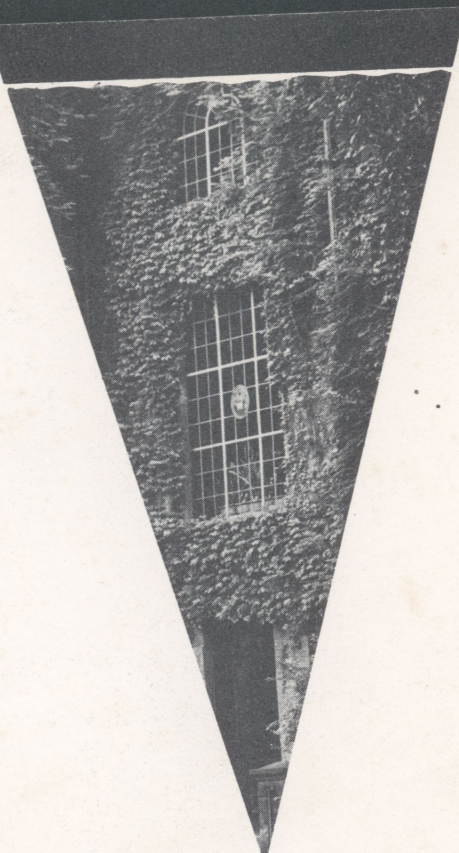


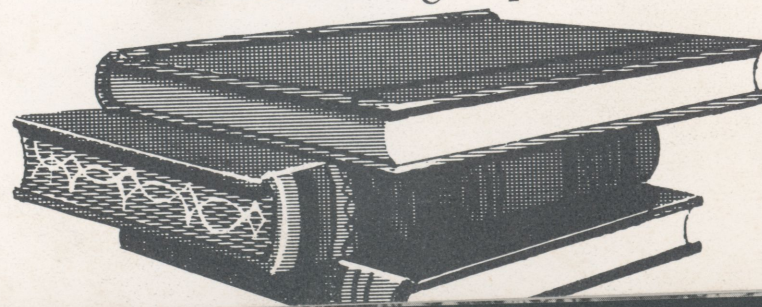
Wilkes College: "astimulating experience"
promotional pamphlet, no date

