

CLASS ROSTER

COURSE & NO. _____

SECTION _____

INSTRUCTOR _____

TIME: _____

ROOM: _____

STUDENT'S NAME	STUDENT'S NAME
1	26
2	27
3	28
4	29
5	30
6	31
7	32
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23	48
24	49
25	50

RETURN TO REGISTRAR'S OFFICE**WILKES COLLEGE**

SQUIBB'S
CLASS RECORD BOOK
NINE OR TEN WEEKS
No. 9

See, ... understanding.

Can ... ~~... ..~~

... ..

... ..

... ..

to

to learn

scientific investigation

scientific

reasoning applied to

discipline of human

exact ~~the~~ language.

Clarify an idea : to make the unknown known
by relating idea to knowledge which
listener already possesses.

1. Define

... is process of

... has as its function to

2. Divide

... consists of

... simplify structures

3. Comparison

... likened to

... matching similar characteristics

4. Contrast

... different from

... unlike that of

... what it is not

5. Illustration (Show idea in action)

... for example

... let me enter

[BURGLARY, HELICOPTER]

[MICKY WANTLE VS. STAN MURRAY]

[ISSUES involved in last week's
integration
foreign aid]

[TERRITORY Regulations]

[SHOPPING Centers]

[Patent medicines]

[ORIGIN of the Universe]

ADVERTISING: APPEALS to
EXCLUSIVENESS
SOCIAL acceptance

SQUIBB'S

No. 9

Nine or Ten Weeks

CLASS RECORD BOOK

45 Names - 8 Classes



.....School

Room.....Grade.....

.....Teacher

Term 19..... 19.....



PUBLISHED BY

ALVAH M. SQUIBB CO.

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Alvah M. Squibb Co.
Wholesale Coffee
English partment

SUBJECT Eng 131 - A

PERIOD BEGINNING Sept. 16 1963
PERIOD ENDING

MARK DISTRIBUTION									
Enrol									

SEMESTER DISTRIBUTION									
Enrol									

CLASS		1st Week		2nd Week		3rd Week		4th Week		5th Week	
TIME 11 W 9:00		M T W T F		M T W T F		M T W T F		M T W T F		M T W T F	
1	BERSHEE, GEORGIA	15	just	projection							
2			projection								
3			projection								
4			projection								
5	BRYGIDER, PATRICIA	13	post line	projection							
6			projection								
7			projection								
8	BURTON, VICKI		projection								
9			projection								
10			projection								
11			projection								
12			projection								
13	DAVIS, LOM E	8	projection								
14			projection								
15			projection								
16	DUGAN, DAVID	6	post line	criticulation							
17			criticulation								
18			criticulation								
19	HANEWICZ, WAYNE	8	pleasing								
20			pleasing								
21			pleasing								
22	HUB, MARION	6	real variety								
23			real variety								
24			real variety								
25			real variety								
26	KIMBALL, DONNA	8	posture line	projection							
27			posture line								
28			posture line								
29	KUCIRKO, PETER	6	pleasing								
30			pleasing								
31			pleasing								
32			pleasing								
33	EVANDOSKI, JOHN	13	variety								
34			variety								
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SUBJECT.

Eng 131 A

PERIOD ENDING

PERIOD ENDING

[illegible]

MARK DISTRIBUTION					
Enrol					

Prob. Testing for

SEMESTER DISTRIBUTION				
Enrol				

UNIT TEST																									PERIOD MARKS						FINAL																
DAILY AVERAGE																									GRADE																						
6th Week					7th Week					8th Week					9th Week					10th Week																											
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	I	2	Ex	Gr	3	4		Ex	Gr														
Ralph Bunche 1958 Nobel Peace Prize - "Cuban Rev." Negro" 2+					US women technicians 2										C.I.D. revision 1																2																
Hulverford Dali 50 realist - world - 1st revolution - 2 "American cancer" + 1950s spec 2					med. climate ideas. 1-										hist. into morality 12.																2																
Lippi - Buckingham Colubus - they work 2					1. need for art to clear eyes 2										Parker 2																2																
2. accuracy in press 2															Stuart, as the reluctant 3																3																
3. 1950s - disorder - (take a bit sober) 2					need: good rights 1					ATK					young people all new 2					historical context 2																2											
Wm. Wirtz 3					1. need: cons. change "American Revolution" 3					AT					information 4																4																
RICH. NIXON 3					1. need: for the 1950s 1950s 4										prejudice 4																4																
Bill Russell - 1st Black + Basketball + 1950s 1					1. need: for the 1950s 1950s 1										1. need: for the 1950s 1950s 1					1. need: for the 1950s 1950s 1																1						2					
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PERIOD BEGINNING

PERIOD ENDING

SUBJECT

MARK DISTRIBUTION

Enrol

SEMESTER DISTRIBUTION

Enrol

PERIOD MARKS

UNIT TEST

DAILY AVERAGE

GRADE

FINAL

CLASS

TIME

1st Week

2nd Week

3rd Week

4th Week

5th Week

6th Week

7th Week

8th Week

9th Week

10th Week

4 Ex Gr

MEMO

Ch. in test.

No class on
Monday
Tuesday


LLEWELLYN & McKANE Inc.
Manufacturers of Fine Printing

 53-57 NORTH MAIN STREET
 WILKES-BARRE, PENNSYLVANIA

TELEPHONE

822-8181 ▼ 822-8182

PERIOD BEGINNING

PERIOD ENDING

SUBJECT

CLASS

TIME

1st Week 2nd Week 3rd Week 4th Week 5th Week

M T W T F M T W T F M T W T F M T W T F M T W T F

MARK DISTRIBUTION

Enrol

SEMESTER DISTRIBUTION

Enrol

PERIOD MARKS

UNIT TEST

DAILY AVERAGE

GRADE

FINAL

6th Week 7th Week 8th Week 9th Week 10th Week

M T W T F M T W T F M T W T F M T W T F M T W T F

1 2 Ex Gr 3 4 Ex Gr

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not what is
needed - but
why need is so
great or urgent

Eng 131-B

PERIOD ENDING

PERIOD ENDING

MARK DISTRIBUTION					
Enrol					

SEMESTER DISTRIBUTION					
Enrol					

[illegible][illegible]

SUBJECT Eng. 131-B

PERIOD BEGINNING

PERIOD ENDING

Agree in interest in subject only.

