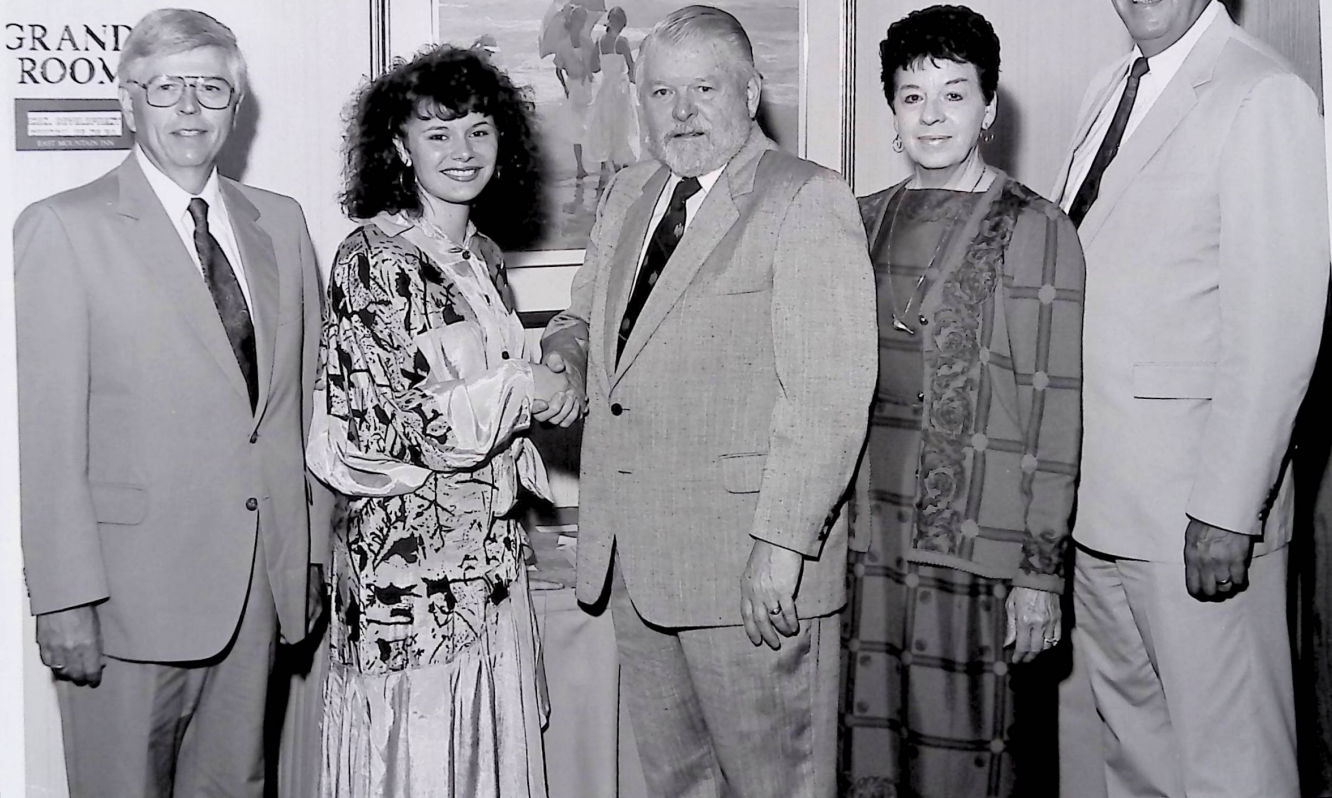






GRAND
ROOM





Faculty Resume Information Sheet

Full Name POLACHEK DIANE M
Last First M.I.

School or College and Department ARTS AND SCIENCES - EDUCATION

Age as of September 1, 1988, Date of Birth 32 9/22/56

Academic Rank ASSISTANT PROFESSOR OF EDUCATION

Full-Time ☒ Part-Time ☐

Non-Wilkes College Teaching, If Part-Time _____

Earned Degrees	Name of Institution	Location	Area, Field or Major	Degree Received	Date Conferred
	WILKES COLLEGE	W-B PA	EL. ED/FRENCH/PSYCH	BA	MAY 1978
	WILKES COLLEGE	W-B PA	EL. EDUCATION	MS	MAY 1981
	U. OF CALIFORNIA - SANTA BARBARA	S-B CA	FRENCH	MS	AUG 1983

Teaching Experience Incl. Wilkes	Name of Institution	Location	Subjects/ Fields Taught	Full or Part-Time Rank	Dates of Service From - To
	WYOMING SEMINARY PREP	Forty-Fort PA	FRENCH	FULL-TIME	1978 - 1986
	COLLEGE MISERICORDIA	DALLAS PA	FRENCH/STUDY SKILL	PART-TIME	1984 - 1986
	WILKES COLLEGE	W-B PA	EDUCATION	FULL TIME	1986 - 19 - >

Non-Teaching Experience

Full-Time	Firm or Organization or Self-Employed	Duties	Title	Dates of Service From - To
Part-Time				

List Major Consulting Activities

CONSULTANT TO THE FOLLOWING SCHOOL DISTRICTS RE: MATH CURRICULUM:
SCRANTON AREA - SCRANTON, PA
NORTHWEST AREA - SHICKSHINNY, PA

Bibliographic Citation of Principal Publications - Last Five Years

Memberships in Professional and Scientific Societies

Scope:

Local, State,

Offices

Organization Name	Regional, National	Held
PHI DELTA KAPPA	REGIONAL	
AMERICAN ED. RESEARCH ASSOCIATION	NATIONAL	
Assoc. for SUPERVISION AND CURRICULUM DEVELOPMENT	NATIONAL	
N.E. PA COUNCIL - TEACHERS OF MATH	REGIONAL	
PA COUNCIL FOR THE SOCIAL STUDIES	STATE	

Teaching at Wilkes 1988-89 (including teaching overloads)

	Course Title	Hrs. of Lecture per Week	Hrs. of Recitation per Week	Contact Hrs. of Laboratory per Week	# of Day Sections; Enrollment	# of Evening or Weekend Sections/ Enrollment
Fall '88	ED. 532 C	3				1 / 5
Total of	ED. 371 E (SECONDARY)	3				1 / 4
Students	ED. 371 A (ELEMENTARY)	3			1 / 13	
Taught	ED. 323 A and B	1.5		1.5	2 / 40	
62						
Spring '89						
Anticipated	ED. 532 A	3				1
Total of	ED. 371 E (SECONDARY)	3				
Students	ED. 371 A (ELEMENTARY)	3				
Projected	SUPERVISION OF STUDENT TEACHERS	3				

Other Duties Performed for Base Salary, 1988-89 (Full-Time Faculty)

Duty/Activity	Hours per Week	# of Advisees:
Advising	3-4 (FOR GRAD. STUDENTS)	16
Research/Scholarship		
Committee Work	TEACHER ED. / STUDENT LIFE	
Department Chairperson		

Other Duties for Extra Compensation, 1988-89 (Full-Time Faculty)

Duty/Activity	Hours per Week
SUPERVISION OF STUDENT TEACHERS	APPROXIMATELY 10 HRS/WK.

esc

9-26-88

DIANE M. POLACHEK
267 Frederick Street
Kingston, PA 18704

Telephone: (717) 287-7750
Birthdate: 9-22-56
Single

EDUCATION

University of California, Santa Barbara, CA
M.S. French - 1983

Wilkes College, Wilkes-Barre, PA
M.S. Education - 1981
B.A. French, Psychology, Education - 1978

Temple University, Philadelphia, PA
Pennsylvania Reading Specialist Certificate - 1981

University of Dijon, Dijon, France
Graduate work in French - summer 1979

University of Tours, Tours, France
Undergraduate work in French - summer 1977

Wyoming Valley West High School, Kingston, PA
1974 graduate

STUDENT ACTIVITIES

Wilkes College, Wilkes-Barre, PA
* Who's Who Among American College and University Students
* President, Treasurer, Senior Representative of
Theta Delta Rho Sorority
* Tennis Team

EXPERIENCE

September 1978
to present

Wyoming Seminary Lower School, Forty-Fort, PA
(private independent Eastern school)
POSITION: French Teacher for grades 3 - 8
* Develop French curriculum
* Coordinate International Studies Program
* Serve as faculty advisor to Student Council
* Involved in admissions testing

June 1985
to present

College Misericordia, Dallas, PA
POSITION: Instructor of non-credit courses
* French for Adults
* French Camp for Children
* Study Skills
* Creative Dramatics

September
to November 1985

Luzerne County Community College, Nanticoke, PA
POSITION: Instructor of non-credit course
* French for Travelers

PROFESSIONAL ORGANIZATIONS

American Association of Teachers of French
Keystone State Reading Association
Luzerne County Reading Council

PERSONAL INTERESTS

Travel, tennis, reading, music, skiing

REFERENCES

Available upon request

*Methods courses
Long lists
Sic 5 min
Meth
Energy in Meths course
Disproves and preserves
Handle some student French*

Instructor
~~1985~~

WILKES COLLEGE
WILKES-BARRE
PENNSYLVANIA 18766

NEXT OF KIN NOTIFICATION

NAME DIANE M. POLACHEK

DEPARTMENT EDUCATION

Please list below the name and address of that person you wish
the Administration to contact in the event of your death -

NAME ADELE POLACHEK

ADDRESS 267 FREDERICK ST. KINGSTON, PA 18704

PHONE NO. 281-7750

If above person is not available, please contact:

NAME JANICE DRAGAN

ADDRESS 970 WYOMING AVE. FORTY-FORT, PA 18704

PHONE NO. 283-0748

Date August 26, 1986

WILKES COLLEGEDepartment EDUCATION
Appointed _____

FACULTY PERSONNEL DATA

NAME DIANE M. POLACHEK Date of Birth 9/22/36

<u>I. RECORD AT WILKES:</u>	<u>Date of appointment or promotion</u>	<u>Date of severance</u>
Instructor	<u>9/1/86</u>	_____
Assistant Professor	_____	_____
Associate Professor	_____	_____
Professor	_____	_____
Other:	_____	_____
	_____	_____

Other activities and responsibilities while at Wilkes:

<u>II. EDUCATION:</u>	<u>Degree</u>	<u>Institution</u>	<u>Year</u>
Bachelor's Degree	<u>BA</u> ^{ED.,} <u>PSYCH.</u> <u>FRENCH</u>	<u>WILKES</u>	<u>1978</u>
Master's Degree	<u>MS</u> ^{ED.} <u>FRENCH</u>	<u>WILKES</u>	<u>1981</u>
Doctor's Degree	_____	_____	_____
Other Degrees	_____	_____	_____

III. STUDIES AND PUBLICATIONS:

<u>Title</u>	<u>Publisher or Publication</u>	<u>Date</u>
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

(SEE REVERSE SIDE)

Name DIANE POLACHER

IV. EXPERIENCE Before Coming to Wilkes:

<u>Teaching: - School or College</u>	<u>Position Held</u>	<u>Date</u>
<u>WYOMING SEMINARY LOWER SCHOOL</u> <u>1560 WYOMING AVENUE</u> <u>FORTY-FORT, PA 18704</u>	<u>FRENCH TEACHER</u>	<u>9/78 - 8/86</u>

<u>Business:</u>		

<u>Military: - Service</u>	<u>Rank</u>	<u>Year</u>

V. PROFESSIONAL AFFILIATIONS (Indicate offices held):

AATF AMERICAN ASSOCIATION OF TEACHERS OF FRENCH

LCRC LUZERNE COUNTY READING COUNCIL

VI. NON-PROFESSIONAL AFFILIATIONS:

Wilkes University

News

Stephanie Simmons
Assistant Director of Public Relations
Wilkes-Barre, Pennsylvania 18766
(717) 822-8413

WILKES UNIVERSITY SELECTS EDUCATORS TO PARTICIPATE IN GRADUATE PROGRAM

WILKES-BARRE -- Educators from area school districts have been selected to participate in the Wilkes University Education Department's course "Professional Awareness for Cooperating Teachers". The course is designed to identify the role of the cooperating teacher regarding the supervision of student teachers.

Designed by Wilkes University Assistant Professor of Education, Diane Polachek, the course is based on the premise that there is a body of knowledge and a set of skills that can be implemented to improve the cooperating teachers work with the student teachers. The formal training program includes strategies for the effective interaction with student teachers, as well as crucial techniques of observation, supervision and evaluation.

This tuition-free, three credit, graduate level course is offered at Wilkes University to education professionals currently involved in teaching in Northeastern Pennsylvania. Participants sponsor a Wilkes University student teacher to implement skills and procedures learned in the course.

1ST ADD EDUCATORS SELECTED FOR PROGRAM AT WILKES

Applications and more information are available from the Education department of Wilkes University at 824-4651 ext.4680.

PHOTO: Participants in "Professional Awareness for Cooperating Teachers" are shown. Seated from left to right: Diane Polachek, Assistant Professor of Education, Wilkes University; William Wagner, Dallas; John Spagnuolo, Wilkes-Barre; Gail Schultz, Wilkes-Barre. Standing from left to right: Tom Johnson, Wilkes-Barre; Robert Meyers, Wilkes-Barre; Orwig Hughes, Wilkes-Barre; Stephen Mudlock, Wilkes-Barre; Ann Tinner, Hanover.

CL 4-12-98



Dr. Polachek read two Japanese story books to Virginia Zikor's fourth grade class and shared slides showing the daily life of children she met while on an educational tour of Japan. Shown seated in the front row, from left, are Amie Byle, Dr. Diane Polachek, Eddie McGrade, Amanda Bennet. Second row: Charlene Reed, Melissa Roth, Taylor Kelley, Michael Austin, Jeffrey Urbanski, Michael Haley, and Steven Fox. Third row: Alicia Garavaglia, Cassie Edwards, Moria Eaton, Jacob Farley, and Virginia Zikor.

'Celebrity Readers' support Reading Rally program

Dr. Diane Polachek, producer of the WOW! children's television show and an associate professor of education at Wilkes University, and Andrew Marko, superintendent of the Wyoming Valley West School District recently visited the Chester Street Elementary School as "Celebrity Readers"

to support the school's Reading Rally program.

The Chester Street Reading Rally invited community members to share their favorite books and stories with students to encourage them to read for learning and pleasure.

Among more than 30

"Celebrity Readers" were Allison Walzer, vice president and editor of The Times Leader; Rick Muntean, general manager of the Scranton/Wilkes-Barre Red Barons; Dawn Timeney, Vince Sweeney, and Kathy Bozinski, WBRE, Channel 28, NBC; and Representative Phyllis Mundy.

DIANE POLACHEK - Faculty Associate to the Vice President for Academic Affairs
Originally from Kingston, PA
Presently living at Beech Mt. Lakes

EDUCATION: Ed.D. in Teacher Education

BA Wilkes in French, Psychology, and Education

MS Wilkes in Education

MS University of California, Santa Barbara in French

Summer 1977 and 1979 did some schooling in France

ORGANIZATIONS: ^{Cochran}Phi Delta Kappa - An Educational Organization

~~AATE American Association of Teachers of French~~

LCRC Luzerne County Reading Council

^{AERA}American Education Research Association

^{ATE}Association of Teacher Educators

OTHER:

Host of the weekly TV show "WOW!"

- a children's program on WBRE every Sunday at 11:30

[^]educational

7:30 a.m.

Board of Directors - Hoyt Library, Kingston

Wilkes University News

Alissa M. Antosh, Writer/Editor
University Relations Office
Wilkes-Barre, Pennsylvania 18766
Office (570) 408-4770 Fax (570) 408-7813
e-mail: antosh@wilkes1.wilkes.edu

Wilkes Alumni Support Students through Annual Scholarship Dinner Dance

Wilkes-Barre -- Showing their support toward the educational goals of current students, Wilkes University alumni, parents, faculty, and administration recently participated in the Alumni Association's Annual Scholarship Dinner Dance at the Westmoreland Club, in Wilkes-Barre. Proceeds from the event benefitted the endowed alumni scholarship fund, which is currently more than \$20,000.

The festivities began with a performance by the Wilkes student jazz ensemble during the cocktail hour. A short program preceded dinner. Offering remarks were Bill Goldsworthy, Wilkes class of '76 and alumni association president; Dr. Christopher N. Breiseth, president of Wilkes; Jennifer Carey, class of '83 and chairperson of the dinner dance; and Dr. Diane M. Polachek, class of '78, master's class of '81, chairperson for the departments of education and psychology at Wilkes, and vice chair of the event.

-MORE-

1st Add: Wilkes Alumni Support Students through Scholarship Dinner Dance

Following dinner, the guests joined a handful of current Wilkes students on the dance floor for a few hours of dancing. Alumni showed the students how to "jitterbug" and "twist," and they returned the favor by teaching the "electric slide" and "swing dancing." Both groups participated in an exciting round of "the limbo."

###

042199

Photo, Left to Right:

Linda (Black) Kelnock, Wilkes class of '89, Winchester, Pa.; Brandon Berretta, a senior environmental science major, from Harding, Pa.; Jennie Bullock, assistant director for alumni at Wilkes, Kingston, Pa.; Bill Goldsworthy, class of '76, alumni association president, West Pittston, Pa.; Jannet Goldsworthy, West Pittston, Pa.; Jennifer Carey, class of '83, chairperson of the dinner dance, Wilkes-Barre; David Carey, Wilkes-Barre; Dr. Diane M. Polachek, class of '78, master's class of '81, chairperson for the departments of education and psychology at Wilkes, vice chair of the dinner dance, Drums, Pa.; Andrew K. Mits, Drums, Pa.; Sandra Nicholas, master's class of '85, executive director for alumni at Wilkes, Forty Fort, Pa.; Al Nicholas, class of '55, Forty Fort, Pa.





School retirees present scholarships

C.V. 7-17-99

Guests at the spring meeting of the Pennsylvania Association of School Retirees included state representatives Phyllis Mundy, Todd A. Eauchus and John T. Yudichak.

Mary Kay Brady, administrative assistant, represented state Sen. Raphael Musto.

Eileen Rauschmayer, educational support chair-

man, awarded scholarships to Kerri Scherer and Wendy Ann Skiro, elementary education students studying at Wilkes University.

From the left are, Dr. Diane Polacheck, chairman of education at Wilkes University; chapter president Mary Ann Gaydos, Wendy Ann Skiro, Kerri Scherer and Eileen Rauschmayer.

Wilkes University News

Alissa M. Antosh, Writer/Editor
University Relations Office
Wilkes-Barre, Pennsylvania 18766
Office (570) 408-4770 Fax (570) 408-7813
e-mail: antosh@wilkes1.wilkes.edu

Wilkes Alumni Support Students through Annual Scholarship Dinner Dance

Wilkes-Barre -- It was a family affair at the Westmoreland Club on Saturday night, as Wilkes University's alumni, students, parents, faculty, and administration supported the educational goals of current students through the Alumni Association's Annual Scholarship Dinner Dance. Proceeds from the event benefitted the endowed alumni scholarship fund, which is currently more than \$20,000.

Serenaded by a Wilkes student jazz ensemble during the cocktail hour, guests enjoyed miniature potato pancakes with sour cream and apple sauce, butterflied breaded shrimp, caramelized onion and gorgonzola pizza, and fried brie with raspberry sauce.

A short program of speeches preceded dinner. Offering remarks were Bill Goldsworthy, Wilkes class of '76 and alumni association president, from West Pittston; Dr. Christopher N. Breiseth, president of Wilkes;

-MORE-

1st Add: Wilkes Alumni Support Students through Scholarship Dinner Dance

Jennifer Carey, class of '83 and chairperson of the dinner dance; and Dr. Diane M. Polachek, class of '78, master's class of '81, chairperson for the departments of education and psychology at Wilkes, and vice chair of the event.

As the Wilkes family members talked of times past and current events on campus, they were served an appetizer of crepes aubergine, followed by a salad of mixed baby greens with julienne vegetables and champagne vinaigrette dressing and warm french rolls and butter. A seared breast of chicken with spinach, sun dried tomatoes, fresh asparagus and baby potatoes was the main course. The meal was completed with a warm apple crisp ala mode with fresh whipped cream for dessert.

Following dinner, everyone hit the dance floor for a few hours of dancing. Alumni showed the students how to "jitterbug" and "twist," and they returned the favor by teaching the "electric slide" and "swing dancing." Both groups joined forces for an exciting round of "the limbo." Brandon Berretta, a senior environmental science major, from Harding, Pa., out-limboed the rest for top honors.

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042099

Winners/ Promotions

W&B Bank. The company has announced four appointments:

- Rita M. Barlow has been named assistant vice president, regional human resources manager for Wilkes-Barre.
- Previously, she was assistant vice president, human resources manager of First Community Bank and human resources/operations manager of Bon-Ton Stores. She holds a bachelor's degree in communications from Mansfield University and a master's degree in human resources from the University of Scranton.

- She is a Pittston resident.
- William V. Charkowski has been appointed manager of the Wilkes-Barre Market Street Branch. Previously, he was a market manager for Mellon Bank and a branch manager for FWD Bank. He holds a bachelor's degree in marketing from King's College and a master's degree in management from Wilkes University.

- He is a McAdams resident.
- Gary D. Doudish has been named manager of the Wilkes-Barre Coal Street Branch. Previously, he was a branch manager for Mellon Bank, retail lender for NBD National Bank and branch manager of Keystone Financial.

- He holds an associate's degree in business administration from Luzerne County Community College.
- He is a Pittston resident.

- Linda M. Krevitz has been appointed regional marketing coordinator for Wilkes-Barre. Previously, she was director of communications and marketing for Johnson Technical Institute and marketing consultant for Shamrock Communications.

- She holds a bachelor's degree in communications from Wilkes University and is a Clarks Summit resident.

Wilkes University. Seven new chairs have been appointed to the school's consolidated program units effective Jan. 1:

- Elaine Polachek, associate professor of education has been appointed chair of the departments of education and psychology.

- She holds bachelor's degrees in elementary education, French and psychology and teaching certification for elementary education and secondary French from Wilkes University and master's degrees in French from the University of California at Santa Barbara and elementary education from Wilkes University. She earned a doctorate in education from Loughborough University.

- A Drums resident, she also serves as host of the children's educational program "WOW!" on WBNE-TV.

- Thomas J. Baidine has been appointed chair of the departments of economics, communications, political science, sociology/anthropology and international studies.

- He holds a bachelor's degree in political science with minors in history and German from LaSalle College. He earned a master's degree from the University of Illinois and a doctorate degree from the University of Pennsylvania.

- A Mountaintop-area resident, he began teaching at the university in 1951 and serves as co-director of its Survey Research Center.

- A Wilkes-Barre resident, Roger L. Marwell has been appointed chair of the physics and engineering departments.

- He received a bachelor's degree in physics from the University of Buffalo and a doctorate in physics from Syracuse University. He has been a member of the physics department faculty for 15 years.

- Doris E. Flade has been appointed chair of the English, history, philosophy and foreign languages departments.

- He earned a bachelor's degree in English from the University of Arizona and a master's degree and doctorate in English from the University of Delaware.

- A Wyoming resident, he is the advisor for "Arcticola," the university's yearbook. He sits on the Faculty Development Committee and the Graduate Studies Committee.

- James L. Hartington has been appointed chair of the music, dance, art and theater departments. He received a bachelor's degree in music education from Oberlin College Conservatory of Music and a master's degree in organ performance from Yale University.

- Recently, he was the only American guest artist at the 10th International Festival of Organ Music at Cambridge University, England.

- Jeffrey R. Alves has been appointed chair of the accounting and business administration departments. He earned a bachelor's degree in general studies from the U.S. Air Force Academy and a master's degree in finance from Southern Illinois University. He holds a doctorate degree in business



Raymond K. Subersbach

James Redbach

William V. Charkowski

Linda M. Krevitz



Thomas A. Baidine



Jeffrey R. Alves



Doris E. Flade



Roger L. Marwell



Elaine Polachek



James L. Hartington

administration with a concentration in finance from the University of Massachusetts, Amherst.

- He serves as director of the Allan P. Kirby Center for Free Enterprise and Entrepreneurship.

- Lester J. Turcott has been appointed chair of the chemistry, biology and health science departments. He received a bachelor's degree in biology, a master's degree in zoological science and a doctorate in genetics from Rutgers University. He has been on the faculty since 1972.

Faculty Resume Information Sheet

Full Name POLACHER DIANE M.
Last First M.I.

