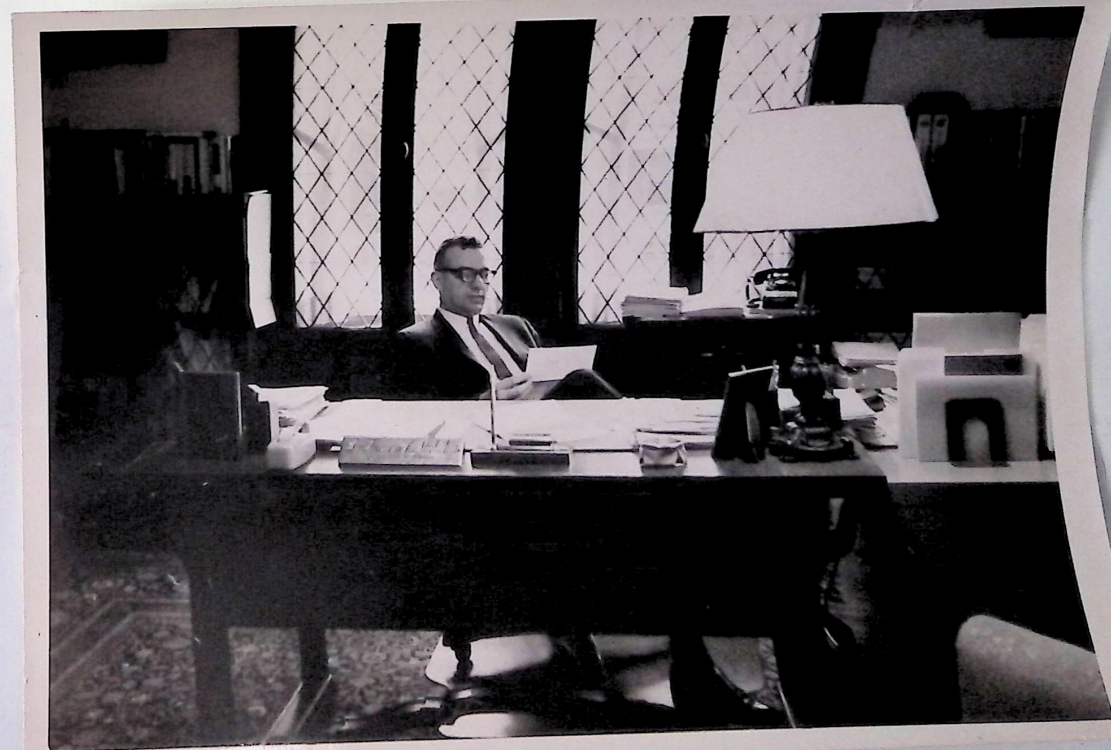
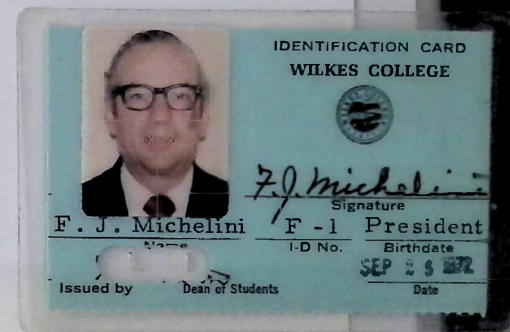


VOL. 9 - Selection and Inauguration
INAUGURATION AS PRESIDENT
OF WILKES COLLEGE

November 21, 1970



WILKES COLLEGE

President – 1970 to 1975

VOLUME I – Selection and Inauguration



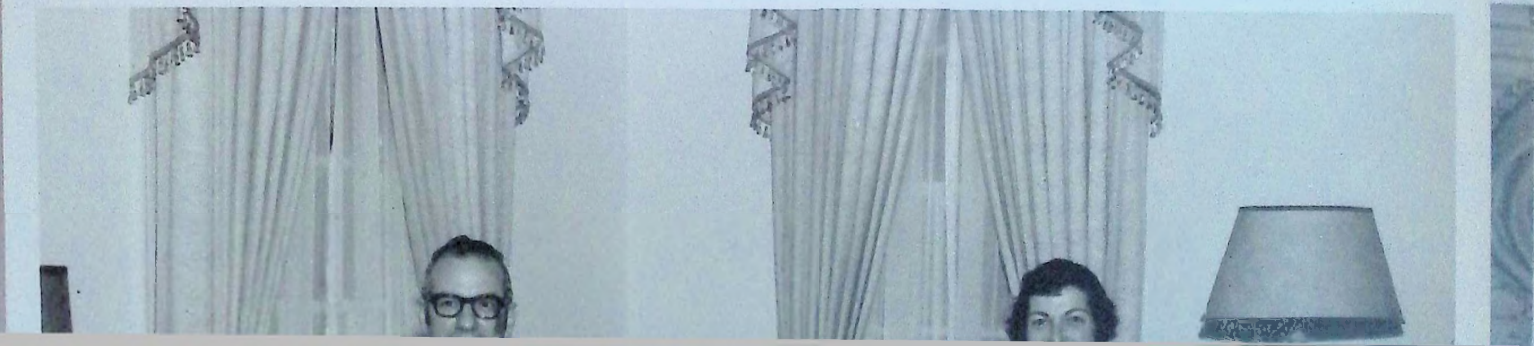
THE BOARD OF TRUSTEES
OF
WILKES COLLEGE
ANNOUNCES THE APPOINTMENT
OF
DR. FRANCIS JOSEPH MICHELINI
AS PRESIDENT OF THE COLLEGE
EFFECTIVE JULY 1, 1970

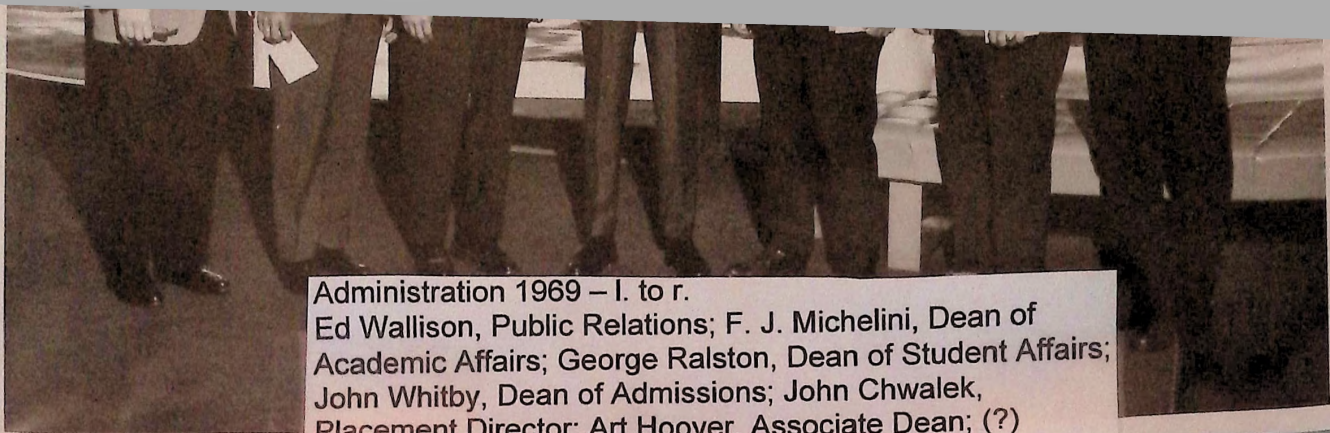
STAPLES



Administration 1969 – l. to r.
 Ed Wallison, Public Relations; F. J. Michelini, Dean of
 Academic Affairs; George Ralston, Dean of Student Affairs;
 John Whitby, Dean of Admissions; John Chwalek,
 Placement Director; Art Hoover, Associate Dean; (?)

STAPLES®





Administration 1969 - l. to r.
Ed Wallison, Public Relations; F. J. Michelini, Dean of
Academic Affairs; George Ralston, Dean of Student Affairs;
John Whitby, Dean of Admissions; John Chwalek,
Placement Director; Art Hoover, Associate Dean; (?)

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City of Clifton

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CITY CLERK

CITY HALL
ROOM 212 PHONE 473-2600



April 22, 1970

Dr. Francis J. Michelini, President
Wilkes College
Wilkes Barre, Pa.

Dear Dr. Michelini:

Enclosed please find resolution adopted by the Municipal
Council of the City of Clifton on April 21, 1970, con-
gratulating you upon your recent appointment as President
of Wilkes College.

Very truly yours,

Betty J. Lutz

Betty J. Lutz
City Clerk

BJL:rc
Enc.

STAPLES



CITIZENSVOICE.COM

Lifestyles

Founding father of Wilkes College

Print Page

When Gene Farley arrived in Wilkes-Barre in April 1936, the Wyoming Valley was in the depths of the Great Depression. The anthracite industry was in a state of decline. Coal no longer was the main source of income for the region.

City of Clifton, N. J.

WHEREAS, DR. FRANCIS J. MICHELINI HAS BEEN NAMED
PRESIDENT OF WILKES COLLEGE SITUATED IN WILKES-BARRE, PA.; AND

WHEREAS, DR. MICHELINI WAS BORN IN THE CITY OF
CLIFTON AND HERE RECEIVED HIS ELEMENTARY SCHOOL EDUCATION; AND

WHEREAS, HIS APPOINTMENT TO THIS DISTINGUISHED
POSITION IN THE FIELD OF HIGHER EDUCATION REFLECTS HONOR NOT
ONLY ON DR. MICHELINI AND HIS FAMILY BUT ON THE COMMUNITY IN
WHICH HE WAS BORN AND IN WHICH HE SPENT HIS YOUTH;

NOW, THEREFORE, WE THE MAYOR AND MEMBERS OF THE
MUNICIPAL COUNCIL IN MEETING ASSEMBLED DO HEREBY EXTEND TO
DR. MICHELINI ON BEHALF OF OURSELVES AND OF ALL OF THE CITIZENS
OF THE CITY OF CLIFTON OUR HEARTIEST CONGRATULATIONS ON HIS
APPOINTMENT AND OUR BEST WISHES FOR A LONG AND SUCCESSFUL
TENURE AS THE PRESIDENT OF WILKES COLLEGE; AND

BE IT FURTHER RESOLVED THAT THIS RESOLUTION BE SPREAD
AT LARGE UPON THE MINUTES OF THIS MEETING AND A COPY THEREOF,
DULY CERTIFIED AND ATTESTED BY THE CITY CLERK BE FORWARDED TO
DR. FRANCIS J. MICHELINI.

STAPLES

STAPLES



INTRODUCED BY

John J. Dempsey
John G. Lattari
William J. Murphy
Frank Reed
Thomas Raso
Ira Achtem

ADOPTED

April 21, 1970

ATTEST

Betty J. [Signature]
CITY CLERK

William H. Holter
CITY MANAGER
Joseph H. Hawkey
MAYOR

CITIZENSVOICE.com

Lifestyles

Founding father of Wilkes College

[Print Page](#)

When Gene Farley arrived in Wilkes-Barre in April 1936, the Wyoming Valley was in the depths of the Great Depression. The anthracite industry was in sharp decline. Coal, as a source of energy, was being displaced by oil and gas. Unemployment was growing and educational opportunities were sparse.

BY WILLIAM C. KASHATUS
CORRESPONDENT

Published: Sunday, March 29, 2009 4:06 AM EDT

When Gene Farley arrived in Wilkes-Barre in April 1936, the Wyoming Valley was in the depths of the Great Depression. The anthracite industry was in sharp decline. Coal, as a source of energy, was being displaced by oil and gas. Unemployment was growing and educational opportunities were sparse.

Less than 5 percent of Luzerne County's high school graduates matriculated to college. Most of those who did hailed from affluent families and attended undergraduate institutions outside of the county. Closer to home, the options were extremely limited.

Misericordia, located in the Back Mountain, was the only four-year liberal arts college in the area and its enrollment was limited to young women. The sons of coal miners had only one option — a small, two-year junior college in Wilkes-Barre.

Established in 1933 by Bucknell University in Lewisburg, Bucknell Junior College served a handful of students who lived at home and worked full-time.

Farley, a University of Pennsylvania Ph.D. had been the director of research for the Newark, N.J., Board of Education and was widely respected. Although he had been offered the superintendencies of two affluent school districts, he chose to accept the directorship of the junior college at a 25-percent reduction in salary.

Over the course of the next 36 years, Farley implemented a progressive educational vision that would have a profound effect on the quality of higher education in the Wyoming Valley.

Dr. Eugene Shedden Farley was born on Sept. 29, 1899, in Phoenixville, near Philadelphia. His parents, Dr. Robert and Sarah Farley, were members of the Religious Society of Friends. They inculcated in their four children the Quaker values of simplicity, pacifism and service to others.

Though his physician father died when he was a youngster, Farley's mother made sure that he received a good education. He attended Swarthmore High School and later, Pennsylvania State University. During his summer vacations, Farley worked on farms and in a shipyard to help finance his education.

The outbreak of World War I forced Farley to re-evaluate his personal convictions. "Having been raised a Quaker and influenced by a mother who was a strong pacifist, I faced an especially difficult decision between my faith and my country," he later recalled. "My two brothers had enlisted in 1916 while I was still in school, so I wrestled with the decision for some time before enlisting in 1918."

After the war, Farley completed his bachelor's degree at Penn State. He also married Eleanor Coates of Swarthmore and began a family that would eventually grow to three children.

Farley's first job in education came in 1922 at Germantown Academy, a private college preparatory school in Philadelphia. He taught there for three years while working on a doctorate at the University of Pennsylvania.

Between 1929 to 1936, Farley served as director of research for the Newark, N.J., Board of Education. While the position allowed him to create and implement curricula in the schools of a major American city, he became "increasingly frustrated with the petty politicians who composed the school board." He felt that they seemed to be "more concerned about patronage and financial profit" than the "responsibility of educating young people."

Open and honest by nature, Farley understood the "politics of education," but avoided them as much as possible. His decision, in 1936, to accept the directorship of Bucknell Junior College over two more prestigious public school superintendencies, underscored his dislike of academic politics.

INTRODUCED BY

William C. Kashatus
Gene Farley
Eleanor Coates

STAPLES

Farley's vision for the junior college was an ambitious but practical one and was grounded in his experience with public and private secondary education. The first step was to define the mission of the college. He realized that the local pool of high school graduates consisted of two disparate groups: those who were "intellectually motivated" and those who were "incapable of a rigorous academic course of study."

Since most of the former would apply to colleges elsewhere if they had the financial resources, Farley decided to cater to those "eager and able students from the upper level of their high school classes but were forced by economic circumstance to live at home and work while earning an education."

Virtually all of these students were the first members of their families to benefit from higher education since they came from coal mining families. Primary emphasis was placed on liberal arts instruction grounded in traditional middle-class values and developing responsible citizens. Such a mission would insure the academic credibility of the college.

Of course, the decision was risky at the time. The Great Depression had a devastating impact on higher education. Enrollments were down, which meant most colleges and universities were forced to operate on significantly reduced revenues. In fact, Amaud Marts, the president of Bucknell, gave serious consideration to closing the junior college because it was already operating on a significant deficit. But Farley's vision convinced him that it was possible to continue the school.

The second part of Farley's vision was to establish a physical campus for the college. When he arrived in 1936, classes were being conducted in a rented, four-story building on Franklin Street. With the assistance of the Conyngham, Stark, Weckesser and Kirby families, the school began to acquire mansions that were converted into classrooms, a library and a theater. But even this action wasn't without controversy.

To renovate the mansions for educational use, Farley was compelled to begin a \$30,000 campaign; an inconceivable sum during the Depression. But Dorothy Dickson Darte, a local philanthropist, admired his vision and determination and donated most of the money.

Farley had made his first major convert. For the next 31 years, Darte quietly and anonymously made significant donations for building campaigns and scholarships. Several other major benefactors followed.

The third part of Farley's vision was to attract a competent faculty. He employed adjunct instructors from a variety of professional backgrounds and high school teachers who had earned their master's degrees. Not only was the arrangement cost-effective as it avoided the payment of full-time salaries, but the professional experience of the instructors prepared students well for the academic rigors of a four-year institution.

Having implemented his initial plans, Farley and Bucknell Junior College were well positioned to benefit from the opportunities that emerged in post-World War II America. Across the nation, the G.I. Bill afforded more educational opportunities to veterans. Additional four-year colleges were established and enrollments increased at those that already existed. Higher education was in demand in the Wyoming Valley as well.

To meet the need, Bucknell Junior College was, on April 1, 1947, re-chartered as an independent, nondenominational four-year college, with programs in the arts, sciences, and a number of professional fields as well as a full program of extracurricular activities.

Re-named "Wilkes College," after John Wilkes, a prominent 18th century member of the British Parliament, the institution quickly became a popular destination for local high school graduates.

No one was better suited to lead Wilkes than Gene Farley, who was inaugurated as the first president on Nov. 12, 1947. He would go on to serve in that capacity for the next 23 years, a time of remarkable growth for the institution.

Graduate programs in business, education and the sciences were developed in order to attract new companies to the region. An innovative partnership in medical education between Wilkes and Hahnemann Medical College in Philadelphia was established in order to produce more physicians who would practice in the Wyoming Valley. A new library, performing arts center, new athletic facilities and fields were added.

Throughout his presidency, Farley spoke out boldly on national and local issues. In so doing, he brought national recognition to Wilkes. Because he saw the college as an inextricable part of Wilkes-Barre, he also invested himself — and the college — in the community.

Farley served on the boards of the Wyoming Valley Hospital, Greater Wilkes-Barre Industrial Fund, the Osterhout Free Library, Pennsylvania Power and Light Co., Pennsylvania Millers Mutual Insurance Co. and the local chapter of the Boy Scouts of America.

In addition, he arranged work-related internships for graduate students with local industries, student participation with Civil Defense, and the involvement of faculty in the Chamber of Commerce, the United Fund and other civic

organizations.

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Mindful of the many cultural and social contributions made by the various ethnic groups that comprised the Wyoming Valley, Farley constantly brought those groups to campus so students could learn about their rich heritage and customs.

In 1970, Farley stepped down from the presidency to become the first chancellor of Wilkes. Two years later, he turned his attentions to community service and writing about his experiences in higher education.

"I came to Wilkes-Barre in 1936 because of a desire to open new opportunities to young people of outstanding promise," he wrote in one of his last personal reflections before he died in September 1973. "I felt that the young people of this region could be our greatest resource and hope if they were encouraged to develop their own particular talents. Some 30 years later, I wonder if my faith was justified.

"Today, there is much emphasis in higher education upon knowledge, but the effort to translate this knowledge into understanding and wisdom is inadequate. Uncertainty and indecision regarding desirable academic, social and ethical standards paralyzes faculties and administrations. Permissiveness in education is rationalized as openness; in reality, it may be an abdication of responsibility.

"How can the teacher who sets no standards and inspires no effort be regarded as an educator? In the midst of radical change, the responsible educator must challenge students to develop personal standards that will stimulate the individual and inspire others.

"By setting high standards, the teacher is not imposing his personal standards upon the student; he is designating milestones which will encourage the student to cultivate his own standards and to develop self-discipline, which is essential to all great achievements."

Gene Farley's words are hauntingly familiar to those of us in higher education today. He was too humble to believe that he possessed the solution to the challenges confronting colleges in his day, or in ours.

But his vision and reflections compel us to become better educators by challenging our own students. Only in this way can we do justice to them and to our community.

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Bernard Lauby 697-0584

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Congratulations for Dr. Michelini Presidency of Wilkes Given To Michelini



Farley Invited
To Continue
As Chancellor

Friends of Dr. Francis J. Michelini gathered yesterday afternoon to offer their congratulations after the dean of academic affairs was named new president of Wilkes College succeeding Dr. Eugene S. Farley who had held the post since 1935. Dr. Michelini will assume his new duties July 1. Shown left to right, George Ralston, dean of men; Dr. Michelini; Dr. Farley; Jane Lampe, dean of women; and Atty. Louis Shaffer, chairman of the board of trustees.

Dr. Francis J. Michelini, Wilkes College dean of academic affairs, yesterday was named to succeed Dr. Eugene S. Farley as president of the 37-year-old independent, liberal arts college.

Atty. Louis Shaffer, chairman of the board of trustees of the college, made the announcement following a special meeting of the board in Weckesser Hall. He also disclosed the board has invited Dr. Farley to consider remaining at Wilkes as chancellor.

Atty. Shaffer's announcement ended the search for a new president which began shortly after Dr. Farley announced he would seek retirement at the close of the current academic year. This was in February, 1969, and since the Presidential Search Committee has considered 63 candidates, five of whom have visited the campus, or were visited by members of the committee. Although some conjectures were made who might succeed the first president of Wilkes, it was not until yesterday that the choice finally was made. Those "in the know", however, did not express surprise.

Dr. Michelini — or "Mike" as he is known to students and faculty alike — was born in Clifton, N. J., 44 years ago, the son of Mr. and Mrs. August Michelini. His mother still resides in the home in which he was born.

He was graduated from Seton Hall University with a Bachelor of Science degree in chemistry. He earned his MA degree in biological science at the University of Delaware in 1950; his PhD in 1955 from the University of Pennsylvania. In 1955 he joined Wilkes as assistant professor in biology.

In 1952, Dr. Michelini was granted a leave of absence for one year to serve the National Science Foundation, Washington. (see PRESIDENCY, page 15)

(Continued from Page 9)
D. C., as associate program director of the Institute Section, and upon his return to Wilkes was named dean of academic affairs.

A veteran of World War II, he earned the Combat Service Star during the Rhine Campaign in the European Theater when he served with the U. S. Army Air Force from 1944-1946.

Since joining the Wilkes faculty, the newly elected president has worked closely with Dr. Farley, who came to the college in 1935 when its facilities were one rented building and little more than 100 students. Since Dr. Farley has been the guiding light in the growth of the institution. Today, its undergraduate enrollment numbers almost 2,500 men and women, with an equal number of part-time and evening students bringing the overall total to almost 5,000.

Where there was one building, today there are 54, the latest dedicated last week. With an operating budget of more than \$5,000,000, its tangible assets are more than \$20 million. Capital improvement amounted to almost \$7,000,000 from 1963 to 1969, and approximately 7,000 alumni are scattered from coast to coast and in some foreign countries.

This is the legacy that Dr. Farley bequeaths to Dr. Michelini as the college continues its "forward thrust."

On the community front, the new president has been chairman of Wilkes-Barre Model Cities Policy Board, Director of Nesbitt Memorial Hospital, Family Service Association, Welfare Planning Council, having served as president of the last two organizations: Wyoming Valley United Fund, Greater Delaware Valley Regional Medical Program, Northeastern Pennsylvania Heart Association.

He served on the Governor's Committee on Vocational Rehabilitation and was a member of the Charter Study Commission of Wilkes-Barre.

He is listed in Who's Who in America and is a member of American Men of Science and the Society of Sigma Xi; also Kiwanis Club of Wilkes-Barre, Westmoreland Club and Torch Club.

Dr. Michelini has published papers extensively in developmental biology.

He is married to the former Anne Marie Sterner of Lansford.

The Michelinis are parents of three daughters and reside at 146 Dana St.

Dr. Michelini Named Wilkes President, Succeeding Dr. Farley



DR. EUGENE S. FARLEY



DR. FRANCIS J. MICHELINI

The 14-month search for a new president of Wilkes College to succeed Dr. Eugene S. Farley, who has served in the post since the college was founded, has ended. Attorney Louis Shaffer, chairman of the board of trustees of the college, announced at noon today the man selected to head the 37-year-old, independent, liberal arts college is from the Wilkes academic family—Dr. Francis J. Michelini, present dean of academic affairs.

The board chairman also invited Dr. Farley to consider remaining in the administrative echelon as chancellor.

Announcement was made following a special board meeting in Weckesser Hall, administrative headquarters of the college, and Dr. Michelini was immediately notified. He was one of 60 educators and leaders considered for the post.

In February, 1969, when Dr. Farley announced his intention to retire, a presidential search committee was appointed and the entire Wilkes family was invited to suggest candidates. Among the 63, five of them visited the campus or were visited by representatives of the search committee.

Dr. Michelini knows both the educational and business worlds. The 44-year-old successor to Dr. Farley, a native of Clifton, N. J., joined the Wilkes faculty in 1955 as assistant professor in biology.

In 1962, he was elevated to dean of academic affairs, and since then, he has worked closely with Dr. Farley as the latter continued his "forward thrust," watching and helping Wilkes College

develop from a college, housed in one rented building with little more than 100 students, to one that today boasts of a campus of 23 acres and only last week dedicated its 14th building. Its undergraduates number almost 2,500; evening school and part time students bring the college population to twice that number.

The newly-elected Wilkes president who takes over the reins of the college July 1, 1970, earned his B. S. degree in chemistry at Seton Hall University. At the University of Delaware he was awarded his M. A. degree in biological science in 1950; his Ph. D. degree following in 1955 from University of Pennsylvania.

It was in 1962 that Dr. Michelini was granted a leave of absence from Wilkes to become

(Please Turn To Page Thirty)

Wilkes President

(Continued From Page One)

associate program director of the Institute Section, National Science Foundation, Washington, D. C.

During World War II, he served with the U. S. Army Air Force from March, 1944 to June, 1946, earning a combat service star during the Rhine Campaign in the European Theater of War.

His community activities are many. Currently, he is chairman, Wilkes-Barre Model Cities Policy Board. He is also a member of the board of directors of the following: Nesbitt Memorial Hospital, Family Service Association, Welfare Planning Council, Wyoming Valley United Fund, Greater Delaware Valley Regional Medical Program, Northeastern Pennsylvania Heart Association. At one time he held the office of president of both Welfare Planning Council and Family Service Association.

He served on the Governor's Committee on Vocational Rehabilitation and was a member of the Charter Study Commission, city of Wilkes-Barre.

He is listed in Who's Who in America and is a member of American Men of Science and the Society of Sigma Xi; also Kiwanis Club of Wilkes-Barre, Westmoreland Club and Torch Club. Dr. Michelini has published papers extensively in publications in the field of developmental biology.

He is married to the former Anne Marie Sterner of Lansford. The Michelinis are parents of three daughters and reside at 143 Dana St.

Named Successor To Dr. Farley 4/18/70 Dr. Michelini New President Of Wilkes

Appointment of Dr. Francis J. Michelini, dean of academic affairs at Wilkes College, as president of the 37-year-old independent liberal arts college was announced yesterday afternoon. He will assume the post July 1.

The new president will succeed Dr. Eugene S. Farley, who has been invited to remain as chancellor.

Announcement of the appointment was made by Atty. Louis Shaffer, chairman of the board of trustees, following a special meeting in Weckesser Hall. The announcement was carried in the later editions of the Times-Leader Evening News yesterday.

Atty. Shaffer's announcement ended the search for a new president which began shortly after Dr. Farley announced he would seek retirement at the close of the current academic year. This was in February, 1969, and since the Presidential Search Committee has considered 63 candidates, five of whom have visited the campus, or were visited by members of the committee. Although some conjectures were made who might succeed the first president of Wilkes, it was not until yesterday that the choice finally was made. Those "in the know," however, did not express surprise.

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He was graduated from Seton Hall University with a bachelor's degree in chemistry. He earned his MA degree in biological science at the University of Delaware in 1950; his PhD in 1955 from the University of Pennsylvania. In 1955 he joined Wilkes as assistant professor in biology.

In 1962, Dr. Michelini was granted a leave of absence for one year to serve the National Science Foundation, Washington, D. C., as associate program director of the Institute Section, and upon his return to Wilkes was named dean of academic affairs.

A veteran of World War II, he earned the Combat Service Star during the Rhine Campaign in the European Theater when he served with the U. S. Army Air Force from 1944-1946.

Since joining the Wilkes faculty, the newly elected president has worked closely with Dr. Farley, who came to the college in 1936 when its facilities were one rented building and little more than 100 students. Since Dr. Farley has been the guiding light in the growth of the institution. Today, its undergraduate enrollment numbers almost 2,500 men and women, with an equal number of part-time and evening students bringing the overall total to almost 5,000.

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dedicated last week. With an operating budget of more than \$5,000,000, its tangible assets are more than \$20 million. Capital improvement amounted to almost \$7,000,000 from 1963 to 1969, and approximately 7,000 alumni are scattered from coast to coast and in some foreign countries.

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Dr. Michelini has published papers extensively in developmental biology.

He is married to the former Anne Marie Sterner of Lansford.

The Michelinis are parents of three daughters and reside at 148 Dana St.

Wilkes' New President

With the announcement that Dr. Francis J. Michelini, dean of academic affairs of Wilkes College, has been named to succeed Dr. Eugene S. Farley as president of that institution, an era of change and accomplishment gives way to an era of new challenges.

Where once a scant hundred students gathered in a single rented building on West Northampton Street in 1933 to pursue higher education, now nearly 2,500 young men and women undergraduates are enrolled in courses leading to bachelor degrees in the humanities, social sciences and natural sciences, and to graduate degrees in several disciplines. Wilkes now has 54 buildings on 23 acres.

This growth was presided over by Dr. Farley who awakened and harnessed latent community support for higher education. Under his direction, Wilkes College literally pulled itself up by the bootstraps.

Dr. Michelini has been associated with the college since 1955 and has served as dean of academic affairs since 1963. He comes to his new post thoroughly acquainted with the college's traditions, and is well prepared to lead it toward fulfillment of its future needs.

Wilkes' New President

Announcement that Dr. Francis J. Michelini, dean of Wilkes College, has been named to succeed Dr. Eugene S. Farley as president of that institution, an era of change and new challenges.

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Dr. Farley was presided over by Dr. Farley who awakened and fostered community support for higher education. Under his leadership, Wilkes College literally pulled itself up by the bootstraps. Dr. Michelini has been associated with the college since 1955 as dean of academic affairs since 1963. He comes to Wilkes College as dean of academic affairs, and is well acquainted with the college's traditions, and is determined to lead it toward fulfillment of its future needs.

New President At Wilkes

Dr. Michelini To Succeed Farley

To be singled out of 63 candidates for the presidency of Wilkes College is no small distinction, in itself, for Dr. Francis J. Michelini, who will succeed Dr. Eugene S. Farley on July 1 when his retirement, announced in 1969, goes into effect.

Dr. Michelini, a New Jersey native, presently is dean of academic affairs at Wilkes and a recognized leader in the community. The fact that he has devoted his entire career to the local college except for a sabbatical leave with the National Science Foundation in Washington as associate program director enhances his value.

Dr. Farley, as the first president of Wilkes since 1947 and director of Bucknell Junior College from 1936 to 1947 when Wilkes came into existence officially, made a tremendous contribution to the development of the institution.

Dr. Michelini not only will carry on the expansion program, but he will be in a position to concentrate on the next phase of the program—education—now that a solid foundation has been laid by his predecessor. Dr. Michelini is eminently fitted for the role on the basis of his background. He is off to an auspicious start.

Wilkes' second president knows Wilkes and he knows Wilkes-Barre. Moreover, he is no stranger to the faculty or the students, so there will be no need for a period of transition. Furthermore, his activities in the area are so widespread that he has ties a newcomer would take a decade to develop. Again, valuable time will be saved for the other challenges he must meet.

Dr. Farley has been a valiant champion of the independent college, not only locally, but regionally and nationally as the head of four organizations and a member of six others. He also has written extensively on the subject, being credited with 11 books and articles.

Dr. Michelini, too, has an impressive list of honors, professional memberships and publications to supplement his academic qualifications and his community service. He handles himself well and not the least of his assets is a becoming humility.

Wilkes-Barre was not surprised when Dr. Michelini was chosen as Dr. Farley's successor, since he was always regarded as presidential timber. It wishes him well in his new capacity, and it goes without saying Dr. Farley will have Wilkes-Barre's undying gratitude for his contribution to its future.

Former area woman's husband president of Wilkes College

Dr. Francis J. Michelini, dean of academic affairs at Wilkes College, Wilkes-Barre, was named recently to succeed Dr. Eugene S. Farley as president of the 37-year-old independent, liberal arts college.

Michelini is well known in Lansford and the Panther Valley area, being married to the former Ann Marie Sterner,

daughter of Mrs. Anna Sterner and the late Francis Sterner of Lansford. They are the parents of three daughters.

The announcement of the promotion was made following a special meeting of the board in Weckesser Hall. Dr. Farley has been asked to consider remaining at Wilkes as chancellor.

Dr. Michelini, or "Mike" as

he is known to students and faculty alike, was born in Clifton, N.J., 44 years ago, the son of Mr. and Mrs. August Michelini. His mother still resides in the home in which he was born.

He was graduated from Seton Hall University with a Bachelor of Science degree in chemistry. He earned his M.A. degree in biological science at the University of Delaware in 1950; his PhD in 1955 from the University of Pennsylvania. In 1955 he joined Wilkes as assistant professor in biology.

In 1962, Dr. Michelini was granted a leave of absence for one year to serve the National Science Foundation, Washington, D.C., as associate program director of the institution Section and upon his return to Wilkes was named dean of academic affairs.

A veteran of World War II, he earned the Combat Service Star during the Rhine Campaign in the European Theatre when he served with the U.S. Army Air Force from 1944-1946.

Wilkes College today has an enrollment of 2,500 undergraduate men and women, with an equal number of part-time and evening students bringing the overall total to almost 5,000.

Where there was one building, today there are 54, the latest dedicated two weeks ago. Its 7,000 alumni are scattered from coast to coast and in some foreign countries. In 1936 its facilities were one rented building and a little more than 100 students.

On the community front the new president has been chairman of the Wilkes-Barre Model Cities Policy Board, Director of Nesbitt Memorial Hospital, Welfare Planning Council, having served as president of the last two organizations; Wyoming Valley United Fund, Greater Delaware Valley Regional Medical Program and Northeastern Pennsylvania Heart Association.

He served on the Governor's Committee on Vocational Rehabilitation and was a member of the Charter Study Commission of Wilkes-Barre.

He is listed in Who's Who in America and is a member of American Men of Science and the Society of Sigma Xi; also Kiwanis Club of Wilkes-Barre, Westmoreland Club and Torch Club.

Dr. Michelini has published papers extensively in developmental biology.



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Ex-Academic Dean Succeeds Dr. Farley As College Leader

By LIBBY BRENNAN
Sunday Independent Staff

"Fifteen years ago my husband, Mike, was a graduate student at the University of Pennsylvania and we lived on \$100 a month," Anne Marie Michelini recalled. "We had great plans for the future, just the same as any other newly married couple. But, never in our wildest dreams did we think that 'Mike' would be president of a college."

This simple forthright statement was given by the new "First Lady" of Wilkes College as the announcement was made that her husband, Dr. Francis J. Michelini, would become the second president of the 2,500 student institution, succeeding Dr. Eugene S. Farley.

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Ann Marie and Mike are an attractive young couple, the parents of three daughters. Family life, doing things together is the basis of their relationship.

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The legislation, ordered by President Nixon and worked out by Attorney General John N. Mitchell, contains no taxing or reporting provisions.

A source on the Senate Judiciary Committee said he thought the panel would soon approve the administration plan or one similar to it. "Who's against it?" he asked.

The 18 states with controls were listed as Arizona, California, Connecticut, Florida, Georgia, Hawaii, Illinois, Kansas,

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Sheer Determination to Build College

According to Dr. Farley as he reminisced in the quiet of his home, the Farleys, all five, arrived with a few pieces of furniture and a sheer determination to make Wilkes College into an educational institution of the first order.

"I knew that before Wilkes could grow, the economy of the community had to be reversed. That is why we became active in community affairs, a policy that has become part of the Wilkes administration.

"Industry had to be diversified, we had to start forward my salvation was that I was very fortunate to have had a board that was progressive and understanding, the late Gilbert McClintock, Miss Annette Evans, Senator Andrew J. Sordani and Mrs. Dorothy Dixon Darte, worked with me.

"Mrs. Darte used to write me letters and say: Gene, I have doubts about this, but from experience I know you have been right, so I will support you."

While the college was growing, the Farleys were facing the problems of a growing family. "We must have moved eight times before we finally settled in this home. At one time, the college needed a little house we had, so Eleanor and the three children and I moved to the third floor of the old library in Kirby Hall." We were soon moved from there because the library was growing so rapidly.

As young marrieds, just beginning, the Farleys didn't have too much furniture and world possessions. Looking around the room, Dr. Farley said: "It took Eleanor and me a long time to gather the furniture here. We were lucky, we appreciated everything that we had. Those couples who start out today with everything don't know the pleasure of actually acquiring things on their own. With Eleanor and me it made us even closer. Each piece of furniture, no matter how small, was a triumph."

Made Wilkes Outstanding Institution

The years rolled by and under Dr. Farley's guidance Wilkes has become an outstanding educational institution.

But, as his day of retirement approaches, Dr. Farley looks on the growth of the college in the terms of many years. "We want to continue to expand. To add additional graduate facilities and eventually I see Wilkes awarding Ph.Ds. If the new medical complex is realized, Wilkes will be part of it.

Dr. Farley told of his dreams as he watched the splash down of the astronauts in Apollo 13. "See that capsule, think of the new fields in science that will be opened. Wilkes will be a training ground for the scientists of tomorrow. Plastics, transistor specialists, they will be trained here and experimentation will be conducted here as well."

These were the words of a visionary who, less than 40 years ago as a tall gangling young man with blonde hair and unassuming manner saw such visions for the newly-created Wilkes College campus.

While he spoke in the quiet of the room, one almost felt the presence of Eleanor Farley, sitting there smiling, nodding her head in agreement and sharing his dreams.

A true romance is when each person becomes the other's Alter Ego. So was the married life of Eugene and Eleanor Farley.

How does he feel about the students of today?

"We have brilliant ones here but what disturbs me is that there are so many external influences surrounding them. These influences seem to be multiplying geometrically. However, the sensitivity, the awareness is embodied in this future generation and I have a great deal of faith in time.

To the students, Dr. Farley has been respectfully known as "The Great White Father," a title that is said with the deepest regard and affection.

In an early Spring evening, he may be seen walking through the campus, looking at the building, chatting with the students, but in his eyes there has been the look of a dreamer, of a man who had a vision and then saw it materialize.

Since Mrs. Farley's death, Dr. Farley has worked and devoted a great deal of time to his children and grandchildren. He will be busy in the days to come.

But, then Eugene S. Farley, knows no other way to live.

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No Drastic Changes Planned

Dr. Michelini plans no drastic changes. "I hope to continue the evolution which is part of any educational institution. Wilkes was recently evaluated by the Middle Atlantic Association and they praised the staff, the faculty, the program and facilities and we want the report to always give Wilkes a rating of excellence."

Dr. Michelini is the trained scientist. "You know science teaches you that the first step to solving any problem is to recognize that it exists. Then to seek the solution."

Dr. Michelini approaches his new role as president and chief administrative officer with an open mind. "Any institution is as good as the people who compose it. It is the result of combined thinking and planning. I had a great teacher in Dr. Farley and though problems will come in the course of years, I feel that my training has prepared me."

So, under the guidance of Dr. Francis J. Michelini Wilkes College comes into a new age.

"I hope that it will be the continuation of the great work that was done by its first president. One never fills another person's shoes, but one can learn, utilize and benefit from the work of another. Dr. Farley has a unique place in the college history. Rather than try to emulate, I will attempt to be guided by it."

The new president of Wilkes College, Dr. Francis J. Michelini and his wife, Anne, walking through the campus with daughters, left to right, Lucia, Michelle and Lisa.

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Police and several snipers exchanged gunfire during the night, after the shooting of senior Kevin Moran as he emerged from the window of the embattled Bank of America.

Moran and several other students had just put out a fire in the bank caused by a Molotov cocktail and a group of about 500 dissidents stoned them as they climbed through a broken window.

The shooting started a manhunt that included the exchange of gunfire between officers and snipers who were "firing from behind buildings, rooftops, trees and behind cars," as a sheriff's spokesman put it.

The rampaging students began to roam the area about 10 p.m. Friday despite a dawn to dusk curfew imposed after the rioting erupted late Thursday.

Breaking windows and setting small fires as they went, the groups finally converged on the temporary bank office which replaced the one burned out in February. Moran and other students followed the rioters putting out fires until the shooting occurred.

Car Reported Stolen From City Acme Lot

David J. Jones, RD 3, Box 36, Moscow, reported to city police yesterday afternoon that his 1958 model Chevrolet was stolen from the Acme parking lot at 335 North Pennsylvania Avenue.

Jones told police the automobile was pink in color.

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- LAMB STROGANOFF
- FRIED SCALLOPS
- BAKED STUFFED FILET
- SAUTE PORK CHOPS

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PROVIDENT LIFE and



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When I was approached to come to Wilkes-Barre, Eleanor and I discussed the matter. We came for a visit and the decision was easy.

Sheer Determination to Build College

According to Dr. Farley as he reminisced in the quiet of his home, the Farleys, all five, arrived with a few pieces of furniture and a sheer determination to make Wilkes College into an educational institution of the first order.

"I knew that before Wilkes could grow, the economy of the community had to be reversed. That is why we became active in community affairs, a policy that has become part of the Wilkes administration.

"Industry had to be diversified, we had to start forward my salvation was that I was very fortunate to have had a board that was progressive and understanding, the late Gilbert McClintock, Miss Annette Evans, Senator Andrew J. Sordani and Mrs. Dorothy Dixon Darte, worked with me.

"Mrs. Darte used to write me letters and say: Gene, I have doubts about this, but from experience I know you have been right, so I will support you."

While the college was growing, the Farleys were facing the problems of a growing family. "We must have moved eight times before we finally settled in this home. At one time, the college needed a little house we had, so Eleanor and the three children and I moved to the third floor of the old library in Kirby Hall." We were soon moved from there because the library was growing so rapidly.

As young marrieds, just beginning, the Farleys didn't have too much furniture and world possessions. Looking around the room, Dr. Farley said: "It took Eleanor and me a long time to gather the furniture here. We were lucky, we appreciated everything that we had. Those couples who start out today with everything don't know the pleasure of actually acquiring things on their own. With Eleanor and me it made us even closer. Each piece of furniture, no matter how small, was a triumph."

Made Wilkes Outstanding Institution

The years rolled by and under Dr. Farley's guidance Wilkes has become an outstanding educational institution.

But, as his day of retirement approaches, Dr. Farley looks on the growth of the college in the terms of many years. "We want to continue to expand. To add additional graduate facilities and eventually I see Wilkes awarding Ph.Ds. If the new medical complex is realized, Wilkes will be part of it.

Dr. Farley told of his dreams as he watched the splash down of the astronauts in Apollo 13. "See that capsule, think of the new fields in science that will be opened. Wilkes will be a training ground for the scientists of tomorrow. Plastics, transistor specialists, they will be trained here and experimentation will be conducted here as well."

These were the words of a visionary who, less than 40 years ago as a tall gangling young man with blonde hair and unassuming manner saw such visions for the newly-created Wilkes College campus.

While he spoke in the quiet of the room, one almost felt the presence of Eleanor Farley, sitting there smiling, nodding her head in agreement and sharing his dreams.

A true romance is when each person becomes the other's Alter Ego. So was the married life of Eugene and Eleanor Farley.

How does he feel about the students of today?

"We have brilliant ones here but what disturbs me is that there are so many external influences surrounding them. These influences seem to be multiplying geometrically. However, the sensitivity, the awareness is embodied in this future generation and I have a great deal of faith in time.

To the students, Dr. Farley has been respectfully known as "The Great White Father," a title that is said with the deepest regard and affection.

In an early Spring evening, he may be seen walking through the campus, looking at the building, chatting with the students, but in his eyes there has been the look of a dreamer, of a man who had a vision and then saw it materialize.

Since Mrs. Farley's death, Dr. Farley has worked and devoted a great deal of time to his children and grandchildren. He will be busy in the days to come.

But, then Eugene S. Farley, knows no other way to live.

early days and has stuck with him through the year--

Ann Marie and Mike are an attractive young couple, the parents of three daughters. Family life, doing things together is the basis of their relationship.

"Oh, we don't have hobbies in the normal sense of the word because Mike is very busy and what we cherish most is an evening together with close friends, or just the five of us sharing news and discussing topics of the day."

Anne Marie Michelini was born in Lansford, a suburb of Hazleton. She was graduated from St. Ann's High School and Immaculata College with a degree in home economics. She met "Mike" through mutual friends while she was a dietitian in the Germantown Hospital.

"I picked the right wife in more than one way. I was a thin, bushy black-haired bridegroom, but within a year, with Anne Marie's good cooking, I had gained 30 pounds. I soon learned that I had to curb my enthusiasm for my wife's culinary talents."

Dr. and Mrs. Michelini were married 17 years last December.

"My birthday, anniversary and Christmas fall within the same week, so I usually get one present," Mrs. Michelini explained. "My husband is very thoughtful but anniversary dates sort of slip his mind," she laughed.

Came to Wilkes College in 1955

The couple lived in Philadelphia and came to Wilkes-Barre in 1955 when Dr. Michelini accepted a teaching position in the biology department of Wilkes College.

"I feel as though I have matured with Wilkes. There were only 700 students when I came and there were no new buildings except the gymnasium," Dr. Michelini recalled.

In 1962 he was named academic dean and three months later he was awarded a National Science Foundation Study Grant.

"Dr. Farley encouraged me to take it and gave me a year to work in Washington."

His position as academic dean was waiting for him when he returned and despite his duties, he has always taught at least one class. "I like teaching and even with my new position, I hope to continue meeting at least one class."

Shortly after the Michelinis moved here, their first child, Michelle was born. Today Michelle is 14 years old.

"We are very proud of her. She took a high school entrance examination at St. Mary's and came out number one. She is president of her class and active in the Catholic Youth Center," Anne Marie explained.

Daughter Lisa is 12 and Lucia is 10, both are students at St. Mary's.

"We want our children not only to acquire book knowledge, but we want them to know and understand people," Dr. Michelini explained.

Dr. Michelini understands the younger generation very well. "Students are more aware and more sensitive to broader social problems today than we were when we went to college. As a matter of fact the students today are much more involved than they were five years ago. We have some great material at Wilkes. The students want to be part of the educational system and I certainly am in favor of that."

No Drastic Changes Planned

Dr. Michelini plans no drastic changes. "I hope to continue the evolution which is part of any educational institution. Wilkes was recently evaluated by the Middle Atlantic Association and they praised the staff, the faculty, the program and facilities and we want the report to always give Wilkes a rating of excellence."

Dr. Michelini is the trained scientist. "You know science teaches you that the first step to solving any problem is to recognize that it exists. Then to seek the solution.

Dr. Michelini approaches his new role as president and chief administrative officer with an open mind. "Any institution is as good as the people who compose it. It is the result of combined thinking and planning. I had a great teacher in Dr. Farley and though problems will come in the course of years, I feel that my training has prepared me."

So, under the guidance of Dr. Francis J. Michelini Wilkes College comes into a new age.

"I hope that it will be the continuation of the great work that was done by its first president. One never fills another person's shoes, but one can learn, utilize and benefit from the work of another. Dr. Farley has a unique place in the college history. Rather than try to emulate, I will attempt to be guided by it."

The new president of Wilkes College, Dr. Francis J. Michelini and his wife, Anne Marie, are walking through the campus with daughters, left to right, Lucia, Michelle and Lisa. (Ac

Congressman Urges Crackdown

32 States Have No Explosive Laws

WASHINGTON (AP)—A congressman urging a federal crackdown on recent bombings around the country said yesterday that only 18 states have laws controlling sales of explosives—and even they may be ineffective.

Rep. Charles A. Vanik, D-Ohio, cited the figure in support of his contention that the states are ill-equipped to cope with the problem. He said the 32 other states have no specific laws and thus "do not have effective control of the sale or transfer of explosives."

Library of Congress experts reported of possession, and out-

Police Patrols Maintained Near California U. Campus

SANTA BARBARA, Calif. (AP)—Sheriff's officers maintained a light patrol in the Isla Vista area near the University of California campus yesterday after a night of violence that took the life of a 22-year-old student.

A county sheriff's office spokesman said things were "real quiet" and the department was using only its own forces in the area, although they were prepared to send in more men if a situation arose.

Police and several snipers exchanged gunfire during the night, after the shooting of senior Kevin Moran as he emerged from the window of the embattled Bank of America.

Moran and several other students had just put out a fire in the bank caused by a Molotov cocktail and a group of about 500 dissidents stoned them as they climbed through a broken window.

The shooting started a manhunt that included the exchange of gunfire between officers and snipers who were "firing from behind buildings, rooftops, trees and behind cars," as a sheriff's spokesman put it.

The rampaging students began to roam the area about 10 p.m. Friday despite a dawn to dusk curfew imposed after the rioting erupted late Thursday.

Breaking windows and setting small fires as they went, the groups finally converged on the temporary bank office which replaced the one burned out in February. Moran and other students followed the rioters putting out fires until the shooting occurred.

Car Reported Stolen From City Acme Lot

David J. Jones, RD 3, Box 36, Moscow, reported to city police yesterday afternoon that his 1958 model Chevrolet was stolen from the Acme parking lot at 335 North Pennsylvania Avenue.

Jones told police the automobile was pink in color.

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President Know Academic Dean Succeeds Dr. Farley College Leader

By LIBBY BRENNAN
Sunday Independent Staff

Years ago my husband, Mike, was a student at the University of Pennsylvania. He lived on \$100 a month," Anne Marie recalled. "We had great plans for the same as any other newly married couple. But, the best dreams did we think that "Mike" would go to college."

A forthright statement was given by the new president of Wilkes College as the announcement was made. Dr. Francis J. Michelini, would be the new president of the 2,500 student institution, Eugene S. Farley.

"Mike" was given to Dr. Michelini in his hands as he has stuck with him through the years.

and Mike are an attractive young couple, the daughters. Family life, doing things together in their relationship.

Don't have hobbies in the normal sense of the word. Mike is very busy and what we cherish most is to be together with close friends, or just the five of us and discussing topics of the day."

Dr. Michelini was born in Lansford, a suburb of Wilkes-Barre. He was graduated from St. Ann's High School and College with a degree in home economics. "I was through mutual friends while she was a nurse at Germantown Hospital."

The right wife in more than one way. I was a schoolteacher, but within a year, with good cooking, I had gained 30 pounds. I soon had to curb my enthusiasm for my wife's cooking."

Mrs. Michelini were married 17 years last month.

anniversary and Christmas fall within the same month. "I usually get one present," Mrs. Michelini said. "My husband is very thoughtful but anniversary is on his mind," she laughed.

College in 1953

He lived in Philadelphia and came to Wilkes-Barre when Dr. Michelini accepted a teaching position in the department of Wilkes College.

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was named academic dean and three months later was awarded a National Science Foundation Study

"encouraged me to take it and gave me a year's salary."

as academic dean was waiting for him when he came to Wilkes. He has always taught at Wilkes. "I like teaching and even with my new position, I will continue to teach at least one class."

After the Michelinis moved here, their first child was born. Today Michelle is 14 years old.

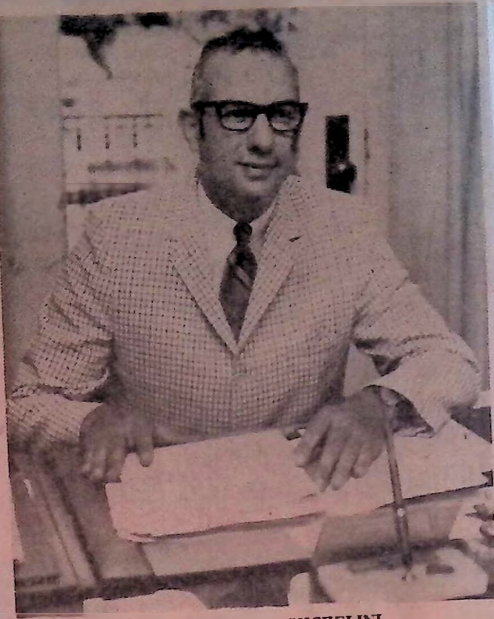
very proud of her. She took a high school course in St. Mary's and came out number one. "I am proud of her class and active in the Catholic Youth League."

Michelle is 12 and Lucia is 10, both are students at Wilkes College.

"Our children not only to acquire book knowledge, but to know and understand people," Dr. Michelini explained.

Dr. Michelini understands the younger generation very well. He is more aware and more sensitive to broader social issues than we were when we went to college."

Dr. Michelini Takes Helm At Wilkes



DR. FRANCIS J. MICHELINI

New President Plans Some Reorganization

A new era in the history of Wilkes College opened today as Dr. Francis J. Michelini officially assumed his office as president and chief executive officer of the 37-year-old independent, liberal arts institution.

Dr. Michelini, who served as dean of academic affairs at Wilkes prior to being elected president of the college, succeeds Dr. Eugene S. Farley who today moved into the newly-created post of chancellor.

In an interview at the college today, Dr. Michelini indicated that he will initially handle the duties of the presidency on a day-to-day basis, while looking ahead, particularly to the coming academic year, to determine what administrative reorganization will be needed.

"Dr. Farley built a good ship and I see no reason to punch holes in it," Dr. Michelini declared. He acknowledged, however, that there will be some immediate academic reorganization.

Among the first changes to be implemented at Wilkes under Dr. Michelini's administration will be the establishment of two new academic divisions in the college structure: a Division of Humanities and a Division of Social Sciences. These new divisions, Dr. Michelini said, will be implemented this week and will be embraced by the curriculum at the beginning of the coming academic year.

Dr. Michelini, or "Mike" as he is known to faculty and student alike, stated that he will "make every effort to retain the close contact which has been developed" among the administration, the faculty and the students. He said he is planning to initiate discussions in the Fall to determine how communications and involvement might be strengthened.

"The main challenge in education today," the new president of Wilkes said, "is to keep close to the concerns of the faculty and students and give them confidence in the institution."

Policy To Continue

Dr. Michelini indicated that he will continue the "open door" policy at Wilkes and will work "closely, very closely," with student officers and student organizations.

Regarding the role of the college in the community, Dr. Michelini expressed the view that "higher education will have to become more vocal."

TIMES-LEADER, THE EVENING NEWS, WILKES-BARRE, PA.

WEDNESDAY EVENING, JULY 1, 1970

New Era In History Of Wilkes Is Begun

(Continued From Page Three)

lege in community activities, Dr. Michelini expressed the view that "higher education will have to become more vocal."

As a general rule, he noted, educators are not publicity oriented. He said he feels that educators and college officials should be more available to the public and should be willing to offer comment and explanations on the roles of the educational institutions, the reasons for student protests and the like.

"This country is built on a philosophy of education as the key to a successful democratic enterprise," he declared, adding that no other country in the world believes in the need for an educated citizenry to the degree of this nation.

Dr. Michelini expressed the view that if "good people" lose confidence in this philosophy, the dissenters will succeed in their threats to destroy the institutions.

The new Wilkes president said there is a whole range of questions pertaining to the educational community that should be answered and stated that he wants to be available on questions of interest to the college and the general community.

Public Education Challenge

He asserted that one of the many challenges at this time is to educate the public to the values of freedom which are necessary in higher education "if this nation is to continue its great history of commitment to education as one of its guarantees of freedom for all."

Regarding plans for the physical facilities at Wilkes College, Dr. Michelini said his main concern for the immediate future is the immediate implementation of plans for a new building to replace Conyngham Hall which was destroyed by fire and continuation of the "Forward Thrust" program implemented during Dr. Farley's administration.

Dr. Michelini said a primary concern will be the continued pursuit of quality by both faculty and students.

He pointed out a long-range program of physical development involves academic and curriculum development. To this end, Dr. Michelini stated, he will work closely with Dr. Farley whose principal areas of concern as chancellor will be development and alumni affairs.

Touching on Dr. Farley's responsibilities as chancellor of Wilkes, Dr. Michelini noted that these will include off-campus involvement in external affairs. As chancellor, Dr. Farley will be free to do traveling and to establish links with alumni—"a valuable resource not previously incorporated into the operations of the college."

Dr. Farley was the original president of Wilkes College, having taken it from its origins in 1933 as Bucknell Junior College through chartering as an independent, liberal arts college in 1947, to its present day status with an enrollment of almost 5,000 full- and part-time students and tangible assets in excess of \$20 million.

Clifton, N. J. Native

Dr. Michelini, a native of Clifton, N. J., graduated from Seton Hall University in 1949 with a BS degree in chemistry. He received his master's degree in biological science from the University of Delaware in 1950 and PhD from the University of Pennsylvania in 1955.

He became assistant professor of biology at Wilkes in 1955; associate professor in 1959; professor in 1962 and dean of academic affairs later that year when he was granted a one-year leave of absence to serve as associate program director, Institutes Section, National Science Foundation, Washington, D. C.

(OVER)

Dr. Michelini holds a number

of honors, has published several works in the field of developmental biology and holds membership in various professional organizations.

His wide range of community involvement includes the offices of chairman of the Wilkes-Barre Model Cities Policy Board, president of the Family Services Association of Wyoming Valley, president of the Welfare Planning Council, chairman of the Public Services Division of the Wyoming Valley United Fund, and membership on the Governor's Committee on Vocational Rehabilitation and various other boards, groups and clubs.

Dr. Michelini, his wife, the former Anne Marie Sterner of Lansford, and their three daughters currently reside on Dana Street, Wilkes-Barre, but will take up permanent residence at 30 West River St., Wilkes-Barre, in September.

The formal inauguration of Dr. Michelini as president of Wilkes is presently planned for Saturday, November 21, and a committee will soon be appointed to do the planning for the inauguration.

Yesterday afternoon, the administrative and secretarial staff of Weckesser Hall, Wilkes College, gathered informally in the board of directors room of the school to bid farewell to Dr. Farley who was leaving on Summer vacation to return to active duty in September as chancellor.

Anatomy of an FRANCIS

Spring had made way for were in leaf and the more giving lawns the attention clamoring for I had occasion Wyoming Valley Hospital, at the steps of the institution, at the whirring of a power m attention. Guiding it at a brisk onair gentleman in his fort in Bermuda shorts. His hair ly speckled with gray and sparkled as he addressed months previous he had be Board of Trustees of Wilkes as its second president. H Joseph Michelini, Ph.D., w in 1955 as assistant pro later to become Dean of Then on July 1, 1970, he the second president of liberal arts college which Bucknell Junior College in as Wilkes College in 1947. 1970, looked to Dr. Eug leadership as its president be inaugurated with full r November 21.

KNOWN AS MIKE

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Anatomy of an Image

FRANCIS JOSEPH MICHELINI, PH.D.

By LIVINGSTON CLEWELL

Spring had made way for summer; trees were in leaf and the more industrious were giving lawns the attention they had been clamoring for. I had occasion to visit the Wyoming Valley Hospital, and as I descended the steps of the institution, across Dana Street the whirring of a power mower caught my attention. Guiding it at a brisk pace was a debonaire gentleman in his forties, nattily attired in Bermuda shorts. His hair was black, sparsely speckled with gray and his brown eyes sparkled as he addressed me. Less than two months previous he had been elected by the Board of Trustees of Wilkes College to serve as its second president. He was Dr. Francis Joseph Michelini, Ph.D., who came to Wilkes in 1955 as assistant professor of biology, later to become Dean of Academic Affairs. Then on July 1, 1970, he became officially the second president of the independent, liberal arts college which was founded as Bucknell Junior College in 1933; chartered as Wilkes College in 1947, and until June 30, 1970, looked to Dr. Eugene S. Farley for leadership as its president. Dr. Michelini will be inaugurated with full ritual on Saturday, November 21.

KNOWN AS MIKE

I had been chatting with "Mike" — as students have been addressing him for some years — for several minutes before I realized that the lawn he was manicuring was not his, but a neighbor's. On the porch adjacent was his eldest daughter Michelle, and as I sauntered over, I asked, "Does your father cut the grass for the neighborhood?" Her eyes as alert as her Dad's, she was quick to answer that "Yes, that's about it; he likes to keep busy. He clips the hedges, too." This was verified later as Mrs. Anne Marie Michelini appeared at the screen door and invited me inside. She apologized for her appearance (although in the ten years I have known her, she always gave me the impression of just having stepped out of a band box). Of medium height, medium complexioned, with chestnut hair and blue-green eyes, Anne Marie contrasts sharply with Mike in that she seems a bit "bashful" and ingoing, whereas Mike is thoroughly out-going and rather "quick-on-the-trigger." Yet, if you talk with Mrs. Michelini any length of time, you'll begin to suspect there is a bit of pixy lurking behind her intense gaze. In the years to come, I'll hazard a guess she will be not too unlike the late Eleanor Farley whose presence was felt in every corner of the Wilkes campus.

"You'll usually find me in the kitchen or in the laundry", she continued. And this I can well appreciate, for getting three teenagers off to school (they attend St. Mary's High) is no mean task. All born in Wilkes-Barre, in ages the girls range from ten to fourteen years with Lucia, the youngest. Her bent in school is spelling. Lisa, 12, believes geography to be her favorite subject, while Michelle, 14 is delving into history. Their father, who received his Ph.D. degree from the University of Pennsylvania, his M.S. degree in biological science from the University of Delaware, and his bachelor's degree in chemistry from Seton Hall University, devotes what leisure time there is to reading, building model airplanes, and when possible tennis.

Anne Marie in 1962 began collecting Venetian glass clowns and the mantle of the Dana Street home was adorned with over a dozen of them. Subsequently, they were moved, together with the Michelini's to the new president's residence at 30 West River Street, formerly the old Sterling home.

MIKE AS A BOY

Francis Joseph was an average boy, and being president of a college never entered his mind. Born in Clifton, New Jersey, in the same home wherein his mother now resides, he attended Public School 13. Later, he was graduated from St. Mary's High School, Rutherford, New Jersey. It was not until he matriculated in Seton Hall University that his mind gravitated toward the study of science. Yet, when he was graduated in 1949, his degree was a B.S. in chemistry. Whether he knew it or not, his road was charted and it led ultimately to the campus of Wilkes College. Apparently, his tour of duty with the U.S. Air Force from March, 1944, to June, 1946, had no influence on his career in civilian life. (And he earned the Combat Service Star during the Rhine Campaign in the European Theater of War).