3.18



WILKES COLLEGE

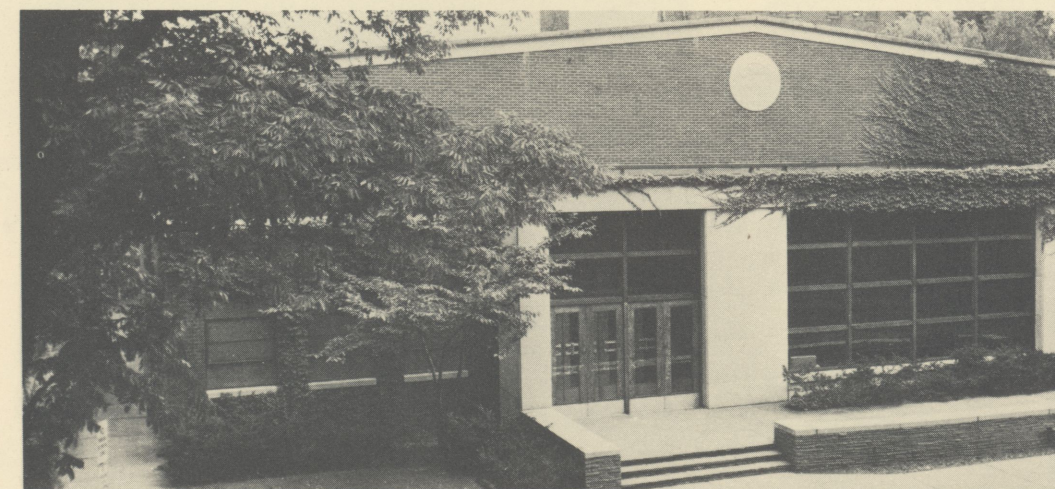
a stimulating experience



CHASE HALL
Administration Building
of Wilkes College



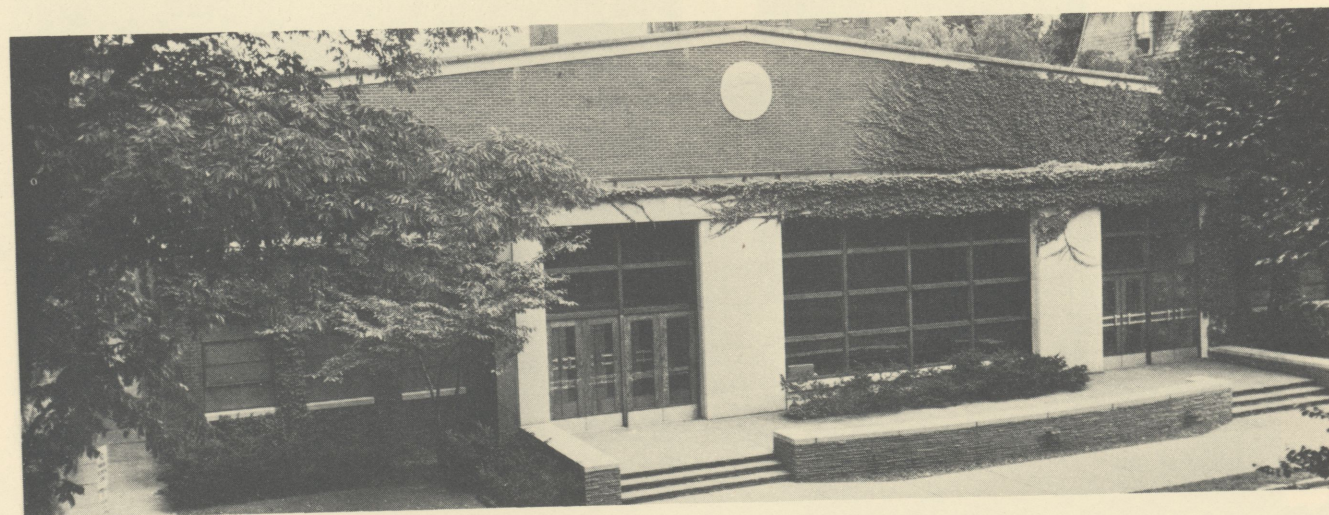
Wilkes College, A Liberal Arts, Indep





Wilkes College, A Liberal Arts, Independent College for Both Men and Women

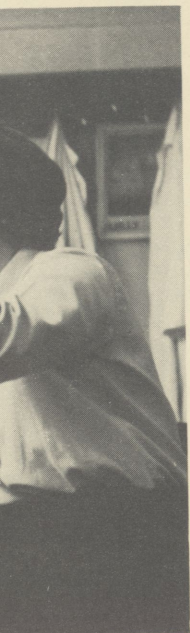
*Located in the
Picturesque
Wyoming Valley*





If education is to meet
the needs of our times,
it must concern itself
with human relations

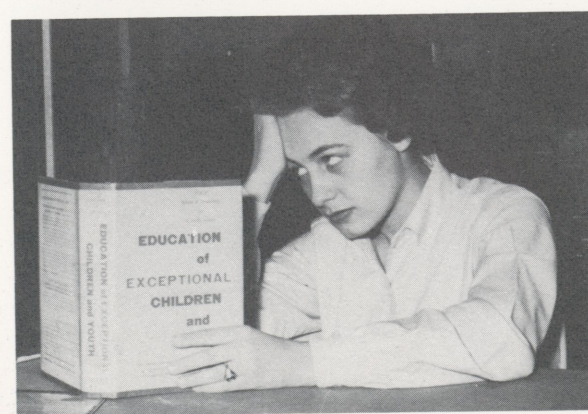




the aims of
higher education
are greater awareness
and deeper understanding
... the development of
integrity, competence
and conviction



an educated
man
seeks truth



Wide World Photo



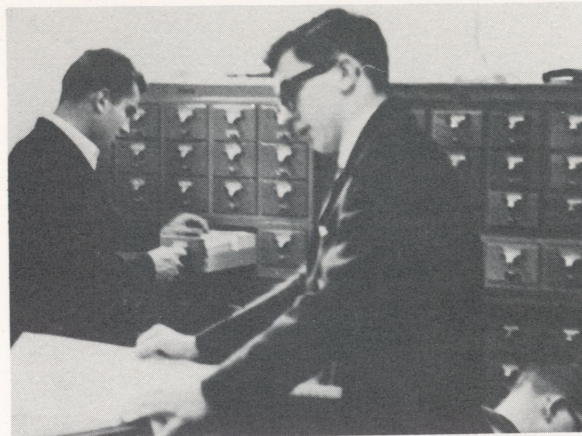
for without
truth
there can
be no
understanding



