



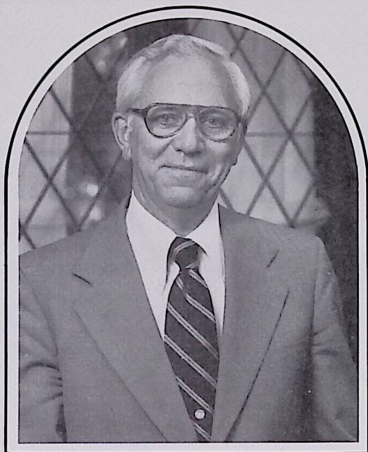
WILKES
COLLEGE

Annual Report

of the President

ROBERT S. CAPIN

1982-1983



The Year in Retrospect...

It is my pleasure to present to you a succinct President's Annual Report on Wilkes College for the 1982-1983 academic year.

As many of you know, one of the major highlights of the past year was the celebration of the 50th Anniversary of our institution. As I reflect on the academic, social, cultural, and athletic programs offered in celebration of this special year, I cannot help but feel that we were highly successful in generating and maintaining strong relationships with our College Family and our community. In fact, the events of 1982-83 helped us generate public awareness which will certainly aid us as we begin our second fifty years.

During the past year the following objectives were accomplished: the addition of quality academic programs, near-completion of our overall campus consolidation program, and a student enrollment which closely follows our long-range plans; in short, the 1982-83 academic year has provided us with a solid springboard as we embark upon the future. As a result, our tradition of excellence has been recognized and nourished by those who would forever keep Wilkes College independent, strong, and committed to quality.

With best regards,

Robert S. Capin
Robert S. Capin
President

1982-1983

THE FIRST FIFTY...



It was a year of academic celebration. With an opening Evening of Thanksgiving at the First Presbyterian Church, a Founders Day Convocation in cooperation with Bucknell University, a special Alumni Homecoming Weekend, special lectures and symposia, a gala Anniversary Ball, and numerous other events, members of the College and the community came together to recognize the efforts of our growing institution.

The activities of the year helped to solidify the relationship of Wilkes College, Wyoming Valley, and Northeastern Pennsylvania. It made us aware of the important role we play in the continuing development of our region and, equally important, in the educational preparation of our students.

I am especially pleased to report that more than 550 of our friends helped to celebrate our Golden Anniversary by participating in the Anniversary Ball on May 7. Had it not been for space limitations, more than 700 friends would have helped us culminate our first five decades.

ACADEMICS...

The national debate concerning liberal arts education versus career education continues to challenge institutions of higher learning across the country. Wilkes College, whose purpose is to offer a liberal education rather than a wide diversification in specialized training, has both the faculty and the

curriculum to support a strong liberal arts education.

While we will continue to commit our efforts to the liberal arts, we also strive to prepare our students for the professional and career challenges they will face.

Wilkes has expanded its affiliated programs with Temple University and now offers qualified students a link with Temple's College of Allied Health Professions. Established to help meet the need for increasing numbers of educated, highly skilled health care professionals, the affiliated program is designed to prepare men and women in the areas of Health Records Administration, Physical Therapy, Occupational Therapy, Medical Technology, or Nursing. These programs complement our existing cooperative academic agreements with other professional schools in dentistry, podiatry, optometry, and pharmacy.

As computers have become more and more important, we are now offering our computer science students a unique opportunity to lease a terminal from the College and take it home for a semester. In addition, we have installed a new Data General MV-10000 time-sharing computer system, which is being used extensively in the academic disciplines.

In our Master of Business Administration degree program, we have added a new Health Care Management concentration, which will help prepare future health care administrators for the challenges of the management process.

With these and other additions, the academic programs of the College remain of high quality and sound stature.

I am also pleased to report that 83% of the members of the Class of 1982 have been placed in areas of full-time employment, graduate and professional schools, or branches of the military service.

ADMINISTRATIVE AFFAIRS...



With the successful attainment of our \$400,000 Annual Scholarship Goal, I report with pleasure that we have completed our eighth consecutive year of

operating "in the black." An additional bequest, which will exceed one-half million dollars, from the William L. Evans estate has strengthened our growing endowment. As a tribute to his philanthropy, the College's Board of Trustees voted to name our new residence facility, formerly Founders Hall, the William L. Evans Residence Hall.

Campus consolidation has continued with the sale of Parrish Hall, Chapman Hall, and the adjoining parking facility. The sale has enabled us to consolidate our campus in a manner consistent with our long-range plan for the College. Funds received from the sale of these properties will be placed in the College endowment.

The razing of three high-cost, inefficient, and outdated buildings has also been instrumental in opening the campus to greenery and in creating additional and much-needed parking areas.

A summary of Statement of Revenues, Expenditures, and Changes in Fund



Wilkes College

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Balances for the year ending May 31, 1982 is, at the time of this printing, undergoing our official annual audit. While a complete presentation will be made to the Board of Trustees at its September meeting, I am confident that we will once again report a year of sound fiscal management of Wilkes College. Furthermore, the budget for the 1983-84 fiscal year maintains our tradition of fiscal responsibility and financial stability.

ADMISSIONS . . .

Full-time undergraduate enrollment in September, 1982, was 1,964, with a part-time undergraduate enrollment of 756, and 249 graduate students. While the full-time undergraduate enrollment represents a decrease from the previous year, it does reflect an enrollment which is consistent with national demographics and the projected enrollments prepared by the College's Long-Range Planning Committee.

An applicant pool of 1,541 yielded a freshman class comprised of 472

students. A majority of the new students were from Pennsylvania (75.4%) with 16% from New Jersey and 5% from New York.

Wilkes' admissions standards remain high with 80% of last year's freshmen ranking in the top two-thirds of their high school class. The top five disciplines for enrolled freshmen included Nursing (19.3%), Biology (14.7%), Business Administration (11.2%), undeclared (10.7%), and Engineering (9.2%).