

WILKES COLLEGE

BOY SCOUT EXPLORER PROGRAM

IN

THEATER ARTS

SET DESIGN

SET CONSTRUCTION

SET PAINTING

STAGE TECHNOLOGY

LIGHTING

MAKEUP

PURPOSE OF THE PROGRAM

The Boy Scout Career Explorer Program in theater arts will provide background and training in the uses of the stage. To work in the theater we need to know how to create the magic that draws the attention of an audience to a performance. To work productively we need to learn the techniques and special skills required by the theater craftsmen.

The purpose of the theater project is to encourage young men to make a stronger contribution to the dramatic programs in the high school. For young men who do not seek a professional career in the theater, this special program will better enable them to participate in theatrical efforts in the community.

WHAT YOU CAN LEARN

You will be given instruction and practical experience in technical areas related to scenic design, set construction, and stage lighting. You will learn how to use the tools of the theater technician. You will also have the opportunity to work with college students in preparation for actual productions at the Wilkes College Center for the Performing Arts.

FACILITIES

The Wilkes College Center for the Performing Arts is a fully-equipped, 500-seat professional theater for plays, musicals, ballet, motion pictures, and concerts. The entire building is air conditioned. Stage facilities include a complete workshop for carpentry, scene painting, costuming, and makeup; an hydraulically operated forestage; an electronically operated Century Lighting Board with 246 circuits, 60 dimmers and 10 scene presets; a fifty-four rope counterweight fly gallery; rehearsal rooms and dressing rooms.

The building is a gift of anonymous donors in the community interested in providing opportunities for young people in the area. Donald Oenslager, noted Broadway stage designer, served as special stage consultant to the architects, Lacy, Atherton and Davis. The building was dedicated in October 1965.

For further information call or write:

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