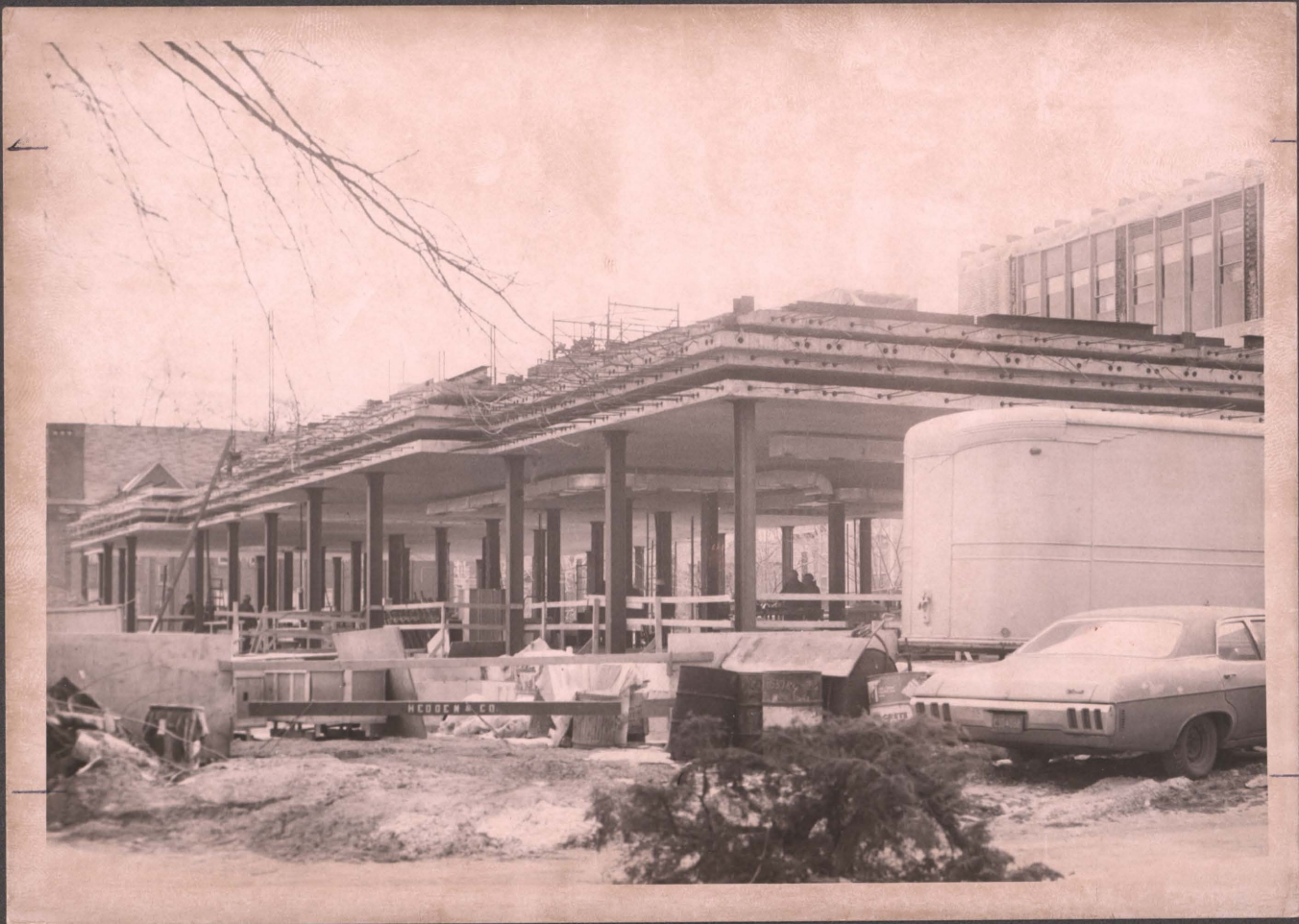
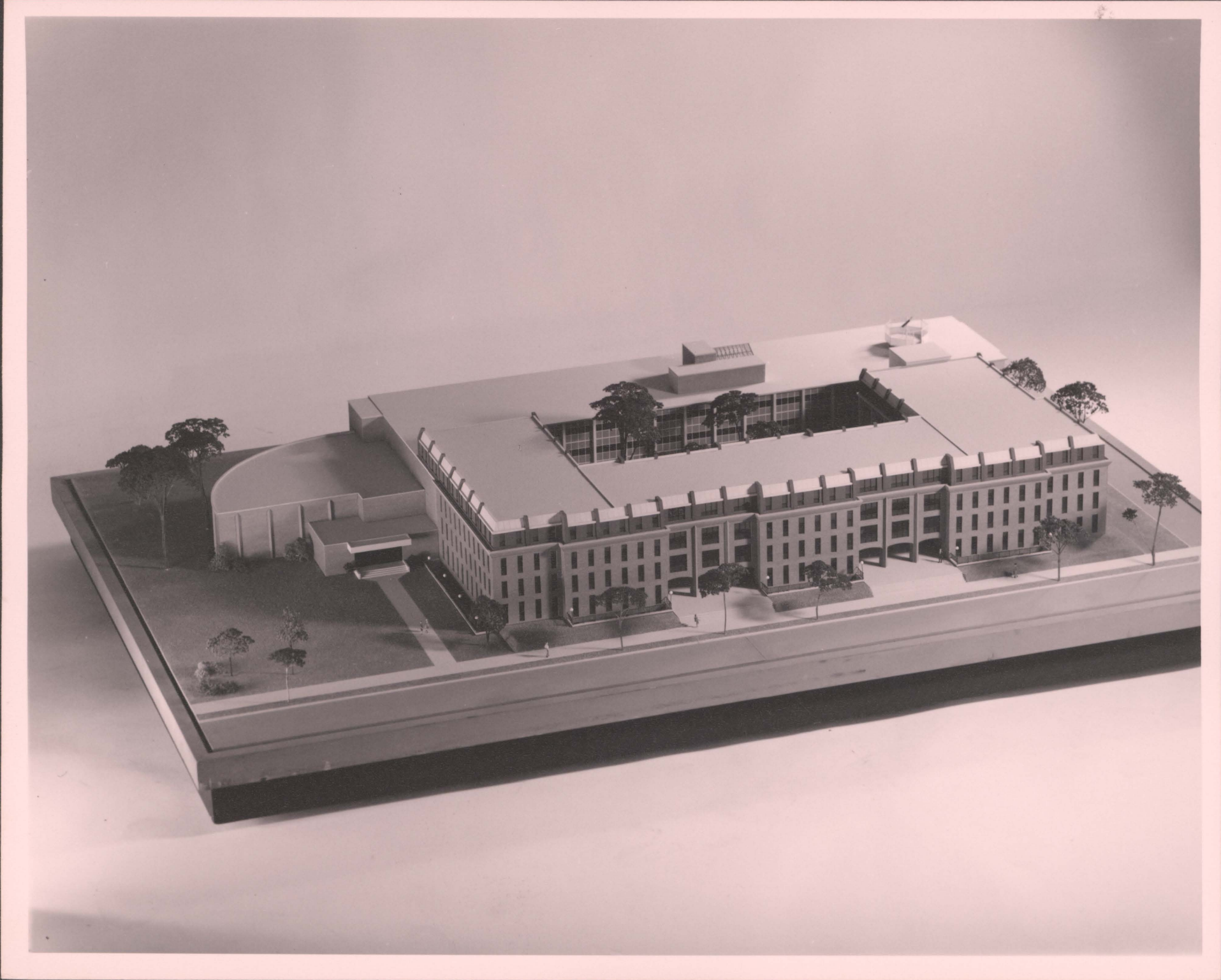