Wide World Photos



an educated man
can communicate
ideas in a manner
that assures
understanding

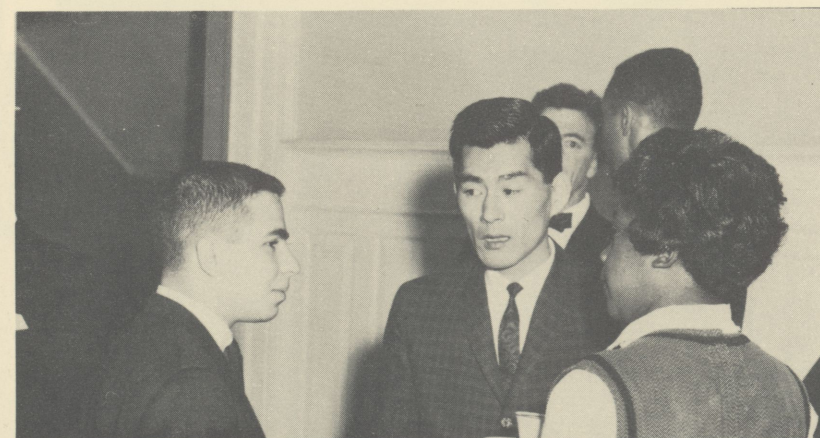
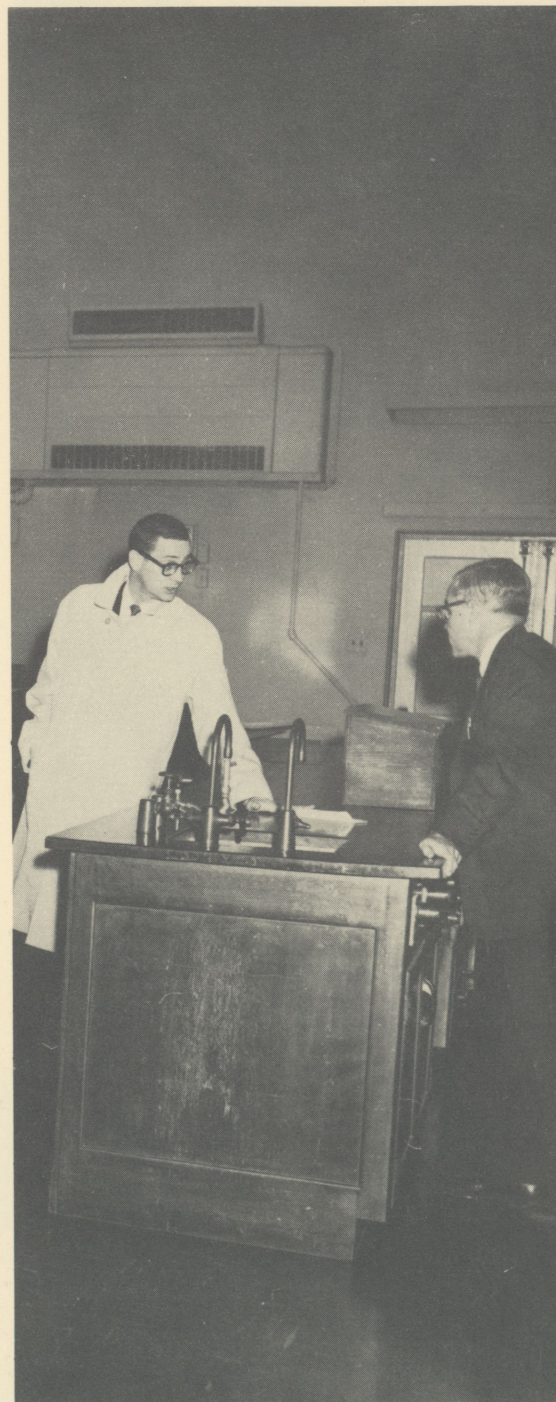




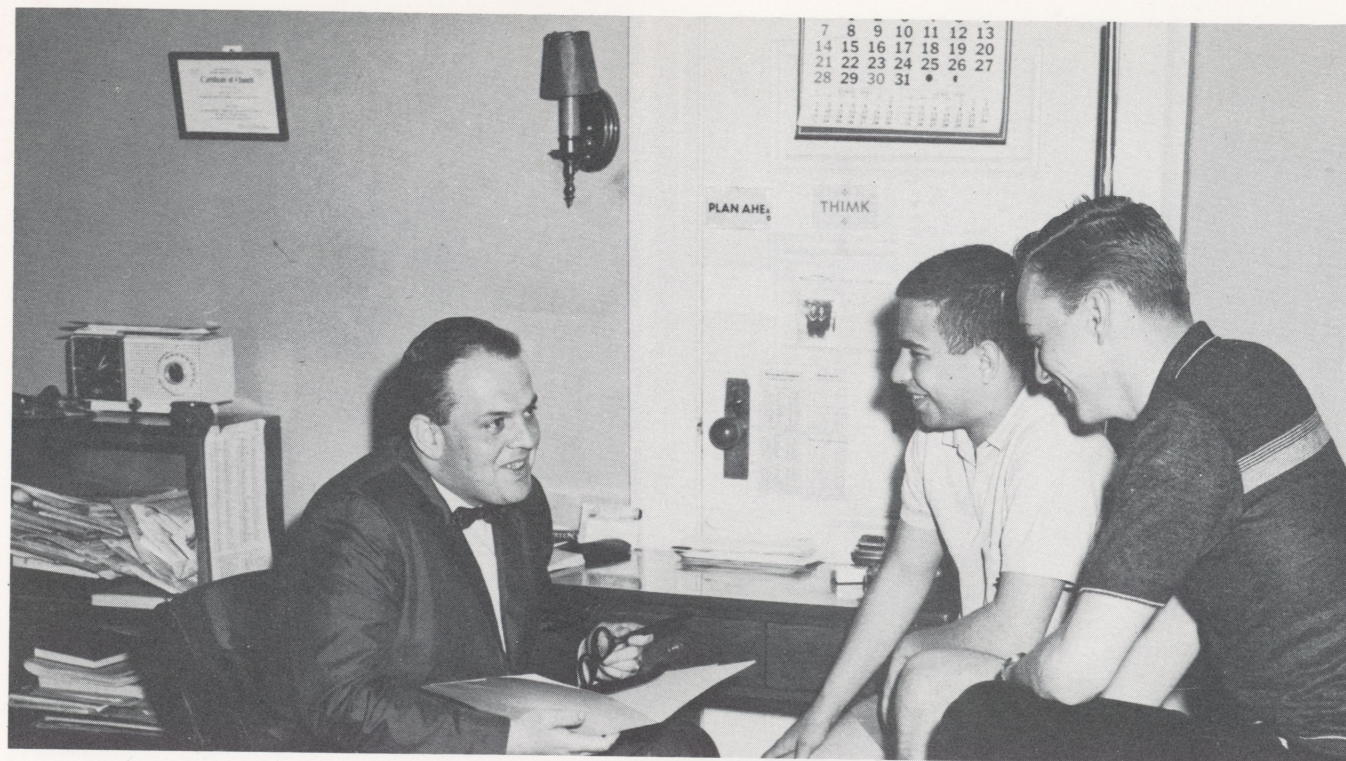
he has
ethical
standards
by which
he lives