Dr. Michelini's first position in the academic world was that of assistant Professor of Biology. It was not long before his work was noticed by the National Science Foundation, and he was given a leave of absence from Wilkes to join the foundation in Washington

as Associate Program Director with the Foundation. There he could have remained and, looked at materialistically, at a much larger salary. What then drew him back to Wilkes? He answered the question quite simply.

"It was hard to tear myself away from an institution that was growing. I wanted to be part of it; to share in its growth. Another factor, as I look back upon it, was that Dr. Farley had already asked me to become Dean of Academic Affairs. This was difficult to resist. And furthermore, I preferred academic work as opposed to government work."

MIKE LIKES STUDENTS

The Wilkes' new president enjoys working with students and feels a close bond between them has been evidenced over the years. They like him. For the most part, it has never been "Dr. Michelini"; always it has been "Dr. Mike". Despite his elevation to the presidency, he expressed the hope that this would not change. Certainly, with the alumni who worked with him and knew him, it will always be "Mike". So much for the man.

What about future policy of Wilkes? Since it was chartered, it was Dr. Farley who established the policy of integrating the college with the community. To make a broad general statement, this is why Wilkes was founded in the first place. This policy has been responsible for its growth and stature. Dr. Michelini indicates this will not change.

Continued on page 4



In their former home on Dana Street (they have since moved to 30 West River Street), the Michelinis look forward to their new career as the "first family of Wilkes College." Anne Marie, seated left, was graduated from Immaculata College and is a native of Lansford. Dr. Michelini, seated right, earned his Ph.D. degree at University of Pennsylvania, joined the Wilkes College faculty in 1955 as assistant professor of biology. He became Dean of Academic Affairs in 1962. They are surrounded by their three daughters, left to right, Lisa, Lucia, and Michelle. On the mantle are some of the many Venetian glass clowns which make up Mrs. Michelini's collection.

Photo by PARAMOUNT STUDIO

Anatomy of an Image

"In the past, we have been less active in the sociological areas of community life. Of necessity, we were more concerned with the economic growth. Today, the areas of human services such as the Model Cities, Family Service Association, Reach Out For Life, United Rehabilitation Services and many others are attracting the participation of Wilkes students. We are also involved increasingly with regional school systems in cooperative programs of curriculum development and faculty training. Our Master's Degree programs are in great demand and we may eventually see Doctoral programs evolving."

Continued

you find increasing demand for more education. In business, for example, it used to be sufficient to have a two-year business administration program. This was more than adequate to give the average business man or banker an understanding of our economic system. Today, you need a degree. Our conglomerate organization demands this academic understanding. All through society, in medicine, dentistry, business, and education there is simply the need to spend more and more time in education. I don't see this changing; we are not going to unlearn."

Dr. Michelini traced the academic growth of Wilkes from a two-year institution which

The EPLC Education Notebook (current and past editions) also is available by visiting the EPLC website at www.eplc.org/publications_wpn.shtml.

PENNSYLVANIA POLICYMAKERS

The Pennsylvania House of Representatives and Senate are in recess until Monday, September 23 unless sooner recalled by the Speaker or the President Pro Tempore.

Governor William W. Scranton

Pennsylvanians are mourning the passing of former Pennsylvania Governor William W. Scranton, who passed away on July 28 at the age of 96.

Scranton has been hailed by many as one of Pennsylvania's greatest governors. He was a progressive Republican who during his one term as Governor (1963-67) achieved the creation of a community college system, the State Board of Education, and the Pennsylvania Higher Education Assistance Agency. He described himself as "a conservative on fiscal policy," and his foresight to invest in expanded educational opportunities for Pennsylvanians should be a lesson learned for Pennsylvania leaders today.

Scranton leaves behind a long legacy of public service to the Commonwealth. During World War II he served in the U.S. Army Air Corps. Also prior to his governorship he served as special Assistant to the Secretary of State, and was elected to Congress in 1960. After serving as Governor, he later served on numerous commissions for President Nixon, and as an Ambassador to the United Nations under President Ford. In 2000, Scranton became the third recipient of the Pennsylvania Historical and Museum Commission's Pennsylvania Founders Award, which honors a living person "who represents

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Former Governor WILLIAM W. SCRANTON.

Governor Scranton To Speak At Michelini Inauguration

Former Governor WILLIAM W. SCRANTON, chairman of the President's Commission on Campus Unrest, will be the principal speaker at the inauguration of Dr. FRANCIS J. MICHELINI as president of Wilkes College on Saturday, November 21.

Atty LOUIS SHAFFER, chairman of the Wilkes College Board of Trustees, stated that he had received confirmation from Scranton that the former chief executive of the state would be available for the speaking engagement.

Currently, Scranton is heading a fact-finding commission at the request of President Nixon into the causes of campus unrest on the campuses of the nation's colleges and universities.

The former Pennsylvania governor will address an audience of guests from a list of over 4,000 invitations which will be sent to friends of the college and other institutions later this month.

In addition, invitations will also be sent to more than 7,000 alumni of the college who are residing throughout the nation and almost a dozen foreign countries.

THOMAS KILEY, vice-chairman of the Board of Trustees, and Dr. RALPH ROZELLE, chairman of the college's Graduate Studies Division, are co-chairmen of the Inaugural Committee, which includes JOHN W. CHWALEK, college coordinator for the affair, and more than 20 student, faculty and community representatives.

The event, which will be held in the college gymnasium, will include among the distinguished guests, representatives from major colleges and universities, professional societies and federal, state and regional government.

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WILKES COLLEGE
ALUMNUS

Special Bulletin

APRIL 17, 197

Anatomy of an Image

Continued

"In the past, we have been less active in the sociological areas of community life. Of necessity, we were more concerned with the economic growth. Today, the areas of human services such as the Model Cities, Family Service Association, Reach Out For Life, United Rehabilitation Services and many others are attracting the participation of Wilkes students. We are also involved increasingly with regional school systems in cooperative programs of curriculum development and faculty training. Our Master's Degree programs are in great demand and we may eventually see Doctoral programs evolving."

In what way have students changed during the last decade? Dr. Michelini was quick to answer that students today wish to be a part of the scene, not merely observers. "Our society ten years ago was not as complex as it is today. Now, international politics and our environment claim their attention and cry for their involvement. I think students ten years ago were just as involved, but today, there are more problems that demand their attention. I don't think students have changed that much; they know more, but there's more to know. The high school and college student of today is getting information that their elders didn't know existed."

What is in store for Wilkes academically? "The pressures within society for more education are not going to diminish. When my mother was preparing to become a teacher, she had two years of normal school training and she was considered a well-prepared teacher. Today, you need a Master's Degree. This is just one small segment of a trend that is general throughout society. More and more

you find increasing demand for more education. In business, for example, it used to be sufficient to have a two-year business administration program. This was more than adequate to give the average business man or banker an understanding of our economic system. Today, you need a degree. Our conglomerate organization demands this academic understanding. All through society, in medicine, dentistry, business, and education there is simply the need to spend more and more time in education. I don't see this changing; we are not going to unlearn."

Dr. Michelini traced the academic growth of Wilkes from a two-year institution which was adequate to meet the demands of the thirties to a four-year institution to meet the demands of the society of the forties and fifties; to a master's institution which was necessary to meet the needs of its constituency of the sixties; and in looking ahead, the Wilkes' president predicted that educational institutions like Wilkes appear to be in trained, efficient and devoted hands, ready and willing to reach out and accept the new challenges that undoubtedly will come. Francis Joseph Michelini is no counterpart of Eugene Shedden Farley, though the ideology and philosophy of the latter must have some influence on the new president of Wilkes. Certainly, no one could be as close to Dr. Farley without having some of this rub off on him. At any rate, he has been schooled in the formula, and capable researcher that he is, he will take the ingredients and use them to the best of his ability and to the betterment of Wilkes.

There are those who say they know him. Not so, I doubt if anyone *knows* "Dr. Mike" ...unless it is Anne Marie!

FRED ROTANDARO EARNS DEGREE

Fred Rotondaro, currently Director of Public Relations at the Commission on Economic Opportunity, has just recently achieved a new distinction—he went to New York to pick up his Ph.D. degree in American Civilization at New York University. This event was commemorated by a party given by his co-workers at CEO.

Fred, a 1956 graduate of Pittston High School, earned his BA in English at the University of Scranton in 1960; his MS at Creighton College, Omaha, Nebraska, in 1961. He taught at Creighton from 1962 to 1969, and was Assistant Professor of English and American History at the University of Scranton. He also taught International Relations at Luzerne County Community College, and put in a teaching stint at St. Pius X Seminary. He was also Features Editor of the Greater Pittston Sentinel, now defunct. Fred was appointed PR Director for the CEO in July of 1969.

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Former Governor WILLIAM W. SCRANTON.

Governor Scranton To Speak At Michelini Inauguration

Former Governor WILLIAM W. SCRANTON, chairman of the President's Commission on Campus Unrest, will be the principal speaker at the inauguration of Dr. FRANCIS J. MICHELINI as president of Wilkes College on Saturday, November 21.

Atty. LOUIS SHAFFER, chairman of the Wilkes College Board of Trustees, stated that he had received confirmation from Scranton that the former chief executive of the state would be available for the speaking engagement.

Currently, Scranton is heading a fact-finding commission at the request of President Nixon into the causes of campus unrest on the campuses of the nation's colleges and universities.

The former Pennsylvania governor will address an audience of guests from a list of over 4,000 invitations which will be sent to friends of the college and other institutions later this month.

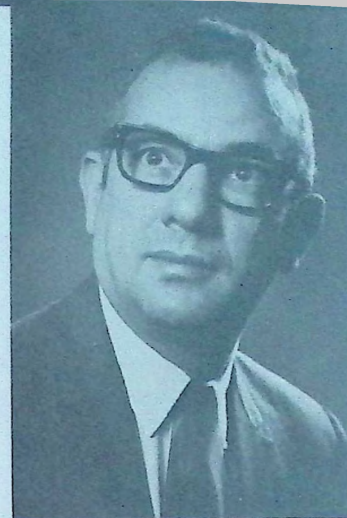
In addition, invitations will also be sent to more than 7,000 alumni of the college who are residing throughout the nation and almost a dozen foreign countries.

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WILKES COLLEGE
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Special Bulletin

APRIL 17, 1970



Verizon Message Center

Friday, Aug 2 at 3:35 PM

From: The Education Policy and Leadership Center <abbott@eplc.org>
To: [REDACTED]
Subject: EPLC Education Notebook - #13-23 - 08 02 13

eplc THE EDUCATION POLICY AND LEADERSHIP CENTER

800 North Third Street • Suite 408 • Harrisburg, PA 17102
717-260-9900 • www.eplc.org

EPLC Education Notebook

Friday, August 2, 2013

In this issue

PENNSYLVANIA POLICYMAKERS

The Governor's Office

House of Representatives

Special Education Funding Commission

PENNSYLVANIA DEPARTMENT OF EDUCATION

EPLC NEWS

DATEBOOK

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PENNSYLVANIA POLICYMAKERS

The Pennsylvania **House of Representatives** and **Senate** are in recess until **Monday, September 23** unless sooner recalled by the Speaker or the President Pro Tempore.

Governor William W. Scranton

Pennsylvanians are mourning the passing of former Pennsylvania Governor William W. Scranton, who passed away on July 28 at the age of 96.

Scranton has been hailed by many as one of Pennsylvania's greatest governors. He was a progressive Republican who during his one term as Governor (1963-67) achieved the creation of a community college system, the State Board of Education, and the Pennsylvania Higher Education Assistance Agency. He described himself as "a conservative on fiscal policy," and his foresight to invest in expanded educational opportunities for Pennsylvanians should be a lesson-learned for Pennsylvania leaders today.

Scranton leaves behind a long legacy of public service to the Commonwealth. During World War II he served in the U.S. Army Air Corps. Also prior to his governorship he served as special Assistant to the Secretary of State, and was elected to Congress in 1960. After serving as Governor, he later served on numerous commissions for President Nixon, and as an Ambassador to the United Nations under President Ford. In 2000, Scranton became the third recipient of the Pennsylvania Historical and Museum Commission's Pennsylvania Founders Award, which honors a living person "who represents

https://mail.verizon.com/webmail/public/print.jsp?wid=vz_widget_MailOpen_0&type=mail... 8/3/2013

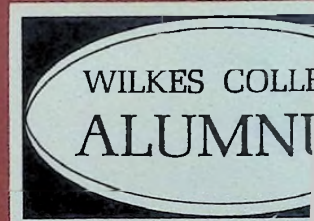


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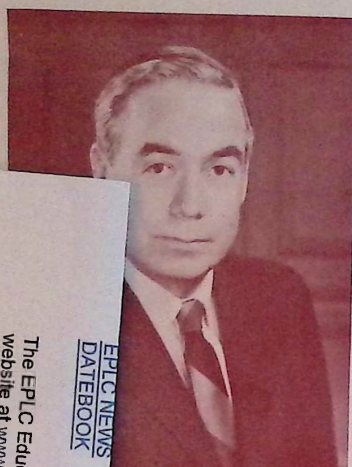
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Dr. Michelini Named Wilkes President

Wilkes College, Friday, April 17, 1970

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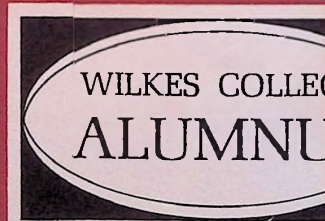
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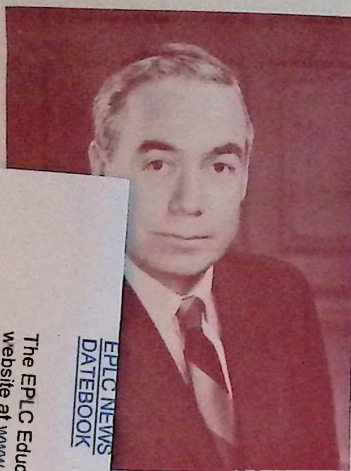


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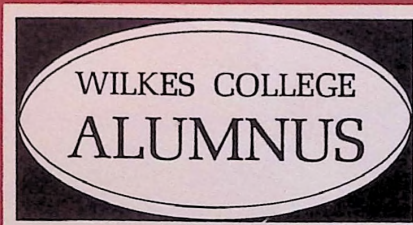
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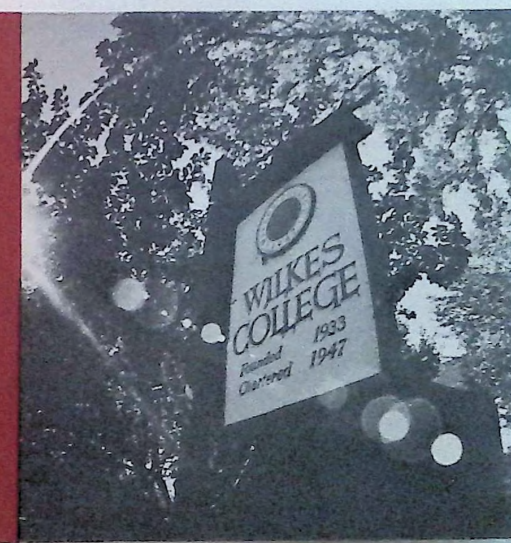
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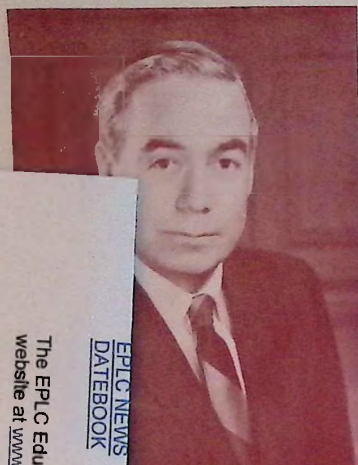


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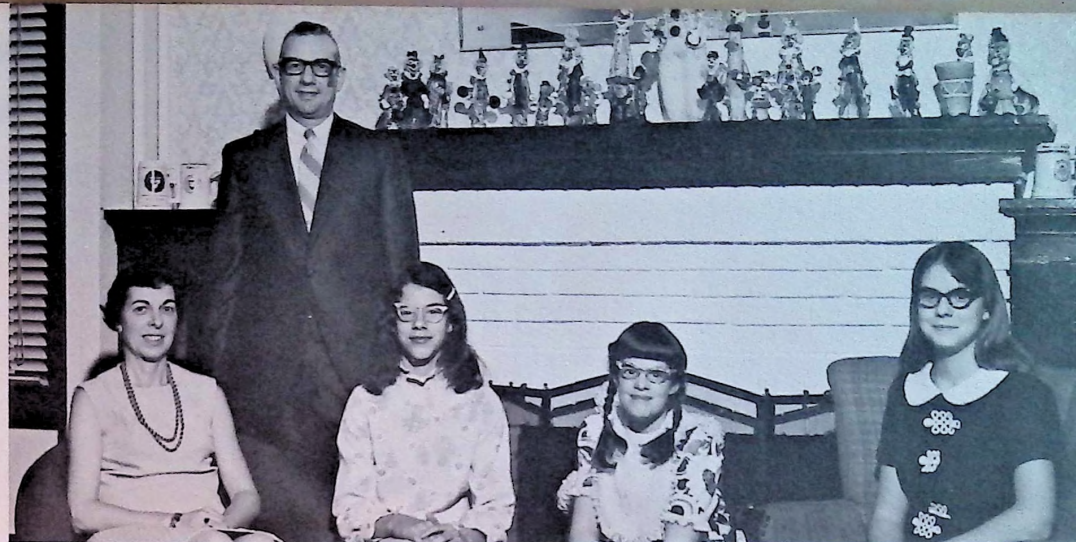
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Both Dr. Michelini and his lovely wife, Anne Marie, are warm personable people. Since coming to Wilkes-Barre, they have crept into the hearts of all who know them — in the community and on the campus. "Mike" has been active in almost every facet of community life; Anne Marie from the outset of their faculty life has interested herself with campus affairs. They are distinct assets to the college-community environment. The photograph above was taken in their home on Dana Street, Wilkes-Barre. First row, left to right: Mrs. Ann Marie, Lisa, Lucia, Michelle. Second row: Dr. Francis J. Michelini.

Francis J. Michelini, Ph.D., President Elect of Wilkes College

Age:

Born: November 9, 1925, Clifton, New Jersey.

Family:

Married to the former Anne Marie Sterner, Lansford, Pennsylvania. They have three daughters.

Service:

U. S. Army Air Force, March 1944 to June 1946 — Combat service star, Rhine campaign, European Theater.

Education:

B.S. degree in Chemistry, 1949, Seton Hall University, New Jersey.
M.S. degree in Biological Science, 1950, University of Delaware.
Ph.D. degree, 1955, University of Pennsylvania.

Employment:

Wilkes College — Assistant Professor, Biology, 1955; Associate Professor, 1959; Professor, 1962; Dean of Academic Affairs, 1962 to present.
1962-63 — Granted leave of absence to serve as Associate Program Director, Institutes Section, National Science Foundation, Washington, D. C.

Association Membership:

American Association for Advancement of Science; American Institute of Biological Science; Botanical Society of America; Ecological Society of America.

Honors:

American Men of Science.
Society of the Sigma Xi.
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Publications:

Publications in the field of developmental biology.

Community Activities:

Board Member — Nesbitt Memorial Hospital, Family Service Association, Welfare Planning Council, United Fund, Greater Delaware Valley Regional Medical Program, Northeastern Penna. Heart Association.

Offices — Chairman, Wilkes-Barre Model Cities Policy Board, 1968 to present.

Vice Chairman, 1967-68.

President, Family Service Association of Wyoming Valley, 1965-66-67-68.

President, Welfare Planning Council, 1970; Vice President, 1968-69.

Chairman, Public Services Division, Wyoming Valley United Fund, 1969.

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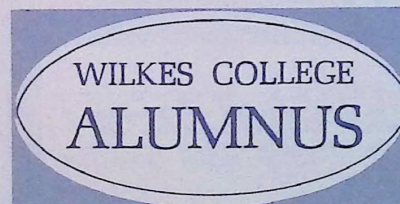
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on Saturday, November the twenty-first
Nineteen hundred and seventy
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Wilkes College
Wilkes-Barre, Pennsylvania*

R.s.v.p.

Acceptances only



Volume 24, No. 2

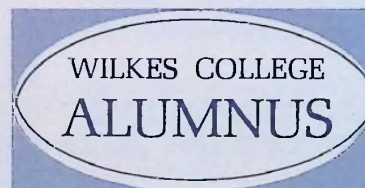
November, 1970



*The Trustees and Faculties
of
Wilkes College
request the honor of your participation
in the Inauguration of
Francis J. Michelini
as President of the College
on Saturday, November the twenty-first
Nineteen hundred and seventy
at half past two o'clock
Wilkes College
Wilkes-Barre, Pennsylvania*

P. S. V. P.

Acceptances only



Volume 24, No. 2

November, 1970

th It . . .

they were there all the time. All that put them together.

former college director of alumni affairs chairman of the 1970 Wilkes College

felt was a fairly large group of former in this area — plus several thousand loyal region.

was that you just don't go to a school even a few semesters — without catching a strange malady which causes one to do that was or used to be.)

becoming wasn't anything like the last planning in the right direction for a group. I wonder why other institutions could be in it brought them back to the campus in a year.

ved as the possible solution to what had been an annual event which was being served in a different manner since the Colonel was a little boy born across from Chase Hall.

ents were present. All that remained was imagination and foresight to come around of their actions came one of the most successful history of the college.

to success has been uncovered it will be certain changes, of course, so that we never

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'51, Allentown Bethlehem
'50, Allentown York
'55, Philadelphia Wilmington
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DR. FRANCIS J. MICHELINI
President, Wilkes College

Scranton to Speak At Inauguration of Dr. Michelini

The climax to months of planning will be reached on Saturday, November 21, at 2:30 p.m. in the Wilkes College Gymnasium when Dr. Francis J. Michelini will be officially installed at a colorful ceremony as the second president of Wilkes College.

Principal speaker for the affair, which will mark the high point of a three-day campus program, will be former Pennsylvania Governor William W. Scranton, who recently headed the President's Commission on Campus Unrest.

Dr. Michelini's inauguration will mark his succession to a position which came with his appointment on July 1 when he was named by the Wilkes College Board of Trustees to fill a vacancy created by the resignation of Dr. Eugene S. Farley.

Dr. Farley, who was immediately appointed by the board as the college's first chancellor, headed the school for 34 years — 10 of them when it was known as Bucknell Junior College. Wilkes gained its status as an independent institution in 1947.

An overflow crowd of guests and dignitaries from a list of some 12,000 invitations is expected to attend the affair and arrangements have been made to accommodate additional people in the Center for the Performing Arts where a closed circuit television facility will carry the inaugural activities as they take place in the gymnasium.

Besides regional friends of the college and alumni from all parts of the country, the guests will include representatives from major colleges and universities, professional societies and federal, state and local government and civic offices.

Heading the local committee which planned the inauguration were: Thomas Kiley and Dr. Ralph Rozelle, co-chairmen; Atty. Louis Shaffer, chairman of the Board of Trustees; John W. Chwalek, college coordinator for the affair; and a host of faculty and student representatives who handled the numerous committee assignments.

The new president, who will be 45 this month was born in Clifton, N. J. He is a veteran of World War II, having served with the U. S. Army Air Corps from 1944 to 1946 and received the Combat Service Star during the Rhine Campaign in the European Theater.

A 1949 graduate from Seton Hall University with a major in Chemistry, Dr. Michelini received his M.S. degree



THE HON. WILLIAM W. SCRANTON

in Biological Science from the University of Delaware and his Ph.D. in 1955 from the University of Pennsylvania.

He has been affiliated with Wilkes College since 1955 when he joined the faculty as an assistant professor of Biology. In 1962 he was named Dean of Academic Affairs, a post he held until his elevation to the presidency on July 1.

He is married to the former Anne Marie Sterner, Lansford, Pa., and the couple has three daughters, Lisa, Lucia and Michelle.

Dr. Michelini holds membership in the American Association for Advancement of Science; American Institute of Biological Science; Botanical Society of America; and the Ecological Society of America.

He has been honored by inclusion in the American Men of Science; Society of the Sigma Xi, and Who's Who in America. He has served on numerous local boards and has held key offices in regional governmental and civic organizations.

The Honorable William W. Scranton brings considerable dignity and a wealth of experience in public service to the Wilkes College campus as the principal speaker at the inauguration of Dr. Francis J. Michelini as the second president of Wilkes College.

Mr. Scranton is chairman of the President's Commission on Campus Unrest and a member of the General Advisory Committee on Arms Control and Disarmament.

The former governor of Pennsylvania, who served in this post from 1963 to 1967, has served the government in other capacities as:

U. S. Ambassador and chairman of the U. S. delegation INTEISAT (1969), Missions to Western Europe and the Middle East for President-elect Nixon (1968), Delegate and chairman of the Committee on Judiciary, Pennsylvania State Constitutional Convention (1967-68), Vice-chairman of the President's Panel on Insurance for Riot Torn Areas (1967), Member of the Republican National Coordinating Committee (1965-66), Executive Committee of the National Governors' Conference (1965-67), Member of Congress (1961-63), and Special Assistant to Secretary of State Christian A. Herter (1959-60).

Mr. Scranton also has business and professional interests. He joined the law firm of O'Malley, Harris, Warren and Hill in 1947. He was vice president of the International Textbook Company from 1949 to 1952. He became director of the Scranton-Lackawanna Trust Company in 1952 and then president in 1954. He merged the Trust Company into the Northeastern Pennsylvania National Bank and Trust Company in 1956. He is chairman of the board of the National Liberty Corporation and the National Home Life Assurance Company and a member of the board of directors of numerous nationally known large corporations.

A pioneer in television in Northeastern Pennsylvania, Mr. Scranton served as chairman of the board, Northeastern Pennsylvania Broadcasting, Inc., (WNBP-TV) from 1954 to 1959.

Active in civic affairs, Mr. Scranton is president of the National Municipal League; member, Carnegie Commission on the Future of Higher Education; Trustee, University of Pittsburgh and Yale University; member of the board, The Urban Institute and the Institute for Advanced Study.

He has been a leader in the effort to improve economic conditions in Scranton and the surrounding area since the depletion of anthracite coal by working with non-profit community groups on industrial development.

The former governor has received honorary degrees from 28 colleges and universities as well as numerous awards.

Inauguration Program

SATURDAY, NOVEMBER 21

- 9 - 11.45 a.m. REGISTRATION OF DELEGATES
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(Corner of South River and South Streets)
- Noon to 1 p.m. LUNCHEON FOR DELEGATES AND GUESTS
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- 2:15 p.m. ACADEMIC PROCESSION
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- 4:00 p.m. OPEN RECEPTION FOR PRESIDENT MRS. MICHELINI — *Main Dining Hall*

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- PRESIDENT'S ASSEMBLY featuring Dr. Michelini's speech to the body — gymnasium, Thursday, 11 a.m.
- LUNCHEON HONORING DR. MICHELINI — Students in attendance of Student Government, Officers of Inter-Dormitory Editors of Publications, Members of Student-Faculty Class and Club Presidents — Noon, in the Lounge of the Center for the Performing Arts.

EXHIBITS

- INTERNATIONAL: French, Russian, Spanish clubs — second floor Kirby Hall.
- CHEMISTRY, BIOLOGY, PHYSICS DISPLAY — Stark Hall.
- ART: Senior Art Show — Conyngham Annex, all day Thursday.
- EDUCATION: "Upward Bound" pictures by Mark Cohen.
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- MUSIC EDUCATION NATIONAL CONFERENCE: Piano and voice — Darte 41, Thursday, 3 p.m.
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- MENC: Tour of the Darte Music Building, with audio lounge — Thursday and Friday, 3-5 p.m. and Saturday, 10-12 p.m.
- CIRCLE K AND THETA DELTA RHO: Reception for the Phi Kappa family — gymnasium, Thursday, 8 p.m.
- CLASS SKITS AND INTERNATIONAL PERFORMERS — gymnasium, Thursday, 8:30 p.m.
- FARLEY LIBRARY: Commemorative rooms open to students and public. Hostesses, Thursday and Friday, 3-5 p.m.
- "UPWARD BOUND" CONFERENCE ROOM, Farley Library — Thursday, Friday and Saturday morning.

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The National Scene

Reporting on: advice to alumni on campus unrest
... a critical money shortage for colleges and universities

■ **Alumni Responsibility:** Pointing to a need for "reconciliation" as its central theme, the President's Commission on Campus Unrest addressed its recent report to many segments of the campus community, as well as to political leaders and the general public.

"Even when there is no disorder on the campus," the commission said, all those involved in higher education must accept "greater responsibility for the well-being and revitalization" of academic institutions. The panel, headed by William W. Scranton, former governor of Pennsylvania, offered this advice to alumni:

—That they "refrain from hasty judgments on complex university problems and . . . avoid stereotyping entire groups because of the actions of a few of their members."

—That alumni not insist "that universities remain changeless, or be surprised if their institutions are not the same as they were when the alumni were students."

—That "constructive criticism and sustained financial support from alumni are essential to the vitality" of colleges and universities, many of which are in an "unprecedented financial squeeze." The commission added that "disagreement with specific university policies or actions should not lead alumni to withdraw their general support from higher education."

Speaking more generally, the panel warned that continued intolerance and hostility between young people and other citizens would threaten the "very survival of the nation." It called on President Nixon to use the prestige of his office to "urge all Americans, at once, to step back from the battlelines into which they are forming."

By the time the President received the commission's report, his views on campus violence already had received wide public attention. In a speech at Kansas State University, he declared that only the academic community—not the government—could "save" higher education. In a subsequent letter to educators, he said there could be "no substitute for the acceptance of responsibility" by college administrators and faculties for campus order.

Then, in a surprise move, the President asked Congress to authorize immediate federal intervention in cases of campus bombings and arson. The request was quickly approved and signed into law, although some legislators warned that it could result in "prowling FBI agents" and encourage an "aura of repression."

PREPARED FOR OUR READERS BY THE EDITORS OF THE CHRONICLE OF HIGHER EDUCATION

■ **Hitting Bottom?** The long-expected "financial crisis" in higher education has struck with such force this year that college administrators can scarcely find words strong enough to describe it. "The Day of Judgment is upon us," says one. "It is here—now." Another says the money shortage is so grave that it outranks student dissent as the main problem of the 1970's.

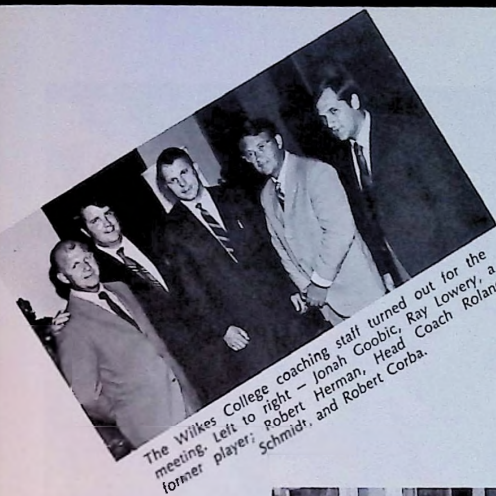
The situation is acute because several factors have come together at the same time. Inflation, soaring educational costs, declining stock prices, lagging federal aid, public hostility to increased state support—all have combined to put a tremendous drain on institutional budgets, especially those of private colleges. At least a score of colleges have closed in the past year or so, and many others report substantial operating deficits.

With tuition rising almost everywhere, small private colleges seem to be in particular danger of pricing themselves out of business. Admissions people report an accelerating shift of enrollments from such institutions to state universities and to low-cost community colleges close to students' homes. A growing number of private institutions have had to seek state support to supplement their income from private sources.

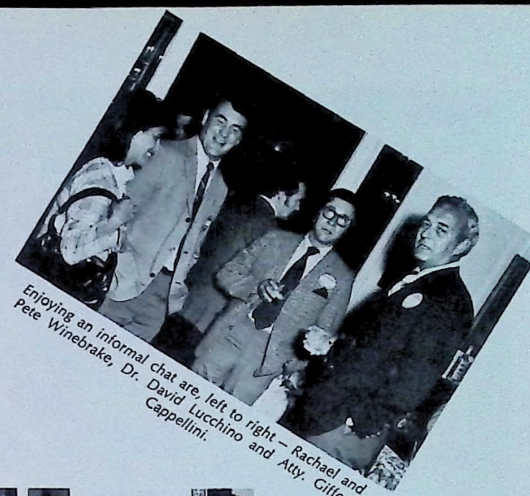
At the established public institutions, meanwhile, officials say that the steady rise of state aid in recent years has failed to keep pace with their expanding needs. State appropriations for higher education's operating expenses in 1970-71 have topped \$7-billion—a new high—but for many public institutions that apparently is not adequate. "Austerity operations are becoming a fact of life," says one of their associations.

Federal aid is not picking up much of the slack. A government agency reports that the growth of U.S. financial support, which averaged about 24 per cent in the mid-sixties, has slowed considerably since then.

■ **Limited Access:** Despite the addition of some 600 colleges and universities in a 10-year period, more than half a million high school graduates a year fail to continue their education "simply because they happen not to live near an accessible college," according to a study by the College Entrance Examination Board. It showed that only 789 of 2,600 two- and four-year institutions in the country could meet the test of "accessibility"—nonselective, within reasonable commuting distance, and costing no more than \$400 a year in tuition and fees.



The Wilkes College coaching staff turned out for the meeting. Left to right — Jonah Goobic, Ray Lowery, a former player; Schmidt, and Robert Corba.



Enjoying an informal chat are, left to right — Rachael and Pete Winebrake, Dr. David Lucchino and Atty. Gifford Cappellini.



Discussing the future of the "Campus Chapter" are, left to right — Carl Zoolkoski, chairman of the evening's affair; Wilkes President Francis J. Michelini; Chancellor Eugene S. Farley, and Arthur Hoover, college director of alumni affairs.

Greater Wilkes-Barre Alumni Hold Key Meeting

With an estimated 2,000 Wilkes College alumni residing in the Greater Wilkes-Barre Area, it appeared reasonable to believe that the "Campus Chapter" of the Alumni Association should be one of the most active and certainly the strongest.

That it hadn't been caused a great deal of concern and something was done about it!

Invitations sent out to all local addresses of alumni brought a response of over 100 to the first meeting of the new year — a meeting designed to revitalize the "Campus Chapter" and transform it into a firm site of alumni operations from which all other chapters throughout the country might gain assistance and have a home base.

Carl Zoolkoski headed a program that turned the evening into one of the finest and most promising that the Alumni Association has had in a long time.

Among those who spoke at the combined social-business gathering were: Chancellor Eugene S. Farley, former college president, who is directly involved now with

development and alumni affairs; College President Francis J. Michelini; National Alumni President Thomas J. Moran; Chairman Carl Zoolkoski; and Pete Winebrake, chairman of the Homecoming.

It was agreed by all who attended that "more of the same" should be programmed for the current year and since the event there have been many reports of regrets on the part of other alumni that they did not make the affair.

Another meeting will be announced for the "Campus Chapter" before the end of the year and plans will be made for the formation of committees to handle a variety of categories ranging from social to academic to development.

All agreed that the Wilkes College Alumni Association members wanted to have a greater voice in the future of the school and were unanimous in their pledge of support for those projects which will enable the college to continue its growth and meet its commitments to the students of today and tomorrow.

The National Scene

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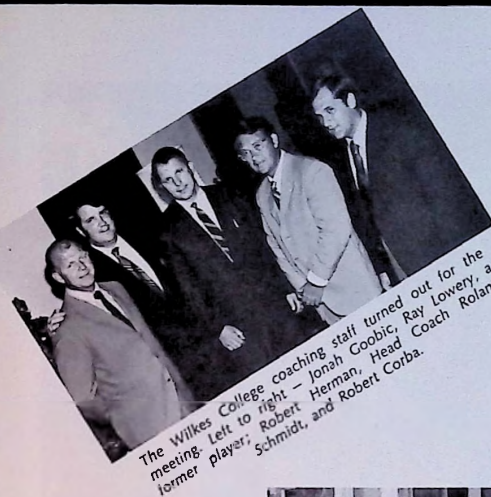
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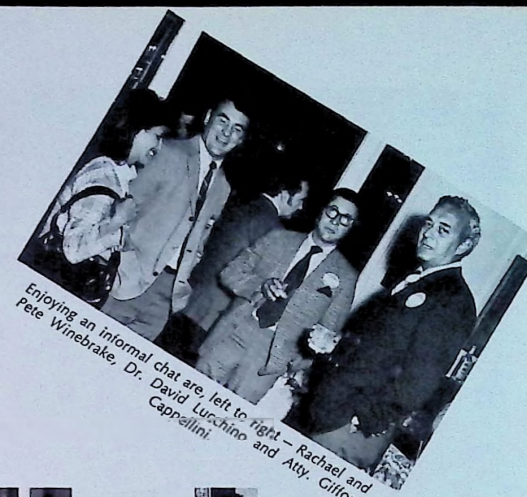
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The Wilkes College coaching staff turned out for the meeting. Left to right — Jonah Coobie, Ray Lowery, a former player; Schmidt, and Robert Corba.



Enjoying an informal chat are, left to right — Rachael and Pete Winebrake, Dr. David Luchino and Atty. Gifford.



Discussing the future of the "Campus Chapter" are, left to right — Carl Zoolkoski, chairman of the evening's affair; Wilkes President Francis J. Michelini; Chancellor Eugene S. Farley, and Arthur Hoover, college director of alumni affairs.

Greater Wilkes-Barre Alumni Hold Key Meeting

With an estimated 2,000 Wilkes College alumni residing in the Greater Wilkes-Barre Area, it appeared reasonable to believe that the "Campus Chapter" of the Alumni Association should be one of the most active and certainly the strongest.

That it hadn't been caused a great deal of concern and something was done about it!

Invitations sent out to all local addresses of alumni brought a response of over 100 to the first meeting of the new year — a meeting designed to revitalize the "Campus Chapter" and transform it into a firm site of alumni operations from which all other chapters throughout the country might gain assistance and have a home base.

Carl Zoolkoski headed a program that turned the evening into one of the finest and most promising that the Alumni Association has had in a long time.

Among those who spoke at the combined social-business gathering were: Chancellor Eugene S. Farley, former college president, who is directly involved now with

development and alumni affairs; College President Francis J. Michelini; National Alumni President Thomas J. Moran; Chairman Carl Zoolkoski; and Pete Winebrake, chairman of the Homecoming.

It was agreed by all who attended that "more of the same" should be programmed for the current year and since the event there have been many reports of regrets on the part of other alumni that they did not make the affair.

Another meeting will be announced for the "Campus Chapter" before the end of the year and plans will be made for the formation of committees to handle a variety of categories ranging from social to academic to development.

All agreed that the Wilkes College Alumni Association members wanted to have a greater voice in the future of the school and were unanimous in their pledge of support for those projects which will enable the college to continue its growth and meet its commitments to the students of today and tomorrow.



Members of the new Freshman Class mingle with college deans at picnic in honor of Class of 1974 at farm of Dr. Eugene S. Farley.

700 Freshmen Become Members of 'Campus Family'



President and Mrs. Francis J. Michelini taking part in outdoor festivities.



President Francis J. Michelini and Dean George Ralston (second and third from left, standing) welcomed four Greek students and their travel companions to the college. The four are part of the new Freshman Class.

Approximately 700 new students joined the Wilkes College "Campus Family" during the Fall Semester and after the usual problems of registering, finding out where everything is located and solving the countless other items so necessary to their new effort, they involved themselves in the social activities.

There was no hazing this year for the first time, but the freshmen were kept busy with a week-long period of orientation and social events which enabled them to quickly become acquainted with life as it is on the Wilkes Campus.

They were welcomed at a luncheon by Dr. Francis J. Michelini, president, and told that Wilkes exists only for the sake of serving them and providing them with an education which will prepare them for the greater tasks ahead.

A Quarter Century of Campus

If he had laid the bricks himself — Al Groh could not have been more responsible for the development of the Wilkes College Theater. And for the record, he even tried to do that — Groh displays a hard hat in his office that was a gift from the Sordoni construction men during the building of the Center for the Performing Arts.

If building the CPA seemed like a labor of love — it is understandable. After all, with this Fall's production of "Guys and Dolls," Groh marks his 25th year at Wilkes, including two years as a student of the then Bucknell Junior College.

And after 60-odd theater productions, Groh fondly recalls that Dr. Eugene S. Farley asked him to fill in as director of the "Barrets of Wimpole Street in 1947," until they found someone else.

After three years serving without contract, the College finally signed on Groh, and today he sits in his modern office in the CPA and jokes, "I guess they haven't found anybody yet!"

Al Groh has come a long way from his student days here at Wilkes, where he once played the role of Elbert Lovberg in "Hedda Gabler." His memories cover the whole span of theater at Wilkes — beginning in the days when Chase Hall served as the theater.

Groh likes to tell how the old carriage house had a turnstile in the center of the floor for washing cars, and, "We even washed cars there — sometimes when we were in rehearsal."

Improvisation was a key part of the program in the early years, and up until the opening of the new CPA in 1965, Chase was considered a temporary stage. Groh held some of his rehearsals on the lawn, and it wasn't unheard of for student thespians to make an entrance or exit through the windows.

Groh defends the students' ingenuity and sense of humor — and fans attending the recent Homecoming concert of "Blood, Sweat, and Tears" might be surprised to learn that the light board used at the Armory that evening was one built by Groh and his student crew in 1948 for the Chase Theater. "When we moved over here (the CPA) we brought it with us — it still comes in handy for the Fine Arts Fiesta on the Square," Groh explains.

Despite a successful quarter century directing Wilkes theater, Groh places the credit with everyone from the playwrights, to the students, to the audiences themselves. He firmly believes that the theater belongs to the students, and above all, it should be an educative experience.

He chooses plays that give an opportunity to the greatest amount of students to participate, that provide a meaningful theatrical experience, and which combine sound intellectual and emotional experiences. If the play fits in with the student's other areas of study — so much the better says Groh — and he emphasizes that his concern is not to turn out professional stage performers, but to provide training for the students to go out and teach theater on a public level.

Asked what makes good theater, Groh shot back with the answer, "good audiences!"



Al Groh goes over the script of "Guys and Dolls," with the leads Eli and Ellie.

But he reflected that his theatrically entertaining experience doesn't try to divert an audience challenge."

His favorite plays over the years — "Master Builder," "Enemy of the People," "The Music Man" — maintains he liked them all, but "The Music Man" is the one he is most attached to.

As he bounds about the stage of the latest Kiwanis musical, Groh seems completely at home with the theater itself. It seems years ago, following a quick call to the Century Lightin' on where to find the lights!

Groh is a Wilkes-Barre native, a graduate of Wilkes-Barre High School, Bucknell University. During the 15th Air Force, station charge in 1945, he received a parative literature at Columbian University. Dr. Farley asked Groh to "since."

Today, there's no sign of a director — Groh explains that it is everyone. There are those with him.



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Al Groh goes over the script of his latest production, "Guys and Dolls," with the leads Elliot J. Stahler and Rita Singer.

But he reflected that his aim is not to offer simply a theatrically entertaining experience. "That's not valid. You don't try to divert an audience — you offer an imaginative challenge."

His favorite plays over the years have included "The Master Builder," "Enemy of the People," "Raisin in the Sun," and "The Music Man." Out of some 60 plays, he maintains he liked them all, but, naturally, was more attuned to some than others.

As he bounds about the huge stage directing the cast of the latest Kiwanis musical (he has directed all of them), Groh seems completely attuned to not only the play, but to the theater itself. It seems hard to believe that five years ago, following a quick move from Chase, Groh had to call the Century Lighting Company for fast directions on where to find the lights!

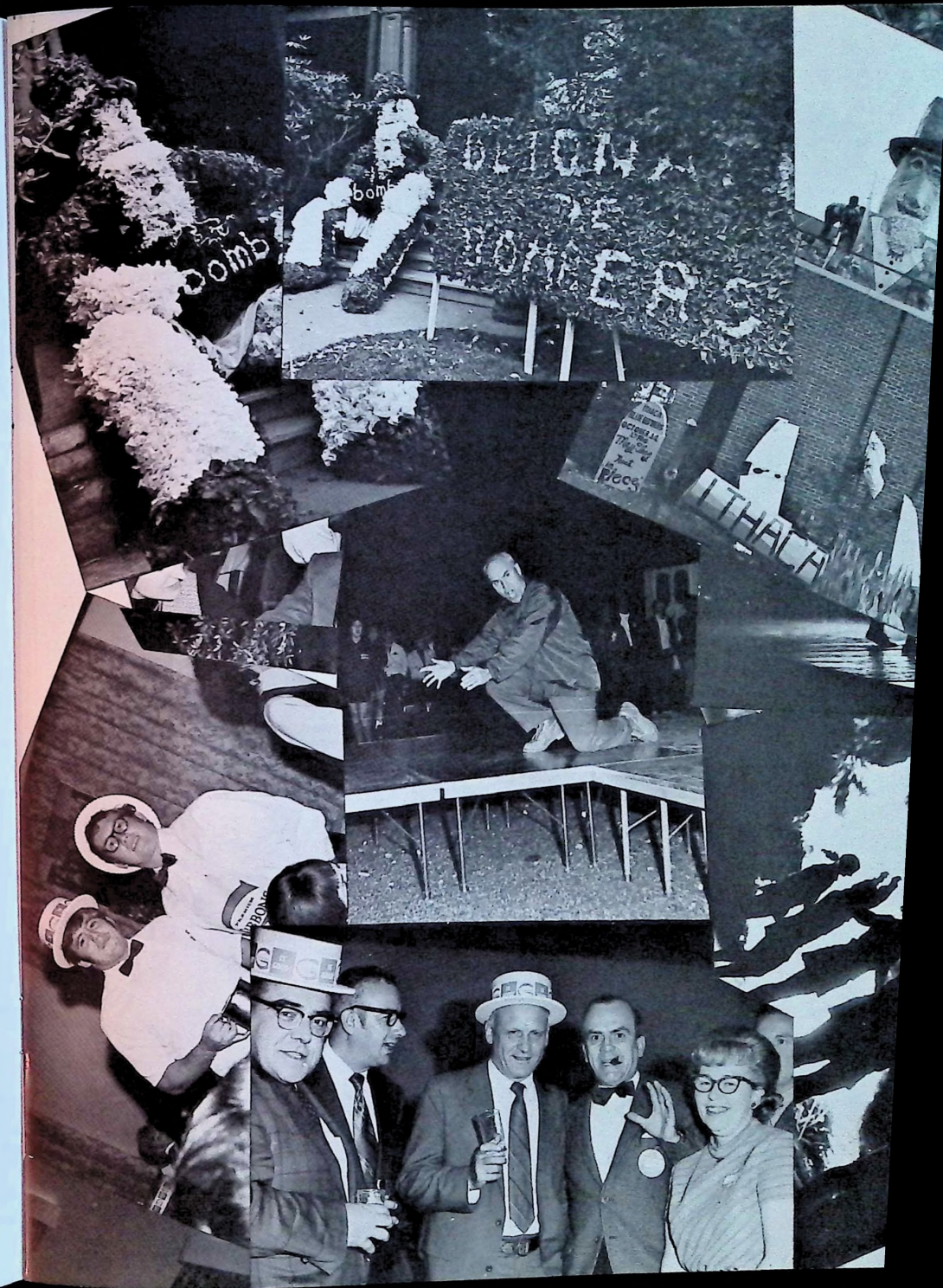
Groh is a Wilkes-Barre native, and a graduate of Meyers High School, Bucknell Junior College, and Syracuse University. During the war he flew 60 missions with the 15th Air Force, stationed in Italy. Following his discharge in 1945, he received his master's degree in comparative literature at Columbia University. It was then that Dr. Farley asked Groh to "fill in" and he's been here ever since.

Today, there's no sign on his office door in the theater — Groh explains that it isn't really his — it belongs to everyone. There are those at Wilkes who might disagree with him.

Wilkes Alumni Return To Campus



SALLY DONOHO
HOMECOMING QUEEN -- 1970



es Alumni Return To Campus



SALLY DONOHO
HOMECOMING QUEEN -- 1970





Faculty Family Is Increased by 30 New Members

With the start of the new college academic year members of the Wilkes College faculty, administration, and their wives gathered for their annual dinner at the college dining commons. Dr. Francis J. Michelini, president, addressed the group and then introduced new members of the faculty and administration.

The new additions to the Wilkes family are pictured above. Standing in front of the steps: Dr. Michelini, Joel Barlatsky, history; Mrs. Anne Liva, music; John Frinlow, history.

Standing on the steps, first row from bottom to top: Kathleen Matics, fine arts; Klaus Holm, theatre arts; Harrie E. Caldwell, education; F. A. Szumilo,

commerce and finance; Gay M. Foster, physical education; Carl Schaefer, psychology; Donald Yost, director of housing; Kathryn Gregory, environmental science; Charles Mattei, environmental science; Neil Como, computer programming; John Anaza, economics; Bruce Craddock, English; Elaine Lacey, library.

Second row, standing on the steps: Michael Greenwald, English; Victor F. Baiz, education; Stephen Tillman, mathematics; John Wasileski, mathematics; Peter Juengling, German; Jayson Vereda, economics; James Moss, assistant dean; Charles M. Joseph, music; William Weber, music; Herman P. Benecki, chemistry; Thomas J. Moran, English; Edward B. Stockham, chemistry; Donald A. Henson, philosophy; and John G. Jardine, philosophy.

The Need For New Patriotism . . .

(The following address was given recently by Chancellor Eugene S. Farley, former president of Wilkes College, before a gathering of Legionnaires at their convention in Wilkes-Barre.)

by EUGENE S. FARLEY
Chancellor

We enter an unknown world as we enter the eighth decade of the twentieth century. This world is unknown because man, its creator, has released physical and human forces that are beyond his comprehension. To live in this new world of his own creation, he must gain a greater comprehension of himself, of his institutions, and of the new forces he has released. Simultaneously, he must adapt his old beliefs and loyalties to these new conditions, and he must do this without sacrificing those great personal values and national ideals that have given hope and integrity to succeeding generations.

The character of our nation has been affected by technological and social change as have our personal lives. The full impact of change upon our nation and our personal lives is seldom comprehended; we take too much for granted. But, if you think that our lives have not been affected by technology, those of us who were members of the services in 1918 have only to review the sixty to seventy-five years in which we have lived to create an awareness of the changes that have taken place. We were born in the serene days of the "horse and buggy"; we are now living in the age of automation and instant communication. And, those who served in the 1940's are very aware of the material, social and moral changes that affect the lives of their children. The standards and influences of the 1940's are not those of the 1970's. And yet there is need to preserve those values that are enduring in all generations.

Probably the changes in our mode of living during the past three decades have exceeded the changes that have occurred, heretofore, in any three centuries. And if we consider the changes of the twentieth century, we are shocked to discover that the changes resulting from science and technology have altered men's lives, and values, and institutions in seven decades more than they were altered in the preceding thousand years. And, the rate of change continues to accelerate so that the changes of the next decade will probably be greater than the changes of the last three decades.

To prepare to live in the midst of radical change, we must give thought to the effect of these changes upon the quality of our lives. We are painfully learning that material progress, if unguided, can destroy the quality of our physical environment. So it is that we are, of late, concerned with pollution, overpopulation, and waste of our natural resources. So it is that we are at last awakening to the fact that our spiritual and human values are also being altered and eroded.

To conserve these values, it is necessary that they be equated to the changing needs of modern man. And, as



patriotism has been one of the great but unseen forces of the past, we need to give thought to the nature and the effects of patriotism in the new world in which we live and in the newer world that is emerging. The nation, like the atom, contains so much power that it must be governed carefully. And because patriotism is the unseen force that sustains the nation, we must give much thought to the nature of this force. In the past it has unified people; in the future it may be called upon to unify nations. As it is no longer possible for modern man or modern nations to exist in isolation, we are now compelled by common sense to reconsider the nature of our patriotism and the effects upon our nation and upon all peoples whose lives are affected by the economic, social, political and military power of our United States, "the Colossus of the Free World."

In this decade, the powers of the two super states are so great that these powers must be used carefully and thoughtfully. Like the atom, their power is so great that it can destroy; like the atom, this great power can be useful only when used judiciously.

You and I were raised in that period when the American Dream offered hope to men in our own and in other countries. On this new continent it seemed possible to break the fetters of the past and to gain new opportunities for self-realization under a system of laws that guaranteed "liberty and justice for all." It was a great dream and it led to great advances and great achievements. It seems, somehow, to have been lost to the post-war generations, and some regard it as an irrational delusion. These critics condemn our failure to translate the great ideals and aspirations of the past into a Utopian reality. They do not sense that our progress was made as men of many nations became the diverse peoples of one nation. They see only the failures and none of the gains.

They have not yet learned that human betterment results from man's eternal quest for something better. The ideal must always lure us toward a goal that is better than goals already attained. Our critics have not yet learned that all gains in human welfare are the results of painstaking effort, dedicated involvement and human suffering. They believe that ideals which have sustained our efforts should be today's reality. They do not recognize that it is acceptance of these ideals that causes dissatisfaction with "what is" and leads us to search for something better. Nor do they realize that it is man's continuing quest that nurtures the best in man.

You and I can agree that patriotism requires loyalty, integrity and courage, but in this complex nation of ours it is not possible for all of us to possess the same values or to seek the same goals. We can, however, be united in our quest for decency, justice and equality of opportunity — not for people of one nation, or creed, or color but for all peoples. If we do this, we restore the American Dream and give new vitality to our patriotism. We may even, in spite of the fear created by our vast power, regain the confidence of those people who have come to mistrust and fear us. Because we have become so powerful, we must use this power for the welfare of mankind and of nations. If we can restore some measure of faith in our national ideals, the Statue of Liberty may once again be-

(continued on page 17)

Ecological Meanderings . . . by Dr. Charles B. Reif

by DR. CHARLES B. REIF

Chairman, Biology Department

That I should be asked to write an ecological essay for THE ALUMNUS came as a complete surprise to me but fortunately the word "ecology" has been bandied about in the public press sufficiently so that I have some idea of the meaning of the word, and, more fortuitously, I recalled the letter¹ which I had written to the editor of THE BEACON last winter and gratefully realized that my letter had ecological connotations. Thus it came to pass that my meditation was directed to the ecological significance of paths and pathways, large and small.

In early days (and even before) of Wilkes College, exclusive of that faraway complex consisting of Conyngham Hall and Weckesser (The First) Hall, the entire campus was composed of Chase Hall, Kirby Hall, and their contiguous yards. In those halcyonic days, when aesthetics seemed more important than activism, and the world was once again being made safe for democracy, the college's paths were laid out sensibly enough, tastefully enough, and large enough to handle the traffic.

Even the Army Air Corps Cadets, who when in formation marching along River Street crowded ordinary students and elderly civilians from the sidewalk with military impartiality, found the gently curving path between Chase Hall and Kirby Hall to be ample. Furthermore, both ordinary students and cadets were trained to stay on the path and off the grass so that the greensward flourished so luxuriantly that none had yet needed to invent Spartanturf².

But, alas, even the early leaders did not envision what would happen to that path and to that lawn. As the student population burgeoned and the students became more and more serious in their pursuit of education, cutting corners became the name of the game. Every second saved in going from one class to another, or from a class to study in the library, was a second saved for more storing of knowledge.

Not only was the student body growing but the campus was expanding, from Market Street to Ross Street. Saving seconds became a necessity if one were not to be late to a lecture in general zoology; more and more corners were cut; and less and less grass had a chance to contribute its little bit of oxygen for the brain cells of those eager students. As each new building changed from taxable (civilian status) to non-taxable (academic freedom), the students found new ways to travel from building to building and thus came into being many new muddy tracks (paths, in this context) across the greensward.

The erection of the musical portion of the CPA (Center for the Performing Arts and not Certified Personnel Accounting, as you might suspect) brought into being that unsightly path beneath the Kirby Elm which in turn brought into being a letter to the campus newspaper editor; the principle being exemplified here is known as the Rodda³ Law, the main idea of which is, that in planning a campus the architect should not lay out a single path but rather make lawn all over and wait to see where the students decide they are going to walk. The Rodda Law in practice accomplishes (in addition to the location of the campus paths) some much-valued student participation in academic affairs⁴.

All of the above illustrates various ecological habits of both students and civilians. Within the population are many differently oriented individuals whose relationships to paths are of significance in this context. Some are set in their ways and stick to paths, even preferring one path to another because of past associations established by use of this path or that path. Others change paths frequently and easily adjust to changes in the environment. The latter are adaptable and follow the



DR. CHARLES B. REIF

evolutionary principle of modification for survival. The more dominant characters march four abreast apparently unmindful of the ancient rhyme⁵ and cadet-like cause old ladies, faculty members, and dogs to step from the pavement to the lawn or even into the shrubbery. These somewhat humorous behavioral activities are manifestations of thought patterns which some ecologists now think are hereditary. And, we may note, psychologists put great value on the desire to explore, for the explorers are, of course, the pathfinders.

But let us shift our attention from campus pathways winding among ivy-covered halls and consider highways in the world of reality. As America's roads become bigger and bigger, and reach farther and farther, they divide towns long established, alter scenery long admired, and extend into pathless parts of the land like cancer into healthy tissue, taking with them the blight of culture. Whereas the human death toll on American highways may be a useful, but piddling, form of checking the population explosion, the insidiousness of the extension of traffic into unspoiled areas is certainly degrading the environment.

Creatures other than men also have their favorite paths in their worlds and despite man's attempts to fence them out how many of those creatures (who, unbeknownst to them, do have a part in maintaining a livable environment for mankind) are slaughtered by fast-moving automobiles! Even the fowl of the air have their nesting areas taken away by the building of roads, and they have their flyways endangered by the roar of traffic.

Some ecologists think we are on the road to ruin,⁶ quite literally! McHarg⁷ has made some kind of progress in suggesting where new highways can best be put, but even his suggestions are forced choices, the best of what can be done in light of previous damage to Mother Earth.

The need to establish new and necessary pathways as the human population continues (Woe is me!) burgeon (What a beautiful word!) is ecological problem number one. The impatient young want to throw away the road map. Some of them want to build new roads; some sound as if they want to do away with roads altogether. And as more and more individuals within the human population attempt to do it their way, many people will have trouble telling whether they are on or off the path.

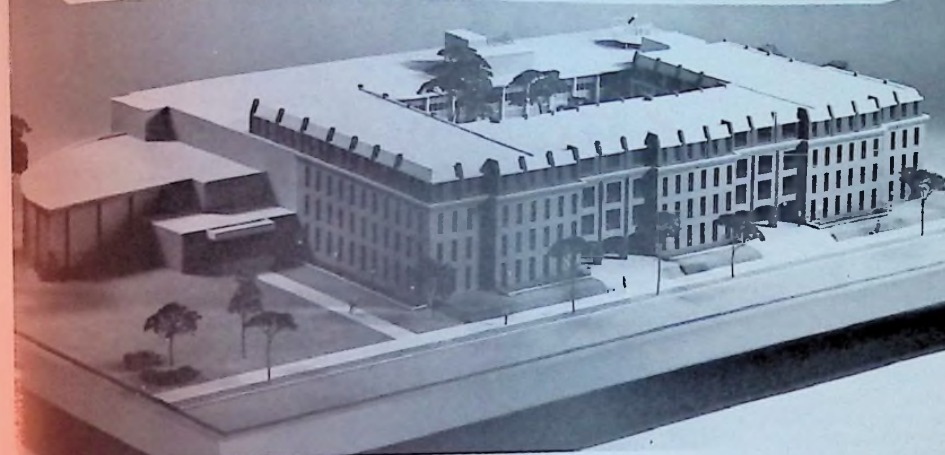
Past experience has shown that the greater the crowd to be handled peacefully, the more careful the planning must be and the greater the amount of regulation needed. The clash between those who want to throw away the road map and those who want stricter enforcement of the traffic code is a fundamental ecological interaction. The day of endless streams of automobiles, each automobile carrying one person from home to office, waiting for numerous traffic lights to change, all the while uselessly spending millions of dollars pouring hydrocarbons into the atmosphere, may soon be forced to terminate. Men must soon discover how to get from here to there less destructively or else their going from here to there may no longer have any appeal.

Come, join me at Boovil Lice Acres, where we can still see the hills of Noxen as yet unspoiled except for several night-shattering yard lights, and we shall walk where no path exists beneath the trees up to Fairlea,⁸ the while searching for mushrooms and looking for birds. I don't think the racket of the motorcycles in summer or the wail of the snowmobiles in winter will bother you, too much. We have already become desensitized to a degree more than we realize.

FOOTNOTES:

1. Letter to THE BEACON.
2. Trademark regulated.
3. Member, Northeastern Pennsylvania Chapter, The American Institute of Architects.
4. The administration, having seen the footprints on the lawn, is now constructing a four-lane highway beneath the Kirby Elm.
5. Two's company, three's a crowd, four on the side is never allowed.
6. Road to Ruin, T. Holcroft, University of Nebraska Press, 1969.
7. Design with Nature, I. L. McHarg, The Natural History Press, 1969.
8. R. D. No. 1, Noxen, Pennsylvania 18636.

. . . Our Most Important Undertaking



'Forward Thrust' Needs Increased to \$5,250,000

In a new appeal to the alumni and friends of Wilkes College, Chancellor Eugene S. Farley, who has personally accepted the challenge of continuing the growth of the institution, announced that the cost of the new building under the Operation Forward Thrust campaign has risen to \$5,250,000.

He made the announcement in a letter to all those who have in the past indicated a strong desire to see Wilkes College continue its growth and keep pace with the educational demands of the times.