School or College and Department ARTS AND SCIENCES - EDUCATION

Age as of September 1, 1988, Date of Birth 32 9/22/56

Academic Rank ASSISTANT PROFESSOR OF EDUCATION

Full-Time ☒ Part-Time ☐

Non-Wilkes College Teaching, If Part-Time _____

Earned Degrees	Name of Institution	Location	Area, Field or Major	Degree Received	Date Conferred
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	WILKES COLLEGE	W-B PA	EL. EDUCATION	MS	MAY 1981
	U. OF CALIFORNIA - SANTA BARBARA	S-B CA	FRENCH	MS	AUG 1983

Teaching Experience Incl. Wilkes	Name of Institution	Location	Subjects/ Fields Taught	Full or Part-Time Rank	Dates of Service From - To
	WYOMING SEMINARY PREP	FORTY-FORT PA	FRENCH	FULL-TIME	1978-1986
	COLLEGE MISERICORDIA	DALLAS PA	FRENCH/ STUDY SKILL	PART-TIME	1984-1986
	WILKES COLLEGE	W-B PA	EDUCATION	FULL TIME	1986-19→

Non-Teaching Experience

Full-Time	Firm or Organization or Self-Employed	Duties	Title	Dates of Service From - To
Part-Time				

List Major Consulting Activities

CONSULTANT TO THE FOLLOWING SCHOOL DISTRICTS RE: MATH CURRICULUM:
SCRANTON AREA - SCRANTON, PA
NORTHWEST AREA - SHICKSHINNY, PA

Bibliographic Citation of Principal Publications - Last Five Years

DIANE M. POLACHEK
267 Frederick Street
Kingston, PA 18704

Telephone: (717) 287-7750
Birthdate: 9-22-56
Single

EDUCATION

University of California, Santa Barbara, CA
M.S. French - 1983

Wilkes College, Wilkes-Barre, PA
M.S. Education - 1981
B.A. French, Psychology, Education - 1978

Temple University, Philadelphia, PA
Pennsylvania Reading Specialist Certificate - 1981

University of Dijon, Dijon, France
Graduate work in French - summer 1979

University of Tours, Tours, France
Undergraduate work in French - summer 1977

Wyoming Valley West High School, Kingston, PA
1974 graduate

STUDENT ACTIVITIES

Wilkes College, Wilkes-Barre, PA
* Who's Who Among American College and University Students
* President, Treasurer, Senior Representative of
Theta Delta Rho Sorority
* Tennis Team

EXPERIENCE

September 1978
to present

Wyoming Seminary Lower School, Forty-Fort, PA
(private independent Eastern school)
POSITION: French Teacher for grades 3 - 8
* Develop French curriculum
* Coordinate International Studies Program
* Serve as faculty advisor to Student Council
* Involved in admissions testing

June 1985
to present

College Misericordia, Dallas, PA
POSITION: Instructor of non-credit courses
* French for Adults
* French Camp for Children
* Study Skills
* Creative Dramatics

September
to November 1985

Luzerne County Community College, Nanticoke, PA
POSITION: Instructor of non-credit course
* French for Travelers

PROFESSIONAL ORGANIZATIONS

American Association of Teachers of French
Keystone State Reading Association
Luzerne County Reading Council

PERSONAL INTERESTS

Travel, tennis, reading, music, skiing

REFERENCES

Available upon request

*Methods courses
Long Arts
Sr Seminar
Methods
Foreign and prescriptive
Dispositions and prescriptive
Handle some student teaching*

Instructor
~~1985~~

WILKES COLLEGE
WILKES-BARRE
PENNSYLVANIA 18766

NEXT OF KIN NOTIFICATION

NAME DIANE M. POLACHER
DEPARTMENT EDUCATION

Please list below the name and address of that person you wish
the Administration to contact in the event of your death -

NAME ADELE POLACHER
ADDRESS 267 FREDERICK ST. KINGSTON, PA 18704
PHONE NO. 287-7750

If above person is not available, please contact:

NAME JANICE DRAGAN
ADDRESS 970 WYOMING AVE FORTY-FORT, PA 18704
PHONE NO. 283-0748

Date August 28, 1986

WILKES COLLEGE

Department EDUCATION
Appointed _____

FACULTY PERSONNEL DATA

NAME DIANE M. POLACHEK Date of Birth 9/22/56

<u>I. RECORD AT WILKES:</u>	<u>Date of appointment or promotion</u>	<u>Date of severance</u>
Instructor	<u>9/1/86</u>	_____
Assistant Professor	_____	_____
Associate Professor	_____	_____
Professor	_____	_____
Other:	_____	_____
	_____	_____

Other activities and responsibilities while at Wilkes:

<u>II. EDUCATION:</u>	<u>Degree</u>	<u>Institution</u>	<u>Year</u>
Bachelor's Degree	<u>BA ED., PSYCH., FRENCH</u>	<u>WILKES</u>	<u>1978</u>
Master's Degree	<u>MS ED. FRENCH</u>	<u>WILKES</u>	<u>1981</u>
Doctor's Degree	_____	<u>UNIVERSITY OF CALIFORNIA AT S.B.</u>	<u>1983</u>
Other Degrees	_____	_____	_____

III. STUDIES AND PUBLICATIONS:

<u>Title</u>	<u>Publisher or Publication</u>	<u>Date</u>
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

(SEE REVERSE SIDE)

Name DIANE POLACHEN

IV. EXPERIENCE Before Coming to Wilkes:

<u>Teaching: - School or College</u>	<u>Position Held</u>	<u>Date</u>
<u>WYOMING SEMINARY LOWER SCHOOL</u>	<u>FRENCH TEACHER</u>	<u>9/78 - 8/86</u>
<u>1560 WYOMING AVENUE</u>		
<u>FORTY-FORT, PA 18704</u>		

Business:

Military: - Service

<u>Rank</u>	<u>Year</u>

V. PROFESSIONAL AFFILIATIONS (Indicate offices held):

<u>AATF AMERICAN ASSOCIATION OF TEACHERS OF FRENCH</u>
<u>LCRC LUZERNE COUNTY READING COUNCIL</u>

VI. NON-PROFESSIONAL AFFILIATIONS:

Wilkes University

News

Stephanie Simmons
Assistant Director of Public Relations
Wilkes-Barre, Pennsylvania 18766
(717) 822-8413

WILKES PHI DELTA KAPPA SPONSORS

SUICIDE PANEL NOVEMBER 20th

WILKES-BARRE -- The Wilkes University Chapter of Phi Delta Kappa, a professional education organization, will host "Suicide: It's Killing Our Kids", a panel discussion, on Wednesday, November 20th at 7 p.m. in room 214 of the Arnaud C. Marts Sports and Conference Center. Educators, parents and students are invited to attend the discussion which will be followed by a question and answer session.

Panelists include: Dr. Mark Sowick, Campus Counselor, Wilkes University; Dr. Frank Schell, Emergency Room Director, Wilkes-Barre General Hospital; Frank Mariano, Director of Education and Marketing, First Hospital of Wyoming Valley; Carmella Dalmas Brown, Head Teacher, First Hospital of Wyoming Valley; Ann Marie DeVizia, Therapist, Ferrel & Associates and Social Worker, Wyoming Valley West School District; Addie Bearde, Member Survivors of Suicide; Sherry O'Malia, PTA President, Plains Junior High School; and Charlotte Kordek, Teacher, Plains Junior High School.

1ST ADD PHI DELTA KAPPA OF WILKES SPONSORS SUICIDE PANEL

PHOTO: Members of the Suicide Panel, sponsored by Phi Delta Kappa of Wilkes University met recently to complete details on the Panel Discussion, "Suicide: It's Killing Our Kids", scheduled for November 20th. Seated, from left to right: Sherry O'Malia, PTA President, Plains Junior High School; and Addie Beard, Member, Survivors of Suicide. Standing from left to right: Diane Polachek, Assistant Professor of Education, Wilkes University, and President, Phi Delta Kappa; Dr. Mark Sowcik, Director of Campus Counseling, Wilkes University; and Frank Mariano, Director of Education and Marketing, First Hospital of Wyoming Valley.

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Wilkes University

News

Vaughn Shinkus
Office of Public Relations
Wilkes-Barre, Pennsylvania 18766
(717) 822-8413

WLIKES UNIVERSITY HOSTS SOLANCO HIGH SCHOOL STUDENTS

WILKES-BARRE — Wilkes University recently hosted students from Solanco School District, Quarryville, Pa. as part of "The Wilkes Experience," a program designed by Wilkes Education Professor Diane Polachek to give high school students a first-hand look at college life.

The students spent three days on the Wilkes campus, interacting with students, faculty, and staff. They attended math and science seminars and participated in workshops presented by Wilkes professors. Wilkes dormitory residents hosted the students, giving them the opportunity to live within the college environment.

The program was funded by the Pennsylvania Association of Colleges and Universities in conjunction with the Project for an Informed Choice, a statewide program that encourages students to consider higher education.

-MORE-

1ST ADD WILKES HOSTS HIGH SCHOOL STUDENTS

PHOTO IDENTIFICATION

ROW ONE (L-R): MISTY EBERLY, HEATHER NISSLEY, MARILYN HOLLOWAY,
TINA ZIMMERMAN, PAULA AMMERMAN.

ROW TWO (L-R): DIANE POLACHEK, PROGRAM DIRECTOR; BEN BIDELESPACH;
TERRY SNYDER; MIKE WESSNER; GREG SOLLENBERGER; LARRY ZDILLA,
SOLANCO GUIDENCE COUNSELOR; CHRISTOPHER BREISETH, WILKES
UNIVERSITY PRESIDENT.

MUTUAL
PRESS CLIPPING SERVICE

JUL 19, 1993

THE EVENING TIMES
SAYRE, PA

PM - 9.000

BR

French Experience Day Camp will be held July 26-30 at the Wilkes University campus in Wilkes-Barre. In collaboration with the French Academy, the camp offers multilevel instruction, by both Pennsylvania state certified teachers and native French speakers, as well as language and cultural activities for students. For more information, call Dr. Diane Polachek at Wilkes University at (717) 831-4682. 795FF

CV 11/20



Wilkes picks educators for graduate program

Educators from area school districts have been selected to participate in the Wilkes University Education Department's course, "Professional Awareness for Cooperating Teachers." The course is designed to identify the role of the cooperating teacher regarding the supervision of student teachers.

Participants in the professional awareness course include, front row, seated, from left: Diane Polachek, assistant professor of education at Wilkes; William Wagner, Dallas; John Spagnuolo and Gail Schultz, both of Wilkes-Barre; back row: Tom Johnson, Robert Meyers, Orwig Hughes and Stephen Mudlock, all of Wilkes-Barre, and Ann Tinner, Hanover Township.

Designed by Ms. Polachek, the course is based on the premise that there is a body of knowledge

and a set of skills that can be implemented to improve the cooperating teachers' work with the student teachers.

The formal training program includes strategies for the effective interrelation with student teachers, as well as crucial techniques of observation, supervision and evaluation.

This tuition-free, three-credit, graduate level course is offered at Wilkes University to education professionals currently involved in teaching in Northeastern Pennsylvania. Participants sponsor a Wilkes University student teacher to implement skills and procedures learned in the course.

For applications and information, call the Wilkes Education Department at 824-4651, ext. 4680.



Wilkes University honors area teachers

Wilkes University recently honored and formally recognized the contributions of area teachers at the Fourth Annual Teacher Recognition Luncheon. The event is held in conjunction with American Education Week. Each teacher received a plaque from the university on behalf of all of the teachers in the district.

At the luncheon are, front row from left, Eugene Gatty, Hazleton; Adam Edmondson, Hazleton; Mary Elizabeth Thomas, Wyoming Valley West; Dominick Graziano, Hanover; Judith Ehl, Hanover; Marilyn Glogowski, Lake-Lehman; and Steve Long, Lake-Lehman; second row, James Moran, West Side Voc-Tech; John Alagoski, Wyoming Valley West; George Grove, Pittston Area; Meg Geffken, Northwest; Bill Wagner,

Dallas and Walt Glogowski, PSEA; third row, Stephen Stah, West Side Voc-Tech; Joe Chicaiese, Hazleton Voc-Tech; Ed Pashinski, Nanticoke; Charles Davis, Nanticoke, and Bob Fumanti, Wyoming Area; fourth row, Diane Polacheck, assistant professor of education, Wilkes University; Dr. Doug Lynch, co-chairman Education DePazent, Wilkes University; Dwight Fink, Crestwood; Dale Long, director of vocational education, Hazleton; Robert Elias, administrator, Wilkes-Barre Voc-Tech; Gerard Musto, Pittston; John Gamble, Wyoming Area, and Dr. Christopher N. Breiseth, president of Wilkes University; fifth row, Gordon Snow, Crestwood and James Newell, Wilkes-Barre Voc-Tech.

MUTUAL
PRESS CLIPPING SERVICE

JUL 18, 1993

SUNDAY DISPATCH
PITTSBURGH, PA

SUN - 54,000

728FF
**French Academy To
Offer Camp At Wilkes**

The French Academy, in collaboration with Wilkes University, will offer a week-long camp "The French Experience" for students 5 through 16. The third annual camp will take place Monday through Friday, July 26-30, on Wilkes campus.

Multi-level instruction by Pennsylvania state certified teachers and native speakers will include both language and cultural activities for students. In addition each student will receive healthy snacks, a T-shirt and group photo.

For more information, contact Dr. Diane Polachek at Wilkes at 831-4682.

School's ~~IN~~ out for summer



Members of a summer school class at Heights Elementary decorate each other's T-shirts with compliments

■ **Area summer school programs keep young minds busy during the hot, lazy summer months with classroom, vocational training**

By ANNE KAROLYI

Times Leader Staff Writer

No more books. No more bells. No more gym or show and tells.

It's summertime, long cherished as the season of freedom. A morning at the pool replaces nerve-wracking tests; evening homework is forgotten at the first blink of fireflies. For generations of students, summertime meant school, that nine-month grind of learning, was over.

But not anymore. For hundreds of Luzerne County children and teenagers, school doors don't close in June when the last bell rings. Summer school classes provide academic help, teach new skills and attitudes, and get kids thinking. And, surprise of surprises, they're often a lot of fun, students said.

"It's better than staying home," reflected 10-year-old Nick Budzyn, son of John and Rita Budzyn of Wilkes-Barre, during a summer school soccer game at Heights-Martin L. Murray Elementary School. "If I was home, I don't know what I'd be doing. I'd be watching TV."

Just because classes end does not mean learning ends. Keeping children in some kind of summer program can polish their academic and social skills, get them excited about school and have them ready to roll when school starts in the fall, said Diane Polachek, a professor of education at Wilkes University.

"When you sit for a few months and don't read, watch TV, don't stimulate the mind, just think how hard it is to get back into the groove in September," Polachek said.

Traditionally, summer school often was reserved for remedial help, a necessity for students who failed classes during the regular

"You have to do a lot of work. But this is fun work, not hard work. I think they should have this every day after school."

Joe LaMas

Student at Heights Elementary School

school year. This year, 687 students are involved with Project Rise, run by Luzerne County Community College for local districts since 1978. From July 7 to Aug. 17, students trek to area high schools to make up classes like algebra, English, biology and other high school standards.

Time is short, so teachers focus on academic basics and necessary skills, said Regina Baron, program director. Just as importantly, they emphasize qualities which will help students year-round: a positive attitude, more self-esteem, an interest in learning.

"I'll tell you, the attitudes change," Baron said. "It's amazing."

Summer school is not limited to remediation. Students can find camps and classes about everything from basic computer skills to chemistry to foreign languages. Kids in third, fourth and fifth grade in the Hazleton Area School District attended Kids University, a week-long program designed to get children reading and writing, and enjoying both.

In July, 25 students, ages 5 to 16, participated in the "French Experience," a week-long, intensive language program held at Wilkes University.

Students discussed French art, in French; they cooked, translating French recipes; and they sang French songs. Younger students focused on basics, such as learning their numbers or colors in French. Older students held simple conversations in their newfound

language, said Polachek, who coordinated the program.

"It goes beyond the limits of the classroom. It's not, OK, we have to do 42 minutes of math today, we have to do this much of this textbook, you have to sit in your seat," Polachek said.

Sitting in seats is not a top priority at summer classes at Heights Elementary; the district and Penn State Wilkes-Barre this year held four weeks of four-day classes for elementary students.

The classes included math, a look at the lives of sports legends, arts and crafts and sports. In each, the emphasis was not on books and blackboards but on abilities and attitudes such as communication with parents, commitment, honesty, and self-esteem. The program also showed students practical applications of academics, such as the math class which mapped out a miniature golf course and then played a few rounds.

"You have to do a lot of work. But this is fun work, not hard work," said Joe LaMas, 12, son of Michelle and Matt LaMas of Wilkes-Barre. "I think they should have this every day after school."

Teacher Darlene Payne, in a class called "I'm OK, You're OK," had students paint the front of T-shirts with descriptions of themselves. On the back, their classmates painted their opinions.

"During the year, you try to teach the kids to be fair and treat each other well, but when you have a manual to follow, and math and English to teach, there is only so much time," Payne said.

At West Side Vocational-Technical School in Pringle, administrators took a new approach to getting students interested in school. They gave them jobs.

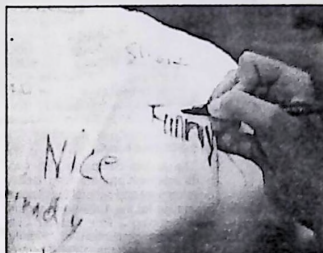
For \$4.25 an hour, from federal funds administered through the county, students work for the school and for its member districts. Some fix cars, others build and restore

■ See SUMMER, Page 9B

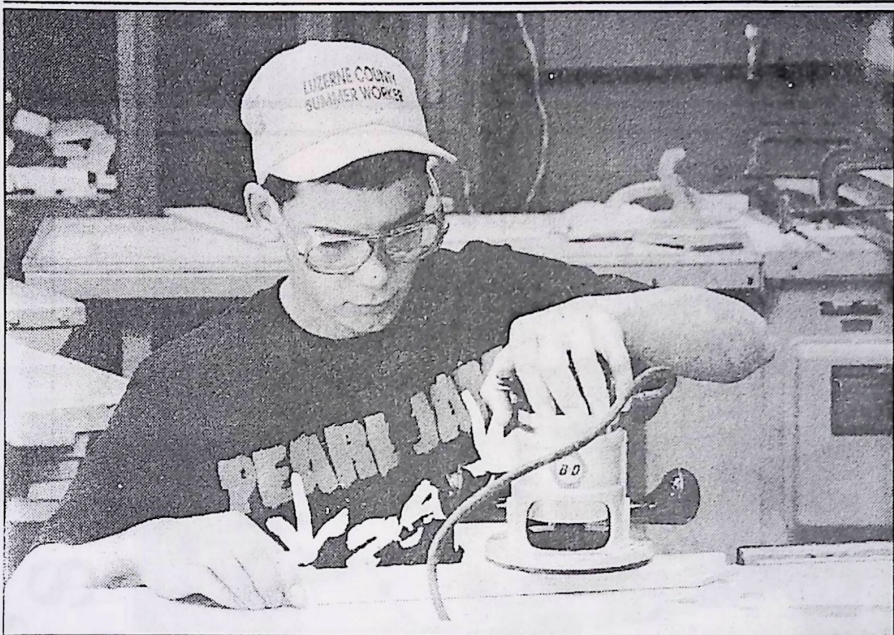


Amanda Adams writes on the back of Joe LaMas's T-shirt as fellow classmates look on

Photos by Fred Adams



Classmates write nice things about each other on the back of their T-shirts



TIMES LEADER/RICHARD SABATURA

Adam Brojakowski, 16, of Plymouth, works with a router in the wood shop of West Side Vocational-Technical School.

Summer

(Continued from Page 1B)

furniture, and others do electrical work on ailing computers and machines.

The students, who are doing poorly in school or who come from low-income families, take on all elements of their jobs: figuring

costs, doing the work, billing the customer.

"I think we're changing attitudes," said Stephen Stahl, school administrator. "We're giving them an appreciation for what it's going to take in the job market."

Sixteen-year-old Adam Broja-

kowski, son of Mike and Peggy Brojakowski of Plymouth, said he would recommend the program to younger students.

"I was looking for a job, and this came up," he said. "It's like a learning experience. You learn a lot about a trade."

CV 9/13/93



Wilkes University student teachers beginning assignments in area schools

Thirty-five Wilkes University student teachers are beginning their teaching duties for the fall '93 semester in area school districts.

The student teacher program at Wilkes University is under the direction of Edwin Johnson, Associate Professor of Education

Assignments were given out at a recent assembly of some of the Wilkes University student teachers. First row, from the left, are Lois Fiester, Berwick; Candida Sabol, Mahanoy City; Stacy Manganella, Kingston; Melissa Catanzaro, Childs; Karen Balzarotti, Wayne, N.J.; Donna Dicton, Forty Fort; Meagan Harris, Plymouth; Roseann Serpico, Wilkes-Barre; Kristen Kreidler, Moosic.

Second row: Rebecca Shedlock, Plains; Mary Niemotka, Moscow; Lori Pisaneschi, Kingston; Jolie Decker, Nicholson; Nicole

Wildenberg, Duryea; Susan Ketner, Pottsville; Nicole Larsen, Kingston, N.Y.; Dawn Davis, Kingston; Barbara Scaramastro, Old Forge; Stephanie Marino, Wilkes-Barre; Amy Basham, Wilkes-Barre; Chrystyna Woronka, Denville, N.J.; Heather Ofler, Waymart; Dr. Diane Polachek, Kingston, assistant professor of education, and Edwin Johnson, Dallas, associate professor of education.

Third row: Jeff Zimmerman, Plains; Doug Cook, Selingsgrove; Lou Emanuel, Parlin, N.Y.; William Kane, Old Forge; Craig Owens, Kingston; Mark Kwarcinski, Wilkes-Barre; Joseph Farinella, Dupont; Alan Deutsch, Falls; Timothy Hess, Waymart. Absent from photo, Jennifer Frohman, Swoyersville; Wenda Ide, Tunkhannock; Heather Jacoby, Clark Summit; and Janine Saba, Wilkes-Barre.

Wilkes University News

University Relations Office
Mark Davis, Director
Stephanie Simmons, Assistant Director
Wilkes-Barre, Pennsylvania 18766
(717) 831-4770

WILKES UNIVERSITY AND WBRE-TV TO DEBUT "WOW" OCTOBER 30

WILKES-BARRE - "WOW" is coming to northeastern and central Pennsylvania.

"WOW" is the name of a new locally produced children's show which debuts on Saturday, October 30, at 12 noon on WBRE-TV, Channel 28. The weekly half hour production is a joint effort between WBRE-TV and Wilkes University.

"WOW fills a need we see for a well produced local show for the children of the area," said William Harper, Vice President and General Manager of WBRE-TV. "We are committed to quality local programming and this is the latest in a series of new shows we are producing to meet the needs of our viewers."

According to Wilkes president, Dr. Christopher N. Breiseth "WOW" is a perfect match for the University because of its commitment to education and the community. "The 60-year history of Wilkes is one of filling the educational needs of the community. "WOW" represents our latest effort in providing the educational resources of this region."

The program deals with all disciplines of education from Arts to Sciences and is geared to children from ages 6 to 14. Shot on location each week, the show explores

MORE

1ST ADD WILKES UNIVERSITY AND WBRE-TV DEBUT "WOW" OCT. 30

a different topic with host Dr. Diane Polachek, assistant professor of education at Wilkes, and another member of the Wilkes faculty. "WOW" also involves a number of children in each show as they demonstrate what they have learned. The program is produced and written by Dana Alexander Nolfé, an assistant professor of communication at Wilkes University.

The debut show features the Encore Music Camp of Pennsylvania which is held on the Wilkes University campus each summer. Future shows will feature Fun with Science which will include the construction of a working volcano; a French Camp where viewers will learn basic french and some interesting facts about France; Dinosaurs, which will feature a life-size Tyrannosaurus Rex; the trial of the Big Bad Wolf vs. the Three Little Pigs at the Luzerne County Courthouse; Kids' Chemistry which teaches the children how to make slime; and a behind the scenes look at how "WOW" is produced at WBRE-TV.

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PHOTO A: From left: "WOW" Producer/Writer, Dana Alexander Nolfé, host, Dr. Diane Polachek, and children run through a segment for the French Camp episode.

PHOTOS B & C: Cast and Crew of "WOW" are shown during location tapings of the local children's program.

Wilkes University News

Stephanie Simmons
Assistant Director of University Relations
Wilkes-Barre, Pennsylvania 18766
(717) 831-4772

FACULTY, STAFF, AND STUDENTS ENJOY "A TASTE OF WILKES" FOR THE UNITED WAY

WILKES-BARRE -- More than 200 Wilkes University students, faculty, and staff gathered at the Arnaud C. Marts Center recently to sample foods from around the world at "A Taste of Wilkes." Nearly \$1,000 was donated to the United Way as a result of the culinary extravaganza.

PHOTO A: The committee of Wilkes University employees who organized "A Taste of Wilkes" to benefit the United Way are shown with Chef Guy Zehner. From left: Mary Lorusso, assistant director of Human Resource Management; Dr. Diane Polachek, assistant professor of education; Chef Guy Zehner, Celestino's Restaurant, Dupont; Connie Vecerkauskas, Library/Media Center secretary; and Dr. Mark Sowcik, director of Campus Counseling.

PHOTO B: From left: Dr. Lester Turoczi, chairman of the Wilkes University Biology Department shares some of his "Slightly Toxic Chili" with Dr. Michael Garr, chairman of the Sociology/Anthropology Department at "A Taste of Wilkes".

Wilkes University News

Stephanie Simmons
Assistant Director of University Relations
Wilkes-Barre, Pennsylvania 18766
(717) 831-4772/FAX (717) 824-2934

WILKES UNIVERSITY HONORS AREA TEACHERS AT ANNUAL LUNCHEON

PHOTO: WILKES-BARRE -- Faculty members from Wilkes University's education department recently honored and formally recognized the contributions of area teachers at the Sixth Annual Teacher Recognition Luncheon. Plaques are given to each teacher to recognize the importance of the teaching profession and express appreciation for their commitment to education.

First row from left: William Biniek, Wilkes-Barre Area; Gordon Snow, Crestwood; Gerald Wycallicas, Dallas; Rita Mauriello, Wyoming Area; Jack Kmetz, Superintendent, Hanover; and Barbara Florek, Hanover.

Second row, from left: David Namey, Wilkes-Barre Area Vo-Tech; Myrna Schaefer, Meyers; Robert Fumanti, Wyoming Area; John Tolericio, Hazleton Area Career Center; and Tom Poluka, Hazleton Area Elementary.

Third row, from left: Dr. J. Michael Lennon, Vice President for Academic Affairs, Wilkes University; Dr. Robert J. Heaman, Dean of School of Liberal Arts and Human Sciences, Wilkes University; Dr. Douglas Lynch, Associate Professor/Chairperson of Education, Wilkes University; Frank Sarino, Superintendent, Pittston Area; and Len Pesotimi, Pittston Area.

MORE

1ST ADD WILKES UNIVERSITY HONORS TEACHERS

Fourth row, from left: Steve Stahl, West Side Tech; Barbara Wall, Lake Lehman; Nancy Davis, Lake Lehman; Gerry Shepperson, Hazleton; and Tara Mazzoni, Northwest.

Fifth row, from left: Joseph Stankus, West Side Area Vo-Tech; Tom O'Donnell, Wilkes-Barre Vo-Tech; Karl Martin, Northwest; and Dr. Wagiha Taylor, Dean of Graduate Studies, Wilkes University.

Schools & Colleges

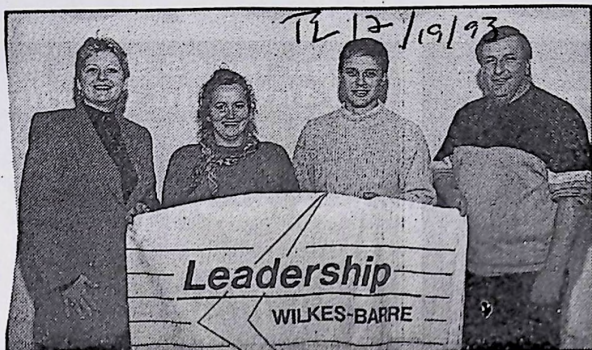


United Way reaps \$1,000 from Wilkes culinary extravaganza

More than 200 Wilkes University students, faculty and staff gathered at the Arnaud C. Marts Center recently to sample foods from around the world at "A Taste of Wilkes." Nearly \$1,000 was donated to the United Way as a result of the culinary extravaganza.