he has faith
in man and
respects
differences



Wide World Photos



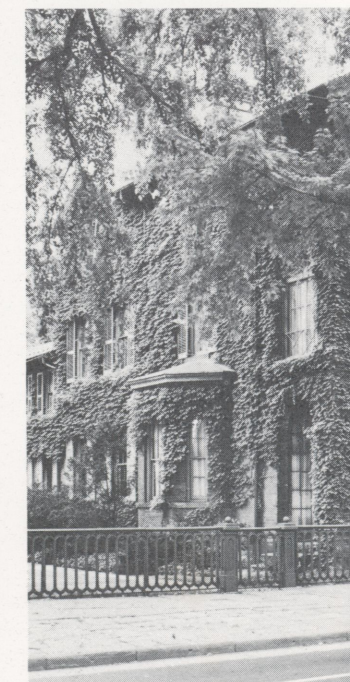
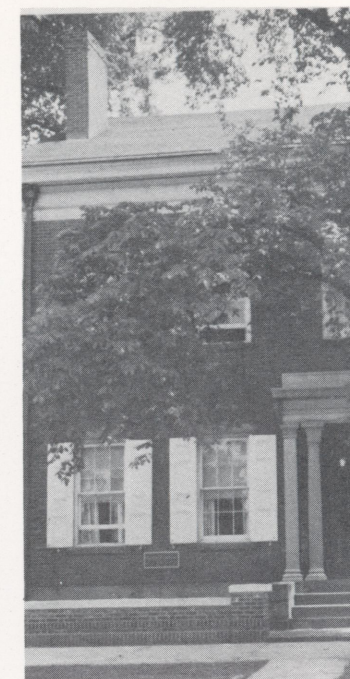
because he
knows how
they come
to be