Dr. Farley's letter reads:

"When last I wrote to thank you for your support of the College, I anticipated that my services at the College were coming to an end. Since that time, the Board of Trustees has asked me to continue with that portion of my work which had to do with long-range planning and development. In consequence, I am writing once again to thank you for your support and interest and to report the progress that we have made, thus far, in our Forward Thrust Campaign.

"The total funds that now seem to be available approximate \$2,250,000. Had the estimated cost of the building not increased during the campaign, this would put us within striking distance of our \$3,000,000 goal. Unfortunately, inflation and enlarged plans have increased the estimated cost to \$5,250,000.

"Because the new building is so essential to the continuing development and maintenance of new programs in environmental science, electronics and materials engineering and the arts, the Trustees and Administration feel that every effort must be made to assure completion of the building. Failure to complete this important building would necessitate abandonment of these forward-looking

programs which are closely related to the needs of students and to the future needs of Northeastern Pennsylvania.

"We have progressed because of your help. Because you have supported our efforts, I wished to advise you of the gains that we have made and of the challenge that still confronts us.

"As always, I am

Gratefully yours,
EUGENE S. FARLEY

PATRIOTISM (continued from page 15)

come a symbol of hope.

I have spoken of a "new patriotism" but have not defined this new patriotism. To do so would be presumptuous for each of us must determine within his own heart what he can do to translate our great national ideals into national goals and achievements.

We are challenged by the gains we have made and by the ideals upon which we have been nurtured. We have placed our faith in the hope that man under law can attain and maintain a measure of freedom — a freedom that is sustained by justice and by the belief that man that responds to good will, integrity and fairness. Let us search our consciences as did the founders of our nation. Let us renew our faith in ideals that will enhance the welfare of our neighbors and will unite us as we move into the uncertainties of the unknown future.

S P O R T S

Colonels Find Key Against Alfred Eleven

After encountering early season difficulty the 1970 Colonels seem to have found their winning combination and are off and running like the Wilkesmen of the late 1960's.

Pre-season skepticism had pointed toward the quarterback slot as being a major cause for concern and the apprehension proved true as Head Coach

Roland Schmidt experimented with four hopefuls before making his permanent selection prior to the start of the Ithaca Homecoming game.

Jeff Giberson, a 5-11, 175-lb. sophomore is the Colonels new field general and in less than three full games has shown the same brilliance as his predecessor Joe Zakowski. The brightest hour for the young sophomore came in the 16-14 win over highflying Alfred, where he picked the Saxon defense apart for a record breaking 17 of 34 pass completions for 210 yds.

Junior tailback Ted Yeager continues his wizardry on the gridiron and with each carry and yard gained adds a new entry in the Colonel record book. His career totals after the first five games of the 1970 season are a rushing total of 1635 yards on 353 carries well above the old standards of 1286 and 347 previously held by Paul Puria (1963-66) and Marv Antinnes (1957-60) respectively.

Wilkes opened the grid season against a spirited Lycoming College eleven, and the visitors stung the Blue and Gold with a 21-19 defeat. The Colonels held an early 16-7 lead in the contest until a late second quarter touchdown and unseasonal fall heat turned the tide against the hosts, who

had not lost at Ralston Field since its dedication in 1965.

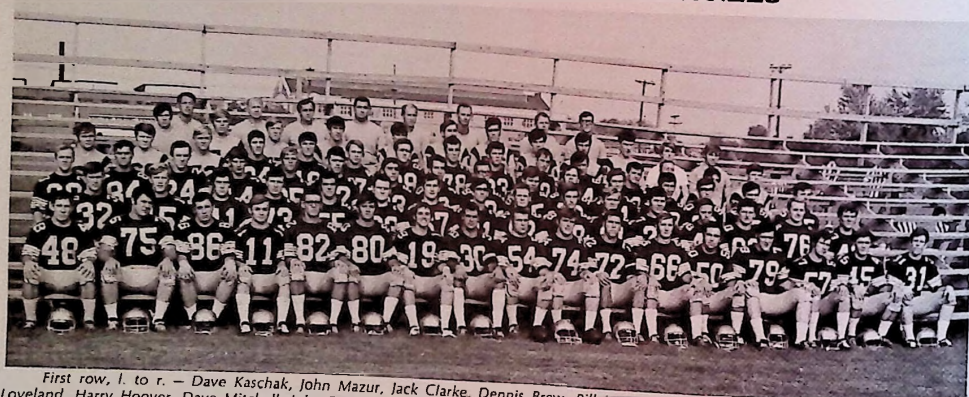
Poor second half pass defense took its toll in the second encounter of the year as Wilkes built up a 14-0 first half lead over Moravian only to see the Greyhounds unload via the airways in the vesper half for two scores. The game ended in a 14-14 stalemate.

Untimely interceptions and fumbles proved to be the culprit in game number three as the Wilkesmen miscued their way to a 16-10 defeat to Delaware Valley.

Homecoming may very well have spelled the turning point for the hapless Colonels as the Blue and Gold displayed their finest effort to date before the visiting alumni. The charges of Coach Schmidt played almost faultless offensive and defensive football until the waning seconds of the contest when Ithaca pushed across a late score to humble the Colonels, 25-21.

Alfred University invaded Wilkes-Barre with an unblemished 5-0 record and a second place rating in the weekly Lambert Bowl rankings, but went home a defeated team as the Colonels finally put it all together for a hard-fought 16-14 victory. The winning touchdown was scored by sophomore Giberson, who very well will be the key to the future.

THE 1970 WILKES COLLEGE "COLONELS"



First row, l. to r. — Dave Kaschak, John Mazur, Jack Clarke, Dennis Brew, Bill Lazor, Gary Moore, Jim Marascio, Bob Gennaro, Jim Loveland, Harry Hoover, Dave Mitchell, John Baranowski, Alton Kenney, Mario Zinicola, Ed Roman, Carl Jones, Jim McDonald.
Second row — Neil Langdon, Kent Jones, Ron Hillard, Steve Balla, Tony Cardinale, Bruce Gover, Dale Tabor, Ted Yeager, Bill Hanbury, John Fairley, Michael Hughes, Emil Dittullo, John Kerr, Charles Graziano, Nate Eustis, Ed Connors.
Third row — Ned Holmes, Dan Walters, Walt Matlowksi, Scott Sherdon, Gene Kruczek, Greg Supinski, Tony Iorio, Mike Barski, Al Regner, Larry Lally, Bill Buss, Bob Ashton, Frank Galicki, Mark Skvarla, Pat Ratchford, Bill Woronko.
Fourth row — Rich Lorenzen, Dave Whiting, Tom Boshinski, Jim Yanora, Joe Bartell, Tom Swantkowski, Joe Pavill, John Holland, Bob West, Jeff Giberson, Fred Gedrich, Rich Masi, John Collins, Steve Forst, Bob McBride.
Fifth row — Ken Ellis, mgr.; Tom McGann, Craig Deacon, Jeff Grandinetti, Rich Lack, Steve Adamchak, Craig Skolnick, Bob Ozgar, Tom Panetta, John Marion, Joe Treacy, mgr.; Ron Lubenski, mgr.
Sixth row — Head Coach Roland Schmidt, Assistants: Jonah Goobic, Bob Corba, Charles Adonizio, Gene Domzalski, Richard Orlowski, Robert Herman, Joe Skvarla.



1970 WILKES SOCCER COLONELS — 1st row, l. to r. — Jeli Fulcoly, Ken Leyhane, Rick Mangarella, Drew Gubanich, Bob Linaberry, Doug Cox, Les Adams, Marty Pobutkiewicz, Rick McGuire.
2nd row — Coach Tom Rokita, Ed Garabedian, Ed Weber, Rich Combellack, Bill Spence, Ron Fritts, Chip Eaton, Bill Murphy, Bob Janick, Ken Shallcross, Rich Weinstein, Roger Danbury, Mike Neiman.

Fall Results

FOOTBALL

Wilkes 19	Lycoming 21
Wilkes 14	Moravian 14
Wilkes 10	Delaware Valley 16
Wilkes 21	Ithaca 25
Wilkes 16	Alfred 14
Wilkes	East Stroudsburg
Wilkes	So. Connecticut
Wilkes	Muskingum

SOCCER

Wilkes 3	Upsala 0
Wilkes 0	Philadelphia Textile 6
Wilkes 0	Muhlenberg 9
Wilkes 1	Moravian 3
Wilkes 2	Lycoming 1
Wilkes 3	Scranton 0
Wilkes 1	Stevens 0
Wilkes 3	Wagner 2
Wilkes 1	Harpur 1
Wilkes	Madison FDU
Wilkes	Susquehanna
Wilkes	Elizabethtown

CROSS COUNTRY

(low score wins)

Wilkes 41	Scranton 17
Wilkes 34	Muhlenberg 22
Wilkes 21	Luzerne County C. C. 34
Wilkes 17	Penn State (Scranton) 44
Wilkes	Scranton
Wilkes	Bucknell

Wilkes Booters

Find Win Formula, Hit Victory Trail

The Wilkes booters also suffered early season difficulties, losing three of their first four starts, before shifting into high gear and appear headed towards a winning season.

Under the tutelage of first year mentor Tom Rokita, the netmen matured

rapidly with experience and entered the final three matches of the season with a 5-3-1 record. Two of their defeats came at the hands of powerful Philadelphia Textile and Muhlenberg. Both Colleges are leading the respective Northern and Southern Divisions of the Middle Atlantic Conference.

Bill Murphy and Drew Gubanich are the only seniors on the varsity squad which would seem to indicate that happy years ahead are in store for Rokita and his soccermen.

WILKES MAKES CROSS COUNTRY DEBUT

Varsity Cross Country made its debut on the Wilkes Athletic program this fall and early enthusiasm suggests a permanent schedule in 1971 for the harriers.

Joel Rome, an Assistant Dean of Men, was appointed as the first coach and in a few skirmishes his charges have recorded a 2-2 log. Lead by Junior Bill Helmbold the team is composed almost entirely of freshmen and sophomores. With the addition of incoming students next September, the Wilkesmen could definitely be a contender in their first full year of MAC competition.



ALUMNI NEWS...

'50

HERBERT QUICK has received a Fulbright Grant to teach French at Queen Elizabeth's School, Crediton, Devon, England. Herbert is presently the head of the language department at Wyoming Seminary. He and his wife, the former GWEN EVANS '59, reside with their daughter Kathryn, at R. D. #1, Box 431, Harveys Lake, Pennsylvania.

'54

ALEXANDER SHAW is senior group leader with Uniroyal, Inc., in Mishawaka, Indiana. He resides with his wife, Evelyn, and their four children at 19262 Farmington Lane, South Bend, Indiana.

'55

EUGENE SCRUDATO was recently appointed chairman of the Social Studies Department at Boonton High School, Boonton, New Jersey. For the past four years Eugene has been an instructor in labor relations and economics for Rutgers University on a part time basis and for the past two years has served as assistant professor of economics for County College of Morris in their night division. He resides with his wife, Frances, and their three children at 4 Daniel Street, Dover, New Jersey.

BASIL CASTNER was recently named principal of the New Egypt Elementary School in Plumsted Township, New Jersey. He resides with his wife, Ann, at 84-A Stenton Court, Trenton, New Jersey.

'56

ROBERT LYNCH is a sales representative for Chicago Musical Instrument Company in Lincolnwood, Illinois. He resides with his wife, Dolores, and their five children at 450 Haymore, South, Worthington, Ohio.

'57

WILLIAM DE MAYO is vice president of Instranetics, Inc., in Fullerton, California. Bill resides with his wife, Donna, at 480 Seaward Road, Corona Del Mar, California.

'58

Ruth Davidson, the former RUTH YOUNGER, received her master's degree in English from Glassboro State College in June. Ruth resides with her husband and three children at 9 South Jackson Street, Wenonah, New Jersey.

The Rev. GEORGE RICHARDS is director of student employment at the University of Rochester in New York. George is also currently working towards his master's degree at the University. He resides with his wife, Mary, and their four children at 335 Eaglehead Road, East Rochester, New York.

'59

Dr. JOHN SCHADE has opened an office in the Hazleton National Bank for the practice of general surgery. John is also a member of the active surgical staffs of Saint Joseph and State General Hospitals.

The Rev. ROBERT THOMAS has assumed the pastoral responsibilities of the First Primitive Methodist Church, Plymouth, Pennsylvania. Robert resides with his wife, Nancy, and their three children at 55 Cherry Street, Plymouth.

PAUL ABRAMS is manager of Susanne's, a women's apparel shop, in West Chester, Pennsylvania. Paul resides with his wife, Marcia, and their son, Joshua, at 201 Beary Manor, Governor Sproul Apts., Broomall.

'60

J. DAVID ROEBUCK is branch manager of The Bank of New Jersey in Gibbsboro. David resides with his wife, Janice, and their daughter, Victoria, at 95 Barbara Road, Drexel Hill, Pennsylvania.

WILLIAM MAXWELL received his master's degree in educational media from Temple University in May. Bill is a teacher in the Philadelphia School District. He resides at 3100 Grant Avenue, Apt. D-6, Philadelphia.

Mary Von Guillaume, the former MARY HOMAN, 1960 Cinderella, is spending her eighth year as a resident of South Africa. She resides with her husband, Michael, and three daughters at Benmore, Sandton, Johannesburg, South Africa.

'62

ANDREW KOCUR is a systems analyst for the Navy Ships Parts Control Center in Mechanicsburg. Andrew resides at 108 Conodoguinet Avenue, Camp Hill, Pennsylvania.

WAYNE THOMAS has been appointed vice principal of the Abraham Levitt Junior High School in Willingboro. In his new position Wayne will be primarily responsible for curriculum development and supervision of teachers.

RONALD DIAMONDSTEIN is district sales manager for Futura Carpet Mill in Oklahoma. He resides with his wife, Sharon, and their daughter at 1200 East Marlton Pike, Cherry Hill, New Jersey.

'63

ROBERT WILLIAMS has been appointed vice principal at the Carlisle Junior High School. Bob resides at R. D. #2, Carlisle, Pennsylvania.

BRENT O'CONNELL is presently serving as the Commanding Officer of the 17th Medical Dispensary, Gelnhausen, Germany. Brent is married to the former CAROLE KOHL '64.

'64

VINCENT McHALE recently delivered a paper at the Sixty-sixth Annual Meeting of the American Political Science Association in Los Angeles. Vince resides with his wife, the former ANN COTNER '61, at 650 Brooke Road, Glenside, Pennsylvania.

'65

G. JOSEPH ROGERS is an advisory accounting analyst with IBM in White Plains, New York. He resides with his wife, Anne, and their daughter, Margaret, at R. D. #3, Box 207, Monroe, N.Y.

'65 (continued)

ROBERT FORD received his master's degree in art education from Penn State. Bob resides at 688 North Vine Street, Hazleton, Pennsylvania.

HOWARD HUGHES received his master's degree in microbiology from Penn State in September. He resides with his wife, the former BONNIE TOGNELLI '65, at 2011 Terry Avenue, Apt. #Q 11, Camden, New Jersey.

THOMAS PIRNOT received his Ph.D. in mathematics from Penn State in September. Tom resides at 1504 Clay Avenue, Dunmore, Penna.

Flora Weber, the former FLORA ANDERSON, received her master's degree in guidance and counseling from Kutztown State in August. Flora is a reading specialist in the Parkland School District, Orefield, Pennsylvania. She resides with her husband at 1723 Main Street, Orefield.

Alice Pualuan, the former ALICE YURCHISON, is presently a medical student at the University of California School of Medicine in San Francisco. She resides with her husband at 8 Locksley Avenue, Apt. 2-K South, San Francisco.

DAVID STOUT is an assistant professor at Luzerne County Community College. He resides with his wife, Angela, at 53 Rutter Street, Wilkes-Barre, Pa.

'66

A. TODD GIBBS is a marketing representative for Humble Oil and Refining Company in Harrisburg. He resides at 763 North Church Street, Hazleton, Pennsylvania.

JAMES EITEL is teaching at the Kingsway Regional High School, Swedesboro, New Jersey. Jim resides with his wife, Gale, at Coachmen East Apt. 1204, Lindenwald, New Jersey.

REINA BAKISH is a third grade teacher in the Allentown School District. She resides at 1410 Fairview Street, Allentown, Pennsylvania.

NORMAN STROJNY is assistant chemist with Hoffmann-La Roche in Nutley, New Jersey. He is responsible for the development of analytical methods for trace analysis of new drugs in biological specimens. Norman resides with his wife, Elaine, at 41 Lindsley Place, East Orange, New Jersey.

PAUL MOCKO received his master's degree from Bucknell University in August. Paul resides at 1 Yale Avenue, #3, Dayton, Ohio.

'67

GERALD FLORA has completed his graduate studies at the University of Scranton and received his Master of Science degree on August 31. Gerald resides with his wife, Janet, and their two children at 289 Reynolds Street, Kingston, Pennsylvania.

SUZANNE HARKNESS received her master's degree in counselor education from the University of Virginia in August. She plans to continue at the University as a graduate assistant working toward a Doctor's degree in counselor education and educational research. Suzanne resides at 1800 Jefferson Park Avenue, #130-D, Charlottesville, Virginia.

PETER CALO is senior auditor with Laventhol Krekstein Horwath and Horwath in Philadelphia. Pete resides with his wife, Alberta, and their daughter, Kimberly, at 111 MacDade Boulevard, Folson, Pa.

JAMES DAVIS has been named salesman trainee in the chemical sales department of Atlas Chemical Industries, Inc., in Delaware.

LEWIS CHERE is on the faculty of the Camden Military Academy. He resides at the Academy in Camden, South Carolina.

ROBERT CVALINA is working toward his master's degree in music at Harpur College. Bob is presently band director at the Owego Free Academy in New York. He resides with his wife, Carol, and their daughter at Colonial Garden, Apt.-2, Owego, New York.

RICHARD MASCIARELLA recently completed a special course of study as an attendee of The Columbus Mutual Life Insurance Company's "Agent's Training School." Richard is an associate of the Herbert E. Garfinkle Agency in Philadelphia.

'68

ELLEN FEINSTEIN is copywriter with Grey Advertising in New York City. Ellen resides at 200 West 15th Street, Apt. 14-G, New York, New York.

JULIUS HARMS received his master's degree in chemistry from Illinois Institute of Technology in June. He is working as a technical service representative with Wilco Chemical Company in Chicago. His wife, the former ZDZISLAWA PACIEJ '68, is an inspector for the U. S. Food and Drug Administration. They reside at 921 Garfield Street, Oak Park, Illinois.

JOHN PREGO is serving as a DK3 at the U. S. Naval Station in Kodiak, Alaska. John resides at Box 18, Kodiak, Alaska, F. P. O., Seattle, Wash.

Bronwyn Baltusavich, the former BRONWYN REESE, was one of sixteen teachers recently appointed to the Pottsgrove School District. Bronwyn will be teaching senior high English.

ELLEN WESSEL is teaching sixth grade at the Webutuck Central School in Arden, New York. She resides at Downey Road, Millerton, New York.

Nancy Wolski, the former NANCY STONIK, is a third grade teacher in the Lower Dauphin School District. She resides with her husband, John, at 4208-C King George Drive, Harrisburg, Penna.

'69

ESTELLE ANDREWS is a staff accountant with AT&T in New York City. She resides at 235 Ridge Road, Apt. 1A, North Arlington, New Jersey.

GLENN STEVENSON is staff auditor with Lybrand, Ross Brothers and Montgomery in New York City. Glenn resides with his wife, Carol, and their son at 541 Rutgers Lane, Parsippany, New Jersey.

JOHN HARMER has been promoted to Associate Programmer at the IBM Corporation's Systems Manufacturing Division plant in Kingston, N.Y.

Joan Braunstein, the former JOAN RESNICK, is working for Criteria Recording Studio in Miami. Joan resides with her husband, Bruce, at 1895 Venice Park Drive, Apt. 188, North Miami, Florida. PHILIP HERFORT is teaching at the Franklin Central School in New York. He resides in Franklin, New York.

Peggy Pillow, the former PEGGY BEAVER, is teaching seventh and eighth grade social studies at the Tunkhannock Middle School. She resides with her husband and their children at R. D. #1, Tunkhannock, Pennsylvania.

FREDERICK WYDRA is teaching at the Jonas Salk Middle School in Madison Township, New Jersey. He resides with his wife, Marsha, at Skytop Gardens Building 20, Apt. 21, Parlin, New Jersey.

ROBERT THURNAU is a chemist with the United States Public Health Department in Ohio. He resides with his wife, the former JANET LUTZ '69, at 1818 Yorktown Road, Apt. 1, Cincinnati, Ohio.

JOHN KOVITCH is a sophomore at Temple University Dental School. He resides with his wife, Judy, and their son at Manheim Garden Apartments, Philadelphia, Pennsylvania.

BRUCE BRUGEL is presently serving in the Armed Forces at Fort Dix, New Jersey. His wife, the former CAROL WOMELSDORF '69, is teaching in the Baltimore County Schools. They reside at 5512 Selma Avenue, Baltimore, Maryland.

JOSEPH FRAPPOLLI is teaching and coaching at the Florence Township Memorial High School. He was also the Democratic candidate for township commissioner from the 3rd Ward in Florence Township. Joe resides at 611 West 3rd Street, Florence, N. J.

Jillian Schonfeld, the former JILLIAN GOLD, is a first grade teacher in the Randolph County Schools. She resides with her husband, Ivan, at Route 1, Box 387, Elkins, West Virginia.

'70

JAMES SABATINI has joined the Ashley-Sugar Notch High School faculty where he will coach basketball and teach history. Jim resides at 131 Matson St., Wilkes-Barre, Pennsylvania.

Down the Aisle

'61

WALTER ZIONKOWSKI was married to Mary Doreen Velnich. Walter is employed at Temple University, Philadelphia.

'62

JOHN ANDRUSIS was married to Martha Grace Phillips. John is pursuing a master's degree at Marywood and is teaching in the Lake-Lehman School District.

'64

JOHN GAVENONIS was married to June Lynn Vici. John is employed as a management analyst at the Tobyhanna Army Depot. His wife is employed as a secretary at the VA Hospital. They will reside at 1321 South Main Street, Wilkes-Barre, Penna.

'65

BOYD AEBLI was married to Mary Wiley. Boyd is project manager with IBM Corporation in Endicott, New York and is studying for his master's degree in computer science at Syracuse University. They reside at 2734 Watson Boulevard, Endwell, N.Y.

special
offer
\$2.50

READ THE BEACON WEEKLY CAMPUS NEWSPAPER

Available from now until the
end of the school year.

Enclose check or money order to:

THE BEACON, Wilkes College, Wilkes-Barre, Pa. 18703.

NAME _____

ADDRESS _____

TOWN _____ STATE _____ ZIP _____

'67

DOUGLAS WEBER was married to Diane Marie Schaffer. Doug is a financial analyst with the First Pennsylvania Banking and Trust Company. They are residing at the Penn Brooke Gardens, Church Road, North Wales, Pennsylvania.

THOMAS CURRY and **DIANE NAZZARO** '69, were married recently. Tom is a law student at Seton Hall University while Diane is teaching in the Den-ville Township School District. They reside at 312-E5 Quaker Church Road, Dover, New Jersey.

VIRGINIA LLEWELLYN became the bride of Norman F. August. Virginia's husband is presently serving with the United States Air Force and is stationed at Vandenberg Air Force Base, California, where they will be residing.

'68

SALLY CORBISHLEY became the bride of Anthony Pagano. Sally is teaching at Lake Hopatcong High School while Anthony is teaching at the Morris-town High School. They will reside in Roxbury Township.

ANN KUCEK became the bride of John P. Litz. The couple is residing at the Green Acres Apartments, Kingston, Pennsylvania.

A. DANIEL MURRAY was married to Linette Ann Holmberg. Daniel is employed by Commonwealth Telephone Company in Dallas. They reside at 27 West Fallbrook Avenue, Dallas, Pennsylvania.

SAMUEL MELVILLE WOLFE, III and **NANCY FRUSHON** '70, were married recently. Samuel is pur-suing graduate work in preparation for his real estate broker's license. He is associated with his father as a real estate salesman. They reside at 301 South Franklin Street, Wilkes-Barre.

JEAN KARDOS became the bride of Ronald Caserta. Jean is teaching English and drama at the Benja-min Franklin Middle School and is working towards her master's degree at Fairfield University. They are residing in Bridgeport, Connecticut.

BASIL RUSSIN was married to Ann Woolbert. Basil is employed as a claims representative for the Hartford Insurance Group in Cleveland, Ohio.

Dr. **WILLIAM ECKROAT** was married to Jeanne E. Merolla. Bill is a senior assistant dental surgeon in public health service at the Gallup, New Mexico, Indian Health Hospital. They will reside in Gallup.

JAMES D. SMITH and **DOLORES NUNN** '70, were married recently. Dolores is a teacher in Southwood Elementary School while Jim is teaching in Salk Middle School. They will reside in East Brunswick.

KATHLEEN MAURY became the bride of Donald E. Smith. The couple will reside in Long Beach, Calif.

NICHOLAS NICKLES and **MARY HELLMUTH** '70 were married recently. Nick is a staff accountant for Haskins and Sells Certified Public Accountants in New York City. Nick and Mary are residing at 157 Manor Crescent, New Brunswick, New Jersey.

SHARON STEINBERG became the bride of Thomas Peterson. Sharon is a senior programmer with Thomas J. Lipton, Inc. in Englewood. They reside at 243 Valley Road, River Edge, New Jersey.

CHARLES SGARLAT and **WENDY BADMAN** '70 were married recently. Charles is a senior at Villanova University where he is majoring in electrical engi-neering. Wendy is employed as a second grade teacher in Great Valley School District, Devault, Pennsylvania.

DONALD BOHL and **KATHLEEN HAY** '70 were mar-ried recently. Don is band director for the Berwick Area School District. They reside at 625 West Front Street, Berwick, Pennsylvania.

ALAN MELBERGER and **JOAN COLE** '70 were mar-ried recently. Alan is a staff accountant with the General Accounting Office in Washington, D. C. Joan is employed as a business education teacher with Fairfax County Public Schools. They reside at 7364 Lee Highway, Falls Church, Virginia.

'69

JOHN CHOPACK was married to Jane Ann Biernacki. John is employed by Peat Marwick Mitchell and Company Public Accountants, Baltimore, Maryland. His wife is a teacher in Baltimore County. The couple will reside in Cockeysville, Maryland.

LYNN JOHNSON and **GERRI HAKIM** '70 were mar-ried recently. Lynn is teaching in the Wyoming Valley West School District. They reside at 108 Stanton Street, Wilkes-Barre, Pennsylvania.

KATHLEEN YEAGER became the bride of Joseph Stigora. Kathleen is a first grade teacher at the Holgate Local School in Ohio. The couple reside at 320 South Grove Street, Bowling Green, Ohio.

BERNARD VINOVRSKI and **MARCELLA WROBLEWSKI** '70, were married recently. Bernie is presently serving in the United States Marine Corps and is stationed in Yuma, Arizona.

MARY TERESA BRITT became the bride of Anthony Warren. Mary was employed by the laboratory of the Wilkes-Barre General Hospital. Her husband is a medical representative for Burroughs-Wellcome Company. They will reside in Lancaster, Penna.

MARJORIE SHAFFER became the bride of Michael Victor. Marjorie has completed requirements for her master's degree at the University of Southern California. Her husband is in the doctoral program in sociology at the University. They reside at 2733 South Hoover Street, Apt. 2, Los Angeles, Calif.

FRANK WOJCIK was married to Deborah Lee Kleiner. Frank is a member of the faculty at Coughlin High School in Wilkes-Barre.

MICHAEL STAHL, JR. was married to Roxanne Sek-era. Mike is a teacher at Saint Jude's School in Mountaintop. They reside on West Center Hill Road, Dallas, Pennsylvania.

CHARLES KOSTEVA was married to Donna Marie Reges. Charles is a senior at Temple University School of Dentistry. They are residing in Phila-delphia, Pennsylvania.

MARILYNN FROELICH became the bride of William Hummer. Marilyn is a teacher in Kearney, N. J.

THOMAS SINAVAGE was married to Judith Shortz. Tom is a reporter for the Wilkes-Barre Record. His wife is a teacher in the Weaver School of the Wilkes-Barre City School District.

ROGER ERICSON was married to Shirley Cerar. Roger is employed as band director at Delaware Valley High School. They reside on Sawkill Road, Milford, Pennsylvania.

'70

CAMILLE BROSKI became the bride of Andrew B. Kramer.

STEVEN CHROMEY was married to Lynn Romano. Steve is employed in the production control de-partment of Jay R. Smith Manufacturing Company. They reside in Middlesex, New Jersey.

RALPH F. COOK, JR. was married to Janet Morgan. Ralph is the band director at Meyers High School in Wilkes-Barre.

RICHARD YANALUNAS was married to Eleanor Jones. Richard is doing research work for Amer-ican Cyanamid at Princeton, New Jersey. His wife is a registered nurse employed in the pediatrics department at Nesbitt Memorial Hospital. They will reside at 88 Princeton Arms, North Cranbury, New Jersey.

JOSEPH ZAKOWSKI was married to Barbara Moo-ney. Joe is employed by Sears Roebuck and Com-pany in their management trainee program at Norristown. They reside at Dekalb Apartments, 2617 Dekalb Pike, Norristown, Pennsylvania.

ROBERT OCKENFUSS and **JUDITH COBLEIGH** were married recently. Robert is presently serving with the United States Marine Corps Reserve, Parris Island, South Carolina. They reside at 202 Academy Street, Wilkes-Barre, Pennsylvania.

Bright New World

'60

a son, Eugene Ralph, born on June 4, 1969, to Dr. and Mrs. Eugene Godfrey. Mrs. Godfrey is the former **DOROTHY MILLER**. They reside at 10 Divot Drive, Wescosville, Pennsylvania.

a son, Keith, born on June 20, 1970, to Mr. and Mrs. Nicholas Hoestl. Mrs. Hoestl is the former **VIRGINIA LYONS**. They reside at 5115 Colerain Avenue, Apt. 1D, Cincinnati, Ohio.

'62

a son, David Russell, born on October 25, 1969, to Mr. and Mrs. **WALTER UMLA**. They reside at 43 North Landon Avenue, Kingston, Pennsylvania.

a son, David William, born on July 7, 1970, to Mr. and Mrs. **RICHARD REES**. They reside at 57 Koyen Street, Fords, New Jersey.

'64

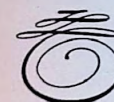
a son, Mark, born on April 6, 1970, to Mr. and Mrs. Barry Geyer. Mrs. Geyer is the former **PAT-RICIA WOLFE**. They reside at 125 North Washing-ton Avenue, Hartsdale, New York.

a daughter, Susan, born on May 5, 1970, to Mr. and Mrs. Jerry Yencharis. Mrs. Yencharis is the former **BARBARA KARCHESKI**. They reside at 1016 Sunset Circle, League City, Texas.

'66

a son, David Harris, born on September 25, 1970, to Mr. and Mrs. Lawrence Rhinard. Mrs. Rhinard is the former **MARGIE HARRIS** '65.

Resolution of Gratitude



Arnaud Cartwright Marts

Seventh President of Bucknell University

1888 - 1970

WHEREAS, the vision, leadership and active support of Arnaud Cartwright Marts, during his presidency of Bucknell University, pre-served and sustained the Junior College from which Wilkes College evolved, and

WHEREAS, without his active support the Junior College would have ceased to exist during the "great depression" of the 1930's, and

WHEREAS, he continued to give the benefit of his experience and wisdom as a member and Vice Chairman of the Board for nearly two decades, and

WHEREAS, he always contributed to the Col-lege when new opportunities required in-creased support,

BE IT THEREFORE RESOLVED that the Board of Trustees of Wilkes College adopt this Resolution as a token of their gratitude for the great services rendered to the College, the students, and the community by Arnaud Cartwright Marts, a pioneer in educational fund raising, creative administator of a uni-versity, and a staunch counselor and friend.

Adopted September, 1970
Wilkes-Barre, Pa.

AN IRREPARABLE LOSS

In the College year 1969-1970, Wilkes College lost trustees who had been involved in the early years of the College and who by their vision, faith and persistence had translated a dream into a reality.

In Memoriam

Dorothy Dickson Darte
1969

Samuel M. Davenport
1969

Marianne Annette Evans
1969

Arnaud Cartwright Marts
1970

Thomas F. Morgan
1969

Charles B. Waller
1970

KEEP IN TOUCH!

Someone, somewhere at some time has wondered where you are, what you are doing and maybe even how to get in touch with you. You have probably experienced the same thought at one time or another. Why not do something about it? Right now, while the idea is still fresh. Fill in the form below and send it to the Alumni Office, Wilkes College, Wilkes-Barre, Pa. 18702.

1. NAME (LAST) (FIRST) (MIDDLE)
 MAIDEN NAME
 Street
 City State Zip Code
 Telephones: Home Business
2. WILKES DEGREE Curriculum Year Graduated
 Withdrew Transferred to
 Degree Date
3. ADVANCED DEGREES Source Date
4. PLACE OF EMPLOYMENT Title
 Business Address
 Duties
5. MARRIED ☐ SINGLE ☐
 Spouse (Name) Wilkes Graduate?
 Children: Name Date of Birth
6. LAST POSITION HELD: Title Employer
7. PERMANENT REFERENCE ADDRESS (NAME) (PHONE)
 (STREET) (CITY) (STATE) (ZIP CODE)



re warm personable people. Since coming to Wilkes-Barre, in the community and on the campus. "Mike" has been active in the outset of their faculty life has interested herself with community environment. The photograph above was taken in right: Mrs. Ann Marie, Lisa, Lucia, Michelle. Second row:

D., President Elect of Wilkes College

Honors:

American Men of Science.
Society of the Sigma Xi.
Who's Who in America.

Publications:

Publications in the field of developmental biology.

Community Activities:

Board Member — Nesbitt Memorial Hospital, Family Service Association, Welfare Planning Council, United Fund, Greater Delaware Valley Regional Medical Program, Northeastern Penna. Heart Association.

Offices — Chairman, Wilkes-Barre Model Cities Policy Board, 1968 to present.

Vice Chairman, 1967-68.

President, Family Service Association of Wyoming Valley, 1965-66-67-68.

President, Welfare Planning Council, 1970; Vice President, 1968-69.

Chairman, Public Services Division, Wyoming Valley United Fund, 1969.

Member, Charter Study Commission, City of Wilkes-Barre, 1965-66.

Appointed to Governor's Committee on Vocational Rehabilitation, 1967.

Clubs — Kiwanis, Westmoreland, Torch.



*The Trustees and Faculties
of
Wilkes College
request the honor of your participation
in the Inauguration of
Francis J. Micheline
as President of the College
on Saturday, November the twenty-first
Nineteen hundred and seventy
at half past two o'clock
Wilkes College
Wilkes-Barre, Pennsylvania*

R.s.v.p.

Acceptances only

PROGRAM OF INAUGURAL ACTIVITIES

- 9 - 11:45 a.m. REGISTRATION OF DELEGATES
*Center for the Performing Arts
(Corner of South River and South Streets)*
- Noon to 1 p.m. LUNCHEON FOR DELEGATES AND GUESTS
Main Dining Hall
- 1 - 2:10 p.m. ROBING AND FORMATION OF ACADEMIC PROCESSION
Center for the Performing Arts
- 2:15 p.m. ACADEMIC PROCESSION
- 2:30 p.m. INAUGURATION CEREMONY
Wilkes College Gymnasium
- 4:00 p.m. OPEN RECEPTION FOR PRESIDENT AND MRS. MICHELINI
Main Dining Hall



DR. AND MRS. FRANCIS J. MICHELINI
REQUEST THE PLEASURE
OF YOUR COMPANY
FOR COCKTAILS AT THEIR HOME
30 WEST RIVER STREET
AND DINNER
AT THE CASTLEFONDO
FOLLOWING THE
INAUGURATION AND RECEPTION

r.s.v.p. 30 w. river street
november 14

WILKES

We are pleased to announce the inauguration of Dr. Francis J. Michelini as President of Wilkes College.

The processions of the Performing Arts will begin at 2:30 p.m.

Please present your credentials upon arriving.

You are invited to meet the President and Mrs. Michelini at the ceremony.



You are cordially invited to attend

The President's All-College

Inaugural Dinner

at the Hotel Sterling

at seven forty-five o'clock

the evening of

Friday, November 20, 1970

Cocktails — Cash Bar

6:30 until 7:30 o'clock

Spouses are invited

Make reservations with the

Inauguration Committee

Weckesser Hall, Extension

Informal Dress

RAL ACTIVITIES

OF DELEGATES
Performing Arts
(er and South Streets)
R DELEGATES AND GUESTS
all
FORMATION OF ACADEMIC
Performing Arts
ROCESSION
ON CEREMONY
ge Gymnasium
TION FOR PRESIDENT AND
LINI
Hall

FRANCIS J. MICHELINI
THE PLEASURE
JR COMPANY
ILS AT THEIR HOME
RIVER STREET
D DINNER
CASTLEFONDO
OWING THE
ON AND RECEPTION
r.s.v.p. 30 w. river street
november 14



WILKES COLLEGE INAUGURATION

We are pleased you will be able to attend the inauguration of Dr. Francis J. Michelini as the second president of Wilkes College on Saturday, November 21, 1970.

The procession will begin moving from the Center for the Performing Arts at 2:15 p.m. and the ceremony will begin at 2:30 p.m. in the Wilkes College Gymnasium.

Please present the enclosed ticket to a student usher upon arriving at the gymnasium.

You are invited to attend the open reception for President and Mrs. Michelini at the Main Dining Hall after the ceremony.

Thomas Kiley and Dr. Ralph Rozelle
General Chairmen



You are cordially invited to attend

The President's All-College

Inaugural Dinner

at the Hotel Sterling

at seven forty-five o'clock

the evening of

Friday, November 20, 1970

Cocktails — Cash Bar

6:30 until 7:30 o'clock

Spouses are invited

Make reservations with the

Inauguration Committee

Weckesser Hall, Extension 212

Informal Dress

Homecoming 1970
Mike - President
Mrs. William Rooney
Enjoy Their Annual H



The Inauguration of
FRANCIS J. MICHELINI
As Second President of
WILKES COLLEGE



Congratulations,
Dr. Mikel

THE BEACON

November 19, 1970



THE

VOL. XXIII, NO. 15

Special
Inauguration
Issue

Inauguration Begins

The Inauguration of
FRANCIS J. MICHELINI
As Second President of
WILKES COLLEGE



Special
Inauguration
Issue

THE

VOL. XXIII, NO. 15



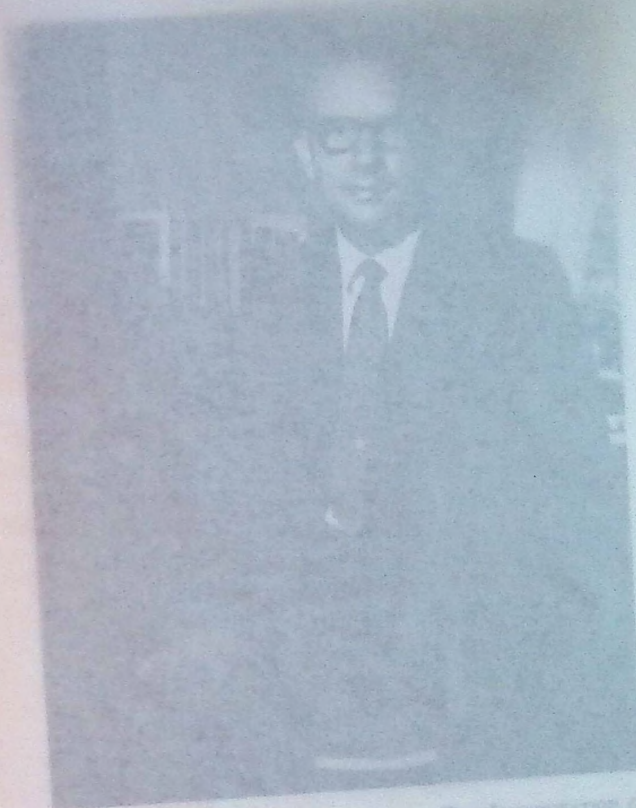
BEACON

November 19, 1970

Congratulations,
Dr. Mike!

Inauguration Begins

...unity admidst diversity



THE INAUGURATION OF
FRANCIS J. MICHELINI
As Second President of Wilson College
SATURDAY, NOVEMBER 12, 1960
Wilson College, Chambersburg, PA



THE INAUGURATION OF
FRANCIS J. MICHELINI
AS SECOND PRESIDENT OF WILKES COLLEGE
SATURDAY, NOVEMBER 21, 1970
WILKES COLLEGE GYMNASIUM, WILKES-BARRE, PA.

WILKES COLLEGE

The inauguration today of Dr. Francis J. Michelini as the second president of Wilkes College creates a need to reflect upon the birth of the institution which took place some 37 years ago.

Wilkes College actually came into being in 1933 when Bucknell University, responding to a request of community leaders, established its Junior College in Wilkes-Barre.

Four years later, Dr. Eugene S. Farley was named director of the Junior College and became the guiding influence in the almost miraculous growth of an educational institution from a few buildings in 1937 to its present size.

A decade after he took over the reins of Bucknell University Junior College, Dr. Farley moved into a new role as the first president of Wilkes College after the Junior College became an independent institution on June 26, 1947.

As a four-year, coeducational institution, the college has grown steadily and selectively to its current enrollment of approximately 2,600 full-time undergraduate students, approximately 600 part-time evening school students, and over 600 graduate students in various programs.

Today, as the office of president is passed in ceremony to Dr. Michelini, it might be said that the goals to which the college was dedicated remain — a sound and stimulating intellectual experience for students and a program of service to the community.

As it was at the inception, the college remains today non-sectarian, for its purpose is to serve all students and carry out its responsibility of involvement with all constructive efforts in the community. From the beginning it was believed that these ends could be served best by an independent college that was interdenominational in its influence and non-denominational in its control.

Years have passed since Bucknell gave control of the Junior College to a local Board of Trustees, guided by the late Gilbert S. McClintock, and events of these years demonstrate the wisdom of their decision. With responsibility came a pressing desire to strengthen the work of the fac-

ulty, united in their faith that the intellectual and spiritual resources of the student are vigorous where the creative mind is free.

A college that wishes to serve all groups requires both a definite philosophy and a working policy. Wilkes College has been guided by the thought that unity in our community, our nation, and our world requires not only great vision but warm understanding of peoples.

In its small circle, Wilkes College brings together students of many faiths, backgrounds and countries. It encourages them to maintain their convictions and their loyalties. It provides them with the opportunity to create friendships based upon respect for differences, and to adhere to those ideals that create unity and good will amidst diversity.

While academic work is the basis of the college program, the faculty recognizes that academic training will be of little importance unless students emerge as men and women of strong faith and fine character. In the words of John Stuart Mill, "Before you can make men doctors and lawyers, you must first make them men."

Because of their interest and faith, friends have multiplied their support during the past decades and the campus has expanded steadily so that it now includes most of the properties facing the River Common. Constant effort has been made to enable a growing endowment keep pace with the expansion of the campus.

This is the background of the college which today warmly welcomes Dr. Francis J. Michelini as its second president.

The new president was born in Clifton, N. J. He is a veteran of World War II, having served with the U. S. Army Air Corps from 1944-46 and received the Combat Service Star during the Rhine Campaign in the European Theater.

He graduated from Seton Hall University with a major in Chemistry in 1949, received his M.S. degree in Biological Science from the University of Delaware and his Ph.D. in 1955 from the University of Pennsylvania.

Dr. Michelini has been affiliated with Wilkes College for the past 15 years and during the last seven years was Dean of Academic Affairs.

He is married to the former Anne Marie Sterner, Lansford, Pa., and the couple has three daughters, Michelle, Lisa and Lucia.

THE INAUGURATION CONVOCATION

THE PROCESSIONAL

"Crown Imperial" *William Walton*
Arranged for band by W. J. Duthoit
 Wilkes College Concert Band — *RAYMOND NUTTAIS, Director*

THE NATIONAL ANTHEM *Audience*

INVOCATION *The Reverend Monsignor John F. Boll*

CHORAL TRIBUTE

"Gird on Thy Sword" *Music by Gustav Holst*
Words by Robert Bridges
Wilkes College Chorus
RICHARD CHAPLIN, Director JULIE LEVOY, Accompanist

WELCOME *Eugene S. Farley, Chancellor*

INAUGURAL ADDRESS *The Honorable William W. Scranton*

GREETINGS

DR. DAVID R. GODDARD, Provost, University of Pennsylvania
Representative — American Philosophical Society
National Academy of Science
University of Pennsylvania Delegate

THE HONORABLE DANIEL J. FLOOD Member of Congress
ALDO FARNETT President, Student Government
CHARLES B. REIF Faculty Representative
JOSEPH J. SAVITZ, Esq. Alumni Representative

INVESTITURE AND PRESENTATION OF THE MACE

Louis Shaffer, Esq.
Chairman, Board of Trustees

PRESENTATION OF THE CHAIN OF OFFICE

Eugene S. Farley
Chancellor

RESPONSE

Francis J. Micheline
President

INAUGURAL PRAYER

The Reverend Doctor Jule Ayers

INAUGURAL HYMN

"Hymn to Joy" *Ludwig van Beethoven*

ALMA MATER

Words and Music by Eleanor C. Farley
(The words of the song may be found on the last page of this program.
The audience is requested to stand and join in the singing.)

BENEDICTION

Rabbi Abraham D. Barras

RECESSIONAL

Procession of Nobles from "Mlada" Nicholas Rimsky-Korsakov
Arranged for band by Erik W. G. Leidzen

The audience is invited to a reception to be held in the Dining Hall following the exercises.

THE ACADEMIC PROCESSION

THE FACULTY MARSHAL OF THE DELEGATES

DELEGATES OF COLLEGES, UNIVERSITIES AND LEARNED SOCIETIES

THE GENERAL FACULTY MARSHAL

THE FACULTY OF WILKES COLLEGE

THE PLATFORM PARTY:

THE BOARD OF TRUSTEES, WILKES COLLEGE

PRESIDENT OF STUDENT GOVERNMENT

REPRESENTATIVE OF THE ALUMNI ASSOCIATION

THE CLERGY

DR. DAVID R. GODDARD

THE HONORABLE DANIEL J. FLOOD

THE HONORABLE WILLIAM W. SCRANTON

THE CHAIRMAN OF THE BOARD OF TRUSTEES

THE CHANCELLOR

THE MACE BEARER AND FACULTY REPRESENTATIVE

THE PRESIDENT

DELEGATES

from

Educational Institutions and Learned Societies

Harvard University	1636
ALBERT N. DANOFF	
College of William and Mary in Virginia	1693
WILLIAM E. WHITE	
Yale University	1701
CHARLES LEWIS CASPER, <i>Member of the Alumni Board</i>	
University of Pennsylvania	1742
DAVID ROCKWELL GODDARD, <i>Provost</i>	
American Philosophical Society	1743
DAVID ROCKWELL GODDARD	
Princeton University	1746
JAMES ARCHBALD BROOKS	
Columbia University in the City of New York	1754
RUSSELL H. RAWLINGS, JR.	
Rutgers University	1766
EDWARD HEISELBERG	
Dartmouth College	1769
HERMAN F. FUNKE	
Dickinson College	1773
WALTER W. KISTLER	
Washington College	1782
WILLIAM H. DANNEBERG	
Franklin and Marshall College	1787
RICHARD M. GELHARD	
University of Pittsburgh of the Commonwealth of Pennsylvania	1787
SAVINA S. SKEWIS, <i>Advisor to the Chancellor</i>	

Georgetown University RAYMOND G. DECKER	1789
University of North Carolina at Chapel Hill GEORGE F. RALSTON	1789
Williams College ARTHUR ZIMMERMAN	1793
Bowdoin College JOHN N. WATTERS, JR.	1794
Moravian College HERMAN E. COLLIER, JR., <i>President</i>	1807
Mount Saint Mary's College HUGH J. PHILLIPS, <i>President</i>	1808
Hamilton College REUBEN E. V. MILLER, JR.	1812
Lycoming College ROBERT SCOTT STAUFFER, <i>Instructor of Business Administration</i>	1812
Colby College LOUIS RADER	1813
Allegheny College MRS. LILLIAN H. HILLER	1815
The University of Michigan GERALD ALBERT CONGER	1817
Colgate University RALPH S. HERRE	1819
Norwich University DAVID ROE	1819
University of Virginia LEROY LANDAU	1819
Amherst College GORDON ANDREW SMITH	1821
Philadelphia College of Pharmacy and Science ARTHUR OSOL, <i>President</i>	1821
PMC Colleges IRVIN M. GOTTLIEB, <i>Professor and Chairman, Department of Chemistry</i>	1821

Hobart & William Smith Colleges WILLIAM T. WARNE	1822
Cazenovia College LIONEL I. DANNICK, <i>Chairman, Department of History and Social Sciences</i>	1824
Kenyon College PHILIP POST	1824
Lafayette College MEYER B. TOPE	1826
Maryland Institute College of Art JOSEPH JAMES KOWATCH	1826
Rochester Institute of Technology MARILYN PAWLOWSKI	1829
University of Richmond WILBUR SPENSER SHERIFF	1830
New York University WILLIAM PEARLMAN	1831
University of Alabama ELLIS W. ROBERTS	1831
Wesleyan University OSCAR S. PARKER, JR.	1831
Gettysburg College CHESTER E. JARVIS, <i>Chairman, Political Science Department</i>	1832
Wabash College WARREN W. SHEARER	1832
Haverford College JULIAN SAX LONG	1833
University of Delaware MRS. MICHAEL G. CHRISTY	1833
Wheaton College MRS. EDWIN LICHTIG, JR.	1834
Cheyney State College WADE WILSON, <i>President</i>	1837
Mount Holyoke College MRS. HERVEY D. AHLBORN	1837

Duke University JAMES W. WALKER	1838
Bloomisburg State College JOHN R. QUATROCHIE, <i>Assistant to the President</i>	1839
Manhattanville College MRS. EDWARD P. NORK, <i>Alumni Board of Directors</i>	1839
Villanova University PHILIP F. BARRETT, O.S.A., <i>Dean, College of Commerce and Finance</i>	1842
Moore College of Art MRS. SHIRLEY YELEN	1844
Bucknell University CHARLES H. WATTS, <i>President</i>	1846
Saint Vincent College FINTAN R. SHONIKER, O.S.B., <i>President</i>	1846
The City College of The City University of New York STEPHAN ZNEIMER	1847
College of Mount Saint Vincent SISTER MARY ALETHEA BRENNAN, <i>Professor</i>	1847
Heidelberg College CLAYTON A. LANDSIDLE	1847
Saint Francis College ALBERT R. EDDY, <i>Instructor</i>	1847
Muhlenberg College HAGEN A. K. STAACK, <i>Professor of Religion, Head of Department</i>	1848
Saint Joseph's College FRANK GERRITY, <i>Professor of History</i>	1851
Westminster College MRS. JAMES A. WILSON	1852
Beaver College MRS. LAWRENCE E. GARMAN, JR.	1853
Manhattan College WILLIAM F. VANDERREST	1853
Elmira College MRS. H. ALEXANDER SMITH, JR.	1855

Michigan State University JOHN K. WERNER	1855
Millersville State College MICHAEL G. KOVACH, <i>Assistant to the President</i>	1855
The Pennsylvania State University GEORGE W. BIERLY, <i>Director of Wilkes-Barre Campus</i>	1855
Trenton State College NORMAN E. CROMACK, <i>Professor of Mathematics</i>	1855
Saint Lawrence University MRS. HENRY L. PLATT	1856
Seton Hall University THOMAS G. FAHY, <i>President</i>	1856
Edinboro State College ROBERT D. GATES, <i>Director of Administrative Services</i>	1857
Mansfield State College CHARLES H. HOLMES, <i>Dean of the Faculty, Arts and Sciences</i>	1857
Susquehanna University WILHEL M. REUNING, <i>Dean</i>	1858
Kutztown State College GIRARD P. GAUGHAN	1860
Louisiana State University and Agricultural and Mechanical College System MRS. GAVIN C. BARR	1860
National Academy of Sciences DAVID ROCKWELL GODDARD	1863
University of Massachusetts LEWIS T. BUCKMAN	1863
Bates College MRS. MARGARET H. TRACY	1864
Swarthmore College J. MARK ROBINSON	1864
Cornell University RAYMON R. HEDDEN	1865
University of Kentucky EDWIN T. MOFFETT	1865

Drew University JAMES ANDREW WERT	1866
Lebanon Valley College MRS. AMY MEINHARDT MELSON	1866
Lehigh University JOHN A. STOOPS, <i>Dean, School of Education</i>	1866
State University of New York College at Potsdam WILLIAM C. CROWDER, <i>Associate Professor of Music</i>	1866
University of New Hampshire CLARENCE J. MURPHY	1866
Cedar Crest College MRS. PAUL R. WERNER	1867
Clarion State College ROBERT J. ZELECHOSKI	1867
University of Illinois THOMAS H. KILEY	1867
Western Maryland College ROBERT W. HARRIS	1867
Bloomfield College JERALD GARLAND, <i>Director of Admissions</i>	1868
Keystone Junior College HARRY K. MILLER, JR., <i>President</i>	1868
State University of New York College at Cortland GEORGE F. OCKERSHAUSEN	1868
American Philological Association ROBERT F. YOUNG, S.J.	1869
Chatham College ALICE MCGEE COLLINS	1869
Ursinus College WILLIAM SCHUYLER PETTIT, <i>President</i>	1869
Wilson College MRS. WILLIAM C. ROBINSON	1869
Saint John's University GEORGE H. HAMMERBACHER	1870

Syracuse University MRS. LEWIS L. ROGERS, 3RD	1870
Wellesley College MRS. DAVID A. HOCKENSMITH, <i>Chairman of the N. E. Penna. Wellesley Club</i>	1870
Smith College MRS. ARTHUR SILVERBLATT	1871
Saint Peter's College DAVID M. PAYNE, <i>Alumni Trustee</i>	1872
State University of New York Maritime College FRANK P. JACOBELLI	1874
American Chemical Society HANS VEENING	1876
Texas A&M University ALTON M. WITHERS	1876
Duquesne University MURRAY UFERG	1878
Radcliffe College MRS. BURKE RIVERS	1879
Emerson College RICHARD DONALD PIERCE, <i>Academic Vice President and Dean of the College</i>	1880
Newark College of Engineering LEO J. MCCLOSKEY	1881
University of Connecticut LEON E. CASE, JR.	1881
Seton Hill College MRS. LEDDY LUTHER HIGGINS	1883
American Historical Association RICHARD SHARPE PATTERSON	1884
Philadelphia College of Textiles and Science BERTRAND W. HAYWARD, <i>President</i>	1884
American International College JOHN P. BOURBEAU	1885
Georgia Institute of Technology W. CLIFFORD MCGAHEE	1885

Goucher College MRS. JOHN C. PHILLIPS	1885
The Catholic University of America JOSEPH A. FADDEN	1887
Clark University JAMES E. PUGH	1887
Teachers College Columbia University JOHN E. WALSH	1887
University of Scranton DEXTER L. HANLEY, S.J., <i>President</i>	1888
Barnard College, Columbia University MRS. SAMUEL KAUFMAN	1889
Drexel University GEORGE STOZENSKI	1891
Ithaca College ELLIS L. PHILLIPS, JR., <i>President</i>	1892
East Stroudsburg State College MRS. BETTY COLLINS HENRIE, <i>President of Alumni Association</i>	1893
Hood College MRS. CHARLES L. CASPER	1893
Delaware Valley College of Science and Agriculture GEORGE E. TURNER, <i>Dean of College</i>	1896
Trinity College MRS. H. LEON HOGAN	1897
College of Saint Elizabeth MARIE C. DRUFFNER	1899
American Philosophical Association STANKO M. VUJICA	1900
Carnegie-Mellon University ROBERT DUANE LYNCH	1900
College of New Rochelle CLARA M. EXNER	1903
D'Youville College MRS. LAWRENCE FUREY	1908

Montclair State College CHARLES R. REARDIN, JR.	1908
Bowling Green State University WILLIAM L. BAKER, JR.	1910
Kent State University RUSSELL C. BAYNE	1910
East Tennessee State University ROBERT J. DOUGHERTY	1911
National Council of Teachers of English LOUIS F. THOMPSON, <i>Vice President for Colleges of Northeastern Pennsylvania</i>	1911
Middle States Association of College Registrars and Admissions Officers B. HOPKINS MOSES	1912
American Association of University Professors JOHN H. FIXL	1915
Association of American Colleges LANE D. KILBURN, C.S.C.	1915
Marywood College SISTER M. COLEMAN NEE, <i>President</i> SISTER M. MICHEL KEENAN, <i>Vice President for Academic Affairs</i>	1915
Mathematical Association of America VORIS V. LATSHAW, <i>Associate Professor of Mathematics (Emeritus)</i>	1915
National Association of Women Deans and Counselors SAVINA S. SKEWIS, <i>Assistant for Alumnae Relations</i>	1916
Russell Sage College MRS. LEONARD WOLF	1916
American College Public Relations Association LIVINGSTON CLEWELL	1917
American Council on Education SISTER MIRIAM THERESA, R.S.M.	1918
Babson College PETER M. KARAPELOU	1919
Association of Teacher Educators ALLEN DEWITT PATTERSON, <i>Historian</i>	1920

Immaculata College JOSEPHINE G. QUINN, <i>President of Alumni Chapter Villa Maria</i>	1920
Robert Morris College CHARLES L. SEWALL, <i>President</i>	1921
Rosemont College MRS. JOSEPH E. FAY	1921
Glassboro State College BLANCHE K. BONNICE	1923
College Misericordia SISTER MIRIAM TERESA O'DONNELL, R.S.M., <i>President</i>	1924
Bennington College MRS. ALAN GLOVER	1925
University of Miami MRS. BENJAMIN S. BERLEY	1925
Sarah Lawrence College MRS. DAVID SPRUKS VIPOND	1926
University of Bridgeport EATON VAN WERT READ, <i>Professor of Business Administration</i>	1927
Hartwick College GERALD PERKUS, <i>Assistant Professor of English</i>	1928
Carlow College KATHRYN M. GALANTE	1929
Brooklyn College MELVIN BELSKY, <i>Professor of Biology</i>	1930
Academy of Aeronautics ROBERT J. WEAR, <i>Dean of Academic Affairs</i>	1932
Ladycliff College SISTER MARY IMMACULATE RYAN, <i>Psychologist</i>	1933
Union College EDWIN L. JOHNSON	1933
Valley Forge Military Junior College EDWARD T. WASSELL, <i>Board Member, Alumni Association</i>	1934
Hofstra University MRS. DUNCAN WHITEHEAD	1935

Siena College ROBERT F. GABEL, <i>Professor</i>	1937
York College of Pennsylvania PERCY FRANKLIN LISK, JR., <i>Chairman, Business Administration Department</i>	1941
King's College LANE D. KILBURN, C.S.C., <i>President</i>	1946
Stonchill College PAUL STEPHEN KELLY	1948
Holy Family College MRS. MARION VON ROSENSTIEL, <i>Faculty</i>	1954
Philadelphia Commission on Higher Education LEONARD PHILIP KRIVY, <i>Executive Director</i>	1958
Allentown College of Saint Francis de Sales DANIEL G. GAMBET, O.S.F.S., <i>Vice President and Academic Dean</i>	1965
Luzerne County Community College GUY V. FERRELL, <i>President</i>	1966
American Psychological Association LAWRENCE JOSEPH LENNON	
Maryland State Department of Education H. DAVID REESE, <i>Assistant Director in Certification and Accreditation</i>	
National Collegiate Athletic Association EUGENE DOMZALSKI	

ACADEMIC COSTUME

American academic dress has its origins in the garments worn at medieval British universities, particularly Oxford. That university was founded in the Twelfth Century, with its early chancellors being representatives of the bishop. Because of the close connection between the University and the Church, students and faculty wore clerical garb. It is from these medieval cassock-like garments that American academic dress is derived.

The Oxford or "mortarboard" cap came into use during the 16th century, but authorities differ on its origin. Some say that the cap is square like a scholar's books; others that it was derived from the master workman's mortarboard; still others suggest that it was patterned after the quadrangular shape of the Oxford campus. The distinguishing feature of the cap is the color of the tassel, which is black for the holders of the bachelor's and master's degrees and which may be gold for doctor's degrees and the governing officers of educational institutions.

Although caps and gowns had been used in many American schools since Colonial time, it was not until about 1885 that there was a widespread student movement for their use at commencement ceremonies. The faculties were quick to approve this practical and dignified graduation dress, and soon adopted for themselves the custom of wearing gowns at academic ceremonies. By 1895 the Inter-collegiate Commission had prepared a code for academic costume which was approved by 95 percent of the American universities and colleges.

The Code provides for three types of gowns. Those worn by the bachelors are black and have long pointed sleeves. Masters may wear either black silk or woolen gowns, made with a long, closed sleeve with an arc appearing near the bottom and a slit for the arm. The doctor's gowns are usually of black silk with full, round, open sleeves. The color of the velvet trim may be black or the same color as the velvet which edges the hood. Although the color is normally black, several institutions have authorized doctoral gowns in their school colors.

In the United States, the hood is the most distinctive feature of academic attire. Used originally as a cowl, as a shoulder cape, and as a container in which to collect alms, it is now worn at the back, suspended near the shoulders. The length of the hood and the width of its velvet border indicate the level of the degree held. The bachelors wear a hood which is three feet long, with a two-inch velvet border. The hood for the master's degree is three and one-half feet long, with a three-inch border. The doctor's hood is four feet long and the border is five inches wide. The inner lining of the hood is in the official color or colors of the institution conferring the degree, while the color of the border indicates the field of learning in which the degree was earned.

It may be noted that military uniforms and religious habits are appropriate apparel at academic convocations.