The committee of Wilkes University employees

who organized "A Taste of Wilkes" to benefit the United Way from left are Mary Lorusso, assistant director of Human Resource Management; Dr. Diane Polachek, assistant professor of education; Chef Guy Zehner, Celestino's Restaurant, Dupont; Connie Vecerkauskas, library/media center, secretary; and Dr. Mark Sowcik, director of campus counseling.



LEADERSHIP WILKES-BARRE HOLDS ECONOMIC DEVELOPMENT/EDUCATION PROGRAM — Leadership Wilkes-Barre 1993-94 class recently held a program on Economic Development and Education at Sallie Mae, sponsor of the program. Keynote speaker for the day was Michael Montgomery, Deputy Secretary for Business Development, Pennsylvania Department of Commerce. Shown are the members of the class who assisted in the planning of the seminar: Carol Berrone, newspaper in education coordinator, The Times Leader; Deborah Kopech, manager II, Sallie Mae; Charles O'Hara, environmental department manager, Procter & Gamble; and Joseph Warmus, manager, Wyoming Valley Job Center. Absent from the photo: Diane Polacheck, assistant professor of education, Wilkes University.

Wilkes University News

Stephanie Simmons
Assistant Director of University Relations
Wilkes-Barre, Pennsylvania 18766
(717) 831-4772/FAX (717) 824-2934

JAPANESE STUDENTS LEARN ABOUT AMERICAN EDUCATION AT WILKES UNIVERSITY

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### **Students Will Share Culture and Crafts at Japan Night March 23**

**WILKES-BARRE --** For the third consecutive year, the Wilkes University Department of Education is hosting a delegation of students from Tamagawa University, Japan. Each year the education students travel to Wilkes-Barre to visit area public and private schools, attend courses at Wilkes University, and experience American education and culture.

On Wednesday, March 23, the Tamagawa University students will host "Japan Night" in Rumours at the Arnaud C. Marts Sports and Conference Center. Traditional Japanese games, foods, and activities will be on hand to explore and enjoy. Origami and a traditional Japanese tea ceremony are expected highlights of the evening. The Tamagawa students will invite the American students they meet during their classroom visits to attend "Japan Night." The public is also encouraged to attend and to bring children of all ages.

Tamagawa University, located in Tokyo, Japan, is a private school for Kindergarten through University level students. It was founded in 1929 by the Obara family.

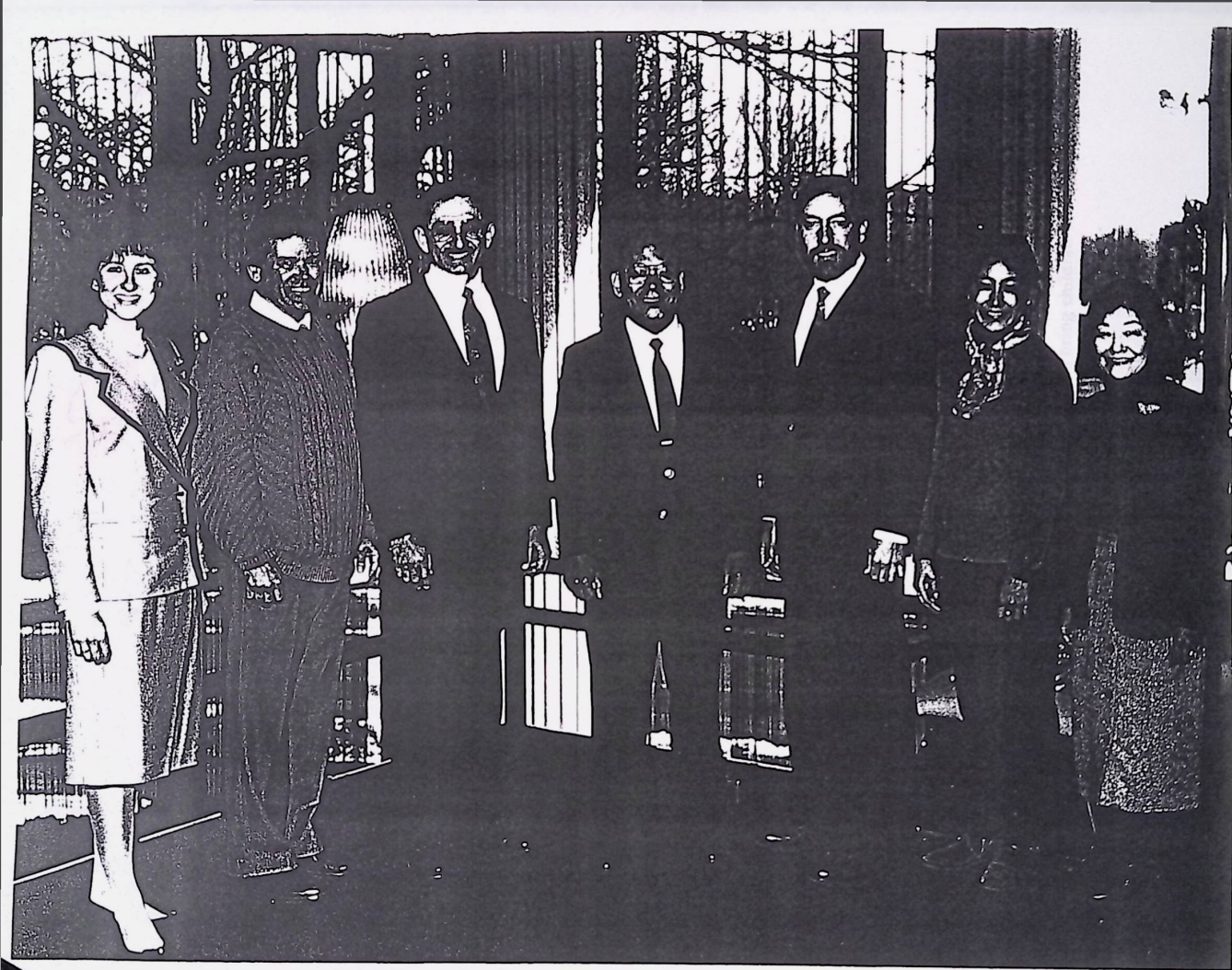
**MORE**

### **1ST ADD JAPANESE STUDENTS VISIT WILKES UNIVERSITY**

For two weeks the students, sophomores and juniors, stay with Wilkes University students in the residence halls during the week. On the weekends they will stay in Philadelphia and New York City. They are also each assigned to host families from the Wyoming Valley community who will spend a few evenings with the students showing them some traditional American activities.

**PHOTO:** Wilkes-Barre Mayor Lee Namey recently attended a breakfast to welcome the students of Tamagawa University to the Wyoming Valley. He presented each student with an honorary citizenship certificate. From left: Dr. Diane Polachek, assistant professor of education, Wilkes University; Dr. Robert S. Heaman, dean of the School of Liberal Arts & Human Sciences; Mayor Lee Namey; Dr. Yasutada Takahashi, Tamagawa University; Dr. Douglas Lynch, chair of the Education Department, Wilkes University; Chie Ando, graduate student and chaperone, Tamagawa University; and Mitsuru Denaro, adjunct faculty, Wilkes University.





CV 3/24/94



### Japanese students visit Hanover school

Sixteen Japanese students visited the classrooms at Hanover Green Elementary School, Hanover Township, Wednesday morning.

Jack Griffiths, principal at the school, opened the day's activities by explaining the various programs offered at the school that has an enrollment of 235 students in grades kindergarten through the fourth grade.

Wilkes University is hosting the delegation of students from Tamagawa University in Tokyo. Each year the education students travel to Wilkes-Barre to visit area public and private schools. The students also attend courses at Wilkes in addition to

experiencing the American educational system.

The Japanese students visited the kindergarten class taught by Barbara Czajkowski.

The Japanese students were accompanied by Dr. Yasutada Takahashi, Tamagawa University and Dr. Diane Polachek, assistant professor of education, Wilkes University.

The students stay with Wilkes University students and are also assigned to host families in the Wyoming Valley.

The students are shown enjoying American pastries Wednesday morning prior to visiting the classroom.



## Wilkes Prof Develops New Kid's Show

By Brad Hays  
Intern

If you're like most parents, trying to find a Saturday morning show that your kids can watch and will be educational can be a chore. There are cartoons, but studies have shown that they can contribute to violence in children. A good alternative is to have your kids watch *WOIV*, which airs on Saturday mornings at noon on WBRE TV.

The show first aired on October 30, and is produced by Wilkes Communications Department professor Dana Alexander Nolf, who has a specialty in Telecommunications.

Nolf has had a variety of TV jobs. She has worked at ABC's 20/20 in New York as a Production Associate, the Researcher/Production Assistant and also the Day of Air Production Coordinator.

She graduated from Queens College in New York with Bachelor of Arts in Communication Arts and Sciences and Political Science. She received her Master of Arts in Broadcast News Journalism from New York University.

During her senior year at Queens College, Nolf got her start at ABC. "I had an internship at *Good Morning America* as an Assistant Production Coordinator for the Series Department. "I also had an internship while I was in graduate school. That was for ABC News Information as the Assistant to the manager and *World News Tonight* publicist. I already had a good working knowledge of ABC, and two months after I graduated from graduate school, I received a call from ABC News *Business World*, a show which is no longer on the air, but at that time was a business news show, hosted by Sanford Vanouar, who was heavily involved in the political reporting scene," said Nolf.

She worked at *Business World* for two years before becoming the Day of Air Production Coordinator for 20/20, where she remained for about a



French Camp shoot with Dana Alexander on the far left and Dr. Diane Polachek in the rear.

year. Her stint in research lasted for about a year and a half, and then it was on to production assistant as her last role at 20/20 (from December 1991 to June 1992).

After her marriage, she moved to Wilkes-Barre and became an Assistant Professor of Communications at Wilkes University. She also is advisor to *The Beacon*, the Wilkes student newspaper.

*WOIV* is her latest project. The show airs every Saturday from noon to 12:30pm. The 13-show contract started on October 30. The shows are shot on varied locations (usually on the Wilkes campus) on Saturday.

The show's topics vary from week to week, but all of the shows are interactive, with the kids on the show asking questions. "It's good education," said Nolf. Some of the various topics dealt with are Encore Music Camp (a music/dance camp at Wilkes during the summer), Dinosaurs, Kid Chemistry and Physical Fitness.

Nolf said that the idea for the show was conceived last year when Wilkes' Vice President of Academic Affairs Dr. Michael Lennon went to dinner with his friend Bill Harper, the General Manager of WBRE. "They were saying that 'Wouldn't it be great if we could join forces, and do something for the good of the community and for the kids.'" They decided on a TV show! Nolf went to a meeting last May, where the topic was brought up, and she said "I would love to do the writing of this show, and ever since then we've had *WOIV*!"

Diane Polachek, Assistant Professor of Education at Wilkes University is host of the show.

Nolf goes on to explain, "I knew that I needed one host and I knew that it had to be somebody who was good with children. She seemed like a natural because she had a good reputation with kids. I met her casually at parties, and I knew that she had a good rapport with kids of all ages. The idea

for having students on the show is simplified because of her contacts in the schools."

There are various ways *WOIV* gets kids to be on the show. "We get a lot of kids from our contacts, but we also get a lot of kids who have watched the show and want to be on it. At the end of each show we say 'If you would like to be on *WOIV* send your name, address, telephone number to WBRE or Wilkes.' We get letters from grandparents who say 'I have grandkids who want to be on *WOIV*,' or letters that say 'I really enjoy the show.'"

The faculty decides topics for the show. "We sent letters to every faculty member of Wilkes when the concept was formulated." Some got back right away, and some didn't. When we first started filming in the summer their was the French Camp and the Encore Music Camp, so we used those concepts for show. Also word of mouth from faculty on different topics has helped," Nolf explains.

Nolf thinks that all the topics are good ones, but the most popular according to her was the *Kid Chemistry Show*. "We must of had about 35 kids. It was an interactive show, we made slime, and made art with paint and coffee filters."

"One of the neatest shows we've done was one on history in which the man who plays Ben Franklin on the Franklin First Federal commercials came in and talked to the kids about his (Ben Franklin's) accomplishments and various other topics. The kids were mesmerized and asked a lot of questions and even though they knew that this man was not really Ben Franklin, he sounded so much and looked so much like him that it was pretty amazing."

Just what does putting the show involve? "It involves a lot of paperwork," says Nolf. "However in the end it tends to be not as much paperwork as it is visual."

Nolf and Polachek take the idea concept from a Faculty member and research it from libraries, particularly from the Children's section. Once the

research is done, the show is written.

Nolf explains that the show falls into three basic segments—first part is history and background; second and third parts are usually interactive. "Once that is done, we do the credit list and the credits at the end of the show. At the end of each show, we promote reading because we work with the Tudor Bookshop in Kingston. They help us find an appropriate book. For example, when we did the show for Africa they gave us a picture book."

"We work with the kids in order to create a casual appealing opening and closing. We have a lot of kids we divide them into groups."

The rest of the putting together of the show is done by WBRE. All the editing and graphics are done during the week so that the pre-taped show can be shown on Saturday.

Costumes are also important to the show. For the Africa show, Diane Polachek wore a Dashaki, to add to a Kenyan atmosphere. "It adds to the show," says Nolf.

What about the future of the show? The contract calls for three more shows, however Nolf hopes that it will continue. Although the show's ratings were unavailable, Nolf seems to think that *WOIV* is succeeding because "this is not the only educational show to consider that is taped here. This is a show with a child's education. The show is something wrong with cartoons, but a constant diet is not good."

Nolf also says that this is the perfect marriage between WBRE who can put together the show and Wilkes who has the knowledge for the show's topics.

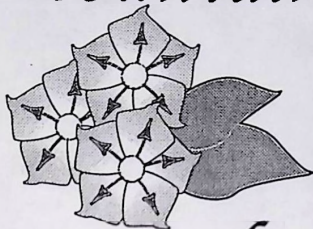
Nolf also says that she has never heard a negative comment about the show. Kids write to say that they want to be on *WOIV*, and that is possible the best testimony that the show is succeeding.

So why not let your kids watch something on Saturday instead of Bugs Bunny getting shot or Wile E. Coyote falling off a cliff. Give them education. Give them *WOIV*!



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# Mountain



## Laurels

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TL4-23-94

**Editor:**

Too often dedicated commitment and outstanding achievement are left unrecognized.

The purpose of this letter is to bring to the attention of your readers an educator who should be honored: Dr. Diane Polachek from Wilkes University.

Dr. Polachek was instrumental in developing a course to better prepare cooperating teachers for their roles as mentors with student teachers.

The course, Professional Awareness for Cooperating Teachers, is outstanding. It has given us tremendous insight on how to be more effective with student teachers and has helped us define more effective methods in our role as teachers with our students.

We extend our sincere appreciation to Wilkes University for their leadership role in offering and supporting this program, and to any of Dr. Polachek's colleagues who have contributed to its development.

**Karen and Joseph Baranoski**  
Teachers  
Hanover Area High School

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# Wilkes University News

Stephanie S. Geyer  
Assistant Director of University Relations  
Wilkes-Barre, Pennsylvania 18766  
(717) 831-4772

## **Diane Polachek, Ph.D. Receives Outstanding Teacher Award from Wilkes University**

**WILKES-BARRE** -- Wilkes University recently honored Dr. Diane Polachek with the Carpenter Outstanding Teacher Award for the 1993-94 academic year.

The award is given annually to a member of the Wilkes faculty chosen by a committee of peers. The announcement was made recently during a Faculty Recognition Program.

A resident of Kingston, Polachek is currently an assistant professor in the Education Department at Wilkes University where she teaches both graduate and undergraduate students and supervises student teachers. She is also the host of Wilkes University's children's educational program, WOW!, which is broadcast weekly on WBRE-TV 28.

Polachek recently returned from a visit to Tamagawa University in Tokyo, where she conducted a comprehensive study of the Japanese educational system and led the first delegation of Wilkes University students to visit Japan.

Earlier this year, she and two Wilkes University students designed and conducted a two week educational and cultural seminar for 16 teacher education students from

**MORE**

# **1ST ADD DIANE POLACHEK, Ph.D. RECEIVES OUTSTANDING TEACHER AWARD**

Tamagawa University. The program included on-site visits to public and private schools, interactive presentations by Wilkes University faculty members, and visits to Philadelphia, Lancaster, and New York City.

Polachek received her Ph.D. in Education from Lehigh University and earned two master's degrees, in French and Elementary Education, from the University of California at Santa Barbara and Wilkes, respectively. Wilkes also awarded her with Bachelor of Arts degrees in Elementary Education, French, and Psychology and teaching certification for elementary education and secondary French. She has also earned certification as a Pennsylvania Reading Specialist (K-12) from Temple University.

Polachek studied in France, returning to the Wyoming Valley to teach French at the Wyoming Seminary Lower School. She also served as an Instructor for Continuing Education at College Misericordia and at Luzerne County Community College. She has been a member of the Wilkes University faculty since 1986.

Polachek has made dozens of professional presentations on a wide range of educational topics. A member and chair of the Wilkes University Faculty Development Committee, she also serves on the Teacher Education Committee, the Healthful Lifestyles Committee. She is a member of the Wilkes University Faculty Association and the Faculty Women's Caucus.

Polachek is professionally affiliated with the American Association of Colleges for Teacher Education, the Pennsylvania Association of Colleges and Universities. She is a former president, vice president, and treasurer and a current member and delegate for the Wilkes chapter of Phi Delta Kappa, the professional education fraternity.

Serving the community as a volunteer tutor at the YMCA-Wilkes-Barre, Polachek has also provided learning and resource materials for the Volunteers for Literacy.

**MORE**



**2ND ADD DIANE POLACHEK, Ph.D. RECEIVES OUTSTANDING TEACHER AWARD**

She was the Wilkes University Director of the 1993 Wyoming Valley United Way Campaign, and serves on Friends of the Hoyt Library - Kingston and Friends of the Osterhout Free Library - Wilkes-Barre.







**DELTA KAPPA GAMMA INSTALLS NEW OFFICERS** — At a recent meeting of Delta Kappa Gamma, Tau chapter, President Judith Sofranko installed the newly elected officers for the 1994-1996 biennium. These officers and committee chairpersons will hold a planning session for the upcoming year on July 26 at noon at the home of the new president. The Delta Kappa Gamma Society International is a professional organization for women educators. Shown from left are: Dr. Diane Polachek, second vice-president; Ann Tinner, outgoing treasurer; Janet Smith, president; Judith Sofranko, outgoing president; Alice Hudak, first vice-president; Louise Cherry, incoming corresponding secretary; and Carol Munson, nominations chairperson. Absent from the photo are Jane Ann James, recording secretary and Priscilla Allison, treasurer.

TL 7/14/94



# Wilkes University News

Christine Liberaski  
Communications Assistant  
University Relations  
Wilkes-Barre, Pennsylvania 18766  
(717) 831-4773

## **WILKES STUDENT TEACHERS BEGIN DUTIES**

**WILKES -BARRE** -- Thirty-one Wilkes University student teachers have begun their teaching duties for the Fall '94 semester. The school districts where the student teachers will work include: Wilkes-Barre Area, Tunkhannock, Wyoming Area, Wyoming Valley West, Hanover Area, Dallas, Northwest Area, Pittston, Old Forge, Riverside and Mid-Valley.

The student teacher program at Wilkes University is under the direction of Associate Professor of Education Edwin Johnson.

### **Photo:**

First row, from left to right: Christine Stone, Trucksville; Diana Busti, Hawley; Heather Smurl, Wilkes-Barre; Amy Mondulick, Wilkes-Barre; Renee Sherwood, Dallas; Renee Materazzi, Old Forge; Brenda Vittori, Old Forge; Wendy Oels, Warren, N.J.; and Lisa Sporer, Moosic.

Second row: Edwin Johnson; Sonya Chidester, Montrose; Marion Petchalonis, Tunkhannock; Chris Kupchik, Moscow; William Host, Tunkhannock; Kim Walsh, Mountaintop; Trudy Chapple McAndrew,

**-MORE-**

### **1ST ADD - WILKES STUDENT TEACHERS BEGIN DUTIES**

Duryea; Liz Merena, Mount Kisco, N.Y.; Chantelle Borthwick, Pittston; Alison Adomiak, Newark Valley, N.Y.; and Dr. Diane Polachek, associate professor of education.

Third row: John Quinn, Kulpmont; Joanne Glushefski, Nanticoke; Sean Roberts, New York City; Mary Farrell, Wilkes-Barre; Michael Evans, Bethlehem; Gene Rickard, Honesdale; Amy Braun, Bartonsville; Michele Williams, Dupont; and Jennifer Bond, Plymouth.

Missing from photo are: Colleen McGarry, Pittston; Stacey Boyer, Myerstown; Tonia Maffei, Wilkes-Barre; and Ronald Kirkutis, Mountaintop.





# Wilkes University News

Christine Liberaski  
Communications Assistant  
University Relations  
Wilkes-Barre, Pennsylvania 18766  
(717) 831-4773

## **WOW GEARS UP FOR SECOND SEASON**

**Wilkes-Barre** - - As area children head back to school to start a brand new school year, the local television program "WOW" is gearing up for its second season beginning Saturday September 18 at its new time, 11:30 a.m.

WOW is a children's educational program targeted at children 6 to 14 years of age, but is enjoyed and appreciated by all ages. "WOW" is a motivator of kids imaginations which gets them excited about math, science, literature, art, and other interesting fields.

Wilkes University and WBRE-TV have once again teamed up to shoot 13 "WOW" episodes. They devised "WOW" as an alternative to children's television viewing due to the lack of local programming for kids. Some of the topics "WOW" will feature this year are airplanes and flying, American Indians, the Northeast Philharmonic and a solar housing.

"Every show features a different education-based topic," said Dana Alexander Nolf, assistant professor of communications at Wilkes University, and writer/producer of "WOW." Prior to coming to Wilkes,

**-MORE-**

## **1ST ADD - - WOW SECOND SEASON**

Nolfe worked in New York with the ABC television network researching, writing, and producing ABC's news magazine "20/20."

Dr. Diane Polachek, associate professor of education at Wilkes University, will return this season as the show's host. Polachek is the 1994 recipient of the Carpenter Outstanding Teacher award which is given annually to a member of the Wilkes faculty chosen by a committee of peers.

### **Photo:**

Dr. James L. Merryman, associate professor of sociology and anthropology at Wilkes, and Dr. Diane Polachek, associate professor of education and host of WOW, teach youngsters to say hello in Swahili during 1993s "Africa" episode of "WOW" The show featured African culture, language and dance.

- 94  
Carpenter Search Award

**DIANE M. POLACHEK**

Assistant Professor  
Education Department  
Wilkes University  
Wilkes-Barre, Pennsylvania 18766

Carp. Aw. / Polachek

Office Address: Sturdevant Hall  
129 South Franklin Street  
Wilkes-Barre, Pennsylvania 18766

Office Telephone: (717) 824-4682

Current Residence: 267 Frederick Street  
Kingston, Pennsylvania 18704

Home Telephone: (717) 287-7750

**EDUCATIONAL BACKGROUND**

Lehigh University—Bethlehem, Pennsylvania

*Doctor of Education* 1992

Program: Teacher Education

Major: Elementary Education

Concentration: Supervision

Dissertation: *The Perceptions of a Group of Student Teachers from Liberal Arts Colleges Regarding their Cooperating Teachers*

University of California—Santa Barbara, California

*Master of Science* 1983 French

Wilkes College—Wilkes-Barre, Pennsylvania

*Master of Science* 1981 Elementary Education

Temple University—Philadelphia, Pennsylvania

Certification 1981 Pennsylvania Reading Specialist (K-12)

Wilkes College—Wilkes-Barre, Pennsylvania

*Bachelor of Arts* 1978 Elementary Education

*Bachelor of Arts* 1978 French

*Bachelor of Arts* 1978 Psychology

Certification 1978 Elementary (K-6); French (7-12)



## **DIANE M. POLACHEK**

page two

### **Collegiate Honors and Awards**

- Who's Who Among American College and University Students
- *Magna Cum Laude* Graduate
- Dean's List all semesters
- Scholarship Award for Study Abroad in Tours, France
- President—*Theta Delta Rho* Sorority
- Four-year letterwoman—tennis team—Middle Atlantic Conference Champions

### **International Study**

University of Dijon—Dijon, France

1979 Summer Study—French language, literature, and civilization

University of Massachusetts Program

University of Tours—Tours, France

1977 Summer Study—French language and culture

Rutgers University Program

Wilkes College Scholarship Award for Study Abroad

### **PROFESSIONAL EXPERIENCE**

Wilkes University—Wilkes-Barre, Pennsylvania

Assistant Professor of Education

Supervisor of Student Teachers

September 1986 to present

Wyoming Seminary Lower School—Forty-Fort, Pennsylvania

French Teacher

September 1978 to May 1986

- Developed and implemented French language and culture curriculum for students in grades K-8
- Coordinated International Studies Program
- Planned and led three European tours through France, Italy, and Switzerland for students in grades seven and eight
- Prepared students in grades 3-8 for competition in the National French Contest sponsored by American Association of Teachers of French
- Honored with national winners every year from 1978 to 1986
- Served as faculty advisor to the Student Council
- Directed student activities
- Administered admissions tests for prospective students

### **Supervision of Independent Study**

- Direct independent studies of graduate students in the *Master of Science Degree Program*

### **Program Advisor**

- Advisor for graduate students in the *Master of Science Degree Program*
- Advisor for undergraduate students in the Teacher Certification Program

### **Teaching Awards**

- Nominated—Sears Teaching Award 1991
- Nominated—Carpenter Award for Outstanding Teaching 1991, 1992, 1993
- Nominated—Wilkes University Outstanding Faculty 1989
- Honored—Wilkes College Outstanding Faculty Designee 1988, 1990, 1992
- Received Wilkes College American Education Week Award for Recognition of Effective Teaching 1988

### **Special Projects**

- Designed Professional Awareness for Cooperating Teachers (P.A.C.T.)  
This statewide model course identifies the role of the cooperating teacher regarding the supervision of student teachers. A formal training program for cooperating teachers is presented that includes strategies for effective interaction with student teachers as well as crucial techniques of observation, supervision, and evaluation. The course represents a collaborative effort between Wilkes University and teachers from regional school districts. The manual for the course: Polachek, D. *et al.* (1991). The Cooperating Teacher's Handbook.
- Designed and directed the *Wilkes University Experiences I and II*  
Solicited and administered funding from Title II grant monies from the Pennsylvania Association of Colleges and Universities (Project for an Informed Choice) for a program designed to allow high school students from Solanco School District, Quarryville, Pennsylvania, to experience college life firsthand by spending three days on the campus of Wilkes University. The students were on campus in April of 1989 and April of 1991, and they participated in workshops, seminars, and hands-on activities presented by Wilkes University faculty and students that focused on mathematics and science—specifically in the areas of biology, chemistry, computer science and mathematics, earth and environmental sciences, engineering design, physics, and problem solving.