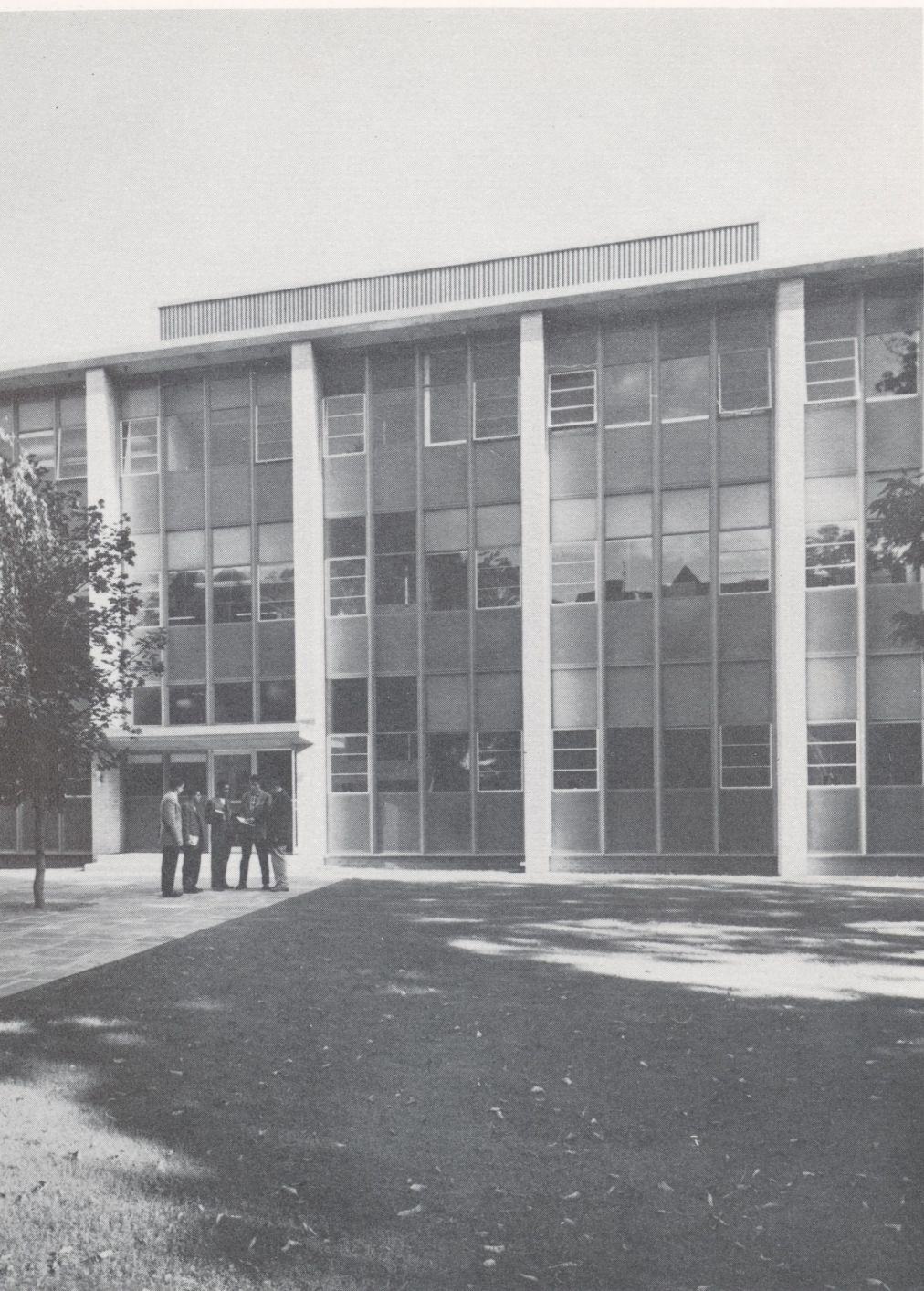


Wide World Photos

Stark Hall

offers science students
the latest in modern
laboratory equipment
and facilities.





Foyer — Stark Hall

Catlin Hall

Comfortable and inviting
dormitories for both men
and women present a
home-like atmosphere.

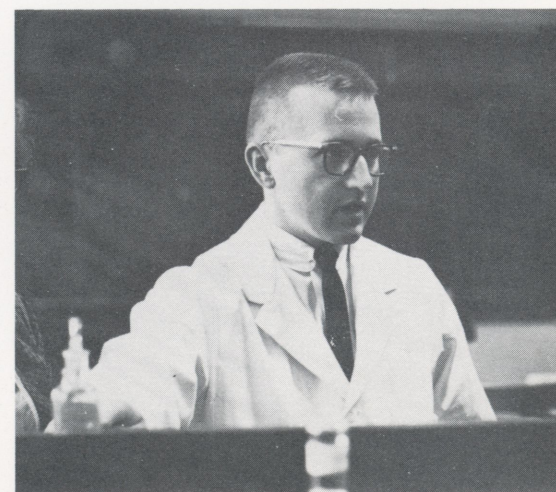


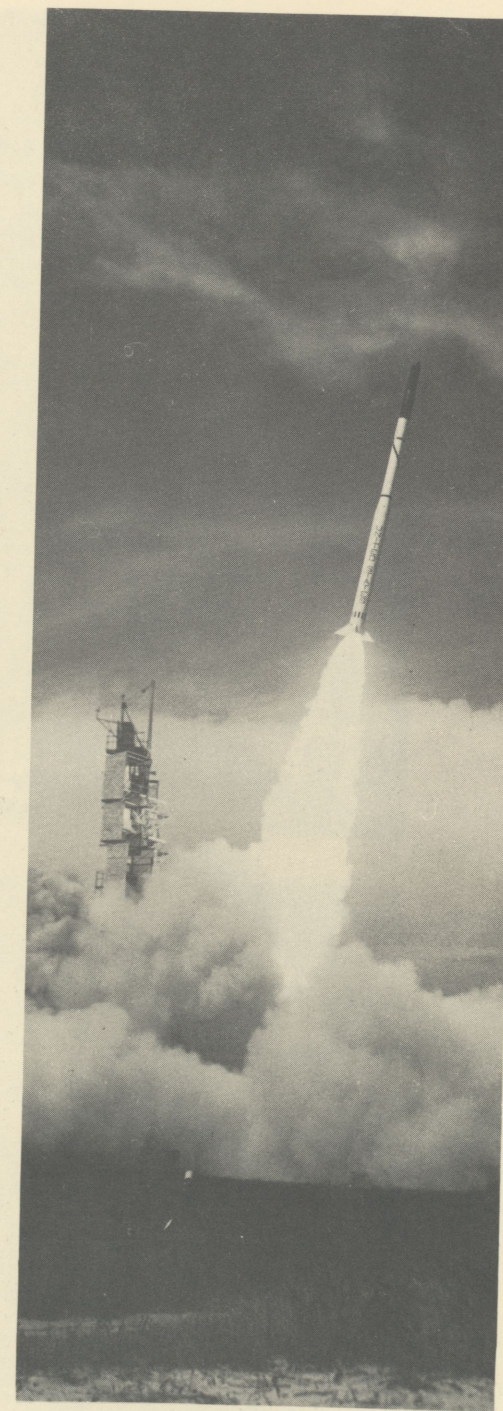
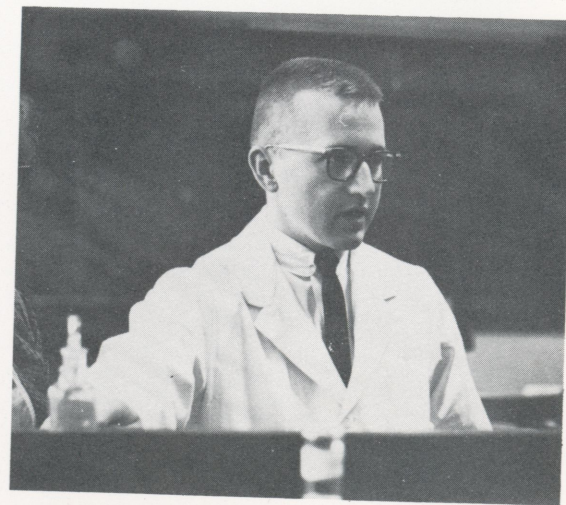
Library — McClintock Hall