MARK DISTRIBUTION									
Enrol									

SEMESTER DISTRIBUTION									
Enrol									

CLASS TIME		1st Week					2nd Week					3rd Week					4th Week					5th Week				
		M T W T F					M T W T F					M T W T F					M T W T F					M T W T F				
1	LEBOWITZ, IRVIN	9	positive direct														at at									
2			at at																							
3			"so" this fellow																							
4			"so" giving ya																							
5	LLOYD, KENNETH	7	clerk																							
6			eye cont.																							
7			positive line																							
8																										
9	MICKLO, ANNEMARIE	16	projection																							
10			"so"																							
11			eye cont.																							
12			positive line																							
13	MENARICK, BARBARA	7	projection																							
14			"so"																							
15			eye cont.																							
16			positive line																							
17	MCGIVLEY, EDWARD	14	projection																							
18			"so"																							
19			eye cont.																							
20			positive line																							
21	NOVAK, JOHN	9	clerk																							
22			eye cont.																							
23			positive line																							
24			"so"																							
25	O'REILLY, HENRY	7	projection																							
26			"so"																							
27			eye cont.																							
28			positive line																							
29	ORISCHAK, MARY ANN	14	projection																							
30			"so"																							
31			eye cont.																							
32			positive line																							
33	PASHINSKY, EDWARD	1	projection																							
34			"so"																							
35			eye cont.																							
36			positive line																							
37	PECUCH, NICHOLAS	16	projection																							
38			"so"																							
39			eye cont.																							
40			positive line																							
41			"so"																							
42			eye cont.																							
43			positive line																							
44			"so"																							
45			eye cont.																							

UNIT TEST DAILY AVERAGE GRADE	PERIOD MARKS								FINAL	
	1 2 Ex Gr 3 4 Ex Gr									
6th Week	7th Week	8th Week	9th Week	10th Week						
M T W T F	M T W T F	M T W T F	M T W T F	M T W T F						
1 Get along ed partnership young Lena 2-	1 needles Carm. Red Kays 2-		1 Sung Kison	1 A						1
2 Gr. Section	2 2		2 A							2
3 Eden in Schwabe- What is his background in Eden?	3 West Coast Belto		3 Office hour							3
4 Catches in Rice Satin 										

SUBJECT *Eng. 211*

PERIOD BEGINNING *Sept. 16, 1963*
PERIOD ENDING

	1st Week				2nd Week				3rd Week				4th Week				5th Week			
	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
1 <i>AULISI, JOSEPH</i>																				
2																				
3																				
4																				
5 <i>BACHMAN, JAMES</i>																				
6																				
7																				
8																				
9 <i>BRENNAN, MARTIN</i>																				
10																				
11																				
12																				
13 <i>BODZIO, LILLIAN</i>																				
14																				
15																				
16																				
17 <i>BROMINSKI, DONALD</i>																				
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21 <i>CAVALLINI, JOYCE</i>																				
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25 <i>CHAPACKI, PATRICIA</i>																				
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29 <i>DAVIS, MARYLIN</i>																				
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33 <i>GALLAGHER, BARBARA</i>																				
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37 <i>HALL, JOHN S.</i>																				
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41 <i>HIRSCHMAN, MARC</i>																				
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MARK DISTRIBUTION									
Enrol									

SEMESTER DISTRIBUTION									
Enrol									

	1st Week				2nd Week				3rd Week				4th Week				5th Week			
	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
1 <i>AULISI, JOSEPH</i>																				
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5 <i>BACHMAN, JAMES</i>																				
6																				
7																				
8																				
9 <i>BRENNAN, MARTIN</i>																				
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11																				
12																				
13 <i>BODZIO, LILLIAN</i>																				
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15																				
16																				
17 <i>BROMINSKI, DONALD</i>																				
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21 <i>CAVALLINI, JOYCE</i>																				
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25 <i>CHAPACKI, PATRICIA</i>																				
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33 <i>GALLAGHER, BARBARA</i>																				
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37 <i>HALL, JOHN S.</i>																				
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41 <i>HIRSCHMAN, MARC</i>																				
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2nd 3rd 4th 5th 6th 7th 8th 9th 10th 11th 12th 13th 14th 15th 16th 17th 18th 19th 20th 21st 22nd 23rd 24th 25th 26th 27th 28th 29th 30th 31st 32nd 33rd 34th 35th 36th 37th 38th 39th 40th 41st 42nd 43rd 44th 45th

SUBJECT Eng 211

PERIOD BEGINNING

PERIOD ENDING.

MARK DISTRIBUTION				
Enrol				

SEMESTER DISTRIBUTION				
Enrol				

PERIOD MARKS

Enrol							
PERIOD MARKS							FINAL

UNIT TEST	DAILY AVERAGE	GRADE
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6th Week		7th Week		8th Week		9th Week		10th Week	
M	T	W	T	F	M	T	W	T	F
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

[illegible]

		1st Week							2nd Week							3rd Week							4th Week							5th Week						
CLASS	TIME	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
	KUTZMAS, JOSEPH												C-														C-									
	LORE, BARBARA												C														A									
	MENEGUZZO, CAROL												C														C+									
	PLATSKY, JOY												C														A									
	PUCIOWSKI, ALICE												C														B									
	RIZZO, ROSEMARY												C-														C-									
	SALADON, DANA												B														C-									
	SMITH, BARBARA												C														C+									
	TOBIAS, HARRIS												C-														B-									
	WEIGEL, SUSAN												B														B-									
	WILLIAMS, EVAN												D														C+									

SUBJECT

Eng 201

PERIOD BEGINNING

PERIOD ENDING

CLASS

TIME

1 WILSON, MARYANN

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5 GUTKOWSKI, BARBARA

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1st Week

2nd Week

3rd Week

4th Week

5th Week

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C+

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B-

MARK DISTRIBUTION

Enrol

SEMESTER DISTRIBUTION

Enrol

PERIOD MARKS

UNIT TEST

DAILY AVERAGE

GRADE

FINAL

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FINAL
EXAM
GRADE

6th Week

7th Week

8th Week

9th Week

10th Week

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PERIOD ENDING

SEMESTER DISIRIBUTION					
Enrol					

																				UNIT TEST DAILY AVERAGE GRADE	PERIOD MARKS								FINAL					
6th Week					7th Week					8th Week					9th Week						10th Week													
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abortion																																	1	
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Cabin																																	7	
Chicago & Air Conditioning																																	8	
Chicago & Air Conditioning																																	9	
Chicago & Air Conditioning																																	10	
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Chicago & Air Conditioning																																	19	
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marital woman																																	29	
Chicago & Air Conditioning																																	30	
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PERIOD BEGINNING

PERIOD ENDING

SUBJECT

121 A

CLASS

TIME

1 RUBIN, JAQUELIN

2 E. V. H. 13

3 SMITH, CARLETON

4 E. L. Bacon (designing)

5 TEMARI, JOHN

6 Abby Baker

7 (W. in friends' influence)

8 WAYSLOW, ALFRED

9 Capt. Vincent Salvia

10 WAZNIA, ANITA

11 Dr. Ann Friend

12 GOLLA, HOWARD

13 Sandburg

14 Lincoln collector, election

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COMMENT

This record calls attention to the fact that the work of the first half semester is inadequate for the subject reported.