COLORS INDICATING FIELDS OF LEARNING

AGRICULTURE	Maize
ARTS, LETTERS, HUMANITIES	White
COMMERCE, ACCOUNTANCY, BUSINESS	Drab
DENTISTRY	Lilac
ECONOMICS	Copper
EDUCATION	Light Blue
ENGINEERING	Orange
FINE ARTS, INCLUDING ARCHITECTURE	Brown
FORESTRY	Russet
HOME ECONOMICS	Maroon
JOURNALISM	Crimson
LAW	Purple
LIBRARY SCIENCE	Lemon
MEDICINE	Green
MUSIC	Pink
NURSING	Apricot
ORATORY (SPEECH)	Silver Gray
PHARMACY	Olive Green
PHILOSOPHY	Dark Blue
PHYSICAL EDUCATION	Sage Green
PUBLIC ADMINISTRATION, INCLUDING FOREIGN SERVICE	Peacock Blue
PUBLIC HEALTH	Salmon Pink
SCIENCE	Golden Yellow
SOCIAL WORK	Citron
THEOLOGY	Scarlet
VETERINARY SCIENCE	Gray

WILKES COLLEGE BOARD OF TRUSTEES

LOUIS SHAFFER, <i>Esq.</i> Chairman	
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ALAN GLOVER	MAX ROSENN, <i>Esq.</i>
ANDREW HOURIGAN, JR., <i>Esq.</i>	AARON WEISS
JOSEPH A. WIENDL	

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THOMAS H. KILEY <i>Co-Chairman</i>	RALPH B. ROZELLE <i>Co-Chairman</i>
JOHN J. CHWALEK <i>College Co-ordinator</i>	
CHARLES R. ABATE	WILLIAM KAYE
NELSON CARLE	MAUREEN KLAPROTH
DONALD F. CARPENTER	JANE K. LAMPE
LIVINGSTON CLEWELL	CHARLOTTE V. LORD
WILLIAM DENION	HUGO V. MAILEY
SALLY DONOHO	FRANCIS J. MICHELINI
MRS. EBERHARD FABER	THOMAS J. MORAN
ALDO FARNETI	CHARLES B. REIF
WILLIAM R. GASBARRO	JOSEPH J. SAVITZ
DREW GUBANICH	LOUIS SHAFFER

MICKIE M. STELLA

MARSHALS

CHARLES B. REIF <i>Chief Marshal</i>	GEORGE F. RALSTON
HUGO V. MAILEY	

MACE AND CHAIN OF OFFICE

The inauguration of President Michelini marks the first ceremonial use of two important insignia recently given to Wilkes College. The handsome mace and chain of office are the gifts of local donors.

The two insignia were designed and executed by a nationally known gold and silversmith, Professor Kurt J. Matzdorf of the State University College, New Paltz, New York.

The College Mace

THE MACE is made of sterling silver throughout. At the lower end of the hammered shaft is a gilt (gold-plated) knob. The upper end of the shaft displays the inscription "Wilkes College 1933." Above the short, hammered neck rises a bowl to indicate that Wilkes-Barre acted as a melting pot in forming a new and vigorous community of people of many different backgrounds. This theme is clearly stated in the gilt inscription around the upper part of the bowl: "Unity Amidst Diversity." Set into the top of the bowl is the gilt seal of Wilkes College. The top of the mace is a gilt flame-like structure to indicate the enlightenment to be gained from higher education. A piece of anthracite coal from a local mine is set in the center of this "flame" to commemorate the origin of the community and the College in its coal mining past.

The Chain of Office

THE CHAIN OF OFFICE of the President of Wilkes College is four feet long and is made of sterling silver throughout. The links of the chain are alternating silver bowls and gilt flames repeating the motif of the mace. In the front hangs the gilt seal of Wilkes College suspended from a cluster of oak leaves with three acorns to suggest the strength and sturdiness of future generations. The back of the chain is a silver portrait of Eugene S. Farley, first president of Wilkes College, set in a cluster of gilt oak leaves to commemorate his strong leadership of the College.

ALMA MATER

Wilkes, our Alma Mater,
We pledge our hearts to thee,
Honor, faith, and courage,
Truth and loyalty.
In our work and in our pleasure,
Guide us as a friend;
We shall always love thee,
Loyal to the end.

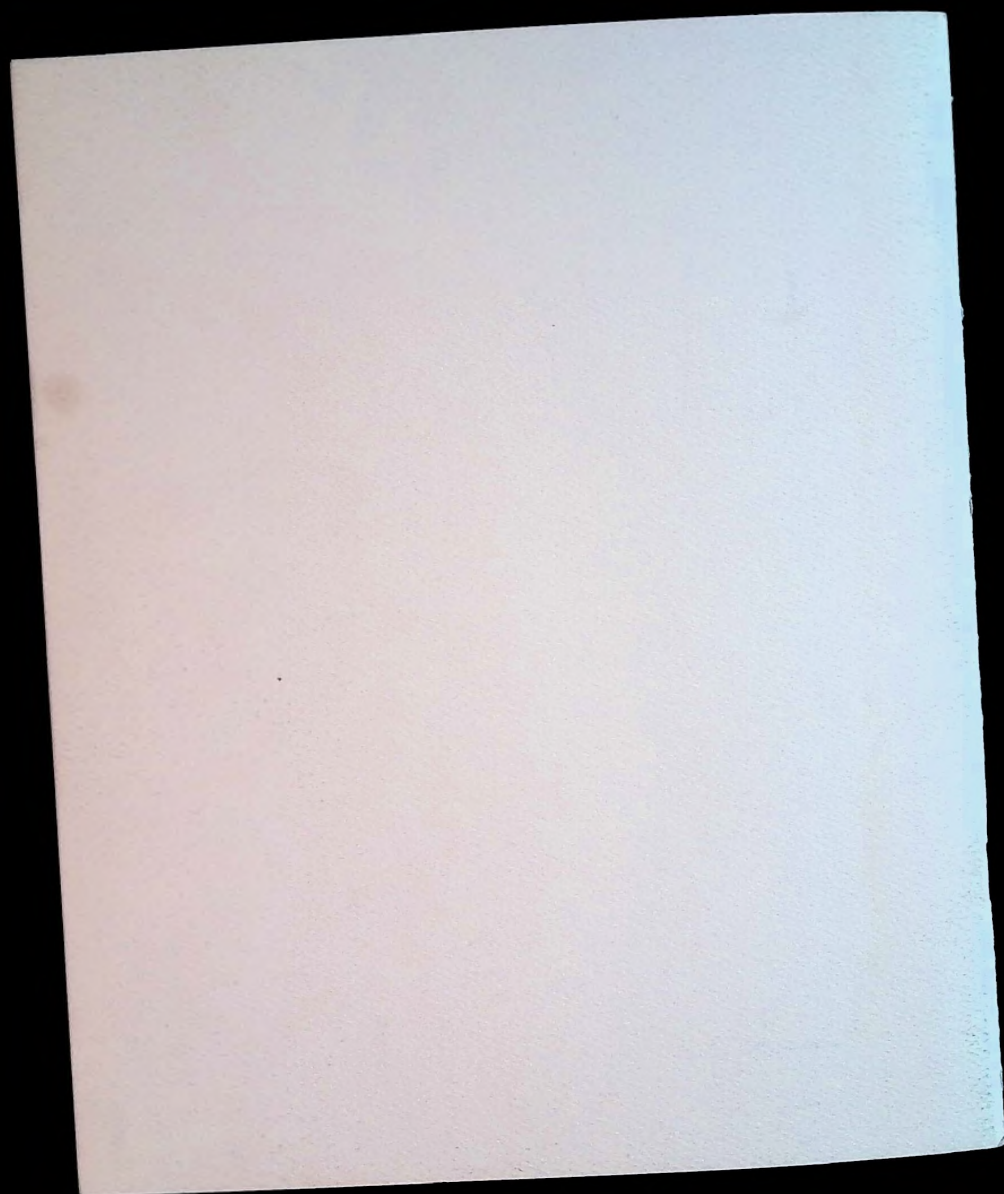
Thou shalt lead us onward
In search of finer things.
May we find the wisdom
That thy spirit brings.
May our deeds of love and service
Ever swell thy fame —
Wilkes, we stand to greet thee!
Glory to thy name.

— Words and music by Eleanor C. Farley

THE SILENT

When the world is
in a state of
confusion
and the people
are in a state of
anxiety
and the world is
in a state of
confusion
and the people
are in a state of
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and the world is
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Then the world is
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Special
Inauguration
Issue

THE

VOL. XXIII, NO. 15

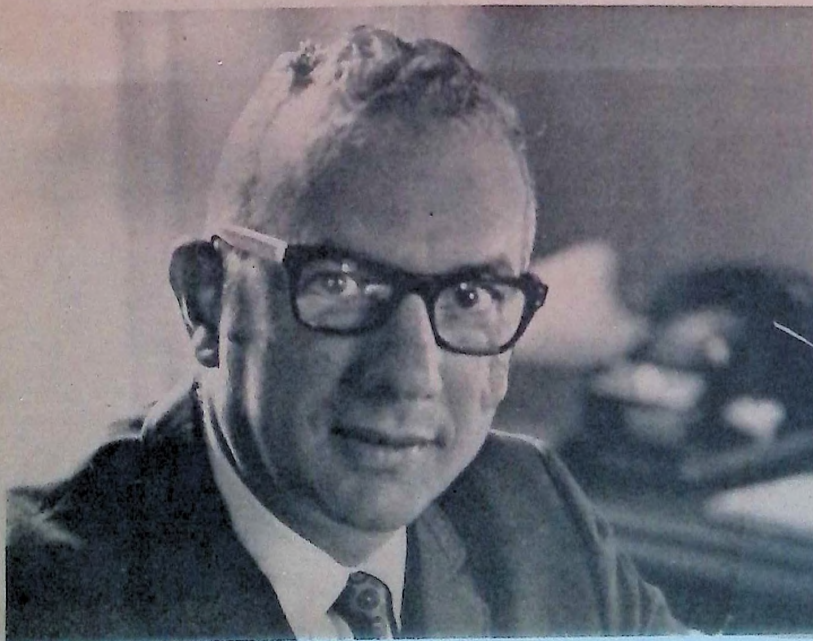


BEACON

November 19, 1970

Congratulations,
Dr. Mikel

Inauguration Begins



Ceremonial Program To Install Michelini

For many years Wilkes College has been a source of pride and service in Wyoming Valley. On Saturday, November 21, the inauguration of Dr. Francis J. Michelini will take an eminent place in the history of the college and the community. The inauguration will mark the ceremonial installation of Dr. Michelini as President of Wilkes College, filling the vacancy left by the retirement of Dr. Eugene S. Farley.

There will be 3 days of activities commemorating the inauguration. Thursday, November 19, is Students' Day. All students, faculty and Administration are invited and expected to attend the President's Assembly which will be held in the gym from 11 a.m. to noon. Emcee Maureen Klaproth will welcome the president and guests. Speeches will be given by the presidents of each class, and Dr. Michelini will address the students. Aldo Farneti, president of Student Government, and Sally Donoho, co-editor of the *Beacon*, will present the student gift to Dr. Michelini. The Collegians and Choralettes will also perform.

Following this assembly club presidents, IDC and SG officers, publication editors and students on faculty committees will attend a luncheon in honor of Dr. Michelini. Programs and activities will continue throughout the day. Various clubs will offer displays and programs during the afternoon, and an evening reception will be held in the gym for the entire student body, Council of Deans, faculty and administration in honor of the Michelini family. A theater-in-the-round program, "Unity Amidst Diversity" will be presented at 8:30 p.m.

Friday, November 20, will be Community Day. Area residents are invited to tour the campus and view student displays. In the evening the Wilkes College Family Dinner will be held at the Hotel Statler with the

important college in the history of Wilkes College. The handsome mace and chain of office are the gifts of local donors.

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The mace has a brief and interesting history behind its conception. Maces were first used by bishops accompanying troops

maces came to colleges and universities. Finally colleges and universities, especially the larger ones, came to use the maces as symbols of their past.

The chain of office of the President of Wilkes College is four feet long and is made of sterling silver. The links of the chain are alternating silver bowls and gilt flames repeating the motif of the mace.

In the front hangs the gilt seal of Wilkes College suspended from a cluster of oak leaves with three

cluster of gilt oak leaves to commemorate his strong leadership of the college.

The two insignia were designed and executed by a nationally known gold and silversmith, Professor Kurt J. Matzdorf of the State University, New Paltz, New York.

Helping Professor Matzdorf in the formation of the mace and medallion were Mr. and Mrs. John Chwalek. Over fifteen hours of consultations were required before

The mace and medallion define the past, present and future of Wilkes College. Even for a small school the addition of a mace and medallion to the inaugural ceremony will establish a tradition to be carried on in future years. Everyone involved in the inauguration has been working for one goal — that the ceremony be a meaningful event in both the minds of the people involved and the history of Wilkes.

Wilkes-Barre Record

WILKES-BARRE RECORD, 18701, MONDAY, NOVEMBER 23, 1970

Politicians Slammed at Investiture

Scranton Keynotes On Campus Unrest At Inauguration

With an outright slam at politicians who speak before they know what they are talking about, the chairman of the President's Commission on Campus Unrest suggested Saturday afternoon they first become acquainted with his report before they comment on it.

Former Gov. of Pennsylvania William W. Scranton spoke at the inauguration of Dr. Francis J. Micholini as the second president in the history of Wilkes College and keynoted his address on the facts as his committee found them during a survey of major campuses through the country.

"The President's Commission has made recommendations to to all of us," Scranton said, "and that includes the law enforcement agencies, the universities, the government, students and many others. I shall not burden you with recitations of these recommendations or the Commission's findings, but I do hope that you will take the time to read the report, unlike others, particularly politicians, who insisted upon commenting without reading."

Commission chairman credited President Nixon's "peace initiative" with helping to water down the pressure responsible for much of the student unrest on the campuses.

Scranton said he wished to discuss two aspects of the answer to the question "What must we do?"

Micholini Takes Top Wilkes Post



Continuing, he said:
 "First, something we must not do. Many young people, and some older ones, in America today are questioning basic values. They are saying that America has become too materialistic, authoritarian, rehumanizing, and unjust. They mean to change all that and supplant it with 'the new values.'"

He supported his statement with the thought "There are two growing pressures on higher education in America, from the advocates of the new values on the campuses and from the public outside."

"One possibility resulting from these pressures is the politicization of the university and the curtailment of academic freedom. It could happen," he went on. "In some ways it is happening now. Many people in their desire for change are demanding that the universities 'choose up and take sides' and this can be very tempting."

"Those of us who are deeply concerned about the social justices in this country, particularly for Black and Chicanos, can be enticed by the idea of using the universities or any other institutional structure to help effect the changes in our society that are long overdue for these minorities."

Seranton warned that many of the old defenses of academic freedom are falling. And the sacred tenure of the faculty member came in for comment

when the former governor said it was being threatened.

"Let me quote a recent commentator: 'Tenure was at one time a generally effective arm for the defense of academic freedom. Once safely behind the shield of tenure, a faculty member could speak his mind without fear of being fired. Now that academic freedom is almost dead or menaced sharply, especially in the 'best' institutions, by radical students and faculty tenure is no longer a sufficient guard for freedom. In fact it's

irrelevant, because the threat now is not losing one's job, but losing one's classroom or safety — or one's life. This may sound like an exaggerated statement right now, but last spring it was not!"

Seranton explained from his commission's report that on the subject of politicization it was recommended the university should be an open forum where speakers of every point of view could be heard. He based this on the premise that the area of permitted speech and conduct should be "at least as broad as that protected by the first Amendment."

He strongly emphasized that "academic institutions must be free — free from outside interference and free from internal intimidation. Far too many people who should know better — both within university communities and outside them — have forgotten this first principle of academic freedom. The pursuit of knowledge cannot continue without the free exchange of ideas."



Atty. Joseph Savitz, treasurer of Wilkes College board of trustees, adjusts the presidential chain of office on Dr. Francis J. Michelini, who was inaugurated as second president of Wilkes College on Saturday afternoon in the campus gymnasium. Dr. Michelini is holding the presidential mace, presented moments before by Atty. Louis Shaffer, chairman of the board of trustees, during the investiture.

In bottom photo approximately 300 dignitaries, including more than 200 educators or their representatives from leading col-

leges and universities through the nation are shown moving from the Wilkes College Center for Performing Arts to the gymnasium for the inauguration of Dr. Michelini.

Wilkes-Barre City Police provided personnel for traffic control as the procession of black-robed individuals joined some 2,500 persons who were on hand to hear former Pennsylvania Gov. William W. Seranton deliver a major address on the problems of student unrest on the nation's campuses.

The chairman of the President's Commission on Campus Unrest offered as his solution to the problem the advice that the "nation's colleges and universities pull themselves together."

In the principal and more solemn part of the program the 45-year-old Dr. Michelini, native of Clifton, N. J., was installed as second president of Wilkes College.

In his opening response, Dr. Michelini said: "It is truly an honor to have been selected as the second president of Wilkes College, and I accept these symbols (the mace presidential chain of office) with the promise to exert every effort to fulfill the responsibilities of this office. It is appropriate to recognize, however, the tradition and symbolism that belong to the institution, not the president. It is important to realize that the presi-

dent 'serves' the institution as he implements the philosophy of education developed by its founders, its board, and interpreted 'by its presidents.'"

Welcome was given by president Emeritus and first Chancellor, Dr. Eugene S. Farley. Greetings from Dr. David R. Goddard, provost, University of Pennsylvania, followed.

Others who spoke briefly included Daniel J. Flood, member of Congress; Aldo Farneti, president, Wilkes College Student Government Association; Dr. Charles B. Reif, who represented the faculty and Atty. Joseph J. Savitz, who represented the alumni.

IN HONOUR OF THE

SECOND PRESIDENT OF WILKES COLLEGE

AND HIS WIFE

DOCTOR AND MRS. FRANCIS MICHELINI

THE WILKES COLLEGE FACULTY WOMEN

REQUEST THE PLEASURE OF YOUR COMPANY

Please make your reservations and checks payable to

MRS. CHARLES WILKES

SOUTH CARLISLE STREET

WILKES-BARRE, PENNA. 18702

PHONE: 825-6376

Before October the Twentieth

Dutch Treat Cocktail Hour — 6:30 to 7:30

Dancing 9 to 1

Orchestra: Bobby Baird

for Black and Chinese
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universities or any other insti-
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STAPLES

STAPLES

IN HONOUR OF THE
SECOND PRESIDENT OF WILKES COLLEGE
AND HIS WIFE
DOCTOR AND MRS. FRANCIS MICHELINI
THE WILKES COLLEGE FACULTY WOMEN
REQUEST THE PLEASURE OF YOUR COMPANY
AT A DINNER DANCE
TO BE HELD IN THE GRAND BALLROOM
AT THE TREADWAY INN
ON THE EVENING OF
FRIDAY, THE THIRTIETH OF OCTOBER
AT SEVEN-THIRTY O'CLOCK

R.S.V.P.
Mrs. Charles Wilkes
Telephone: 825-6376

Please make your reservations and checks payable to

MRS. CHARLES WILKES
SOUTH CARLISLE STREET
WILKES-BARRE, PENNA. 18702
PHONE: 825-6376

Before October the Twentieth

Dutch Treat Cocktail Hour — 6:30 to 7:30
Dancing 9 to 1 Orchestra: Bobby Baird
\$8.00 Per Person Members and Guests



MENU

Onion Soup
Green Salad Assorted Relish
Prime Ribs of Beef
Potatoes Duchesses Peas Pearl Onions
Rolls and Butter
Chocolate Chiffon Tart
Tea or Coffee Mints and Nuts



DR. AND MRS. FRANCIS J. MICHELINI
REQUEST THE PLEASURE
OF YOUR COMPANY
FOR COCKTAILS AT THEIR HOME
30 WEST RIVER STREET
AND DINNER
AT THE CASTLEFONDO
FOLLOWING THE
INAUGURATION AND RECEPTION

r.s.v.p. 30 w. river street
november 14



*Mrs. and Mrs. Frank Marchette
Newburg, Pa.*

12,000
For Mic

Acceptances to in
for the inauguration
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Student Leaders

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MICHELINI

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river street

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12,000 Invitations Issued For Micheline Inauguration

Acceptances to invitations continued to soar during the week for the inauguration of Dr. Francis J. Micheline as the second president of Wilkes College on Saturday at Wilkes Gymnasium. Cochairmen Thomas Kiley and Dr. Ralph Rozelle have been working with college inauguration coordinator John Chwalek in compiling the reservations and a staff of workers has been kept busy entering the acceptances and sending out tickets as well as instructions on the day-long program.

Some 12,000 invitations—including 7,100 to alumni of the college—were sent out and the returns to date leave no doubt that an overflow audience will be on hand to see Dr. Micheline officially installed as head of Wilkes College.

Major colleges and universities, as well as professional and educational societies, have indicated that they will send representatives to this region to take part in the academic procession which will precede the ceremony, at 2:30 p.m.

In keeping with Dr. Micheline's request, the students of the college have been given a large share of the responsibility for the planning of the inaugural period—Thursday and Friday prior to the day of the ceremony.

Student Leaders

Student leaders such as Aldo Farneti, president of Student Government; Drew Grubanich, president of the Inter-Dormitory Council, and the co-editors of the student newspaper, Misses Sally Donoho and Maureen Klaproth, have been official members of the Inaugural Planning Committee.

In addition, more than 100 other students are involved as key leaders of campus organizations which will provide various displays open to the public on Thursday and Friday of inaugural weekend.



DR. FRANCIS J. MICHELINI

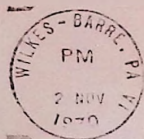
Dr. Micheline was named president of the college on July 1, following the retirement of Dr. Eugene S. Farley. Dr. Farley, who has assumed the role of chancellor of the college, served as the first president for 34 years—10 of those as head of Bucknell Junior College. The Junior College gained its status as an independent institution in 1947.

Principal speaker for the inauguration will be former Pennsylvania Gov. William W. Scranton, who is currently heading President Nixon's Committee on Campus Unrest.



Mrs. Charles Wilkes,
South Carlisle Street,
Wilkes-Barre,
Pa.

18702



Pres. Francis J. Michelini
Wilkes College
Wilkes-Barre
Pa.
18704

SUNDAY INDEPENDENT, WILKES-BARR

Dr. and Mrs. Feted at Dinner

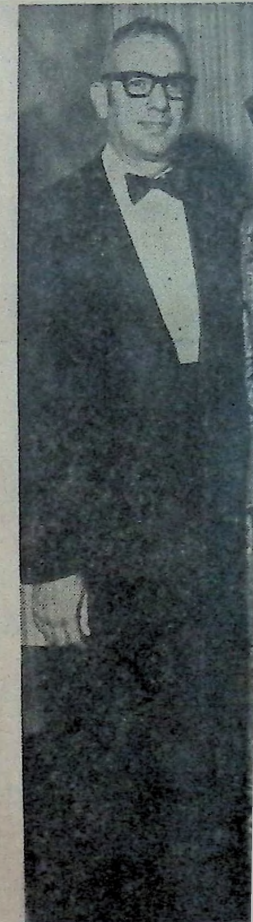
Wilkes College Faculty Women day evening on the first of a series reach a climax Saturday, Nov. 21. Dr. Francis J. Michelini, Ph.D., to College. He will be the second president liberal arts college and succeed Eugene S. Farley, now chancellor.

The soiree honoring Dr. Michelini Anne Marie, was a dinner-dance began with a cocktail hour followed to the music of Bobby Baird.

More than 200 dinner guests affair held in The Treadway's Main orated in an Autumn motif, accented cones and gold table cloths.

Those contributing to the fund Mrs. Jon Hobrock and Mrs. James men; Mrs. Charles Wilkes, reserve Mrs. Chester Molley, decorations; Mrs. George Siles, invitations.

In the receiving line, Dr. and Mrs. Hobrock, Dr. and Mrs. Jack DeCosmo, Mr. and Mrs. Robert W.



DR. AND MRS. FRANCIS J. MICHELINI

SUNDAY INDEPENDENT, WILKES-BARRE, PA., NOVEMBER 1, 1970

Dr. and Mrs. Michelini Feted at Dinner-Dance

Wilkes College Faculty Women raised the curtain Friday evening on the first of a series of events which will reach a climax Saturday, Nov. 21, with the inauguration of Dr. Francis J. Michelini Ph.D. to the presidency of Wilkes College. He will be the second president of the independent, liberal arts college and succeeds president emeritus, Dr. Eugene S. Farley, now chancellor at the college.

The soiree honoring Dr. Michelini and his charming wife, Anne Marie, was a dinner-dance at the Treadway Inn. It began with a cocktail hour followed by dinner and dancing to the music of Bobby Baird.

More than 200 dinner guests attended the semi-formal affair held in The Treadway's Main Ballroom which was decorated in an Autumn motif, accenting brilliant foliage, pine cones and gold table cloths.

Those contributing to the success of the affair were: Mrs. Jon Hobrock and Mrs. James DeCosmo, dinner cochairmen; Mrs. Charles Wilkes, reservations; Mrs. Boyd Earl and Mrs. Chester Molley, decorations; Mrs. John Chwalek and Mrs. George Siles, invitations.

In the receiving line, Dr. and Mrs. Michelini, Mr. and Mrs. Hobrock, Dr. and Mrs. Jack Allen, Mr. and Mrs. James DeCosmo, Mr. and Mrs. Robert West.



DR. AND MRS. FRANCIS J. MICHELINI



les Wilkes,
Wilkes Street,
Wilkes-Barre,
Pa.



Francis J. Michelini
College
Wilkes-Barre
Pa.
18704

Sunday Independent

for and about Women



Among the guests present were: Dr. Samuel Rosenberg, chairman, Department of Commerce and Finance; Mrs. Rosenberg, Mrs. Alex Pawlenak, Mr. Pawlenak, controller, Dr. Eugene S. Farley, president emeritus and chancellor.



Assisting with the receiving of guests were: left to right, seated, Mrs. James DeCosmo, Mrs. Jack Allen. Standing, James DeCosmo, Jan Hobrock, Mrs. Hobrock, dinner chairman, Robert A. West, Mrs. West and Dr. Jack Allen.

Wilkes-Barre Rec

KES-BARRE RECORD, 18701, MONDAY, NOVEMBER

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"The President's Commission has made recommendations to all of us," Scranton said, "and that includes the law enforcement agencies, the universities, the government, students and many others. I shall not burden you with recitations of these recommendations or the Commission's findings, but I do hope that you will take the time to read the report, unlike others, particularly politicians, who insisted upon commenting without reading."

Commission chairman credited President Nixon's "peace initiative" with helping to water down the pressure responsible for much of the student unrest on the campuses.

Scranton said he wished to discuss two aspects of the answer to the question "What must we do?"

Continuing, he said: "First, something we must not do. Many young people, and some older ones, in America today are questioning basic values. They are saying that America has become too materialistic, authoritarian, rehumanizing, and unjust. They mean to change all that and supplant it with the new values."

He supported his statement with the thought "There are two growing pressures on higher education in America, from the advocates of the new values on the campuses and from the public outside."

"One possibility resulting from these pressures is the national

Wilkes-Barre Record

SECTION

WILKES-BARRE RECORD, 18701, MONDAY, NOVEMBER 23, 1970

MEMBER OF THE ASSOCIATION OF AMERICAN PUBLISHERS
The Associated Press is our paper as well as AP dispatches
Published every morning except
Post Office at Wilkes-Barre, Pa.
Act of March 3, 1879. Second
Class, Pa.

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Youth Politicians Slammed at Investiture

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On Campus Unrest
At Inauguration

Early this morning, a group of youth politicians who eschewed the traditional of Lu-sheriffs' sent last night for a capital for the inauguration was held at 8 P.M. and had been held in an act of an report- been re- tention. In the as being abulance across appeared et. he head- at 7:45 search way, ac- Philip fanned ey were him due for the Novak, David, si, and s. Ber- nes and 5)

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Micheline Takes Top Wilkes



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PIER FOODS
7 A. M. to 4 P. M.
LY
or That Delicious
PIZZA
Order
h and Meats
IG SERVICE
No Extra Cost
ELICATESSEN
WILKES-BARRE, PA. — 823-0902
h Purchase of \$3 or over.

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Flowers
TERPIECES
50, \$10.00
RAV. SPECIAL

Atty. Joseph Savitz, treasurer of Wilkes College board of trustees, adjusts the presidential chain of office on Dr. Francis J. Michelini, who was inaugurated as second president of Wilkes College on Saturday afternoon in the campus gymnasium. Dr. Michelini is holding the presidential mace, presented moments before by Atty. Louis Shaffer, chairman of the board of trustees, during the investiture.

In bottom photo approximately 300 dignitaries, including some 200 educators or their representatives from leading col-

leges and universities through the nation are shown moving from the Wilkes College Center for Performing Arts to the gymnasium for the inauguration of Dr. Michelini.

Wilkes-Barre City Police provided personnel for traffic control as the procession of black-robed individuals joined some 2,500 persons who were on hand to hear former Pennsylvania Gov. William W. Scranton deliver a major address on the problems of student unrest on the nation's campuses.

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In the principal and more solemn part of the program the 45-year-old Dr. Michelini, native of Clifton, N. J., was installed as second president of Wilkes College.

In his opening response, Dr. Michelini said: "It is truly an honor to have been selected as the second president of Wilkes College, and I accept these symbols (the mace presidential chain of office) with the promise to exert every effort to fulfill the responsibilities of this office. It is appropriate to recognize, however, the tradition and symbolism that belong to the institution, not the president. It is important to realize that the president's pull themselves together."

The chairman of the President's Commission on Campus Unrest offered as his solution to the problem the advice that the nation's colleges and universities pull themselves together."

**MAKE RESERVATIONS EARLY FOR YOUR
THANKSGIVING DAY
DINNER**
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"FAMOUS SEA FOOD RESTAURANT"
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Now Playing At Local Theatres

Comet—"The Baby Maker" 12:00, 1:25, 3:50, 5:15, 7:40, 9:10
Gateway—"Therese" at 7:15 and 9:15
Paramount—"Lovers and Other Strangers" 11:15, 1:15, 3:15, 5:15, 7:15, 9:15
WYOMING
Wyoming—"Hello Dolly" at 6:30 and 9:10
FORTY FORT
Forty Fort—"House Of Dark Shadows" at 7:00 and 9:15
PITTSBURGH
American—"Whisper" at 7:00 and 9:00

DRIVE-IN THEATRES
NARROWS ROAD
West Side Drive-In—"Wuthering '92" at 7:30 and 11:00 and "The Violent Ones" at 9:15
ASHLEY BY PASS
Wilkes-Barre—"Savage" 11:00
and "Wagonmaster" 7:00 starting at 7:15
DUPONT HIGHWAY
Comet—"Lovers and Other Strangers" 7:00 and 11:15 and "Savage" 9:00
HARTLEIGH HIGHWAY
Sunset Drive-In—"Moon" at 7:15 Plus "Brooklyn Love" at 9:15
PITTSBURGH
Riverside—"Country Girl" and "Say Who" 7:00 starting at 7:00

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Thanksgiving Dinner**
— DINE AT —
ALDINO'S MANOR
EAST END BOULEVARD — WILKES-BARRE
Full Course Roast Turkey Dinner \$2.95
Serving Thanksgiving Day From 11:00 A. M.
For Reservations Call 825-8581

SPECIAL—This Week

Significantly, Wilkes' new president-elect is (short of four months) when he occupies the presidencyman indicates he will provide the direction at needs as it continues its forward thrust in the act superlative work to which Dr. Farley dedicated his promote an awareness of the changing needs to w

In 1969, when Dr. Farley announced his in- Wilkes family was invited to submit the names c men who applied, five of them either visited the c fourteen months of extensive scrutiny of dis- been made.

When Dr. Farley took over the reins of Wilk most 7,000 scattered from one coast to the other; fellowship to Dr. Francis J. Michelini, his lovely feel, is in capable hands. The College is indeed fr capacities as Dr. Francis J. Michelini.

DR. FRANCIS J. MICHELINI
President of Wilkes College



WILKES COLLEGE
ALUMNUS

Special Bulletin
APRIL 17, 1970

A black and white portrait of a middle-aged man with short, dark hair, wearing thick-rimmed glasses, a white shirt, a dark tie, and a dark suit jacket. He is looking slightly to the right of the camera with a neutral expression. The background is dark and out of focus.

Today, at three p.m., the Board of Trustees, through their Chairman, Louis Shaffer, made their long-awaited announcement of their selection of the next President of the College. He is Dr. Francis J. ("Mike") Micheline, Dean of Academic Affairs, and a personal friend of all alumni who have been graduated since 1955.

Here on the campus, we feel that the Board of Trustees have done themselves and Wilkes College proud, and we look forward to "Mike's" presidency in more ways than one.

Wilkes' new president-elect is an active teacher and a scholar. Since he joined the Wilkes family as an Assistant Professor of Biology in 1955, eventually earning his Deanship, he has proven his competence and his commitment to the quality of education here on the campus. His is an outstanding choice.

DR. FRANCIS J. MICHELINI
President of Wilkes College

Significantly, Wilkes' new president-elect is young — 44 years young, to be exact; He will be 45 years of age (short of four months) when he occupies the president's chair July 1, 1970, and his stature as a scholar, teacher and businessman indicates he will provide the direction and the kind of sound and active leadership which Wilkes so urgently needs as it continues its forward thrust in the academic world. Dr. Michelini, we feel sure, will be able to continue the superlative work to which Dr. Farley dedicated his adult life, working tirelessly to foster the growth of the College and to promote an awareness of the changing needs to which Wilkes continually must adapt itself.

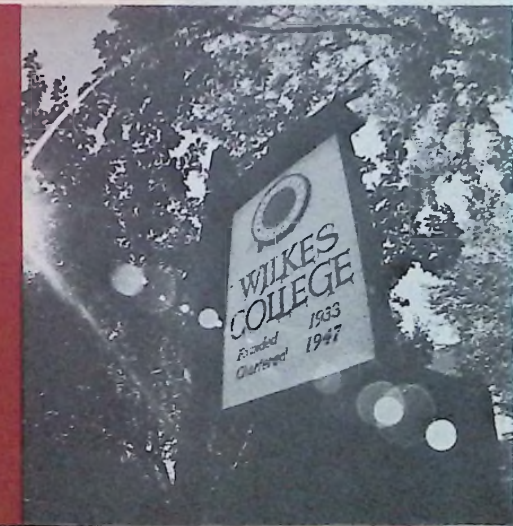
In 1969, when Dr. Farley announced his intention to retire, a Presidential Search Committee was appointed, and the Wilkes family was invited to submit the names of possible candidates qualified to serve as president. Among the 63 men who applied, five of them either visited the campus or were visited by representatives of the committee. Now, after fourteen months of extensive scrutiny of distinguished educators and leaders in their respective fields, the choice has been made.

When Dr. Farley took over the reins of Wilkes College, the alumni were few and far between. Today, there are almost 7,000 scattered from one coast to the other; and some in foreign lands. All of us, we are sure, offer our hands in fellowship to Dr. Francis J. Michelini, his lovely wife, Anne Marie, and their three lovely children. Wilkes College, we feel, is in capable hands. The College is indeed fortunate to have a President from our own family with such formidable capacities as Dr. Francis J. Michelini.

WILKES COLLEGE
ALUMNUS

Special Bulletin

APRIL 17, 1970



the 7th BROTHER

VOL. 15-1

all of 1969. The 1971 United States in formally Na- within the New York area and a substantial number who have

STAPLES

STAPLES



Both Dr. Michelini and his lovely wife, Anne Marie, are warm personable people. Since coming to Wilkes-Barre, they have crept into the hearts of all who know them — in the community and on the campus. "Mike" has been active in almost every facet of community life; Anne Marie from the outset of their faculty life has interested herself with campus affairs. They are distinct assets to the college-community environment. The photograph above was taken in their home on Dana Street, Wilkes-Barre. First row, left to right: Mrs. Ann Marie, Lisa, Lucia, Michelle. Second row: Dr. Francis J. Michelini.

Francis J. Michelini, Ph.D., President Elect of Wilkes College

Age:

Born: November 9, 1925, Clifton, New Jersey.

Family:

Married to the former Anne Marie Sterner, Lansford, Pennsylvania. They have three daughters.

Service:

U. S. Army Air Force, March 1944 to June 1946 — Combat service star, Rhine campaign, European Theater.

Education:

B.S. degree in Chemistry, 1949, Seton Hall University, New Jersey.
M.S. degree in Biological Science, 1950, University of Delaware.
Ph.D. degree, 1955, University of Pennsylvania.

Employment:

Wilkes College — Assistant Professor, Biology, 1955; Associate Professor, 1959; Professor, 1962; Dean of Academic Affairs, 1962 to present.
1962-63 — Granted leave of absence to serve as Associate Program Director, Institutes Section, National Science Foundation, Washington, D. C.

Association Membership:

American Association for Advancement of Science; American Institute of Biological Science; Botanical Society of America; Ecological Society of America.

Honors:

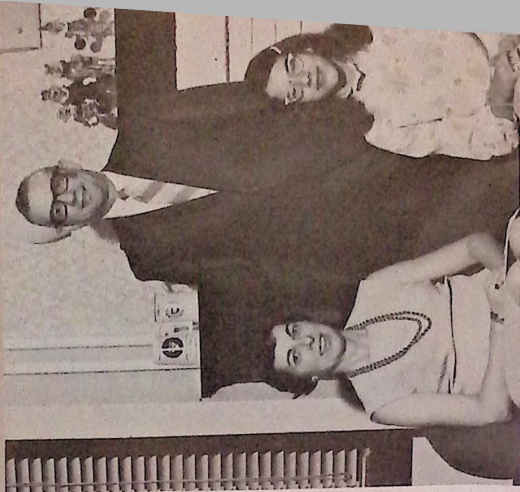
American Men of Science.
Society of the Sigma Xi.
Who's Who in America.

Publications:

Publications in the field of developmental biology.

Community Activities:

Board Member — Nesbitt Memorial Hospital, Family Service Association, Welfare Planning Council, United Fund, Greater Delaware Valley Regional Medical Program, Northeastern Penna. Heart Association.
Offices — Chairman, Wilkes-Barre Model Cities Policy Board, 1968 to present.
Vice Chairman, 1967-68.
President, Family Service Association of Wyoming Valley, 1965-66-67-68.
President, Welfare Planning Council, 1970; Vice President, 1968-69.
Chairman, Public Services Division, Wyoming Valley United Fund, 1969.
Member, Charter Study Commission, City of Wilkes-Barre, 1965-66.
Appointed to Governor's Committee on Vocational Rehabilitation, 1967.
Clubs — Kiwanis, Westmoreland, Torch.



Both Dr. Michelini and his lovely wife, Anne, they have crept into the hearts of all who know in almost every facet of community life; Anne in campus affairs. They are distinct assets to the their home on Dana Street, Wilkes-Barre. First Dr. Francis J. Michelini.

Francis J. Michelini

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1962-63 — Granted leave of absence to become Program Director, Institutes of Biological Science Foundation, Washington, D.C.

Association Membership:

American Association for Advancement of Science
American Institute of Biological Sciences
Society of America; Ecological Society

all of 1969. The 1971 United Nations Conference on the Human Environment was held in Stockholm, Sweden.

BEN KATZENSTEIN

formerly National Association of Public Administrators

within the New York area and a substantial number who have been active in the field of public administration.

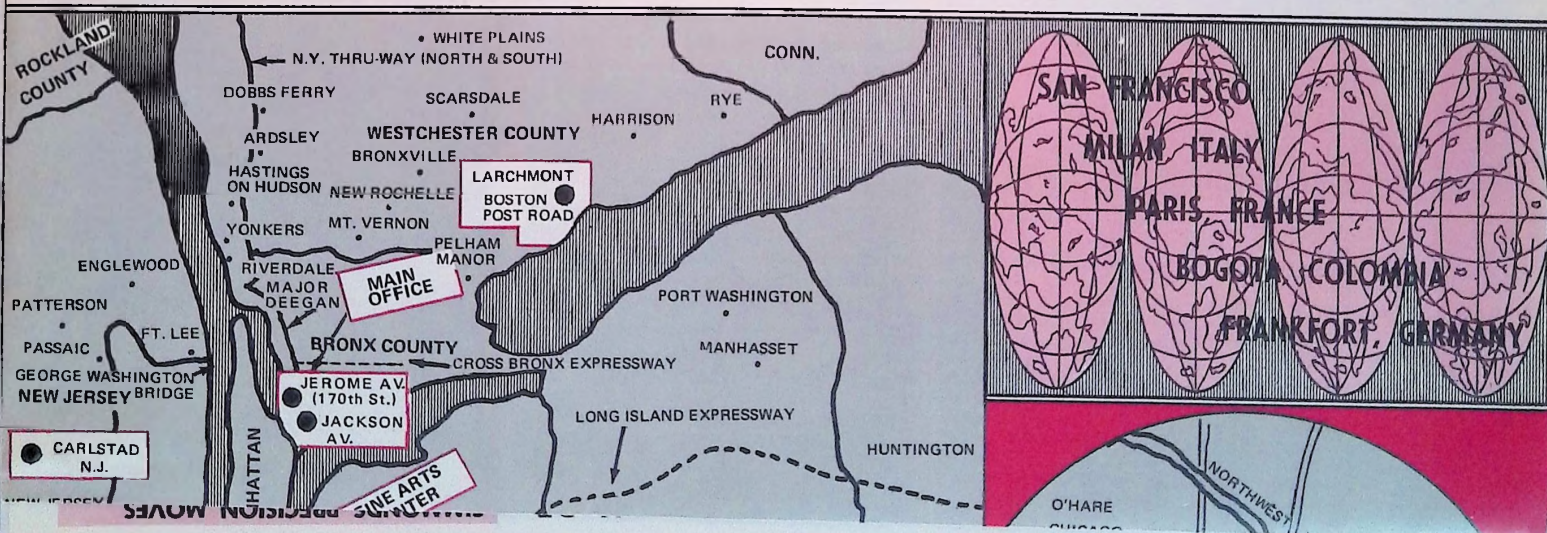
the 8th BROTHER

VOL. 15-1

Published by SANTINI BROS., INC. 1405 JEROME AVE. • NEW YORK, N.Y. 10452 ROBERT T. LANDRY, Editor

7 BROTHERS WORLD-WIDE NETWORK OF SERVICE & FACILITIES

Story page 3



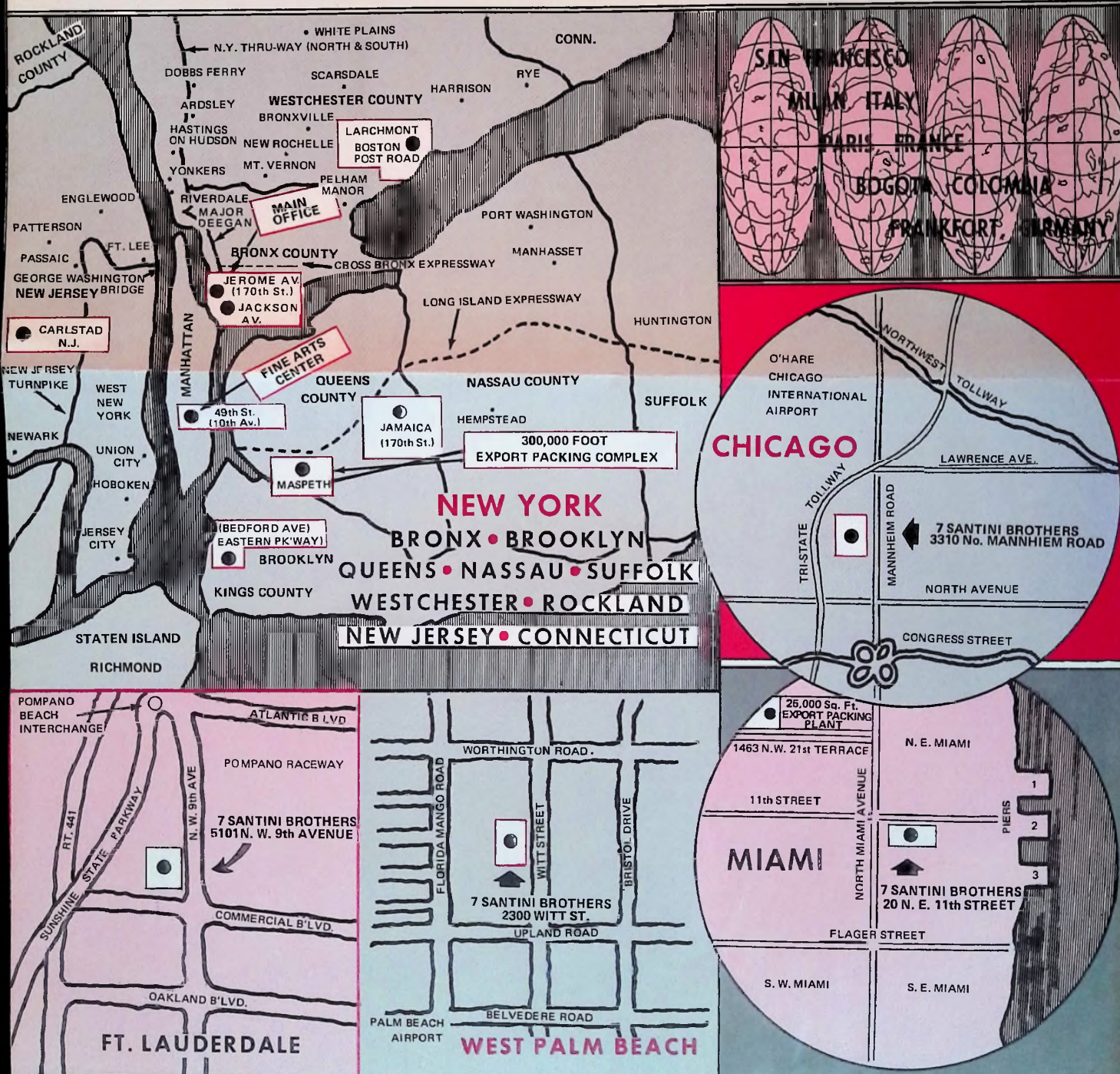
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7 BROTHERS WORLD-WIDE NETWORK OF SERVICE & FACILITIES

Story
page 3



INJECTION MOLDING MACHINE TO BRAZIL



Huge cases seen daily on the New York harbor waterfront; the wooden sides of which protect many valuable machines and in doing so hide the contents from view. Photo above taken at Moore McCormack Lines pier in Brooklyn, shows one of the tallest and longest boxes handled at that pier in many years. All parties involved in the exportation were on hand to view the loading of the Mark 1 a new injection molding machine produced by the HPM Division of the Koehring Company in Ohio. The 7 Santini Brothers excellent packing of the huge machinery drew favorable comments from (left to right) Mr. Charles Hopper of Moore McCormack, Mr. J. Pierremont, Cosmos Shipping, Mr. Clifford C. Lamson of the Koehring Company and Mr. Hal Sorensen, the 7 Santini Brothers Account Executive. The sturdy twelve foot high, twenty two foot long box was stowed safely on Mormaclake for a fast voyage to Rio de Janeiro and a local plastics manufacturer.

NARCOTIC REHABILITATION QUARTERS...

The State of New York converted a twelve story Brooklyn YMCA building into an ultra modern narcotics rehabilitation center. The 7 Santini Brothers handled the moving day assignments which included all the interior office and hospital equipment. Under the direction and supervision of Richard Santini, a fifteen man 7 Brothers staff were kept busy on a daily basis from November through January. The giant move was highly acclaimed by the Rehabilitation officials.

CHICAGO ART MOVE

A German ball-butt pistol that belonged to the Duke of Saxony and an Italian helmet of the late 16th century are but two of the countless museum pieces that the Harding Museum of Chicago features. The 7 Brothers Chicago Fine Arts Division, under the guidance and supervision of Geoff Farrell and Steve Coman, handled the delicate packing and shipping of a large grouping from the Harding museum to the Art Institute. Included in the most unique move and packing job were twelve full sets of armor which had to be expertly wrapped and packed. The show also included horse armor, shields, helmets, gauntlets, halberds, swords, daggers, crossbows and firearms from the late Middle Ages. The 7 Brothers Chicago Fine Arts Division performs art and sculpture packing on a regular basis for all the Museums and galleries throughout the Chicago area.

LATIN AMERICAN CONFERENCE...



Photo above shows (left) Don Elmore, Home-Pack Field Representative in Bogota, Colombia and Martin L. Santini, Executive vice-president of the 7 Brothers International Division, as they attend a business session of the Latin American Caribbean Movers Association convention at the Hilton in Caracas, Venezuela. Mr. Santini was elected a member of the coordinating committee, whose responsibility it is to develop a more harmonious relationship between associate members from North America and the regular members from Latin America.

EXPORT PACKING TOPS IN THE WORLD....



MARTIN SANTINI
Vice-President
International Div.



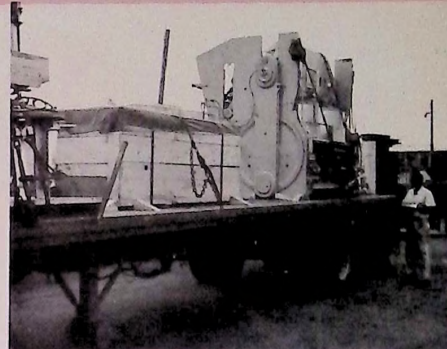
VINCENT PETRILLO
Export Gen. Mgr.

The 7 Santini Brothers export packing division is certainly one of the most unique and massive operations in its field. It is in this division that over seven million cubic feet of equipment, weighing in excess of 100 million pounds, is processed and packed for export shipment each year.

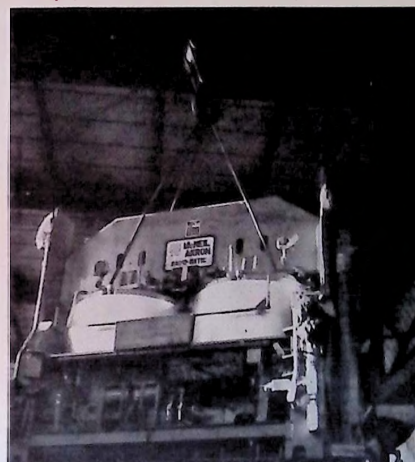
Preparing to meet the needs of their many National Account firms in shipping abroad, the 7 Brothers have increased the size of their export facility from 150,000 square feet to a huge 300,000 square foot complex.

This complex with its staff specializes in the consolidation, packing and shipping of entire plants, complete hotels, new furniture and lab equipment for institutions. American companies including international engineering and construction companies, find our services efficient, extremely valuable and economical.

The pictures right and below depict 100,000 pounds of machinery prepared and export boxed at the 7 Brothers plant for delivery to Puerto Cabello.



Equipment arrives at 7 Brothers plant via trailers.



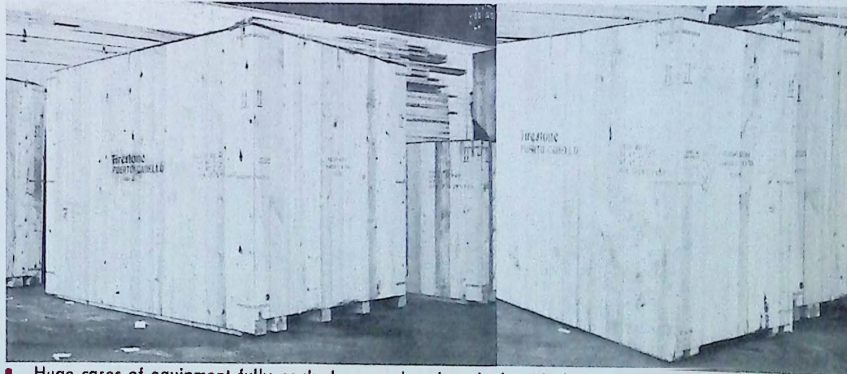
Heavy duty overhead crane removes machinery from trailers into special machinery bay at plant.



Machinery is custom skidded.

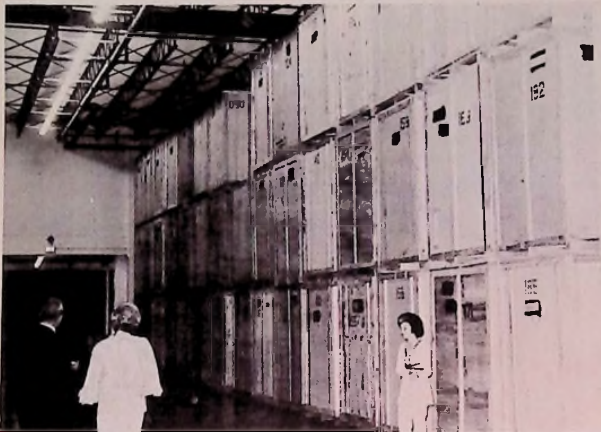


Part of machinery is highly sensitive and delicate electronic units.



Huge cases of equipment fully packed, secured and marked ready for delivery to the pier.

7 BROTHERS OPERATE A WORLD-WIDE NETWORK OF SERVICES & FACILITIES...NEW WEST PALM BEACH, FLA. TERMINAL FEATURES TEMPERATURE AND HUMIDITY CONTROL



• Photo shows stacking of containers three high inside the new temperature & humidity controlled warehouse.



• Santini employees at West Palm Beach gather for picture at the recent grand opening.



• Office wing of the newly constructed warehouse displays lavish plants and palm trees.



• Side of new building has patriotic air thanks to huge American flag.



• Full front view of new West Palm Beach terminal.



BOBBY GANDY
Gen. Mgr. Southeast Region
ROBERT YERGIN
Mgr. W. Palm Beach

GRAND OPENING DRAWS VISITORS FROM ALL PARTS OF THE FLORIDA AREA...

The latest addition to the rapid growing 7 Santini Brothers organization is a "spanking new" West Palm Beach Terminal. The new 30,000 square foot facility includes over 9,000 square feet of temperature and humidity controlled space for high value electronic and Fine Arts shipments.

The maps on page one graphically illustrate the 7 Brothers world-wide network of facilities. Throughout the greater New York, New Jersey area there are eight 7 Brothers sales offices and warehouses conveniently located. The main executive offices are located in the Jerome Avenue Bronx terminal. In addition, the main office houses the central traffic and dispatching center as well as the latest Data Processing facilities available, and the highly diversified office moving division. In mid-Manhattan the 35,000 square foot 7 Brothers warehouse is a complete Fine Arts Center devoted exclusively to the handling of specialized packing of works of art. Across the river in Maspeth, Queens, lies the giant 7 Brothers 300,000 square foot export packing terminal complex. In conjunction with the 7 Brothers overseas operations and enterprises, there are Home-Pack/Santini branches in San Francisco, Milan, Italy, Paris, France, Bogota, Colombia, and Frankfurt, Germany.

The local and long distance moving of key executives, as well as office moving, electronic equipment and data processing moving, displays etc. is performed on a daily basis in the 7 Santini Brothers branches throughout New York, Chicago, Miami, West Palm Beach and Ft. Lauderdale. Expanded services, facilities, equipment and a staff of more than 400 professional workers round out the qualifications of one of the world's top ranked International Movers and Packers.

SIMMONDS PRECISION MOVES TO STATE OF VERMONT

The 7 Santini Brothers were commissioned to perform a most extraordinary moving task for the Simmonds Precision Company. The job involved the complete transfer of equipment from Long Island City, N. Y. to new quarters in the State of Vermont. Twenty-five trailer loads of extremely heavy and delicate equipment, weighing close to 600,000 pounds were delivered to Vermont in snow and sub-zero weather. Directing the moving operations from New York was the 7 Brothers Rudy Vignola who was assisted at destination in Vermont by Richard Santini. Several of the unique parts of the move are photographed below:



• Equipment goes up window ramp onto a waiting "Crane Cage."



• "Crane Cage" is perched outside building to lower heavy equipment down the side of building and into waiting van.



• Top view of the "Crane Cage" shows its sturdy construction and highly diversified usage.



• "Crane Cage" is lowered and leveled with tail gate of trailer for a smooth, swift loading operation.

MICHELINI ELECTED PRESIDENT OF WILKES COLLEGE... DAD WAS FORMER 7 BROTHERS GENERAL MANAGER



HOME-PACK EXEC. RE-ELECTED 3rd TERM...

• Photo above (left) shows Home-Pack vice-president Douglas Burrell greeting Vincent F. Caputo, director for Transportation and Warehousing Policy from the Office of the Assistant Secretary of Defense. Mr. Burrell had just been re-elected for a third term as vice-president of the Household Goods Forwarders Association of America at their annual meeting in Palm Springs, California.

The inauguration of Dr. Francis J. Michelini to President of Wilkes College in Wilkes-Barre, Pennsylvania was not only an impressive occasion but an extremely happy one for the 7 Brothers. Dr. Michelini's father, the late August Michelini, Sr. was an inspiring factor in the growth of the 7 Santini Brothers organization for some twenty eight years. The elevation of his son to a position of high esteem reflects a just reward for the memory of a wonderful man and dedicated member of the Santini management.



Dr. Michelini began his career at Wilkes College in 1955 as Assistant Professor of Biology. His inauguration marks a particular event in the history of the college as he is the first president to succeed its original president and founder.

President and Mrs. Godfrey F. Santini and a large delegation of company and family members attended the ceremonies and receptions. Dr. Michelini was graciously assisted by his charming wife Anne Marie and their three devoted daughters, Michelle, Lisa and Lucia all of whom are very proud of his deserving rise to the top. The entire 7 Brothers organization, especially those who were close associates of the late August Michelini Sr., extend sincere congratulations to Dr. Michelini and to his family.



Dr. Francis J. Michelini Inaugurated as President of Wilkes College.

UVL HIGHLIGHTS...

Vice-president and General Manager of United Van Lines P. B. Goetz announced recently that the consolidated revenues for the entirety of 1970 will reach a record high of \$80,900,000 with transportation revenue reaching approximately \$59,000,000 representing an increase of 14% over all of 1969. The 1971 United convention will take place in the beautiful surroundings of Hawaii. Advance reservations are high and a capacity registration is expected. Bette Malone, Uniteds Moving Consultant SERVICE HAS BEEN Updated to the tune of a brand new visual image. The new image (shown below) will appear on all stationary and printed material. Carol Sellow, the real life Bette Malone will visit New York in April at which time she will help promote the agents in the New York area via the Bette Malone service.



• The newly created image of Bette Malone, United Van Lines' Moving Consultant.

GENERAL SALES MGR.



BEN KATZENSTEIN

The 7 Brothers announced the appointment of Ben Katzenstein to the position of General Sales Manager. Mr. Katzenstein, formally National Accounts Sales Manager and Assistant General Sales Manager, has been with the 7 Brothers organization for fifteen years. In his new post, Mr. Katzenstein will direct and control the sales activities of all the 7 Brothers services. Our congratulations to Mr. Katzenstein on his promotion.

OFFICE MOVING

The 7 Santini Brothers Office Moving Division recorded a remarkable record for the year 1970. According to the division manager Frank Hughes, there was a booming 100% increase in office moving sales from 1969. The tremendous gain was attributed to the large volume of corporate firms relocating within the New York area and a substantial number who have opened new quarters out of the state. As one of the leading office movers, the 7 Brothers demonstrated their "managed moving" know-how by handling many of the large volume office removals in the New York area. The excellent increase is a fine testimonial to the skill and efficiency of the office moving staff.

WORLD'S TALLEST BUILDING...

The very first move into the worlds tallest building (World Trade Center in New York City) was performed by the 7 Santini Brothers. Santini account executive Tom Peters who oversaw the move stated that his eighteen man crew performed the maiden move into the center in perfect order and in record time. The first tenant was the Relocation Department of the New York Port Authority.

NEW SOUTHEAST ACCOUNT EXECUTIVE

The 7 Santini Brothers Florida operation announced the appointment of Mr. Jerry Siegel as Account Executive. Mr. Siegel will operate out of the Miami office and will report directly to Mr. Bobby Gandy, General Manager of the Santini Southeast Region. Mr. Siegel, formally with Terminal Transport, Dividends Clubs and Royal Castle Systems, attended the University of Miami and graduated from the ICS School of Traffic Management. Mr. Siegel resides in Miami with his wife and two children. We welcome Jerry Siegel into the Santini family.



J. SIEGEL

HOLIDAY HAMS HIT....



Italo Della Ruffa (far right) traffic dispatcher passes out several of the fourteen pound hams to a group of Santini workers. The holiday hams were distributed to the families of the entire New York work force for Christmas. Based on the excellent reports received back from the men, it looks like the hams will be an annual holiday treat.

all of 1969. The 1971 United convention will take place in the beautiful surroundings of Hawaii. Advance reservations are high and a capacity registration is expected. Bette Malone, United Moving Consultant SERVICE HAS BEEN Up-dated to the tune of a brand new visual image. The new image (shown below) will appear on all stationery and printed material. Carol Sellev, the real life Bette Malone will visit New York in April at which time she will help promote the agents in the New York area via the Bette Malone service.



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Dr. Francis J. Michelini inaugurated as President of Wilkes College.

HOLIDAY HAMS HIT.....



Mr. and Mrs. Francis J. Michelini

Jane Kathleen Lampe

October 1, 1970

Dear Ones,

That there will be peace to all who enter here is not even questionable — because of your warm graciousness and hospitality. More importantly, we both wish mostly for abiding peace to you who dwell there. Your love, Jan:al

Faculty Wives to Honor Wilkes Head



The newly-elected president of Wilkes College, Dr. Francis J. Michelini and his wife Anne Marie, will be honored with a semi-formal dinner dance on Friday evening, Oct. 30, at the Treadway Motor Inn. The Wilkes College Faculty Women, sponsors of the all-college event, held their first committee meeting during the week at Weckesser Hall.