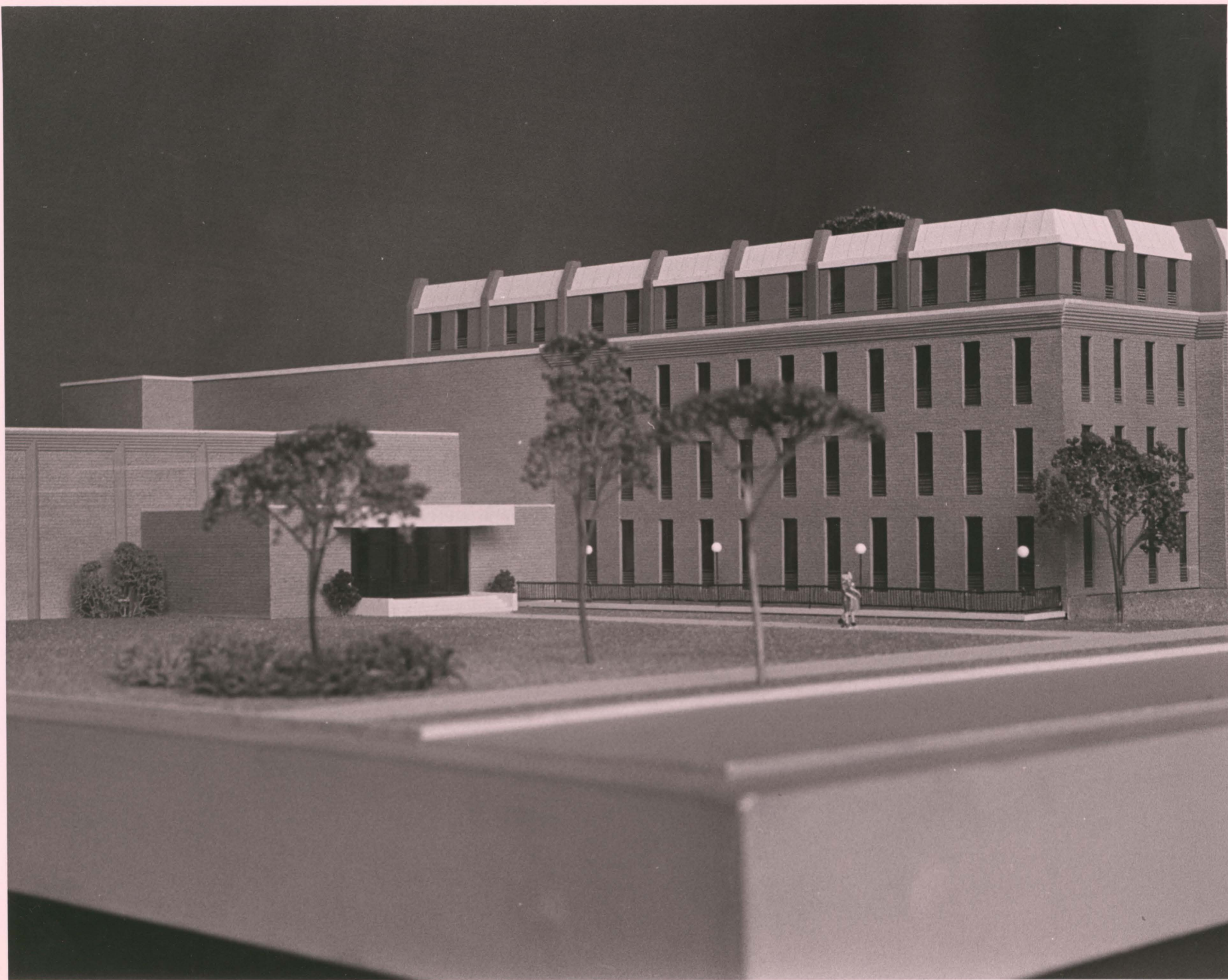
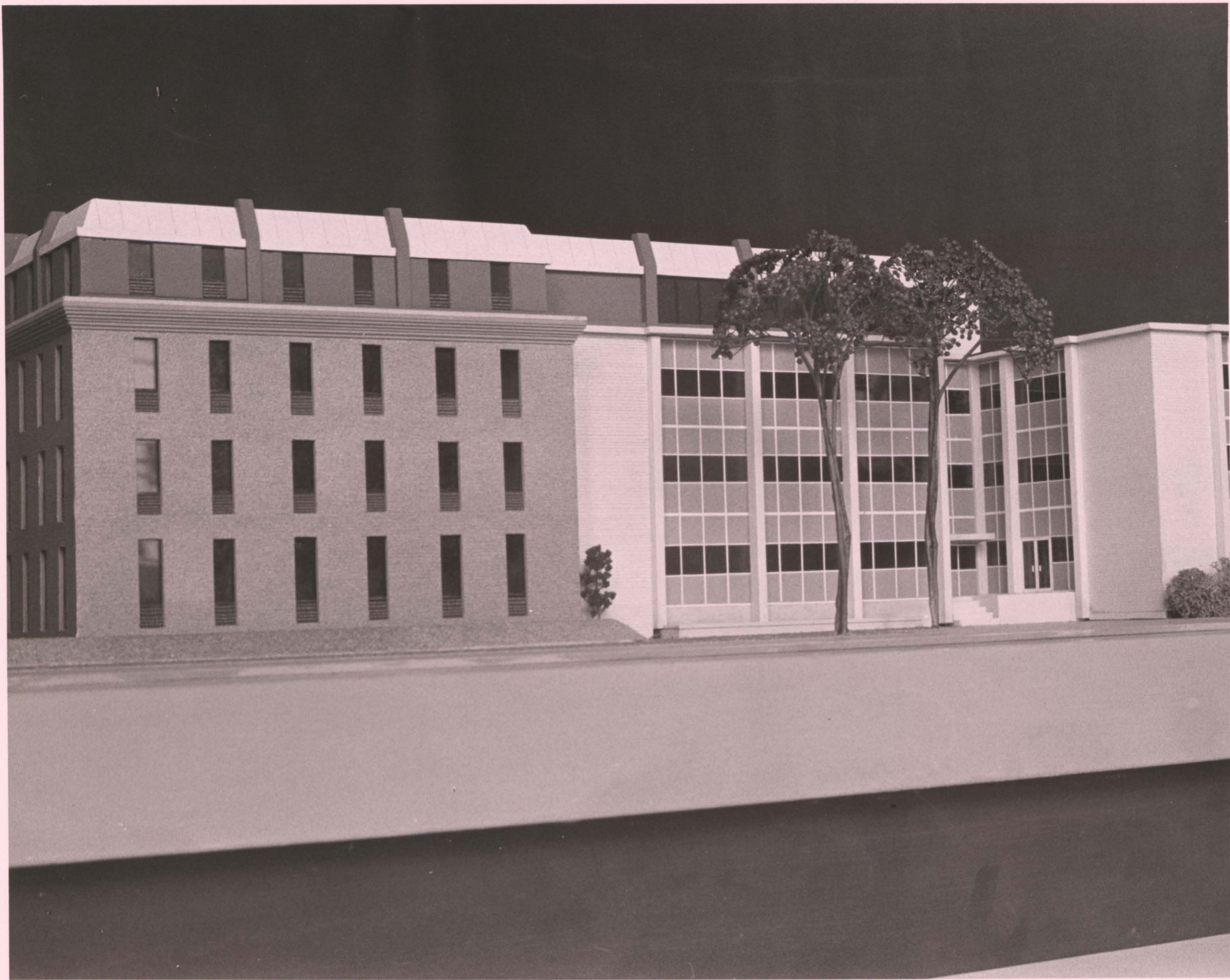