FACULTY MEMBER

MARK DISTRIBUTION

Enrol

SEMESTER DISTRIBUTION

Enrol

PERIOD MARKS

UNIT TEST

DAILY AVERAGE

GRADE

FINAL

6th Week	7th Week	8th Week	9th Week	10th Week	UNIT TEST	DAILY AVERAGE	GRADE	PERIOD MARKS	FINAL
M T W T F	M T W T F	M T W T F	M T W T F	M T W T F				1 2 Ex Gr 3 4 Ex Gr	
G. Medulla									1
									2
									3
									4
"Red Rebel"									5
defender									6
									7
									8
									9
Resolving									10
Produce									11
diverting									12
									13
Commercial									14
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Registration									18
inches									19
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Stocking									22
U.S.									23
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WILKES COLLEGE

WILKES-BARRE, PA.

WILKES COLLEGE

WILKES-BARRE, PA.

SPECIAL REPORT

STUDENT'S NAME

Bruck, Susan

COURSE No.

DESCRIPTIVE TITLE

CREDIT HOURS

GRADE AT END OF 8TH WEEK

2

STUDENT'S NAME

Rothman, Carol

COURSE No.

DESCRIPTIVE TITLE

CREDIT HOURS

GRADE AT END OF 8TH WEEK

2

COMMENT

This record calls attention to the fact that the work of the first half semester is inadequate for the subject reported.

FACULTY MEMBER

SUBJECT

131 D

PERIOD BEGINNING

6, 8, 10, 15

PERIOD ENDING

CLASS

TIME

1 BOYLE, SUZANNE

2

3 6 2

4

5 BRIDGLAND, LEO

6

7 13 2

8

9 CECCOLI, DIANNE

10

11 Rich. Kleiner 6 3

12

13 COLLINS, CHARLENE

14

15 15 2

16

17 DAVENPORT, RENEALD

18

19 Emory Kovess 15 4

20

21 DOMIBROSKI, ANNA MAE

22

23 Sandberg 8 2

24

25 FLEMING, VIRGINIA

26

27 13 2

28

29 KALIN, RENA

30

31 Tolstoy 15 2

32

33 NAPARSTECK, MARTIN

34

35 E. E. Cummings 6 4

36

37 OBRZUT, LEON

38

39 Chance 8 4

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41 SCHREINER, CARL

42

43 Stein Eriksen 6 3

44

45

1st Week 2nd Week 3rd Week 4th Week 5th Week

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MARK DISTRIBUTION

Enrol

SEMESTER DISTRIBUTION

Enrol

PERIOD MARKS

UNIT TEST

DAILY AVERAGE

GRADE

FINAL

6th Week 7th Week 8th Week 9th Week 10th Week

M T W T F M T W T F M T W T F M T W T F M T W T F

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problem: direct

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problem: direct

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problem: direct

relating

exceptional

children

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Person reform

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SUBJECT

131 D

PERIOD BEGINNING

PERIOD ENDING

Need

CLASS

TIME

1 SOLOMON, PAUL

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3 Pierre Salinger 13 2

4

5 VILENSKY, ELAINE 2

6

7 Eleanor Roosevelt 8 2

8

9 WALZER, ELWOOD 1

10

11 Ayn Rand 8 2

12

13 WALLEN, GAIL 4

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15 Geo. Murphy 13 4

16

17 ZEBROWSKI, ROBERT 4

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19 coach 15 3

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1st Week 2nd Week 3rd Week 4th Week 5th Week

M T W T F M T W T F M T W T F M T W T F M T W T F

Bio photo dinner in Pa. US from photo

"who are we gonna get to pass?"

"privilege - I guess -"

Reception interview affairs: alum children

details effective

projection - compare us to swallow

sounds

"may university privilege?" limit person

deliberate chopping - phrasing is imp. point

deliberate chopping - phrasing

Los Angeles Rotary Club

Good background

delightful personality

(implied) H.S. athletic dinner

deliberate direct

details good

MARK DISTRIBUTION

Enrol 4 3 2 1 0
11 22 16 1 2

SEMESTER DISTRIBUTION

Enrol

UNIT TEST

DAILY AVERAGE

PERIOD MARKS

FINAL

6th Week 7th Week 8th Week 9th Week 10th Week

M T W T F M T W T F M T W T F M T W T F M T W T F

Newspaper

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PERIOD BEGINNING

PERIOD ENDING

SUBJECT

CLASS

TIME

1st Week 2nd Week 3rd Week 4th Week 5th Week

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MARK DISTRIBUTION

Enrol

SEMESTER DISTRIBUTION

Enrol

PERIOD MARKS

1 2 Ex Gr 3 4 Ex Gr

FINAL

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PERIOD ENDING:

131-9 (15)

Intro

SEMESTER DISTRIBUTION					
Enrol					

										UNIT TEST DAILY AVERAGE GRADE	PERIOD MARKS								FINAL								
6th Week		7th Week		8th Week		9th Week		10th Week																			
M	T	W	T	F	S	M	T	W	T		F	S	S	S	S	S	S	S		S							
Participation Social units																											
2:15 - 2:28										2	2																
2:25 - 2:31										2	2																
Russian in curr.																											
2:20 - 2:26 3										3	3																
Rational Exploration																											
										3	3																
Sci. paper pt. making																											
2:07 - 2:20										2	2																
Consciousness																											
11:28 - 11:33										2																	
Keep Amer Beautiful																											
2:04 - 2:10										4	4																
US Inge Chron'd																											
2:04 - 2:17										4	4																
Final Exam.																											
11:10 - 10:13										2	2																
Support to Wills Athletic team																											
2:02 - 2:07										1	1																
Work for nonconformity in Engne																											
2:19 - 2:24										2	2																

CLASS	TIME	1st Week					2nd Week					3rd Week					4th Week					5th Week				
		M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
1	Steelers, 4pm																									
2	Relax, 5pm																									
3	Learn, 6pm																									
4	"was a student"																									
5	Wickham, 6pm																									
6	Study Time																									
7	Reading, 7pm																									
8	Reading, 7:30pm																									
9	Wickham, 7:30pm																									
10	Study, 8pm																									
11	Study, 8:30pm																									
12	Study, 9pm																									
13	Study, 9:30pm																									
14	Study, 10pm																									
15	Study, 10:30pm																									
16	Study, 11pm																									
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22	Study, 2pm																									
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25	Study, 3:30pm																									
26	Study, 4pm																									
27	Study, 4:30pm																									
28	Study, 5pm																									
29	Study, 5:30pm																									
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36	Study, 9pm																									
37	Study, 9:30pm																									
38	Study, 10pm																									
39	Study, 10:30pm																									
40	Study, 11pm																									
41	Study, 11:30pm																									
42	Study, 12pm																									
43	Study, 12:30pm																									
44	Study, 1pm																									
45	Study, 1:30pm																									