Faculty wives shown left to right are, seated: Mrs. John Hobrock, Mrs. Chester Molley, Mrs. George Siles, and Mrs. John Chwalek; standing: Mrs. Arvid Lekstrom, Mrs. Boyd Earl, Mrs. Jack Allen, and Mrs. James DeCosmo. Serving as cochairman for the affair are Mrs. DeCosmo and Mrs. Hobrock.—(Ace Holman Photo)

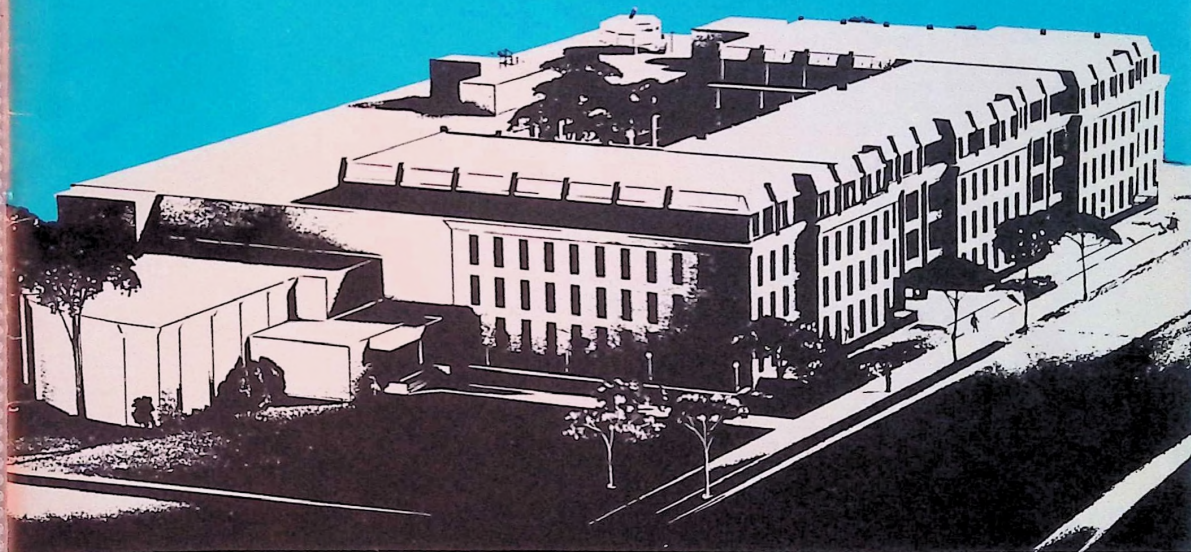


Wilkes Head



wives shown left to right are, seated: John Hobrock, Mrs. Chester Molley, George Siles, and Mrs. John Chwalek; standing: Mrs. Arvid Lekstrom, Mrs. Boyd Mrs. Jack Allen, and Mrs. James De- Serving as cochairman for the affair Mrs. DeCosmo and Mrs. Hobrock.—(Ace Photo)

... more than a dream



WILKES COLLEGE
ALUMNUS

Volume 25, No. 1

January, 1971

... more than a dream



WILKES COLLEGE
ALUMNUS

Volume 25, No. 1

January, 1971

art...

ART HOOVER or of Alumni Affairs

Year of 1971 and the exciting host of activ-
compelling need to express my personal sen-
Wilkes Alumni. The response from alumni to
months and the initial response to forthcoming
and encouraging. Your enthusiastic interest,
forces my strong conviction that our alumni
up with a deep concern for Alma Mater.

to the Alumni Fund and to the "challenge gift
edict a tremendous increase in participation
alumni giving is prepared this summer. This
to alumni support is especially significant as
continued financial help from its many friends

uttee of your fellow alumni is busily engaged in
Alumni Spring Weekend scheduled for May 14-
of cultural, intellectual and social activities, the
rogram will include an opportunity for all classes
ie weekend festivities. Hopefully, all of you will
ge campus this spring — especially those who
ing this past October.

ie initiation of new alumni programs, the idea of
f their families was announced in November and
ons have registered for the London Holiday listed
ns are still open and this first tour should prove
ditional tours for alumni will be offered and if
se drop me a line.

hapter in the Greater Wilkes-Barre Area has be-
attended, interesting meetings thus far, and plans
n March and May, indicate essential alumni activ-
Meanwhile, plans are nearly complete for chapter
ere we do have a large concentration of alumni.
be hearing from a fellow alumnus in your area who
porary chairman and who will be inviting you to a
rch, April or May.

please keep your alumni office informed of your
es. I love to receive mail from you!

REGIONAL VICE-PRESIDENTS

JOHN, '51, Scranton Wilkes-Barre
MS. '63, Allentown Bethlehem
TH WIDDALL, '50, Harrisburg/York
NICHOLAS '55, Philadelphia Wilmington
KOPKO, '67, Northern New Jersey
PERLMUTH, '51, New York City/Long Island
FOX, '62, Binghamton/Syracuse
ALEXANDRO, '63, Albany/Utica
SETZMAN, '56, Baltimore/Washington, D. C.

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WILKES COLLEGE
WILKES-BARRE
PENNSYLVANIA 18703

April 16, 1971

Dear Friends,

Time seems to pass more quickly each day, and
yet, one of the warmest memories of my first six months
in office as the President of Wilkes College is that of the
Inauguration on November 21.

Your presence, indeed, helped to make that
occasion a most memorable event.

Our Winter Issue of the Alumnus includes the
presentations made at the Inauguration, and I thought you
might like to have a copy.

Once again, my sincere appreciation to you for
your many expressions of congratulation, and for taking
the time to contribute to a moment in my life which I shall
always cherish.

Most sincerely yours,

Francis J. Michelini

Francis J. Michelini
President

FJM:mc

Enclosure

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A Work Of Art ...

By ART HOOVER
Director of Alumni Affairs

As we move into the New Year of 1971 and the exciting host of activities which lie ahead, I feel a compelling need to express my personal sentiments to all of you as fellow Wilkes Alumni. The response from alumni to our activities of the past few months and the initial response to forthcoming plans has been most gratifying and encouraging. Your enthusiastic interest, support and cooperation reinforces my strong conviction that our alumni are a loyal and dedicated group with a deep concern for Alma Mater.

Your response thus far to the Alumni Fund and to the "challenge gift concept" prompts me to predict a tremendous increase in participation percentage when a report of alumni giving is prepared this summer. This feeling of optimism relative to alumni support is especially significant as the College prepares to seek continued financial help from its many friends in the community.

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INAUGURAL WELCOME

by
EUGENE S. FARLEY
Chancellor and First President
Wilkes College

This is a rare occasion at Wilkes College. I hope that it will remain a rare occasion.

In other words, I am hoping that the man we inaugurate today will serve for a great number of years and that he will realize some of the goals that he has set for himself and for the college.

I am privileged on behalf of the faculty to welcome the delegates from other sister institutions and friends of the college.

Over the last few days I have been impressed by an unusual feeling about this inauguration. On Thursday, the students had a special program for Dr. Michelini, and in just they expressed the good will that they feel for him, and then last night, there was an all-college party for those who work for the college; and one of the guests at that party remarked, "the thing that impresses me is the happiness of the people there."

And to me, this expresses something of the influence and character of our new president.



It is a happy occasion for all of us who have joined in the effort to make this a significant occasion for Dr. Michelini.

As I indicated, the students added warmth to their program of greeting; the faculty demonstrated and all the employees demonstrated at the party the hearty warmth of their feelings, and I must say, the person who appreciates this most of all is the man who is succeeded by Francis Michelini.

So, I want to thank you for coming and I hope you will sense something of the warmth and feeling that we have for our new president.

And now, I want to introduce our speaker. He is known to all of you, but to us he is a neighbor, a friend, and an honorary alumnus of the college. And it is for these qualities and these associations we feel a particular warmth towards him. He's a man who has been distinguished, not by the offices he has held, even though he has held distinguished offices and has refused distinguished offices. Rather, he is distinguished for services he has rendered. I am happy to introduce to you William Scranton.

Dr. David R. Goddard Extends Multiple Greetings

By Dr. David R. Goddard
Provost, University of Pennsylvania
Representative, American Philosophical Society
National Academy of Science
University of Pennsylvania Delegate

Governor Scranton, Chancellor Farley, President Michelini, delegates, trustees, faculty, students and friends:

I have been asked to bring greetings to Wilkes College and to your new president.

First, I would like to bring greetings from all the delegates of all the institutions of higher learning that are sharing in honoring Wilkes and its president this day.

This Saturday, I would like to bring greetings from all of the scholarly societies represented here. Of the educational institutions. Harvard is much the oldest of us. In the scholarship societies, the American Philosophical Society, founded in Philadelphia by Benjamin Franklin, is the oldest. And the National Academy of Science in Washington sends greetings.

But perhaps I can be personal for a moment. When Francis Michelini took his Ph.D. degree at the University of Pennsylvania, the professor—his professor—who shared the direction of his work is here today as are some of his fellow students of that day. And to the second president of Wilkes College, may the twentieth Provost of the University of Pennsylvania bring you greetings and a word of advice.

I will not repeat the eloquent speech of our former Governor; I can only say that he so completely understands academic freedom, I wish he were also my student. But let me say to an administrator from an old administrator, the business of higher education is education and learning. The conservation of knowledge is its transmittal. It is not propaganda; it is not doctrine; but is free inquiry. The president of a college must be a teacher. He can no longer order faculty and students; but he can lead them, if he is a real teacher. Wilkes College has a proud tradition. I am sure that your new president will be its greatest teacher.

Over 7,000 Alumni Forward Wish To 'Dr. Mike'

By Joseph Savitz, Esq.
Alumni Representative

President Michelini, Chancellor Farley, Governor Scranton, reverend clergy, fellow members of the Board of Trustees, distinguished delegates and guests, and friends and alumni of Wilkes College:

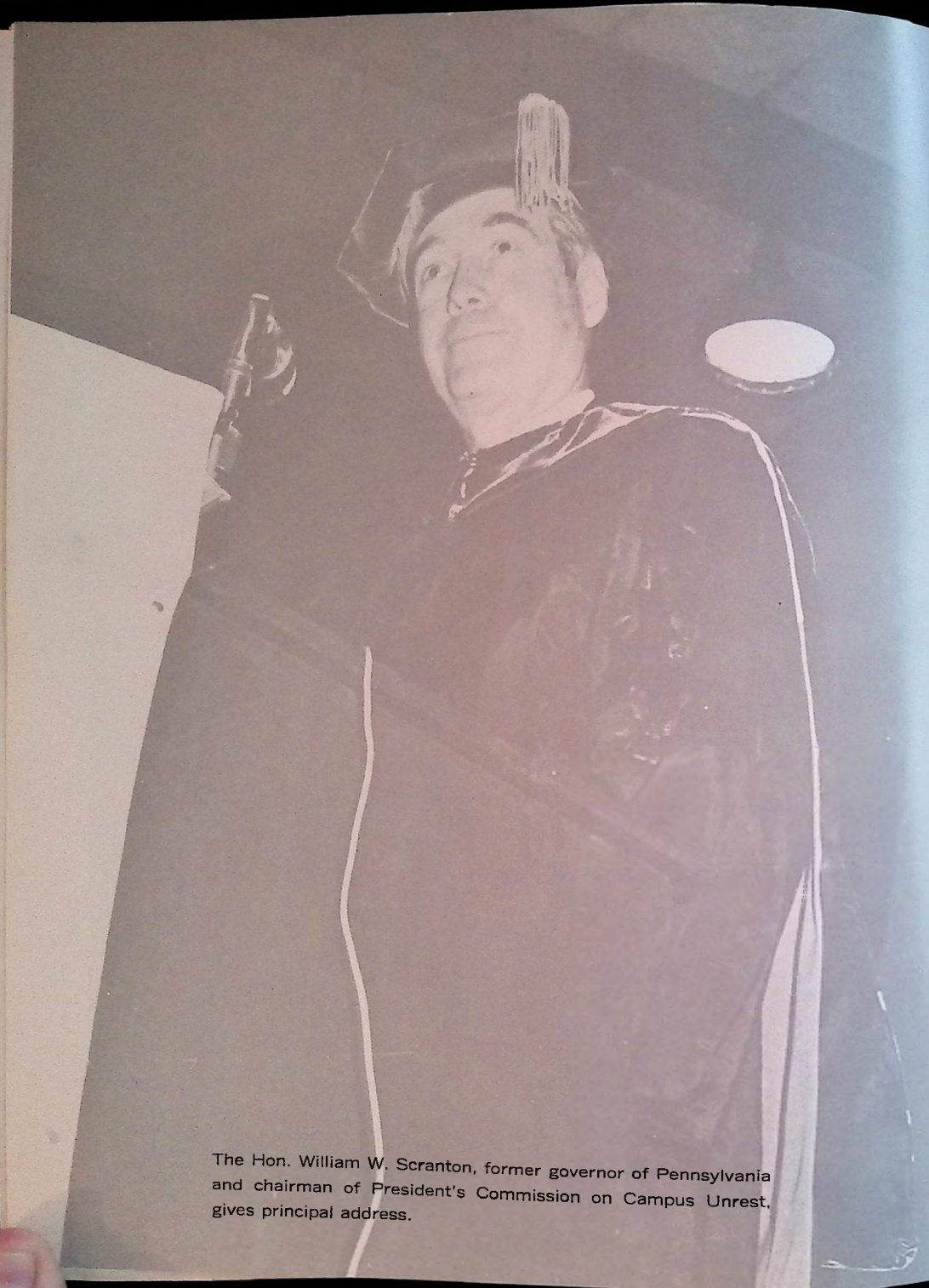
A proud and happy alumni of over 7,000 Wilkes collegians, spread throughout this country, are related to extend their warmest greetings to the newly-inaugurated president of Wilkes, Dr. Francis J. Michelini.

Affectionately known as "Dr. Mike," this young educator will bring to Wilkes a background of scholarly achievement, an administrative know-how, the confidence of the faculty and administration; indeed, of the entire alumni and student body; and above all, his noble and intense dedication to the college he has come to revere in his short 15-year tenure.

His experience has been forged and tempered by the strong right hand of our first president, Dr. Eugene S. Farley. We know that Dr. Michelini's education, his drive and his devotion and good sense which he exemplifies in these days of unrest and frustration will lead Wilkes College to newer and greater heights.

We predict that "Dr. Mike" will take off from the threshold of Dr. Farley's prior achievements, which have resulted in a strong and solid foundation. "Dr. Mike's" keen mind, his experience as a student in government, as a scholar and—yes—as a devoted partner and father; and above all, his humility and sense of humor will help him to lead Wilkes College to newer plateaus from which this institution will grow from strength to strength and further distinguish itself in the realm of education and civic betterment. The alumni are delighted and thrilled to welcome "Dr. Mike," his charming wife, Anne Marie, and his three lovely children to the family of Wilkes College. May his tenure be a long and happy one.





The Hon. William W. Scranton, former governor of Pennsylvania and chairman of President's Commission on Campus Unrest, gives principal address.

Principal Address Given by Hon. William W. Scranton

*Former Governor of Pennsylvania and
Chairman of President's Commission on Campus Unrest*

The Counselor to the President of the United States, Pat Moynihan, says, "Anyone who attempts a serious statement about higher education at this moment courts serious trouble." I and my fellow commissioners are example number one of the truth of this statement. The answer, of course, is that solutions to major problems don't come easily. They are hard, real problems and demand hard, real solutions. That takes work — and sometimes much trouble.

After the killings at Kent State and Jackson State this past spring and the bombing at the University of Wisconsin this summer, this fall has been comparatively calm on the campuses. There is, what one President called, "an eerie tranquility."

President Nixon's "peace initiative" has helped. Not only is it a vital statement concerning the war itself, but it also helped greatly in abating disorder on the campuses and, more importantly, in uniting the country. But no intelligent person would say that we can now become ostriches with our heads in the sand and forget the whole problem of campus disorder convinced that it will never occur again.

What must we do? Well, the President's Commission has made recommendations to all of us — the law enforcement agencies, the universities, the government, students, and many others. I shall not burden you with recitations of these recommendations or the Commission's findings, but I do hope that you will take the time to read the report, unlike others, particularly politicians, who insisted upon commenting without reading.

Certainly, it behooves us all to think very carefully what kinds of alternatives to disorder we want. It would be simple, for example, to insist upon going back to the status-quo ante. In my judgment, that is no answer; it will simply assure further disruption.

We can go the route of repression which as Margaret Chase Smith pointed out is the road we will take rather than have disorder turn to anarchy. No responsible American wants a repressive society.

Today I wish to discuss just two aspects of the answer to the question "What must we do."

First, something we must not do.

Many young people, and some older ones, in America today are questioning basic values. They are saying that America has become too materialistic,

authoritarian, dehumanizing, and unjust. They mean to change all that and supplant it with "the new values."

It is not easy to find a precise definition of what these new values are. In one big mouthful I have described them as having elements of Christianity, Judaism and the Declaration of Independence! In short, there is much that is good in the new values if we would but try to learn what they are and understand them.

Just as colleges and universities are the major arena for this movement for change; so they are becoming a major target of criticism from the public. In the pendulum and cycling of conditions in a Republic this happens to institutions from time to time — to business, to labor, to government, and now to higher education. In the last two years the public attitude toward higher education has changed perceptibly and in many ways it is now quite unpleasant. Up until recently, higher education had been pretty much left alone — even by legislators. "It was assumed the educators knew best." Obviously, this assumption is disappearing rapidly, partly because universities have not been responding to people generally or to public opinion. As the public becomes more and more deeply concerned about higher educational institutions in this country, these institutions become subject to much public pressure, a situation to which they are not in the least accustomed.

What I am trying to say in one simple sentence is this: There are two growing pressures on higher education in America, from the advocates of the new values on the campuses and from the public outside.

One possibility resulting from these pressures is the politicization of the university and the curtailment or eradication of academic freedom. It could happen. In some ways it is happening now. Many people in their desire for change are demanding that the universities "choose up and take sides." This can be very tempting. Those of us who are deeply concerned about the social injustices in this country, particularly for Blacks and Chicanos, can be enticed by the idea of using the universities or any other institutional structure to help effect the changes in our society that are long overdue for these minorities.

Many of the old defenses of academic freedom are falling. Even such a basic one as tenure. Let me quote a recent commentator: "Tenure was at one time

a generally effective arm for the defense of academic freedom. Once safely behind the shield of tenure, a faculty member could speak his mind without fear of being fired. Now that academic freedom is almost dead or menaced most sharply, especially in the 'best' institutions, by radical students and faculty, tenure is no longer a sufficient guard for freedom. In fact, it's irrelevant, because the threat now is not losing one's job, but losing one's classroom or safety — or one's life." This may sound like an exaggerated statement right now, but last spring it was not.

On politicization I quote three brief paragraphs from the Commission report: "The university should be an open forum where speakers of every point of view could be heard. The area of permitted speech and conduct should be at least as broad as that protected by the First Amendment."

"Academic institutions must be free — free from outside interference and free from internal intimidation. Far too many people who should know better — both within university communities and outside them — have forgotten this first principle of academic freedom. The pursuit of knowledge cannot continue without the free exchange of ideas."

"Obviously, all members of the academic community, as individuals, should be free to participate actively in whatever campaigns of causes they choose. But universities as institutions must remain politically neutral except in those rare cases in which their own integrity, educational purpose, or preservation is at stake."

I think at long last Americans generally are alert and awake to the possibility of an infringement upon the principle of academic freedom from within the university communities themselves. I wonder if they are quite as alert to the possibility that this could take place from without.

There is now so much criticism of the higher educational institutions in this country, some of which is well warranted, that there is a possibility we "shall go much too far."

If you think I am exaggerating this contention, I suggest you see a list of the educational bills that have been introduced in legislatures all over the country and in the Congress of the United States. These include not only conditions to the appropriation of funds but actual infringements on the civil liberties of persons within the university communities themselves. Fortunately, wise heads are becoming alert to these efforts also. President Nixon, from the very beginning of his administration, has taken a position unequivocally opposed to such legislation. I suggest you read his message to the Congress in March of 1969.

Having discussed one element of this problem from the standpoint of what we should not do, I now turn to the universities themselves and what should

be done — one effort that must be made. There is a nice phrase for it — "The universities must pull themselves together."

At the turn of the Century, university presidents were very powerful; in some cases, almost dictators. Frequently, the Boards of Trustees were rubber-stampish. Clearly that has changed perceptively. Today, in most instances, the faculties are very powerful indeed, and the exercise of these powers has become quite difficult as faculties grow in size and diversity. At one university, a President reports that for three years the faculty meetings consisted mostly of taking roll call. Finally, the roll call was abandoned except for votes and so practically nobody turned up for meetings! When I told this story to another President, his retort was "How did he ever get the faculty to have a roll call in the first place?"

Many of the powers that once were the President's now are in the hands of the faculty and are desired by the students. As we know, this contentious subject is often the basis for campus protests.

Most Boards of Trustees are still comparatively innocuous.

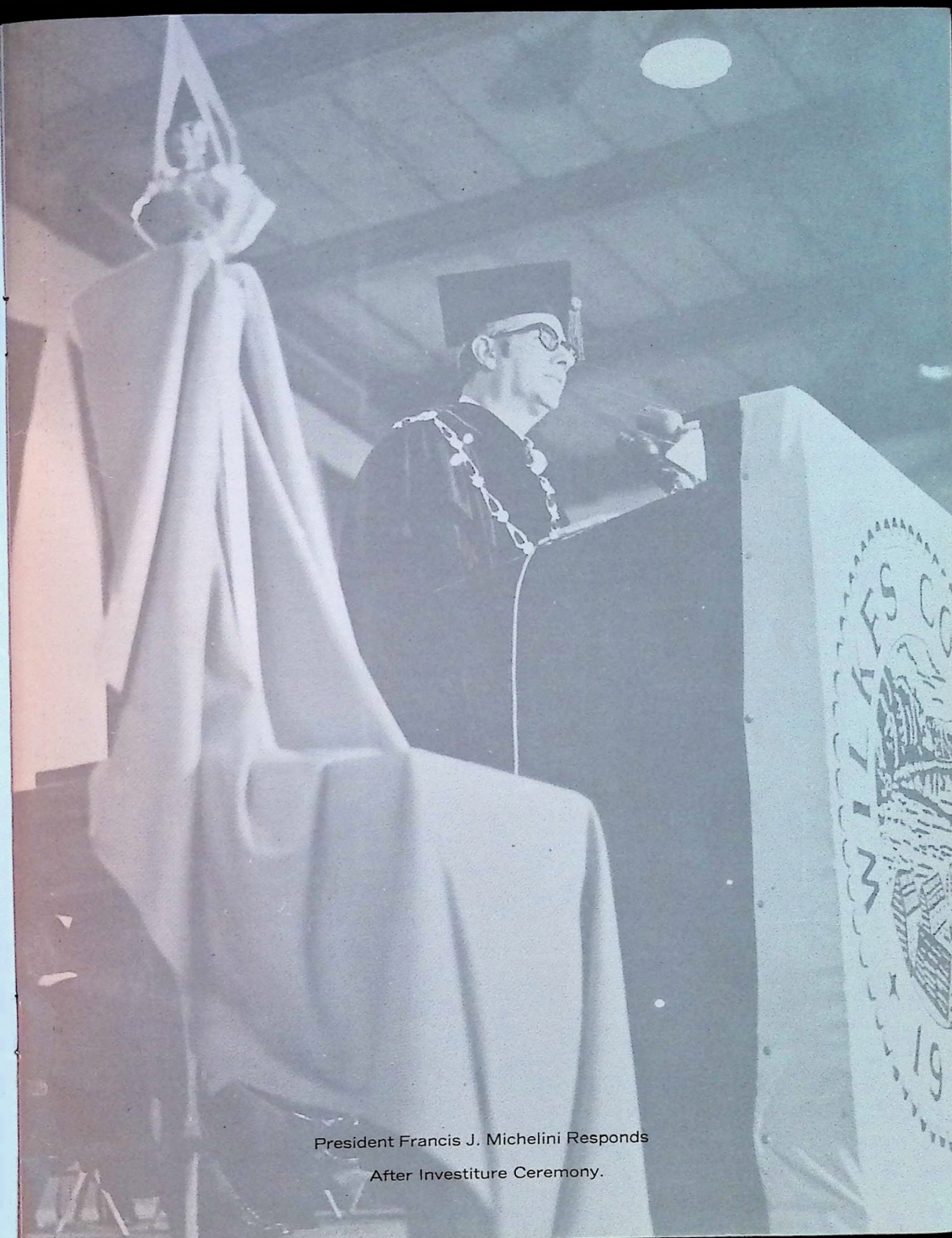
One of the greatest mistakes that the public makes in its conception of a university is that the President has strong administrative powers similar to those of the President of the United States or the Governor of a State or the President of a business corporation. Some do — by force of personality. Most are hemmed in by committees, faculty prerogatives, governmental interference, alumni interests, etc. In short, a look at how most universities operate leaves one in wonder that they operate at all!

In addition, the universities and colleges in this country for the most part have grown in size by leaps and bounds in recent years. In some instances, like Topsy "they just grew" and now they are topsyturvy. Some are overgrown. Students become IBM numbers. Faculty members, more ivory-towered than ever, under-teach and over-research and strive to publish.

Immediately, there is a need for universities to pull themselves together to respond to disorder. The administration must be organized for crisis. The role of the students, the faculty, the administrators, and the trustees must be clearly defined and practically applied; the limits of permissible conduct defined; the disciplinary system modernized and understood; and where there is a university police force (or student and faculty marshals), they must be thoroughly trained and their roles understood.

Likewise, in pulling the universities together there is need for reform in governance; services, both to the local community and the Federal Government, and the commitments of the faculty thereto; reforms in curricula and degree requirements.

(Continued on page 23)



President Francis J. Michelini Responds
After Investiture Ceremony.

'... It is important to realize that the President serves ...'

by Francis J. Michelini
President, Wilkes College

It is truly an honor to have been selected as the second President of Wilkes College, and I accept these symbols of office with the promise to exert every effort to fulfill the responsibilities of this office. It is appropriate to recognize, however, the tradition and symbolism that belong to the institution, not the President. It is important to realize that the President "serves" the institution as he implements the philosophy of education developed by its founders, its Board, and interpreted by its Presidents.

Wilkes College is unique in its good fortune of having had Dr. Farley leading and guiding it through its formative years. His influence in the interpretation of the philosophy of this College is commemorated forever in the two symbols presented here today: the Medallion Chain of Office — its key link bearing his likeness — and the Mace, with that exquisite statement "Unity Amidst Diversity." Equally apparent to all in the beautiful words and music of our Alma Mater is the shared sensitivity to his mission of his late wife, Eleanor Farley. Few institutions have such a statement of love and hope for its students as we have in our Alma Mater.

The symbols of office warrant our closer attention. The physical description of the sterling silver, hand-hammered shaft rising to a bowl is symbolic of the melting pot of Wyoming Valley and this Nation. It is representative of the immigrant status of this Nation's people. Central to this bowl is the inserted College Seal, and it truly represents the commitment of Americans — from the earliest days of our national inception — to education. The inscription around the rim of the bowl "Unity Amidst Diversity" clearly states how the founders of this institution and its leaders, like Dr. Farley, Arnaud Marts, Gilbert McClintock, Admiral Stark, Andrew Sordoni, Walter Carpenter, Dorothy Darte, Reuben Levy, Annette Evans, Charles Waller, viewed education in this Community. They recognized it as the only way the divisive forces of ethnic origin, religion and social class, could be minimized — the only way a unity of respect for the individual could be achieved.

Actually, it is reflective of the American Nation which, in its two hundred years of history as an independent nation, has always recognized education as the way in which it would achieve the true opportunity of this country. Look at the dates of the founding of the educational institutions represented here today, and you see a history of our national commitment to education. The people who came to this Nation to make a new life saw the freedom, the opportunity to progress as individuals. They saw that in

such a society, they would not be limited by their race or their creed or their background, their point of origin, their social or economic standing, by laws of primogeniture — but could earn respect by individual human achievement and worth. And you know, we don't stop often enough to recognize what has been achieved in the accomplishment of this unity amidst the diversity of the people of America. When you look around the world and see a country, such as Ireland with a thousand years of common culture, common background, presently in a conflict between Protestant and Catholic, and unable to reconcile this single difference; when you look at Canada, again a Nation of common heritage that is undergoing the agony of the separatist movement that cannot reconcile differences in language; when you look at European nations where cross-cultural exchange for thousands of years has consistently failed to reconcile national differences. Then as you look at America and our own Wyoming Valley and find forty-two different ethnic groups, seventeen different churches within three blocks of where you're sitting with countless more in the Valley; people that have learned to live in harmony, to work together to enjoy the common achievements of this society. Certainly we have in this College and in this Community the proof of the diversity of our culture. And we also have the proof of the benefits that can derive from working with unity to accomplish particular ends.

We have diversity and we have unity, and this unity is based on a respect for each other, a respect for each other's ideas. And this is really what education and what this Nation and what Wilkes College is all about. The freedom and the opportunity to speak from the background of different cultures, different experiences, different insights. The freedom to approach a new Nation's economic, social, and cultural future from this diversity of background of all of its immigrant people. This was really the unique nature of the American experiment, and it has brought opportunity and greatness.

We have seen the greatest achievement of satisfaction of material needs that any man-made society has been able to accomplish. We have seen the greatest awakening of man's social conscience, of his humanity, of his concern for others, of any Nation in the history of man. We have seen the greatest awakening of those basic, what we call the religious concerns of man's inhumanity to man, of justice, of equality, expressed in this society. We have also been awakened to our faults, and the many areas that are of deep concern in our contemporary society and particularly to young people. The extension of the benefits that I've been mentioning as the achievements of society to the black and disadvantaged is certainly a problem that troubles us and confronts us, but it's

a problem that derives from our success, not from failure. It's a problem that must be looked at from the context of what we have achieved in this diversity of cultures, and this diversity of interests. And it must be looked upon as a challenge rather than as a defeat.

But really, the question we have to ask ourselves today is "Are we in danger of losing this base of diversity and the benefits of the variety of ideas that are required to generate solutions to these new problems as solutions to our problems in the past were found." On campuses where we see the trauma of disruption, the disrespect for the rights of those of a different view, are we not in danger of losing the unity that comes from the strength of our diversity? Does an institution that moves into the arena of taking political positions lose sight of its basic strengths, the opportunity to encourage expression of all positions? We see this trend on campuses where there is a wish to impose a specific position and force endorsement of a particular view on all.

Does an institution that can no longer bring to bear every possible human resource in our educational mission really expect to fulfill its role? Our responsibility is to provide young, active creative minds with the tools of our intelligence, of the accumulated experience of thousands of years of human history in an objective, rational, unemotional way, so that our society can continue to resolve its problems and move forward.

Education needs from its students, its faculties, its administrators, its Boards of Trustees and especially from the American public, a new look at our heritage, a new understanding of the strength to be drawn

from a unity of respect amidst the diversity of ideas. We cannot let the radical terrorist or the campus disrupter make us lose our confidence in the historic commitment to education that has made possible the satisfaction of man's material needs, his commitment to social justice, his expressed idealism for brotherhood, his concern for social conscience, and to justice. No other society in the history of man has achieved what has been achieved in this Nation with this philosophy. And I repeat that our society's problems are the problems that come from achievement and they are the problems that are the challenges of education and our entire society today.

The challenge to all of us at Wilkes is great. We must never forget that an academic community is a unique community. We have a responsibility to each other in all that we do. Any actions which discredit the institution or disrupt the ability of the institution to perform its function effectively cannot be tolerated. The freedom for us to perform our creative function is a precious thing that few societies enjoy. We must maintain the mutual respect that can bring unity to our efforts while sustaining the diversity that has made us great.

All of us in this undertaking of education today share the excitement of this challenge, and I welcome your support in our attempts to continue to fulfill the commitment of this College. As Mr. Scranton so bluntly put it — our future depends upon your understanding and continued concern for preserving the freedom and strength of our Colleges and Universities.

Thank you.



A special student-faculty assembly was held prior to the day of the inauguration of Dr. Francis J. Michelini as the second president of Wilkes College. Dr. Michelini delivered a personal message to the "campus family" and then was surprised by the students when he was presented with a portrait from the student body. Left to right are: Mrs. Michelini, Dr. Michelini, Sally Donoho, member of Student Government; and Aldo Farneti, president of Student Government.

Student Government President Provides Greetings To 'Dr. Mike' On Behalf of 2,600 Colleagues

By Aldo Farneti
President, Student Government

The complex patterns of life in America today present previously unparalleled challenges to the colleges and universities throughout this nation. Certainly the most critical evaluation of our institutions of higher education is the measure of the success our graduates attain as productive members of what appears to be a diverse — if not polarized — society. The college graduate of today is charged with the responsibility of bearing an ever-increasing role in helping to establish and maintain the delicate balance among different factions of our society. If America is to continue to draw forth from its people the leadership of the world, today's graduate must remember the demands of our different factions and not let them head us into what could well be total fragmentation.

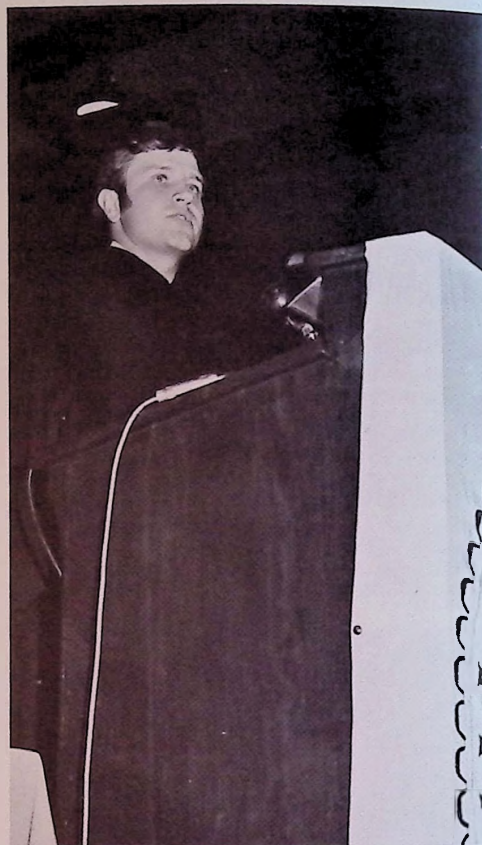
Unquestionably, this is a large order for our institutions to fulfill, but they have met the needs in the first two hundred years of our history and MUST continue to do so in the years ahead. To maintain the forward thrust in this direction, Wilkes, like each of its sister institutions, has the responsibility of channeling the vast potential of its students and faculty into positive and creative channels. If an institution of higher education is to achieve THIS goal, then its own leadership must possess stable judgment and the highest of integrity. The students of Wilkes see these characteristics in Dr. Michelini.

Every student who has had the opportunity to work with President Michelini has had the opportunity to learn from him. Every student who has had the opportunity to debate an opposing point of view with him has learned that not only is he a man of fine ideals but of great academic scope as well. Every student who has had the opportunity to discover the type of man Dr. Michelini is, has inevitably come to establish mutual respect and confidence with him.

Today, the students of Wilkes come to pay tribute to the man that is inaugurated as our President, and to those ideals and principles for which he stands.

The reputation as an outstanding administrator which Dr. Michelini has earned at Wilkes can be justifiably indicative of the fine standards by which he will continue to conduct his administration as President. I think that the "Marks of an Educated Man" so amply suggest that a man who has ethical standards by which he lives can always be counted on to set the highest standards for himself — and those with whom he works.

To you, Dr. Michelini, let me say that BECAUSE you have shown that you conduct yourself by the



high standards you believe in, BECAUSE you have always respected the opinions of our students, and BECAUSE you have continually made an honest and sincere effort to communicate with ALL elements of the College community, I can sincerely pledge the support and cooperation of our student body in meeting the difficult challenges which we must and will face. As a student, I can truthfully tell you that college life is never easy. As a Student Government President, I can tell you that no presidency is ever without its complications—but neither distinction is without its rewards. As a devoted friend and member of YOUR student body, I pray that you may always be able to find the wisdom to sustain your convictions and the peace and happiness which truly are the labors of love.

Congressman Flood Salutes New President; Pays Tribute To Wilkes Faculty and Students

By the Honorable Daniel J. Flood
Member of the U.S. Congress

Mr. President, reverend clergy:

It is indeed an honor to be here today to share this inaugural ceremony for President Michelini, and if I'm not presumptuous, "Dear Mike."

Mine is the privilege of extending to your new president greetings on behalf of Government, recognizing that education today is increasingly a corporate concern in which the common good of society is sought, we hope, by all.

This becomes very involved, as you and I have found out in so very many recent days. It hardly needs emphasis, but we are in the midst of very troubled times. Ah dear, for our beloved Nation, and indeed for the whole world-wide community. Ideals, values are challenged, yet these are also times of creativity and opportunity. Yet, we of this generation must . . . shall . . . find new hopes for old, old problems. We have come to see that education embraces the whole man and touches every aspect of our contemporary society. Dr. (David R.) Goddard, you mentioned Benjamin Franklin.

One day in Philadelphia when the convention was in session, he walked down the hall, and the newspapermen said to him, "What government did you give our people?" And he said, "We gave you a republic." And since the dawn of history, no republic has lasted more than two hundred years. On July fourth of this year, we celebrated the 196th birthday. Well, I sit in my committee and hear them come like Greyhound buses for six months. We think we should issue wound stripes, battle stars. I am sure your insurance premiums have risen. You have a hazardous occupation. Well, the best insurance for the future of America is to be found in those college presidents who are dedicated.

They have the power of the law to maintain an atmosphere of order, to protect academic freedom for student and teacher from the extremists of the right and the left. And

Governor, you remember with me and Franklin Delano Roosevelt . . . extremists on the right and on the left, a plague on both your houses!

You sponsor creative research. Mr. President, you will continue to build an academic community here. This will upbuild the entire society.

Now the great difficulty for you, Mr. President, summing up, the greatness of education is to get experience out of ideas. Mr. President, that challenge is your task.

Lord McGovern, some of you might remember (as I see your degrees, I can pick them out), said, "Education can make a people easy to lead, but difficult to drive; easy to engulf, but impossible to enslave."

Mr. President, it is that duty for government. It is my duty to salute you, the faculty and the students. I have watched you grow. I had lunch today with a gracious lady who lived just back of this building.

Mr. President, in the nation at large; Mike, not only do I congratulate you, but also my community, and my country that they are so fortunate as to have you.

Dr. Charles Reif Extends Unique Faculty Welcome

This afternoon we are assembled on the quarterdeck of the good ship Wilkes College to execute a change of command.

With heavy hearts we accept for the last time a salute from our skipper of many years, Eugene Shedden Farley, who has on so many journeys brought our ship safely to port.

At the same time, however, we gladly pipe aboard our new captain, Francis Joseph Michelini, and with a song on our lips, our minds ready for new adventures, we skip lightly to the tops and set the sails for voyages into uncharted seas.

To President Michelini I make this report: Sir, the crew stands ready, willing, and able to sail with you.

We await your command!

'Lost' Alumni Being Sought...

The Wilkes College Alumni Office has compiled a list of former students who are on the roster as qualified members of the Alumni Association, but over a period of time they have lost contact with the college.

It would be appreciated if readers would look over the list and lend a hand in locating these people.

1935

William Beiswinger
Christopher Edwards
Bernard Finklestein
Eugene Gillespie
John McDonough
William MacNeal
Justin O'Donnell
Mrs. Dora Oliver
(Dora Ellen)
Louis Pack, Jr.
Albert Thomas
Willard Woolbert

1936

William Boyle
John Galson
Thomas Kniff, Jr.
Mrs. John T. Lavin
(Catherine Kilgallon)
Jean Osbourne Mackubey
James Ramsey
Rachel Rosner
Frederick Semmer
Edwin W. Smith
Lazarus Weiss
David M. Williams

1937

Servia T. Baker
Dr. Joseph R. Boyle
Frederick Crowe
Alfred Davidson
William DeRose
Hubert Hart
Mrs. Martin Hoban
(Regina Walsh)
Bernard Lenovitz
Lilyan Levitt
Mrs. Julia Minter
(Julia Levine)
Albert Rees, Jr.
Clayton Reese
Minette Rosenblatt
Phillip Seymour
Harriet Thalenfield
James Williams
Frederick Witkowski

1938

Thomas Bartosh
Kenneth Benner
Joseph Brennan
Alexander Curnow
Joseph Dreir
John Gambold
Rev. Robert Grover

Margaret Hartman
Eleanor Hunter
John G. Kresge
Lilly Morgan
Mrs. Hoh-Cheung Mui
(Lorna Holbrook)
Mrs. James Olsson
(Dorothy Thomas)
Maurice Reishtein
Mrs. Charles Snyder
(Betty Lynn)
Ivan Stamper
Alexander Wazeter

1939

Harry Campbell
Bernard Greenberg
Mrs. Peter Hagerty
(Mary Donnelly)
Robert Hopkins
Katherine Lewis
Philip McCabe, Jr.
Abraham Mandlovitz
Clarence Obitz
Joseph Ravitz
Hayden Richards, Jr.
John R. Thomas
Robert Zuber

1940

Edward Amesbury
Andrew Babchak
John Berry
Paul Duddy
David J. Evans
Gladys Grushetsky
Mrs. Robert Harkins
(Doris Wiegand)
David W. Jones
Mrs. William J. Jones
(Irene Betz)
Willard Kroll
Robert Most
Paul Paddock
Joseph Padlick
John Patrick
Eugene Rogers
Charles Romane
Ruth Rosner
Michael Seniuk
Clarence Steinert
Charles Steinhauer
Aloysius Switch
Paul Trebilox
Mrs. Elsa Winkler
(Elsa Feigenbaum)

1941

Fred Gorton
Mrs. Richard Hope
(Ruth Lynn)
Melford Hyman
Stanley Kresses
Chester Levy
Carl Miller
Samuel Miller
Murray Pincus
Dean Robinson
Vincent Segar
John Shannon
Mrs. Ann Walsh
(Ann Kolb)
Dr. John Williams
Mrs. Mary N. Williams
Miriam Wilner
Harvey Wruble

1942

Betty Boyd
Helen Eagle
Gerald Green
Harry Jeter
Geraldine Kuschel
John Kuschel
John Raudenbush
James Ruhf
William Scheible
Adam Voyton
Stephen Whiteman

1943

Grayce Bailey
Theodore Cybulski
William Davis
Pearl Kaufman
Joseph Kervenski
Mrs. Fred O. Kobernuss
(Anne Douglas)
Henry Lewert
Julius Mendelovitz
Victor Patoski
Bernice Rapczynski
John Rauch
Harry Rinehimer
Roscoe Smith
Adam Sypiewski
Stanford Tischler

1944

Jane Ayre
Gordon Dille
Clem Kashmar
Sidney Mendelsohn
Helen Morris

George Parker
Annette Pincus
Mrs. Jeanette Ross
(Jeanette Saums)
Robert Sloan
Theodore Swain
Caryl Thomas
Mrs. Walter Uysznski
(Florence Tiglewski)
John Walti
David Wick

1945

Mrs. Eleanor Blaskowski
(Eleanor Line)
William Brown
Willard Goodman
Robert Karnofsky
Robert Lehet
Dr. Charles Nicholson
Elva Rogers
June Search
Floyd Siegfried
Dr. Murray Strassman

1946

Jean Dey
Mrs. Anne Dilley
(Anne Donnelly)
Mrs. Robert Griffith
(Lois Shook)
John Hazur, Jr.
Pearl Hughes
Nicholas Marinelli
Edward Myers
Doris Raub
Renee Schainuck
Mindell Small
Mrs. Frederick Strohl
(Dorothy Snyder)
Mrs. Lewis Tomblinson
(Caryl Galow)
Robert Uskwait
Zenon Wall
Richard Watson

1947

Robert Benning
Robert Bird
Ruth Birk
John Bisczat
John Blazewicz
Mrs. Joseph Breskman
(Dorothy Shephard)
Mrs. Richard Carnright
(Eleanor Gorzkowski)
Faith Davis

John Jones
Vivian Kamen
Mrs. Paul J. Kenworthy
(Dorothy Raub)
Robert G. Lipman
Joseph J. Morris
Robert Moser
Betty Nesbitt
Ann E. Phillips
Robert F. Pittman
Raymond Rovinsky
Harold Teich
Raymond Woynoski

1948

Mrs. Marc Abribat
(Frances Wilki)
Allan Albrecht
Joseph Arendash
Donald Arnold
Alexander Baran
Robert Boyd
Lawrence Brennan
Frederick Brown
Edith Cooper
Samuel Costello
Mark I. David
Gomer Jones
Mrs. Florence Kempinski
(Florence Domashinski)
Leonard Kuchinskas
Joseph Panzitta
Mrs. W. E. Peterson
(Miriam Beach)
Daniel Phillips
Edward Pioch
Walter Pugliese
Millicent Purcell
Joseph Rogus
Roy Rubury
William Sheppard
Edmund Sobolewski
Bernard Tostankoski
Lt. Col. Howard Trammell
Charles Von Stein
Gerald Wahlstrom
James Whiteley
Frank Wint
Aloysius Zahorchak
Carl Ziegler

1949

Mary Ackerson
Mark Allyn
Henry Anderson
Bernard Bailey
Lawrence Baumgartner
Teresa Bianco
Austin C. Bisbing, Jr.
Mitchell Blicharz
Sheldon Broedel

John Burak
Pascal Danilowicz
Mrs. Richard Davis
(Ruth Smith)
Pablo Diaz
William Donaldstein
John Evanouskas
Baisel Eveland
Anthony Ferraro
Edward Goldsmith
James Oliver Graham
T. Robert Holleran
Thaddeus Horoszy
Jack Hortman
Ezra James
John Kelly
Raymond Kevra
Hillard Kozlowski
William Lavelle
Mrs. Walter Lee
(Kathryn Harvey)
Harold Lehet
Mrs. Steven Lovendusky
(Jean Lott)

Edward Lyzohub
Mrs. Douglas MacNeal
(Kathryn Potter)
Mary J. McCarthy
Daniel McDade
Seymour Maisel
Michael Martinoff
Harold Morgan
Adam Orischak
Edward Parry
Delbert Phillips
Thomas Rebarchak
Kenneth Rhiel
Janet Rogers
Mrs. Lois Rosen
(Lois Lurie)
George Scott
Jacob Seitchek
Dolores Shiner
Irene Smith
Arthur Smulowitz
James Spanos
James Stillman
Preston Sturdevant
Eugene Superko
William Swales
Robert Sweigert
Elvira Thomsen
John Verbyla
Lawrence Wexlin
Dr. Stephen Wolf
Louis Wroblecki
1950
Ralph Antrim
Thomas Ayre
Sheldon Baim

... Where Are You Now?

George Bauer
Robert Beck
William Bergan
Jerome Brill
Nancy Byerly
Marguarite Casey
Samuel Chambliss
William Curley
Thomas Daniels
Garfield David
Judith Dressler
Klem Drozdowski
Theodore Eisenberg
John Fannick, Jr.
Bernice Fierman
Frederick Fisher
Henry Frank
Sheldon Gearhart
Carl Gibson
Cyril Good
Albert Gorski
Naomi Gould
Morris Greenberg
Richard Greenfield
Theodore Gribb
Gene Gwyn
Marvin Henslovitz
Anthony Hodick
Patrick Hosey
Joseph Hudak
Joseph Hueter
Robert Hughes
Marvin Hurwitz
Walter Jenkins
William Jonathan
Robert Jones
John Joseph
Leona Kessler
John Klansek
Julius Kuhn
Earl Lawton
Walter Lee
Lawrence Licata
Edward McCann
James Mack
Bruce Mackie
Lois Mangel
Edward Marut
James Mayock
Cameron Moffat
Ola Montross
Robert Morris
Peter Moyer
Edward Nattras
Shirley Ownes
William Palfe
Arthur Pearlman
George Petrillak
Patrick Pierelli
Charles Pliskatt

Leon Pollard
Atty. Joseph Radko
Harold Rein
Joseph Rowinski
Chauncey Rowlands
Charles Salinis
Samuel Sawka
Mostyn Saye
Harold Schmidt
Robert Siegfried
Henry Strozski
James Sutherland
Thomas Swartwood, Jr.
Edward Teno
Paul Winters
Russell Wolff
Joseph Woronka
Edwin Woynoski
Adam Yellitz
Edward Zapotoczny

1951
Helen Artilles
(Helen Williams)
Edward Barber
Thomas Bean
George Blume
Francis Brokus
Bernard Carey
Frederick Catlin
Angelo Collura
Madeline Cooper
Robert Dix
Thomas Evans
Raymond Finan
Sheldon Fried
Louis Froehlich, III
Darwin Geuther
Margot Golin
Charles Good
Joseph Greco
Frank Greenwood
Dorothy Grumbling
Norman Hart
William Holak
Robert Hooper
Richard Horn
Walter Horn
Arthur Horwitz
Robert James
David Jones
John Jones
Hermine Joseph
Frank Kardell, Jr.
Raymond Kaye
Herman Kessler
William Klug
Joseph Klutchko
Robert Koelsch
Thomas Kunigonis
Thomas Lasky

Davida Lehrman
Theodore Leskanick
Henry Lewis
Leona Lohoski
Joseph Lupco
John McConn
Frances Markowitz
James Matthews
John Mera
Sally Mittleman
Myron Motsko
Francis Nolan
Carlos Ortega
Jerome Perry
John Perry
Daniel Phillips
Mrs. Willard Rendell
(Dorothy Plieskatt)
David Richards
Gerard Rogers
Robert Ropine
John Russell
John Seaman
Albin Sheporaitis
Thomas Smith
Ethel Snee
Ralph Templin
Mrs. Patricia Thomas
(Patricia Boyd)
Norman Tulp
Robert Weeks
John B. Wheelright, Jr.

1952

Dominic Alfano
Mrs. Dominic M. Alfano
(Ann Fox)
James Beury, III
Cornelius Boyle, Jr.
Gerald Brand
John Brna
William Cain
William Daniels
Mrs. Rodman DeHart
(Sally B. Mason)
Joseph Deschak
Edward Donner
Betty Dretzel
David Edwards
Robert Fahringer
Joseph Fattorini, Jr.
Dollie Frable
Eleanor Gorney
Paul Hreha
John Kensey
DeMetio Kondash
John Kosenick
Richard Laux
Delores Leagus
Charles Lilley
Byron Lingertot
James McKillen
Edward MacKeverican

Henry Merolli
Seymore Merrin
William Mosley, Jr.
Robert Nash
Arthur Palmatier
Walter Poltrok
Mrs. Adeline Posner
(Adeline Abrams)
Walter Pregmon
Michael Saba
John Saucinas
Mrs. Richard F. Schmitt
(Ruth Ingalls)
J. Richard Shafer
Sherman Sickler
Barton Smith
Gerald Smith
Robert Smith
Rose Mary Turrisini
Leonard Von Heill
Mrs. Eugene Zak
(Elizabeth Jarolim)
Bernard Zapotowski

1953

Daniel Augustine
Raymond Balwierczak
Robert Barrall
Clarence Blake, Jr.
Raymond Cava
Mrs. Charles J. Cusick
(Janet Burgess)
Harry Davis
Francis Deeter
Mrs. Melvin Devine
(Ruth Lewis)
Joseph Hirko
Ernest Jankowski
Francis Kapes
James Larkin
Leo Lesnick
Eugene Levanduski
Frank Lukas
Lyman Moore
Charles Piasecki
Stanley Skonieczki
Arthur Smulyan
John Theloudis
Donna Tomcavage
May Way
Frederick Williams
Shirley Williams
Sydney Wruble

1954

Lawrence Barzoloski
Ralph Bolinski
Robert Bosak
Silvio Chiavacci
Caston Dalon
Anthony Dwojeski
Jeanne Evans
Edward Finn
Teresa Fronduti

Henry Glowacki
Mrs. James Griffith
(Betty James)
Margaret Hopko
Edmund Karl
Thomas E. Kelly
Thomas Kislan
Mrs. Warren Knight
(Jacqueline Jenkins)
Jacob Kovalchek
Wesley Lane
Mason Linn
James Long
John Malamas
Paul Maslousky
Patricia Mason
Leonard Mather
Thomas Nemchick
June Ondash
Edward Pasternak
Joseph Roski
Henry Russotto
Marvin Strobe
Mrs. Daniel Tapper
(Nancy Hanny)

1955

Mrs. Marian Bishop
(Marian Lipinski)
Mrs. James Dean
(Beatrice Young)
Edward Duncan
Alfred Fiergang
Annie Findley
Richard Gribble
Joseph Gursky
Anne Harton
Mrs. Dorothy Heidenreich
(Dorothy Kerchen)
Theodore Iwaniw
Milton Johnson
Luther Jones
Katia Karas
Marshall Karesky
Clement Paycheck
Richard Polakowski
Charles Reilly
Robert Reynolds
Bernard Schechter
Sheldon Schnieder
Russell Smith
Daniel Stusnick
Thomas E. Thomas, Jr.
Agnes Whitaker

1956

Charles Adamek, Rev.
Stephen Adamovich, Jr.
Joseph Biller
John Cashmere
Martin Celnick
Fred Cohn
Mrs. Mary Collins

(Mary Ruddy)
Donald Covey
Mrs. Fred Dekker
(Sarah Wermuth)
Emil Elinski
Raoul Elton
Chester Gulla
Mrs. Sidney Haifetz
(Leah J. Neuburger)
Michael Kennedy
Carl Kopines
Leonard Lesko
Allan Lieberman
Joseph McCann
David McCracken
James McHugh
Theodore Marcinkoski
Dana Stein
John Stein
Mrs. Joseph Steuer
(Carol Spector)
Marion Trembath
Thomas Williams, Rev.
Charlotte Zaleski
Bernard Zoboski

1957

John Allen
Johanna Broske
Paul Cera
Mrs. Paul DeRaimondo
(Natalie Barone)
Sheldon Evans
John Jewelinski
Kenneth Lantelme
Mrs. Nason Leiter
(Hannah Mintz)
Morgan Lewis
Terrance McHugh
Joseph Miceli
Mrs. Robert Nicholas
(Grace Major)
Ronald Price
Eugene Riley
Mrs. Gerald Schmitt
(Sylvia Trewern)
Felix Serafin, Jr.
Richard Simmers
Robert Sincavage
Lawrence Stadulis
Nicholas Stasko
John Wagner, Jr.
Jack Weiss

1958

Henriette Abenmoha
Joseph Belchunes
Anthony Bianco
Mrs. Anthony Bianco
(Susan Shoff)
Robert Black
Carol Breznay
Mrs. Sammy Buchanan

(Continued on Page 19)

Greater Wilkes-Barre Alumni Chapter Meets To Plan London Trip and Spring Homecoming



Principals who played key roles in the recent meeting of the Greater Wilkes-Barre Chapter of the Wilkes College Alumni Association are shown prior to the start of events which brought out almost 50 members in a continuing move to revitalize the "campus chapter" as a basis for all alumni affairs. Left to right, first row — Ron Rainey, college basketball coach and speaker of the evening; Wilkes President Francis J. Micheline; Aldo Farneti, president of Student Government; and Denny Brew, member of SG. Second row — Carl Zoolkoski, chairman of the meeting; James Moss, Dean of Student Affairs; Al Kenney, member of SG; and Art Hoover, director of college alumni affairs.

The spirit which was demonstrated during the last Homecoming was one best described as the "new image" of the Wilkes College Alumni Association.

It is the preservation of that "new image" which is currently considered extremely vital by the officers of the association — particularly where it pertains to the building of interest among some 2,000 local alumni who are the potential nucleus of a truly strong campus chapter.

This was stressed recently when the Greater Wilkes-Barre Chapter held a meeting at the Genetti Hotel and during a brief outline of what is being planned for the alumni through the Spring it became obvious that the college office of the association and the officers are making every effort to present an attractive program.

Almost 50 regional alumni turned out for the meeting and an interesting program. Ron Rainey, head basketball coach at Wilkes, provided a rundown on this year's Colonels' quintet. This was followed by three members of Student Government — President Aldo Farneti, Denny Brew and Al Kenney — describing the proposed college judiciary which will serve as a de-

cision-making body for student violations of college regulations.

Art Hoover, director of college alumni affairs, reported on the proposed London trip which will be taken under special rates in April.

Hoover also announced that additional meetings of the "campus chapter" have been scheduled for Wednesday evening, March 3, at the Hotel Sterling, and on Wednesday, May 5, at the Brothers Four in Dallas.

Al Groh, who is well known to all alumni as "Mr. Theater" at Wilkes, will provide the entertainment for the March 3 meeting and Dr. Robert Riley, head of the Psychology Department at Wilkes, will be the principal speaker at the May 5 meeting.

Preliminary plans were also made for the formation of committees to make arrangements for what will amount to a Spring Homecoming to be held on the Wilkes campus on May 14, 15, 16. This affair will be a combined seminar-social event, including a family picnic, dinner and general get-together similar to the successful events held during the Homecoming in the Fall.

College Mapping Plans For Major Campaign And Continuing Program of Development



Key businessmen and leaders of the community met recently in Weckesser Hall at Wilkes College for the purpose of receiving a proposal that a continuing year-round program of development be adopted which will incorporate appeals for all purposes — facilities, endowment and scholarships.

Shown at the luncheon session are, left to right: Seated — Richard Pearsall, Wilkes Chancellor Eugene S. Farley, Atty. Louis Shaffer, chairman of the College Board of Trustees; Leo Namey and Charles Robbins. Standing — Charles Epstein, Ronald Simms, William Umphred, Edward Boltz, Harry Hickman, Wilkes President Francis J. Michelini, and Ben Badman. Campaign leaders are Charles Robbins and Edward Boltz.

The first gifts to the College were made in 1937 to provide needed educational facilities. In that year, Conyngham and Chase Halls were given by Mrs. Bertha Conyngham and by Admiral and Mrs. Harold Stark. To adapt these buildings to college usage, \$30,000 was requested from the local community and a little more than \$31,000 was given.

The next gifts were made by two trustees, Gilbert McClintock and Dorothy Dart. These gifts were made to assist able ambitious boys meet the charges for tuition.

Since these first gifts were made in the late 1930s, the College has alternated annual campaigns for scholarships with special campaigns for funds with which to acquire or construct essential facilities.

In the three decades that have passed since this small and fumbling effort, the character and size of the College have changed so much that these alternating appeals for facilities and scholarships are no longer adequate. It is proposed, therefore, that a continuing year-round program of development be adopted which will incorporate appeals for all purposes — facilities, endowment and scholarships. Under this plan, the annual scholarship campaign will be conducted each Spring; and throughout the year trustees, friends and members of the Administration

will enlist the support of selected individuals for the advancement of our long-range plans.

To accomplish these purposes, specific responsibilities will be assumed by the Development Committee of the Board, and working committees of interested friends will be formed to guide and sustain all fund-raising efforts.

To sustain these efforts, the Office of Development will prepare literature and guidelines which explain the varied means whereby friends can help the College. This supporting literature will deal with bequests, income trusts and annual gifts. It will discuss the advantages of planned giving and will suggest procedures which will enable the individual to give the largest possible sum to the College at a minimum of cost to the donor.

Over the years, all of Wilkes' improvements have been made possible by the gifts of Foundations and Friends. These Foundations and Friends will continue to support our College, but Wilkes has now reached a point in its growth when it should be able to count upon the counsel and involvement of those who attended the College, it was pointed out by Dr. Eugene S. Farley, chancellor, who is spearheading the development program.

COLLEGE MAPPING PLANS

Wilkes has come a long way since its beginning in 1933. It has been recently recognized as one of the 92 most competitive colleges in the United States in the area of admissions. Our graduates now select those graduate schools that appeal to them; and in the sciences 85 per

cent of our graduates continue their education after graduation from Wilkes.

Wilkes has developed long-range plans for its growth, but its first task is to replace Conyngham Hall and to provide facilities for recently adopted programs. Friends have already given \$2,400,000 for this

building, and it has been suggested that six persons who have already made substantial contributions will give an additional \$150,000 if at least 3,000 of the 7,200 alumni will contribute \$300,000 between July 1, 1969 and June 30, 1973. Already, 788 alumni have contributed \$96,000 to this \$300,000 challenge.

