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Addresses Given by Frank B. Burnside, Vice
President Fowler, Dick, and Walker, 1960 January 6th
at Wilkes College

6 Jan 1960

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Fowler, Dick and Walker

Wilkes College, January 6, 1960

Dr. Farley, Admiral Stark, Fellow Trustees, Members of the Faculty,
and other friends of Wilkes--

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The things which happen with the passing of such a man under the conditions of our democratic way of life, reveal the vital secret of the vibrant strength and life blood of democracy--this is in truth, democracy in action. A beloved leader is lost--a gap is created in the ranks--when called upon in this time of crisis--a man steps in to fill the gap--a proven and experienced leader, humbly and almost shyly, though he has already earned several times over the highest honors his nation and community can conceive including the right to an untrammelled retirement, this man answers the unanimous call of associates and friends and community to close ranks and, if I may mix my military metaphors, take the helm.

It must be a particularly vicious, discriminating and imaginative virus that on such an occasion as tonight incapacitates Dr. Arnaud Marts, vice president of our Board, who was to have given eloquent expression here to the tribute we all feel permeating the atmosphere in which we welcome and honor our new Chairman Admiral Harold R. Stark--the mind of man in its wildest imagination could conceive of no more dramatic situation than the combination of circumstances that could only occur in our great democracy--Ensign Frank Burnside USNR, discharged, expressing the profound respect of this community and the gratitude of all of those people who are Wilkes College--for Admiral Harold R. Stark CNO USN retired, not for the catalog of accomplishments and honors which are already his, nor for the fact that he stands from the first, high on the list of those who have supported Wilkes with both talent and resources, but because he is now able and willing to take on a substantial share of responsibility back home in Wyoming Valley at Wilkes. Yes, democracy is the only milieu in which this kind of thing can happen, but it is not by itself the motivating force--that, the motivating force of course is the cause, the cause of liberal education, the cause of the community college, the cause of Wilkes College--the cause for which in this day and age Admirals and Ensigns, Trustees, and Faculty, community and friends can and must all do their part and share the responsibility.

When an Admiral Stark, intimate of statesmen and sovereigns can come from retirement to take the helm in time of need, an ensign shopkeeper can take ~~time~~ off from button polishing to do some studying on his navigation--in point of fact--he better had. I've been trying to do my homework--among other things I have been absorbed by a report prepared by Beardsley Rumul for the Ford Foundation and the Fund for the Advancement of Education--entitled, "Memo to a College Trustee," from which I quote, "The creation of unity among

diversity, the reconciling and, if necessary, the subordination of special interests to the general, has always been democratic society's most challenging task. It is especially so in a pure democracy, and the liberal college is perhaps our closest approximation to a pure democracy."

Yes, here is the cause, here is the motivating force--all of us here tonight, all of the friends of Wilkes and liberal education everywhere are following the gleam in their search for "the closest approximation to a pure democracy"--and the Ensign polishing his buttons and the Admiral in the chair are fighting for the same cause for which they wore their blue suits.

It is the cause which enables and emboldens me Admiral, to salute you again--to say I am deeply grateful for the privilege of serving with you again--and on behalf of our associate trustees, the Administration, Faculty and all of the people that are, or will be, Wilkes College--it is wonderful to have you aboard, sir, and to welcome you to your latest command.

Adm. Hall

WILKES COLLEGE

February 20, 1963

Mr. Walter S. Carpenter, Jr.
9034 DuPont Building
Wilmington 98, Delaware

Dear Mr. Carpenter:

As I write this letter, the workmen are pouring cement for the second floor, and are erecting the pillars that will support the top floor of the graduate and research extensions to Stark Hall.

We expect that the Graduate and Research Centers will be completed by November. Meanwhile, the men that we have been able to attract to the Departments of Chemistry and Physics are obtaining research grants and are seeking further grants for the support of projects in which they are interested. Dan Detwiler's grant for the study of internal friction has been increased from \$12,000 to \$80,000. Ralph Rozelle is seeking grants for the fuel cell research in which he has been engaged for the past five years. A number of other small research projects are in the making.

Needless to say, the effective use of the new Graduate and Research Centers will require cooperation of all groups in the Community and in the State. We anticipate, however, that within the next few months the ground work for cooperative development will be pretty well laid.

In April, we will start the construction of a Fine Arts Building which will face the River Common from the plot on South River Street which you probably remember as the site of the former Conyngham residence.

Bit by bit we move ahead and each step forward seems to compel us to take two or three more steps.

I still have hope that we may some time see you in Wilkes-Barre.

Best wishes to you.

Sincerely yours,

President

ESF:aml

Gene To Walter Carpenter

Dear Mr. Carpenter:

The report that the Government and the National Academy of Sciences have agreed to fund the research of the National Academy of Sciences is a very important step in the history of the United States. It is a step that will help to bring about a more complete understanding of the world around us. It is a step that will help to bring about a more complete understanding of the world around us. It is a step that will help to bring about a more complete understanding of the world around us.