		PERIOD MARKS																								
CLASS	TIME	6th Week					7th Week					8th Week					9th Week					10th Week				
		M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F					
1	Steelers, 4pm																									
2	Relax, 5pm																									
3	Learn, 6pm																									
4	"was a student"																									
5	Wickham, 6pm																									
6	Study Time																									
7	Reading, 7pm																									
8	Reading, 7:30pm																									
9	Wickham, 7:30pm																									
10	Study, 8pm																									
11	Study, 8:30pm																									
12	Study, 9pm																									
13	Study, 9:30pm																									
14	Study, 10pm																									
15	Study, 10:30pm																									
16	Study, 11pm																									
17	Study, 11:30pm																									
18	Study, 12pm																									
19	Study, 12:30pm																									
20	Study, 1pm																									
21	Study, 1:30pm																									
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26	Study, 4pm																									
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31	Study, 6:30pm																									
32	Study, 7pm																									
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36	Study, 9pm																									
37	Study, 9:30pm																									
38	Study, 10pm																									
39	Study, 10:30pm																									
40	Study, 11pm																									
41	Study, 11:30pm																									
42	Study, 12pm																									
43	Study, 12:30pm																									
44	Study, 1pm																									
45	Study, 1:30pm																									

SUBJECT

131-A (13)

PERIOD BEGINNING

PERIOD ENDING

CLASS

TIME

		1st Week	2nd Week	3rd Week	4th Week	5th Week
		M T W T F	M T W T F	M T W T F	M T W T F	M T W T F
1	Berkey, Sam	at	at	at	at	at
2	Swelling, C. S.	11	2	3	4	5
3	reflecting telescope	2	3	4	5	6
4	folk music	2	3	4	5	6
5	Barkowski, Mary	11	2	3	4	5
6	purple needles & eggs at home	11	2	3	4	5
7	booby area - fluids	3	4	5	6	7
8	Animals choosing notes	3	4	5	6	7
9	Feldman, Richard	10	11	12	13	14
10	Tennis game	10	11	12	13	14
11	Tennis	10	11	12	13	14
12	dark night demonstration	10	11	12	13	14
13	Frey, David	10	11	12	13	14
14	Beach line Ball	10	11	12	13	14
15	pool table	10	11	12	13	14
16		10	11	12	13	14
17	Hertz, Gordon	10	11	12	13	14
18	incubation tree	10	11	12	13	14
19	opening up holes in material	10	11	12	13	14
20	Exposure: Warren Comm. April	10	11	12	13	14
21	Cranson, David	10	11	12	13	14
22	outdoor doll	10	11	12	13	14
23		10	11	12	13	14
24		10	11	12	13	14
25	McIne, Carol	10	11	12	13	14
26	S	10	11	12	13	14
27	Stress release transaction	10	11	12	13	14
28	Barkley upriver	10	11	12	13	14
29	McKean, Laurence	10	11	12	13	14
30	Junkie Equiv. (Keroin)	10	11	12	13	14
31	basic football function	10	11	12	13	14
32	Mr. - Selfie	10	11	12	13	14
33	Mitchell, Mary	10	11	12	13	14
34	Set table	10	11	12	13	14
35	Diagram sentence	10	11	12	13	14
36	Post-Transcript	10	11	12	13	14
37	Morette, Tom	10	11	12	13	14
38	replace G-strut tube	10	11	12	13	14
39	4-gate combustion engine	10	11	12	13	14
40	not drinking	10	11	12	13	14
41	Van Brunt, Roberta	10	11	12	13	14
42	Good: camera	10	11	12	13	14
43	Music stuff	10	11	12	13	14
44	Music treasure	10	11	12	13	14
45		10	11	12	13	14

MARK DISTRIBUTION

Enrol

SEMESTER DISTRIBUTION

Enrol

		6th Week	7th Week	8th Week	9th Week	10th Week	UNIT TEST	DAILY AVERAGE	GRADE	PERIOD MARKS	FINAL
		M T W T F	M T W T F	M T W T F	M T W T F	M T W T F				1 2 Ex Gr 3 4 Ex Gr	
1	Berkey, Sam	at	at	at	at	at					1
2	Swelling, C. S.	11	2	3	4	5					2
3	reflecting telescope	2	3	4	5	6					3
4	folk music	2	3	4	5	6					4
5	Barkowski, Mary	11	2	3	4	5					5
6	purple needles & eggs at home	11	2	3	4	5					6
7	booby area - fluids	3	4	5	6	7					7
8	Animals choosing notes	3	4	5	6	7					8
9	Feldman, Richard	10	11	12	13	14					9
10	Tennis game	10	11	12	13	14					10
11	Tennis	10	11	12	13	14					11
12	dark night demonstration	10	11	12	13	14					12
13	Frey, David	10	11	12	13	14					13
14	Beach line Ball	10	11	12	13	14					14
15	pool table	10	11	12	13	14					15
16		10	11	12	13	14					16
17	Hertz, Gordon	10	11	12	13	14					17
18	incubation tree	10	11	12	13	14					18
19	opening up holes in material	10	11	12	13	14					19
20	Exposure: Warren Comm. April	10	11	12	13	14					20
21	Cranson, David	10	11	12	13	14					21
22	outdoor doll	10	11	12	13	14					22
23		10	11	12	13	14					23
24		10	11	12	13	14					24
25	McIne, Carol	10	11	12	13	14					25
26	S	10	11	12	13	14					26
27	Stress release transaction	10	11	12	13	14					27
28	Barkley upriver	10	11	12	13	14					28
29	McKean, Laurence	10	11	12	13	14					29
30	Junkie Equiv. (Keroin)	10	11	12	13	14					30
31	basic football function	10	11	12	13	14					31
32	Mr. - Selfie	10	11	12	13	14					32
33	Mitchell, Mary	10	11	12	13	14					33
34	Set table	10	11	12	13	14					34
35	Diagram sentence	10	11	12	13	14					35
36	Post-Transcript	10	11	12	13	14					36
37	Morette, Tom	10	11	12	13	14					37
38	replace G-strut tube	10	11	12	13	14					38
39	4-gate combustion engine	10	11	12	13	14					39
40	not drinking	10	11	12	13	14					40
41	Van Brunt, Roberta	10	11	12	13	14					41
42	Good: camera	10	11	12	13	14					42
43	Music stuff	10	11	12	13	14					43
44	Music treasure	10	11	12	13	14					44
45		10	11	12	13	14					45

PERIOD BEGINNING

PERIOD ENDING

SUBJECT

CLASS

TIME

1st Week

2nd Week

3rd Week

4th Week

5th Week

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6th Week

7th Week

8th Week

9th Week

10th Week

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UNIT TEST

DAILY AVERAGE

GRADE

PERIOD MARKS

FINAL

1

2

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Gr

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PERIOD ENDING.

CLASS_

TIME_____

Enrol

Enrol	
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[illegible]

SCRIBB'S
CLASS
RECORD BOOK
ONES OF TEN VOLUMES
No. 9

Discuss an idea suggested by these topics.

The Danger to the Language

"Writing is embodied thought," (Barzun)

Education for what kind of citizenship?