(continued from page 16)

(Kathleen Modica)
William Duffy
William Ewasko
Peter Gale
Daisette Gebhart
Mrs. Mary Jerrell
(Mary Queeney)
Matthew Kessman, D.D.S.
Leo McCloskey
Gail MacMillan
Mrs. Jack Maurer
(Judith Tabasco)
Edward Milowicki
Gail Schaffhauser
Harold Shannon
James Sick
David Swank
Olin Vossler
Miriam Weinberg

1959

Jacob Armillei
Mrs. Edward Balish
(Marion Christopher)
Patricia Bedeski
Robert Clark
William Francis
Max Friedlander
Warren Glass
William Griffith, Jr.
Sylvia Gutfleish
Marshall Harlan
James Hennighan
Mrs. William Hewitson
(Mariellen Connell)
Paul Janoski
Robert Koser
Sora Loshinsky
Anthony Mendola
Lee Morris
Norman D. Namey
George Parsons
Michael Stanko
Michael Wilgus
Raymond Wilson
John Wyda
Fred Zoltewicz

1960

Mrs. Jean Bainbridge
(Jean Voitek)

Mrs. Sally Dadurka
(Sally Slinivinski)
Leo Davis
William Edwards
Margaret Flood
Janice Gulliford
Judith Hall
Robert Henderson
Robert Katyl
Alfred Lamareoux
Robert Linstad
Frank Lucas
John Masley
Robert Morris
Judith Richardson
Clara Smith (Clara Hough)
Joseph Stralka
Marcella Vandenberg

1961

Leslie Barstow
Donald Berger
Ronald Bienkowski
James Bianiff
Walter Buzby
Beatrice Colson
John Cook
Charles Dougherty, Jr.
Bruce German
Raymond Hicks
Donna Houston
Susan Jones
Seymour Kaufman
Peter Maholik, Jr.
Robert Marr
Irving Moses
Robert Pingel
Roberta Rayeski
Marvin Stegner
Thomas Williams
Kambiz Yadigar
Mrs. Paul Yatsko
(Mary Yuzwicki)
Diane Yudiskas

1962

Changhee Chae
Robert Chamberlain
Mrs. Samuel Cooper
(Mimi Vas Korlis)
Andrea Crease

Russell DeRemer
Mary Fox
Jules Heller
Maurice Hunting
Mrs. Ernest Krall
(Carol Carpenter)
Mrs. Edwin McDermott
(Carol Ellisen)
Mrs. John Mayock, Jr.
(Dorothy Huffman)
Paul Yatsko

1963

James Allen
Joyce Carlin
Mrs. Fary Clark
(Janice Wylam)
John Hughes
Ronald Lucchino
William Meneeley
Kyriaki Nanou
Sheldon Newman
Mrs. Joseph Pisano
John Pregmon
Robert Smith

1964

Mary Barrett
Cyril Borretsky
Ruth Friedlander
Molly Gilboy
Leonard Glassberg
David Hettenger
John Kirschner
Thomas Lewis
Paula Lickver
Stanley Orlowski
Barbara Owen
Dana Saladon
Gregory Szeyko

1965

John Abraham
Marie Baran
Joan Boris
Ronald Cipriani
Michael Elias
Mrs. Richard Glick
Mrs. James Goodwin
(Lucy McNally)
Bernard Naresky

Anthony Parulis
Charles Riedlinger
Joseph Sarnecky
Thomas Trosko
James Ward

1966*

Stephanie Boyle
Robert Danchik
Robert Deets
Alan Gilbert

1967

Chryssoula Bakirdji
Susan Danforth
Kathryn Day
Michael Heslin
Shiu-Wai Ma
Jae-Hyoung Park

1968

Donald Adams
Carroll Cobbs
Mrs. Roberta Cohen
(Roberta Shefsky)
Mrs. Cheryl Davis
(Cheryl Chupak)
Janice Farrell
Carol Gass
Mrs. Carol Grace
(Carol Drapiewski)
Michael Grace
Susan Kempner
Cyprian Kwilimbe
Louis Pisaneschi
Benjamin Yadegar

1969

Barbara Corcoran
Douglas Forde
Mrs. Gloria Gellis
(Gloria Shindel)
Lynn Papp

1970

Leo Dougherty

S P O R T S

Rainey's Long-Range Cage Plan Paying Off For Colonel Quintet

Leading the Wilkesmen in the shooting department after the completion of first half play are Umbach and Davis, holders of 18.6 and 16.2 clips respectively. Earlier this year 5-11 Umbach achieved a major Wilkes milestone when he became the fifth player in college history to reach the 1,000-career point plateau. With Len Batroney (1,629) 1950-54; George Morgan (1,349) 1955-58; Herb Kemp (1,286) 1966-70; and George Gacha (1,235) 1956-60; standing ahead in line, Umbach with 1100 points in the bag has 12 games left in which to move up the list of immortals.

Complimenting the shooting exploits of Umbach and Davis are the ball-hawking and defensive exploits of former Montrose Area High School Alumni Reimel and Grick, who pace the hoopsters in assists with 74 and 60. Davis and Junior forward Dave Kurosky rank one-two in the rebounding department with totals of 98 and 82 on the year.

The road ahead will be long and bumpy but the Wilkesmen will be in there fighting all the way.

For many years the thoughts of a Wilkes basketball team winning more than half of its games in one season was regarded as sheer fantasy.

These fairyland ideas were finally quelled three years ago, when then third year coach Ron Rainey decided to go with four promising freshmen that year through hell or high water. The maneuver proved to bear fruit as Bill Umbach, Jay Reimel, Bill Grick, and Rich Davis became instant motivation on a team that subsequently reeled off consecutive 12-11, 13-11, and 14-8 winning harvests.

Currently in progress is the fourth and final season of that four-year championship plan, and if this year's early 7-4 first half showing is any indication, the airballers could be headed for the most brilliant campaign in the 25-year history of the sport at the college.

Not noted for an early season spurt, the Blue and Gold presently are lodged in the thick of the MAC "Northern Division" pennant race with a 4-2 record. The four losses absorbed thus far have come against Randolph Macon, Albright, Hofstra, who all appear against University Division competition and Philadelphia Textile, last years NCAA "College Division" National champion.

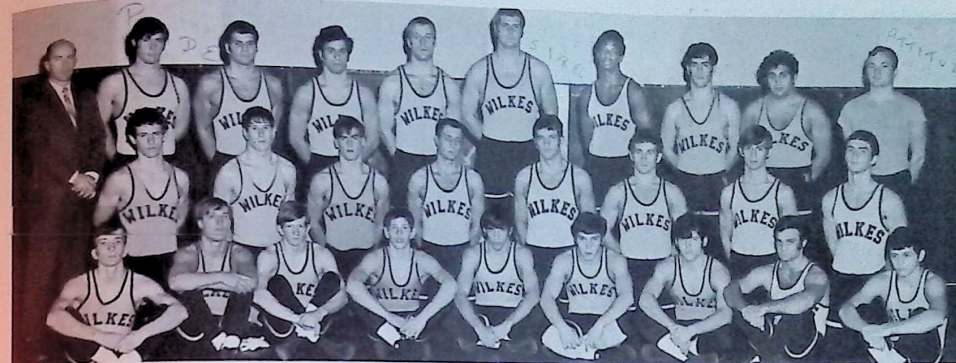
Foremost in the minds of the Raineymen are the "Northern Division" playoffs, scheduled to be played at the Wilkes Gymnasium on March 5 and 6. The top four finishers in league play are eligible for tourney action, with the champion advancing into the NCAA eliminations.

BASKETBALL RESULTS

Record: 7-4	MAC 4-2*
Wilkes 83	Lock Haven (ot) 81
Wilkes 75	Hofstra 89
Wilkes 75	Pratt 67
Wilkes 77	Elizabethtown 67*
Wilkes 79	Southampton 73
Wilkes 57	Randolph Macon 72
Wilkes 80	Lycoming 78*
Wilkes 74	Susquehanna 65*
Wilkes 84	Wagner 79*
Wilkes 78	Albright 79*
Wilkes 71	Philadelphia Textile 105*
Sat., Jan. 23	Delaware Valley H 8:00
Tues., Jan. 26	Phila. Pharmacy H 8:00
Thurs., Jan. 28	E. Stroudsburg A 8:00
Sat., Jan. 30	Juniata H 8:00
Wed., Feb. 3	Lycoming A 8:15
Sat., Feb. 6	Upsala A 8:15
Tues., Feb. 9	Harpur H 8:15
Thurs., Feb. 11	Scranton H 8:15
Sat., Feb. 13	Moravian H 9:00
Mon., Feb. 15	Susquehanna A 8:15
Thurs., Feb. 18	Madison FDU H 8:15
Sat., Feb. 27	Lebanon Valley A 8:15



Members of the Wilkes Basketball Team are, first row, left to right — Greg O'Brien, Terry Jones, Jay Reimel, Bill Grick, Roman Shahay, Jim Moore. Second row — Coach Ron Rainey, Charles Wetzel, Dave Kurosky, Rich Davis, Mike Bachkosky, Mark Caterson and Bill Umbach.



Members of the Wilkes Wrestling Team are, first row, left to right — Jay McGinley, Len Cholish, Bob Roberts, Dennis Gillespi, Ed Garabedian, Art Trovei, Jim DeSombre, Al Favata, John Martellucci. — Second row: Bill Kenney, Jeff Walk, Mike Lee, Dennis Verzera, Gerry Willetts, Tom Morris, Bob Matley, Al Bracklemans. — Third row: head coach John Reese, Dick Mandigo, Rich Ceccoli, Bob Yanku, Ron Fritts, Alain Arnould, Alan Zellner, Bob Darling, Mac Ahmad and assistant coach Tim McGinley.

Wilkes Matmen Aim For Another Top Season

Prior to the start of the current wrestling season, Coach John Reese reviewed the potential of his 1970-71 team with reserved skepticism.

With the Lehigh Quadrangular Tournament, featuring Maryland, Southern Illinois and Lehigh, plus the New York Maritime dual looming early in the year, he would soon be able to assess the strength or weakness of his club. After the completion of first half action, the skeptic Reese is still pondering but now with a little more assurance.

The grapplers opened their season at Upper Montclair, New Jersey, on December 5, opposing Buffalo, Montclair and Oneonta in three separate matches and waltzed through with relative ease, chalking up respective 25-9, 38-0 and 27-9 victories. Everything had gone as expected. Bob Roberts and Art Trovei, two newcomers, who became heirs to the slots formerly occupied by All-Americans Andy Matviak and John Marfia performed well in their first experience.

One week later the Reesemen traveled down the turnpike for their long awaited test against university competition. When the smoke of the two-day tourney had settled at the ancient Lehigh athletic complex, the Colonels had captured two individual championships in the person of Ron Fritts (190) and Alain Arnould (Hwt.), in addition to second place efforts by Jay McGinley (118) and Al Zellner (167).

Lehigh with six titlists (Maryland and Southern Illinois with one apiece) had garnered team laurels by a large margin but the Blue and Gold had hung on well in the pack only missing runnerup honors to Southern Illinois by three points.

Resuming their dual schedule against nationally second ranked "college division" power New York Maritime on December 18, the Colonels made amends for last year's 21-19 defeat, handling the visitors by a 20-13 count. John Reese was presented with his 150th Wilkes coaching win with the triumph.

Breaking briefly for the Christmas holidays, most of the grapplers cut their vacations short and returned for the 38th annual Wilkes College Open Tournament. Never had a Colonel team finished higher than third in team standings, but to the surprise of many the gritty matmen ended in the runner-up slot behind the New York Athletic Club.

Roberts, Trovei and Arnould all made it to the finals before falling prey to the Open hex which has seen only three Colonels in history (John Carr, Andy Matviak and Joe Wiendl) ever achieve champion status.

Going into the second semester of action the Reesemen currently sport a 5-0 record with six regulars still undefeated on the season — 118—Jay McGinley (4-0); 142—Dennis Verzera (3-0); 158—Gerry Willetts (5-0); 167—

Alan Zellner (3-0); 177—Rich Ceccoli (3-0); and Al Arnould (5-0).

Looking off in the distant horizon is the Colonels' first undefeated season since 1960-61 when that team pulled the trick with a 11-0 record. Key second half confrontations will come against Ashland, home, Jan. 28; Lycoming, away, Feb. 6; and E. Stroudsburg, home, Feb. 17.

WRESTLING RESULTS

Record: 5-0

Wilkes 27	Montclair 9
Wilkes 38	Oneonta 0
Wilkes 25	Buffalo 9

(Lehigh Quadrangular)

Lehigh 87 — So. Illinois 55

Wilkes 52 — Maryland 43

Wilkes 20	N. Y. Maritime 13
Wilkes 39	Elizabethtown 5

Jan. 28	Ashland	H 8:00
Jan. 30	Madison-FDU	A 2:00
Feb. 6	Lycoming	A 3:00
Feb. 13	Hofstra	H 7:00
Feb. 17	East Stroudsburg	H 8:00
Feb. 20	Howard	A 3:00
Feb. 23	Harpur	H 8:00
Feb. 27	Delaware Valley	H 2:00
Mar. 5-6	MAC Tournament (Swarthmore)	
Mar. 12-13	NCAA College Division Tournament (Fargo, N. Dak.)	
Mar. 25-27	NCAA Univ. Division Tournament (Auburn, Ala.)	

Ex-Wilkes Star Named Director of Intramurals

Joe Skvarla, one of the top athletic greats in Wilkes Colonel annals, has been appointed as the first Director of Intramural Activity at his alma mater. The appointment, effective Feb. 1, was announced recently by John G. Reese, Chairman of the Wilkes College Physical Education Department and athletic director.

Long on the drawing boards, Skvarla will coordinate a vastly enlarged program of athletic intramurals.

Athletic Director Reese stated, "With the rapid increase in our student enrollment over the past years, we must begin a well rounded program of extra-curricular activities to meet with this influx. In addition to serving as the director of intramurals Joe will also serve as an instructor on our physical education staff."

Some of the areas to be expanded by the new Wilkes appointee include: basketball, baseball, volleyball, table tennis, handball and bowling.

A recipient of All-East, All-State and All-MAC football honors during his undergraduate years, Skvarla is still regarded as the greatest pass catcher in Blue and Gold history.

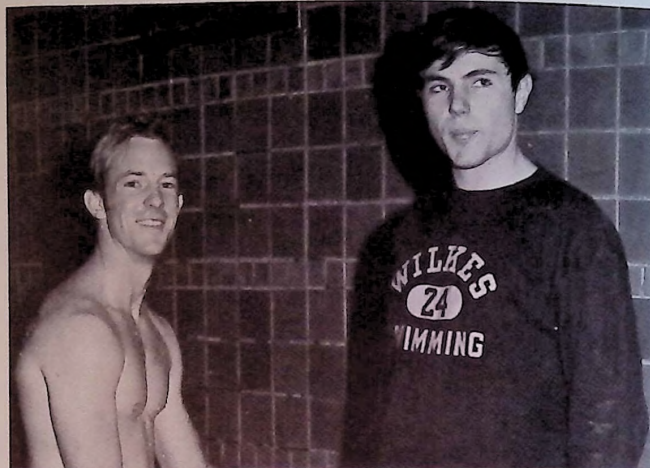
During his four year intercollegiate career, which spanned from 1965 to 1969, the Plymouth native pulled down a record 85 passes for 1,543 yards and 16 touchdowns. His most productive year probably came as a senior on the 1968 Colonel squad, which extended the school's late victory skein to 29 games while posting a third straight perfect 8-0 season. The 6-3 split end soared the skys for 47 passes, 848 yards, and 11 touchdowns that year.

Skvarla, who also performed on the baseball field, earned a total of eight letters as a Wilkesman.

Date to Remember
May 14-15-16

**SPRING
HOMECOMING
ON
CAMPUS**

Colonels' Swimming Team Prepares For New Start In Second Half



Swimming Co-Captains Rich Marchant and Ray Salsburg are leading the Colonels' water squad this year.

After dropping three straight defeats to formidable non-conference foes during the first semester, the Wilkes aquamen are readying themselves for second half competition which will find them meeting gamer foes.

Coach Bob Corba's mermen will be fighting hard to better last winter's 1-8 log. Diver Doug Krienke and free-stylers Rich Marchant and Ray Salsburg have been impressive in early season going.

Colonel Soccermen Close '70 Season With 6-4-2 Under New Coach

Led by MAC "Northern Division" All Stars Charles "Chip" Eaton and Bill Murphy, the Blue and Gold finished the 1970 soccer season with a 6-4-2 record, a vast improvement over a previous years squad which was stung hard by the shortlived MAC freshman ban and ended 0-10-1.

It was a yeoman season for first year coach Tom Rokita, who witnessed his charges drop three of their first four contests, and then close with a strong 5-1-2 rush.

Wilkes recorded three shutouts during the campaign and likewise suf-

SWIMMING RESULTS

Record: 0-3

Wilkes 31	Bloomsburg 78
Wilkes 35	Harpur 68
Wilkes 44	East Stroudsburg 65
Wed., Jan. 27	Philadelphia Textile H
Sat., Jan. 30	Haverford H
Sat., Feb. 6	PMC Colleges H
Sat., Feb. 13	Lycoming A
Sat., Feb. 20	Kutztown A
Sat., Feb. 27	Elizabethtown A

fered the whitewash effect on two occasions, to "Northern Division" champion Philadelphia Textile and "Southern Division" titlist Muhlenberg.

Senior lineman Murphy was the team's leading point gatherer with ten goals and five assists (15 points), while junior Rich Combella (four goals, five assists) and freshman Bill Spence (seven goals, one assist) trailed closely behind. Incidentally, Murphy, along with Drew Gubanich were the only seniors on this season's freshman and sophomore laden squad.

.. ..

Wilkes Gridders Look Forward To Next Season

The long speeches and countless awards, individual and otherwise, were noticeably absent upon the completion of the 1970 football season for this was the year that the Colonels finally failed to win more games than they lost.

It was a long season, filled with all of sportdom's frustrations, which saw the Blue and Gold lose four of their first six games on fumbles, interceptions, mental lapses and all the rest of the complications which make football the great pastime that it is.

Finally finding the groove after their six-game misfortune, the Wilkesmen came on strong in the end to record memorable triumphs over Southern Connecticut, 20-17; and Muskingum, 14-12; to finish the year with a 3-4-1 log. The only other conquest came in the form of a 16-14 squeaker cast upon Alfred, a blinding loss which eventually cost them the Lambert Bowl and a spotless 8-0 record.

Coinciding with the change of fortune, head coach Roland Schmidt was plagued by the lack of experienced personnel at key positions, a situation brought on by the MAC freshman ban of 1969. Basically, the 1970 edition was on par with teams of recent vintage

(Continued from page 8)

Most of all, "the proper functions of the university are teaching, learning research and scholarship. An academic community best serves itself, the country and every principle to which it is devoted by concentrating on these tasks."

All this sounds so simple. And yet, a little too preachy, too much sermonizing. And, like many sermons, it is easy to say and very hard to follow.

As we try to meet this problem and solve it, I hope that it may be of some help to you to think in terms of the lives of two people who have given us two rather simple principles on which to base our work as we go ahead — one because of what he was and what he meant and what he still means today and the second, because of what happened to him.

John Kennedy's murder in Dallas jolted this Nation as few events ever have. We mourned then for him as few events ever have. We will for years to come, be- and for America, and we will for years to come, because a dark shadow crept upon our national conscience that day. This generation of Americans then and there, lost forever the easy privilege of deaden- ing that conscience with a narcotic of complacency.

It is no compliment to us, or to America, that an event of this tragic import had to take place before

... as wins over Alfred, Southern Connecticut, and Muskingum will attest but this was the year that was not to be.

The emergence of sophomore quarterback Jeff Giberson to a starting berth after the Ithaca encounter may have been the turning point of the season as the righthanded slinger fired 52 of 128 passes for 666 yards and two touchdowns, one a 29-yard connection to wide receiver Jim Marascio with eight seconds remaining in the Southern Connecticut tilt.

Senior splitend Bill Lazor also had his moments of brilliance, catching 30 aeriels for 402 yards. Oddly enough the 6-3 flycatcher closed out his collegiate career with 61 receptions, with nary a touchdown ever coming his way.

Ground power was supplied by the junior-senior punch of Ted Yeager and Bob Gennaro, who turned in outputs of 586 and 306 yards respectively.

Looking ahead to the 1971 campaign, mini-mite Yeager his final eight games with 1917 yards gained on 406 trips, both already landmarks in the Colonel record books.

Defensive tackle John Mazur res- ulted as the only recipient of post

season honors as he carted away All-East laurels, achieved previously by only Ron Rescigno (1957), Al Yanko (1965,66), Joe Skvarla (1968), and Joe Wiendl (1968).

And, thus, went the "long season," a year mixed with futility and strained emotion, hopefully a prelude to happy days ahead. Seniors ending their grid careers are: Jim McDonald, Emil Di-Tullio, Dave Mitchell, John Baranowski, Jim Marascio, Jim Loveland, Jack Clarke, Ed Roman, Bill Lazor, Gary Moore, John Mazur, Garf Jones, Dave Kaschak, Bob Gennaro, Harry Hoover, Alton Kenney and Mario Zinicola.

FOOTBALL RESULTS

Record: 3-4-1

Wilkes 19	Lycoming 21
Wilkes 14	Moravian 14
Wilkes 10	Delaware Valley 16
Wilkes 21	Ithaca 25
Wilkes 16	Alfred 14
Wilkes 0	East Stroudsburg 30
Wilkes 20	Southern Connecticut 17
Wilkes 14	Muskingum 12

Coach: Roland Schmidt

Nine year record: 47-22-1

our conscience was truly awakened. But awaken it, it did and most of America became "filled and running over," perhaps for the first time but hopefully enduringly, with a basic ingredient of human character needed now — dedication. Dedication for a purpose, the freedom of human beings. Jack Kennedy gave us that.

The other man is Abraham Lincoln. We stand in the long shadow cast on the pages of history by that gentle man.

Abraham Lincoln was of the people, not because he was born in a log cabin, or because he split logs, or came from a poor but honest family; but because he had a consuming appreciation of the honest, common sense that can come to a public official, or for that matter to anyone, from the American people, if he will but let it.

In recent weeks I have spent some time on several college campuses and a little time here. More than ever, I am chequered and convinced by these visits that most young Americans are more deeply committed to solving our problems than any generation in our history. And that with their deep dedication and ingrained common sense they will make more progress toward such solutions than ever in our history. You must, and you will!

ALUMNI NEWS....

'35
FRANCIS E. PASQUINI is an ordnance engineer with the Navy Department, Arlington, Virginia. In October, Frank will have completed 30 years of government service for the Navy Department. He resides with his wife, Mary, at 6513 Abington Drive, Oxon Hill, Maryland.

'36
JOHN P. FARRELL has been appointed president of the Wilkes-Barre Board of Education. John resides with his wife, Mary, and their two children at 119 Hanover Street, Wilkes-Barre, Pennsylvania.

'43
Eva Levy, the former EVA CHARNOW, is administrative coordinator at the Crozer-Chester Medical Center in Chester. She resides at 7759 Wagner Way, Elkins Park, Pennsylvania.

'44
Janet Phillips, the former JANET POST, received her master's degree in education from Temple University. She resides with her husband and two children at 176 Laurel Lane, Trucksville, Pennsylvania.

'50
HAROLD P. ANDERSON is a supervisor with Bell Telephone Laboratories in Denver. Harry resides with his wife, the former ANNE HURST, '50, and their three children at 4619 Field Court, Boulder, Colo.

'52
JOHN J. YUREK received his master's degree in education from the University of Delaware in June. John resides at 44 Constitution Avenue, New Castle, Delaware.

'54
ROBERT D. HOWELLS, a member of the guidance staff at Wyoming Valley West, has been appointed assistant high school principal. Bob is evening school administrator at the Lehman campus, Pennsylvania State University. He resides at 688½ East Main Street, Nanticoke, Pennsylvania.

DR. GIRARD GAUGHAN has been named administrative assistant to the president at Kutztown State College. He resides with his wife, Anita, and their four children at 53 Cobble Lane, Allentown, Pa.

'56
TONY SCARANTINO was recently appointed assistant vice-president of the General Acceptance Corporation. He resides at 2709 Livingston Street, Allentown, Pennsylvania.

'57
JACOB DVORNICZY is a business education teacher at Broadway School in Elmira, New York. He just completed two years' service on Chemung County Catholic School Board as a member-representative for Saint Cecilia's Parish. He resides with his wife, Verne, and their three children at 1024 Hoffman Street, Elmira.

'58
HILLARD HOFFMAN is director of institutional research for the State University College at Buffalo. He resides with his wife, Ruth, and their four children at 164 Cottonwood Drive, Williamsville, N.Y.

ROBERT SUTHERLAND is a teacher and assistant wrestling coach at State College Senior High School. He resides with his wife, the former JEAN NORDSTROM, '52, and their three children at Box 51, Harris Avenue, Boalsburg, Pennsylvania.

JEROME LUFT is director of special services in the Phillipsburg Public Schools. He is also a doctoral candidate in school psychology at Rutgers University. Jerome resides with his wife, the former MARIANNE BURDA, '58, and their three children at 807 Young's Road, Rosehill Heights, Phillipsburg, New Jersey.

'59
Elena Fiant, the former ELENA DOVYDENAS, is supervising librarian for the San Mateo County Library System. She resides with her husband at 1325 Woodland Avenue, San Carlos, California.

'60
PETER W. PEROG, a certified public accountant, has been appointed controller of Great Gorge Ski Area. He resides with his wife and two children at 37 Roandis Court, Ramsey, New Jersey.

WILLIAM A. FOOSE is field engineer for the City of Tucson. He is responsible for design and implementation of systems for control of aquatic distribution. Bill resides with his wife, Mary, and their two children at Route 2, Box 277X, Tucson, Ariz.

'62
JOHN SCOTT is an operations research specialist with the U.S. Army Combat Developments Command Institute of Advanced Studies at Carlisle Barracks, Pennsylvania. He resides at 810 Fairview Road, Carlisle.

CAROL ROUSH is an executive secretary with McNeill Laboratories in Atlanta, Georgia. She resides at 1870 Dresden Drive, Apt. B16, Atlanta.

WILLIAM MILLER is a systems programmer with CIBA-GEIGY Corporation. Bill resides with his wife, Nancy, and their new son, William, at 705 Trotting Road, Union, New Jersey.

Janet Wilkinson, the former JANET SIMPSON, is coordinator of counseling services for Central Virginia Community College. She was recently elected to serve as president-elect at the Lynchburg Area Personnel and Guidance Association. Janet resides with her husband at 4720 Greenwood Drive, Apt. A-3, Lynchburg, Virginia.

HOWARD HALL is deputy director of the Cambria County Community Action Council, Inc. He resides with his wife, Genevieve, at 709 Napoleon Street, Johnstown, Pennsylvania.

DONALD HANCOCK is printing production manager for Beck Engraving Company, Philadelphia. Don resides with his wife, Louise, and their two children at 68 East Stratford Avenue, Lansdowne, Pa.

Nancy Lynn, the former NANCY MARTIN, has been appointed program consultant for Luzerne County by the board of directors of the Luzerne-Lackawanna Citizen Council for Clean Air. Nancy resides at 30 Oaklawn Avenue, Wilkes-Barre.

RAYMOND PETERS has been promoted to Credit Field Representative for Sears and Company in the New York Credit Region. Ray resides with his wife, the former MARSHA HEFFERNAN, '62, and their two daughters in North Bergen, New Jersey.

JOHN J. MILLER has been named operations coordinator with PP&L Company's System Power and Engineering Department.

'63
DR. ROBERT A. SALLAVANTI is assistant professor of chemistry at the University of Scranton. Bob resides with his wife, Susan, and their three children at 435 Duncan Street, Scranton, Pennsylvania.

WILLIAM HUNT is a C.P.A. with Arthur Young and Company in Buffalo, New York. Bill resides with his wife, Shirley, at 7000 Jo Anne Circle, South, Niagara Falls.

CRAIG HUDDY is a captain with the U.S. Army Instructor Unit (ROTC) at Panhandle State College in Goodwell, Oklahoma. He resides with his wife, Charlene, and their daughter at 702 East 3rd Street, Guymon.

'64
J. DOUGLAS HAUGHWOUT is a project directory systems analyst with Blue Cross in Saint Paul, Minnesota. He resides with his wife, Ann, and their son, Kendall, at 912 Aspen Drive, Burnsville.

MALCOLM B. BAIRD received his Doctor of Philosophy degree from the University of Delaware in June, 1970.

DAVID WOODS is a tax accountant with Price Waterhouse in Philadelphia. Dave resides with his wife, Linda, at 508 Beacons Court, A-1, Andalusia, Pennsylvania.

DR. ALAN A. GUBANICH has completed studies for his Ph.D. degree in biological sciences at the University of Arizona. During his studies, Alan was the recipient of a National Aeronautics and Space Administration traineeship for two years and a National Science Foundation traineeship for two years. He is now serving as assistant professor of biology at the University of Nevada in Reno. He resides with his wife, Rita, at 555 Sullivan Lane, Apt. 27, Sparks, Nevada.

'65
JOHN LEVANDOSKI of Laurel Lakes Village, Mountaintop, a territory sales manager in Wilkes-Barre for Johnson & Johnson's Health Care Division, has received the company's Ring Club Award for outstanding sales achievements.

'65 (continued)
WILLIAM MAINWARING has been promoted to an assistant vice-president of the First National Bank of Wilkes-Barre. Bill is attending Wilkes where he is earning credits toward his master's degree and the National Commercial Lending School of American Bankers Association held on the campus of the University of Oklahoma. He and his wife, Judith Ann, and their daughter reside at East Ridge Street, R. D. 5, Shavertown, Pennsylvania.

Barbara Stahley, the former BARBARA THIEMAN, is a medical technologist at the Wilkes-Barre General Hospital. She and her husband reside at 1165 Shoemaker Avenue, West Wyoming, Pennsylvania.

KENT DAVIS is an English teacher at the Penns Grove High School. He is currently working on his master's degree in guidance at Glassboro State College, Kent and his wife, Cheryl, and their son, Gregg, reside at 256 A Street, Penns Grove, New Jersey.

EPHRAIM A. FRANKEL is an English literature teacher at the International College in Beirut, Lebanon. He resides at AUB Box 236/268, Beirut.

'66
PAUL WESELEY is an intern at Long Island Hospital in Brooklyn. He received his D.D.S. degree from the New York University in 1970. Paul resides at 94 Amity Street, Brooklyn, New York.

STEPHEN COTTRELL is a post doctoral research fellow in biochemistry at the University of Chicago. He resides at 950 East 59th Street, University of Chicago, Chicago, Illinois.

CLEMENT GAYNOR is an auditor/accountant in the U.S. General Accounting Office in Falls Church, Virginia. He resides with his wife, Linda, at 6741 Leyte Drive, Apt. B-1, Oxon Hill, Maryland.

Linda Kahler, the former LINDA FUSARO, is a third grade teacher in the West Babylon Schools, New York. She and her husband reside at 105 North 8th Street, Lindenhurst, New York.

Lois Jaikes, the former LOIS PETROSKI, is a systems programmer with IBM in Endicott, New York. Her husband, Glenn, is assistant manager of Rea & Derick, Inc., in Corning. They reside at Birchwood Manor Apartments, Apt. 7, Hemlock Road, Sayre, Pennsylvania.

PHILIP CHEIFETZ is an assistant professor at Nassau Community College. His second book, "Mathematics Through Statistics," was published in September, 1970. Phil resides with his wife, Pauline, and their new daughter, Melissa, at 17 Aster Lane, Levittown, New York.

A. TODD GIBBS is a general agent in the tax analysis and estate planning division of Connecticut General Insurance Corporation. He resides at 1009 South Pike Avenue, Allentown, Pennsylvania.

'67
RICHARD EGEN received his master's degree from the University of Delaware in June, 1970.

JACK GELLER is a hearing and appeals analyst with the Department of Health, Education, and Welfare in Arlington, Virginia. Jack resides with his wife, the former JUDITH KUSS, '67, and their two children at 3860 Fairfax Square, Fairfax, Virginia.

Nellie Kochenash, the former NELLIE RUEHLMAN, is a R.N. with the Broome County Health Department in Binghamton, New York. She and her husband reside at 213 Rano Boulevard, Vestal.

SHARYN YANOSHAH is a programmer with Franklin Computer Association in New York City. She resides at 3 Sheridan Square, New York, New York.

EDWARD MATTHEWS is an accountant with the Internal Revenue Service in Washington, D.C. Ed resides with his wife, Diane, at 2121 P Street, Northwest, Washington, D.C.

'68
G. MATTHEW MORAN has been appointed Louisville, Kentucky. Branch sales representative for the Textile and Industrial Group of Owens-Corning Fiberglass Corporation.

JOSEPH GATTO is a biology teacher in the Dunmore School District. He resides with his wife, the former LILLIAN SMITH, '69, at 524 Fifth Street, Dunmore, Pennsylvania.

THOMAS TOMKIEWICZ is a caseworker at the White Haven State School and Hospital. Tom resides with his wife, Carol, at 617 Harvey Street, West Hazleton, Pennsylvania.

Mary Challenger, the former MARY SOKASH is a programmer at the Naval Depot in Mechanicsburg, Pennsylvania. She and her husband reside at 3 William Penn Drive, Camp Hill.

ALICIA RAMSEY is a business education teacher at the Overbrook School for the Blind. She is also doing graduate work at Temple University. Alicia resides at 333 North Avenue, Apt. 32-B, Secane, Pennsylvania.

JOEL YUDKOVITZ is a biochemist with Merck and Company, Inc., in Rahway, New Jersey. He received his master's degree from Indiana University in September, 1970. Joel resides at 15-59 Chandler Drive, Fair-Lawn, New Jersey.

Beverly Carey, the former BEVERLY SHAMUN, is a second grade teacher at the Oak View School in Bloomfield, New Jersey. She is also doing graduate work at Montclair State. Beverly and her husband reside at 6 Park Avenue, Apt. 33, Bloomfield.

'69
SCOTT R. STAUFFER is an instructor in business administration at Lycoming College.

Susan Morris, the former SUSAN CONNER, is working in the student loan office of the University of Rochester. Her husband, Tom, is consumer affairs editor on the Democrat and Chronicle newspaper. They reside at 8 McNaughton Street, Rochester, New York.

CHRISTINE SULAT is a public relations assistant at the Philadelphia Zoo. She resides at 6351 Overbrook Avenue, Apt. 306A, Philadelphia, Pa.

MIMI BAIRD is a fourth grade social studies teacher at the Gidney Avenue Memorial School in Newburgh, New York. She resides at 21 Oakwood Terrace, Newburgh.

EDWARD ZACKO received his master's degree in music education from Mansfield State College in September. He completed his degree after a summer course of study at the Mozarteum Academy in Salzburg, Austria. Ed is presently a teacher and elementary music professional musician in the New City free lance professional musician in the New City Elementary Schools. He resides at 160 North Main Street, Apt. 14B, New City, New York.

THOMAS KOBLISH is teaching social studies at the Delaware Valley School in Milford. He is also head coach of the baseball team and is teaching weightlifting. Tom resides at 202 Gould Street, Plymouth, Pennsylvania.

PAUL E. DAVIES is health coordinator for the Model Cities Agency in Wilkes-Barre. Paul and his wife, Patricia, and their new daughter, Gwynne, reside at 182 McLean Street, Wilkes-Barre.

THADDEUS KALMANOWICZ is employed by the Queen Anne's County Board of Education as a teacher and assistant football coach. He resides with his wife, the former MICHELLE SUDA, '70, at 44 Bayside Drive, Chester, Maryland.

MICHAEL GRYSZKOWIEC is a management auditor in the General Accounting Office in Washington, D.C. He is also working on his MBA at the American University. Mike resides with his wife, Maryliz, at 6320 Wingate Street, Apt. 302, Alexandria, Virginia.

'70
LT. MATTHEW B. BUGELHALL has completed officer training at Lackland Air Force Base in Texas. He will be going on to Laredo Air Force Base for pilot training.

MAUREEN JANUSKI is a microbiologist with the U.S. Department of Commerce NOAA, National Marine Fisheries, Technological Laboratory in Ann Arbor, Michigan.

ANITA HAWTHORNE is teaching German at the new Bishop Haley Catholic High School in Hazleton.

RONALD E. BUKEVICZ has been commissioned a second lieutenant in the U.S. Air Force. Ron has been assigned to Moody Air Force Base in Georgia where he will begin pilot training.

Sharonlee Madrak, the former SHARONLEE MAGDA, is a chemist with Nappi Chemical Company in Peckville. She and her husband reside at 15 Sunrise Lane, Hughestown, Pennsylvania.

WILLIAM KUSS is a computer programmer at Wright-Patterson Air Force Base. He resides at 94 Loretta Avenue, Apt. 1, Fairborn, Ohio.

JANET PAULEY has been named Plains Township Branch librarian by the Osterhout Free Library.

GEORGE SERINAK was sworn into the Air Force Officer Training School program recently. Upon completing 12 weeks of Officer Training School, at Lackland Air Force Base, Texas, he will be assigned to 52 weeks of pilot training.

JOAN LATSKO is a history teacher at Plains Memorial High School. She resides at 33 Warner Street, Plains, Pennsylvania.

HENRY FARR is an accounting manager with Capital Industries, Inc., in Avis, Pennsylvania. He resides with his wife, Carolyn, and their son, Robert, at 1711 Spring Run Road, Williamsport, Pa.

JOHN ROGERS is a field representative with General Motors Acceptance Corporation in West Long Branch, New Jersey. He resides with his wife, Jane, at 45 B Lakeview Terrace, Eatontown.

May 14-15-16

SPRING
HOMECOMING
ON
CAMPUS

Down the Aisle



'59
CARL ZOOLKOSKI was married to Mary Elizabeth Croughn. Carl is associated with Bache and Company. His wife is a teacher for the Dallas School District. They reside at 116 First Avenue, Kingston, Pennsylvania.

'62
YORATH EVANS was married to Rosemary Vecchio. Yorath is a teacher in the Wyoming Valley West School District. They are residing in Kingston.

'65
NATALIE KOWALSKI became the bride of B. William Vanderburg. Natalie is attending the University of Hawaii Graduate School of Education. Her husband is an administrator at the Kaiser Foundation Hospital in Honolulu.

BARBARA THIEMAN became the bride of Carl Stahley. Barbara and her husband are members of the laboratory staff at the General Hospital, Wilkes-Barre.

'66
JAMES J. VIDUNAS was married to Natalie Stascak. Jim is employed by RCA Corporation, Mountaintop. Natalie is pursuing her graduate studies at Marywood College. They reside at 76 Bedford Street, Forty Fort, Pennsylvania.

ROBERT DEETS was married to Margaret Ann Frederick. Bob is employed by the Metropolitan Life Insurance Company where he is on a five-year training program.

SUSAN R. EVANS became the bride of Emmanuel D. Pons. Susan is enrolled in the Temple University graduate program for teachers and is an elementary teacher in the Hanover Township School District. Her husband is employed as a civil engineer for Gilroy Associates, Clarks Summit. They reside at 68 South Regent Street, Wilkes-Barre, Pa.

'67
SYLVIA CARSTENSEN became the bride of Albert Huber. Sylvia is a therapeutic recreation director in the New York City Hospitals. They reside at 133 Cedar Street, Hempstead, New York.

N. JOHN MOLSKI, JR., was married to Sharon Lee Williams. John is a candidate for his M.A. degree in chemistry at the University of Scranton and is employed by Eberhard Faber, Inc., as a chemist. They reside on River Street, Forty Fort, Pa.

'68
ROBERT F. BELLES was married to Joan Spangenberg. Bob is a navigator at Westover AFB in the 98th Air Refueling Squadron with the Strategic Air Command. They reside at 25C, David Road, Westover AFB, Massachusetts.

FRANCES ANNE WILSKI became the bride of Thomas B. Hofherr. Frances is employed as a teacher by the Wyoming Valley West School District. Her husband is a student at Lehigh University. They reside at 43 Owen Street, Forty Fort.

DENNIS BOYLE was married to Rebecca Christmas.

JAMES URBANIAK and MAUREEN FLANLEY were married recently. Jim is a lieutenant in the Marines and is currently stationed with the 2nd Marine Air Wing, Cherry Point, North Carolina. Maureen was employed as a pharmacologist by Carter-Wallace Inc., Cranbury, New Jersey.

ARTHUR R. DAWE was married to Lida Mae Waitkus. Art is employed by the Defense Industrial Supply Center, Philadelphia.

FRANCIS OLEXY was married to Nancy J. Cassidy. Frank is currently serving with the U.S. Navy. They reside at 84 Gordon Street, 17, Brighton, Massachusetts.

'69
LINDA HEARING became the bride of Aldo Esopi. Prior to her marriage, Linda was employed as an instructor at Nesbitt Hospital, Kingston. Her husband is employed by the Western Electric Corporation in Allentown. They reside at the Allen Garden Apartments, Allentown, Pennsylvania.

DONALD SPRUCK was married to Catherine Armbruster. Don is a freshman at the New York University College of Dentistry. They reside at 17 East Hawthorne Avenue, Valley Stream, New York.

PAUL W. MERRILL, II was married to Gina Lynn Mastrini. Paul is employed by the General Adjustment Bureau as an insurance investigator in Scranton. They reside at 4 West Union Street, Nanticoke, Pennsylvania.

MICHAEL ROBERTSON was married to Dian Lemlein. Mike is a copywriter with Carson Roberts Advertising in Los Angeles. They reside at 22125 Pacific Coast Highway, Malibu, California.

EUGENE SOLOMON was married to Mary Ann Mickulik. Eugene is teaching in the Lake-Lehman School District. Mary Ann is currently a student at Wilkes. They reside at 96 South Main Street, Nanticoke, Pennsylvania.

WILLIAM D. IVESON was married to Sara Clarke. Bill is employed by Custom Foods Management System at Barnes-Kasson Hospital. They will reside in South Gibson, Pennsylvania.

JOHN T. LOUGHNEY, II was married to Carol Ann Torbik. John is employed by the U.S. Treasury Department. They reside in Webster, Massachusetts.

SHEILA LASER became the bride of Lawrence Lieberman. Sheila is an art instructor in the Kenmore-Town of Tonawanda Public Schools in Kenmore, New York. They reside at 90 Meyer Road, Apt. 608, Amherst, New York.

ELLEN RAMSEY became the bride of Paul Tidyman. Ellen is a second year graduate student in the Department of History at the University of New Hampshire. They reside at Forest Park Apartments, University of New Hampshire, Durham, N.H.

BARRY KENNEY and NANCY KOWALSKI '70 were married recently. Barry and Nancy are both attending graduate school at the University of Virginia.

ROBERT J. STRECHAY was married to Susan P. Smith. Bob is employed as an accountant with the firm of Touche Ross, New York City. His wife is a senior at Fairleigh Dickinson University. They reside in Hackensack, New Jersey.

JOSEPH KOTERBA and NANCY PUGLISI, '70, were married recently. Joe is a cost accountant at Bendix Corporation in Teterboro, New Jersey. Nancy teaches fourth grade in Carlstadt. They reside at 49 J-18 Finnigan Avenue, Saddle Brook, New Jersey.

'70
THOMAS W. JONES was married to Roxie May Denmon. Tom is a high school teacher at Wyoming Valley West School District. His wife is on the nursing staff at the Wilkes-Barre Veterans Administration Hospital. They reside at 78 Academy Street, Wilkes-Barre.

DIANE S. PIZONT became the bride of John M. Halliday. Diane is employed as assistant chemist by the Wyoming Valley Sanitary Authority. Her husband is a junior accountant at the Kiddie Shoppe, Wilkes-Barre.

ROBERT W. GRAHAM, JR. and ANNE C. AIMETTI were married recently. Bob is a teacher of English in the Wyoming Valley West School District. Anne is teaching secondary English in the Ashley-Sugar Notch School District.

CARL COOK was married to Linda Ann Bertoncin. Carl will pursue his master's degree at the University of Delaware. He is employed as a social studies teacher by the Gunning-Bedford School District, New Castle, Delaware. They reside at Schoolside Apartments, New Castle.

RICHARD H. KUTZ, II was married to Deborah L. Cobb. Richard is affiliated with the Old River Road Bakery. His wife is a member of the nursing staff at the Veterans Administration Hospital. They reside at 5-C Lenape Court, Wilkeswood Apartments, East End, Wilkes-Barre, Pennsylvania.

Bright New World



'55
A son, John Andrew, born on December 12, 1970, to Mr. and Mrs. Gerald B. Fitzgerald. Mrs. Fitzgerald is the former JOAN PERASH. They reside at 3006 Oakwood Drive, Norristown, Pennsylvania.

'59
A daughter, Heather Jean, born on March 10, 1970, to Mr. and Mrs. FREDERICK HILLS. They reside at 305 Nottingham Road, Woodbury, New Jersey.

'60
A son, James Roat Gino, born on October 9, 1970, to Mr. and Mrs. G. William Gino. Mrs. Gino is the former EMILIE ROAT. They reside at 13202 Mindanao Way, Marina Del Rey, California.

'62
A son, John, born on November 12, 1970, to Mr. and Mrs. Hugh Gallagher. Mrs. Gallagher is the former JUDY BUTCHKO. They reside at 30 North Jasper Avenue, Margate, New Jersey.

'63
A son, Gregory Stephen, born on November 9, 1970, to Mr. and Mrs. Gregory Galaida. Mrs. Galaida is the former JOAN ALBRECHT. They reside on Bonton Avenue, Kinnelon, New Jersey.

A son, Jod Brian, born on October 30, 1970, to Mr. and Mrs. David Greifer. Mrs. Greifer is the former MERLE SUSAN BENISCH. They reside at 185 South Middleneck Road, Great Neck, New Jersey.

'64
A son, Barnard, born on October 3, 1970, to Mr. and Mrs. Alfred Barzoloski. Mrs. Barzoloski is the former DONIVEE MILLER. They reside at R. D. 6, Danville, Pennsylvania.

A son, Jeffrey Douglas, born on October 1, 1970, to Mr. and Mrs. John Stoffa. Mrs. Stoffa is the former BARBARA GALLAGHER. They reside at 3720 Stephen Crane Lane, Bethlehem, Pennsylvania.

'65
A son, S. Brooks, born on October 11, 1970, to Mr. and Mrs. Samuel Lockwood. Mrs. Lockwood is the former ANNE MASLEY. They reside at 330 Fern Avenue, Lyndhurst, New Jersey.

A son, Peter John, born on July 16, 1970, to Mr. and Mrs. Francis Zaleski. Mrs. Zaleski is the former MARY LOU BUTKOSKI. They reside at 88 Coal Street, Glen Lyon, Pennsylvania.

A son, Matthew, born on July 21, 1970, to Mr. and Mrs. THOMAS PIRNOT. They reside at Kutztown Garden Apartments, Apt. C-4, Kutztown, Pa.

'66
A daughter, Melissa Rachel, born on September 14, 1970, to Mr. and Mrs. PHILIP CHEIFETZ. They reside at 17 Aster Lane, Levittown, New York.

A daughter, Kristen Ann, born on November 2, 1970, to Mr. and Mrs. Edmund J. O'Neill. Mrs. O'Neill is the former BONNIE BROWN. They reside at 101 West Pettebone Street, Forty Fort, Pa.

'67
A son, Michael Howard, born on July 31, 1970, to Mr. and Mrs. Howard Riley, Jr. Mrs. Riley is the former DIANNE ALFARO. They reside at 176 West King Street, Apt. A-6, Malvern, Pennsylvania.

'68
A son, Jonathan, born on September 28, 1970, to Mr. and Mrs. MICHAEL STEFANICK. Mrs. Stefanick is the former KAYE HARDING. They reside at North Truro A.F.S., Cape Cod, Massachusetts.

Date to Remember

May 14-15-16

SPRING
HOMECOMING
ON
CAMPUS

In Memoriam



HENRY N. PETERS

Henry N. Peters ('37), 62, of Lewisburg, Pennsylvania, died on Saturday, August 15, 1970. Death was due to a coronary occlusion.

A native of Wilkes-Barre, he graduated from Coughlin High School and Wyoming Seminary, completed two years of study at Bucknell Junior College (Wilkes College) and enrolled as a junior at Bucknell University in 1937. While at Wilkes, Hank coached the basketball team and was responsible for the physical education class. He received B.S. and M.S. in education degrees at Bucknell University and a master's degree in physical education from Penn State. He was a chief petty officer in the Navy during World War II.

He is survived by his wife, the former Margaret G. Williams, and a sister, Louise Peters.

MRS. PHILIP TUHY

Mrs. Fanny M. Tuhy, 32, the former Fanny M. Krauss, died on October 6, 1970, following an illness. Mrs. Tuhy was born in Wilkes-Barre, daughter of Mrs. Vira Nikerson Krauss. She was a graduate of Meyers High School and Chandler School of Retailing, Cambridge, Massachusetts.

In 1966 she was married to Philip R. Tuhy, assistant professor at Wilkes College and associate director of planning and development of Institute of Regional Affairs at Wilkes.

Mrs. Tuhy was a member of St. Matthew's Slovak Lutheran Church. She was a member and former vice president of Wilkes College Faculty Women.

Surviving in addition to her mother and husband are a daughter, Elena V., at home, and a sister, Mrs. Donald Hancock, Lansdowne.

THEODORE GLOWACKI, JR.

Theodore Glowacki, Jr. ('43), of Silver Spring, Maryland, passed away suddenly on Sunday, November 8, 1970.

Ted entered Wilkes in 1941 and transferred to Bucknell University where he graduated in 1944 with a B.S. in Chemical Engineering. He then went on to George Washington University to receive his Master's Degree in Engineering Administration. While serving with the United States Navy he attended the U.S. Naval Intelligence School for Languages and retired from the Navy as a commander. He was executive vice-president of J. E. Helsel and Associates, Incorporated.



LEWELLYN & MCNAMEE
Manufacturers of Fine Printing

1. NAME (LAST) (FIRST) (MIDDLE)

MAIDEN NAME

Street

City State Zip Code

Telephones: Home Business

2. WILKES DEGREE Curriculum Year Graduated

Withdrew Transferred to

Degree Date

3. ADVANCED DEGREES Source Date

4. PLACE OF EMPLOYMENT Title

Business Address

Duties

5. MARRIED ☐ SINGLE ☐

Spouse (Name) Wilkes Graduate?

Children: Name Date of Birth

6. LAST POSITION HELD: Title Employer

7. PERMANENT REFERENCE ADDRESS (NAME) (PHONE)

(STREET) (CITY) (STATE) (ZIP CODE)

KEEP
IN
TOUCH!

you are, what you are doing and
experienced the same thought at
my, while the idea is still fresh.
College, Wilkes-Barre, Pa. 18703.

(MIDDLE)

Zip Code

Year Graduated

Date

Title

Graduate?

Employer

(PHONE)

(STATE)

(ZIP CODE)

STAPLES

STAPLES



LACY, ATHERTON & DAVIS
Architects and Engineers
P. O. BOX 1166 37 N. RIVER ST.
WILKES-BARRE, PA. 18703

Science Addition
under construction at
time of June 1952 flood

KEEP
IN
TOUCH!

you are, what you are doing and
experienced the same thought at
now, while the idea is still fresh.
College, Wilkes-Barre, Pa. 18703.

(MIDDLE)

Zip Code

Year Graduated

Date

Title

Graduate?

Employer

(PHONE)

(STATE) (ZIP CODE)

STAPLES

STAPLES



(6)
Prudential Insurance Co. of America
Central Atlantic Home Office
Upper Dublin, Pa.

The Kling Partnership

A consistent and sure use of a 60° grid and the expression of its structure/
Elegant interior spaces/ Good siting and an extraordinarily good silhouette

(7)
Science & Learning Center
Wilkes College

Lacy, Atherton & Davis

Beautiful brick detailing, a handsome courtyard, sitting well on the street,
a good neighbor, non-exhibitionistic/ Commended for its courage to be modest.

(8)
International Monetary Fund
Headquarters Office Building, Washington, D.C.

The Kling Partnership

A well-organized building with a grand interior space, / A building of dignity
and impressiveness, handsome from all views

(9)
Recycling of America
218 Spruce St., Phila., Pa.

Adolf deRoy Mark
Girvin W. Kurtz
Larry Arata, Structural Engineer

A non-mechanized approach to preservation in the reuse of old building
materials, with a dedicated involvement in detailing. Very warm in its
ambience,/ it is a sensitive renovation of great charm/ showing a lovely
consideration of materials and people within.

(10)
The University of Connecticut Health Center
Farmington, Conn.

The Kling Partnership

(more)

FORECA

19

WI

Off

F. J. Micheline
11/20/70
Personal work copy

FORECAST FOR ACTION

1970 - 1983

WILKES COLLEGE

September 1970

Office of the Chancellor

F. J. Michelin
11/20/70
Personal work copy

FORECAST FOR ACTION

1970 - 1983

WILKES COLLEGE

September 1970

Office of the Chancellor

College

1. Curriculum planning not emphasized
 - a) Planned core curriculum - student choices + responsibility for choices in major and in core

Werner

1. Watch local population trends in Long Co. re college projections.
2. Penn State compiled - will it pressure us to upper undergrad. - grad.
3. Core re growing impersonality teacher-student
4. Liberal Arts College?
- ★ 5. Core Program
6. What does stud. or soc. expect college to do.

Chapline

1. Projection Kings' Co. ed impact etc.
transition situation
Change requirements to keep enrollment up.
2. Avoid too rapid a growth!
3. Need to develop as strong liberal arts college
4. Financial planning - facilities vs faculty

Tappan

1. Nature of future degree programs in college
2. State of flux - stay loose - Don't extensively commit in single areas
3. Continue planning - 3 paths
 - a) Retrench to esp. undergrad.
 - b) 5 yr BS-MS programs -
neg. - scare off some students -
 - c) Continue present course - local cond. drying up?
increase in going out for students.
Do not go to doctoral -

George Hera - academic planning -

1. + we. willing to experiment - perfo. evaluation of perno
of omission or commission.
2. Antidysentheral awareness of available sources
3. Goals of College TOPICS - clear cut undergrad-grad.
Do not neglect undergrad. constantly strengthen
4. Undergrad perfo must be flexible for all grad. schools
5. Alumni evaluation of their training.

I PROJECTING THE FUTURE

6. Danger of jumping on band wagon - construction
of basic skills in each discipline

II ACADEMIC PLANNING

7. More contact to h.s. guidance counselors
coop. between faculty of college or h.s.

III THE FACULTY

8. Lack of prereq. in various disciplines

IV ENROLLMENT

9. Advanced students - while in h.s.

V STUDENT INVOLVEMENT

10. Dist. courses again - undergrad. coming back
to undergrad. program.

VI FACILITIES

11. Age & salary grad. vs undergrad.

VII ENDOWMENT

12. W.C. serving community? where service

-- SUMMARY OF FINANCIAL NEEDS --

in 1980 - ? are we?

VIII GOVERNMENT RELATIONS

IX ALUMNI INVOLVEMENT

-- STATISTICAL TABLES AND PROJECTED GROWTH --

Return of philo. of ednc. stud to ednc. schec.

PROJECTING THE FUTURE

In all of our plans for the College, we must be forever aware that the future is but a projection of the past. Even though radical change seems to break the chain of events, it is never possible to completely separate the present or the future from the past. Those who work for continuing improvement recognize that they must build upon the foundations already established; and even the nihilists and anarchists who strive to destroy all remnants of the past are unconsciously reacting to those influences that they abhor. Whether we accept existing conditions as the foundation upon which to build, or seek to destroy by violence the societies which men have created over the centuries, our decisions are influenced by earlier actions. It is the temperament and nature of the individual that determines the nature of his response to contemporary conditions and problems. If he is a constructive person he builds; if he is in emotional conflict he destroys.

Because the past always influences the future and in great measure determines its character, it is essential that all who are responsible for the present and future character of Wilkes College recognize that decisions made today will determine the future character and influence of the College.

In a period of revolutionary change, earlier influences are continuously modified by material changes which occur with unprecedented and ever-accelerating rapidity. In this decade of the 1970s, it is possible that change is the greatest constant in the widely varied cultures of our world. If change is the greatest constant of this era, we must accept it so that we may direct it into constructive channels.

To guide the currents of change into constructive channels, we must draw upon divergent resources. We must be receptive to new ideas without carelessly jettisoning those personal values that are essential to individual and social integrity. If we are not to be immobilized by tradition or overwhelmed by ill-considered

acceptance of new proposals, we must be ready to examine long-accepted mores and customs; we must be prepared to strengthen the best of them and to abandon the worst of them. We must somehow combine openness with firmness; we must temper desire with sound judgment and firm conviction.

As we meet the present and prepare for the future, we must recognize that every decision is, in some measure, determined by decisions that were made yesterday, and every decision made today will, in some measure, affect decisions that will be made tomorrow. Because today's decisions will determine, in great measure, the future of the College and its influence upon students, we must consider the ultimate effect of every decision upon the character of the College and upon the lives of students.

In all planning, it is essential that we recognize that each decision is a link that unites the past with the present and the present with the future. Even in the midst of unprecedented change, we must build upon the accomplishments and failures of the past. Therefore in projecting the future of Wilkes College, it is essential that we first determine what and where we are so that we may become what we should be.

It is impossible to project the future in detail. It is possible, however, to adopt general goals toward which we will aspire in the years to come. And because the acceptance of reasonable and desirable goals is essential to united effort, it is both desirable and essential that general goals be adopted.

The following proposals are an attempt to focus our attention upon goals that now seem desirable for 1983, the fiftieth anniversary of the College. They are general in character, they relate to the present nature of the College, and they will determine, in part, the nature of its future.

ACADEMIC PLANNING

With knowledge doubling each decade and with the constant increase of social and economic problems in our society, faculties will be challenged to keep abreast of their own specialties, but they will be even more challenged to relate their specialties to the individual and social problems that affect all of us. In spite of those who insist that education should encourage abstract thinking without concern for everyday problems, it is quite apparent that the supporting public expects education to prepare students for participation in the practical affairs of today and for participation in the unknown problems of tomorrow. This preparation will require the breadth of vision and clarity of thought desired by the educational idealists; it will also require familiarity with the problems and needs of our contemporary society and some comprehension of the future problems and needs of our society.

The modern educator is, therefore, required to study his specialty in depth while simultaneously relating his special discipline to all other disciplines. And, to satisfy the students' concept for relevance, it may be necessary to relate each discipline to the needs of man in a changing social order. This will require perpetual probing by administrators, teachers and students. It will necessitate continual questioning and will call for constant experimentation.

Present indications are that the rate of academic and social change will accelerate. If this assumption is true, the academic disciplines and curricula will be in a continual state of flux. This does not mean that special disciplines will be abandoned; it does suggest that they must be continually updated and equated with one another. And, if they are to assist the student to gain and maintain some measure of equilibrium in the midst of uncertainty, they must cultivate a sense of

continuity so that the student may recognize that the present is a product of the past and a determinant of the future.

Although we cannot foretell the details of future curricula, we can anticipate and prepare for major developments. While continual changes will be formulated in the undergraduate curricula, it is probable that the requirements of modern society will call for an extension of our slowly developing graduate program. As this program was introduced to serve industry, so will it be expanded to meet the growing needs of modern business for scientists, researchers and informed managers. Simultaneously, it must satisfy the increasingly critical needs of our society for enlightened and effective human services. It is inevitable that new developments in industry, in social and health services, and in the professions will require continuing modification and an enlargement of our existing graduate programs in the years ahead.

Because the material and human resources required for graduate study are great, it is neither desirable nor practicable for Wilkes to expand its graduate offerings in isolation - nor is it necessary for the College to act in isolation. The College is already involved in cooperative arrangements with Temple and Lehigh, and it is anticipated that a continuation of this cooperation will enable the College to introduce specialized graduate programs earlier than would be possible were we to operate independently. Cooperative arrangements can also assure better instruction with greater economy.

THE FACULTY

The faculty must be enlarged to keep pace with the growth of the student body, and every effort must be made to improve its personal and professional competence.

It is anticipated that the proportion of Ph. D. s will increase from the present 45 per cent to approximately 60 per cent by 1975. This proposal to increase the percentage of Ph. D. s does not suggest that there will be less interest in attracting and keeping faculty members whose first commitment is to the student. It is rather based upon the recognition that professional preparation and competence are essential to effective teaching.

To obtain the type of faculty that can exert a stimulating and creative influence upon students, it will be necessary to select faculty members who are professionally competent and who also are committed to teaching. This, of course, will require a dedication and loyalty that some persons claim cannot be obtained in today's world. Our experience up to this time indicates, however, that many qualified teachers still seek positions in institutions that are committed to teaching and which conceive of teaching as requiring a commitment to the student. They recognize that the student is the reason for teaching and for the existence of the College.

This personal commitment does not mean that research, independent study and writing will not be encouraged. It does mean that faculty will be chosen who are interested in independent work but who also recognize that subject matter is the means by which they hope to arouse and stimulate the interests and creative energies of students.

It is also essential, if we are to sustain our free institutions in an open society, that indoctrination and cynicism be avoided. To maintain any measure of

freedom and to sustain intellectual curiosity and critical inquiry, faculty members must encourage and respect differences of opinion among their students. Any faculty member - and there are an increasing number today - who seeks to impose his ideas and his values upon students, fails to recognize that the purpose of education in a free society is to encourage independence of judgment, a consideration of varied and conflicting ideas, and the habit of critically evaluating all ideas, ideologies and theories.

It is likely that faculty members possessing these qualities will also bring perspective to their specialties and breadth of vision to their teaching. In a day when research and burgeoning knowledge require some specialization, it is essential that interdisciplinary relationships be developed so that the interdependence of all knowledge is acknowledged.

Recognizing that education is designed to encourage personal growth, it will be our intent to cultivate within the faculty an atmosphere and influence that will encourage self-development and social responsibility.

ENROLLMENT

The purpose of the College and its relationship with the Community will to a great extent determine the ultimate size of the enrollment.

During the past decade, enrollments have increased about 10 per cent per year. During the next decade, it is anticipated that the rate of increase will be lessened and that undergraduate enrollment may be stabilized at about 3000. This figure is suggested as sufficient to permit diversity and depth in both the undergraduate and graduate areas while simultaneously permitting a free exchange between faculty and students.

The extent of the graduate offerings will relate directly to the economy and culture of Northeastern Pennsylvania and the nation. For instance, if plans for the proposed medical center develop as now envisioned, there will be great need for graduate programs in the health and physical sciences.

If new technological industries are attracted in greater numbers, the needs in the sciences will be equalled by needs in business administration and the social sciences. And, as the complexity of our society increases, its health and even its survival may depend upon our ability to cultivate broader vision and deeper understanding. To cultivate this essential vision and understanding, the humanities and the social sciences must sharpen man's awareness of human and social values.

It is suggested that by 1983 we should plan to accommodate an undergraduate enrollment of about 3000 and a graduate enrollment of approximately 1000. If these figures are accepted as reasonable goals, it will be necessary to formulate plans for attaining and sustaining such enrollments. We must recognize, however, that their attainment will be determined not only by the vigor of the College but by regional, national and world-wide conditions.

STUDENT INVOLVEMENT

No age group is more directly affected by the pace of change than college students. We know that they reach physical maturity earlier than previous generations, but their assumption of responsibility is delayed by economic and social requirements which prolong their education and their dependency. In the long run, this delay in assuming responsibility may be fruitful to the individual but denial of early responsibility creates restlessness and sometimes a sense of frustration. In addition, our students are aware of the uncertainties resulting from the headlong pace of technical change and the consequent changes in our personal and social lives. They sense that old values no longer guide us and long-accepted morals no longer seem relevant. Many parents give more attention to business and social affairs than to their children, and frequent moves from place to place loosen the family ties and create a sense of rootlessness. In addition, the professions and occupations change so rapidly that students prepare for a chosen vocation with some doubt that their preparation will be relevant, and even with some doubt that their chosen careers will be open to them.