- Designed and compiled Undergraduate Education Handbook in 1987, 1992 revisions. The information included in the handbook is intended to assist undergraduate students in the Wilkes University teacher education program in understanding the many aspects of the education program relating to on-campus instruction and field experiences. Among the topic areas included in the handbook are the Pennsylvania Standards for Program Approval and Teacher Certification, certification worksheets, departmental requirements and competencies, and information regarding professional teacher examinations.
- Designed a comprehensive educational seminar in the United States for sixteen Tamagawa University teacher education students, one graduate student, and the chair of that university's Education department. The educational seminar and American cultural experience took place March 16 — 28, 1994 and included arranged on-site visitations to public and private schools, interactive presentations by Wilkes University faculty members, and visits to Philadelphia, Lancaster, and New York City.

#### University Service

- Faculty Development Committee—Member and Chair from 1991 to present
- Student Life Committee—Chairperson from 1988 to 1990  
Member from 1986 to 1990
- Teacher Education Committee—1986 to present
- Healthful Lifestyles Committee—1988 to present
- Wilkes University Athletic Hall of Fame Committee—1992
- Steering Committee for Writing Across the Curriculum—1989
- Steering Committee for the International Children's Festival—1989
- Steering Committee for National Collegiate Alcohol Awareness Week—1991
- School of Liberal Arts & Human Sciences Retreat Committee—1993Z
- University Peer Review Committees—Chairperson for two review teams  
Served on six review committees
- Education department representative at Graduate Committee meetings
- Volunteer, Wilkes Community/Corporate/College Campaign—1988, 1989, 1990
- Recruitment activities at designated university visitation days—1986 to present
- Departmental Search Committees—1987, 1988, 1989, 1990, 1994
- Wilkes University Faculty Association
- Wilkes University Faculty Women's Caucus



## PROFESSIONAL PRESENTATIONS

### *AIDS Education in Our Schools*

Presentation at AIDS Awareness Week  
Wilkes University—Wilkes-Barre, Pennsylvania  
December 1, 1993

### *Gender Bias in the Classroom*

Presentation at the International Women's Day Conference  
Wilkes University—Wilkes-Barre, Pennsylvania  
March 18, 1993

### *Children's Toys: Do They Encourage Sexism?*

Presentation at Tamagawa University Students and Faculty, Tokyo, Japan  
Wilkes University—Wilkes-Barre, Pennsylvania  
March 15, 1993

### *So You Want to be a Cooperating Teacher?*

Presentation at Project L.E.A.R.N.  
King's College—Wilkes-Barre, Pennsylvania  
October 23, 1992

### *Mathematics Games for Elementary School Students*

Presentation at Project L.E.A.R.N.  
Wilkes University—Wilkes-Barre, Pennsylvania  
October 23, 1992

### *Japanese and American Education: Contrasting Views*

Presentation to TAU Chapter of Delta Kappa Gamma  
Woodlands Inn—Wilkes-Barre, Pennsylvania  
September 26, 1992

### *In Celebration of Education*

Keynote Address to Phi Delta Kappa Spring Meeting  
Ramada Inn—Wilkes-Barre, Pennsylvania  
May 21, 1992

### *Motivation and Classroom Management Techniques*

Presentation to Teacher Education students from Tamagawa University,  
Tokyo, Japan  
Wilkes University—Wilkes-Barre, Pennsylvania  
March 20, 1992

### *Professional Awareness for Cooperating Teachers*

Presentation at the annual meeting of the American Association of Colleges  
for Teacher Education (AACTE), San Antonio, Texas  
February 28, 1992

*Character Education: Do We Value Values?*

Presentation to Phi Delta Kappa—Professional Education Organization  
Wilkes University—Wilkes-Barre, Pennsylvania  
April 30, 1991

*Manipulatives in Action: A Hands-On Approach to Mathematics*

Professional development presentation to faculty, grades K-5  
Wyoming Area School District—Exeter, Pennsylvania  
April 4, 1990

*Active Involvement: One Key to Motivation*

Professional development presentation to faculty, grades K-6  
Calvin, Cotton, Lt. Duddy, Mackin, and Maffett Schools  
Wilkes-Barre Area School District—Wilkes-Barre, Pennsylvania  
March 24, 1990

*Excellence in Education: What Does it Mean?*

Presentation at Wilkes University Faculty Forum  
Wilkes University—Wilkes-Barre, Pennsylvania  
March 6, 1990

*Motivation—Putting Research and Expertise into Action*

Professional development presentation to faculty, grades 9-12  
Coughlin High School  
Wilkes-Barre Area School District—Wilkes-Barre, Pennsylvania  
January 19, 1990

*Agenda for Elementary School Mathematics in the New Decade: A Look at the NCTM Standards*

Professional development presentation to faculty, grades K-6  
Hazleton Area School District—Hazleton, Pennsylvania  
May 10, 1989

*Teacher and Student Attitudes Toward Mathematics: Impact on Teaching and Learning*

Professional development presentation to faculty, grades K-6  
Hazleton Area School District—Hazleton, Pennsylvania  
May 8, 1990

*Motivation, Postive Classroom Climate, and Time on Task*

Professional development presentation to faculty, grades K-6  
Calvin, Cotton, Mackin, and Maffett Schools  
Wilkes-Barre Area School District—Wilkes-Barre, Pennsylvania  
April 14, 1989

*Problem Solving Using Math Manipulatives at the Elementary Level*  
State Conference—Pennsylvania Council of Teachers of Mathematics  
38th Annual Meeting: *A Math Odyssey*  
March 17, 1989

*Motivation and Positive Classroom Climate*  
Professional development presentation to faculty members, grades K-12  
Nanticoke Area School District—Nanticoke, Pennsylvania  
February 17, 1989

*Attitudes Toward Math with a Focus on Problem Solving*  
Professional development two-day workshop for faculty, grades K-6  
Scranton School District—Scranton, Pennsylvania  
April 14 and 21, 1988

*Problem Solving with Math Manipulatives*  
Professional development four-day workshop for faculty, grades K-6  
Scranton School District—Scranton, Pennsylvania  
February 25, March 3, 10, and 17, 1988

*So You Want to Study Abroad? A Look at the Wilkes Study Abroad Program*  
Presentation to regional high school honor students on campus for the  
Wilkes National Honor Society Day  
April 1987

*Mathematics Curriculum Design and Implementation at the Elementary School Level*  
Professional development presentation to faculty, grades K-6  
Northwest Area High School—Shickshinny, Pennsylvania  
March 20, 1987

*Manipulatives: Their Role in the Elementary School Mathematics Curriculum*  
Professional development presentation to faculty, grades K-6  
Scranton School District—Scranton, Pennsylvania  
March 1987

*Diagnostic/Prescriptive Teaching of Mathematics*  
Northeastern Educational Intermediate Unit 19  
Scranton, Pennsylvania  
October 1 to December 3, 1986



## PROFESSIONAL AFFILIATIONS

- American Association of Colleges for Teacher Education (AACTE)
- American Association of Teachers of French (AATF) 1978-1986
- American Educational Research Association (AERA)
- Association for Supervision and Curriculum Development (ASCD)
- Association of Teacher Educators (ATE)
- Council for Elementary Science International (CESI)
- Keystone State Reading Council (KSRA)
- Luzerne County Reading Council (LCRC)
- Northeastern Pennsylvania Council for the Teaching of Mathematics (NPCTM)
- Pennsylvania Association of Colleges and Universities (PACU)
- Pennsylvania Council for the Social Studies (PCSS)
- *Phi Delta Kappa* (PDK)—Professional Education Fraternity  
Wilkes University Chapter—Wilkes-Barre, Pennsylvania
  - President 1991-1992
  - Vice-President (Programs) 1990-1991
  - Treasurer 1988-1990
  - Delegate 1993 to present
  - Member 1986 to present

## COMMUNITY SERVICE

- Serve as volunteer tutor of the YMCA—Wilkes-Barre, Pennsylvania
- Provide learning and resource materials for the Volunteers for Literacy
- Wilkes University Director of the 1993 Wyoming Valley United Way Campaign
- Friends of the Hoyt Library—Kingston, Pennsylvania
- Friends of the Osterhout Free Library—Wilkes-Barre, Pennsylvania

## Educational's 'WOW' for kids gears up for a second season

As area children have headed back to school to start a new school year, the local television program "WOW" is gearing up for its second season beginning Saturday, Sept. 18, and the new time, 11:30 a.m.

"WOW" is a children's educational program targeted at children 6 to 14 years of age, but is enjoyed and appreciated by all ages.

"WOW" is a motivator of kids' imaginations which gets them excited about math, science, literature, art, and other interesting fields.

Wilkes University and WBRE-TV have once again teamed up to shoot 12 "WOW" episodes.

They devised "WOW" as an alternative to children's television viewing due to the lack of local programming for kids.

IN THE PHOTO, the Dr. James L. Merryman, associate professor of sociology and anthropology at Wilkes, and Dr. Diane Polachek, associate professor of education and host of "WOW," both seated



in the background, taught a group of youngsters recently to say hello in Swahili during 1993's "Africa" episode of "WOW." The show featured African culture, language and dance.

Some of the topics "WOW" will feature this year are airplanes and flying, American Indians, the Northeast Philharmonic and a solar housing.

"Every show features a different education-based topic," said Dana Alexander Nolle, assistant professor of communications at Wilkes University, and writer/producer of "WOW."

Prior to coming to Wilkes, Nolle worked in New York with ABC television network researching, writing, and producing ABC's news magazine "20/20."

Dr. Diane Polachek, associate professor of education at Wilkes University, will return this season as the show's host.

Dr. Polachek is the 1994 recipient of the Carpenter Outstanding Teacher award which is given annually to a member of the Wilkes faculty chosen by a committee of peers.

# Wilkes University News

Christine Liberaski  
Communications Assistant  
University Relations  
Wilkes-Barre, Pennsylvania 18766  
(717) 831-4773

## **1st Ever Delegation of Wilkes Students and Faculty Return from Tamagawa University in Japan**

**Wilkes-Barre --** A delegation of students and faculty from Wilkes University recently returned from a 10-day trip to Tamagawa University, Machida, Japan.

The trip was conducted as part of Wilkes's continuing exchange program with Tamagawa University, which brings educators together to study educational systems of different cultures. The Japanese school was established as Wilkes's sister institution in 1991, when 20 Tamagawa students and two faculty members visited Wilkes. The delegation returned two times since then, but it's the first trip for Wilkes students and faculty.

The Wilkes delegation included Dr. Diane Polachek, associate professor of education at Wilkes; Andrew Mits, '90, a teacher certification student; Darlene Jones, '95; Nancy Bingham, '96; and Kei Takahashi, a Wilkes graduate student.

In addition to touring the Tamagawa campus and meeting its faculty and students, the delegation also visited public and private elementary,

**-MORE-**



## **1ST ADD - WILKES DELEGATION RETURNS FROM JAPAN**

middle and high schools.

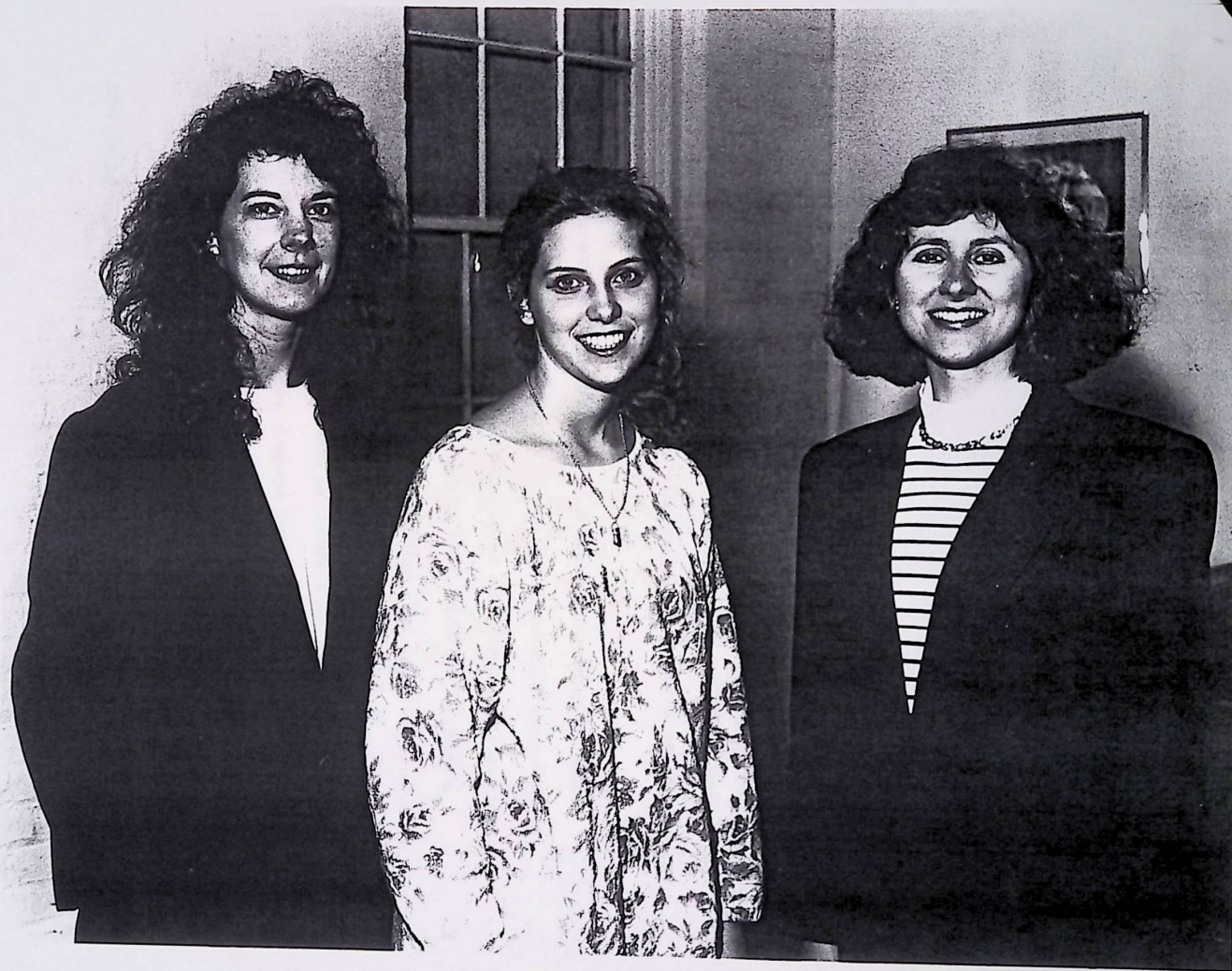
"We need to have a broad perspective of what's happening in education in the world today," said Polachek. "You can't just depend upon what's happening in your own city, your own state, even your own nation."

One comparison Polachek made between the two educational systems is that the Japanese excel in computational mathematics, rote and drill. But when it comes to problem solving, critical thinking and creative thinking, Americans have the edge. She also noted the Japanese are becoming more open to changing educational processes in place, something in the past they've been reluctant to do.

A delegation from Tamagawa will return to Wilkes in March, 1995. Polachek hopes to have a second Wilkes delegation return to Japan in May, 1995.

### **PHOTO:**

From left, Wilkes undergraduate and faculty delegates to Tamagawa: Darlene Jones, '95, of Wilkes-Barre; Nancy Bingham, '96, of Mountaintop; and Diane Polachek, associate professor of education, of Kingston.



## *'Wow' gears up for second season*

A local children's educational program prepares for its second season on television.

"Wow" kicks off this Saturday in its new 11:30 a.m. time slot on WBRE-TV, Channel 28. The show, targeted at children 6 to 14, is designed to motivate the kids' imaginations — getting them excited about math, science literature, art and other fields of study.

"Wow" is a cooperative effort between WBRE and Wilkes University, which designed the program as an alternative to children's television viewing.

Dr. Diane Polachek, associate professor of education at Wilkes, will return this season as the show's host.

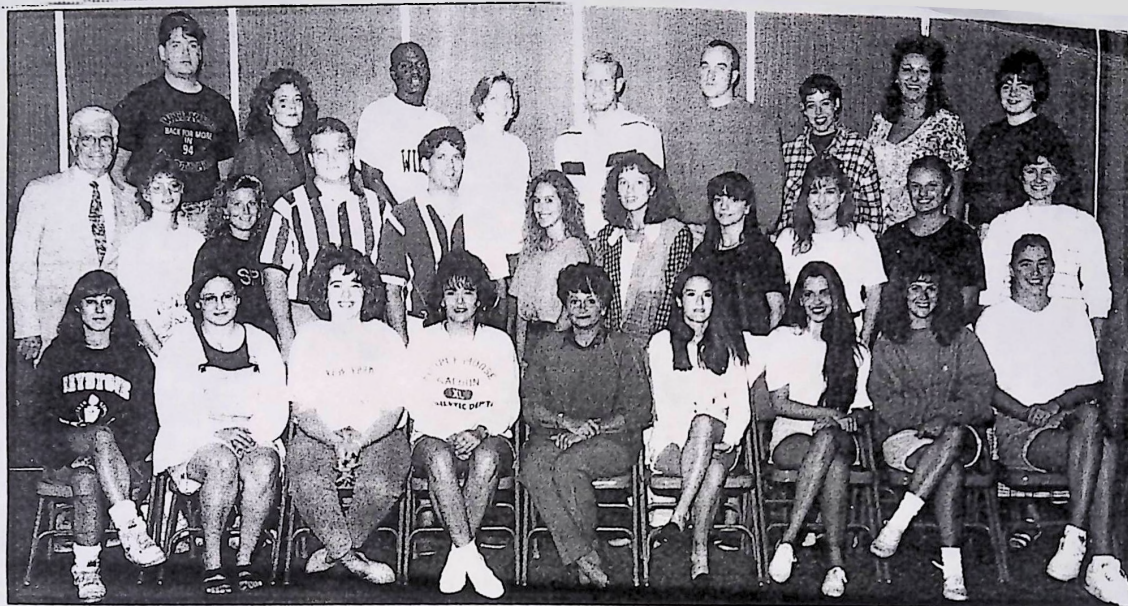
TL 9/16/94





**WILKES STUDENT TEACHERS** — Thirty-one student teachers from Wilkes University have begun their teaching duties. Shown from left are, first row; Christine Stone, Diana Busti, Heather Smurl, Amy Mondulick, Renee Sherwood, Renee Materazzi, Brenda Vittori, Wendy Oels and Lisa Sporer. Second row: Edwin Johnson, associate professor of education; Sonya Childester, Marion Petchalonis, Chris Kupchik, William Host, Kim Walsh, Trudy Chapple McAndrew, Liz Merena, Chantelle Borthwick, Allison Adomiak, Dr. Diane Polachek, associate professor of education. Third row: John Quinn, Joanne Glushetski, Sean Roberts, Mary Farrell, Michael Evans, Gene Rickard, Amy Braun, Michele Williams and Jennifer Bond. Not shown are Colleen McGarry, Stacey Boyer, Tonla Maffel and Ronald Kirkutis.





## Wilkes University student teachers begin duties in area school districts

Thirty-one Wilkes University student teachers have begun their teaching duties for the fall '94 semester.

The school districts where they will work include Wilkes-Barre Area, Tunkhannock, Wyoming Area, Wyoming Valley West, Hanover Area, Dallas, Northwest Area, Pittston, Old Forge, Riverside and Mid-Valley.

The student teacher program at Wilkes University is under the direction of Edwin Johnson, associate professor of education.

Front row, from the left, are Christine Stone, Trucksville; Diana Busti, Hawley; Heather Smurl, Wilkes-Barre; Amy Mondulick, Wilkes-Barre; Renee Sherwood, Dallas; Renee Materazzi, Old Forge; Brenda Vittori, Old Forge; Wendy Oels, Warren, N.J., and Lisa Sporer, Moosic.

Second row. Edwin Johnson, the program director; Sonya

Chidester, Montrose; Marion Petchalonis, Tunkhannock; Chris Kupchik, Moscow; William Host, Tunkhannock; Kim Walsh, Mountaintop; Trudy Chapple McAndrew, Duryea; Liz Merena, Mount Kisco, N.Y.; Chantelle Borthwick, Pittston; Alison Adomiak, Newark Valley, N.Y., and Dr. Diane Polachek, associate professor of education.

Third row: John Quinn, Kulpmont; Joanne Glushefski, Nanticoke; Sean Roberts, New York City; Mary Farrell, Wilkes-Barre; Michael Evans, Bethlehem; Gene Rickard, Honesdale; Amy Braun, Bartonsville; Michele Williams, Dupont, and Jennifer Bond, Plymouth.

Wilkes student teachers missing from photo are Colleen McGarry, Pittston; Stacey Boyer, Myerstown; Tonia Maffei, Wilkes-Barre, and Ronald Kirkutis, Mountaintop.

SEP 16, 1994

NEW AGE-EXAMINER  
TUNKHANNOCK, PA

WKLY - 5,713



## Wilkes student teachers 225 FF

STUDENTS from Wilkes University who recently began their teaching duties at area school districts, including Tunkhannock Area, include, front row, from left to right, Christine Stone, Diana Busti, Heather Smurl, Amy Mondulick, Renee Sherwood, Renee Materazzi, Brenda Vittori, Wendy Oels and Lisa Sporer; second row, same order, Edwin Johnson, Sonya Chidester, Marion Petchalonis, Chris Kupchik, William Host,

Kim Walsh, Trudy Chapple McAndrew, Liz Merena, Chantelle Borthwick, Alison Adomiak and Dr. Diane Polachek, associate professor of education; third row, John Quinn, Joanne Glusheski, Sean Roberts, Mary Farrell, Michael Evans, Gene Rickard, Amy Braun, Michele Williams and Jennifer Bond. Colleen McGarry, Stacey Boyer, Tony Maffei and Ronald Kirkutis were absent when the photo was taken.



OCT 23, 1994

SUNDAY DISPATCH  
PITTSBURGH, PA

SUN - 54,000



Thirty-one Wilkes University student teachers have begun their teaching duties for the Fall '94 semester. The school districts where the student teachers will work include: Wilkes-Barre Area, Tunkhannock, Wyoming Area, Wyoming Valley West, Hanover Area, Dallas, Northwest Area, Pittston, Old Forge, Riverside and Mid-Valley. The student teacher program at Wilkes University is under the direction of Associate Professor of Education Edwin Johnson.

Pictured first row from left: Christine Stone, Diana Busti, Heather Smurl, Amy Mondulick, Renee Sherwood, Renee Materazzi, Old Forge; Brenda Vittori, Old Forge; Wendy Oels, and Lisa Sporer, Moosic.

Second row: Edwin Johnson, Sonya Chidester, Marion Petchalonis, Chris Kupchik, William Host, Kim Walsh, Trudy Chapple McAndrew, Duryea; Liz Merena, Chantelle Borthwick, Pittston; Alison Adomiak and Dr. Diane Polachek, associate professor of education.

Third row: John Quinn, Joanne Giushofski, Sean Roberts, Mary Farrell, Michael Evans, Gene Rickard, Amy Braun, Michele Williams, Dupont and Jennifer Bond.

Missing from photo are Colleen McGarry, Pittston, Stacey Boyer, Tonia Mattei and Ronald Kirkutis.

# Wilkes University News

Christine Liberaski  
Communications Assistant  
University Relations  
Wilkes University  
Wilkes-Barre, Pennsylvania 18766  
(717) 831-4773

## **Local Television Show, "WOW," Winds Down Fall Season**

**Wilkes-Barre** - - "WOW," the local television program will be winding down its second season for the fall.

Wilkes University and WBRE-TV devised "WOW" as an alternative to children's television viewing due to the lack of local programming for kids.

The programs air on Sundays at 11:30 a.m. Some of the topics "WOW" has featured this year are American Indians, the Northeast Philharmonic and solar housing.

Upcoming episodes include airplanes and a trial between the Three Bears and Goldilocks. Following a brief hiatus, new shows will begin shooting in February. The six new episodes will air shortly after and continue until May.

"WOW" is a children's educational program targeted at children 6 to 14 years of age, but is enjoyed and appreciated by all ages. A motivator of kids' imaginations, "WOW" gets children excited about math, science,

**-MORE-**



**1ST ADD - - Local Television Show, "WOW," Winds Down Fall Season**

literature, art and other interesting fields.

Dana Alexander Nolfé, assistant professor of communications at Wilkes University, is the writer and producer of "WOW." Prior to coming to Wilkes, Nolfé worked in New York with the ABC television network researching, writing and producing ABC's news magazine "20/20."

Dr. Diane Polachek, associate professor of education at Wilkes University, returned this season as the show's host. Polachek is the 1994 recipient of the Carpenter Outstanding Teacher award which is given annually to a member of the Wilkes faculty chosen by a committee of peers.

**Photo:**

Dr. Diane Polachek, associate professor of education and host of "WOW," Kingston, and a some youngsters explore the Hillside Dairy Farm in Trucksville during the filming of a "WOW" episode.



# Local show for kids wrapping up fall season

Wilkes-Barre — "WOW," a local television program for youngsters, is winding down its second season for the fall.

Wilkes University and WBRE-TV, Channel 28 devised "WOW" as an alternative to children's television viewing due to the lack of local programming for kids.

The program airs on Sundays at 11:30 a.m. Some of the topics "WOW" has featured this year are American Indians, the Northeast Philharmonic and solar housing.