The Humanities: necessity or luxury?

\$60.00 rate for dogs

"The woman is the educational continuity of the home." (Par. 12, p. 42)

"The function of education is primarily social and political rather than purely intellectual." (Par. 8, p. 43)

The practical application of "Put Your Best Foot Forward"

What does the speaking voice tell us?

12 "double-talk" is garbled words, what is "double-think"? (Par. 27, p. 80)

Discuss an idea suggested by these topics.

The Danger to the Language

"Writing is embodied thought." (Barzun)

Education for what kind of citizenship?

The humanities: necessity or luxury?

\$60.00 hats for dogs

"The woman is the educational continuity of the home." (Par. 12, p. 41)

"The function of education is primarily social and political rather than purely intellectual." (Par. 8, p. 49)

The practical advice of "Put Your Best Foot Forward"

What does the speaking voice tell us?

If "double-talk" is garbled words, what is "double-think"? (Par. 27, p. 80)

Discussed an idea suggested by these topics.

The Danger to the Language

The Danger to the Language

"Writing is embodied thought." (Barzun)

"Writing is embodied thought." (Barzun)

Education for what kind of citizenship?

Education for what kind of citizenship?

The humanities: necessity or luxury?

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\$60.00 hats for dogs

\$60.00 hats for dogs

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"The woman is the educational continuity of the home." (Per. 12, p. 41)

"The function of education is primarily social and political rather than purely intellectual." (Per. 8, p. 40)

"The function of education is primarily social and political rather than purely intellectual." (Per. 8, p. 40)

The practical advice of "Put Your Best Foot Forward"

The practical advice of "Put Your Best Foot Forward"

What does the speaking voice tell us?

What does the speaking voice tell us?

If "double-talk" is garbled words, what is "double-think"? (Per. 27, p. 60)

If "double-talk" is garbled words, what is "double-think"? (Per. 27, p. 60)

Explain ~~the~~ shortcuts &
business.

Why a shortcut in
measuring systems?

Why change to metric system
is recommended?

1. theme

2. short explanation based on ideas in Radex.

Mrs. (Stacy) Corlies
VA 5-3698
Sat. Night - 10-

Spec. Greek, improve! To provide answers that respond for reading, post. take upon program. education.

1. Focusable Attention Steps

(the classic focus problems were solving them at any time in our history)

2. Prob. step. (emphasizing need)

Import of prob
nature of prob
causes of prob

need for change
why pres situation unsatisfactory

~~3. Solution step~~

3. Solution step - previously underside aspects of present situation

then proposals are possible

4. Action step.

Appella

Marlatt -

crit. classifying
judging not poetry

modern
avoids poetry in soil
poetry, gap - bridge
of understanding

Careful examination of
poem (twice) - explain
"diff angles"

mod. poetry lacks story line
" " ironic, sarcastic
meaning is spelled out for reader
limited meaning
suggest broad meaning

- how view is left / 20th C.

Impelling motives

- self-preservation - desire to preserve life and health.
- wealth - desire for economy, profits, property.
- prestige - desire to maintain good reputation
- power - desire to exercise leadership and authority.
- affections - ~~desire~~ love for family & other people.
- sentiments - virtues, ideals, mores of society.
- pleasures - desire for entertainment in accordance with our tastes.
- fear - of consequences

Analyze audience reaction to talk + to subject. How do they feel about it? How can you break down their resistance or hostility or achieve their confidence?

patient centered treatment
rather than disease centered.

Selected Source Materials for College Research Papers

CALIFORNIA GOLD

EDWIN R. BINGHAM UNIVERSITY OF OREGON

128 pages \$1.40

TO THE INSTRUCTOR

Those who have used the Heath series of primary research materials in composition courses have made the following suggestions:

1. Assign several short papers based on this book before assigning a longer paper. For these short papers some instructors give the page numbers when they assign the topics so that the students can spend most of their time in organizing and writing their papers. Another plan is simply to assign short papers on the early selections.

2. Have the entire class write one short theme on the same topic. This makes possible some very effective instruction on the proper use of source materials when the themes are returned. It also presents an opportunity to show how much can be done with a small topic if it is thoroughly exploited.

3. Use the book for any number of exercises in selecting and phrasing topics, formulating theme sentences, preparing outlines, writing footnotes, and making the different kinds of note cards and bibliography cards.

4. Use the book in various ways as a springboard into library research. Exercises connected with the material in the book can be readily devised to familiarize students with standard reference works, to train them in assembling bibliographies, and to give them practice in locating supplementary material. Some teachers assign several short papers based on the book and then assign a long paper drawing on both the book and the library; others move on from a long paper based on the book to a library paper on a related topic. Many topics and sources are given in "Suggestions for Library Work" at the end of the volume.

SUGGESTED TOPICS FOR PAPERS

The entries in the index provide many topics; some others are listed below.

1. Evolution of law and order
2. The miner as a frontier type
3. The miner's idiom

(continued on back page)

INDEX CALIFORNIA GOLD

The following index, though by no means exhaustive, will suggest many possibilities for papers and save time in making some assignments. It should be noted, however, that some of the best topics depend for their development on inferences, deductions, and comparisons which cannot easily be indexed. Many of the page numbers listed below contain more than one relevant passage.

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 10. Racial discrimination in the mining camps
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 16. Characteristics of the California miner
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 18. The mining frontier as an impetus to government
 19. Politics in the mines
 20. Social customs in mining camps
 21. Contrast between San Francisco life and life in the mines
 22. Working conditions in the mines
 23. San Francisco—Bay City Boomtown
 24. Were the forty-niners democratic?
 25. Economic life in the gold country
-

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Selected Source Materials for College Research Papers

THE CHICAGO HAYMARKET RIOT: Anarchy on Trial

BERNARD R. KOGAN

UNIVERSITY OF ILLINOIS (Chicago)

128 pages. \$1.40

TO THE INSTRUCTOR

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SUGGESTED TOPICS FOR PAPERS

The entries in the index provide many topics; some others are listed below.

1. The climate of thought and feeling leading up to the Haymarket Riot
2. Labor versus management in Chicago and the United States, 1870-1886
3. Socialist-Anarchist aims and activities in Chicago and the United States, 1870-1886
4. The Socialist-Anarchist press in Chicago

(continued on back page)

INDEX THE CHICAGO HAYMARKET RIOT: Anarchy on Trial

The following index, though by no means exhaustive, will suggest many possibilities for papers and save time in making some assignments. It should be noted, however, that some of the best topics depend for their development on inferences, deductions, and comparisons which cannot easily be indexed. Many of the page numbers listed below contain more than one relevant passage.