In 1950, we will start the construction of a new building for the National Academy of Sciences. This building will be a very important part of the history of the United States. It will be a building that will help to bring about a more complete understanding of the world around us.

It is my hope that you will be able to help us in this important task. I am sure that you will be able to help us in this important task. I am sure that you will be able to help us in this important task.

I will have a copy of the report sent to you by the National Academy of Sciences.

Very truly yours,

Walter Carpenter

President

1950

The Olin Foundation
2 East 44th Street
New York 17, N. Y.

Gentlemen:

As Chairman of the Board of Trustees of Wilkes College, Wilkes-Barre, Pa.,
I am writing to request your consideration of a grant to Wilkes College.

This College has just completed its 30th year. It has a constant capacity enrollment of 1200 full-time students, a full-time faculty of 86; it is fully accredited for the Bachelor of Arts and Science Degrees in eleven fields, and for the Master of Science Degree in Chemistry and Physics.

Wilkes College was founded in 1933, as Bucknell Junior College, upon the request of a Committee of High School Principals from Wilkes-Barre who visited Lewisburg and reported that hundreds of ambitious boys and girls were graduated from their High Schools each year who could not afford to go away to college because their fathers were coal miners out of work and there was no college in Wilkes-Barre.

For a few years, members of the Bucknell faculty commuted from Lewisburg to Wilkes-Barre daily (65 miles each way) to give Freshmen and Sophomore courses in a rented building.

In 1936, Dr. Eugene S. Farley was brought to Wilkes-Barre to build the College into an independent institution with its own faculty, Board of Trustees and campus. His achievements of those goals have marked him as one of the ablest college presidents of Pennsylvania. You might be interested in the enclosed booklet which reports the recent testimonial dinner given by 1000 Wilkes-Barre citizens in honor of Dr. Farley's 25 years of service as President of Wilkes College. If you will take just a few minutes to read pages 9-10-11-12, you will get a brief overhead panorama of Wilkes College up to now.

Adm. Stark

DRAFT

*Get a copy of Wilkes College at a glance
also 1933-1962 Chronology of Progress*

8/31/62

Wilkes College now has 32 college buildings and an endowment of \$2,500,000. Each year the citizens of Wilkes-Barre put on a campaign for \$100,000 to provide scholarships for many needy boys and girls, and operating funds for the College. With this help the College is operating in the black, and year by year we raise capital funds from our friends for the expansion and betterment of our educational plant. Five years ago, friends gave \$1,750,000 to build and endow a fine new Science Hall for Chemistry and Physics.

A booklet entitled "Between Two Decades" gives the President's report for 1961, and I am enclosing this for your information.

Now we come to our present situation. Over the years we have not only been building a College, we have also been taking a leading part in rebuilding a great city, which has suffered grievous economic blows during the past 30 years because of the collapse of the anthracite industry. For many generations, Wilkes-Barre's economy was based almost entirely upon the wealth of anthracite coal over which it is built. Thirty years ago, other sources of power began to replace anthracite. Today, the anthracite industry is practically ended. Thousands of miners have lost their jobs permanently. Unless new commercial demands for anthracite are discovered, ^{already closed} the coal ~~demands for coal will continue to diminish.~~ mines will probably never be re-opened.

Wilkes-Barre is reacting ^{courageously} bravely to this disaster. Local leaders are active in seeking to attract industrial plants to the area to provide new jobs, and new income to the area.

Wilkes College is proving to be the essential factor in the decision of certain large companies to establish branch factories in Greater Wilkes-Barre. Some, which have recently built plants there, have frankly said that they would not have come if Wilkes College had not been there.

Now, an opportunity has come to Wilkes College to create a Research Center which will provide a great stimulus to the development of new industries and new jobs in this section of the State.

The Area Redevelopment Administration is prepared to build such a Research Center at a cost of \$400,000 adjoining our present Science Hall. Before they do so, they require that the College erect and equip another building adjacent to our Science Hall to serve as a Graduate Center for our courses in Chemistry and Physics. Such a Graduate Center for the Sciences would cost about \$500,000 and the equipment and furnishings for its laboratories and classrooms would cost about \$100,000. We can handle the latter through local citizens, but we very much need support from outside our Community for the cost of the building itself - \$500,000.

Our request to the Olin Foundation pertains to the construction cost of the Graduate Center, a separate building adjacent to our present Stark Science Hall. In this Graduate Center, we will give graduate instruction in Chemistry and Physics, and thus will provide well-trained personnel for the Research Center which the Area Redevelopment Administration has agreed to erect and equip a few yards away.

I am enclosing a third booklet entitled "Scientific and Graduate Research Center" which will tell you briefly what we believe will result from this educational endeavor.