Upcoming episodes include airplanes and a trial between the Three Bears and Goldilocks. Following a brief hiatus, new shows will begin shooting in February.

The six new episodes will air shortly after and continue until May.

"WOW" is an educational program targeted at children 6 to 14, but can be enjoyed appreciated by all ages. A motivator of kids' imaginations, "WOW" gets children excited about math, science, literature, art and other interesting fields.

Dana Alexander Nolf,



**Host Dr. Diane Polachek and some youngsters explore the Hillside Dairy Farm in Trucksville during the filming of a 'WOW' episode**

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Polachek is the 1994 recipient of the Carpenter Outstanding

Teacher award, which is given annually to a member of the Wilkes faculty chosen by a committee of peers.

12/3/94

OCT 26, 1994

MOUNTAINTOP EAGLE  
MOUNTAINTOP, PA

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**WILKES DELEGATION RETURNS FROM JAPAN**- A delegation of students and faculty from Wilkes University recently returned from a 10-day trip to Tamagawa University, Machida, Japan. The trip was part of Wilkes's continuing exchange program with Tamagawa University, which brings educators together to study educational systems of different cultures. delegates, shown from left, are Darlene Jones, '95; Nancy Bingham, '96, of Mountaintop; and Diane Polachek, associate professor of education. 22-5 P

## Vahey Awarded Fellowship

Wilkes University senior Stephen C. Vahey, of Mountaintop, is currently in Richland, Wash., on a research fellowship at Battelle Pacific Northwest National Laboratories.

A materials engineering major, Vahey was awarded the fellowship through the United States Department of Energy's Science and Engineering Research Semester program. He will be there until mid-December.

Vahey's research will focus on ceramic fuel cells, which are devices that combine hydrogen and oxygen in a way so that they produce electricity and not an explosive, chemical reaction. Ceramic fuel cells, which are nonpolluting because their by-

product is water, are being tested for use in electric cars.

"Stephen has received a very recognized and prestigious fellowship, and many students compete for this award," says Dr. John L. Orehtsky, chairperson of the mechanical & materials engineering department, and Vahey's academic advisor.

While on the fellowship, Vahey is taking two evening classes at Washington State University. A Presidential Scholar, he will graduate from Wilkes in May of 1995.

Vahey is the son of Richard and Christel Vahey of Mountaintop. He is a 1991 graduate of Bishop Hoban High School, Wilkes-Barre.



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## Wilkes women seek speakers

The Wilkes University Faculty Women's Caucus is accepting applications for members of the community to serve as speakers and workshop coordinators for the upcoming Third Annual International Women's Day Conference, March 5 and 6, 1995.

The conference, "The W.H.O.L.E. Woman: Well-Being-Health-Occupation-Love-Education" is free and open to the public. The Caucus invites proposal submissions that incorporate active sessions ensuring audience involvement. Panel discussions, readings, exhibits, and interactive workshops are all encouraged. Programs should fit within a 50 minute format

Double sessions will be considered.

Concurrent sessions will be held on Sunday, March 5 from 2 - 5 p.m. and on Monday from 10 a.m. to 2 p.m. in the Arnaud C. Marts Sports and Conference Center. A Sunday evening program and Monday breakfast program are also in planning stages.

Proposal forms can be obtained from Dr. Diane Polacheck, Education Department, Wilkes University. Call 1-800 WILKES-U (945-5378) ext. 4682 or 4772 for more information. Forms must be completed and returned to Wilkes University by Monday, January 23, 1995.



# Wilkes University News

Christine Liberaski  
Communications Assistant  
University Relations  
Wilkes-Barre, Pennsylvania 18766  
(717) 831-4773/FAX (717) 824-2934

## **Kingston Man to Receive Honorary Doctorate of Science Degree at Wilkes Winter Commencement**

**Wilkes-Barre** -- Charles N. Burns, Sr., M.D., of Kingston, will receive an honorary doctorate of science degree at Wilkes University's annual winter commencement on Thursday, January 26, at 11:15 a.m. in the Arnaud C. Marts Sports and Conference Center, 274 S. Franklin Street.

"The Wilkes community is honored to have Dr. Burns among the University's distinguished alumni," said Dr. Christopher N. Breiseth, Wilkes University president, who will confer degrees at the ceremonies. "We are extremely proud to recognize him for his years of dedication to science, medicine, the Wyoming Valley and Wilkes."

Burns is a 1935 graduate of Bucknell Junior College, which became Wilkes College in 1947 and Wilkes University in 1990. A graduate of Jefferson Medical College, he is considered the first physician member of the Wilkes alumni body. Burns, whose specialty is urology, has a practice in Kingston.

Burns' hospital affiliations include Mercy Hospital, Wilkes-Barre,

**-MORE-**

# 1ST ADD - KINGSTON MAN TO RECEIVE HONORARY DEGREE FROM WILKES

Nesbitt Memorial Hospital, Kingston and Wilkes-Barre General Hospital. His membership in professional societies includes the Luzerne County Medical Society, the Pennsylvania Medical Society and the American Urological Association.

In 1987, Wilkes University saluted Burns by dedicating the Burns Alumni Tower and Carillon in his honor. The 61-foot Bell Tower is a focal point on the Wilkes University campus and stands as a symbol of high ideals for students, alumni, faculty, staff and trustees. Burns' other honors include being named an honorary member of the Society for Urology and Engineering in 1992; recognition for 50 years of practice by the Pennsylvania Medical Society in 1991; and the Eugene S. Farley Memorial Alumni Award from Wilkes University in 1993.

A Wyoming Valley native, Burns has also received special recognition and acclaim for his design of numerous urological medical instruments, including the Burns Bridge, the Electone Bridge and the Two-Way Valve.

Wilkes commencement ceremonies will also include greetings from Breiseth, Richard L. Pearsall, treasurer and assistant secretary of the Wilkes Board of Trustees, and Joseph P. McBride '95. The keynote address will be given by Dr. Diane Polachek, associate professor of education at Wilkes and recipient of the Carpenter Outstanding Teacher Award. The award is given annually to a member of the Wilkes faculty and is chosen by a faculty committee.

## KINGSTON

### ■ "WOW" Night at Tudor Book Shop

Children of all ages can celebrate St. Valentine's Day at "WOW" Night at the Tudor Book Shop, 651 Wyoming Avenue, Kingston, beginning 6 p.m. on Monday, Feb. 13.

"WOW" host Dr. Diane Polachek and producer/writer Dana Alexander Nolfe along with Wilkes University students will read fairy tales and St. Valentine's Day theme books, including "Mamma Do You Love Me?" and "Mail Myself To You." Children will also play games, sing songs and learn to make Valentine book marks.

"WOW" is a locally produced children's educational program which airs on WBRE-TV at 11:30 a.m. on Sunday mornings. The program is a joint project between Wilkes University and WBRE-TV that gets children excited about math, science, litera-

tl 2/12/95



## Show to highlight Ben Franklin's life, times

"Wow!," the only locally produced television program for kids, will air an episode on the famous American inventor, Ben Franklin.

The show will air Sunday at 11:30 a.m. on Channel 28.

This episode features host Diane Polachek and Ralph Archbold as Franklin. Archbold bears an unusual likeness to the inventor and has portrayed Franklin in over 6,000 performances.

On this show, set in the historic Swetland Homestead in Wyoming, PA., the kids learn about Franklin's life and times, inventions and discoveries, and make lightening bolt hats.

The learning experience, though, doesn't end after the cameras stop rolling. "Wow!" encourages kids to read to further their exploration of each show's topic.

TL 2/11/95

# Wilkes University News

Christine Liberaski  
Communications Assistant  
University Relations  
Wilkes-Barre, Pennsylvania 18766  
(717) 831-4773/FAX (717)824-2934

## **Wilkes University Hosts Students from Tamagawa University, Japan**

**Wilkes-Barre--**For the fourth consecutive year, the Wilkes University department of education is hosting 15 students from Tamagawa University, Japan.

The students are education majors who travel to Wilkes-Barre and visit public and private schools, attend classes and seminars at Wilkes University, and experience American education and culture. Some of the schools they will visit include, Wyoming Seminary Lower School, Martin L. Murray Elementary School, Montessori Elementary School and Lake Noxen Elementary School.

The Tamagawa students are staying with Wilkes University students in residence halls for the two-week stay. They are also assigned to host families from the Wyoming Valley community who will spend a few evenings with the students to show them some traditional American activities. On the weekends, the students will go the New York City and Philadelphia.

**-MORE-**

## 1ST ADD--WILKES UNIVERSITY HOSTS TAMAGAWA UNIVERSITY

Wilkes-Barre Mayor Lee Namey named the Japanese students honorary citizens of Wilkes-Barre in honor of their visit. During a recent welcome breakfast, Dr. Robert Heaman, dean of the School of Liberal Arts and Human Sciences, awarded the certificates to the students.

Another event scheduled for the Tamagawa students include "Japan Night" on Monday, February 27, at 7 pm, in Rumours, located in the lower level of the Arnaud C. Marts Sports and Conference Center, 274 S. Franklin Street. Tamagawa students and the community will participate in traditional Japanese games, foods and activities. The public is encouraged to attend.

The exchange program with Tamagawa University was established in 1991 when 20 Tamagawa students and 2 faculty members visited Wilkes. The exchange program brings educators together to study educational systems of different cultures.

Tamagawa University, located in Tokyo Japan, is a private school for kindergarten through university level students. It was founded in 1929 by the Obara family.

**PHOTO:** First row, sitting from left to right, Reiko Saito; Takako Furugouri; Mariko Kyogoku; Junko Hiyama; Kiyomi Takayama and Yoshie Aizawa.

Second row, standing from left to right, Dr. Robert S. Heaman, dean of the School of Liberal Arts and Human Sciences; Dr. Nancy Davis, director, Teacher Extension Program; Michiya Fujikashi, chaperone; Yoshio Imao, chaperone; Mio Ohi, Rina Kikuchi; Dr. Christopher N. Breiseth, president, Wilkes University; Dr.

**-MORE-**



## 1ST ADD--WILKES UNIVERSITY HOSTS TAMAGAWA UNIVERSTIY

Douglas Lynch, chairperson, Department of Education and Dr. Diane Polachek, associate professor of education.

Third row, standing from left to right, Masayo Hayakawa; Noriko Tsuzuki; Hiroko Komiya, Yoshie Kanaoka; Naoko Miura; Tomoko Noguchi; and Hiromi Ozawa.

# **"WOW!"**

## **An Educational Television Show For Kids**

Dana Alexander Nolfie  
Producer/Writer, "WOW!"  
Wilkes University/WBRE-TV  
Wilkes-Barre, Pennsylvania 18766  
717-831-4167

### **WHAT'S ON "WOW!" THIS WEEK? THE TRIAL OF THE BIG BAD WOLF VS. CURLY PIG**

**Wilkes-Barre --** "WOW!," the only locally produced television program for kids, will be airing The Trial of the Big Bad Wolf vs. Curly Pig. This show will air on Sunday, March 5, 1995 at 11:30 am on WBRE-TV 28.

This episode features host Dr. Diane Polachek, Judge Gifford Cappellini, and local children acting as the wolf, the three little pigs, and their attorneys.

On this show set in the historic Luzerne County Courthouse, the children learn about the judicial system through the simplistic story of The Three Little Pigs. However, there is a twist in the story and Curly Pig is on trial for trying to cook the Big Bad Wolf.

And the learning experience doesn't end even after the the cameras stop rolling. "WOW!" encourages kids to read to further their exploration of each show's topic. This time "WOW!" recommends, "The True Story of the Three Little Pigs" by John Scieszka.

**--MORE--**

## 1ST ADD – WHAT'S ON "WOW!"

"WOW!" is a children's educational program aimed at children 6 to 14 years of age, but is enjoyed and appreciated by children of all ages. A motivator of kids' imagination, "WOW!" get children excited about math, science, literature, art and other interesting fields.

"WOW!" is joint project between Wilkes University and WBRE-TV. It is produced and written by Dana Alexander Nolfé, an assistant professor of communications at Wilkes University. Prior to coming to Wilkes, Nolfé worked in New York with the ABC television network researching, writing, and producing shows such as "20/20," "World News Tonight with Peter Jennings," "Good Morning America," and "Business World."

The show's host, Dr. Diane Polachek, is an associate professor of education at Wilkes University. Polachek has been teaching at Wilkes since 1986 and in 1994 she received the Carpenter Outstanding Teacher Award.



# Schools & Colleges

04/6/95

## Wilkes hosting Japanese students from Tamagawa University



Department of Education providing American culture and experience to visitors

For the fourth consecutive year, the Wilkes University department of Education is hosting 15 students from Tamagawa University, Japan. The students are education majors who travel to Wilkes-Barre and visit public and private schools, attend classes and seminars at Wilkes University and experience American education and culture.

Some of the school they will visit include Wyoming Seminary Lower School, Martin L. Murray Elementary School, Montessori Elementary School and Lake Nixen Elementary School. The Tamagawa students are staying with Wilkes students in residence halls for the two-week visit. They also are assigned to host families from Wyoming Valley who will spend a few evenings with them for traditional American activities. On weekends, the students will go the New York City and Philadelphia.

Tamagawa University, in Tokyo, a private school, kindergarten/university level, was founded in 1929 by the Ohara family.

First row, from left: Reiko Saito, Takako Furugouri, Mariko Kyogoku, Junko Hiyami, Kiyomi Takayama and Yoshie Aizawa; second row: Dr. Robert S. Heaman, dean of the school of liberal arts and human sciences; Dr. Nancy Davis, director, teacher extension program; Michiya Fujikashi, Yoshio Imao, chaperones; Mio Ohi; Rina Kikuchi; Dr. Christopher Breiseth, president, Wilkes University; Dr. Douglas Lynch, chairperson, Department of Education; and Dr. Diane Polachek, associate professor of education; third row: Masayo Hayakawa, Noriko Tsunoki, Hiroko Komiya, Yoshie Kanazuka, Naoko Miura, Tomoko Noguchi and Hiromi Ozawa.

CV 5/18/95

## Television

# The governor's mansion is home for this week's edition of 'WOW!'

"The world is our field," laughs Dana Alexander Nolf, producer and writer of "WOW!," the children's show which airs Sundays at 11:30 a.m. on WBRE, Channel 28.

And this Sunday, the governor's mansion will be the studio setting for the children's show which launched three seasons ago as a joint effort between Wilkes University and WBRE.

"WOW!," which is targeted for ages six through 14, is an interactive show without a studio, but with a lot of energy and kid-filled topics. It aims to get children involved in math, literature, science, art and other fields, combining education with entertainment.

Mrs. Michele Ridge will tour the governor's mansion in Harrisburg with the children. On the tour, the kids will get the opportunity to eat cookies in the formal dining room and sit behind the governor's desk. The first lady of the Commonwealth will read a book "The Story of William Penn" by Aliki to



GERI ANNE KAIKOWSKI

## Tube Talk

the children.

The show taped at the governor's mansion marked the first time that a taping was done there, according to Nolf.

Realizing that children have short attention spans, "WOW!" has covered topics like dairy farming and visited Hillside Farms. There were shows on dinosaurs, karate, the courts and how TV works.

Future shows include a hot air balloon trek, horseback riding and veterinarians and pet care.

"We make it interactive because we realize that if we just had a 'talking head' for six or seven

minutes, the kids would quickly turn the channel," said Nolf, who is also an assistant professor of communications at Wilkes University.

The children's show is quite a departure for Nolf, who has an extensive background in hard news. She worked at ABC in New York researching, writing and producing shows such as "20/20," "World News Tonight with Peter Jennings," "Good Morning America" and "Business Week."

The host is Dr. Diane Polachek, an associate professor of education at Wilkes University. She has been teaching at Wilkes since 1986,

receiving the Carpenter Outstanding Teacher Award in 1994.

"She's great with kids," Nolf said of Polachek, who had formerly taught school at the elementary level before coming to Wilkes. "She can learn every kid's name in five minutes."

The show tapes throughout the year with Nolf, Polachek and an alternating crew from WBRE. Thirteen shows comprise a season. The show is currently taping its third season.

Pre-production work is done by the Wilkes crew, which includes student intern Eric Freeland. Taping and post-production are done at WBRE.

"We're a unique show in that we get kids exposed to things like hot air ballooning," Nolf said. She explained that the show aims to have children who have never participated in that subject before come to the taping for that show. "We want it to be a new experience for everyone," she said.

Children provide future topics

for the show, which, incidentally, is never at a loss for topics. "We have so much future subjects for the show that we could start a fourth season now," Nolf laughed.

An interesting concept of the show is to promote reading at the conclusion. "We're not 'Reading Rainbow,'" jokes Nolf, "but we try to be totally balanced and promote reading by encouraging kids to go one step further on their own. We say 'Ok, here is a show on hot air ballooning and now here's a book you can read at home on the subject.'"

The show also invites interested children to participate on the show. The number of children on each show varies with the topic of the show. And the program attempts to match the interest of a child with the topic of the show he will be invited to.

Interested children who wish to participate in a taping should write: "WOW!" c/o WBRE, 62 S. Franklin St., Wilkes-Barre, PA 18773.



## Wilkes Univ. honors Dr. Polachek with Carpenter Outstanding Teacher Award

TL 8/3/94  
Wilkes University has honored Dr. Diane Polachek with the Carpenter Outstanding Teacher Award for the 1993-94 academic year.

The award is given annually to a member of the Wilkes faculty chosen by a committee of peers. The announcement was



Dr. Polachek made during a recent Faculty Recognition Program.

A resident of Kingston, Polachek is currently an assistant professor in the Education Department at Wilkes University where she teaches both graduate and undergraduate students and supervises student teachers. She is also the host of Wilkes University's children's educational program, WOW!, which is broadcast weekly on WBRE-TV 28.

Polachek recently returned from a visit to Tamagawa University in Tokyo, where she conducted a comprehensive study of the Japanese educational system and led the first delegation of Wilkes University students to visit Japan.

Earlier this year, she and two Wilkes University students designed and conducted a two-week educational and cultural seminar for 16 teacher education students from Tamagawa University. The program included on-site visits to public and private schools, interactive presentations by Wilkes University faculty members, and visits to Philadelphia, Lancaster and New York City.

Polachek received her PhD in education from Lehigh University and earned two master's degrees

in French and elementary education, from the University of California at Santa Barbara and Wilkes, respectively.

Wilkes also awarded her with bachelor of arts degrees in elementary education, French and psychology and teaching certification for elementary education and secondary French. She has also earned certification as a Pennsylvania reading specialist (K-12) from Temple University.

Polachek studied in France, returning to Wyoming Valley to teach French at the Wyoming Seminary Lower School. She also served as an instructor for Continuing Education at College Misericordia and at Luzerne County Community College. She has been a member of the Wilkes University faculty since 1986.

Polachek has made dozens of professional presentations on a wide range of educational topics.



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# Don't overemphasize importance of good grades

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DR. WALLACE: I am a high school freshman and my mother said she would give me \$10 for every A I receive. Well, she didn't talk this over with my father so when he found out he said, "No way should my daughter be bribed to get good grades."

I remember you said that kids should be rewarded for getting good grades and doing good things. Please tell this to my father. — Nameless, Springfield, Ohio

NAMELESS: I did say that teens should be rewarded for high

TWEEN 12 & 20

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Tribune  
Media  
Services



achievements, but I wasn't referring to money. Many college educators feel that parents who bribe their children to get good grades are

missing the mark, and I agree.

"Bribes, ridicule and sarcasm just don't work, regardless of a student's age," says Diane M. Polachek, associate professor of education at Wilkes University in Wilkes-Barre, Pa.

Instead of treats, sweets and cash for higher marks, parents should try offering students encouragement or praise for their efforts. Our culture is obsessed with achievement, so if students hear that grades are all that's important, they'll do anything to achieve them, including cheating.

Bribes might work for some children for a short time, but they have a long-term negative impact on a child's motivation to learn, explains Anne L. Stewart, assistant professor of psychology, specializing in family therapy at James Madison University in Harrisonburg, Va.

"By putting too much emphasis on grades, parents are focusing on how their child is performing rather than what he or she is learning," says Stewart. "If children enjoy learning, high grades may follow."

A better motivator for students of

all ages, Stewart says, is for parents to be interested and to pay attention to their child's school activities.

Students should also see their parents reading books and showing an interest in learning.

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## Encourage good grades by support

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Dr. Wallace: I am a high school freshman and my mother said she would give me \$10 for every A I receive. Well, she didn't talk this over with my father so when he found out he said, "No way should my daughter be bribed to get good grades."

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Dr. Wallace



parents to be interested and to pay attention to their child's school activities.

"Education is for learning, not for trinkets, toys and money," says Doran E. Christensen, dean of the School of Education at Salisbury State University, Md.

While it's appropriate for parents to encourage their children to get good grades, parents shouldn't use grades as a weapon.

"Don't tie your approval to grades," says Christensen. "There's more to learning than grades. Grades don't reflect your ability to use that course information other than for taking tests. There's no evidence that effective grades lead to success in the real world."

Grades may even decline when children make the transition to middle school, high school and college, says Diane M. Bonner, director of counseling and associate dean of Student Life at Susquehanna University.

"The new environment, peer groups, teachers and different expectations of behavior all create demands and adjustment," says Bonner. "For some students, the adjustment process takes energy away from academic learning. You can help by talking to your child about the changes they are experiencing and helping them to work through any new hurdles they may encounter."



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**Tween 12 & 20****Good Grades Should Be Encouraged  
By Support, Not Ever by Bribes**

By ROBERT WALLACE, Ed.D.

Dr. Wallace: I am a high school freshman and my mother said she would give me \$10 for every A I receive. Well, she didn't talk this over with my father so when he found out he said, "No way should my daughter be bribed to get good grades."

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See TWEEN 12 & 20, Page 7A

**Tween 12 & 20**

Continued From Page 6A  
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A sudden decline in grades, however, is often a danger sign that something is wrong, warns Bonner.

"If your child's grades suddenly take a turn for the worse, express concern and explore with your child, teachers and guidance counselors what is happening. Punishment will only compound a problem if one exists."



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## Kids TV program features Gertrude Hawks

"WOW!", the only locally produced television program for kids, will air an episode on chocolate making on Sunday, Nov. 8, at 7:30 a.m. on WBRE-TV 28. This episode features host Dr. Diane Polachek and David Hawk, president and CEO of Gertrude Hawk Chocolates.

On Sunday's show, set at Gertrude Hawk's production facility in Dunmore, David Hawk

takes the viewer on a guided tour showing how everyone's favorite treat is made. From ingredients to chocolate-covered-pretzel-making, the children learn about the history of chocolate, see how ingredients are processed, and even get to eat the final product.

The learning experience does not end after the cameras stop rolling. "WOW!" encourages kids to read to further their exploration

of each show's topic. This time, the show recommends "Charlie and the Chocolate Factory" by Roald Dahl.

"WOW!" is a children's educational program aimed at children 6 to 14 years of age, but is enjoyed and appreciated by children of all ages.

"WOW!" is a joint project between Wilkes University and WBRE-TV 28.

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## Tween 12 and 20

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Robert Wallace Ed.D.

### Grades should not be earned for bribes

DR. WALLACE: I am a high school freshman and my mother said she would give me \$10 for every A I receive. Well, she didn't talk this over with my father so when he found out he said, "No way should my daughter be bribed to get good grades."

I remember you said that kids should be rewarded for getting good grades and doing good things. Please tell this to my father. — Nameless, Springfield, Ohio.

NAMELESS: I did say that teens should be rewarded for high achievements, but I wasn't referring to money. Many college educators feel that parents who bribe their children to get good grades are missing the mark, and I agree.

"Bribes, ridicule and sarcasm just don't work, regardless of a student's age," says Diane M. Polachek, associate professor of education at Wilkes University in Wilkes-Barre, Pa.

Instead of treats, sweets and cash for higher marks, parents should try offering students encouragement or praise for their efforts. Our culture is obsessed with achievement, so if students hear that grades are all that's important, they'll do anything to achieve them, including cheating.

Bribes might work for some children for a short time, but they have a long-term negative impact on a child's motivation to learn, explains Anne L. Stewart, assistant professor of psychology, specializing in family therapy at James Madison University in Harrisonburg, Va.

"By putting too much emphasis on grades, parents are focusing on how their child is performing rather than what he or she is learning," says Stewart. "If children enjoy learning, high grades may follow."

A better motivator for students of all ages, Stewart says, is for parents to be interested and to pay attention to their child's school activities. Students should also see their parents reading books and showing an interest in learning.

"Education is for learning, not for trinkets, toys and money," says Doran E. Christensen, dean of the School of Education at Salisbury State University, Md.

While it's appropriate for parents to encourage their children to get good grades, parents shouldn't use grades as a weapon.

"Don't tie your approval to grades," says Christensen. "There's more to learning than grades. Grades don't reflect your ability to use that course information other than for taking tests. There's no evidence that effective grades lead to success in the real world."

Grades may even decline when children make the transition to middle school, high school and college, says Diane M. Bonner, director of counseling and associate dean of Student Life at Susquehanna University in Selingsgrove, Pa.

"The new environment, peer groups, teachers and different expectations of behavior all create demands and adjustment," says Bonner. "For some students, the adjustment process takes energy away from academic learning. You can help by talking to your child about the changes they are experiencing and helping them to work through any new hurdles they may encounter."

A sudden decline in grades, however, is often a danger sign that something is wrong, warns Bonner.

"If your child's grades suddenly take a turn for the worse, express concern and explore with your child, teachers and guidance counselors what is happening. Punishing will only compound a problem if one exists."

Dr. Wallace welcomes questions from readers. Although he is unable to reply to all of them individually, he will answer as many as possible in this column. Write to Dr. Wallace in care of this newspaper.



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# Money is poor incentive for grades

DEAR DR. WALLACE: I am a high school freshman, and my mother said she would give me \$10 for every "A" I receive. Well, she didn't talk this over with my father so when he found out he said, "No way should my daughter be bribed to get good grades."

I remember you said that kids should be rewarded for getting good grades and doing good things. Please tell this to my father.

Nameless  
SPRINGFIELD, Ohio

DEAR NAMELESS: I did say that teens should be rewarded for high achievements, but I wasn't referring to money. Many college educators feel that parents who bribe their children to get good grades are missing the mark, and I agree.

"Bribes, ridicule and sarcasm just don't work, regardless of a student's age," says Diane Polachek, associate professor of education at Wilkes University in Wilkes-Barre, Pa.