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 Preparations for May 1, 1886: 23, 54

THE McCORMICK AND HAYMARKET RIOTS

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 Execution of Parsons, Spies, Engel, and Fischer: 81, 95-96
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The Anarchist-defendants

George Engel: 17, 21, 23, 24, 28-29, 31, 38, 50, 51, 52, 53, 54, 56, 62, 65, 71-72, 75, 80, 82, 85, 90, 93, 94, 95-96, 96-97, 99, 100, 101, 104
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 Louis Lingg: 19, 21, 23, 24, 25, 29, 30, 31, 38, 51, 52, 54, 56, 62, 65, 70-71, 75, 80, 82, 85, 90, 93, 94, 94-95, 96-97, 99, 100, 101, 104
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 Michael Schwab: 15, 16, 17, 21, 22, 23, 24, 29, 31, 33, 34, 35, 38, 43-44, 45, 47, 50, 54, 55, 56, 62, 65-68, 68, 80, 81, 81-82, 82, 85, 90-91, 92, 93, 99, 100, 101, 103, 104, 108, 109, 110

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 United States Supreme Court Chief Justice Morrison R. Waite: 88-90

For the defense:

William P. Black: 35, 49, 49-52, 53, 54, 56, 79, 81, 83-84, 96, 97, 101, 108, 109, 110-111
 William Foster: 35, 56, 73, 110
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For the prosecution:

Assistant State's Attorney Edmund Furthman: 22, 29, 31, 32, 34, 40, 66, 111
 State's Attorney Julius S. Grinnell: 15, 16, 22, 22-26, 32, 35, 36, 40, 49, 52-56, 56, 62, 63, 64, 66, 67, 68, 69, 70, 71, 72, 73, 75, 78, 81, 82-84, 87, 90, 92, 103, 104, 106, 108, 110-111
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 6. Advocacy and manufacture of dynamite bombs by anarchists
 7. The two riots—at the McCormick Works and at the Haymarket
 8. Police action at the McCormick and Haymarket riots and afterwards
 9. Mayor Harrison's role at the Haymarket, after the riot, and at the trial
 10. The Haymarket bomb; its making and throwing
 11. Was Rudolph Schnaubelt the bomb-thrower?
 12. Code words and alleged code words of the anarchists
 13. A reconstruction of the events of the evening of May 4, 1886, at the Haymarket
 14. Press and public reactions to the riot
 15. Judge Gary's conduct of the Haymarket trial
 16. Selecting the jury; peremptory challenges and challenges for cause
 17. The strategy and conduct of the prosecution
 18. The strategy and conduct of the defense
 19. Legal questions involved in the trial
 20. An evaluation of evidence and testimony in the trial
 21. State's Attorney Grinnell versus Captain Black: an analysis of the rhetorical effectiveness of their appeals to the jury
 22. Rhetorical analyses of the final addresses of the defendants (or individual analyses of anyone of the addresses or of any combination of them)
 23. Economic premises and assumptions of the principals in the trial
 24. Legal issues involved in the appeal to the Illinois Supreme Court
 25. The decisions of Justice Magruder and Chief Justice Waite
 26. The appeal to Governor Oglesby
 27. November 10-13, 1887: suicide, execution, and burial
 28. 1893: Gary versus Altgeld
 29. An analysis of Governor Altgeld's pardon message
 30. The career of Albert R. Parsons (or of any one of the other defendants or of any combination of them)
 31. The Haymarket affair: just retribution or judicial murder?
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Think the thought & feel the mood you are saying.

(Based on problem or assertion)

The art of persuasion

not "bulldozing" or bullying.

convincing by intellectual marshaling
of factual information presented with
emotional appeals to motivate response.

Adapt the development of your idea
to the interests, attitudes, beliefs of
your audience. Do not provoke
them to hostility.

Steps

- 1 Attention
 - 2 Need
 - 3 Comparison (Visualization)
 - 4 Solution - show how it satisfies the need (project consequences into future - results of your proposal)
 - 6 Recommendation (Action)
- (solve the need)

In persuasive speech, idea unfolds as
talk develops instead of being stated at
the outset (as in expository or informative
talk).

Select strong appeals (associated with
human wants) that will move people
to action.

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Fourth day. Psalm xxxii.
Fifth day. Malachi iii., 1-7

First day. Matt. xiv., 22-33
Second day. Psalm xl., 1-10
Third day. Proverbs xi., 19-31
Fourth day. Romans xiii., 1-8
Fifth day. I Corinthians xiii

First day. Psalm xl., 11-17
Second day. I Cor. xv., 1-10
Third day. I Cor. xv., 11-20
Fourth day. I Cor. xv., 21-33
Fifth day. I Cor. xv., 34-44

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Third day. Joshua i., 1-10
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Fourth day. Psalm xlv.
Fifth day. Proverbs xv., 1-12

First day. Mark xiii., 24-37
Second day. Prov. xxiv., 1-12
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Fourth day. Rev. xxi., 1-7
Fifth day. Philippians iv., 1-8

First day. Numbers xxi., 7-16
Second day. Prov. xxii., 1-12
Third day. Psalm cxxvi.
Fourth day. Hebrews iv., 1-11
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First day. I Thess. v., 11-25
Second day. Psalm cxxv.
Third day. Prov. xxiii., 29-35
Fourth day. Isaiah xl., 1-11
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First day. Colossians i., 9-20
Second day. Psalm cxlvi.
Third day. Prov. xxix., 1-10
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Fifth day. Matt. iii., 1-10

First day. Psalm lxiv.
Second day. Eccl. iii., 1-12
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Fourth day. Matt. xxvii., 26-38
Fifth day. Matt. xxviii., 1-10

First day. Acts iv., 31-35
Second day. Acts v., 29-40
Third day. Psalm cxlviii.
Fourth day. Romans i., 14-21
Fifth day. Titus ii., 1-10

First day. Luke vi., 1-12
Second day. Luke xlii., 24-35
Third day. Psalm ii.
Fourth day. Prov. xxviii., 1-10
Fifth day. Isaiah liii., 1-12

First day. James v., 10-20
Second day. Mark x., 13-24
Third day. Psalm viii.
Fourth day. Prov. xiii., 1-10
Fifth day. Gal. vi., 1-9

First day. I Timothy ii, 1-8
Second day. Psalm xci.
Third day. Proverbs ii, 1-10
Fourth day. II Chron. ix., 1-8
Fifth day. John xii., 1-10

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Second day. Psalm xc.
Third day. Psalm cxvi., 1-14
Fourth day. Prov. ix., 1-10
Fifth day. John i., 1-14

Eighteenth List
First day. Mark xi., 15-26
Second day. Psalm xv.
Third day. Proverbs iv., 20-27
Fourth day. James i., 17-27
Fifth day. Luke xviii., 18-25

Nineteenth List
First day. Psalm v.
Second day. Psalm xiv.
Third day. Proverbs xii., 1-10
Fourth day. James ii., 11-17
Fifth day. John v., 1-9

Twentieth List
First day. Matt. vi., 5-16
Second day. Psalm xii.
Third day. Prov. iv., 1-13
Fourth day. Isaiah lv.
Fifth day. Rev. xxii., 1-9

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PERIOD BEGINNING

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SUBJECT 101 - H (cont.)