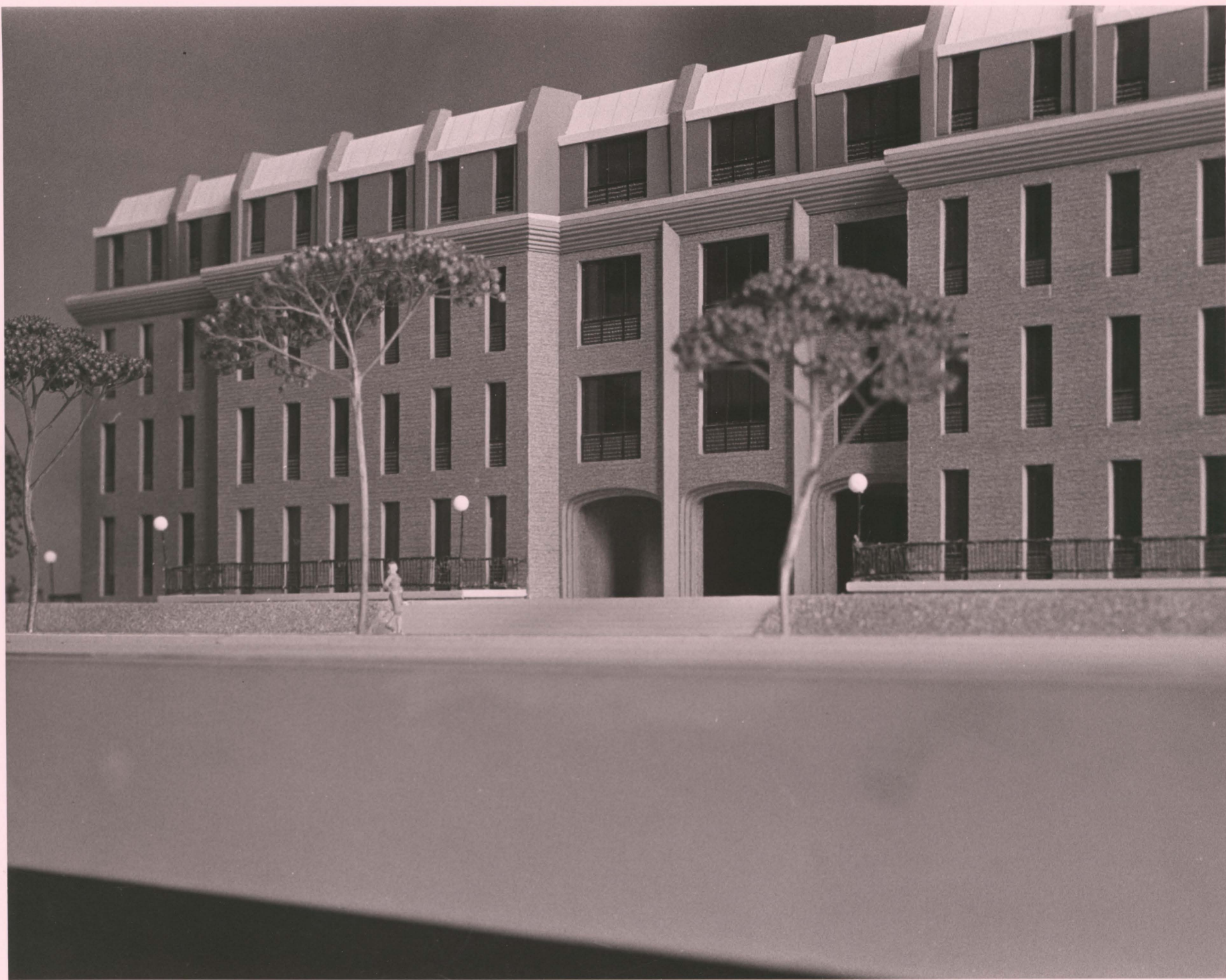


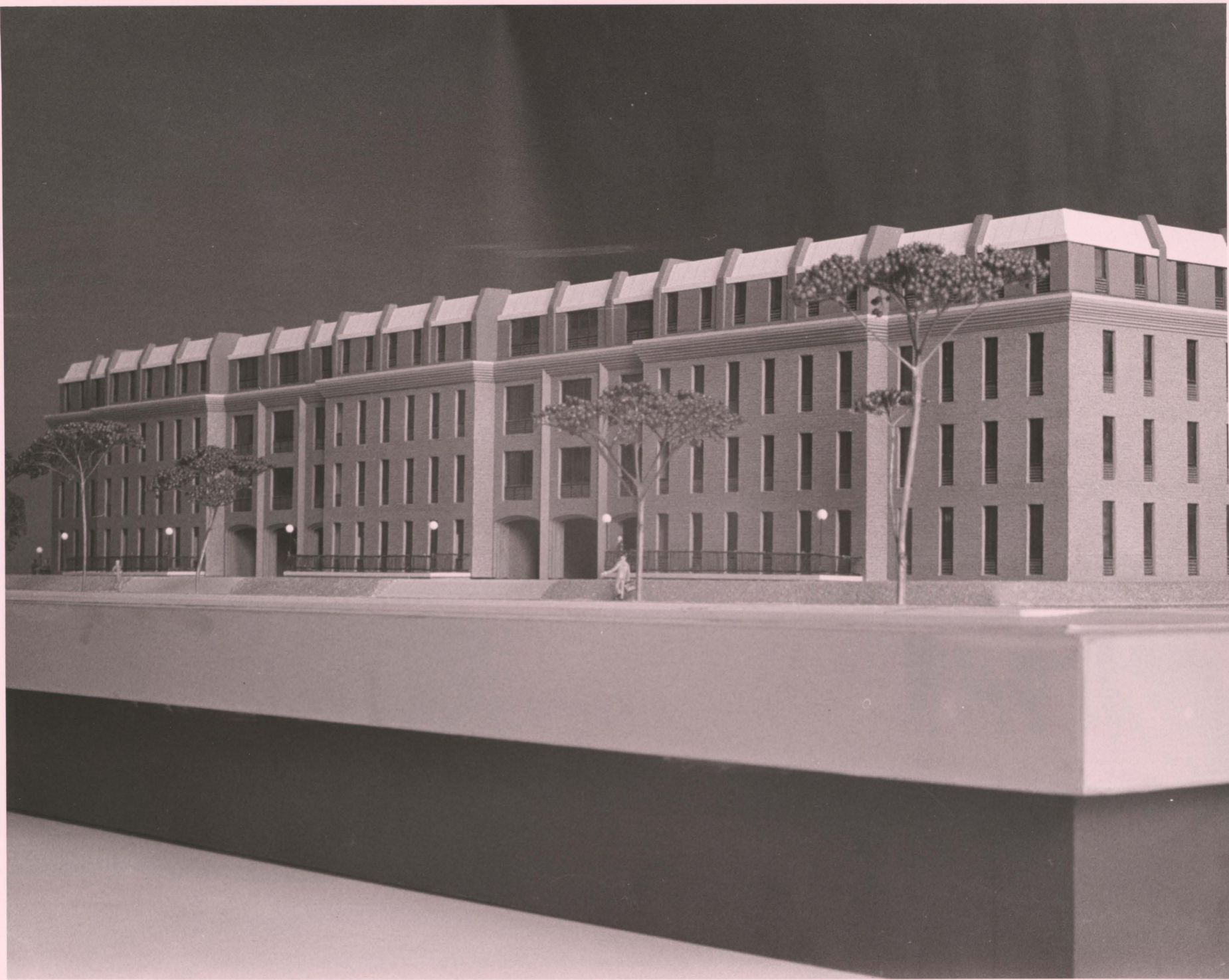


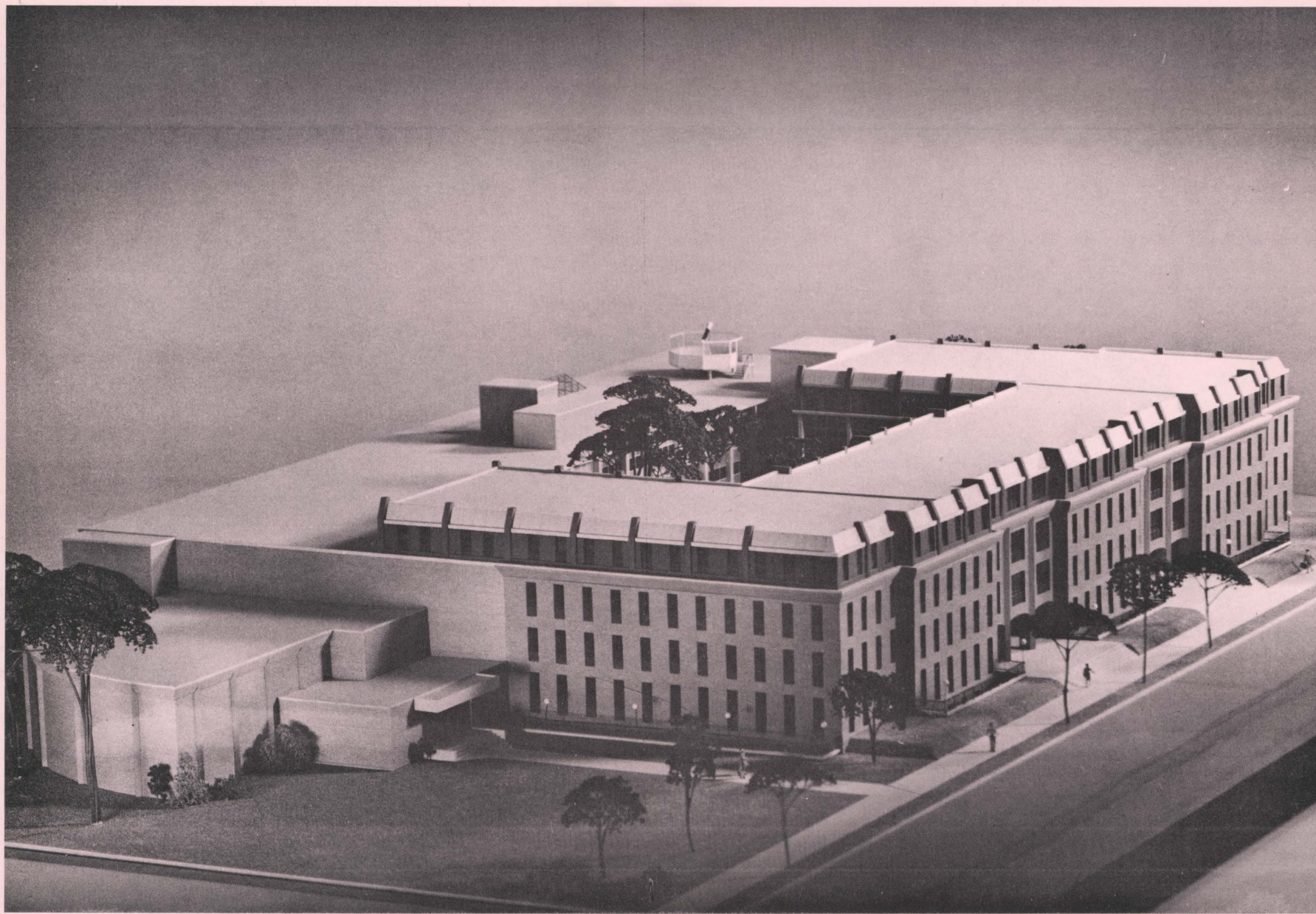




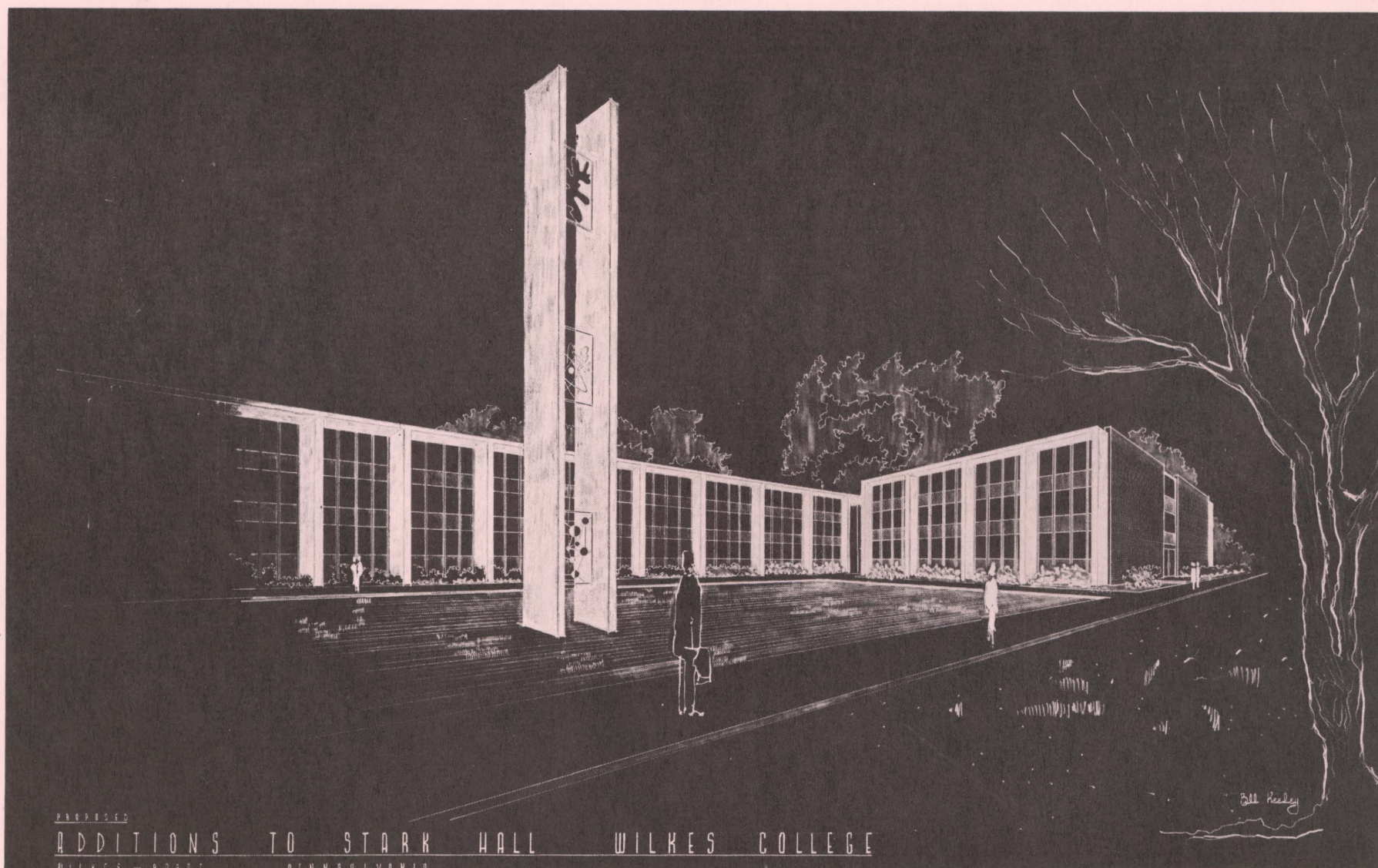








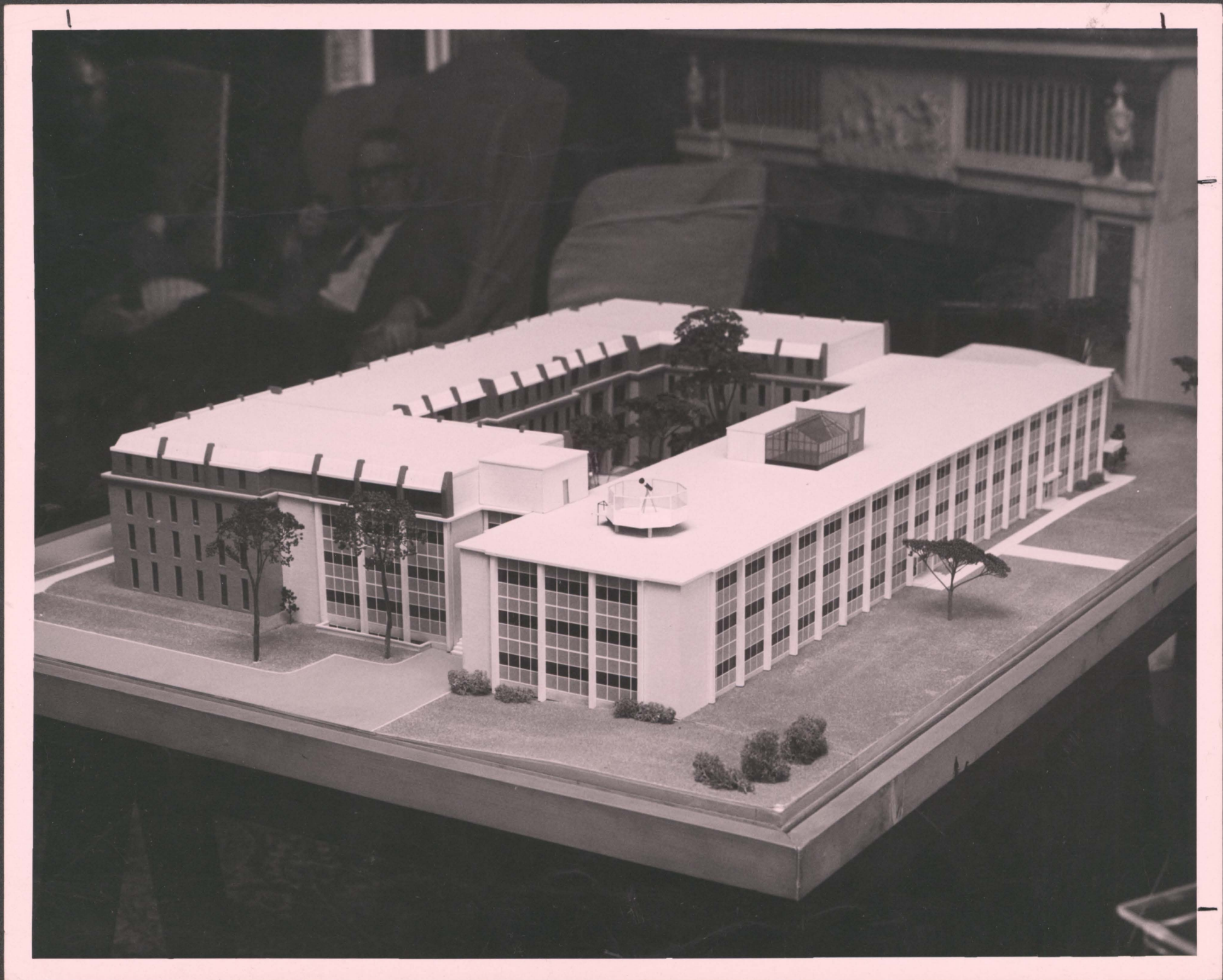
147

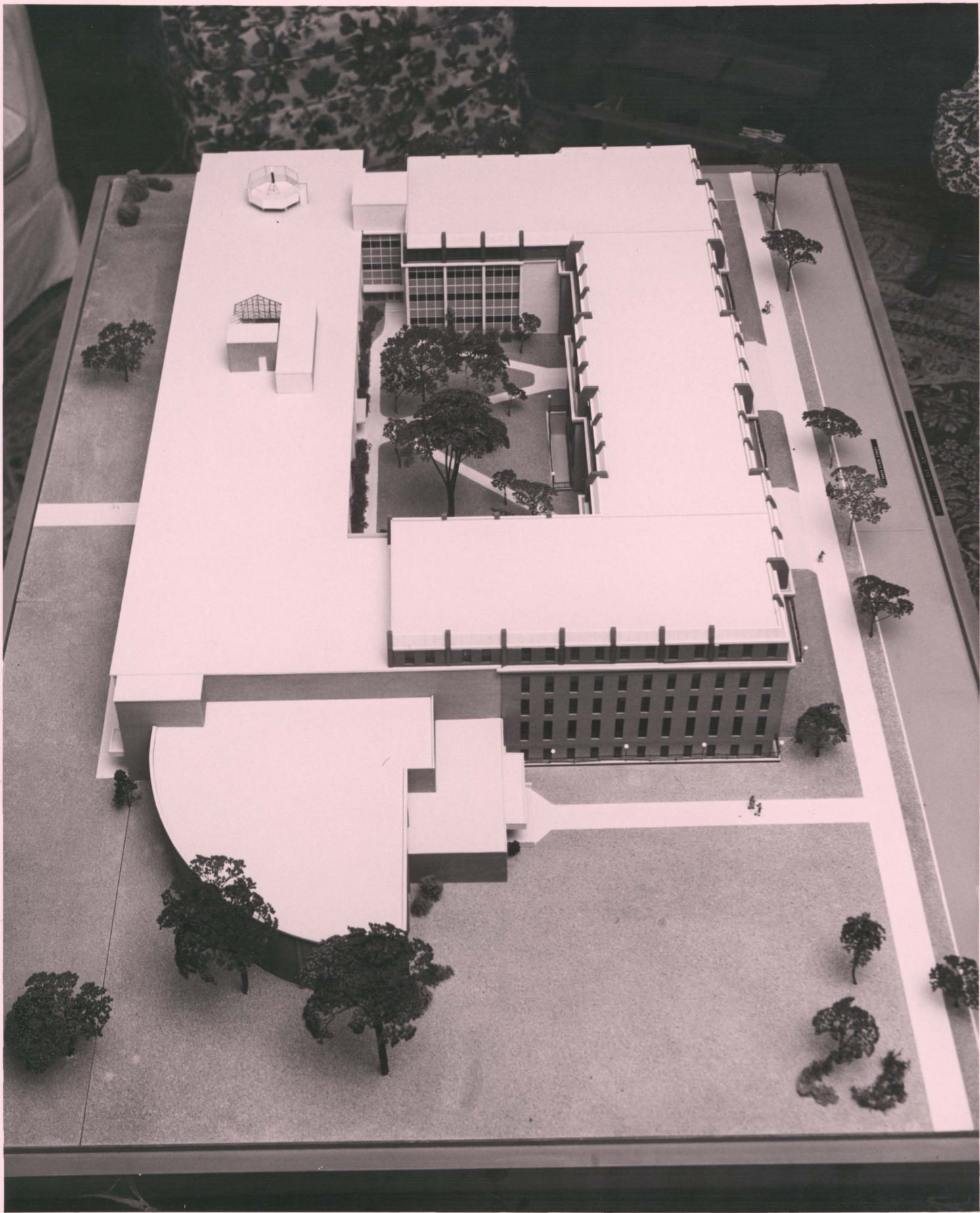


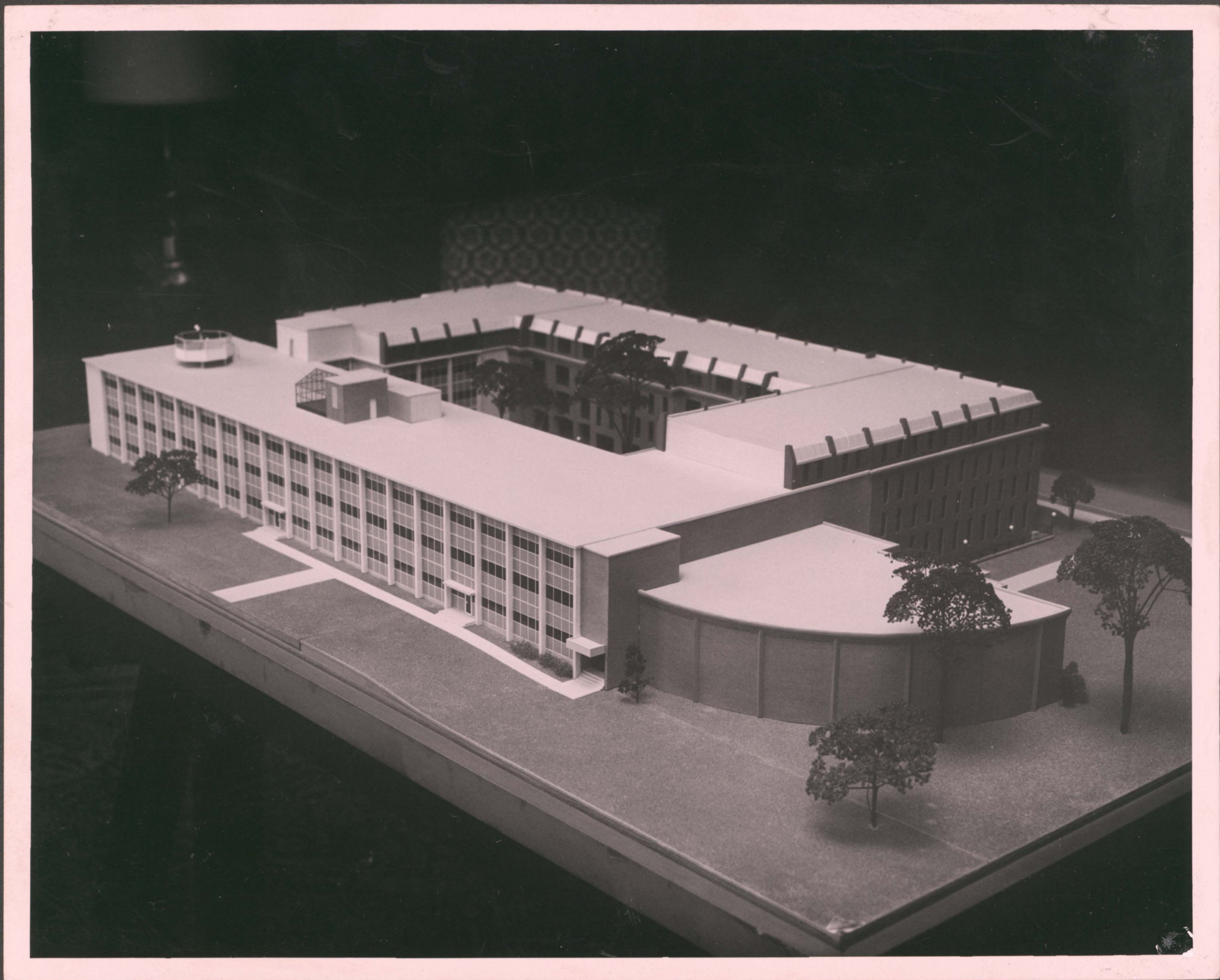
PROPOSED
ADDITIONS TO STARK HALL WILKES COLLEGE
WILKES - BARRE PENNSYLVANIA

LACY, ATHERTON AND DAVIS - ARCHITECTS AND ENGINEERS

194 2838
1









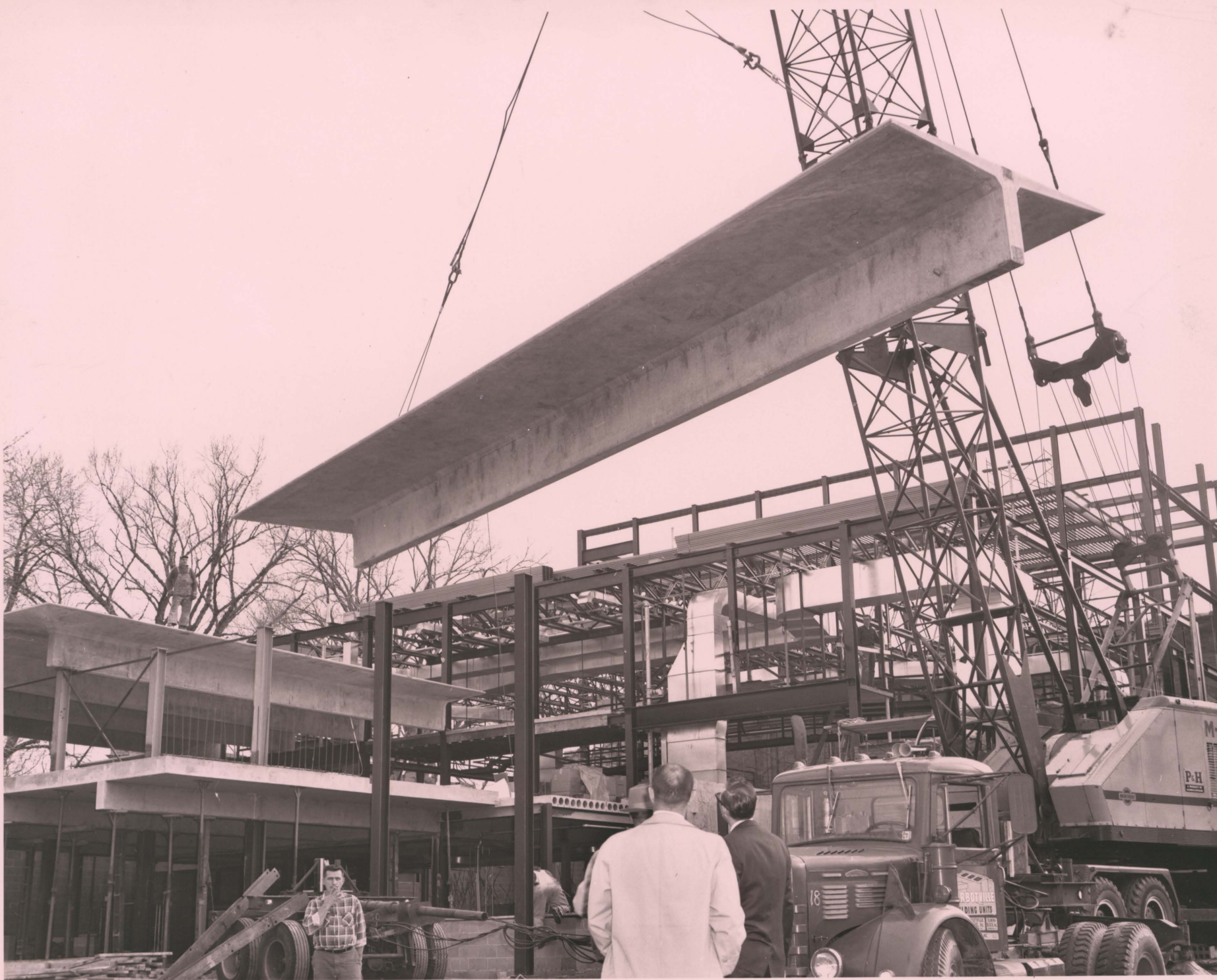














P-13















STARK LEARNING CENTER

11 Sept 1972-- The construction of the Learning Center was in two phases. During 1972 Phase I went into effect.....land selection, razing of building and constructing the building's general frame.

At this time the Stark Learning Center's completion took on an added significance due to the heavy damage to many of the campus buildings by the June 1972 flood.

Phase II Included the completion or finishing touches to the interior of the third and fourth levels of the Center and the construction of the Wilkes Schaeffer Lecture Hall