Instead of treats, sweets and cash for higher marks, parents should try offering students encouragement or praise for their efforts. Our culture is obsessed with achievement, so if students hear that grades are all that's important, they'll do anything to achieve them, including cheating.

Bribes might work for some children for a short time, but they do long-term harm to a child's motivation to learn, said Anne Stewart, assistant professor of psychology at James Madison University in Harri-



## Robert Wallace

TALKING WITH TEENS

sonburg, Va.

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Robert Wallace is a former English teacher, counselor and high school principal who holds a doctoral degree in education. His column, distributed by Tribune Media Services, runs Monday through Friday. Write to him in care of Tribune Media Services, 435 N. Michigan Ave., Suite 1400, Chicago, Ill. 60611.



## Mail Bag

TZ 11/30/95

### Wilkes engineering project may just give our economy some steam

#### Editor:

Two recent editorials have suggested that local institutions of higher learning could contribute to the quality of life in Wilkes-Barre (Nov. 26, Oct. 12).

I am pleased to report on one such effort that is being made at Wilkes University.

A team of three senior engineering students is evaluating a technique for making paper using the steam explosion process.

Briefly, the steam explosion process involves saturating wood chips with high pressure steam. When the confining pressure is released, the wood explodes into cellulose fibers coated with other materials that are later removed. The wood feedstock can range from construction debris to tree trimmings to free standing timber that is not suited for other uses.

The fibers and other material have been used to make paper, food sweetener and adhesive extenders.

The steam explosion process also is

used to recycle newsprint, reducing the paper to fiber and de-linking it at the same time. Judging from recent articles in this newspaper, I think such recycling should appeal to city council and the mayor. The process needs a source of steam, and the city steam plant might serve that purpose.

The team proposes to use the fibers to make filter paper for high volume applications. The team has gotten information on the process through the Wilkes library's computerized data base and has sought help from researchers at Virginia Tech who have the necessary equipment and whose work is more basic and less applied than what the Wilkes team has in mind.

In addition, the team has contacted Stake Technology Ltd. in Ontario which manufactures the equipment.

Currently the team is learning how to remove other materials from the cellulose fibers.

This project is an excellent example of positive "town-gown" interaction that

the editorials suggest.

The steam explosion process has economic potential for adding value to basic materials. It has the environmental benefit of recycling waste material into useful material. Though simple in concept the process requires trained people to implement it, the very sort of people Wilkes and other institutions are providing.

Successful implementation will give Wilkes-Barre a leadership position among cities that struggle with similar recycling problems.

The project will continue into the Spring of 1996 and should provide a realistic analysis of the potential the process holds for Wilkes-Barre.

As the faculty consultant to the team, I am closely involved and will seek ways of bringing the results to the attention of city council and the mayor.

**Howard L. Price**  
Associate Professor of  
Materials Engineering  
Wilkes University  
Wilkes-Barre

# Winter<sup>TL 3/12/76</sup> brings new school of thought

■ *Winter-weary students and teachers struggle to maintain continuity in the teaching-learning process.*

By CECE TODD

Times Leader Staff Writer

EXETER — Joe Spencer was supposed to be studying Monday afternoon. But after two snow days and a weekend, the senior at Wyoming Area High School was finding it hard to concentrate.

"These three lovely ladies are helping me further my studies," the 18-year-old said.

His female classmates, seated around him in the library, erupted into muffled giggles.

"Well," Joe said with a grin, "it's kind of hard getting back into studies today."

Joe wasn't the only one with a focus problem. A blizzard, a flood and one snow day after another have caught students and teachers in a dizzying — and distracting — schedule of catch-up.

"It's a problem of continuity," said psychology teacher Beverly Dulny. "You're always reviewing, and always repeating. It's difficult to move on."

Schools all over Luzerne County closed during last week's snowstorm. In the Wyoming Area School District, the bad weather brought this year's number of missed days to 11.

Director of Curriculum Raymond Bernardi explained how the district is handling the missed days: "We already made up two, on Martin Luther King Day and Presidents Day. On the 8th, 9th, 11th and 12th of April, we will be coming in on what was to have been Easter recess. We've added three days at the end of the year."

And Thursday and Friday?

"We haven't figured out what to do with those yet," Bernardi said.

Teachers were just trying to figure out what to do with Monday.

"Let's settle down, please," Dulny told a restless senior psychology class. "Because of the missed days, last week's test will be tomorrow."

"But that only gives us one day," a student complained. "How can we have our test tomorrow?"

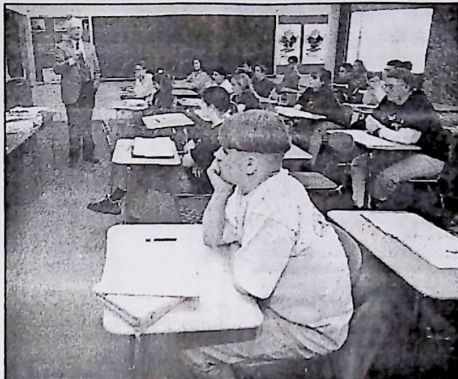
"We've already gone over all the materials," Dulny said. "We'll review today."

But her class didn't seem too interested in the theories of Swiss psychologist Jean Piaget.

"The rate of maturation," Dulny said. "What is meant by that?"

The students scanned their notes and textbooks, but the room remained silent.





TIMES LEADER/RICHARD SABATURA

James Begin, 14, and other freshmen at Wyoming Area High School in Exeter listen as social studies teacher Philip Russo reviews for a test. James and other students were finding it hard to concentrate after missing two days last week because of a snowstorm in a year that has seen missed days because of a blizzard, a flood and one snow day after another.

## Schools

(Continued from Page 1A)

"Oh come on," Dulny said, "we're sleeping here today."

Across the hall, social studies teacher Philip Russo was trying to cram a visit from the guidance counselor, a review for Tuesday's test, and Monday's lesson all into one freshman history period.

"When you miss school," said Desiree Lynsmond, 15, "it's hard to know where you are."

Russo urged his students to "get back on track," but the time quickly got away from him.

Writing furiously on his chalkboard, he asked over his shoulder, "How much time do I have?"

"One minute," a student said as she and her classmates stuffed books and pens into backpacks.

"A minute?" Frustrated, but determined, the teacher said, "If we don't do 1787 today, we will do it tomorrow."

Missed days, he said, cause the most problems with grading. The marking period that was to have ended March 6, will now end on March 15. This means that parents will find out later if their children are having problems.

The missed days also make it difficult for the teacher to tell where students are in the learning process.

## Parents can help kids stay focused

Bored, unfocused parents produce bored, unfocused children, says Diane Polachek, associate professor of education at Wilkes University.

So it's up to the parents to make sure snow days don't derail students from learning.

"When kids go back to school after a snow day or vacation, parents need to be enthusiastic," Polachek says. "Remind kids that they will get to see their friends or work on that special project or go back to having basketball practice again."

And for the days when snow keeps kids at home, Polachek offers parents other tips:

- Discuss what your child has been learning in school. Ask questions.

- Watch the news with your children to help them keep up with current events.

- Limit the amount of time children watch television and play video games. Don't use the TV as an electronic babysitter.

- Read to your child, or better yet, have the child read to you.

- Encourage students to go to a bookstore or library. Have them keep a journal of what to do on a wintry day.

- Get kids involved in activities and family projects. Expect them to complete household chores.

- Urge children and teenagers to go outside, enjoy the fresh air and exercise.

"Better yet, the adults should go out and join them," Polachek says. "Build that snowman together."

"Sometimes, I can't tell if they're behind or not," said math teacher Leo Lulewicz. "It's what I'm most nervous about."



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NETTA DE YOUNG, Chamber of Commerce Executive Director, left, with Dr. Diane Polachek, Associate Professor of Education at Wilkes University.

## Honor A Scholar program set

The Wayne County Chamber of Commerce will sponsor the Fourth Annual Honor A Scholar banquet to be held on May 15 at the Central House Resort in Beach Lake, to honor the top 5 percent of graduating students from area schools who live in Wayne County.

The featured speaker this year is Dr. Diane Polachek, Associate Professor of Education at Wilkes University in Wilkes-Barre.

She earned her doctorate in education from Lehigh University in Bethlehem. She also holds a masters degree in French from the University of California at Santa Barbara and a masters degree in

taught French to elementary and middle school students at Wyoming Seminary, a private school in Forty-Fort, where she also directed European study tours for students, families and teachers. She is currently a director of The French Academy, a center for language and culture which designs educational and cultural tours in Europe, sponsors a yearly film festival, provides corporate and private language lessons, and is home to the French Experience, a summer day camp for children.

At Wilkes University, in addition to teaching undergraduate and graduate courses in Education and supervising student teachers, Dr. Polachek has an administrative

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graduate school.

Before joining the faculty of Wilkes University, Dr. Polachek taught French to elementary and middle school students at Wyoming Seminary, a private school in Forty-Fort, where she also directed European study tours for students, families, and teachers. She is currently a director of The French Academy, a center for language and culture which designs educational and cultural tours in Europe, sponsors a yearly film festival, provides corporate and private language lessons, and is home to the French Experience, a summer day camp for children.

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Carpenier Outstanding Award. Dr. Polachek is the WOW!, the Emmy nominated

ren's educational television shown on the NBC affiliate W Wilkes-Barre.

For information on how to sponsor a scholar or to attend the event, contact the Wayne Chamber of Commerce, 72 Street, Honesdale or call 25

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## Scholars are honored by chamber of commerce

Thirty-one of the area's finest students, all high school seniors, were urged to "learn from the journeys of others" as they are about to take a first step into their own life's journey.

Dr. Diane Polachek, associate professor of education at Wilkes University, Wilkes Barre, sketched the lives of 10 persons, some renowned, some obscure, who, through perseverance and focus, overcame enormous obstacles to make their marks in science, sports, art, literature, environment, and human relations.

Students honored are: Hancock Central School—Janet Lynn Cornell; Western Wayne School—Beth Bartle, Bernadine Salak, Alison Shaffer, Carissa Gigliotti, Michael Mellon, Natalie Schmitt, Amanda Mary Sigurdsson, Amanda Leigh Vitali; Wayne Highlands—Allison Bell, Michael Earley, Kristin M. Erik, Kathryn M. Monaghan, Joseph C. Murray, Emily Bryant, Michael DePasquale, Sean Flynn, Amanda Jenkins, Jamin A. Norton, and Mary E. Theobald;

Wallenpaupack Area High School—Jennifer Andia, Bernard Jones, Brock Kohrt, Laura Roeder, Lisa Roder, William Fehringer, Brian Hugenbruch, Sarah LaFave, Marisol Lalut, Connie Swanick, and Benjamin Traves.

Four business leaders introduced the students by school district. They were: Wallenpaupack seniors—Mark Grazladio, assistant vice president of the Honesdale National Bank; Wayne Highlands School District—Maurice Meagher of Maurice Meagher Insurance Agency; Western Wayne School District—William Murray, business development director of Wayne Bank; and Hancock Central—Michael Sterslie, director of community development for Wayne Memorial Hospital.

Judie G. Kalbaugh, president of the chamber, presided.

Honorary sponsors of the program are: Maurice Meagher Insurance Agency; The Dime Bank; Debbie and Todd Hampson of Ponderosa Pines Campground; Anthony V. and Sharon A. Herzog;



JANET LYNN CORNELL OF STARLIGHT, AND JAMIN A. NORTON OF LAKEWOOD were among 31 seniors from four area high schools honored at the fourth annual Honor a Scholar Awards Dinner sponsored by the Wayne County Chamber of Commerce. Each received a certificate like the one Mr. Norton is holding for having demonstrated academic excellence. Miss Cornell is a senior at Hancock Central School, and Mr. Norton, a senior at Honesdale High School.

The Honesdale National Bank; Drs. Philip and Rosita Liu; Daniel J. O'Neill; Farmers & Merchants Bank; Lakewood Oil Company; Stanton Office Equipment; Wayne Bank; Grand Central Sanitation; J & J Lounge and Restaurant; The Printery; Rita and Stanley H. Kaplan Foundation.

Angel sponsors for this year's program are: Fox Lodge Water; Moore Business Forms & Systems Divisions; Case Tire Service; Wallflower Boutique; Koen

Lake Camping-Cottage Resort; Cherry Ridge Veterinary Clinic; Wayne Memorial Hospital; Woodloch Pines Resort; Clauss Construction; Dr. Newton C. Mullins; Thomas R. Gilskey; Carousel Water & Fun Park; Gingerbread Gallery & Framing Studio; Pleasant View Bed & Breakfast; Wayne County Ready Mix Concrete Co.; Kretschmer's Gift Shop; and, Martin Livezey, architect.

A special thanks was offered to the Honesdale Greenhouse.



# Students missing lesson in diversity

■ *Children from all backgrounds suffer from lack of minority authority figures in Luzerne County schools, diversity backers say.*

By **MELANIE HUGHES**

Times Leader Staff Writer

Sidney and Munier Snyder don't look like their parents.

They don't resemble local police and firefighters they see on the street or the teachers in their classroom.

The two 6-year-old boys, who are black, are adopted. Their parents, Ruth and Fred Snyder of West Pittston, are white and live in a predominantly white community.

So it follows that the boys attend schools where there are no minority teachers or role models. But should it? Does it matter?

It does, according to some educators and child development experts who say schools without diverse professional staffs can be damaging to children.



Should diversity be a part of school districts' decisions to hire teachers? Call News Talk at 829-7259.

"Of all the institutions that exist, education is where diversity has the most relevance," said Richard Anliot, of Education and Community Services for the state Human Relations Commission in Harrisburg.

"Minority students suffer in isolated white districts because they are sent a message that they don't belong, that it's not their school. It's the most relevant criteria there is for hiring, even in districts without minority students."

Anliot said negative attitudes can develop and grow in white students when they are not given an opportunity to interact positively with adult au-

■ See **TEACHERS**, Page 12A



TL 8/8/96

TIME LEADER/CLARK VAN ORDEN

The Snyder family say they see the need for diversity in public schools. From left, Marie stands next to her birth mother, Ruth, and her two adopted brothers, Sidney, 6 and Munier, 6.

# Teachers—

(Continued from Page 1A)

shortly figures of other races. But the stark reality for the Snyder boys, and nearly 1,400 minority students who will attend Luzerne County public schools this year, is that almost every classroom will be void of minority teachers and the kind of mentors and role models minority students might be seeking.

In 48 schools throughout the districts of Crestwood, Dallas, Greater Nanticoke Area, Lake-Lehman, Northwest Area, Pittston Area, Wyoming Area and Wyoming Valley West, there are no minority teachers, administrators or staff, according to 1995-96 employment figures from the state Department of Education.

Only three of the county's 11 districts have minority teachers — three in Wilkes-Barre Area, one in Hazelton Area and one in Hanover Area, according to 1995-96 state Department of Education figures. They make up .002 percent of the county's 2,339 teachers.

"There are no teachers or policemen or any role models for my children to see," said Ruth Snyder. "I think it's important for their self-esteem to have minority role models. My child can't say 'I want to be like him' because there's nobody like him."

The mostly black or Hispanic students will share classrooms

with about 40,000 white students. High School teacher. The teacher, who called the 15-year-old student a racial slur, was forced to take sensitivity training.

But Farmer had a higher price to pay, Davis said. Her daughter's self-esteem and grades dropped. She lost time from school and had to repeat the seventh grade. "Yes, they're impacted," Davis said. "My children's concerns and feelings are constantly overlooked by the teachers, administrators and the school board. How Tiffany felt, her self-esteem didn't matter. I don't think that would have happened if there were more minority teachers and administrators there."

Geraldine Shepperson, whose district has about 170 minority students, doesn't see the significance.

"I don't see where it makes any difference to the child," Shepperson said. "Ethnic background and race should not matter in teaching."

But it matters a lot to Aura Rodriguez, whose 9-year-old son goes to Heights-Terrace Elementary School in Hazelton.

"The thing that concerns me is when teachers don't realize the differences in students," said Rodriguez. "You see teachers being more drastic with students from different cultures and backgrounds when they don't understand them."

It matters even more to Sandra Davis, a black parent with two children in the Wilkes-Barre Area district.

Davis' daughter, Tiffany Farmer, was traumatized during an incident last year involving a racial dispute with a GAR Memorial

High School teacher. The teacher, who called the 15-year-old student a racial slur, was forced to take sensitivity training.

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## MINORITY FIGURES

1995-96 Luzerne County Public School Enrollment Figures

| SCHOOLS       | TEACHERS | MINORITY | STUDENTS | MINORITY |
|---------------|----------|----------|----------|----------|
| Dallas        | 137      | 0        | 2,508    | 41       |
| Hanover Area  | 118      | 1        | 2,241    | 69       |
| Lake-Lehman   | 122      | 0        | 2,259    | 29       |
| Pittston Area | 163      | 0        | 3,252    | 41       |
| Wyoming Area  | 127      | 0        | 2,714    | 23       |

in our own community," Namey said.

Crestwood board member Sam Castellino worked on a committee to formulate teacher hiring guidelines. His recommendation to search for teachers out-of-state was met with resistance, he said.

"We're restricting ourselves and our children to new ideas," said Castellino. "Crestwood and Dallas are two of the best districts in the county. We ought to be leading the way on this and not allow our area to remain 10 years behind the times."

If enough parents and educa-

tors continue to talk about impact it has on children, things will change, said Stan Hamilton, a community activist whose sons graduated from Wilkes-Barre schools.

"We need to talk about the devastation and destruction, havoc that's wreaked on the black children and their families," Hamilton said. "That's impact. It borders on child abuse. And it does a disservice to whomever it produces the kind of narrow-minded racist views we see every day in this Valley."





Meredith Edwards and her dad, Ralph Edwards, master gardener and owner of Huntsville Nursery, talk about gardening with Dr. Diane Polachek, host of 'WOW!'

## Oh, 'WOW!' It's gardening

"WOW!" will air an episode on gardening Sunday.

This show, taped at Huntsville Nursery in Dallas, features host Dr. Diane Polachek with Huntsville Nursery owner and master gardener, Ralph Edwards, and Cindy Culver, manager of the nursery.

On Sunday's show, airing at 7:30 a.m. on WBRE-TV Channel 28, the children tour a greenhouse, learn the proper way to cultivate and care for soil, and even plant flowers of their own.

"WOW!" recommends the book "Gardening Wizardry For Kids," by L. Patricia Kite, for more about this subject.

"WOW!" is a joint project between Wilkes University and Channel 28, produced and written by Dana Alexander Nolle, an assistant professor of communications at Wilkes University.



## Kingston

W 12/29/96



### **Kingston Rotary presents check to Hoyt Library**

The Kingston Rotary Club recently made a \$1,500 donation to the Hoyt Library general fund. Dr. Diane Polachek, associate professor of education at Wilkes University and a member of the Hoyt Library Board of Directors, accepted the donation. Dr. Polachek explained that due to reductions in federal moneys, the library has been forced to rely more on local donations. The library has undertaken several recent fundraisers, including a "Night at the Races," and an art auction.

The library sponsors volunteers for literacy who help with reading instruction. Books on cassette tape are available for the visually impaired. The library also maintains a children's wing.

From the left are Ed Kopec, project chair and program chair; Dr. Diane Polachek, Frank Kiwak, president, and Rich Secor, president-elect. The Kingston Rotary Club meets each Wednesday at 6:15 p.m. at Konefal's Restaurant, Edwardsville. For more information, call 288-9056.



## Hoyt Library receives donation

The Kingston Rotary Club recently made a \$1,500 donation to the Hoyt Library's general fund. Dr. Diane Polachek, associate professor of education at Wilkes University, Wilkes-Barre, and member of the library's board of directors accepted the donation. The Kingston Rotary Club meets each Wednesday at 6:15 p.m. at Konefal's Restaurant & Catering Service, Edwardsville. For more information, call 288-9056. Shown, from left, are: Ed Kopec, project and program chair; Dr. Diane Polachek; Frank Kiwak, president; Rich Secor, president-elect.

# Wilkes University News

Alissa Antosh, Writer/Editor  
University Relations Office  
Wilkes-Barre, Pennsylvania 18766  
Office (717) 408-4770 Fax (717) 408-7820  
e-mail: antosh@wilkes1.wilkes.edu

## Wilkes University and WBRE-TV "Wow!" Area Children

Wilkes-Barre -- Area children discovered more than hidden treasures during the filming of "Treasure Hunting," the second student-produced episode of "Wow!," a regional children's educational show developed by Wilkes University and WBRE-TV Channel 28.

The children, ages 6-12 years-old, learned how to utilize search patterns, how metal detectors work and how specific sounds correlated to specific items. They searched for keys and coins hidden by the show's student producers Dave Jannuzzi, a junior elementary education and psychology major from Wilkes-Barre; Gary Spears, a senior communications major from Mt. Carmel, Pa.; Terri McCue, a junior communications major and Jason Evans, a junior communications major from Downingtown, Pa.

The students conceptualized the idea for the show, wrote the script, booked the guests and supervised the taping. The show will air on Sunday, November 29 at 7:30 a.m. on WBRE-TV Channel 28.

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**Photo:**

Dr. Diane Polachek, associate professor of education at Wilkes University teaches area children how to search for buried treasure during the filming of the latest episode of "Wow!"







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## TWEEN 12 &amp; 20

*\$10 an A a bribe, so no way, dad says*By Robert Wallace, Ed.D.  
Tribune Media Services

Mr. Wallace: I am a high school freshman and my mother said she would give me \$10 for every A I receive. Well, she didn't talk this over with my father so when he found out he said, "No way should my daughter be bribed to get good grades."

I remember you said that kids should be rewarded for getting good grades and doing good things. Please tell this to my father. — Nameless, Springfield, Ohio

Nameless: I did say that teens should be rewarded for high achievements, but I wasn't referring to money. Many college educators feel that parents who bribe their children to get good grades are missing the mark, and I agree.

"Bribes, ridicule and sarcasm just don't work, regardless of a student's age," says Diane M. Polachek, associate professor of education at Wilkes University in Wilkes-Barre, Pa.

Instead of treats, sweets and cash for higher marks, parents should try offering students encouragement or praise for their efforts. Our culture is obsessed with achievement, so if students hear that grades are all that's important, they'll do anything to achieve them, including cheating.

Bribes might work for some children for a short time, but they have a long-term negative impact on a child's motivation to learn, explains Anne L. Stewart, assistant professor of psychology, specializing in family therapy at James Madison University in Harrisonburg, Va.

"By putting too much emphasis on grades, parents are focusing on how their child is performing rather than what he or she is learning," says Stewart. "If children enjoy learning, high grades may follow."

A better motivator for students of all ages, Stewart says, is for parents to be interested and to pay attention to their child's school activities. Students should also see their parents

reading books and showing an interest in learning.

"Education is for learning, not for trinkets, toys and money," says Doran E. Christensen, dean of the School of Education at Salisbury State University, Md.

While it's appropriate for parents to encourage their children to get good grades, parents shouldn't use grades as a weapon.

"Don't tie your approval to grades," says Christensen. "There's more to learning than grades: Grades don't reflect your ability to use that course information other than for taking tests. There's no evidence that effective grades lead to success in the real world."

Grades may even decline when children make the transition to middle school, high school and college, says Diane M. Bonner, director of counseling and associate dean of Student Life at Susquehanna University in Selinsgrove, Pa.

"The new environment, peer groups, teachers and different expectations of behavior all create demands and adjustment," says Bonner. "For some students, the adjustment process takes energy away from academic learning. You can help by talking to your child about the changes they are experiencing and helping them to work through any new hurdles they may encounter."

A sudden decline in grades, however, is often a danger sign that something is wrong, warns Bonner.

"If your child's grades suddenly take a turn for the worse, express concern and explore with your child, teachers and guidance counselors what is happening. Punishment will only compound a problem if one exists."

Mr. Wallace: I'm 14 and my boyfriend is 15. He is a nice guy and we have fun when we are together, but lately he has been pressuring me to have sex with him. I told him no, but he continues to pressure me. Last

night, he told me that I was abnormal because I didn't want sex. Is that true? — Nameless, Brookhaven, Miss.

Nameless: Your boyfriend is using all the "tricks of the trade" to get his wish. Don't give in! You are a completely normal young lady who happens to have a high moral standard and chooses to keep it that way.

Mr. Wallace: I'm in the 11th grade and after I finish college I'd like to be a pediatrician. I love working with babies and young children and being a pediatrician would be an excellent avenue to work with children, help them and earn a living.

What requirements must I fulfill to be a pediatrician? Also, how much do they earn? — Jennifer, DeKalb, Ill.

Jennifer: Pediatricians in all states must be licensed to practice their skills. This includes graduation from medical school (four years), at least three years of pediatric residency and obtaining a license. According to the American Academy of Pediatrics, the mean net income in 1993 for pediatricians was \$120,000.

For additional information, please contact the American Academy of Pediatrics, 141 N.W. Point Blvd., P.O. Box 927, Elk Grove Village, Ill. 60009-0927.

■ ■ ■

Robert Wallace welcomes questions from readers. Although he is unable to reply to all of them individually, he will answer as many as possible in this column. Write to him in care of the Telegram-Tribune, P.O. Box 112, San Luis Obispo, CA 93406-0112.



MAY 1 1995  
BURRELLES

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"If your child's grades suddenly take a turn for the worse, express concern and explore with your child, teachers and guidance counselors what is happening

Punishment will only compound a problem if one exists."

Dr. Wallace: Please permit me to respond to the letter from Jody, the 14-year-old girl who hated her adoptive parents, because they demanded that she break up with her boyfriend who was constantly in trouble with the law.

I, too, am adopted and had the same problem. Maybe my letter might help Jody get her priorities in order. Two years ago, I had a boyfriend who was always in trouble with everybody — the police, his school and his parents.

My adoptive parents told me that I had to break up with him. This made me mad and I told them that I hated them and threatened to run away. Finally, I told them that I would stop seeing Jeff, but in reality I saw him often. Both of us drank a lot of booze, smoked pot often and stole from department stores.

But then Jeff was "busted" for stealing a car and he spent some time in jail. Two days after Jeff was arrested, my adoptive mother fell and broke her hip. The next day as she lay in the hospital, I realized that I loved her very much and I would be crushed if something terrible happened to her. I also realized that I was not happy with my life and that Jeff was not my knight in shining armor.