PERIOD BEGINNING
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SEMESTER DISTRIBUTION
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SUBJECT 101-H (cont.)

PERIOD BEGINNING

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MARK DISTRIBUTION

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CLASS

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Name: James Jones
Initials: JN
Final Exam

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orig. -16, 20, 40. Long Gr.

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UNIT TEST

DAILY AVERAGE

GRADE

FIRST QUARTER

SECOND QUARTER

THIRD QUARTER

TERM AVERAGE

TEACHER'S ESTIMATE

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MARK DISTRIBUTION

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SUBJECT		Syll. 101 L		Final Exam.	
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9	DEEB, PAUL				
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11	ELACK, DOROTHEA				
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13	GERSTEL, LINDA				
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15	HALEY, MAUREEN				
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17	KAPLAN, ALBERT				
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19	KARL, NANCY				
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21	HEINZ, LINDA				
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23	MERGO, CAROL				
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25	MINELLI, RITA				
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27	RHINES, CAROL				
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29	ROPETSKI, PATRICIA				
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31	ROSSI, PATRICIA				
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33	STAVITSKI, BARBARA				
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35	STRZAKA, PATRICIA				
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37	WEINBERG, WINDY				
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39	WISHTART, ELAINE				
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41	WILLIAMS, ROBT.				
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43	ZIONCE, RUTHANN				
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PERIOD BEGINNING	PERIOD ENDING
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SEMESTER DISTRIBUTION			
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9	CRISTELLO, JAMES										
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11	EGGERT, ARTHUR										
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13	GALEWUS, EUGENIO										
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15	HASSAY, ANDREW										
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23	HANUSZKO, ROBERT										
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25	KRISZLEVICH, THOS										
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27	MARCHAKITUS, RAY										
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29	REESE, LEONARDO										
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31	SHAWNE, JOSEPH										
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35	SHUTTA, LORRAINE										
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131-D

PERIOD ENDING

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CLASS TIME	1st Week							2nd Week							3rd Week							4th Week							5th Week						
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6 GANTER, JAMES																																			
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8 HOWARD, WARD																																			
9 JONES, DONALD																																			
10 KIRCH, ANTHONY																																			
11 KREINBERG, ARTHUR B																																			
12 KUNDRASKAS, ROBT																																			
13 PETERS, DAVID																																			
14 SCHMALZ, WILLIAM																																			
15 WILK, DAVID																																			
16 ZAKOWSKI, WIM																																			

Unit 1: The American West																				UNIT TEST	DAILY AVERAGE	GRADE	FIRST QUARTER	SECOND QUARTER	THIRD QUARTER	TERM AVERAGE	TEACHER'S ESTIMATE	FINAL																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																								
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29 17																		
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31 SCHAEFER, Beth																		
32																		
33 10																		
34																		
35																		
36 SCHWARTZ, Patricia																		
37																		
38 12																		
39																		
40																		
41 SOYKA, Barbara																		
42																		

[illegible]

SUBJECT 131 - B

PERIOD ENDING

MARK DISTRIBUTION

Enroll

SEMESTER DISTRIBUTION

Enro

SUBJECT		PERIOD ENDING																																		
		1st Week							2nd Week							3rd Week							4th Week							5th Week						
		M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
1	THOMAS, John	20	21	22	23	24	25	26	27	28	29	30	31	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	
2																																				
3																																				
4																																				
5																																				
6																																				
7	WOLNIEC, Nancy																																			
8																																				
9																																				
10																																				
11																																				
12																																				
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14																																				
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32																																				
33																																				
34																																				

10, 12
17, 19

MARK DISTRIBUTION					
Enrol					

																				UNIT TEST	DAILY AVERAGE	GRADE	FIRST QUARTER	SECOND QUARTER	THIRD QUARTER	TERM AVERAGE	TEACHER'S ESTIMATE	FINAL				
6th Week					7th Week					8th Week					9th Week					10th Week												
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F								

PERIOD BEGINNING	PERIOD ENDING

MARK DISTRIBUTION

SEMESTER DISTRIBUTION				
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MARK DISTRIBUTION				
Enrol				

SEMESTER DISTRIBUTION					
Enrol			*	*	
				*	

[illegible]

SUBJECT 131 - F (Stank)

PERIOD BEGINNING
PERIOD ENDING[illegible][illegible][illegible][illegible]

CLASS TIME		1st Week		2nd Week		3rd Week		4th Week		5th Week	
		M	T	W	T	F	M	T	W	T	F
1	BEEBE, Glenn										
2											
3											
4											
5											
6	BIZIER, Paul										
7											
8											
9											
10											
11	BROMINSKI, Gary										
12											
13	Weyl										
14											
15											
16	DENNIS, Sandra										
17											
18	Hb										
19											
20											
21	DERENDE, Dale										
22											
23											
24											
25											
26	EVANS, Yozart										
27											
28	Hb										
29											
30											
31	FINE, Claude										
32											
33	Weyl										
34											
35											
36	HOCKENBURY, Howard										
37											
38	Weyl										
39											
40											
41	KEATING, Douglas										
42											
43	Hb										
44											
45											

MARK DISTRIBUTION				
Enrol				

										UNIT TEST	DAILY AVERAGE	GRADE	FIRST QUARTER	SECOND QUARTER	THIRD QUARTER	TERM AVERAGE	TEACHER'S ESTIMATE	FINAL	
										6th Week	7th Week	8th Week	9th Week	10th Week					
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C
C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C
C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C
C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C
C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C
C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C
C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C
C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C
C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C
C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C
C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C
C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C
C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C
C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C
C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C
C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C
C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C
C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C
C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C
C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C
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C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C
C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C
C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C
C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C
C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C
C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C
C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C
C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C
C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C
C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C
C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C
C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C
C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C
C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C
C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C
C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C
C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C
C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C
C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C
C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C
C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C
C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C
C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C
C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C
C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C
C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C
C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C
C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C
C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C
C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C
C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C
C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C
C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C		

CLASS TIME	1st Week					2nd Week					3rd Week					4th Week					5th Week				
	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
1 LAWSON, Sarah																									
2																									
3 Key II																									
4																									
5																									
6 MACMILLAN, Ashley																									
7																									
8																									
9																									
10																									
11 MERRITT, Jade																									
12																									
13																									
14																									
15																									
16 PHILLIPS, Lucy																									
17																									
18																									
19																									
20																									
21 SHALES, RITA																									
22																									
23 Lucy II																									
24																									
25																									
26 SYMONDS, ANIA																									
27																									
28																									
29																									
30																									
31 LIMA, Wanda																									
32																									
33																									
34																									
35																									
36 VAN DYKE, Nad																									
37																									
38																									
39																									
40																									
41 WHEELER, MERITT																									
42																									
43																									
44																									
45																									