McClintock Hall



he
possesses
vision . . .





Wide World Photos

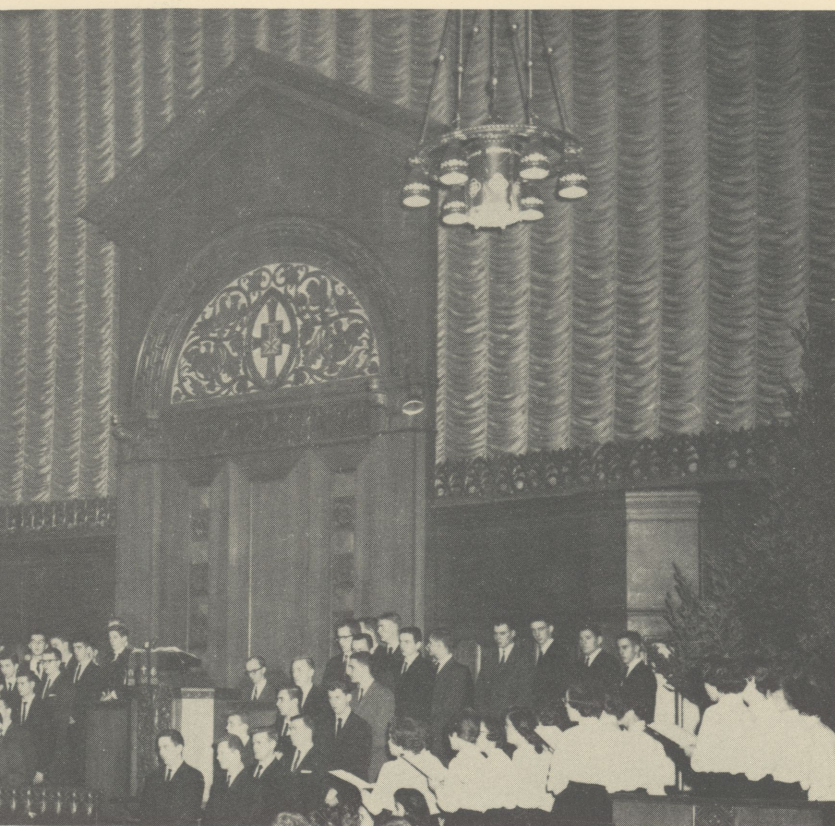


for he knows
that vision
precedes all
great
attainments



he cultivates
inner
resources and
spiritual
strength...