The Stark L.C. marked the extension of the Wilkes electrical engineering program from two to four years; the addition of an undergraduate program in materials engineering; the extension of the nursing program ; the introduction of a graduate program in mathematics, and the construction of a team-teaching faculty, which would provide the economy of large lecture sessions with small discussion groups and individual conferences and audio and visual materials will be provided for use in library carrels.

Wilkes also wished to develop an educational program to enable our students to go to any graduate school in the country or to go immediately into a profession or work.

The completed Stark L.S. including Stark Hall comprises the major classroom facilities on the 23-acre campus.

The lower level houses the physics lab. and the art and engineering departments as well as providing numerous classrooms and a circular lecture hall.

The ground floor of SLC features the ultra-modern Sordani Art Gallery, student art studios, the W.B. Schaeffer lecture hall, a small tiered lecture hall, the physics department and an engineering section.

The highlight of the second floor is the extensive chemistry and engineering departments equipped with inorganic, organic, and analytical chemistry labs and electronics, advanced engineering and materials engineering labs...a photo and dark room, too.

The biology, general psychology and nursing depts are located on the third floor. The extensive facilities available have permitted Wilkes to offer a 4-year degree program in nursing. The new 3rd floor lab is equipped with numerous electronic, self-study units or carrels, a cardioid monitor as well as complete health care materials.

Completing the SLC facilities on the 4th floor is the mathematics and engironmental science depts. as well as the Wilkes Computer Center and the modern green house located on the roof.

In addition to the spacious classrooms in the science building staff and faculty offices, grad uate assistant offices and small study rooms are sprinkled throughout the structure.

WILKES DESIGN WINS AWARD 1974

Lacy, Atherton and Davis won "First Honors" in state-wide competition by the Pa. Society of the American Institute of Architects. The award was presented for the design of the Stark Learning Center.