Calendar																					UNIT TEST	DAILY AVERAGE	GRADE	FIRST QUARTER	SECOND QUARTER	THIRD QUARTER	TERM AVERAGE	TEACHER'S ESTIMATE	FINAL																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																										
6th Week					7th Week					8th Week					9th Week					10th Week																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																			

SUBJECT 1029

PERIOD BEGINNING
PERIOD ENDING

CLASS TIME	1st Week	2nd Week	3rd Week	4th Week	5th Week
	M	T	W	T	F
1 AGOSTINI, Lois	C	3.6	C	1.6	1.6
2	1.2	4.4	1	1.6	1.6
3	4.5				
4					
5 AMIE, Debra	C	2.5	1.6	1.6	1.6
6	1.4	1.4	1.4	1.4	1.4
7					
8					
9					
10					
11 BARNARD, Joseph	C	1.6	1.6	1.6	1.6
12	1.6	1.6	1.6	1.6	1.6
13					
14					
15					
16 CHIARELLI, Anthony	C	1.5	1.5	1.5	1.5
17	1.5	1.5	1.5	1.5	1.5
18					
19					
20					
21 FRANCES, Owen	C	1.6	1.6	1.6	1.6
22	1.6	1.6	1.6	1.6	1.6
23					
24					
25					
26 JENKINS, Brian	C	3.3	3.3	3.3	3.3
27	3.3	3.3	3.3	3.3	3.3
28					
29					
30					
31 KACKAUSKAS, Rosale	C	1.5	1.5	1.5	1.5
32	1.5	1.5	1.5	1.5	1.5
33					
34					
35					
36 KLEIN, Wm	C	1.6	1.6	1.6	1.6
37	1.6	1.6	1.6	1.6	1.6
38					
39					
40					
41 KUNDRESKAS, Robt.	C	1.5	1.5	1.5	1.5
42	1.5	1.5	1.5	1.5	1.5
43					
44					
45					

MARK DISTRIBUTION				
Enrol	1	2	3	4
6	10	8	1	

6th Week	7th Week	8th Week	9th Week	10th Week	UNIT TEST	DAILY AVERAGE	GRADE	FIRST QUARTER	SECOND QUARTER	THIRD QUARTER	TERM AVERAGE	TEACHER'S ESTIMATE	FINAL
M	M	M	M	M									
T	T	T	T	T									
W	W	W	W	W									
T	T	T	T	T									
F	F	F	F	F									
1	1	1	1	1									
2	2	2	2	2									
3	3	3	3	3									
4	4	4	4	4									
5	5	5	5	5									
6	6	6	6	6									
7	7	7	7	7									
8	8	8	8	8									
9	9	9	9	9									
10	10	10	10	10									
11	11	11	11	11									
12	12	12	12	12									
13	13	13	13	13									
14	14	14	14	14									
15	15	15	15	15									
16	16	16	16	16									
17	17	17	17	17									
18	18	18	18	18									
19	19	19	19	19									
20	20	20	20	20									
21	21	21	21	21									
22	22	22	22	22									
23	23	23	23	23									
24	24	24	24	24									
25	25	25	25	25									
26	26	26	26	26									
27	27	27	27	27									
28	28	28	28	28									
29	29	29	29	29									
30	30	30	30	30									
31	31	31	31	31									
32	32	32	32	32									
33	33	33	33	33									
34	34	34	34	34									
35	35	35	35	35									
36	36	36	36	36									
37	37	37	37	37									
38	38	38	38	38									
39	39	39	39	39									
40	40	40	40	40									
41	41	41	41	41									
42	42	42	42	42									
43	43	43	43	43									
44	44	44	44	44									
45	45	45	45	45									

SEMESTER DISTRIBUTION				
Enrol	1	2	3	4
1	1	1	1	1

SUBJECT

102 J

PERIOD BEGINNING

PERIOD ENDING

CLASS

TIME

1 STRUCKE, Edward -

2 11, 14, 22

3

4

5

6 TOMALIS, Thomas

7 4, 7, 14

8

9

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11 WEISS, Charles

12 3, 4, 14

13

14

15

16 WILL, David

17 10, 12, 17

18

19

20

21 De Rosa, Paul, (2nd & 3rd)

22 5, 8, 13

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1st Week

2nd Week

3rd Week

4th Week

5th Week

1st Week

2nd Week

3rd Week

4th Week

5th Week

M T W T F

M T W T F

M T W T F

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MARK DISTRIBUTION

Enrol

SEMESTER DISTRIBUTION

Enrol

UNIT TEST

DAILY AVERAGE

GRADE

FIRST QUARTER

SECOND QUARTER

THIRD QUARTER

TERM AVERAGE

TEACHER'S ESTIMATE

FINAL

6th Week

7th Week

8th Week

9th Week

10th Week

M T W T F

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SUBJECT

211 A

PERIOD BEGINNING

PERIOD ENDING

MARK DISTRIBUTION

Enrol

SEMESTER DISTRIBUTION

Enrol

CLASS

TIME

1 BILLINGS, Florence

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3

4 BOYLE, Patricia

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6

7 BROWN, Mary

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10 FRENCH, Walter

11

12

13 DAVIES, Mary

14

15

16 HOESCHELE, Ediz.

17

18

19 LUCAS, Margaret

20

21

22 MAJOR, Beverly

23

24

25 MORGAN, Ray

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28 PRICE, Sarah

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31 SWIGERT, Mary

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34 VALERIO, Virginia

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37 WASILESKI, Josefa

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40 ZNANIECKI, Gula

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44

45

1st Week

2nd Week

3rd Week

4th Week

5th Week

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John Elmer and Sam

A. The winners are Smith, Cummings, and Saracini.

1. Insert long pause after "are" for suspense: then give names rapidly.
2. Insert long pauses before each name as if picking them out.

B. "I have told you a hundred times, and the answer is still the same."

1. Speak as with deep but uncontrolled emotion, applying force gradually.
2. patiently,

C. Let neck muscles become slack. Then say *ring-ring-ring* "one," "two," "three" very quietly, prolonging them to ringing tone. Adjust pitch level, upward direction or downward. Try for clear, free tone, no breathiness. Increase volume gradually, produce strong tone without tension.

D. Raise eyebrows: "Can you graduate without studying?"
wrinkle forehead in frown: "No country can afford a war."

E. Gestures

Palms up & open: "On this side, the United States; on the other Russia"

Extend palms up, then wag finger, shaking head: "If you think it was easy, you're all wrong."

Bent elbow, hold out hand, palm down: "I held out my hand. It trembled, and I withdrew it slowly."

~~Extend~~ hand quietly, slowly close fist: "I reached out quickly — and my hand tightened around air."

University
report by
a lady (Mrs. Jones)
to a lady
Brighton, Surrey, who is in charge of the
school.

pleasant in manner
well-dressed
accurate in her habits

Ch 14
"Anybody's Head"

Meaning
understanding

The Chicago Haymarket Riot

Miller
Smith
Foster

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