The day Jeff was released from jail, I told him our relationship was over for good. I am now a happy young woman. I love my adoptive parents as much as a human being can love anyone. They didn't have to take me into their home and give me food, shelter and love for some 16 years. Thank God this wonderful couple decided they wanted me to be their daughter. Sure, we will have future arguments and disagreements but that is part of growing up.

One thing I must mention for adoptive parents. They take a child into their home because they want to, not because they have to. The same cannot be said for all birth parents. Adopted children and teens should never

Dr. Wallace: I know this is a very dumb question but every once in a while you have met on us "dumb" writers and answer our requests. I hope this is one of those times.

My hobby is collecting teddy bears. I have more than all of them in my collection, many were made in foreign countries.

My honorable father and I disagree on how the word "teddy" got associated with the bear. My father says it was an advertiser's dream. I say that it had to do with former President Theodore Roosevelt. My dad thinks I'm crazy. He said Roosevelt was a "rough rider" and a very macho man.

Can you please tell us who is correct? We have a very large bet (not money) on the outcome. Rosemary, Nashua, NH.

Rosemary: You both are. Former President Theodore "Teddy" Roosevelt had a special fondness for real, live bears. A cartoon once depicted the president sparing the life of a bear cub while hunting. Because of this, the stuffed toy bruin was named in his honor.

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# Wilkes University

## News

University Relations Office  
Paula J. Gentilman, Communications Assistant  
Wilkes-Barre, Pennsylvania 18766  
Office (570) 408-4770 Fax (570) 408-7820  
e-mail [antosh@wilkes1.wilkes.edu](mailto:antosh@wilkes1.wilkes.edu)

### **New Department Chairs Appointed at Wilkes University**

**Wilkes-Barre-** Wilkes University president Dr. Christopher N. Breiseth recently announced the appointment of seven new chairpersons to the school's consolidated program units, effective January 1, 1999.

Chairing the departments of Education and Psychology is Dr. Diane Polachek, associate professor of Education. Polachek is also host of the children's educational program, "WOW!," a cooperative effort between Wilkes and WBRE-TV. Polachek received bachelor of arts degrees in elementary education, French, and psychology and teaching certifications for elementary education and secondary French at Wilkes in 1978. Polachek completed two master's degrees, one in French from the University of California at Santa Barbara and one in elementary education from Wilkes. She obtained a doctorate in education from Lehigh University.

The new chairperson for the departments of Economics, Communications, Political Science, Sociology/Anthropology, and International Studies is Dr. Thomas J. Baldino.

**-MORE-**



### 1st Add: New Department Chairs Appointed at Wilkes University

Baldino has been teaching at Wilkes since 1991 and serves as co-director of its Survey Research Center. He received a bachelor of arts degree in political science with minors in history and German from La Salle College. He earned a master's degree from The University of Illinois and a doctorate degree from The University of Pennsylvania.

Dr. Roger L. Maxwell, chairperson for the departments of Engineering and Physics, has been a member of the Physics department faculty for fifteen years. He received a bachelor of arts in physics from the University of Buffalo and his doctoral degree in physics from Syracuse University.

Dr. Darin E. Fields will head the departments of English, History, Philosophy, and Foreign Languages. He is currently the advisor of *Amnicola*, the University's yearbook, along with sitting on the Faculty Development Committee and the Graduate Studies Committee. Fields acquired a bachelor of arts degree in English from the University of Arizona and a master's and doctorate in English from the University of Delaware.

Mr. James L. Harrington, chairperson of the Music, Dance, Art, and Theatre departments, was the only American guest artist to perform at the Tenth International Festival of Organ Music held at Cambridge University, England. Harrington received a bachelor of arts degree in music education from Oberlin College Conservatory of Music and a master's degree of organ performance from Yale University.

-MORE-

## **2nd Add: New Department Chairs Appointed at Wilkes University**

Dr. Jeffrey R. Alves was selected new chairperson for the departments of Accounting and Business Administration. Dr. Alves is director of the Allan P. Kirby Center for Free Enterprise and Entrepreneurship. He earned a bachelor of science degree in general studies from the U.S. Air Force Academy and a master's degree in Finance from Southern Illinois University. Alves completed a doctorate degree in Business Administration with a concentration in Finance at The University of Massachusetts, Amherst.

Dr. Lester J. Turoczi, chair for the departments of Chemistry, Biology, and Health Science, has been with Wilkes since 1972 and has served as assistant, associate, and full professor during his tenure. Turoczi received a bachelor of arts degree in biology, a master's degree in Zoological Science, and a doctoral degree in Genetics all from Rutgers University.

An additional six members of the Wilkes faculty were re-confirmed as chairpersons for their departments. They are: Dr. Stephen Tillman, Math and Computer Science; Dr. Anne Y. F. Lin, Pharmacy Practice; Dr. Arthur H. Kibbe, Pharmaceutical Sciences; Dr. Dale Bruns, Geo-Environmental Sciences and Engineering; Dr. Mary Ann T. Merrigan, Nursing; and Lt. Col. Scott R. Papp, Aerospace Studies.

#####

**Photo:**

**Front Row:** Dr. Stephen Tillman, Shavertown, Pa.; Dr. Bonnie Bedford, dean, College of Arts, Sciences and Professional Studies/associate professor, English, Wilkes-Barre; Dr. Diane M. Polachek, Drums, Pa.; Dr. Christopher N. Breiseth, Wilkes president; Dr. Anne Y.F. Lin

**Second Row:** Dr. Thomas J. Baldino, Mountaintop, Pa.; Dr. Arthur H. Kibbe, Clarks Summit, Pa.; Dr. Dale Bruns, Dallas, Pa.; Dr. Roger L. Maxwell, Wilkes-Barre; Dr. Mary Ann T. Merrigan, Hazleton, Pa.; Dr. Darin E. Fields, Wyoming, Pa.

**Third Row:** Mr. James Harrington, Wilkes-Barre; Dr. J. Michael Lennon, vice president for Academic Affairs, Shavertown, Pa.; Lt. Col. Scott R. Papp; Dr. Jeffrey Alves, Wilkes-Barre

**Absent From Photo:** Dr. Lester J. Turoczi, Wilkes-Barre



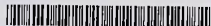


Diana Brinkley Fox



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WATCHMAN

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# Parents play a vital role in the life of a student

By LAURA SNYDER  
*Scripps Howard News Service*

Research indicates that parental involvement with their child's school is central to ensuring that child's academic success. But many parents say they feel intimidated by the school system or doubt they can find time to log volunteer hours at the school and regularly meet with teachers while working full time.

"Parents play a vital role, whether or not they're aware of it," says Dr.

Diane Polachek, associate professor of education at Wilkes University in Wilkes-Barre, Pa. "Fortunately, there are a number of really simple things that parents can do."

A parent's first responsibility is to respect the child's education commitments.

"During the school year, parents must accommodate the schedule the child's education demands," says Dr. Anne Rambo, a family therapist at Nova Southeastern University and author of the book, "I Know My Child Can Do Better." "This means keeping the whole household to a reasonable weekday sleep schedule, minimizing vacations during the school year, and making necessary appointments for the child outside of school hours."

Don't overlook the importance of keeping your child rested and healthy, says Polachek. "There's a direct correlation between a child's health and success in school.

Parents need to make sure their child has a balanced diet, gets appropriate exercise, practices good hygiene and sees their doctor regularly. Keeping a child healthy means they'll be in school more often."

Parents can keep open the lines of communication between home and school by reading homework assignments, graded tests and papers, and school memos.

"Ask questions and make comments," says Rambo. "Since your child's teacher ordinarily cannot talk to you during school hours, send in a note or leave a phone message with a number where the teacher can reach you after hours."

Rambo asks the parents she works with if their child sees them as working with the school as partners in a common cause.

"Children are more strongly influenced by their parents than by anyone else," she says. "If your child hears you complain about his school or teacher, he is likely to agree with you. If your child hears you say that what he is doing in school is a waste of time, he is likely to find it so."

She encourages parents to speak and act positively about teachers and school officials, even through disagreements. "Nothing sends a more powerful message to a child about the importance of school than the sight of parent and teacher working together," she says.

Working parents can often get employers to allow them to volunteer an hour or two a month during school hours. If that's not possible, Rambo suggests letting your child see you purchase art supplies, reward stickers, or extra pencils to be given to the teacher. "The point is not the monetary value, but the gift from parent to teacher to support the teacher's classroom efforts," she explains.

Once parents have established a partnership with the school, it's important to maintain it throughout the child's academic career.

"Typically parents' involvement in their children's education is pretty high in the elementary grades," says Dr. Kevin Fiene, assistant professor of education at Wartburg College in Waverly, Iowa, and a former high school principal. "However, the involvement and partnership between home and school seems to dissipate as the students get older."

Unfortunately, parents risk more than their child's education if they become less involved in their child's last few years of school.

"A typical high-school student spends more time at school than he or she does at home," says Fiene. "Often-times if something is going on with a student, parents may not be as in the know as people at the school. And early detection of problems leads to solutions far better than waiting until a problem

manifests itself."

Fiene agrees that the challenges for parents to remain involved in their child's school life are greater as students age, but encourages parents to keep in touch with teachers by phone or email and to attend anything they are invited to at school, as well as their child's extracurricular activities.

One final caution, the experts add, is that parents should view their relationship with the school as collaborative, not critical.

"Collaboration involves working together for the greater good of the student," says Fiene. "Teachers and school officials appreciate this type of involvement. Parents that automatically criticize a school and its personnel as a first option of involvement will not be well-received and the likelihood of developing a true partnership is greatly diminished."

In the end, it's the squeaky parental wheel that gets the school's grease.

"The parent who goes to back-to-school night, sends notes frequently to the teacher and replies to theirs, volunteers to help out in the cafeteria, and shows up to the classroom holiday party gets more attention and respect from his children's teachers," says Rambo. "Even though it's unfair, it is the way it works."

"You optimize your child's educational opportunities if you nurture relationships with her teachers."

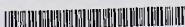


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| Pike County News Watchman, Waverly, OH            | 7/23/2003 |
| Times-Mail, Bedford, IN                           | 7/23/2003 |
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| Sunday Messenger, Athens, OH                      | 8/10/2003 |
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| Northern Virginia Daily, Strasburg, VA            | 8/16/2003 |
| Daily Record, Wooster, OH                         | 8/17/2003 |



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# NEWS

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## Parents hold the key to children's education

P209-K110

By LAURA SNYDER

Scripps Howard News

Research indicates that parental involvement with their child's school is central to ensuring that child's academic success. But many parents say they feel intimidated by the school system or doubt they can find time to log volunteer hours at the school and regularly meet with teachers while working full time.

"Parents play a vital role, whether or not they're aware of it," says Dr. Diane Polachek, associate professor of education at Wilkes University in Wilkes-Barre, Pa. "Fortunately, there are a number of really simple things that parents can do."

A parent's first responsibility is to respect the child's education commitments.

"During the school year, parents must accommodate the schedule around the child's education demands," says Dr. Anne Rambo, a family therapist at Nova Southeastern University and author of the book, "I Know My Child Can Do Better." "This means keeping the whole household to a reasonable weekday sleep schedule, minimizing vacations during the school year, and making necessary appointments for the child outside of school hours."

Don't overlook the importance of keeping your child rested and healthy, Polachek says.

"There's a direct correlation between a child's health and success in school," she says. "Parents need to make sure their child has a balanced diet, gets appropriate exercise, practices good hygiene and sees their doctor regularly. Keeping a child healthy means they'll be in school more often."

Parents can keep open the lines of communication between home and school by reading homework assignments, graded tests and papers, and school memos.

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Working parents often can get employers to allow them to volunteer an hour or two a month during school hours. If that's not possible, Rambo suggests letting your child see you purchase art supplies, reward stickers or extra pencils to be given to the teacher. "The point is not the monetary value, but the gift from parent to teacher to support the teacher's classroom efforts," she explains.

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# Like it or not, parents play a vital role in life of student

By LAURA SNYDER

Research indicates that parental involvement with their child's school is central to ensuring that child's academic success. But many parents say they feel intimidated by the school system or doubt they can find time to log volunteer hours at the school and regularly meet with teachers while working full time.

"Parents play a vital role, whether or not they're aware of it," says Dr. Diane Polachek, associate professor of education at Wilkes University in Wilkes-Barre, Pa. "Fortunately, there are a number of really simple things that parents can do."

A parent's first responsibility is to respect the child's education commitments.

"During the school year, parents must accommodate the schedule the child's education demands," says Dr. Anne Rambo, a family therapist at Nova Southeastern University and author of the book, "I Know My Child Can Do Better." "This means keeping the whole household to a reasonable weekday sleep schedule, minimizing vacations during the school year, and making necessary appointments for the child outside of school hours."

Don't overlook the importance of keeping your child rested and healthy, says Polachek. "There's a direct correlation between a child's health and success in school. Parents need to make sure their child has a balanced diet, gets appropriate exercise, practices good hygiene and sees their doctor regularly. Keeping a child healthy means they'll be in school more often."

Parents can keep open the lines of communication between home and school by reading homework assignments, graded tests and papers, and school memos.

"Ask questions and make comments," says Rambo. "Since your child's teacher ordinarily cannot talk to you during school hours, send in a note or leave a phone message with a number where the teacher can reach you after hours."

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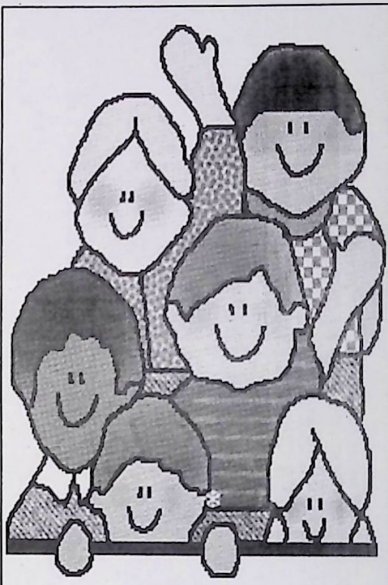
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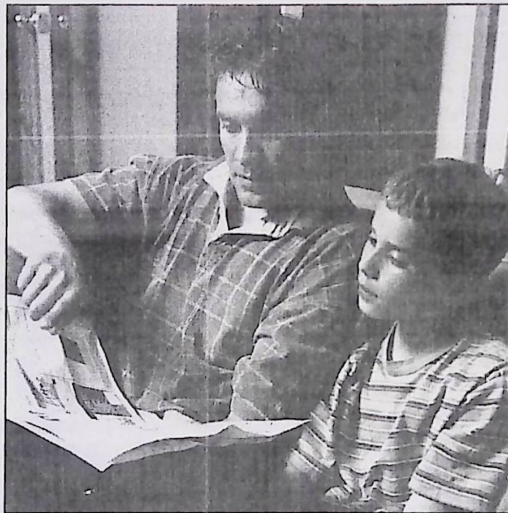
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By LAURA SNYDER

Scraps Howard News Service

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## SUNDAY TIMES

WASHINGTON, DC  
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By Laura Snyder  
SCRIPPS HOWARD NEWS SERVICE

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*203NW*  
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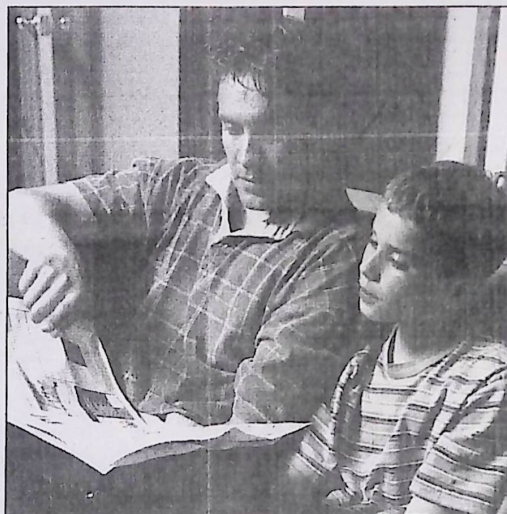
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## NEWS

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BY LAURA SNYDER  
Scripps Howard News

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Fiene agrees the challenges for parents to remain involved in their child's school life are greater as students age, but encourages parents to keep in touch with teachers by phone or e-mail and to attend anything they are invited to at school, as well as extracurricular activities.



**From:** Mike Ferlazzo <mike@dickjonescomm.com>  
**Reply-To:** "Mike Ferlazzo" <mike@dickjonescomm.com>  
**Organization:** Dick Jones Communications  
**To:** <polachek@wilkes.edu>, <tondrick@wilkes.edu>  
**Cc:** Laura Snyder <laura@dickjonescomm.com>  
**Date:** Monday, July 21, 2003 4:02 PM  
**Subject:** Diane in Laura's national Scripps Howard News Service story

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Diane and Christine:

As you can see, Laura Snyder's story, which included Diane, moved today on Scripps Howard News Service. Since Laura is out, I thought I pass it along to you both. Congratulations and thanks.

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#### EDUCATION

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## Like it or not, parents play a vital role in life of student

By LAURA SNYDER

*Scripps Howard News Service*

*July 21, 2003*

- Research indicates that parental involvement with their child's school is central to ensuring that child's academic success. But many parents say they feel intimidated by the school system or doubt they can find time to log volunteer hours at the school and regularly meet with teachers while working full time.

"Parents play a vital role, whether or not they're aware of it," says Dr.

**Diane Polachek**, associate professor of education at **Wilkes University** in Wilkes-Barre, Pa. "Fortunately, there are a number of really simple things that parents can do."

A parent's first responsibility is to respect the child's education commitments.

"During the school year, parents must accommodate the schedule the child's education demands," says Dr. Anne Rambo, a family therapist at Nova Southeastern University and author of the book, "I Know My Child Can Do Better." "This means keeping the whole household to a reasonable weekday sleep schedule, minimizing vacations during the school year, and making necessary appointments for the child outside of school hours."

Don't overlook the importance of keeping your child rested and healthy, says Polachek. "There's a direct correlation between a child's health and success in school. Parents need to make sure their child has a balanced diet, gets appropriate exercise, practices good hygiene and sees their doctor regularly. Keeping a child healthy means they'll be in school more often."

Parents can keep open the lines of communication between home and school by reading homework assignments, graded tests and papers, and school memos.

"Ask questions and make comments," says Rambo. "Since your child's teacher ordinarily cannot talk to you during school hours, send in a note or leave a phone message with a number where the teacher can reach you after hours."

Rambo asks the parents she works with if their child sees them as working with the school as partners in a common cause.

"Children are more strongly influenced by their parents than by anyone else," she says. "If your child hears you complain about his school or teacher, he is likely to agree with you. If your child hears you say that what he is doing in school is a waste of time, he is likely to find it so."

She encourages parents to speak and act positively about teachers and school officials, even through disagreements. "Nothing sends a more powerful message to a child about the importance of school than the sight of parent and teacher working together," she says.

Working parents can often get employers to allow them to volunteer an hour or two a month during school hours. If that's not possible, Rambo suggests letting your child see you purchase art supplies, reward stickers, or extra pencils to be given to the teacher. "The point is not the monetary value, but the gift from parent to teacher to support the teacher's classroom efforts," she explains.

Once parents have established a partnership with the school, it's important to maintain it throughout the child's academic career.

"Typically parents' involvement in their children's education is pretty high in the elementary grades," says Dr. Kevin Fiene, assistant professor of education at Wartburg College in Waverly, Iowa, and a former high school principal. "However, the involvement and partnership between home and school seems to dissipate as the students get older."

Unfortunately, parents risk more than their child's education if they become less involved in their child's last few years of school.



"A typical high-school student spends more time at school than he or she does at home," says Fiene. "Oftentimes if something is going on with a student, parents may not be as in the know as people at the school. And early detection of problems leads to solutions far better than waiting until a problem manifests itself."

Fiene agrees that the challenges for parents to remain involved in their child's school life are greater as students age, but encourages parents to keep in touch with teachers by phone or email and to attend anything they are invited to at school, as well as their child's extracurricular activities.

One final caution, the experts add, is that parents should view their relationship with the school as collaborative, not critical.

"Collaboration involves working together for the greater good of the student," says Fiene. "Teachers and school officials appreciate this type of involvement. Parents that automatically criticize a school and its personnel as a first option of involvement will not be well-received and the likelihood of developing a true partnership is greatly diminished."

In the end, it's the squeaky parental wheel will get the school's grease.

"The parent who goes to back-to-school night, sends notes frequently to the teacher and replies to theirs, volunteers to help out in the cafeteria, and shows up to the classroom holiday party gets more attention and respect from his children's teachers," says Rambo. "Even though it's unfair, it is the way it works."

"You optimize your child's educational opportunities if you nurture relationships with her teachers."

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(Contact <http://www.shns.com>.)

Mike Ferlazzo  
Dick Jones Communications  
P.O. Box 214, State College, PA 16804-0214  
Office Phone: 814-867-1963  
Home Phone: 570-374-0747  
E-mail: [Mike@dickjonescomm.com](mailto:Mike@dickjonescomm.com)

# DALLAS MORNING NEWS

DALLAS, TX  
WEDNESDAY 500,357  
JUL 31 2002



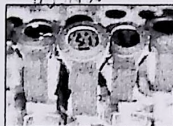
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## FAMILY NEWS



### Counting down to ninth grade

The freshman year of high school is challenging and sometimes frightening for many students. Here are a few tips for parents on how to help their children navigate this transition.

#### **Prepare for the first day.**

Suggest that kids wear a watch to help them make it to the bus and classes on time. They can also jot down locker combinations and class schedules, room numbers and teacher names in a notebook. A big worry is missing lunch with friends or not having classes with them. Suggest they set up a time before school, during lunch or after school to meet with friends.

**Know your child.** Get to know teachers and the curriculum. Find out whether your child needs extra help. It's hard for a student to go into ninth grade intimidated and then not succeed.

**Listen to your child.** Talk about how school went that day, especially at the beginning of the school year. Ask whether they had any trouble getting to art second period, or how lunch was that day. Most concerns dissipate quickly, but if a child continues having problems, parents should talk to the school principal or guidance counselor.

SOURCES: Author Cyrene Wells; Dr. Diane Polachek, associate professor of education at Wilkes University in Wilkes-Barre, Pa.; and Dr. Kevin Felton, assistant professor of education at Wartburg College in Waverly, Iowa.

*Jean Nash Johnson*





Participating in the annual luncheon, from the left are Doris J. Merrill, president; Eileen Rauchmayer, former PASR President; Mountain Top; Dorothy Turner, nonagenarian, Kingston; Kenneth Hawk, Bear

Creek, Crestwood, nonagenarian; Ida Lorenz, Plains, nonagenarian; Anne Visoky, Wilkes-Barre PASR, daughter of Ida Lorenz, and Carole Munson, chairman, social services and memorial fund.

## School retirees conduct summer luncheon

The Pennsylvania Association of School Retirees, Luzerne/Wyoming Counties, met recently at Genetti's to celebrate their summer luncheon with Doris J. Merrill presiding. Peter Truszkowski introduced speaker Lorraine Gregory, Region 3 director, of Milford, as principal speaker.

Gregory spoke on PASR aims, and discussed the Region 3 picnic to be held at Frances Slocum Park, Wyoming, on Tuesday, July 16, Pavilion 1, at 11:30 a.m. Reservations may be made by calling Loretta Farris, 287-1836, or Doris Merrill, 735-2155. The region is invited, from Towanda, Stroudsburg, Milford, Honesdale and Tunkhannock. Wilkes-Barre Area school retirees and friends are invited. The cost is \$3 per person. Each family is to bring a covered dish, etc. to serve six to eight persons. Reservations close July 5. Meats and drinks will be served, and games played, including bingo and water balloons. A singalong will be held.

Carole Munson, chairman of the Social Services and Memorial Fund, introduced the nonagenarians present at the meeting.

They were: Kenneth Hawk, former superintendent of the Crestwood Area School District; Dorothy Turner, music teacher, Wyoming Valley West, who is still in charge of decorations and distribution of poinsettias to homebounds and nursing homes, and Ida Lorenz, mother of Anne Visoky, who has maintained a nearly perfect attendance record at PASR luncheons for years. Long stem roses and plants were presented.

Louise Fischer, chairman of educational support, introduced this year's scholarship winners from Wilkes University—Courtney Siodlarski, Wyoming, and Kevin Sickle, Wilkes-Barre. Dr. Diane Polachek, Wilkes University, was also introduced.

The Rev. Gerald Pearce gave the invocation and benediction.

Next meeting will be Oct. 3.



Scholarship honorees, from the left are Dr. Diane Polachek, Wilkes University Education Department; A.J. DeLuca, Courtney Siodlarski, scholarship winner; Louise Fisch-

er, chairman, educational support, PASR; Kevin Sickle, scholarship winner; Diane Sickle, mother of Kevin, and Doris J. Merrill, PASR president.



From the left are Peter Truszkowski, second vice president, program chairman; Geraldine Hourigan, immediate past state PASR president; Genevieve Michalak, region three chairman, information and pro-

ductive services; Doris J. Merrill, PASR president; Lorraine Gregory, region three director, principal speaker; Thomas Feeney, first vice president, public relations.

"Schools need to make an effort to develop a sense of community. A sense that everyone's welcome. The parents are welcome, the grandparents are welcome, the community at large is welcome."

Diane Polachack,  
Chair, Wilkes University's department of education and psychology

# Involved parents pivotal

MARK GUYDISH  
markg@leader.net

Once upon a time in the old West, let's say, on a prairie hundreds of miles from anything resembling a city — there was more public<sup>in</sup> in public education ... a lot more.

"Public schools were, in essence, a product of community need," explained education activist Arnold Fege. "When pioneers moved west, the community was the school system. Parents built the school, bought supplies — parents would even teach."

But somewhere between the covered wagon and personal computer, parents and schools drifted apart — so far apart they sometimes seem more like adversaries than allies. So far apart that researchers and advocates spend countless hours — and many dollars — trying to put them back together.

"A lot of education policy has contributed to separation of parents, family and home from schools," said Fege, director of public engagement for the Public Education Network. "We decided as education professionals that we could do it alone. ...We can't do it alone."

Studies consistently support that contention. Research by Joyce Epstein — considered by many to be a pillar in the field — shows that constructive parent involvement reduces tardiness and absenteeism, often increases class achievement, and almost always makes parents, students — and teachers — feel better about their schools.

