

ATHLETIC CODE

It is the belief of the faculty and administration at Wilkes College that extra-curricular activities play an important part in the development of personality and in the encouragement of constructive interests.

Because of the contribution that extra-curricular activities make to the development of students, they are encouraged in every possible way. It is believed, however, that at Wilkes College, these activities must be subordinated to the intellectual and scholastic objectives of the college work, for the primary purpose of the college is the development of critical and constructive thinking, based upon sound knowledge.

Athletics are an integral part of the activity program at Wilkes College, and as such are subject to policies set by the faculty and administration, and approved by the Board of Trustees.

In arranging the extra-curricular program, whether it be athletics, dramatics, debating, or the yearbook, each student is responsible for determining how much participation is desirable for him. Whenever participation in activities detracts from the scholastic achievement of the student, it also tends to detract from development of those individual qualities to which the activity should contribute.

It is believed, therefore, that at Wilkes College a balance must be maintained between scholastic and extra-curricular activities so that scholarship will not be impaired by excessive participation in student activities.

In the athletic phase of the extra-curricular program at Wilkes College a particular problem is posed because the college maintains athletic relations with other colleges. The experiences of other colleges have demonstrated beyond any doubt that there can be neither fair competition nor good sportsmanship in intercollegiate contests if relations

are not confined to colleges adhering to similar policies.

The emphasis upon intellectual development at Wilkes College makes it infeasible to emphasize athletics. It is the belief of the administration and faculty that high scholastic standards cannot be attained when too much emphasis is placed upon any one phase of an extra-curricular activity. Therefore, the college gives no scholarships for the sole purpose of encouraging athletes to attend Wilkes College. Athletes will receive the same consideration in admissions, in the classroom, and in the awarding of scholarships that is given to other students.

Should the winner of a scholarship wish to participate in any student activity, he is free to do so. In no instance will the continuance of his scholarship depend upon such participation. High scholarship and good influences will entitle any scholarship recipient to the retention of his award.

In arranging for intercollegiate competition, Wilkes College seeks to establish permanent ties with colleges adhering to the same policies of admission, maintaining similar scholastic standards, and offering assistance on the same basis.