All of these factors influence the college student in varying degrees, and all of them combine to increase the expectations of students. These expectations confront college faculties with new demands and require a continuing evaluation and consideration of all programs. Because of increased uncertainty and rejection of long-accepted patterns of behavior, close cooperation between students, faculty and administrators is essential if a sense of alienation and frustration is to be avoided. This cooperation can be expected only where there is a sense of common purpose and mutual involvement.

Student Involvement

There has been some recognition of the need for increased student involvement and responsibility, but the means for encouraging such involvement have not been fully developed. Although Student Governments and Inter-Dormitory Councils have assumed increased responsibility for student affairs, the communication between these groups and the faculty and administration has not been as effective as is needed. To increase the liaison of students, faculty and administration, a Student Life Committee has been formed. Its purpose is to encourage a free interchange of ideas. This has helped but it has not been as effective as it should be because a two-way flow of ideas has not been maintained. Students are also members of all faculty committees except for the Committee on Academic Freedom. Their vote carries as much weight as the vote of a faculty member, and their opinions are sought and respected.

These cooperative programs have been adopted to encourage student involvement in and responsibility for the governance of the College. The opportunities for involvement will increase as students demonstrate their readiness to assume increased responsibility. All should recognize, however, that this sharing of responsibility does not lessen by one iota the responsibilities of the Trustees, Faculty and Administration. They can share their responsibilities with students, but they bear the ultimate responsibility for the strength and development of the College. As has been remarked by the head of one of our great corporations, "In assigning responsibility to others, I lose none of my own responsibility for the operation of this company."

To meet the changing influences of our time, it is essential that programs be developed which encourage cooperation, involvement and mutual trust. This is perhaps the greatest challenge confronting the College in the midst of radical change.

FACILITIES

It is impossible to continue the development of the College without adequate educational facilities. It is necessary therefore, in planning for educational development, to also plan for the enlargement and modernization of our educational facilities. The facilities for which we can now foresee a need are listed below with an estimate of their costs:

TEAM TEACHING The first requirement is completion of the Team Teaching
AND
LEARNING BUILDING and Learning Center.

We are now fairly well assured of \$2,300,000 for the construction of this building, but it will be necessary to raise, very promptly, an additional \$3,000,000 if we are to receive government grants amounting to \$741,000.

The Federal Government now requires us to make a firm commitment of acceptance by January 1, 1971. We hope, however, that they may grant an extension of time so that we may obtain the essential matching fund of \$2,000,000 within the limits of time that they allow us. Federal officials also advise us that it will be necessary to start construction by June of 1971. In consequence, we face the urgent need to raise an additional \$3,000,000 in a very limited time.

GYMNASIUM The present overcrowding of our gymnasium and the growing need for an enlarged physical education plant necessitates the construction of such facilities as soon as money is available.

It is estimated that this addition will cost \$600,000.

DORMITORIES With the continuing increase of enrollment, additional dormitory expansion will be necessary. It is anticipated that dormitories will be constructed in the area bounded by West South, South River and South Franklin Streets, and Diver Lane. In the immediate future, newly-acquired houses can be

Facilities

used as dormitories but, ultimately, it will be necessary for the College to construct new dormitories in this area.

Were funds now available, immediate construction would not be possible as the College does not now own the land needed for such buildings. To complete plans for construction of the dormitories, a number of contiguous properties must first be acquired through separate negotiations.

A conservative figure for the construction of dormitories is \$3,000,000.

LAND To complete our long-range plans, some three dozen properties must be acquired in the area zoned for College development by the City Planning Commission. This area is bounded by West Northampton, South Franklin, West Ross, West River, South and South River Streets.

On the basis of present real estate valuations, \$750,000 may be required for this purpose.

CLASSROOM
FACILITIES

Although none of us wish to think of moving out of the first block of South River Street, the present zoning plans call for this move. It is essential, therefore, that we plan for the construction of a classroom building which will house the departments of social and political science and business administration.

A conservative figure for this building is approximately \$6,000,000.

EQUIPMENT AND
REFURBISHING

To equip and refurbish existing and newly-acquired buildings, and to provide for planned programs, it is estimated that approximately \$500,000 may be needed.

ENDOWMENT

The stability of an independent college in this period of crisis and change will depend not only upon the annual contributions of its friends but upon the character of its endowment. It is proposed, therefore, that a consistent attempt be made to attain the following endowments by the time the College observes its 50th anniversary in 1983:

ENDOWED
CHAIRS

Compensation of the faculty is the most significant item in the College budget. It is the faculty that determines the character of Wilkes and their support must always be our primary goal. In addition to their teaching, these men and women must create the climate that will stimulate and sustain those intangible influences that encourage and challenge students to strive for continuing improvement.

Only by providing adequate compensation can Wilkes hope to attract and retain a faculty of high quality. To attain this goal, endowed professorships are most desirable. These endowed chairs will bring and hold men of ability who will, in turn, attract others of comparable ability.

For this purpose, we suggest that endowment of 6 chairs at \$400,000 each be sought. This will total \$2,400,000.

UNDERGRADUATE
SCHOLARSHIPS

To provide educational opportunities for able students, Wilkes must be prepared to assist ambitious and able students of limited means.

As a private, independent institution with no operational funds provided by the Commonwealth, Wilkes, of necessity, must raise tuition and other charges as costs increase. If the College is to maintain its "policy of equal opportunity," there must be a substantial increase in scholarships beyond the funds obtained from the Annual Appeal.

Endowment

To assure the education of able students, regardless of their economic condition, a number of endowed scholarships are required. Today these endowed scholarships approximate \$550,000. It is suggested that these endowments should be increased to \$2,000,000 as early as possible.

To gain this goal, an additional \$1,500,000 will be required.

GRADUATE
SCHOLARSHIPS

As Wilkes College enlarges its program of graduate studies, it is inevitable that many of these men and women will require graduate fellowships. At present, the College does not have adequate resources to assist graduate students. It is desirable, therefore, that funds for the support of graduate fellowships be attained.

To support these fellowships, an endowment of \$1,000,000 will be necessary.

LIBRARY

At the opening of the 1966 Library Campaign, Miss Annette Evans, trustee, stated, "A library is a collection of books, but it is also a place to house them. The one must be worthy of the other. For a library is the heart of a college, it is the center of learning. It is the storehouse from which good comes from the mind and spirit."

New educational programs, which increasingly emphasize independent study, and our expanding graduate and professional programs require a steady and substantial expansion of reference materials. To provide these materials, an endowment fund which will provide urgently needed funds and which will permit long-range planning is needed.

For this, we should seek an increase of \$600,000 in endowment.

These requirements may seem formidable but they can be attained if we maintain the "Forward Thrust" of the 1960s.

SUMMARY
OF
FINANCIAL NEEDS

1970 - 1983

PHASE I: IMMEDIATE NEEDS \$ 5,250,000 *

PHASE II: 1970 - 1975

Gymnasium	\$ 600,000	
Dormitories	3,000,000	
Land	750,000	
Classroom Facilities	6,000,000	
Equipment and Refurbishing	<u>500,000</u>	
		10,850,000

PHASE III: 1975 - 1983

Endowed Chairs	2,400,000	
Undergraduate Scholarships	1,500,000	
Graduate Scholarships	1,000,000	
Library	<u>600,000</u>	
		<u>5,500,000</u>

\$ 21,600,000

*\$2,300,000 has already been pledged or received.

GOVERNMENT RELATIONS

Prior to World War II, the independent colleges of the nation were little concerned by the actions of local, state and federal governments. Within the last decade, their concern has grown as they at last learned that "the power to tax is the power to destroy."

The ever-continuing increase in taxes leaves people with a smaller portion of their income to be used for education; and the constant increase in tax funds given to public colleges subsidizes a large share of the costs of education and increases the differential in tuition charged by the public and private institutions. This growing difference in tuition encourages and sometimes forces students to enter the less costly college. And finally, local governments now propose to add to this differential by imposing taxes upon institutions that now receive no tax support.

If the present tax trends continue, the independent colleges will be forced to close or to become public institutions. If we value the preservation of the independent status of our College, we must justify our independent status to public officials. We must seek their protection of our independence, and we must continually seek their support of scholarships, special grants, loans and tax exemption. Without a continuing program of information, the ever-changing body of public officials will fail to recognize the share of education that is borne by private institutions.

ALUMNI INVOLVEMENT

The character and achievements of alumni are the best measure of the success attained by a college. And most important of all is the involvement of the alumni. In a very real sense the future of the College rests with them.

Because Wilkes College has never properly organized its alumni activities, plans are now being formulated to develop:

an Alumni Council to advise the Chancellor

and the President of the College,

Alumni Chapters which will provide a means

for continuing communications between

the College and the alumni,

Activities and Seminars which will bring to

the College the experience and wisdom of

its graduates and encourage their cooperation

in the development of long-range plans.

It is anticipated that through this program cooperation may be developed and interest of the Alumni, which heretofore has been untapped, may be used to strengthen the College.

STATISTICAL TABLES

AND

PROJECTED GROWTH

1953 - 1983

Paid Applications for Admission

Enrollments

Tangible Assets

Summary

Wilkes College

Office of Development

October 1970

PAID APPLICATIONS FOR ADMISSION
1960 - 1970

PROJECTIONS
1970 - 1983

<u>Fiscal Year</u>	<u>Undergraduate</u>	<u>Graduate</u>	<u>Total</u>
1960-61	1,417	No Record	1,417
1961	1,376	" "	1,376
1962	1,291	" "	1,291
1963	1,845	" "	1,845
1964	2,014	" "	2,014
1965	2,226	" "	2,226
1966	2,261	" "	2,261
1967	2,261	" "	2,261
1968	2,474	" "	2,474
1969-70	2,616	569	3,185

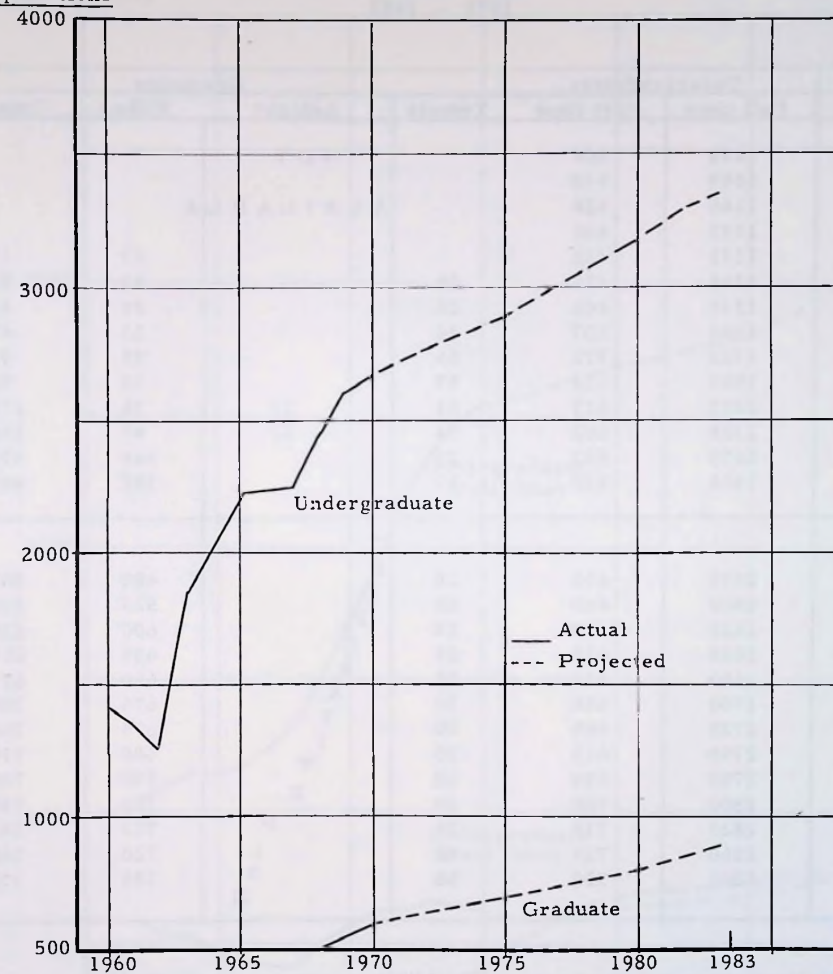
PROJECTIONS

1970-71	2,700	600	3,300
1975-76	2,900	700	3,600
1980-81	3,200	800	4,000
1982-83	3,500	850	4,350

PAID APPLICATIONS FOR ADMISSION
1960 - 1970

PROJECTIONS
1970 - 1983

Applications



ENROLLMENTS
1957 - 1970

PROJECTIONS
1971 - 1983

Year (October)	Undergraduates		Graduates			
	Full time	Part time	Temple	Lehigh*	Wilkes	Total
1957	1039	600		NOT		
1958	1099	530				
1959	1146	526		A V A I L A B L E		
1960	1137	486				
1961	1171	420			17	17
1962	1234	414	66		17	83
1963	1330	405	26		20	46
1964	1544	507	44		23	67
1965	1722	578	55		35	90
1966	1967	621	57		33	90
1967	2202	621	61	13	36	110
1968	2368	682	54	65	47	166
1969	2470	652	29		349	378
1970	2556	620	19		382	401
1971	2575	600	20	C O O P E R A T I V E P L A N	480	500
1972	2600	600	25		525	550
1973	2625	610	25		600	625
1974	2650	625	25		625	650
1975	2680	630	25		650	675
1976	2700	650	30		675	705
1977	2720	660	30		675	705
1978	2750	675	30		680	710
1979	2780	690	30		690	720
1980	2800	700	30		700	730
1981	2825	715	35		710	745
1982	2860	725	40		720	760
1983	3000	750	50		725	775

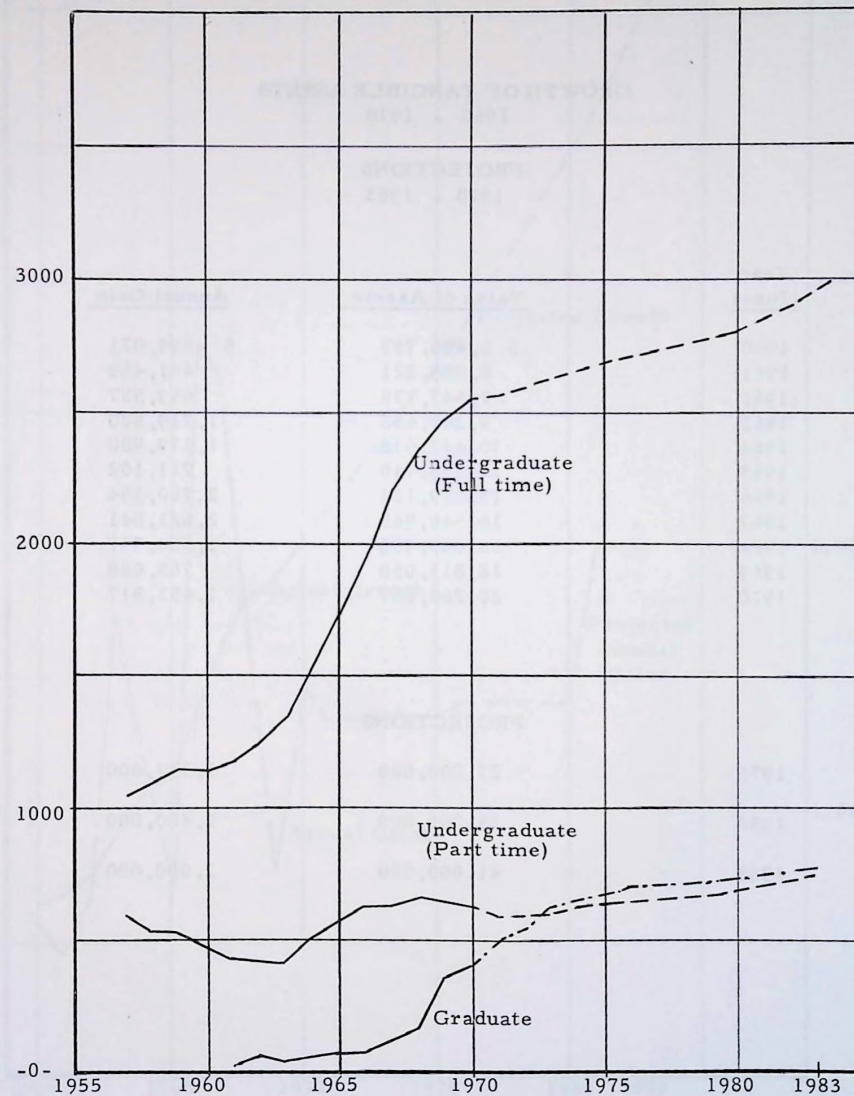
* Lehigh offers courses prior to approval of Wilkes' courses by the State.

Projections: The projections are conservatively estimated. If regional needs justify further growth, the College will prepare to satisfy regional needs.

ENROLLMENTS
1957 - 1970

PROJECTIONS
1971 - 1983

Enrollments



GROWTH OF TANGIBLE ASSETS

1960 - 1970

PROJECTIONS

1970 - 1983

<u>Year (June)</u>	<u>Value of Assets</u>	<u>Annual Gain</u>
1960	\$ 6,436,753	\$ 594,071
1961	6,888,221	451,468
1962	7,547,778	659,557
1963	9,267,658	1,719,880
1964	10,447,638	1,179,980
1965	11,158,740	711,102
1966	13,919,124	2,760,384
1967	16,540,965	2,621,841
1968	18,045,962	1,504,997
1969	18,811,050	765,088
1970	20,264,867	1,453,817

PROJECTIONS

1975	27,000,000	1,347,000
1980	35,000,000	1,400,000
1983	41,000,000	2,000,000

GROWTH OF TANGIBLE ASSETS

1960 - 1970

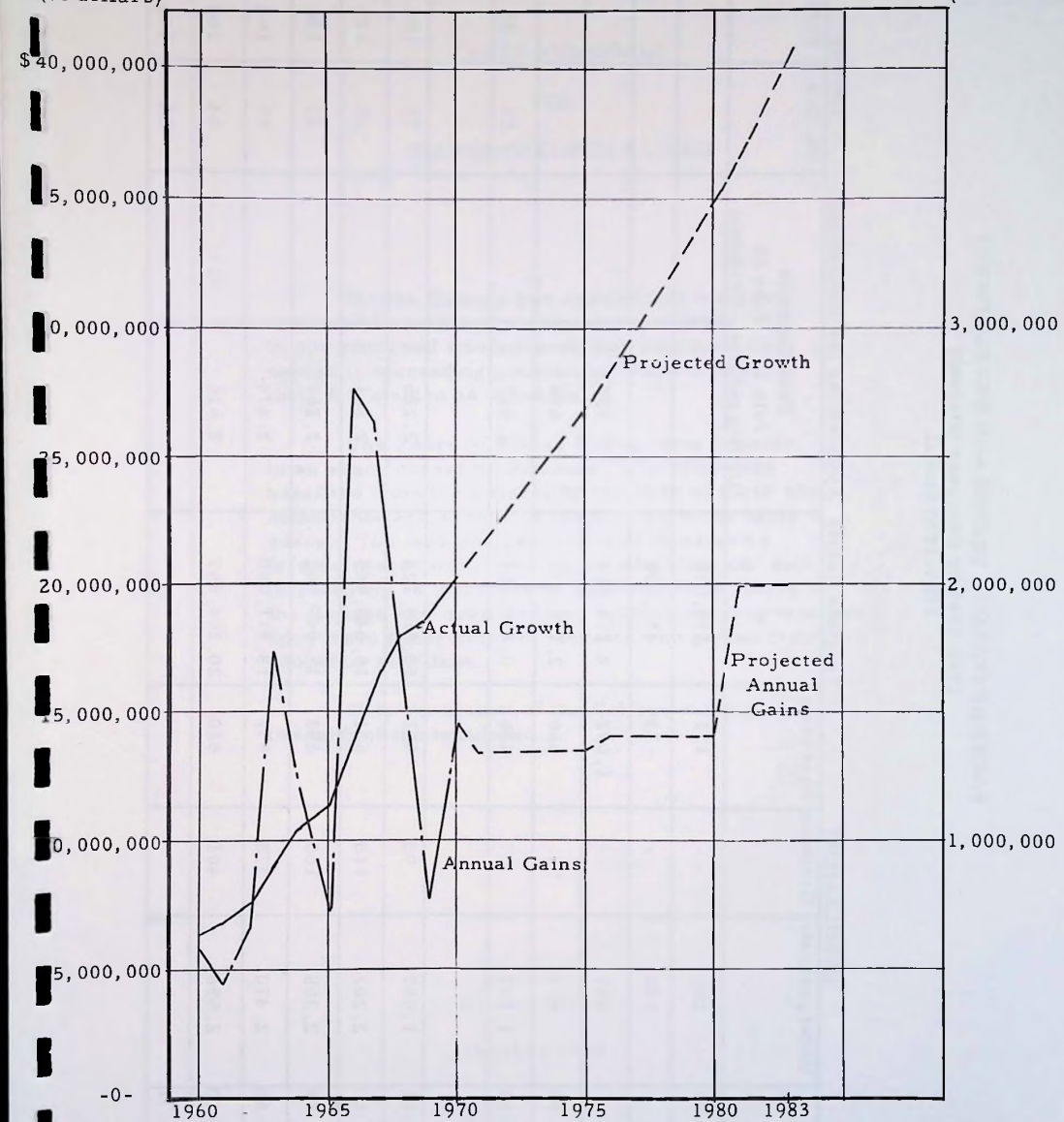
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PROJECTIONS

1970 - 1983

Value of Assets
(in dollars)

Annual Gains
(in dollars)



FACTS REVEALING TRENDS AND DEVELOPMENT
1940-1965 by five-year intervals
1965-1970 annual

-5-

YEAR	ENROLLMENT			Tangible Assets	Applications for Admissions		Faculty	
	Undergraduate	Graduate	Part time		Paid Deposits July 1 - June 30 Undergraduate Graduate		Ph. D. s	Total
1940-41	206	--	171	159,000				
1945	240	--	83	451,000				
1950	757	--	1,072	2,273,000	528			
1955-56	873	--	666	2,779,477	695			
1960-61	1,137	17	486	6,436,753	1,417		25	85
1965-66	1,967	90	621	13,919,124	2,226		35	104
1966-67	2,202	110	621	16,540,965	2,261		35	125
1967-68	2,368	160	682	18,045,962	2,261		43	136
1968-69	2,470	378	652	18,811,050	2,474		55	164
1969-70	2,556	401	620	20,264,867	2,616	569	64	168
1970-71							68	176

FACTS AND GOALS

FOR

WILKES COLLEGE ALUMNI

Wilkes College was created and has been sustained by men and women who possessed faith in our youth and who believed that education was needed if succeeding generations were to attain their full stature as individuals.

The future of Wilkes College now depends, in an ever-increasing measure, upon those who benefited from the generosity and faith of those who established and supported the College in its early years. The faith and generosity of those early friends opened opportunities for education and self-involvement to thousands of students. The future of the College now depends in an ever-increasing measure upon those generations of students who gained their education at Wilkes.

Only the alumni of the College can justify the faith of the founders.

Alumni Office

October 1970

ALUMNI

Registered Alumni - Alumni Donors

1953-1970

PROJECTED

1970-1983*

<u>Year</u>	<u>Registered Alumni</u>	<u>Contributing Alumni</u>
1953-1954	2,069	54
1954	2,251	39
1955	2,416	272
1956	2,628	346
1957	2,829	512
1958	3,091	418
1959-1960	3,386	-
1960	3,676	584
1961	3,934	419
1962	4,202	418
1963	4,462	545
1964	4,739	752
1965	5,027	1,444
1966	5,309	1,444
1967	5,663	765
1968	6,141	925
1969-1970	6,646	728
Total to June 1970	7,172	

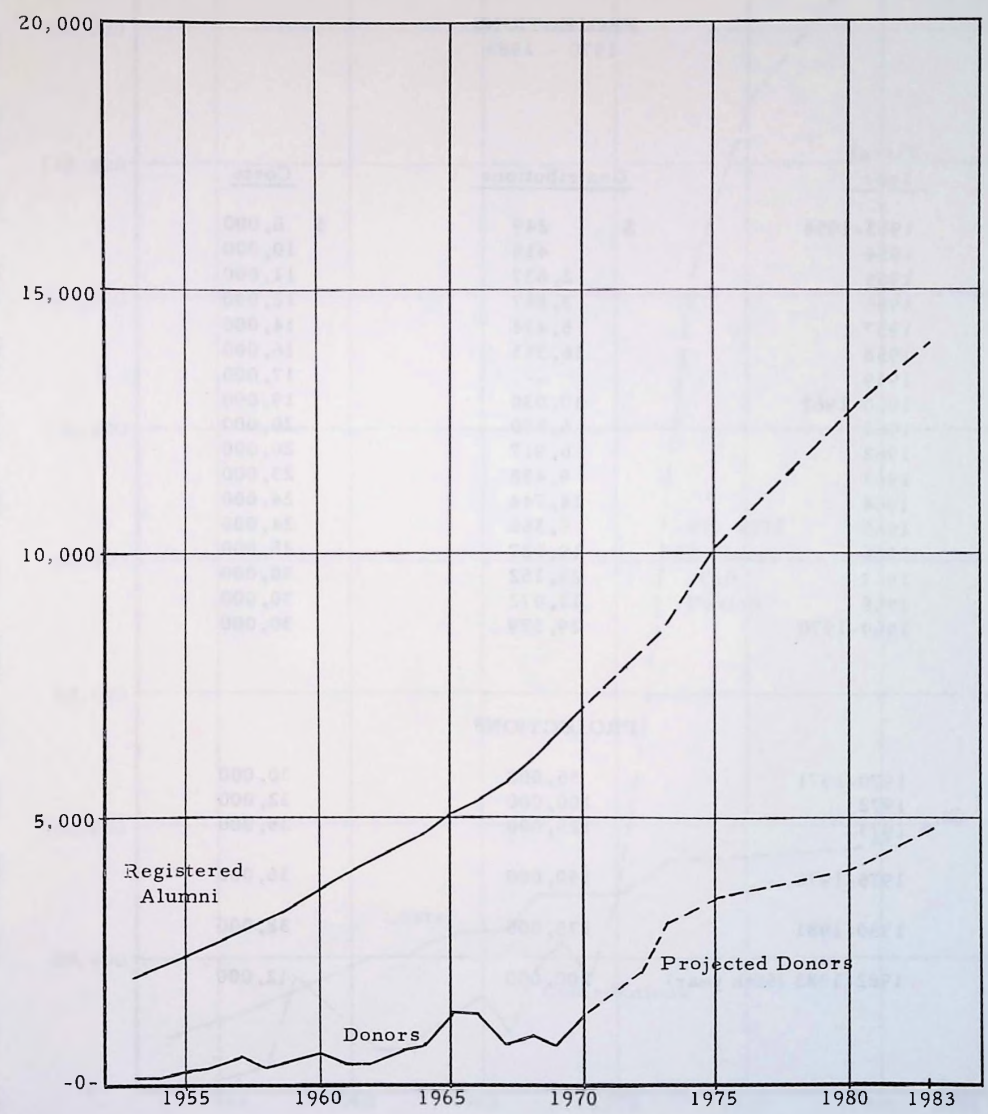
PROJECTIONS

1970-1971	7,600	1,200 (Challenge
1971-1972	8,150	2,000 (Gift
1972-1973	8,650	3,000 (Period
1975-1976	10,200	3,500
1980-1981	12,900	4,000
1982-1983	14,000	4,500

*Fiftieth Anniversary

NUMBER OF REGISTERED ALUMNI - NUMBER OF CONTRIBUTORS
1953 - 1970

PROJECTIONS
1970 - 1983*



* Fiftieth Anniversary

CONTRIBUTIONS AND COSTS
OF
ALUMNI OPERATION
1953 - 1970

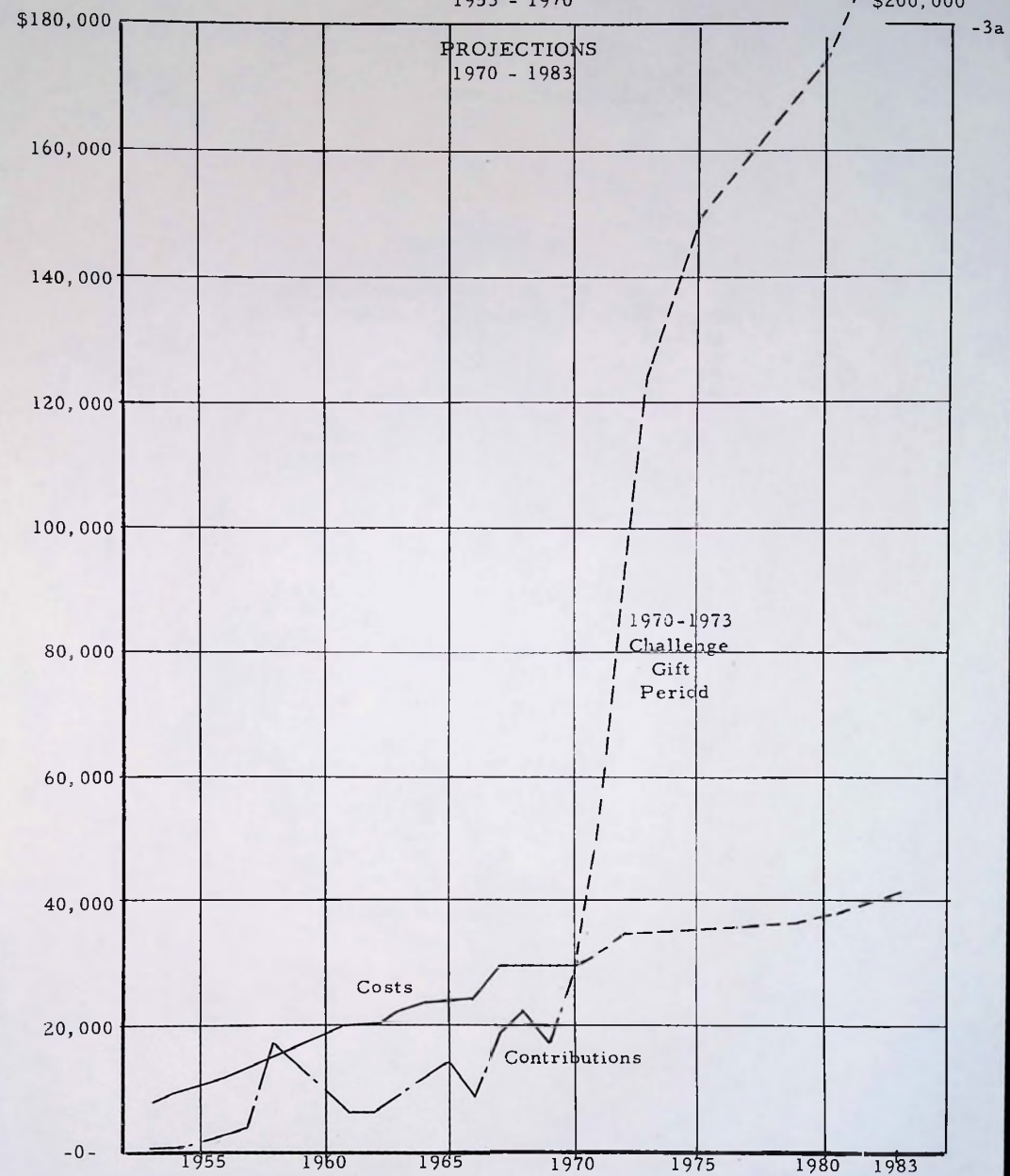
PROJECTIONS
1970 - 1983

<u>Fiscal Year</u>	<u>Contributions</u>	<u>Costs</u>
1953-1954	\$ 249	\$ 8,000
1954	418	10,000
1955	2,637	11,000
1956	3,867	12,000
1957	5,434	14,000
1958	16,355	16,000
1959	--	17,000
1960-1961	10,030	19,000
1961	6,500	20,000
1962	6,917	20,000
1963	9,488	23,000
1964	14,744	24,000
1965	8,366	24,000
1966	19,027	25,000
1967	23,152	30,000
1968	17,072	30,000
1969-1970	29,379	30,000

PROJECTIONS

1970-1971	55,000	30,000
1972	100,000	32,000
1973	125,000	35,000
1975-1976	150,000	36,000
1980-1981	175,000	38,000
1982-1983 (50th year)	200,000	42,000

CONTRIBUTIONS AND COSTS OF ALUMNI OPERATION
1953 - 1970



A
CHALLENGE
TO
7149 ALUMNI

Six men have agreed to increase their gifts
to construct the new "learning center" campaign by

\$150,000

if

3,000 alumni

will give

at least

\$300,000

between September 1, 1969 and January 1, 1973

Participation to date

Donors	Donations
378	\$ 92,000

THE IMMEDIATE CHALLENGE

Donors	Donations
2,122	\$ 108,000

WILL YOU HELP YOUR COLLEGE
BY ACCEPTING THIS CHALLENGE?

A
 CHALLENGE
 TO
 49 ALUMNI
 need to increase their gifts
 "learning center" campaign by
 \$150,000
 if
 3,000 alumni
 will give
 at least
 \$300,000
 er 1, 1969 and January 1, 1973

rticipation to date
 Donations
 \$ 92,000

MMEDIATE CHALLENGE
 Donations
 \$ 108,000

YOU HELP YOUR COLLEGE
 CEPTING THIS CHALLENGE?

Dr. and Mrs. Michelini Feted at Dinner-Dance

Wilkes College Faculty Women raised the curtain Friday evening on the first of a series of events which will reach a climax Saturday, Nov. 21, with the inauguration of Dr. Francis J. Michelini Ph.D. to the presidency of Wilkes College. He will be the second president of the independent, liberal arts college and succeeds president emeritus, Dr. Eugene S. Farley, now chancellor at the college.

The soiree honoring Dr. Michelini and his charming wife, Anne Marie, was a dinner-dance at the Treadway Inn. It began with a cocktail hour followed by dinner and dancing to the music of Bobby Baird.

More than 200 dinner guests attended the semi-formal affair held in The Treadway's Main Ballroom which was decorated in an Autumn motif, accenting brilliant foliage, pine cones and gold table cloths.

Those contributing to the success of the affair were: Mrs. Jon Hobrock and Mrs. James DeCosmo, dinner cochairmen; Mrs. Charles Wilkes, reservations; Mrs. Boyd Earl and Mrs. Chester Molley, decorations; Mrs. John Chwalek and Mrs. George Siles, invitations.

In the receiving line, Dr. and Mrs. Michelini, Mr. and Mrs. Hobrock, Dr. and Mrs. Jack Allen, Mr. and Mrs. James DeCosmo, Mr. and Mrs. Robert West.



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DR. AND MRS. FRANCIS J. MICHELINI

Sunday Independent
for and about Women



Among the guests present were: Dr. Samuel Rosenberg, chairman, Department of Commerce and Finance; Mrs. Rosenberg, Mrs. Alex Pawlenak, Mr. Pawlenak, controller, Dr. Eugene S. Farley, president emeritus and chancellor.



Assisting with the receiving of guests were: left to right, seated, Mrs. James DeCosmo, Mrs. Jack Standing, James DeCosmo, Jan Hobrock, Mrs. Hobrock, dinner chairman, Robert A. Mrs. West and Dr. Jack Allen.

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American politics

Purpose and worth

The rise of Ronald Reagan meant far more than

ONE of Ronald Reagan's favourite jokes, loved and polished like a pebble carried for luck, told of a small boy with incurable optimism. Shown a room heaped with horse dung, the child gleefully began digging. "With all this manure," the boy beamed, "there must be a pony in here somewhere."

Americans of the left did not laugh. To them—as Rick Perlstein argues in "The Invisible Bridge", a fine (if overlong) history of the late 1960s and early 1970s—Reagan's emergence as a national leader was a tragedy. As seen by the left, Reagan lulled Americans back to sleep at the moment that an unhappy, failure-haunted country was poised to wake and see itself clearly for the first time. For such critics, Reagan's genius for cheering folk up had a cruel core. There was, it turned out, no pony.

Amid the gloom about today's America, Mr Perlstein offers vivid reminders of the ghastliness of that time, when violence, scandals and failure buffeted the country as rarely before. His book is the third in a series. The first, "Before the Storm", covered the 1964 presidential run of the harshly doctrinaire Barry Goldwater, whose thumping defeat concealed the swelling power of the New Right. "Nixonland" followed. The new work opens with Nixon's fall and ends with Reagan's narrow failure to grab the 1976 Republican presidential nomination from the hapless incumbent, Gerald Ford.

These were grim years. The horrors went beyond defeat in Vietnam and Watergate's revelations of skulduggery in high office. Meat prices nearly doubled in the spring of 1973 (a Nixon aide lauded the "gourmet meals" that could be made with offal). An Arab oil boycott brought further inflation, alongside energy shortages. Amid talk of rationing there were shootings at petrol stations. Los Angeles outlawed high-wattage Christmas decorations. Crime soared: three-quarters of women said they were afraid to walk

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The Invisible Bridge: The Fall of Nixon and the Rise of Reagan. By Rick Perlstein. Simon & Schuster; 856 pages; \$37.50 and £25

near their homes at night. Congress uncovered years of lawbreaking and assassinations by the Central Intelligence Agency. In a bankrupt New York sacked police rioted and rubbish lay in the streets. As America's 1976 bicentenary neared, the forced integration of black and white schools saw bombings in Boston. The entire junior class at West Point military academy was punished for cheating. Revolutionary groups such as the Weather Underground mounted terror attacks from coast to coast. People wondered what there was to celebrate.



Bumper sticker

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To millions—campus radicals on the left; conservative Democrats such as Jimmy Carter of Georgia; even many establishment Republicans—redemption could only lie in clear-eyed scrutiny of the nation's flaws. Americans wanted to be "proud again". Mr Carter said after receiving his party's 1976 presidential nomination. "We just want the truth again." Then, to the rage of those longing for America to grow up and face its flaws, along came a man capable of turning the most complex problem into a moral fable, in which bad and good might struggle for a while but American greatness and innocence would surely triumph in the end.

Watergate? The burglars sent to raid Democratic offices were "well-meaning individuals committed to the re-election of the president," soothed Governor Reagan of California, well after other Republicans began to abandon the Nixon White House. Vietnam? America had only its pusillanimity to regret, Reagan said: the "greatest immorality" involved sending young men to fight a war America was not "willing to win". The legal struggles of the civil rights era? American kindness was the key, not government bossiness or new laws.

Reagan offered taxpayers outraged by the Great Society and the growth of the welfare state a potent mix of indignation and absolution. He told them of welfare cheats living high on the hog (in vain, snippy journalists challenged his facts and statistics). He lauded a welfare-to-work scheme he had started in California (grumpy Democrats noted that it found jobs for just one welfare recipient in every 500). Most importantly, Reagan said, if welfare were to vanish overnight "no one would miss a meal" because stout-hearted Americans would "take up the slack". Those who tried to fight Reagan with statistics were doomed; he was offering moral perorations, while his critics looked like "pedantic asses", the book says.

Reagan-bashing critiques of ►►

ten carried a whiff of that old Marxist standby, "false consciousness"—fancy talk by leftists who think workers are dupes, voting against their own class interests after falling for bosses' lies. But Mr Perlstein is too rigorous a historian to paint Reagan's success as mere trickery.

Many millions of Americans were sick of hearing their country run down—and Reagan sensed this early. The liberal elites also had overreached. Mr Perlstein is hardly a conservative cheerleader. But he is scathing about the "unthinking arrogance" of left-wingers as they passed laws to reduce parental authority (a "last vestige of slavery"), a Senate hearing was told by one witness, patronised crime victims or sneered at the pious. The left's timing was also off. Guilt-wracked judges and bureaucrats began reserving good jobs for women and minorities at a moment of sky-high unemployment.

Enter Reagan, a man with the great advantage of believing his own edited, re-ordered, cheering accounts of the world. Mr Perlstein devotes long chapters to Reagan's life before politics, showing just how passionately the future president needed to believe that pessimism was a grave fault, because everything would work out "gloriously" in the end.

The America of 1976 was not quite ready to elect someone of such optimism. Yet it would not take long to tire of President Carter, and his hand-wringing talk of decline and malaise. A volume on the Reagan presidency surely beckons. If it is as crammed with historical gems as this one, readers will be well served. ■

Governing Britain

A difficult truth

The Blair Supremacy: A Study in the Politics of Labour's Party Management. By Lewis Minkin. Manchester University Press; 798 pages; £90

The Too Difficult Box: The Big Issues Politicians Can't Crack. Edited by Charles Clarke. Biteback Publishing; 352 pages; £25

"A CHANGING world means changing policies and a changed party," Tony Blair told a flock of die-hard supporters in London on July 21st. The former prime minister was recalling the day, precisely 20 years earlier, on which he had ascended to the leadership of the Labour Party. But what did this mean in practice? Some reckon he bulldozed his party's internal democracy. Blairites consider him a David to the Goliath of vested interests within and beyond Labour.



The Blair kitsch project

Two new books explore this topic. Both authors were there at the time: Lewis Minkin, a political scientist, is a former adviser to the party; Charles Clarke was one of Mr Blair's most loyal cabinet ministers.

Mr Minkin argues the case for the prosecution, probably in more detail than any previous account. Over 800 pages of academic analysis, he hikes through every speech, policy forum and subcommittee meeting of note from 1994 to Mr Blair's resignation in 2007. He tells of a "rolling coup" by which the Labour leader and his "Bolshevik" cabal seized and consolidated control of the party, ending the trade unions' block vote, diminishing the role of MPs and punishing outspoken union bosses.

The result, Mr Minkin argues, was a substitution of the leader's charisma and executive authority for serious consultation. In one section he cites party conferences, once venues for lively debates and votes on policy. Awards for doddery members were replaced with videos hailing the leader's achievements to "loud thumping music", creating a "wild zombified build-up" to his speech. Officials were stationed around the conference hall, each with copies of the text indicating the points at which they should cheer and chortle.

Mr Minkin raises valid objections to such methods: they can shut off dissent and undermine trust in politics. But he is too quick to dismiss the Blairites' justification that, despite the excesses, a presidential leadership helped Labour ministers overhaul Britain's public services and keep the economy competitive in the face of media pressure and noisy interested groups.

"The Too Difficult Box", a collection of essays edited by Mr Clarke, sheds light on these challenges. Written mostly by political luminaries from the Blair era (and a dusting of other public servants), they offer

readers a brisk and accessible tour of 27 policy areas where governments struggle to make progress. The best chapters are those by former ministers like David Blunkett and Margaret Hodge, who, though upbeat in their proposed solutions, offer glimpses of the frustrations that confront would-be reformers.

Drawing on his experience as education and home secretary, for example, Mr Clarke advocates user charges to help fund public services in the future, but cryptically hints that this would be politically "difficult" (presumably thanks to angry headlines and union protests). Such solutions, however rational, therefore end up in what he calls the "too eponymous box"—postponed, fudged or abandoned.

He concludes that Britain needs more rational public debate: a closer relationship between politics and academia, better media analysis of government and more compromise in the legislature. These recommendations are sensible enough, but like Mr Minkin's book, they skirt the observation that consultation and debate have their limits; that sometimes it takes a strong executive (albeit one subject to legislative checks) to get things done.

The matter deserves consideration, particularly within the current government. It has prevaricated on big issues like airport expansion and nuclear deterrence and, on July 15th, saw its most effective minister, Michael Gove, demoted from the education department for (it was said) being too assertive. The conclusion that a powerful executive is a good thing makes some people uncomfortable—but it should not end up in a "too difficult box" of its own. ■

Correction: In our review of Tom Wilkinson's book, "Bricks and Mortals" ("Building societies", July 19th), we referred to the Great Mosque of Djenné in Timbuktu instead of the Djinguereber Mosque in Timbuktu.

ECONOMY

Continued from Page C1

At some point, it becomes your economy.

It is commonplace to call the recent economic downturn the worst since the Great Depression. That characterization might partially reflect our tendency to see recent events as more momentous than earlier ones.

The recessions beginning in November 1973 and July 1981 were almost as long in duration (16 months as contrasted with 18), and the latter saw unemployment climb to almost 11 percent, higher than during the recent downturn.

The expansions after both those earlier recessions were significantly more robust than the anemic recovery we are currently experiencing.

Can we blame the president for this poor performance? Perhaps not. He might simply have been unlucky.

It is, however, increasingly difficult

to convince people. Bill is still to blame. Obama predicted that the rate would significantly improve in his first term. The percent is an improvement.

Of course, forecasts are wrong, often expressed in terms of expectations.

Should we blame making the common too optimistic?

Then there are the. They've doubled since Obama assumed office.

Gov. Romney has increase to your attention you've noticed more to fill your tank. The current administration the future support.

Those actions in on offshore drilling. federal lands to expansion rejection of the rail the Keystone Pipe to Texas. Rapid ap

what happens when a monopoly of power is abused and how easily it can be abused, i.e., absolute power corrupts absolutely. Therefore the problem was how to "secure the blessings of liberty" and simultaneously prevent the abuse of power.

The result was the brilliant system of checks and balances built into the U.S. Constitution. The executive, legislative and judicial branches of government were established with the ability to counterbalance one another to thwart abuses of power.

Similarly, a Bill of Rights was created and the succession of power defined. This is the true American exceptionalism—a form of limited government that protects the individual from the age-old curse of power abuse while permitting him to maximize his "pursuit of happiness."

The result has been, despite the recession of the last few years, the development of the greatest economic prosperity that is still the envy of the



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to convince people that George (or Bill) is still to blame. President Obama predicted that the unemployment rate would significantly decline during his first term. It hasn't, although 8 percent is an improvement over 10 percent.

Of course, forecasts are frequently wrong, often expressing hopes rather than expectations.

Should we blame the president for making the common mistake of being too optimistic?

Then there are gasoline prices. They've doubled since President Obama assumed office.

Gov. Romney has called this price increase to your attention, and certainly you've noticed that it costs more to fill your tank. It might be claimed that certain actions taken by the current administration will influence the future supply of oil.

Those actions include restrictions on offshore drilling, not opening federal lands to exploration and the rejection of the rapid approval of the Keystone Pipeline from Canada to Texas. Rapid approval has been

rejected, not necessarily subsequent approval.

Do any of these actions have a direct influence on oil prices?

Certainly they do not affect the current supply of crude oil or the refining of gasoline.

They might, however, affect expectations, and expectations as to the future do influence current prices.

One might conclude that the president's policies have had negative affect on oil and gasoline prices, but that influence is likely small and hardly the reason for the pain you experience at the gas pump.

The rise, and fall, in crude oil prices is more attributable to the workings of supply and demand, and not caused either by President Obama's hostility to big oil, or, for that matter, to the greed of Exxon Mobil. They are innocent bystanders, one to gain and the other, possibly, to lose.

The state of the economy?

It might be unfair to blame Obama; it's too late to blame Bush.

what happens when a monopoly of power is abused and how easily it can be abused, i.e., absolute power corrupts absolutely. Therefore the problem was how to "secure the blessings of liberty" and simultaneously prevent the abuse of power.

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The result has been, despite the recession of the last few years, the development of the greatest economic prosperity that is still the envy of the

world. This is the true timeless value of the U.S. Constitution making it worthy to protect and defend to the utmost.

For the last 100 years, this bulwark against tyranny has been under assault by those who want to use its monopoly of power to further their own ends and activist judges who permit it. Corporations use it to obtain subsidies and stifle competition. Public sector unions use it to achieve their lofty pay and benefits.

Elitist progressives use it to further their notion of "social justice." Politicians use it to obtain personal wealth and perpetual power. For the first time in history, we have a president openly contemptuous of the Constitution.

This is why the upcoming election is so pivotal. It will determine whether the remnants of the Constitution are destroyed outright or whether we will have more time to salvage and strengthen it.

50th Anniversary
Issue

WILKES COLLEGE QUARTERLY

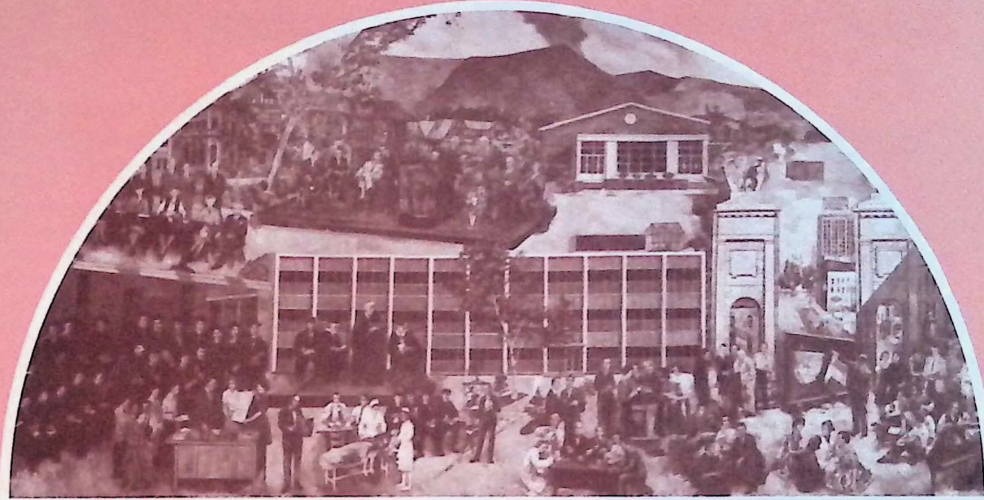


STAPLES

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50th Anniversary
Issue

WILKES COLLEGE QUARTERLY



A message from
ROBERT S. CAPIN,
president of Wilkes College



In preparation for the celebration of Wilkes College's 50th anniversary year, I have asked various members of the faculty and alumni to draw together their recollection of events that have determined and charted the educational commitment of the institution and shaped its philosophy. Included in this issue of the *Alumni Quarterly* is a retrospection commemorating the courage and vision of those early leaders of Bucknell University who brought the dream of a Junior College in Wyoming Valley to reality; it is also a tribute to our friends and neighbors in this community whose faith and support and generosity have brought us to this historic occasion. "The story of a college cannot be told in facts and figures," said Dr. Eugene S. Farley, our first president. "It unfolds with the lives of those who have been influenced by their association with it." It is my hope that from reading this report you may come to appreciate the sacrifices and dedication, the ideals and aspirations of men and women who have shared in the growth of Wilkes College. At this time we reaffirm the purposes and mission of the College, for only by constantly reexamining our responsibility and our goals can we maintain the character and integrity of the institution. It is my wish that our commitment to teaching, research, and public service will help bring a better world for us and for mankind. I invite you to join with us in celebrating our 50th birthday.

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FALL 1982

Volume 6, Number 1

WILKES COLLEGE
QUARTERLY

Wilkes College: A Retrospection 1933-1983

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Design and Layout

John Chwalek
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W. Carey Evans
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CHAPTER I

THE BEGINNINGS: 1933-35

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Thomas Richards
Cromwell Thomas



CHAPTER III

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"These were difficult times but there was the vision that grew over the years into the Wilkes College of today."

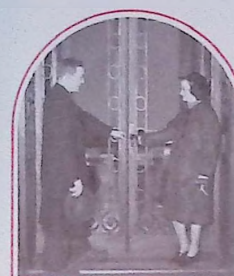


above: 1933-1937 rented quarters of Wilkes-Barre Business College where the Junior College started.

above right: Bucknell Junior College first graduating class.

right: Board of Trustees, Bucknell Junior College: seated: Gilbert S. McClintock, Chairman; Miss Mary R. Koons; Mrs. Charles E. Clift; Miss Annette Evans; Mrs. Edward H. Kent; Frederick J. Weckesser, Vice-Chairman; standing: Dr. Joseph J. Kocyan; Dr. Eugene S. Farley; the Rev. Charles S. Roush, Secretary; Jasper B. Carr; F. Ellsworth Parkhurst, Jr.; James P. Harris

Absent when picture was taken: Dr. Samuel M. Davenport; the Honorable Thomas F. Farrell; Reuben H. Levy; Charles H. Miner; Col. J. Henry Pool; the Honorable Andrew J. Sordani; Julius Long Stern; Mrs. Franck G. Darte; George W. Guckelberger; Edward B. Mulligan; Dr. Arnaud C. Marts; Dr. P. P. Mayock; Edward Griffith.



BUCKNELL JUNIOR COLLEGE

THE BEGINNINGS 1933-35

Contributing Writers: Dr. Edward Hartmann Dr. Joseph Lord Joseph Salsburg

In September of 1933 Bucknell University Junior College, the forerunner of Wilkes College, accepted its first students, a class of 193 fully qualified freshmen and part-time students. On September 14 the Junior College was opened in rented quarters on the third floor of the Wilkes-Barre Business College three-story brick building on Northampton Street. In the second year, when the Business College moved out, the Junior College occupied the entire building. Labs were then moved to the third floor, and the library, originally housed in the Registrar's office, was moved to the second floor.

In the beginning there were those who did not think the growing college could survive. A reference to the Junior College and the community appeared in a 1936 issue of the Survey Graphic, a national magazine (which suspended publication shortly afterwards): "Wilkes-Barre is a community divided against itself. The only effort to bring together diverse groups in the community is Bucknell University Junior College, and the community will never support it."

In the June 1933 edition of the *Bucknell Alumni Monthly*, Homer P. Rainey, president of Bucknell University, reported that there was a population of over 400,000 in Wilkes-Barre and Luzerne County within easy commuting distance, and there were more than 1,200 high school graduates within that area, many of whom were academically qualified, who could not afford to go away to a college or to a university. The results of a state-wide survey, made two years previously, indicated that there were at least ten cities where a junior college was eminently feasible. The report also indicated that "Wilkes-Barre offered the greatest need and the best opportunity of all the ten cities."

The timing was right. The nation was still suffering from the Great Depression. The economy of Wyoming Valley was especially weakened from the decline of the anthracite coal industry. The Depression also caused a plethora of high-level teachers simply because colleges and universities, for financial reasons, could offer fewer academic appointments.

Dr. Frank G. Davis, head of the Department of Education in Bucknell University, head of the Summer School, and, for many years, head of the Extension Division, is considered "The Father of Bucknell University Junior College." This was acknowledged in the biography of Arnaud C. Marts, president of Bucknell University from 1938 to 1945. Later, Dr. Eugene S. Farley, the first president of Wilkes College, referred to Davis' primary role in a memo to Dr. Francis J. Micheline, then Dean of Academic Affairs at Wilkes. Finally,

Dr. Davis himself, on May 3, 1940, in a letter to registrar George R. Faint, recalled those events: "The facts of the case are that no interested citizens, no school superintendents, and no civic clubs presented any needs whatsoever to me prior to my presentation of the idea to Dr. Rainey." From March 1 to March 4, 1933, he had come to Wyoming Valley, visited schools, and talked with school people.

"No individual or organization suggested to me the idea of a Junior College. I returned to Lewisburg on Saturday evening, March 4, [1933] and early the next week presented the idea to Dr. Rainey. Within the next two and a half months, I presented the matter to him at least a dozen times. He was interested but not sufficiently interested to move. On one occasion I asked him if I might bring to his office three school superintendents from that section, all Bucknell men. He agreed, and they attempted to show him where the Junior College could serve a real need. Finally, Dr. Rainey asked me to go to Wilkes-Barre and make a survey of the situation. I spent four or five days in that general area getting facts about the whole situation; and, when I returned with a recommendation that the Junior College be established, President Rainey presented it to the Board Trustees and also to the Faculty. As soon as the Trustees and Faculty and the State Department of Public Instruction had approved the idea was sent to Wilkes-Barre to get organization started; and you will recall that I took you, as Registrar, with me. We spent about three weeks there in strenuous endeavor . . ."

A tall, narrow building with a large window and a sign that reads "MUSEUM". The building is made of light-colored stone or concrete. The window is large and rectangular, with a dark frame. The sign is above the window. The building is surrounded by trees and other buildings.



of Trustees, Bucknell Junior
seated: Gilbert S. McClintock,
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Miss Annette Evans; Mrs.
Kent; Frederick J. Wechsner,
standing: Dr. Joseph J.
Dr. Eugene S. Farley; the Rev.
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open the; the Honorable Thomas F.
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ES COLLEGE QUARTERLY



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"There is evidence that the Junior College had attracted some of the top academically talented high school graduates from the area."



First basketball team, 1933.
first row (left to right): Koltinarky, Loftus,
Sevengel, W. Haines, Grudkowsky.
second row: Coach Peters, Salsburg,
Mallahan, O'Donnell, C. Haines.

Varsity letter.

On May 22, 1933, Dr. Davis sent the requested report to Dr. Rainey on the possibility for success of the Junior College. A decline in enrollment at Bucknell University enabled the transfer to the Junior College of eight full-time, top-level teachers. Too, Bucknell University bore the costs and the burden of founding and maintaining the Junior College for the first five years. To that point, no funds, according to report, were received from local citizens.

In 1953, looking back on those early years president Farley wrote about the faculty that commuted from Lewisburg to Wilkes-Barre:

"Although some of these teachers were primarily interested in a job, a large portion were dedicated teachers who were convinced that the Junior College could and should play a central part in planning for the economic and social renaissance of the region . . . These were difficult times but there was the vision that grew over the years into the Wilkes College of today."

Bucknell University appointed John Henry Eisenhauer, M.A., Columbia, and Associate Professor of Education at Boston College, as the director. He was assisted by Byron Hollinshead, an Instructor in English. George Faint was registrar. The faculty was unusually qualified; they had done graduate study in such universities as Bucknell, Chicago, Columbia, Cornell, Dickinson (College), Duke, Harvard, Oxford, Stanford, Virginia, and Yale. A librarian from Osterhout Free Library came to the Junior College and the small college library was augmented by the use of the local library. Biology students had a working agreement with the Kirby Health Center with regard to blood tests and their course in bacteria.

The thrust was not all academic. There were many extracurricular activities so that the college life of

the beginning students was well rounded. A partial list of activities included clubs in Debating, Dramatics, Economics, German, and Biology. The Dramatic Club produced plays for the College and for the community at large. The *Sen Bau Society*, a men's fraternity-type organization, was in existence for the first two years. The *Bison Stampede* was the school newspaper. In sports there were teams in basketball, boxing, football, and tennis. Impromptu lunchtime dancing in the auditorium was a daily occurrence.

There is subsequent evidence that the Junior College had attracted some of the top academically talented high school graduates from the area. Many graduates in 1935 transferred to the campus in Lewisburg. It was reported that the faculty there were highly impressed with the solid academic background of these students. Some transferred to other colleges and universities. A partial list of the subsequent careers of the 1935 graduates reveals faculty and/or professional-rank appointments at Harvard (Graduate School of Arts and Science, School of Education, and Harvard Medical School), University of Kansas, University of Pennsylvania Medical School, Suffolk University, and Wilkes College; assignments as principals and teachers in secondary schools; specializations in accounting (CPA), business, civil service, clinical psychology, dentistry, engineering, law, library science, medicine, personnel work, and public relations.

The first two years, 1933-1935, provided an auspicious start and set the stage for a bright future and, eventually, the establishment of Wilkes College.



THE FORMATIVE YEARS

Contributing Writers: Dr. Charles B. Reif Thomas Richards Cromwell Thomas

During the month of March in 1936 Bucknell University Junior College had a change of command. Eugene S. Farley replaced John Eisenhauer as director. Dr. Farley came to Wilkes-Barre because he believed he had an opportunity to be of service. The Junior College was still operating in what was known as the "boiler factory" on Northampton Street, but in 1937 Chase Hall and Conyngham Hall became "the campus." Most of the faculty were still commuting from Lewisburg but several had established residence in Wilkes-Barre.

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In 1937 Norma Tyburski, nee Sangiuliano, affectionately known as Sangy, came aboard and founded the "Thespians." Sangy also instituted the May Festival, a pageant which was presented annually through 1947. It was Sangy and the women students who sewed and hung the curtains in Chase Hall soon after its acquisition by the College.

On January 13, 1938, a meeting was opened by president Arnaud Marts and action was taken to institute a fifteen-member Board of Trustees for Bucknell University Junior College. Gilbert McClintock was elected chairman and Charles Miner was elected secretary; thus a first step was made in recognizing the Junior College as a separate entity.

On February 16, 1938, the Board of Trustees faced the problem of financing the embryonic institution. Discussion ensued about the necessity of having a campaign, a move which became habit-forming. In June of 1938 Dr. Farley reported that during the first four years of its existence the Junior College had a

deficit of \$29,672.85. The financial picture led him to predict that they would have to be more selective in admissions because students was not a campaign of June \$27,924 and that situation. In September Mrs. Fred J. Weckesser moved their home on Northampton to the College with that the house be for the director, family moved in Northampton; a reduction in his to \$4,250, in lieu of Weckesser Hall several functions disappeared to new dormitory time, the carriage Chase Hall was playhouse (see for years the vision of the student as many fine were held in the move of the original professor back to the new Lewisburg, a Arthur Bernhart an indigenous near.

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During the month of March in 1936 Bucknell University Junior College had a change of command. Eugene S. Farley replaced John Eisenhauer as director. Dr. Farley came to Wilkes-Barre because he believed he had an opportunity to be of service. The Junior College was still operating in what was known as the "boiler factory" on Northampton Street, but in 1937 Chase Hall and Conyngham Hall became "the campus." Most of the faculty were still commuting from Lewisburg but several had established residence in Wilkes-Barre.