Sounds great — if you're making a 30-second public service commercial. But what is parent involve-

ment, and how do you get it? **TL**

Up close and personal **8-25-02**

You feed them, shelter them and roust them from bed. You compromise on back-to-school clothes. You pay for haircuts you don't like, calculators you know they'll lose, pens and pencils you know they'll chew, and backpacks — if the school allows them. How much more "involved" can you be?

There are as many answers as there are parents.

For Dallas School District mom Jennifer Withers, it meant lots of support in extracurricular activities — especially sports. She attended soccer games and track meets, joined a booster club, drove kids —

men and women, to events. "I think it helps tremendously for kids to be involved," she said. "It brings a whole lot more out of them, and it's great training for time management." Both her children have done well since graduating.

For Hazelton Area's Monica Cabalan, it means poking often into her kids' scholastic life. She was a highly active School Board member for several years. She still routinely sends notes to teachers asking them to call. She drops in at school.

"You have to know what your kids

## PARENTS

Continued from Page 1

are doing," Cabalan said, "but the kids need to know you are doing these things."

For Wilkes-Barre Area's Cindy Pugh, it means serving as PTA president at Daniel J. Flood Elementary.

She says the great thing for involved parents is that they can get in on the action. King's College Spanish-speaking parents they find lobby siters so parents can attend meetings. They launched a Web site to increase public access.

"I don't know what else to do to get parents involved," Pugh said, "but I know what to do."

In fact PTAs and PTOs — most public schools in Luzerne County have them — are great sources for a little out-of-the-box thinking.

Dallas Elementary PTO President Ellen Hunter said her group maintains a school yard habitat, outside the school, to attract native birds and butterfly houses, and a wide variety of donated plants.

## School staffing

Following are the number of schools, full-time administrators, full-time teachers and teachers per administrator in Luzerne County schools in 2000-2001:

| District               | Schools | Administrators | Teachers | Teachers per administrator |
|------------------------|---------|----------------|----------|----------------------------|
| Eastwood               | 4       | 5              | 141      | 28                         |
| Hazleton               | 5       | 7              | 142      | 20                         |
| Greater Nanticoke Area | 5       | 7              | 127      | 18                         |
| Nanticoke              | 5       | 7              | 127      | 18                         |
| Kidleton Area          | 9       | 27             | 488      | 16                         |
| Lake-Leban             | 5       | 5              | 124      | 25                         |
| Northwest Area         | 4       | 3              | 90       | 30                         |
| Pittston Area          | 5       | 8              | 186      | 23                         |
| Wilkes-Barre Area      | 11      | 30             | 455      | 15                         |
| Wyoming Area           | 5       | 6              | 139      | 23                         |
| Wyoming Valley West    | 9       | 14             | 306      | 22                         |

SOURCE: STATE DEPARTMENT OF EDUCATION

understand what their children are learning, especially in higher grades, when parent involvement traditionally planned as the subjects become more advanced.

But most important — and most simply — educators and families need to decide to pursue partnerships. "It's better to try it than to say,

"It's not going to work," and give up," Polachack said.

"The school used to be the heart of the community, and we need to get back to that. And families need to get back to the heart of the schools."

Mark Guydish, a Times Leader staff writer, may be reached at 627-7161.

inter was kind to be invited for in." There are some nifty parents who decide they are experts when they aren't, Polachack said, and that's when a district must exercise some discretion. "There has to be a lot of tact in dealing with parents, but I think everyone should be on one subject."

We as faculty teachers can bring in our expertise, but parents bring in their amazing unique understanding of their children," Polachack said.

The barriers blocking parent participation are on one side, a simple change in attitude. Educators need to make themselves available to parents with busy or unusual schedules. School boards must keep policies intact from one majority to the next.

Security has to be endured without becoming a barrier. The lack of parental participation is not a lack of parental partnerships and collaborations transcend that lack."

And teachers can help parents understand what their children are learning, especially in higher grades, when parent involvement traditionally planned as the subjects become more advanced.

But most important — and most simply — educators and families need to decide to pursue partnerships. "It's better to try it than to say,

one's welcome. The parents are welcome, the grandparents are welcome, the community at large is welcome. This is a cultural change and many schools are already doing this."

Inexpensive steps schools can take include having workshops to tell parents of ways to improve their student's education, family nights when all family members can come to the school and meet staff, and parent advisory boards that have a say in school policies and curriculum.

Teachers and administrators must be encouraged to find a way to know who at the middle school level the parents are, and so closely Polachack concluded, in part because the educators have specialized training parents don't. But there can be pleasant surprises in the process.

"There was a parent in a school district who had a (doctorate) in family," Polachack said. "She was a wonderful resource, and many years ago she was the first to be asked to define the curriculum. They learned and learned, and finally when a new middle school adminis-

In Greater Nanticoke Area, the Kennedy and Lincoln elementary PTAs sponsor an "artists in residence" program. The artists — Susan Saunders, said artists — which include bongo player, poets and dancers — spend a few weeks going from class to class, working with the kids on their projects.

"It's exposing children to things they otherwise might never see," Saunders said.

Participating in PTA/PTO events does more than help the kids and their teachers, Hunter said. "The way to know who at the middle school level the parents are, and so closely Polachack concluded, in part because the educators have specialized training parents don't. But there can be pleasant surprises in the process."

"There was a parent in a school district who had a (doctorate) in family," Polachack said. "She was a wonderful resource, and many years ago she was the first to be asked to define the curriculum. They learned and learned, and finally when a new middle school adminis-

Access to teachers and administrators is a critical step in turning "parent involvement" into "family-school partnerships," said Diane Polachack, chair of Wilkes University's department of education. "Schools need to make an effort to develop a sense of community. A sense that every-



# Some qualities of a good teacher can't be measured

TL 6-25-01



WITH THE school year over for the summer, it is now a good time to reflect on your child's experience during the academic year.

Was it a good year? What did your child learn? Does your child speak fondly of the teacher(s) or have you been barraged by complaints?

I think back to my own basic education in the public school system. My elementary teachers provided me with a solid foundation and fostered a love of exploration and learning. My secondary teachers continued building on that foundation.

My intellectual curiosity was encouraged and the endless possibilities of life revealed. Their influence inspired me to become a builder of young minds by becoming a teacher and led me to my current position as chairperson of the department of education and psychology at Wilkes University.

So, what makes a good teacher? The Pennsylvania Department of Education, while implementing new standards, is attempting to answer this question by presenting invalid statistics to the public through Educational Testing Services. Apples will inappropriately be compared with oranges.

On one hand there are teacher preparation institutions whose program completers (students who have completed all program requirements) are not required to take all of the Praxis exams prior to completing the program. Wilkes is one of these institutions.

Then there are those institutions that require students to pass all the Praxis exams before they are allowed to complete the program. Obviously, these in-

## COMMENTARY

DIANE POLACHEK

**"Clear heads do not confuse standardized tests with high standards."**

stitutions have a 100 percent pass rate.

The Pennsylvania Department of Education doesn't separate these two distinct groups and therefore, their statistics are rendered invalid.

Standardized test results are only one small part of the larger picture. Clear heads do not confuse standardized tests with high standards. Intelligence and talent must be combined with teaching skills learned through teacher preparation.

The educational community and society at large need competent, caring, and skilled educators who are life-long learners, knowledgeable independent thinkers and effective communicators.

Good teachers demonstrate an appreciation for diversity and cultural values and are ethical and fair-minded educators who promote the achievement of all students regardless of race, gender, ability or background.

Good teachers are competent in their knowledge of pedagogy and the content areas, and in the application of current research and best practices related to teaching methodologies, classroom management and technology as both a teaching and learning tool. Effective teachers value and establish partnerships with

parents and the community and become leaders in their advocacy for education — for both themselves and for the students and community they serve.

At Wilkes, we have high standards and will continue to have them. Requirements for the Wilkes teacher education program are extensive. Students must maintain a 2.6/4.0 grade point average as mandated by the PDE. Secondary education students must earn a bachelor's degree in a content area; while elementary education students at Wilkes earn a bachelor's degree in elementary education and one in a content area.

All teacher certification candidates must demonstrate written and oral proficiency, follow a rigorous course sequence including field experiences and student teaching, and pass the Praxis exams developed by the Educational Testing Service.

Our graduates experience success in their profession and in the communities they serve. In a survey of 1999-2000 teacher education graduates from Wilkes University, 94 percent of respondents reported being employed in education or an education-related field. That's an excellent employment percentage.

We will continue to prepare teachers to have a solid command of their content; implement a good variety of teaching methodologies; and demonstrate empathy, creativity, enthusiasm, motivation, patience, a sense of humor and good relationships with children, parents, colleagues, and the community.

Show me a standardized test that can measure all that.

Diane Polachek is chairperson of Wilkes University's Department of Psychology and Education.

## Question: What makes a good teacher?

### Answer: Having, meeting high standards

By Dr. Diane Polachek  
Special To The Citizens' Voice

**W**ith the school year over for the summer, it is now a good time to reflect on your child's experience during the academic year. Was it a good year? What did your child learn? Does your child speak fondly of the teacher(s) or have you been barraged by complaints?

I think back to my own basic education in the public school system. My elementary teachers provided me with a solid foundation and fostered a love of exploration and learning. My secondary teachers continued building on that foundation. My intellectual curiosity was encouraged and the endless possibilities of life revealed. Their influence inspired me to become a builder of young minds by becoming a teacher and led me to my current position as Chairperson of the Department of Education and Psychology at Wilkes University.

So, what makes a good teacher? The Pennsylvania Department of Education (PDE), while implementing new standards, is attempting to answer this question by presenting invalid statistics to the public through Educational Testing Services (ETS). Apples will inappropriately be compared with oranges. On one hand there are teacher preparation institutions whose program completers (students who have completed all program requirements) are not required to take all of the Praxis exams prior to completing the program. Wilkes is one of these institutions. Then there are those institutions who require students to pass all the Praxis exams before they are allowed to complete the program. Obviously, these institutions have a 100 percent pass rate. The Pennsylvania Department of Education doesn't separate these two distinct groups and therefore, their statistics are rendered invalid.

#### Talent and preparation

Standardized test results are only one small part of the larger picture. Clear heads do not confuse standardized tests with high standards. Intelligence and talent must be combined with teaching skills learned through teacher preparation. The educational community and society at large need competent, caring, and skilled educators who are life-long learners, knowledgeable independent thinkers, and effective communicators.

Good teachers demonstrate an appreciation for diversity and cultural values and are ethical and fair-minded.

educators who promote the achievement of all students regardless of race, gender, ability, or background.

Good teachers are competent in their knowledge of pedagogy and the content areas, and in the application of current research and best practices related to teaching methodologies, classroom management, and technology as both a teaching and learning tool. Effective teachers value and establish partnerships with



DR. DIANE  
POLACHEK

parents and the community, and become leaders in their advocacy for education—for both themselves and for the students and community they serve.

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teacher education program are extensive. Students must maintain a 2.6/4.0 grade point average as mandated by the PDE. Secondary education students must earn a bachelor's degree in a content area, while elementary education students at Wilkes earn a bachelor's degree in elementary education and one in a content area. All teacher certification candidates must demonstrate written and oral proficiency, follow a rigorous course sequence including field experiences and student teaching, and pass the Praxis exams developed by the Educational Testing Service.

#### Employment success

So where are our Wilkes University teacher education graduates now? Our graduates experience success in their profession and in the communities they serve. In a survey of 1999-2000 teacher education graduates from Wilkes University, 94 percent of respondents reported being employed in education or an education-related field in the state of Pennsylvania or out of state. That's an excellent employment percentage.

We will continue to prepare teachers to have a solid command of their content, implement a good variety of teaching methodologies, demonstrate empathy, creativity, enthusiasm, motivation, patience, a sense of humor, good relationships with children, parents, colleagues, and the community. Show me a standardized test that can measure all that.

DR. DIANE POLACHEK is Chairperson of the Department of Education and Psychology at Wilkes University.



## Hirings/ Promotions

**W&B Bank:** The company has announced four appointments:

■ **Rita M. Bane** has been named assistant vice president, regional human resources manager for Wiles-Bane.

Previously, she was assistant vice president, human resources manager of First Community Bank and human resources operations manager of Non-Tee Stores. She holds a bachelor's degree in communications from Mansfield University and a master's degree in human resources from the University of Southern.

She is a Pittston resident.

■ **William V. Sherkwood** has been appointed manager of the Wiles-Bane Market Street Branch.

Previously, he was a market manager for Mellon Bank and a branch manager for PNC Bank. He holds a bachelor's degree in marketing from King's College and a master's degree in management from Wiscassett University.

He is a Macanville resident.

■ **Gary D. Dudish** has been named manager of the Wiles-Bane Coal Street Branch. Previously, he was a branch manager for Mellon Bank, retail lender for HBO National Bank and branch manager of Keystone Financial.

He holds an associate's degree in business administration from Luzerne County Community College.

He is a Pittston resident.

■ **Linda M. Kravitz** has been appointed regional marketing coordinator for Wiles-Bane.

Previously, she was director of communications and marketing for Johnson Technical Institute and marketing consultant for Shamrock Communications.

She holds a bachelor's degree in communications from Wiscassett University and is a Clarks Summit resident.

**Wiles University:** Seven new chairs have been appointed to the school's consolidated program units effective Jan. 1:

■ **Diane Felczak**, associate professor of education has been appointed chair of the departments of education and psychology.

She holds bachelor's degrees in elementary education, French and psychology and teaching certification for elementary education and secondary French from Wiles University and master's degrees in French from the University of California at Santa Barbara and elementary education from Wiles University. She earned a cocertificate in education from Lehigh University.

A Drums resident, she also serves as host of the children's educational program "WCWT" on WBRE-TV.

■ **Thomas J. Baldino** has been appointed chair of the departments of economics, communications, political science, sociology/anthropology and international studies.

He holds a bachelor's degree in political science with minors in history and German from LaSalle College. He earned a master's degree from the University of Illinois and a doctorate degree from the University of Pennsylvania.

A Mountain-top-area resident, he began teaching at the university in 1981 and serves as coordinator of its Survey Research Center.

■ **A. Wiles-Bane resident, Roger L. Maxwell** has been appointed chair of the physics and engineering departments.

He received a bachelor's degree in physics from the University of Buffalo and a doctorate in physics from Syracuse University. He has been a member of the physics department faculty for 15 years.

■ **Darin E. Fields** has been appointed chair of the English, history, philosophy and foreign languages departments.

He earned a bachelor's degree in English from the University of Arizona and a master's degree and doctorate in English from the University of Delaware.

A Wyoming resident, he is the advisor for "America," the university's yearbook. He sits on the Faculty Development Committee and the Graduate Studies Committee.

■ **James L. Harrington** has been appointed chair of the music, dance, art and theater departments. He received a bachelor's degree in music education from Oberlin College Conservatory of Music and a master's degree in organ performance from Yale University.

Recently, he was the only American guest artist at the 10th International Festival of Organ Music at Cambridge University, England.

■ **Jeffrey R. Alvas** has been appointed chair of the accounting and business administration departments. He earned a bachelor's degree in general studies from the U.S. Air Force Academy and a master's degree in finance from Southern Illinois University. He holds a doctorate degree in business



Roseanne K. Balcerzak James Baldino William V. Sherkwood Linda M. Kravitz

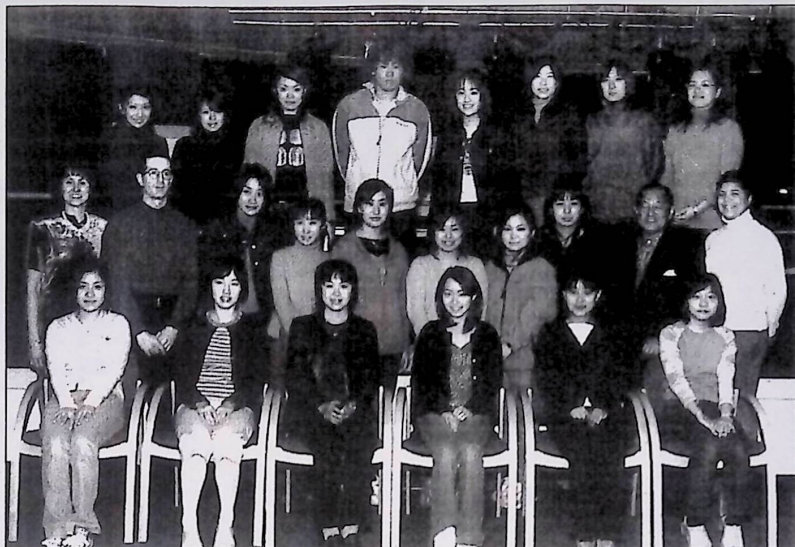


Thomas J. Baldino Jeffrey R. Alvas Darin E. Fields Roger L. Maxwell Diane Felczak James L. Harrington

administration with a concentration in finance from the University of Massachusetts, Amherst.

He serves as director of the Alan P. Kirby Center for Free Enterprise and Entrepreneurship.

■ **Laeter J. Turcotte** has been appointed chair of the chemistry, biology and health science departments. He received a bachelor's degree in biology, a master's degree in zoological science and a doctorate in genetics from Rutgers University. He has been on the faculty since 1972.



10-5-20-01

From the left are, first row, Asumi Wakita, Ayaka Yamada, Mayu Nishimori, Kumiko Otsu, Shihoko Yoshida, Yu Hasegawa; second row, Dr. Diane Polacheck, chairperson, education and psychology department, Wilkes; Dr. Ed Schicatano, Wilkes assistant professor, psychology; Ayana

Kohara, Tomomi Narita, Rie Koremura, Mayu Arai, Yurko Hama, Hiroko Takahara, Takehiko Uematsu, Katie Cammerota; third row, Yumiko Suzuki, Fumie Nasu, Yachiyo Sugimoto, Masafumi Aoyagi, Mayuko Nara, Mariko Namiki, Keiko Fujii, Yoshimi Miyawaki.

## Japanese students visit Wilkes University

Wilkes University recently hosted 20 visiting students from Japan's Tamagawa University, who completed a 13-day tour of the Wilkes campus and the Eastern U.S.

The students stayed with host families made up of Wilkes faculty. They sat in on traditional American classes and toured the campus.

They visited the nation's capital, seeing the White House, Smithsonian Museum, National Cathedral and Holocaust Monument. They also toured New York City where they saw a performance of "Beauty and the Beast." They also visited St. Patrick's Cathedral, the Statue of Liberty, the Empire State Building.



# Wilkes University



## News

**Contact:**

Vaughn A. Shinkus  
Director, Communications and Marketing  
(570) 408-4770 fax: (570) 408-7813  
shinkus@wilkes.edu

### **Students from Japan's Tamagawa University Experience College Life at Wilkes**

**Wilkes-Barre** – Wilkes University recently hosted 20 visiting students from Japan's Tamagawa University, who completed a 13-day tour of the Wilkes campus and the Eastern United States.

Their adventure began in the nation's capital, where the students visited landmarks such as the White House, Smithsonian Museum, National Cathedral and the Holocaust Monument. From there the tour took the students to Lancaster and Hershey.

While at Wilkes, the Tamagawa students stayed with host families made up of Wilkes faculty. They sat in on traditional American classes and toured the campus, thanks to the assistance of their Wilkes student partners.

The trip continued to New York City, and while in the Big Apple, they saw a performance of "Beauty and the Beast," visited St. Patrick's Cathedral, the Statue of Liberty, Empire State Building, China Town and Fifth Avenue.

**-MORE-**

**Photo (L to R):**

**First Row:** Asumi Wakita, Ayaka Yamada, Mayu Nishimori, Kumiko Otsu, Shihoko Yoshida, Yu Hasegawa

**Second Row:** Dr. Diane Polachek, chairperson, Education and Psychology Department at Wilkes; Dr. Ed Schicatano, Wilkes assistant professor, Psychology; Ayana Kohara; Tomomi Narita; Rie Koremura; Mayu Arai; Yuriko Hama; Hiroko Takahara; Takehiko Uematsu; Katie Cammerota

**Third Row:** Yumiko Suzuki, Fumie Nasu, Yachiyo Sugimoto, Masafumi Aoyagi, Mayuko Nara, Mariko Namiki, Keiko Fujii, Yoshimi Miyawaki

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**Diane M. Polachek**, Assistant Professor of Education, and **Rebecca Jordan**, Assistant Professor of English, will present a program entitled, "Character Education: Do We Value Values?" to regional educators at the April meeting of the Wilkes University Chapter of Phi Delta Kappa. The presentation will take place on Tuesday, April 30, 1991 at 7:00 PM in the conference room of Sturdevant Hall, Wilkes University. The Wilkes community is invited to attend this event.

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# Corporate Ladder

## Hirings/Promotions

**MAT Bank:** The company has announced four appointments:

■ **Ella M. Barfo** has been named assistant vice president, regional human resources manager for Wilkes-Barre.

Previously, she was assistant vice president, human resources manager of First Community Bank and human resources/operations manager of Bon-Ton Stores. She holds a bachelor's degree in communications from Mansfield University and a master's degree in human resources from the University of Scranton.

■ **William V. Sharkuski** has been appointed manager of the Wilkes-Barre Market Street Branch. Previously, he was a market manager for Mellon Bank and a branch manager for PNC Bank. He holds a bachelor's degree in marketing from King's College and a master's degree in management from Wilkes University.

■ **Gary D. Doudiah** has been named manager of the Wilkes-Barre Coal Street Branch. Previously, he was a branch manager for Mellon Bank, retail lender for NSD National Bank and branch manager of Keystone Financial.

He holds an associate's degree in business administration from Luzerne County Community College. He is a Pittston resident.

■ **Linda M. Krawitz** has been appointed regional marketing coordinator for Wilkes-Barre. Previously, she was director of communications and marketing for Johnson Technical Institute and marketing consultant for Shamrock Communications.

She holds a bachelor's degree in communications from Wilkes University and is a Clark Summit resident.

**Wilkes University:** Several new hires have been appointed to the school's communications program under Faculty Jan. 1.

■ **DiAnne Polachek**, associate professor of education has been appointed chair of the department of education and psychology.

She holds a bachelor's degree in elementary education, French and typology and teaching certifications for elementary, intermediate and secondary French from Wilkes University and master's degree in French from the University of California at Santa Barbara and elementary education from Wilkes University. She earned a master's in education from Lehigh University.

A Duncas resident, she also has a role in the school's national program "WOW!" on PBS-TV.

■ **Thomas J. Badalino** has been appointed chair of the department of economics, communications, political science, sociology/anthropology and international studies.

He holds a bachelor's degree in political science with minors in history and German from Lehigh College. He earned a master's degree from the University of Illinois and a doctorate degree from the University of Pennsylvania.

A Mountaintop-area resident, he began teaching at the university in 1981 and serves as co-director of its Survey Research Center.

■ **A Wilkes-Barre resident, Roger L. Maxwell** has been appointed chair of the physics and engineering departments.

He received a bachelor's degree in physics from the University of Buffalo and a doctorate in physics from Syracuse University. He has been a member of the physics department faculty for 15 years.

■ **Darin E. Pliska** has been appointed chair of the English, history, philosophy and foreign languages departments.

He earned a bachelor's degree in English from the University of Arizona and a master's degree and doctorate in English from the University of Delaware.

A Wyoming resident, he is the editor for "Annals," the university's yearbook. He sits on the Faculty Development Committee and the Graduate Studies Committee.

■ **James L. Harrington** has been appointed chair of the music, dance, art and theater departments. He received a bachelor's degree in music education from Oberlin College Conservatory of Music and a master's degree in organ performance from Yale University.

Recently, he was the only American guest artist at the 10th International Festival of Organ Music at Cambridge University, England.

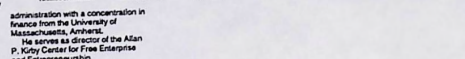
■ **Jeffrey R. Jivins** has been appointed chair of the accounting and business administration departments. He earned a bachelor's degree in general studies from the U.S. Air Force Academy and a master's degree in finance from Southern Illinois University. He holds a doctorate degree in business



Raymond F. Rosenblatt James Badalino William E. Maxwell Linda M. Krawitz



Thomas J. Badalino Jeffrey R. Jivins Darin E. Pliska Roger L. Maxwell Bruce Polachek



James L. Harrington James L. Harrington

# Wilkes University

## News

University Relations Office  
Paula J. Gentilman, Communications Assistant  
Wilkes-Barre, Pennsylvania 18766  
Office (570) 408-4770 Fax (570) 408-7820  
e-mail antosh@wilkes1.wilkes.edu

### **Area Children Bring "Fables, Myths, & Legends" to Life on "Wow!" TV Show**

Wilkes-Barre - Area children took center stage at Wilkes University's Dorothy Dickson Dart Center as they learned the similarities and differences between "Fables, Myths & Legends," by acting them out for the next episode of "WOW!."

"WOW!," a regional television program that combines fun and education for children in the local communities, is a collaborative effort between Wilkes University and WBRE-TV. "Fables, Myths & Legends," the third Wilkes student-produced episode, will air on Sunday, December 13, 1998 at 7:30 a.m. on WBRE-TV Channel 28.

The children were provided with and memorized the scripts to one fable, one myth, and one legend. Dressed as such forest animals as a fox, crow, tiger, rabbit and skunk, the children acted out the fable "Fox and the Crow." For the myth "Pandora's Box," they resembled Roman Greek Gods and Goddesses. Costumes for the "Johnny Appleseed" legend included a pioneer, angel, skunk and rabbit. The Wilkes Theatre Department provided the costumes, props and location for the three performances.

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**1st Add: Area Children Bring "Fables, Myths and Legends" to Life on "Wow!"**

The show's host, Dr. Diane Polachek, associate professor of education at Wilkes, narrated the stories as the children performed for an audience of families and friends. Dr. Cliff Jernigan, associate professor of communications, served as executive producer and Bob Bradley from WBRE directed the episode.

The child actors, whose ages ranged from 7-13, were Carl and Barry Veet from Hazleton, Kathleen, Ann, Patricia and Maureen Moran from Laflin, and April Malachefski from Swoyersville.

The Wilkes student producers for "Fables, Myths & Legends" were Jennifer Shoemaker, a sophomore forensic psychology major from Hazleton; Jason Schoeny, a junior telecommunications major from Wilkes-Barre; Holly Anne Jones, a senior psychology/sociology major from Wilkes-Barre; Melody Logan, senior elementary education and psychology major from Kingston.

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