1. Unique design problems

1. had to be connected to Stark Hall and provide continuous circulation between the two buildings on all floors.
2. It had to be in harmonious scale with the smaller campus buildings on either side.

U-shaped solved number 1, and the courtyard was planned as the cirdulation center for daily student life.

Small-scale windows with slate trim and natural brick walls capped by a weathered copper fascia (band of color)

SPECIAL FEATURE- Sordoni Art Gallery
Tiered Lecture Hall-seating 375 (W. Schaeffer)
Nursing education unit with an intensive care training unit.
Radio station
Several rear-projection lecture halls
Self-contained computer center

Added to these critical needs , modern equipment also was necessary to facilitate innovative teaching techniques, as team teaching.

The College faced a disastrous and critical situation when Conyngham Hall was destroyed. The mathematics, engineering and art departments were forced into makeshift temporary quarters and the strain on other campus facilities became almost intolerable.

With the advice of Edward Durell Stone, internationally known architect, Wilkes College decided to construct a quadrangular building to be attached to the 3 levels of the Stark Hall.

By demolishing the five old dormitories, Denison, Warner, Ashley, Barre, and Butler Halls, in front of Stark Hall, additional property did not have to be purchased.

With this beginning construction began on the new Stark Learning Center in 1972.

23 Sept 1973

2 of 4 floors come into use-----Phase I

Overall, the completed building will provide classrooms, studios, laboratory space for programs in materials and electrical engineering, environmental science, fine arts, computer science, experimental psychology, math and nursing.

The U-shaped building is attached to the Stark Hall of Science forming a quadrangular structure with a court in the middle.

Construction began Sept. 1971

Postponement Causes:

Hurricane Agnes and subsequent flooding caused extra work for construction ment.

Post-flood shartage of skilled labor.

Flood has resulted in added expense for construction.

Phase II

Exterior completion 6 January 1974

TEAM TEACHING AND LEARNING BUILDING

One of the primary reasons for the success of Wilkes College over the years has been its long-range approach to development. Looking ahead and carefully planning and anticipating the changing needs of its students and community, Wilkes has been able to maintain a strong forward thrust.

In 1949, following the completion of the Franklin Street Gymnasium, Dr. Eugene S. Farley, the president of Wilkes College, believed that the college should not become complacent but continue to grow. He felt that Wilkes had not reached its ultimate plateau. With this idea in mind, in 1960, the school began another campaign for funds highlighting the theme, "To Maintain the Forward Thrust!"

The additions to the college that followed; The Stark Learning Center, the Dorothy Dickson Darte Center for the Performing Arts, the Eugene S. Farley Library, the New Residence Hall...all have been part of this long-range development effort.

These spaces were needed to accommodate the steady increase in enrollment, to provide appropriate facilities for the expanded mathematics and nursing programs and to initiate a four-year degree program in Electrical and Materials Engineering.