for they
enrich
his daily living
and sustain
him in time of
crisis



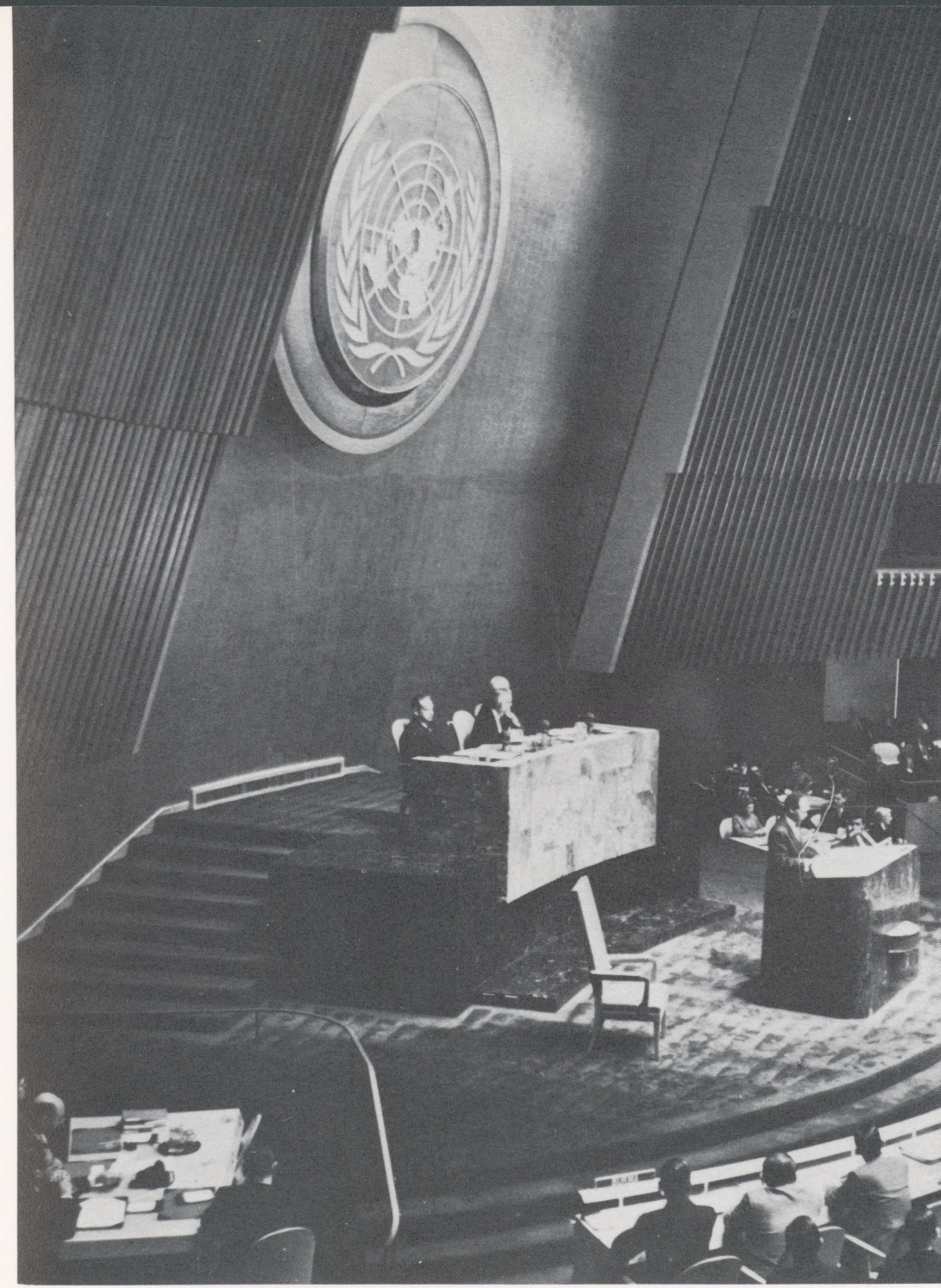
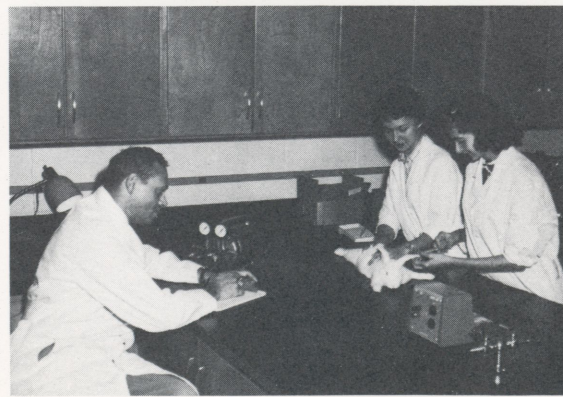
Wide World Photos



he is aware
of the
human
struggle
for progress



Wide World Photos



Wide World Photos



Wide World Photos



and comprehends
the forces
that have
assured or
jeopardized
this progress



he is conscious of
his responsibility
as a citizen, and
participates
constructively in the
social, economic, and
political life
of the community

EDUCATION AT WILKES A WORKING PART

Wilkes College wishes to establish a partnership between students and faculty so that education may be a joint enterprise challenging the minds of both the student and the teacher. The College seeks this partnership in learning because its growth has resulted from the active participation of both groups.

At Wilkes, the student is encouraged to assume responsibility for his own intellectual development. The teacher may impart facts, but he cannot give understanding, for without independent thought, understanding is unattainable. The student himself must extend his vision and enlarge the horizons of his mind.

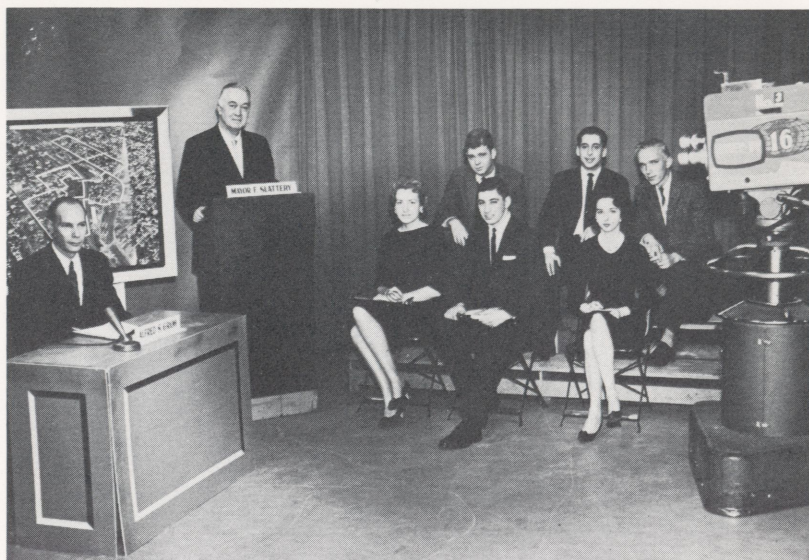
An intellectual and spiritual climate promotes critical and constructive thinking. Only where there is a spirit of freedom is the student encouraged to familiarize himself with diverse ideas. Only where there is freedom of inquiry will he be encouraged to gain the understanding that comes from the pursuit of truth. Only where the minds of students and teachers are ready for discus-

sion and are open to
eliminate the barriers
understanding.