We will gladly welcome any officer of your Foundation on a visit to Wilkes College if you would be willing to take the time and trouble to inspect us.

With deep appreciation for the privilege of making this statement to you.

Sincerely,

Harold R. Stark

BATTLE HYMN OF THE REPUBLIC

by

JULIA WARD HOWE

Mine eyes have seen the glory of the coming of the Lord;
He is trampling out the vintage where the grapes of
wrath are stored;
He hath loosed the fateful lightning of His terrible
swift Sword,

His truth is marching on.

Glory, glory hallelujah!
Glory, glory hallelujah!
Glory, glory hallelujah!
His truth is marching on.

I have seen Him in the watch-fires of a hundred
circling camps;
They have builded Him an altar in the evening dews
and damps:
I can read His righteous sentence by the dim and
flaring lamps,

His day is marching on.

I have read a fiery gospel, writ in burnished rows
of steel:
"As ye deal with My contemners, so with you My grace
shall deal;"
Let the Hero, born of woman, crush the serpent with
His heel,

Since God is marching on.

He has sounded forth the trumpet that shall never
call retreat;
He is sifting out the hearts of men before His
judgment seat;
Oh, be swift my soul, to answer Him! be jubilant,
my feet!

Our God is marching on.

In the beauty of the lilies Christ was born across the sea,
With a glory in His bosom that transfigures you and me;
As He died to make men holy, let us die to make men free,
While God is marching on.

B MINOR MASS, Excerpts

JOHANN SEBASTIAN BACH

Kyrie eleison (No. 1)

Lord, have mercy upon us!

Kyrie eleison (No. 2)

Lord, have mercy upon us!

Gratias agimus tibi

We give thanks to Thee, we
worship Thee, we glorify Thee

Et incarnatus est

And was incarnate by the Holy Ghost
of the Virgin Mary, and was made man

Crucifixus

And was crucified also for us under
Pontius Pilate, suffered and was buried

Et resurrexit

And the third day He rose again
according to the Scriptures and
ascended into heaven and sitteth
on the right hand of God the
Father: and He shall come again
with glory to judge both the
quick and the dead; Whose kingdom
shall have no end.

Urban Redevelopment
in
The Wright Street Area

Cities throughout America are now making decisions that will determine their future.

City planners are considering public interest as contrasted with private interest. They are planning for the future or they are letting the future pass them by because of inadequate foresight and initiative.

Urban redevelopment is a vital attempt to check the decay of cities and to restore their vitality. It includes the clearing of blighted areas, the development of productive economic areas, and the improvement of educational facilities.

American cities that have shown growth are those that have developed educational centers upon which modern industry must depend for its scientific manpower. These growing cities have also developed research centers that operate in conjunction with their colleges and universities. Together, these institutions create new jobs and open new opportunities for enriched living.

The Wright Street project is one phase of an effort that will enable the people of Northeastern Pennsylvania to participate in the future of our changing society. Although this is only one aspect of the major effort that is required for regional economic redevelopment, it can in conjunction with other efforts contribute significantly to the well-being of our Community.

Economic Effects

The Wright Street Development will permit the College to increase its enrollment by 250. This will bring \$500,000 in new spending power to the Community, and will immediately increase the expenditures of the College and its students to a minimum of \$3,000,000 per year. This \$3,000,000 will

not resolve the tax problem of the city, but it will more than counterbalance the loss to the city of approximately \$7,000 in taxes.

The new buildings costing between \$1,250,000 to \$1,500,000 will assure the continued growth of a local college and will improve the appearance of this central city area.

Educational Effects

The construction of the dormitories and the dining hall will enable Wilkes College and Wilkes-Barre to share in the explosion of education that is now taking place throughout the nation.

In the next ten years, college enrollments of the country will double, and within twenty years they will triple. Within these same decades, man's knowledge of himself and his universe will increase even more rapidly and men will depend upon this new knowledge, and its accompanying understanding, for their survival and their substance.

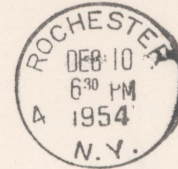
In our modern world, education and research are essential to the vitality of our economy and to the survival of our cities. It is this lesson that we have learned from the events of the past decades. Where there has been a long tradition of superior education, population and prosperity have advanced. Where this tradition has been missing, human talents upon which we must depend have remained undeveloped and population and prosperity have both declined.

Modern industries and modern cities increasingly depend upon brains and know-how. In consequence, the importance of education increases with the advance of science and technology. As brawn is replaced by electrical and atomic power, and as electronic devices control the tools of production, the demand for trained personnel increases and the demand for untrained personnel diminishes.

The Wright Street development is designed to help Wilkes-Barre and Northeastern Pennsylvania participate in the great developments that are now taking place within the nation.

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Washington 16, D. C.

Oliver Foundation
Frank Burnside
Chesapeake

Miss
Marie

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(60)

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