Freedom of inquiry
spect for ideas, expos
examination. Withou
bility, such freedom
but when ideas are e
responsibly, education
and constructive exp

In this era of ac
continuing re-examin
sential to progress, an
Unquestioned adhere
and ideas can cause
tive race in which
questioned acceptance
cause us to lose the
To be attuned to the
the best of the past,
structive thinking an

Wilkes welcome
to join this unending
tion and understandi



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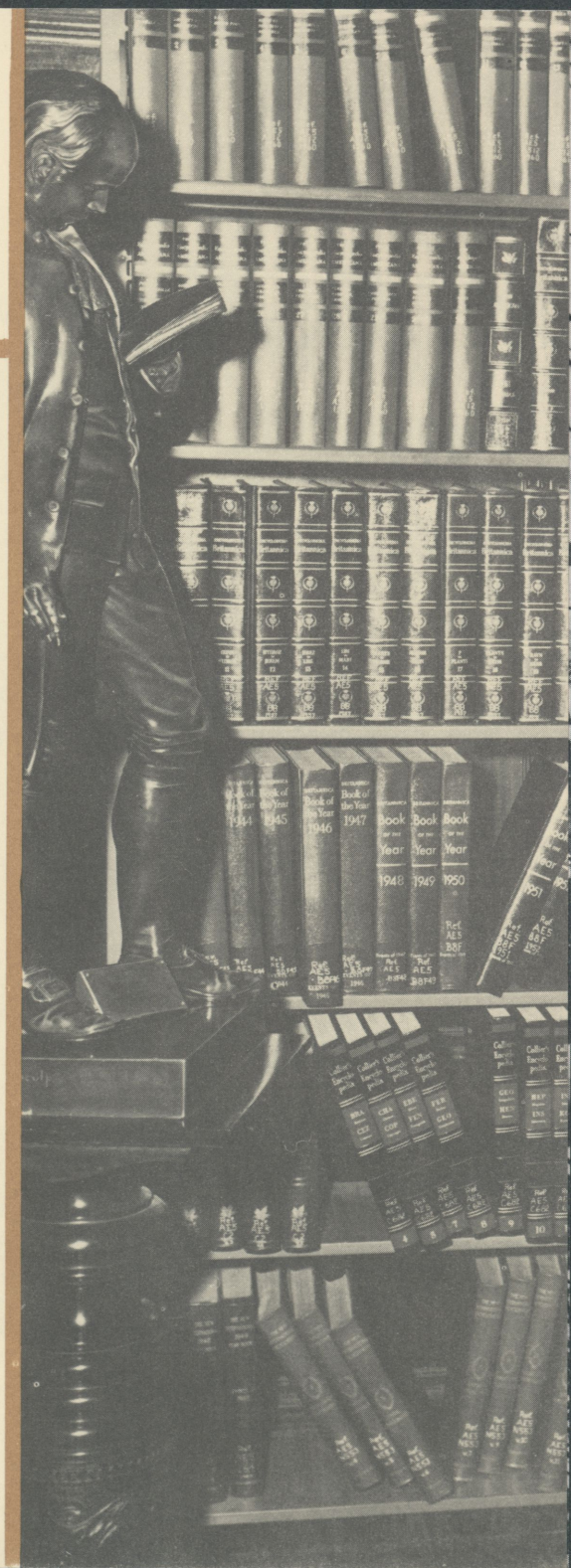
An intellectual and spiritual climate promotes critical and constructive thinking. Only where there is a spirit of freedom is the student encouraged to familiarize himself with diverse ideas. Only where there is freedom of inquiry will he be encouraged to gain the understanding that comes from the pursuit of truth. Only where the minds of students and teachers are ready for discus-

sion and are open to inquiry can we hope to eliminate the barriers of ignorance and misunderstanding.

Freedom of inquiry depends upon respect for ideas, exposure to them, and their examination. Without individual responsibility, such freedom can lead to confusion, but when ideas are examined critically and responsibly, education becomes a dynamic and constructive experience.

In this era of accelerating change, the continuing re-examination of ideas is essential to progress, and, perhaps, to survival. Unquestioned adherence to old institutions and ideas can cause us to lose the competitive race in which we are engaged; unquestioned acceptance of new ideologies can cause us to lose the substance of our past. To be attuned to the future, while retaining the best of the past, requires critically constructive thinking and informed judgment.

Wilkes welcomes students who wish to join this unending quest for self-realization and understanding.



The conflicting demands of our time constitute a challenge for education to combine a measure of specialized training with an awareness of the many forces that shape the lives of men and of the civilization in which they live.





Wilkes College,



Wilkes-Barre, Pennsylvania