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deficit of \$29,672.83; however, the financial picture looked better, and he predicted that the College would have to be more selective in its admissions because room for more students was not available. The campaign of June, 1938, raised \$27,924 and that improved the situation. In September Mr. and Mrs. Fred J. Weckesser presented their home on Northampton Street to the College with the stipulation that the house be used as residence for the director, and the Farley family moved into 78 West Northampton; Dr. Farley accepted a reduction in his salary, from \$5,000 to \$4,250, in lieu of rent. The first Weckesser Hall was later to serve several functions before it disappeared to make room for a new dormitory. At about the same time, the carriage house behind Chase Hall was converted into a playhouse (seating about 125) and for years the weekly convocations of the students and faculty, as well as many fine theatrical productions, were held in Chase Theater. With the move of William Miller, the original professor of mathematics, back to the main campus at Lewisburg, and the appearance of Arthur Bernhart, the formation of an indigenous BUJC faculty drew near.

On the sixteenth of December, 1938, president Marts reported that BUJC had been accredited by the Pennsylvania Department of Education. However, Dr. Farley reported that recognition by the Middle States Association of Secondary Schools and Colleges might be withheld if the holdings of the Junior College library were not increased. Upon hearing that report, trustee Daniel Roberts wrote out a check for \$2,500 for the purchase of

First basketball team, 1933.
left to right: Kolinarisky, Loftus,
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Varsity letter.

"During the spring of 1943 a very large draft call took the majority of male students."



1937 — Conyngham Hall

the thousand needed volumes. By June of 1939 Dr. Farley was able to announce to the trustees that during the six years since its inception the enrollment of the College had increased from 193 to 401. During the fall of 1939 a pilot training program, part of the federal effort to prepare more fliers for World War II, was instituted by BUJC, although the actual flying was initiated at the Forty Fort Airport. Two hundred and eleven students enrolled during the first year of the program. In October of 1939 Dr. Farley was able to announce that for the first time he had managed to balance the College's budget. More emphasis was placed on evening classes, which began in 1933, in addition to the daytime curriculum; a number of dedicated high school teachers joined with the full-time faculty to expand the evening school, which in 1936 enrolled 175 part-time students. Dr. Farley was able to report to the trustees that of the four hundred students in those days who went off to college from the Wyoming Valley, about a quarter of them started their collegiate studies at BUJC; thus the Junior College was beginning to make a constructive impact locally.

With the growth of the College the trustees began to cast designing

glances at the Kirby home on the corner of South River Street and South Street. Mr. Weckesser was appointed to visit Allan P. Kirby to encourage him to donate the house to the College but Mr. Kirby hesitated. Meanwhile, the debt of the College was still approximately \$30,000, on which the College was paying 5% interest, even though the pilot training program sponsored by the CAA showed a profit of three hundred dollars. In December of 1940 when Mr. McClintock was sent to call on him, Mr. Kirby proposed that the College share the building with The Wyoming Historical and Geological Society. However, the Society did not wish to share the house with anyone; Mr. Kirby then suggested that possibly the Wilkes-Barre Art Association might be interested. The Art Association was not interested, and finally in June of 1941 Kirby Hall became part of BUJC.

In the meantime, president Marts began to talk in terms of a four-year institution, and consideration was given to offering two-year terminal courses in Commerce & Finance, Music, and Home Economics. Somehow the debt to Bucknell University was paid off in June of 1941, and a small group of friends joined with Mr. Kirby to provide

\$55,480 for alterations and endowment of Kirby Hall and prepare the building for occupancy by students and faculty of BUJC. The library, which had been in Conyngham Hall, was moved to the second floor of Kirby Hall. A grand piano was placed in the small front room so that Paul Gies could give piano lessons. The main living rooms were the scene of many dances, with music supplied by phonograph.

In spite of the fact that the number of male students drafted into the armed services was starting to make inroads into the enrollment, the College continued and even instituted a course in medical terminology as a non-credit offering for secretaries of the Wyoming Valley. Rumor had it that the Army Air Force might come to BUJC and occasionally, throughout 1942, talk of a four-year college was heard. Then on the nineteenth of April, 1943, the Junior College appealed to Bucknell University to be allowed to administer the Army Air Force pre-flight training program here in Wilkes-Barre. The influx of 1,200 Army Air Force cadets came at a most opportune moment because during the spring of 1943 a very large draft call took the majority of male students. Practically the



1937 — Chase Hall

entire student body, including faculty, went to the Lehigh Valley Railroad station to see the boys go off to war. It was a tearful scene. The enrollment of BUJC was down to one hundred and eleven students, mostly female, but it was not long before the cadets were here and the College had a reprieve. Weckesser Hall became headquarters for the Army Air Force contingent, and the Farleys moved to the third floor of Kirby Hall. The cadets were quartered in the Sterling Hotel and marched by platoons from place to place, crowding civilians off the sidewalks. Woe be to anyone so unfortunate as to be in the path of

two platoons marching in opposite directions! Nevertheless, the tenth anniversary of BUJC was celebrated at a dinner on November 11, 1943.

The Air Force departed early in 1944 and plans were laid for a campaign to raise \$150,000. Weckesser Hall was converted into a dormitory for sixteen proper young women over whom Dean Sangiuliano ruled with an iron hand in a velvet glove. With the news that King's College was about to come into being, in the former residence of BUJC on Northampton Street, the trustees again attacked the question of having a four-year institution and on June 14, 1945,

they passed a motion that such action be taken. Discussions were held as to the planning and use of the city block on which the campus was then located in its entirety. A first move was made to purchase the lot formerly occupied by the Baptist Church at the corner of South Franklin Street and South Street. The acquisition of that lot some months later was the College's first action to enlarge by purchase the extent of the campus. And again attention was focused on raising \$350,000 to be designated as endowment for the growing college. Bucknell University forgave the debt in the sum of \$8,352.86 still



1937 — Chase Theater



1938 — Weckesser Hall



1941 — Kirby Hall



1945 — Gies Hall



1937 — Chase Hall

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1937 — Chase Theater



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1945 — Gies Hall

"By the twenty-second of April, 1946, the new college was almost within reach and the trustees were considering the selection of a name."



1945 — Barre Hall



1945 — Cafeteria



1946 — Butler Hall

owed the university by the Junior College. BU's generosity gave impetus to the campaign.

On January 12, 1946, increases in salaries were proposed by the administration to the Board of Trustees. Dr. Farley was authorized to negotiate raises between \$280 and \$300 per person for those with the doctorate. Summer school courses were extra, and during the summer of 1946 a full semester was offered, beginning what was known as the trimester academic year. Most of the faculty, with loads approaching thirty contact hours per week, did teach the trimesters well into 1947.

Early in January of 1946 the Junior College trustees purchased the Payne House and established a men's dormitory. A proposal was made that the cafeteria, located for years in the former kitchen of Chase Hall and certainly inadequate, be moved to the garage of Conyngham Hall, but that move was not made and in 1947 the Conyngham garage was refitted to become Wayman Hall, the home of the Biology Department.

Next in acquisition was the Stoddard house, near the corner of Franklin and South Streets, later known as Gies Hall. The installation of required fire escapes to Gies

Hall, at a cost of \$14,000, was a major expenditure in those days; the growing Music Department was happy in Gies Hall, its practice rooms mercifully located some distance from the other campus classrooms. The former Stoddard garage was made into a cafeteria, and Mrs. Brennan moved her staff from the back room of Chase Hall to that elegant eatery, but when it was soon found to be too small Kirby garage and Stoddard garage were remodeled into one spacious dining facility and christened "The Commons."

At its meeting of March 25, 1946, the Board of Trustees considered making application for an ROTC program but that was still some years in the future. At the same meeting Herbert J. Morris was appointed acting registrar and the resignation of George Faint, who was ill, was regretfully accepted. More discussion centered on the big campaign, which had not yet materialized. Dr. Farley insisted that the funds to be raised were for a four-year college "for people of all faiths, nationalities, and races, so that through friendly associations understanding and good [between all peoples] will be created."



1946 — Ashley Hall



1946 — The Annexes

By the twenty-second of April, 1946, the new college was almost within reach and the trustees were considering the selection of a name. Among those mentioned in the minutes of that meeting were Wilkes-Barre, Anthracite, Riverside (which survived, at least in the name of the yearbook, "Amnicola"), Wyoming, Wyoming Valley, Luzerne, and Westmoreland. The name of John Wilkes emerged later. Also at that meeting on the twenty-second, Paul Gies appeared in person before the trustees and thanked Senator Andrew J. Sordoni for the gift of two grand pianos.

In June of 1946 BUJC had to borrow \$50,000 from the Miners National Bank, at 3%, to have the necessary cash until the Veterans Administration came through with the money owed the College for various service-related programs presented by BUJC. However, the order was issued for full speed ahead on plans for a four-year institution. The first yearbook was published and known only as BUJC 1946. The campaign goal was set at \$400,000 and things began to move. With the return of the veterans the enrollment in 1946 surpassed a thousand. The veterans were in all departments. Classes as large as 240 met on the second floor of the First Presbyterian Church House. Weekly convocations were held in the

sanctuary of the First Presbyterian Church. George F. Ralston, dean of men, football coach, adviser to veterans, and house father of Ashley Hall, was officially cleared by the United States Government as appointee of the Board of Trustees to purchase war-surplus items at Harrisburg. Dean Ralston and others of the College, in rented trucks, made many trips to the depots in the state capital and there paid \$1.00 per item for many things which enabled the College to perform its functions. The first computer on campus, a giant vacuum tube contraption, came from Harrisburg. BUJC in its last days appeared affluent even if it had mostly hand-me-downs.

As a Christmas present for 1946, Walter S. Carpenter gave the College thirty shares of duPont common stock. The College's supporters in the community were becoming more numerous. The campaign for an endowment was a success, and with \$500,000 in hand the graduation of Bucknell University Junior College to Wilkes College was assured. In May of 1947 application for a charter as an independent, four-year liberal arts college to be known as "Wyoming Valley College" was presented to the Luzerne County Court of Common Pleas:

In the matter of: The application for a charter for Wyoming Valley College, in the Court of Common Pleas of Luzerne County, now, the 28th day of May 1947, upon motion of William S. McLean, Esq., attorney for the incorporators of the above intended college, IT IS ORDERED AND DECREED as follows:

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On June 4 the Charter was granted by the court, and on June 26, 1947, at ceremonies on the lawn behind Chase Hall, Gilbert McClintock, chairman of the Board of Trustees of the Junior College accepted the Charter from the State of Pennsylvania for Wilkes College. Dr. Arnaud C. Marts, fulfilling the promise made by Bucknell University, turned the capital of more than \$2,000,000 over to the new College.

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Barre Hall



1945 — Cafeteria

owed the university by the Junior College. BU's generosity gave impetus to the campaign.

On January 12, 1946, increases in salaries were proposed by the administration to the Board of Trustees. Dr. Farley was authorized to negotiate raises between \$280 and \$300 per person for those with the doctorate. Summer school courses were extra, and during the summer of 1946 a full semester was offered, beginning what was known as the trimester academic year. Most of the faculty, with loads approaching thirty contact hours per week, did teach the trimesters well into 1947.

Early in January of 1946 the Junior College trustees purchased the Payne House and established a men's dormitory. A proposal was made that the cafeteria, located for years in the former kitchen of Chase Hall and certainly inadequate, be moved to the garage of Conyngham Hall, but that move was not made and in 1947 the Conyngham garage was refitted to become Wayman Hall, the home of the Biology Department.

Next in acquisition was the Stoddard house, near the corner of Franklin and South Streets, later known as Gies Hall. The installation of required fire escapes to Gies

Hall, at a cost of \$14,000, was a major expenditure in those days; the growing Music Department was happy in Gies Hall, its practice rooms mercifully located some distance from the other campus classrooms. The former Stoddard garage was made into a cafeteria, and Mrs. Brennan moved her staff from the back room of Chase Hall to that elegant eatery, but when it was soon found to be too small Kirby garage and Stoddard garage were remodeled into one spacious dining facility and christened "The Commons."

At its meeting of March 25, 1946, the Board of Trustees considered making application for an ROTC program but that was still some years in the future. At the same meeting Herbert J. Morris was appointed acting registrar and the resignation of George Faint, who was ill, was regretfully accepted. More discussion centered on the big campaign, which had not yet materialized. Dr. Farley insisted that the funds to be raised were for a four-year college "for people of all faiths, nationalities, and races, so that through friendly associations understanding and good [between all peoples] will be created."



1946 — Ashley Hall

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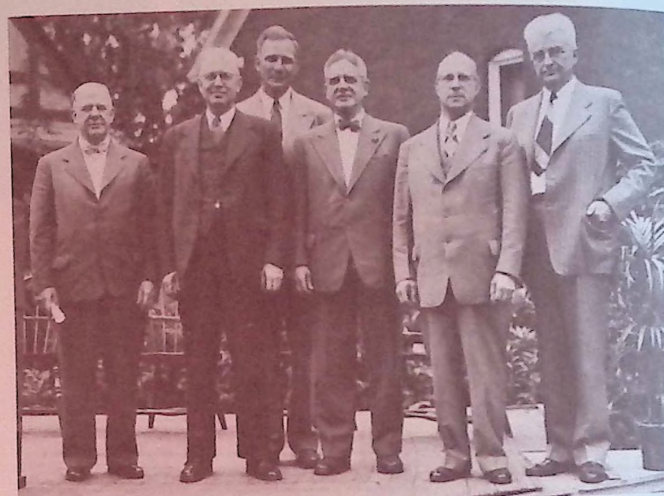
"Dr. Eugene S. Farley was inaugurated as the first president of Wilkes College."



above: In front of Chase Hall, South River Street.

above right: Charter Day principals. Left to right: Dr. Charles S. Roush, Dr. Herbert L. Spencer, Dr. Eugene S. Farley, Dr. Arnaud C. Marts, Dr. Henry Klonower, Attorney Gilbert S. McClintock.

right: Dr. Farley speaking at Charter Day, June 26, 1947.



WILKES COLLEGE

THE INNOVATIVE YEARS

Contributing Writers: Welton Farrar Dr. Eugene Hammer Dr. Charlotte Lord Dr. Robert Riley John P. Whitby

Dr. Eugene S. Farley was inaugurated as the first president of Wilkes College at special ceremonies held Wednesday night, November 12, 1947, at First Presbyterian Church, having served as director of Bucknell Junior College for eleven years.

Dr. Farley wrote that the early years were a time of slow material growth; they teemed, however, with the creation of cocurricular organizations, campus activities, publications, faculty and community involvements that established the rituals and the traditions of Wilkes College, its character, and its vital contributions to the economic and cultural ambiance of the area.

Rightly and inevitably, there were carry-overs from the Junior College. Student Government continued, and in 1949 the Inter-Dormitory Council was formed. Departmental clubs grew in number and in scope.

The Choral Club and the Bach Festival, founded by "Pop" Gies, flourished. Reese E. Pelton had created a military band in 1946 and expanded it to include concert performances in 1947-1948; there was also a "Collegio" orchestra under his direction. In the fall of that academic year the first Homecoming was held and the first Winter Carnival. In 1957, the twenty-fifth anniversary year, sequential class reunions came into being.

In 1947 the Thespians became Cue and Curtain under the direction of Al Groh, successor to Norma Sangiuliano Tyburski, and carried on the program of two full-length plays, one-acts, and radio shows. Productions were given in Chase Theater, at Irem Temple, and in various high school auditoriums. The first original one-act play, written by Ed Tyburski, was staged at Chase Theater.

The first Intercollegiate Theater Conference, sponsored by Cue and Curtain, was held on March 12-13, 1949, with guest speakers Rosamond Gilder, editor of *Theatre*

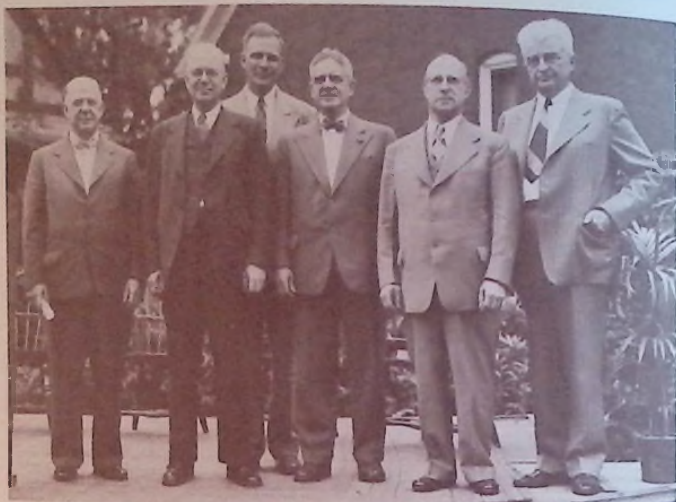
Arts Magazine, and O'Shaughnessy, director of *Command Decision*. Attending were representatives of 23 colleges, 7 community high schools, drama groups in Pennsylvania.

Beginning with Gershwin's *Girl of the Year* and continuing over fourteen years, many were sponsored by the Kiwanis Clubs of the area. Proceeds from the Wilkes-Barre Wheelchair Club, Paul Bedford, Jr. Children's Association, and Girl Scouts, among other organizations, were used to *Get Your Gun, E. Paint Your Wagon*, highly successful attended performances at Irem Temple. The Le written by faculty Groh and Dr. C. music composed Warkomsky, was at Irem Temple. Kingston High for the Wyoming Fund. Titled *A mild satire of campus*. The *"Can-Can"* by Ralston and the the kick-line, designed and Popky. The C came from the

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Beginning with George Gershwin's *Girl Crazy* in 1954 and continuing over the next fourteen years, musical comedies were sponsored by the Rotary and Kiwanis Clubs of Wilkes-Barre; proceeds from these shows helped the Wilkes-Barre Kiwanis endow the Wheelchair Club, started by Mrs. Paul Bedford, and aid the Crippled Children's Association, Boy Scouts and Girl Scouts, and other civic organizations. *The Music Man*, *Annie Get Your Gun*, *Bloomer Girl*, and *Paint Your Wagon* were among the highly successful and largely attended performances held at Irem Temple. The Letterman's show, written by faculty members Alfred Groh and Dr. Charles Reif, with music composed by senior Ted Warkomsky, was presented in 1949 at Irem Temple and repeated at Kingston High School as a benefit for the Wyoming Valley Industrial Fund. Titled *All in Fun*, it was a mild satire of events and people on campus. The highlight was the "Can-Can" routine with George Ralston and the football squad in the kick-line, wearing costumes designed and made by Murray Popky. The College drinking song came from this show.

Dr. Arthur Kruger founded the Debate Union in 1948 and soon established an impressive record that gave Wilkes College national recognition. The Wilkes team placed second in the National Invitational Debate Tournament at West Point

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1946 — Lecture Hall



1949 — Pickering Hall



1949 — Sterling Hall



1949 — President's Home

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publication of the Alumni Association; Vol. 1, No. 1 appeared in the summer of 1948. It has had various names over the years: *Wilkes College Bulletin*, *Wilkes College Alumni News* (1954) and the present *Alumni Quarterly*. *Bucknell University Junior College Yearbook* became in 1948 the *Amnicola*, a Latin word meaning "that which dwells by the river." Founded by Dr. Mary E. Craig, faculty adviser and member of the English department, the *Manuscript* was a first in the literary field and a showcase for creative student writers.

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The faculty seminar series, originally called the "Groping Group" series in an earlier incarnation, was revived in 1957 by an informal committee of Dr. Frank Davies, chairman of the English department; Dr. Stanko Vujica, chairman of the Philosophy department; and Dr. Konstantin Symons, chairman of the Sociology department; in 1958 it offered its first academic-year program to the campus family and to the public.

The Town and Gown Concert Series (1948) was also open to both College and community guests. In 1952 and 1953, as a result of a visit to New York by John Chwalek,

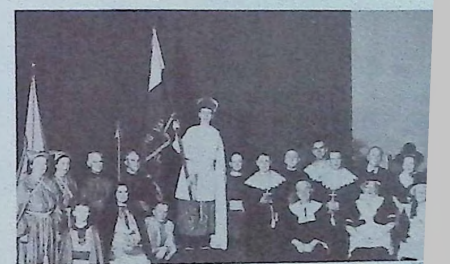
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An article, "Wilkes and Wilkes-Barre Working Together," appeared in the *Philadelphia Inquirer Magazine*, November 23, 1958; staff writer John Beverly characterized the community-oriented College: "Now, as then, members of the college faculty and administration engage in a remarkable number of activities aimed at improving the economy and culture of the community."

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below top: Gymnasium groundbreaking ceremonies, 1950. Jack Sordani, far right, with Dr. Farley, carrying shovel.

below center: Lettermen who participated in All in Fun musical, 1949.

below bottom: One of the many ethnic groups represented in the United Nationalities Pageant, 1953.



Lecture Hall



Pickering Hall



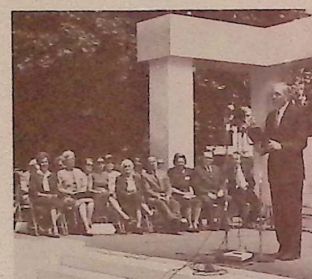
Sterling Hall



President's Home



"The Labor-Management/Citizens Committee, the only one of its kind in Pennsylvania . . ."



above top: Scene from the College's first musical, George Gershwin's *Girl Crazy*, performed at the Irem Temple, 1954.

above: Dr. Farley heralding the opening of the 10th Annual Fine Arts Fiesta on Public Square.

Later, as the Institute of Regional Affairs, it continued to provide programs and services for government officials, public servants, industrialists, and business men throughout northeastern Pennsylvania. In 1960 the Ford Foundation rewarded its efforts with a substantial grant to expand its program.

The Labor-Management-Citizens Committee was established in 1957 by Dr. Samuel A. Rosenberg, chairman of the Commerce and Finance department, to act as an instrument of mediation in labor disputes. It was supported jointly by the Greater Wilkes-Barre Chamber of Commerce and the Ford Foundation. A New York *Times* promotion supplement of November 29, 1958, referred to the L-M-C Committee as "an instrument of dramatic effectiveness in maintaining labor peace. The Labor-Management-Citizens Committee, the only one of its kind in Pennsylvania, has proved a positive factor in creating a climate of understanding, mutuality of interest, and joint responsibility which is rapidly making Wilkes-Barre one of the nation's most progressive areas in labor-management relations."

The first of six United Nationalities Pageants, an annual festival of songs and dances by ethnic groups living and working together in Wyoming Valley, was presented on Sunday, April 29, 1951, at the gymnasium. With a theme and script by Alfred Groh, director of theater, the Pageant portrayed experiences identified with people of different origins for whom "the dream of freedom is not an act of law but an act of faith." To help celebrate the Sesquicentennial of the city of Wilkes-Barre in 1956, Dr. Farley volunteered resources and personnel of the College. This commitment

resulted in a Fine Arts Fiesta, the first full-scale community-wide arts festival in Pennsylvania. The three-day cultural event included a United Nationalities Day as well as crafts-in-action, exhibits, visual and performing arts, and a variety of ethnic foods. This festival of the arts held on the Public Square, an outgrowth of the College's United Nationalities Pageant, came into being largely through the effort and support of Annette Evans, a member of the Board of Trustees.

On December 20, 1957, an original one-act music drama, *Man Against the Sky*, was performed at the Commons for Dr. and Mrs. Farley's annual Christmas dinner for faculty and administration. Written for the 25th anniversary of Wilkes College, the opera had a libretto by Alfred Groh and music composed by William Crowder, an alumnus teaching in the Wilkes-Barre City Schools. A recording was made in the lobby of the gymnasium and released in an album with a jacket cover painted by Cathal O'Toole, chairman of the Art department. The music drama was repeated at the 1958 Fine Arts Fiesta, with members of the original cast comprised of students and alumni.

During the 50s Wilkes' success in competing for students with colleges that offered more attractive campus settings, superior facilities, and established traditions was in large measure owing to the talents and resourcefulness of John Whitby, who, as Dean of Admissions, visited high schools, interviewed prospective students and welcomed parents, evaluated transcripts, scheduled courses during the summer for incoming freshmen, and served as coordinator for the College and Kiwanis Club joint sponsorship of the theater/music department musical comedy productions.

THE REALIZATION OF A DREAM

An address delivered by Dr. Eugene S. Farley, the first president of Wilkes College, on Charter Day, June 26, 1947.

The founding and growth of Bucknell University Junior College, now Wilkes College, are tangible evidences of the vision possessed by a small group of men. Prior to 1933, no college for men or women existed in Wyoming Valley. In consequence, the youth of this Valley were denied opportunities offered young people in every other community of this size within the United States; and the community was denied those advantages that result only from trained intelligence.

A few men in Wilkes-Barre and a few men in Lewisburg recognized the tragedy and the needs of the community and decided to establish a new college. Thus the dream was translated into a reality and new opportunities were opened to the young people of this community. It is some times easier to start a task than it is to complete it, for enthusiasm can wane and difficulties can appear insurmountable. After four years of effort, the University officials must have been tempted to close the college, for it was a drain upon their own resources and the community had not yet recognized the value of a local college and accepted it as "its own." Fortunately for this community, a new president of the University, Arnold Weiss, held the conviction that this community should have a college and he possessed faith that intelligent effort would win support for this much needed institution. When he would have been fully justified in closing the Junior College, he determined instead to make a new start. He, therefore, reorganized the college and in 1937 the upward climb was started. It was slow and almost imperceptible at first, but with each succeeding year the growth of this new college was accelerated.

One of the first steps was to establish community responsibility and control of the college. This was done in 1938 by creating and placing responsibility for the college with a local Board of Trustees headed by Gilbert S. McClintock, whose interests in the community and its young people has caused him to give unflinching service to the cause of the college. The local Board soon acquainted itself with the college and with its prospects and as they gained familiarity with the needs of the college and the community, their vision of an expanded service increased.

In 1939, they engaged an expert in practical education, W. W. Charters, to discuss with them a basic program of education that would serve the needs of the community. By 1940, they were considering a plea from students to extend the college to include a four-year program. At this time, they were aware of the need for higher education in the community, but the undertaking then seemed impossible.

With encouragement from President Marts, they did decide, however, to expand the campus already created by gifts of buildings from Mr. and Mrs. Fred Weckesser, Admiral and Mrs. Harold Stark, and Mrs. John N. Conyngham. In consequence of their decision, they sought and received from Mr. Allan Kirby, the Kirby Home of Education, along with a financial contribution for its adaptation to college use. Then, with the cooperation of other friends of the college, they raised a fund of \$50,000 for alterations and maintenance of this building. The funds not required for construction created the endowment fund which has grown consistently during the past five years.

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CHARTER DAY EXERCISES



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Gilbert S. McClintock, chairman of Wilkes College Board of Trustees, receives State Charter from Dr. Henry Klemmer, of the State Department of Public Instruction.

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On December 20, 1957, an original one-act music drama, *Man Against the Sky*, was performed at the Commons for Dr. and Mrs. Farley's annual Christmas dinner for faculty and administration. Written for the 25th anniversary of Wilkes College, the opera had a libretto by Alfred Groh and music composed by William Crowder, an alumnus teaching in the Wilkes-Barre City Schools. A recording was made in the lobby of the gymnasium and released in painted album with a jacket cover painted by Cathal O'Toole, chairman of the Art department. The music drama was repeated at the 1958 Fine Arts Fiesta, with members of the original cast comprised of students and alumni.

During the 50s Wilkes' success in competing for students with colleges that offered more attractive campus settings, superior facilities, and established traditions was in large measure owing to the talents and resourcefulness of John Whitby, who, as Dean of Admissions, visited high schools, interviewed prospective students and welcomed parents, evaluated transcripts, scheduled courses during the summer for incoming freshmen, and served as coordinator for the College and Kiwanis Club joint sponsorship of the theater/music department musical comedy productions.



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above: Dr. Farley heralding the opening of the 10th Annual Fine Arts Fiesta on Public Square.

THE REALIZATION OF A DREAM

An address delivered by Dr. Eugene S. Farley, the first president of Wilkes College, on Charter Day, June 26, 1947.

The founding and growth of Bucknell University Junior College, now Wilkes College, are tangible evidences of the vision possessed by a small group of men. Prior to 1933, no college for men or women existed in Wyoming Valley. In consequence, the youth of this Valley were denied opportunities offered young people in every other community of this size within the United States; and the community was denied those advantages that result only from trained intelligence.

A few men in Wilkes-Barre and a few men in Lewisburg recognized the tragedy and the needs of the community and decided to establish a new college. Thus the dream was translated into a reality and new opportunities were opened to the young people of this community.

It is some times easier to start a task than it is to complete it, for enthusiasm can wane and difficulties can appear insurmountable. After four years of effort, the University officials must have been tempted to close the college, for it was a drain upon their own resources and the community had not yet recognized the value of a local college and accepted it as "its own." Fortunately for this community, a new president of the University, Arnaud Marts, held the conviction that this community should have a college and he possessed faith that intelligent effort would win support for this much needed institution. When he would have been fully justified in closing the Junior College, he determined instead to make a new start. He, therefore, reorganized the college and in 1937 the upward climb was started. It was slow and almost imperceptible at first, but with each succeeding year the growth of this new college was accelerated.

One of the first steps was to establish community responsibility and control of the college. This was done in 1938 by creating and placing responsibility for the college with a local Board of Trustees headed by Gilbert S. McClintock, whose interest in the community and its young people has caused him to give untiring service to the cause of the college. The local Board soon acquainted itself with the college and with its prospects, and as they gained familiarity with the needs of the college and the community, their vision of an expanded service increased.

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In these early years Wilkes became a part of the Community Chest annual campaigns. "Wilkes College on the Air" was broadcast over commercial stations.

In 1951 a Philharmonic Society was organized under the direction of Ferdinand Liva, a member of the music faculty; in 1952 the Wilkes-Barre Symphony was revived. This became the Wyoming Valley Philharmonic Orchestra, with both College and community musicians.

On September 27, 1957, Stark Hall was dedicated; named for Admiral Harold R. Stark, Chief of United States Naval Operations and Commander of the European Naval Forces during World War II, the building provided the College with facilities for teaching and research in physics, biology, chemistry, and engineering. On November 7, having accepted an invitation from David Vann, president of the Wilkes Chapter of the Collegiate Council of the United Nations (CCUN), Mrs. Franklin Delano Roosevelt spoke to the student body, attended a luncheon in her honor at the Sterling Hotel, then sat in conference for the formation of a local United Nations group.

Over a weekend in May of 1956 Wilkes hosted students from Hampton Institute, Hampton, Virginia; in the first of many yearly exchange programs, representative students and leaders of both colleges met and shared common experiences. The Hampton students, in thanking Millie Gittins and Eleanor Farley for the hospitality at Wilkes, wrote that the visits "can only result in better understanding."

Dr. Farley's dream was coming true.

below top: Mural, painted by former chairman of the Art Department Cathal O'Toole, is in Farley Lounge of Stark Learning Center. A memorial gift of the Class of 1958, the mural shows faculty and trustees in scenes associated with the College from 1933 to 1958.

below bottom: Faculty at the dedication of Stark Hall, 1957.



"... in all areas that make for social, economic, and cultural growth of our community."



above top: Dr. Arnaud C. Marts.
above right: Testimonial dinner honoring Dr. Eugene S. Farley, November 11, 1961.
above: Admiral Harold R. Stark.



YEARS OF GROWTH

1960-69

Contributing Writers:

Arthur J. Hoover
George F. Ralston
Francis J. Salley

The Lengthened Shadow of a Man

Dr. Eugene Shedden Farley was born at the turn of the century. In 1936 when he and Eleanor came to Wilkes-Barre from his position as researcher in the Newark Public Schools to become director of the Junior College, he was a young man. On November 11, 1961, to note his twenty-fifth year in Wilkes-Barre, Dr. Farley was honored at a testimonial dinner at the gymnasium attended by more than 900 leading citizens "in appreciation for the great contributions [he] has made in this area . . . indeed," as William O. Sword,

"I am sure many would not have stayed with the College through the heat of the long struggle if Gene had not been the College's leader . . ."

president of the Greater Wilkes-Barre Industrial Fund, acknowledged, "in all areas that make for social, economic, and cultural growth of our community."

Admiral Harold R. Stark, U.S.N. Retired, and chairman of the Board of Trustees of Wilkes College, referred to "this Quaker with an Irish name at the head and heart of the College" as "the main spring, the driving force, the tireless and devoted builder."

Arnaud C. Marts, chairman of the Board of Directors of Marts and Lundy, Inc., and a member of Wilkes College Board of Trustees, spoke of the vision and leadership Dr. Farley inspired in others: "... [men and women] knew the little College could not succeed without a leader who could and would put brains, skill, and unselfish devotion at the very heart and center of the venture . . . I am sure many would not have stayed with the College through the heat of the long struggle if Gene had not been the College's leader . . . It has been well said that 'every institution is the lengthened shadow of a man.' That is preeminently true of Wilkes College and Gene Farley."

Dr. K. Roald Bergethon, president of Lafayette College, told the group of Dr. Farley's importance in educational work and of his simple directness in responding as a human being to other human beings. "He has been single minded in pursuit of the welfare of Wilkes College, the youth of the community, the community as a whole, education in the Commonwealth . . . It is for this reason that beyond Wilkes-Barre he has become the outstanding leader of the independent colleges and universities . . . I think Wilkes College and Wilkes-Barre are lucky that this

big and energetic fellow is endowed with worthy ideas and great human affection."

Wilkes gained national recognition on Wednesday morning, November 8, 1961, when a seven-minute segment from the College campus was televised on the NBC "Today" program. Paul Cunningham, the National Broadcasting Company's roving news reporter, interviewed Dr. Farley and emphasized the College's unique role in community development and its persuasive force as an educational institution. The seventy-five member Wilkes College Chorus conducted by Richard Chapline was featured during the program. Arrangements for bringing the NBC network cameras and Paul Cunningham to the campus to film and report the College story were made by John Whitby and John Chwalek.

In 1961 in its second year as a semimonthly television series on WNEP-TV, "The College Challenge," a thirty-minute program, presented a panel of students and community leaders examining and discussing important ideas and events of our time. Alfred Groh was the program's moderator.

Also, a five-minute weekly series, "Education for Responsibility," was broadcast on WBRE-TV during the "Today" show by Livingston "Pop" Clewell, director of Public Relations, to keep the community informed of an active and growing College.

Physical Facilities

The decade of the '60s was in reality a period of rapid change and growth, especially in terms of the physical facilities and growth of the College campus.

"Wilkes also was privileged at these dedication ceremonies to confer its first honorary degree upon Walter S. Carpenter, Jr., a great industrial leader and warm friend of the College."



above top: Dr. Eugene S. Farley with student leaders Cathy DeAngelis and Simon Russin at groundbreaking for Dorothy Dickson Darte Center for the Performing Arts, August 1964.

above: The College's athletic facilities at Ralston Field, in 1965 named for the College's dean of student affairs and former director of athletics, George Francis Ralston.

Within the first nine months of 1964 two events of particular significance to the future of the College had been noted. In January the Graduate and Research wings of Stark Hall were completed, and in August ground was broken for the Center for the Performing Arts.

At the dedication of this new Graduate and Research Center, Pennsylvania Governor William W. Scranton emphasized its economic importance to the region, as did First Lady Mrs. Lyndon B. Johnson, whose interest in education and economic redevelopment brought her to the College. Wilkes also was privileged at these dedication ceremonies to confer its first honorary degree upon Walter S. Carpenter, Jr., a great industrial leader and warm friend of the College, whose devotion to the place of his birth enabled Wilkes, as well as other local institutions, to enlarge its services to the people of the area.

Completion of the Graduate Center was necessitated by the commitment the College made (availability of graduate programs and facilities in technical fields) to bring the Radio Corporation of America to the Greater Wilkes-Barre area. While meeting the commitment to R.C.A., a grant from the Area Redevelopment Administration permitted the College to construct research facilities which complemented the Graduate Center. These research and graduate facilities cost \$1,000,000; \$600,000 was provided by generous friends and businesses; the balance of \$400,000 was granted by A.R.A. The addition of these two facilities to the original Stark Hall, which was completed in 1957, gave the College a completely modern science complex valued at \$2,500,000.

In August of 1964, just eight months after the dedication of the Graduate and Research Center,

ground was broken for the long-awaited Center for the Performing Arts. Through the generosity of one of the College's trustees, the Dorothy Dickson Darte Center for the Performing Arts became a reality in October 1965 and helped to balance the advance in the sciences with a comparable advance in the arts. With excellent facilities for conferences, recitals, lectures, concerts, and dramatic productions, the Center provided both the College and the community an opportunity to participate in creative activities that broaden interests and enrich lives.

Playwright Paul Green and scene designer-consultant Donald Oenslager, along with other campus and civic dignitaries, spoke at the dedication ceremonies.

Wilkes College and the community were saddened by the passing of Eleanor Farley in May of 1965; a gifted pianist, Mrs. Farley had been invited to present a concert for the opening of the Center.

A second phase of the Center for the Performing Arts was realized in the summer of 1969 when the Dorothy Dickson Darte Music Building was completed. This facility provided a complete home for the Department of Music — faculty offices, studios, classrooms, practice rooms, and rehearsal rooms.

In 1964 the College's athletic facilities were expanded and improved on the West Side of the Susquehanna River in a seven and one-half acre area adjoining Kirby Park. Acquisition and renovations provided a field house, visiting teams locker rooms, a football field and stands, a soccer field, all-weather tennis courts, a field hockey area, and reasonable parking facilities. All of these facilities were adjacent to the College's baseball field, which was once

known as Artillery Park. The new facilities were first used in the fall of 1965, and during the Alumni Homecoming festivities that fall the area was formally dedicated as Ralston Field, named in honor of George F. Ralston, dean of students.

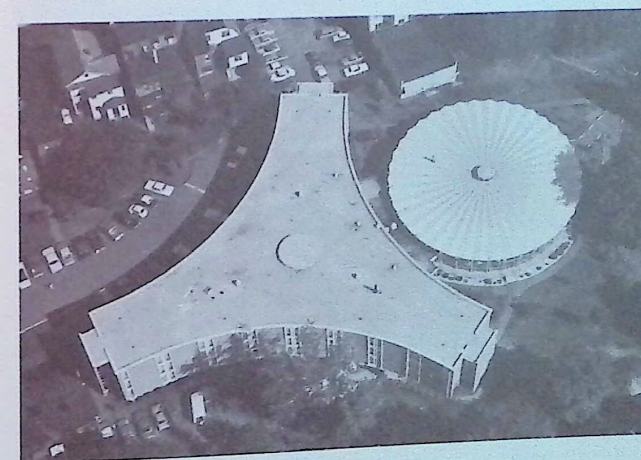
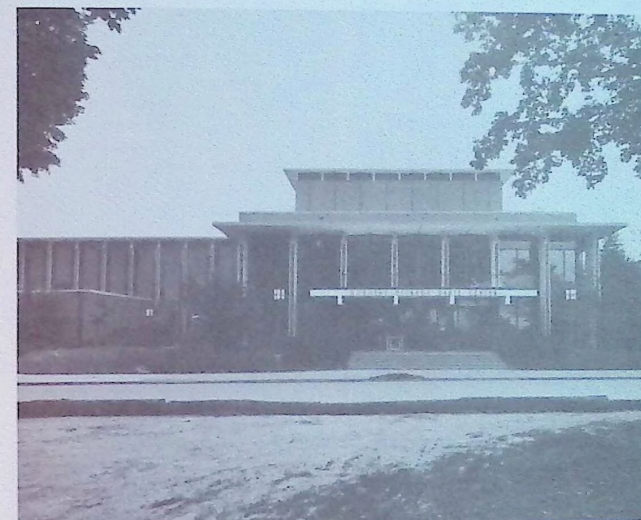
Because of an increasing number of requests for admission to Wilkes from students living outside the commuting area of the College, construction of a new dormitory and dining hall began in April 1965. Opened in September 1966 and eventually named Pickering Hall, the building in its design represented a departure from the barracks-type dormitory of the past. The Y-shaped, three-story dormitory provided housing for 268 men in nine separate housing units. The one-story, carousel-like dining hall provided for the serving of up to 700 students in two seatings.

When the College completed its periodic evaluation for accreditation by the Middle States Association in 1958, the need for enlarged library facilities was made evident and the College was committed to fulfillment of this goal by the time of its next evaluation. Consequently, on November 1, 1968, the newly constructed four-floor library was dedicated at a formal convocation ceremony. This new facility provided capacity for 425,000 volume equivalents and study area for 500 students. It also provided individual study carrels, faculty study rooms, a media center, a large microfilm collection, and four special collection rooms. As the true center of the College, the Library was named in honor of the College's first president, Eugene Shedden Farley, and the commemorative plaque appropriately reads: "May all who study in these halls gain vision to inspire, conviction to sustain, and wisdom to guide."

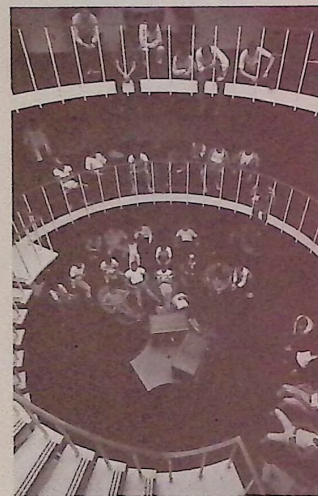
A record of the physical growth of the decade of the 1960s, the years

below top: The Center for the Performing Arts, named in memory of Dorothy Dickson Darte, a member of the Board of Trustees.

below bottom: Pickering Hall and dining hall opened September 1966.



"In December 1968, one of the College's oldest classroom buildings, Conyngham Hall, was destroyed by fire."



above top: Camelot, the first Wilkes-Kiwanis musical presented at Dorothy Dickson Darte Center for the Performing Arts, November 1966.

above: A view of Pickering Hall, "new men's dorm."

of change, would not be complete without mention of two additional events which have had great impact on the College and those it serves. In the mid-1960s, the Weckesser mansion at 170 South Franklin Street was given to the College and has served primarily as an administration building since that time. And, in December 1968, one of the College's oldest classroom buildings, Conyngham Hall, was destroyed by fire. This loss hastened the planning and construction of the \$7,000,000 Stark Learning Center, which became a reality in the 1970s.

Student Life

Enrollment figures accurately verify the title "Decade of Growth." In 1960 the registrar indicated that 1,171 full-time students had registered. By 1970 the number of full-time students had more than doubled as the total enrollment rose to 2,556. Although the increased enrollment reflected the national pattern, Wilkes was unique in that the greatest growth occurred in the resident student population. While the total student population doubled during the decade, the number of students in residence nearly quadrupled. In 1960, 240 students resided on campus. By 1969 the residence halls accommodated 844. No longer was Wilkes regarded as a commuter college, for nearly fifty per cent of the full-time student population lived on campus.

There was also an increase in the number of faculty. In 1960 there were 80 full-time and 26 part-time members; in 1969 there were 161 full-time and 23 part-time faculty.

The decade was not characterized simply by growth in numbers. There was growth in diversity of student backgrounds. More extensive geographical areas were represented as well as educational backgrounds. Ethnic, economic, and social backgrounds were increasingly diverse with the

result that the term "Unity Amidst Diversity" was fittingly applied during the decade.

What were the students like during the sixties? They were restless and actively sought changes. An incipient revolt stirred within them. For years the College had encouraged students to question, to criticize, to test, to search for new meanings and new solutions. This was a period when students realized it was necessary to apply knowledge, and to live effectively it meant to have freedom beyond the classroom — to be given recognition to participate in the formulation of policies and rules as well as to participate in the planning of their own activities. To students of this era it meant having freedom to fail, to make mistakes, and to recover, to work within a broad framework of regulations that protect the rights of others; it meant, moreover, sustaining a faith in the individual's ability to reason, to learn, and to behave constructively.

To be sure, the restlessness, the energy and drive of students of this period to bring about changes and to participate in all matters concerning them manifested itself in some mildly disconcerting behavior. During this decade we experienced two massive sit-ins (of less than twenty-four hours duration) and at least three demonstrations. Personal appearances reflected disdain for the conventional; shaggy hair and general disregard for neatness and cleanliness of appearance were widespread.

More importantly, during this period emerged some of the finest student leadership Wilkes has known. Most of the present policies are the result of the creative activism on the part of talented student leadership of the decade of the 1960s. In 1968 the Student Life Committee was established, and it was a most creative and furiously

active body. From the latter part of the decade there emerged new definitions, new policies, and revised statements pertaining to governance, students' rights and privileges, social emancipation, student government constitution, judicial system, and traditions relating to student life.

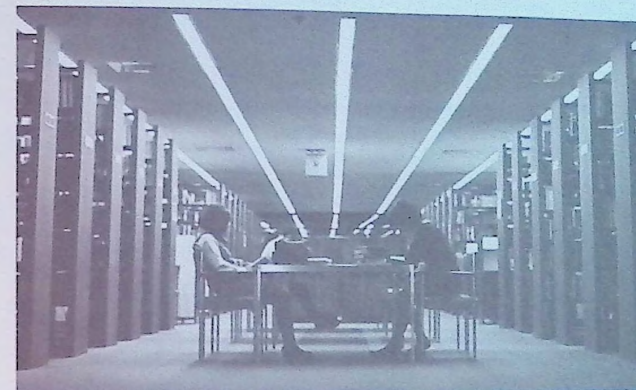
The housing of students, the College believes, is an integral rather than an adjunct part of the education of students. To meet the needs of the greatly increased number of resident students the College created the Housing Office and procured professional directors. Student financial aid was greatly expanded, and the establishment of a permanent Financial Aid Office came into being.

Student life in the '60s was colorful, marked by growth and change. With all this there was frantic activity. More than 45 clubs, organizations, and athletic teams were officially recognized and active. Outstanding records were posted by the football and wrestling squads.

Programs and Curriculum

During this period major advances were made in the field of graduate education. In response to needs in the community a graduate program in education was developed in cooperation with Temple University. Graduate programs at the master's level in education and business administration were also developed in cooperation with Lehigh University. In 1967 the first annual Summer Theater Workshop for high school students and drama coaches was held at the Center for the Performing Arts. Funded through Title III and The Pennsylvania Department of Education, the six-week program offered a comprehensive theater experience for which Lehigh University gave graduate credit

below top: Eugene Shedden Farley Library;
below center: Coach John Reese's wrestling team won its seventh MAC championship in eleven years (1967).
below bottom: Under the direction of Rollie Schmidt, the football team won its second straight MAC championship and was awarded the first Lambert Bowl (1967).



"The matter of educational philosophy has always been of foremost concern to the faculty."



above top: Homecoming displays are a tradition.
above bottom: Bill Jervis, Sam Gittins, and Maintenance Crew.

and high school students received a certificate of achievement from Wilkes. Wilkes College responded to needs in the community by introducing graduate programs in biology, chemistry, and physics. Graduate programs were also added in business administration and education. In the education program a student could major in English, history, mathematics, biology, chemistry, physics, or elementary education.

During this same period the undergraduate two-year physics program was expanded to four years. Also, four-year undergraduate programs in electrical engineering and materials engineering were introduced.

The matter of educational philosophy has always been of foremost concern to the faculty. This philosophy, embodied in the "Marks of an Educated Man," had been developed by the faculty in an earlier decade. It was during this period that the "Marks" were put into the form in which we find them today displayed prominently in the Wilkes College Bulletin.

In 1960 there were 18 major programs and 4 terminal programs; 427 courses were offered. By 1969 there were 16 B.A. programs and 12 B.S. programs with 534 courses being offered. The faculty conducted its business with 11 standing committees in 1960 and 13 in 1969; fortunately, this was the area of least growth.

Core Curriculum

The faculty has always been concerned that students get as broad an education as possible. After an extensive amount of discussion at many faculty meetings a core curriculum was adopted which served as the center around which every bachelor of arts program was developed. There was also an agreement in principle that every

bachelor of science program would respect the spirit of the core curriculum. The main aspects of this core curriculum continue today with an even broader program applicability. The result has been a common educational experience for most Wilkes College students.

Governance

The 1960s was a time of questioning for both students and faculty members. At about the middle of the decade signs appeared that the faculty was dissatisfied with its role in the governance of the College. This was the period when faculty senates were springing up on other campuses. A large study group consisting of all full and associate professors was charged by the president and the faculty to look at the faculty's role in governance and to suggest viable alternatives to the faculty meeting system. The study group held many meetings over an extended period of time. The recommendation took the form of a revised draft of a constitution which would have established a faculty senate if the faculty had adopted the constitution and assuming confirmation by the administration and board. The revised draft of the constitution is dated November 1968. For a variety of reasons — the turbulence of the times, uneasiness about the future, subtle pressures among faculty factions — the proposed constitution was never voted on by the faculty.

The faculty continued to be restive on the subject of governance. The constitution of the proposed faculty senate contained a section which provided for the establishment of a committee on commissions whose function was to review the activities of senate or faculty business. The idea for this proposal may have germinated in faculty discussions toward the end of the decade when a committee on committees was established. Its

charge was to study the faculty committee system with the thought that a revised system might satisfy faculty desire for an enhanced role in governance. The results of this effort did not appear until the next decade.

Student Participation in Faculty Standing Committees

It was during this period that student interest in governance reached its peak. At Wilkes this interest took the form of a Student Government study which reported the benefits of student participation in the governance process. The report suggested that students could contribute greatly if they were members of Faculty Standing Committees and were allowed to participate in debating and voting on issues. The president of Student Government made a presentation to the faculty with an appeal for student representation on faculty committees. The faculty responded positively and students have been faculty committee members since that time (1974).

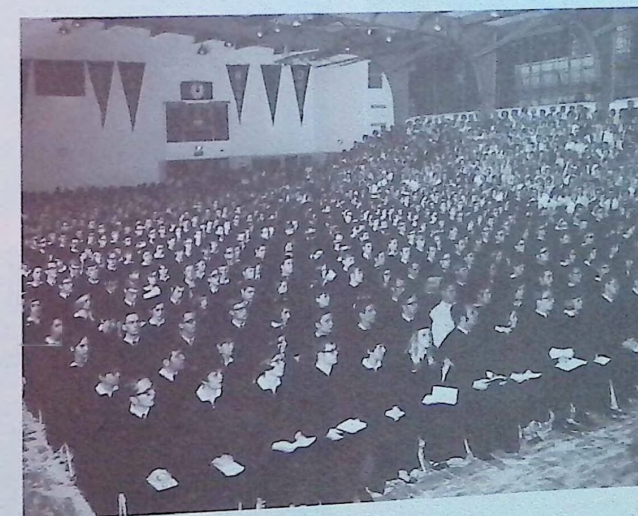
Health Science Developments

Toward the end of the period a crucial event occurred in the community. Two physicians, Dr. Charles Myers and Dr. Lester Saidman, became increasingly aware that very few young physicians were coming into the northeastern Pennsylvania area to replace aging and retiring physicians. At their suggestion the Luzerne County Medical Society made a study that revealed a critical shortage in the offing of family physicians, the general practitioner who serves the patient's primary health care needs. At the same time Dr. Farley, Dr. Francis Michelini, in his role as Dean of Academic Affairs, and Dr. Ralph Rozelle, then chairman of the Division of Natural Sciences and Mathematics, had been exploring ties with Hershey Medical

Center. It was evident that some method had to be developed to attract and hold family physicians in northeastern Pennsylvania. When, as it turned out, Hershey was unable to make the commitment to the College, Dr. Farley, Dr. Michelini, and Dr. Rozelle met with local physicians. After several sessions here and in Philadelphia, Wilkes College announced its innovative Cooperative Medical Education Program in Family Medicine with Hahnemann Medical College and Hospital, to begin September 1972.

It was from this beginning that other pre-professional programs were developed in later decades with Temple University in dentistry and pharmacy, with Pennsylvania College of Optometry, and Pennsylvania College of Podiatric Medicine.

below top: A glorious end to a new beginning.
below bottom: Commencement 1969.



"In June of 1972 the most dramatic event in the College's history temporarily pushed these other issues to the background."



above top: Dr. Francis J. Michelini conferring honorary degree upon Commencement speaker Sam Ervin, June 3, 1973.

above: Dr. Francis J. Michelini receives President Richard M. Nixon and flood recovery chairman Frank Carlucci at Weckesser Hall, August 1972.

above right: Stark Learning Center includes Sordoni Art Gallery, 1973.

above right center: George Ralston and Old Timers reunion, Marts Courtyard, fall 1978.

right: Open House at Pickering Hall.



YEARS OF ASSESSMENT 1970-83

Contributing Writers: Dr. Robert Heaman Dr. James Rodechko

With the '70s came fuller military involvement in Southeast Asia, student activism, and concern for eliminating racial and sexual inequities both in the colleges and in society as a whole. Wedges were driven between parents and children, teachers and students, administrators and faculty, and whites and blacks. Kent State, the trial of the Chicago seven, Nixon's promises to get us out of Viet Nam — all this led to moral and intellectual confusion, the kind of confusion that, in many instances, made people question whether small liberal arts institutions could survive in our society.

"With the '70s came fuller military involvement in Southeast Asia, student activism, and concern for eliminating racial and sexual inequities both in the colleges and in society as a whole."

Wilkes College was caught up in the turmoil of the early seventies. Student demands for visitation rights in the dorms, faculty and student concern for involvement in Viet Nam, and demands, generally, for a greater voice in formulating academic and social policy led to a series of teach-ins, demonstrations, and sit-ins. The administration met these needs by extending the governance of the College: faculty members were elected to committees by their peers rather than appointed by the administration; students were represented on College committees; and student demand for visitation rights were acceded to. The College administration was restructured in such a way that all elements felt their points of view were being represented more equitably.

However, in June of 1972 the most dramatic event in the College's history temporarily pushed these other issues to the background. The Agnes Flood wreaked havoc upon the Wyoming Valley and disrupted normal economic, social, and educational activities. For four days Wilkes-Barre lay empty of human inhabitants as turbulent flood waters rose to better than twenty feet in some locations. Buildings were crushed and often moved from their foundations. Streets and sidewalks were covered with a slimy layer of mud; gigantic chunks of concrete were simply torn up by the force of the water and strewn about roadways and front yards. Fires raged out of control and destroyed entire city blocks. By the time the flood waters receded and tired people returned to their battered homes, there was a general realization that the Wyoming Valley had experienced one of the worst

natural disasters in American history.

Since the College was at the center of the flood area, it suffered damages similar to those that plagued the city generally. No facility on campus escaped. Heating systems and electrical circuits were made unusable. Doors were forced off the hinges or jammed closed. Water-logged books, swollen to twice their normal size, forced apart metal and wooden bookcases. Carpets and stuffed furniture were not simply ruined, but were made ten and twenty times heavier than normal because of water and mud. Floors buckled, walls bulged, and moldings were stripped away. And everywhere there was mud. It lay three and four inches thick on floors and desk tops. It worked its way into typewriters, clocks, and maintenance equipment. It destroyed food, bedding, student records, and much of the library collection. It brought filth and a stench that would remain for years. As much as the water itself, the mud left its own reminder of destruction.

Human dislocation and suffering matched physical destruction. Large segments of the student body, faculty, and administration were victimized by the flood and had to attend first to family needs. Many people were forced from their homes for lengthy periods and took refuge in public shelters or with friends and relatives. How the financial burden of recovery would be handled was an uncertainty not only for the College itself but for members of the College family. There was much to do and little in the way of resources with which to do it.

"At its fiftieth anniversary the College reflects the marks of a mature and sound academic institution."



above top: Conyngham Student Center, presented by the Conyngham family, refurbished with funds from Alpha Campaign.

above: Ann Marts, with president Robert S. Capin, Melvin D. Brewer, chairman of the Board, Marts & Lundy, Inc., and Joseph Savitz, chairman of the Board of Trustees, at dedication of courtyard in memory of her husband.

In the immediate aftermath of the flood, the College reaffirmed its basic mission. Learning was after all more important than clean buildings, and the relationship between students and faculty was more vital than brightly lit classrooms. Since human beings were essential elements in higher education, other things could be at least temporarily discarded. With this in mind, the College's first summer session reopened less than a week-and-a-half after the flood.

While some faculty and students continued normal scholarly activities, albeit in dark and dirty classrooms, others shoveled out mud-filled basements, washed off desks and chairs, and restored some semblance of order to College records. Suits and ties gave way to work clothes and hip boots, squeegees and plastic waste baskets were sought-after possessions, and calluses and aching muscles became commonplace problems. Students gave up summer jobs and vacations to return to Wilkes-Barre and help reconstruct the campus. Alumni willingly gave their time, as well as monetary support, to help the beleaguered College. A spirit of unity and purpose emerged perhaps more fully than ever before, and gradually, under the leadership of president Francis J. Michelini the College returned to full operation. By the time fall classes opened on September 29, the invigorating impact of large-scale government support was only beginning to become evident. Yet there was a feeling among students and faculty that the College had already come to terms with its greatest problems.

Although the flood of 1972 was the single, most important event of the 1970s, even as the flood occurred the College was changing in other ways. Changing demographics across the country forced colleges generally away from the optimistic enrollment projections

of the 1950s and 1960s. Wilkes, like other colleges, became apprehensive about projections of declining enrollments, student interest in career development, and the concern with economic security. Although seeking to retain its identity as a liberal arts college, Wilkes decided to incorporate pre-professional programs into its curriculum. In this context, the Wilkes-Hahnemann medical program led the way to integrating pre-professional training with a liberal arts background. The Nursing Program, AFROTC, Engineering, Computer Science, Cooperative Education, along with the existing Business and Accounting programs, responded to the need for career development.

The growth of the athletic program along with other College programs forced the College to face the problem of its facilities. Because of the increase in fuel costs in the middle '70s and the consequent concern for efficiency, strict attention was given to the quality of facilities on campus. Newer buildings, like Stark Learning Center, were completed and others, like the new residence hall, started; older buildings, like the Student Center, the Annette Evans House, Kirby, Bedford, and Chase, were renovated — with stunning results. However, some older buildings had to be razed simply because they were prohibitively expensive to operate or renovate. The attempt to balance the older architecture with the new raised architectural issues — moral as well as economic.

Perhaps the single greatest change in the 1970s was the loss of Dr. Farley, who at the age of 70 resigned as president in the spring of 1970. Upon recommendation of a search committee the Board of Trustees appointed Dr. Francis J. Michelini, Dean of Academic Affairs, his successor. Under president Michelini, Dr. Farley

served as Chancellor until his death on September 17, 1973.

After Dr. Farley stepped down, the College experimented with a system of divisional chairmen, then, a provost, and, finally, has arrived at a system of corporate administration under president Robert S. Capin, an alumnus of the College. In 1975 when Dr. Michelini left to become president of the Pennsylvania Commission of Independent Colleges and Universities, Mr. Capin became acting president and was inaugurated as the third president of Wilkes College on October 24, 1976.

Under president Capin's leadership the College reestablished its operations with successive balanced budgets, refined and expanded its curricula, enhanced its fund-raising abilities, and renovated much of the physical plant. The latter included the reconstruction of the Conyngham mansion on South River Street to provide an attractive and functional student center.

Planning — both short-term and long-range — became marks of president Capin's corporate-style administration. At the end of the decade the College made plans for construction of a new residence center; Founders' Hall, dedicated in August of 1982, is a 205-bed residence facility that enabled Wilkes to transfer students housed for several years at the Sterling Hotel.

At its fiftieth anniversary the College reflects the marks of a mature and sound academic institution.

Founders' Hall, new residence for men and women, opened August 1982.



We conclude our retrospection with a quotation from a brochure written by Dr. Eugene S. Farley in 1960 titled *New Vistas for Wilkes College*:

"The growth of Wilkes College has demonstrated that vision and generosity are the essential ingredients of growth. Had we failed to foresee the needs of the community, or had we failed to struggle to satisfy them, a liberal college for people of all backgrounds and all faiths could not have been established in Wyoming Valley. The vision of generous men and women has enabled a dream to become a reality.

The fascination of the College is that, with growth come increased responsibility and opportunity. As the College has grown, its responsibilities and its opportunities have been enlarged.

Today Wilkes College looks back, only that it may look forward more clearly. The program of the past demonstrates the progress that is possible in the future. If we retain our convictions and faith, and continue to serve students, community, and neighbors, the impossible again becomes the possible."

SIGNIFICANT EVENTS 1933-83

- 1933 Bucknell University established its Junior College on the third floor of the building at 29 West Northampton Street, Wilkes-Barre.
- 1934 Bucknell University rented the entire building at West Northampton Street and equipped it to serve 200 students.
- 1935 The first class graduated from the Junior College.
- 1936 Arnaud Marts, acting president of Bucknell University, recommended Dr. Eugene S. Farley as director of the Junior College to succeed Dr. John H. Eisenhauer.
- 1937 Admiral and Mrs. Harold R. Stark and Mrs. John Conyngham gave Chase and Conyngham Halls.
- 1938 Mr. and Mrs. Frederick J. Weckesser gave the house at 78 West Northampton Street for use as residence of the director.
- 1939 The first contributions (totaling \$7,273.50) to a scholarship fund were made by a small group of friends seeking to help students of ability and ambition to help themselves.
- 1941 Mr. Allan P. Kirby gave the former residence of his father for use as a library and arts building.
The College received \$25,000 from the estate of Bucknell University trustee Daniel C. Roberts.
- 1942 Bucknell University Junior College's four-year plan proposed.
- 1943 The Sixth College Training Detachment of the Army Air Forces replaced students who were then serving in the armed forces.
- 1944 Citizens and firms of Wyoming Valley contributed \$150,000 as the first step in creating the required endowment for the creation of a four-year college.
- 1945 Isaac Barre and Gies Halls were purchased with funds contributed for this purpose by the trustees.
- 1946 Wrestling and football added to growing athletic list.
Drive for \$350,000 for endowment and \$75,000 for expansion of Junior College. Third year of college work added.
- 1947 On June 26 in ceremonies on Chase lawn Bucknell University Junior College came to an end and Wilkes College was chartered by the Commonwealth of Pennsylvania to offer four-year courses.
At its meeting on November 6 the faculty voted against establishing secret and religious societies on campus.
- 1948 The first graduates of Wilkes College received their degrees from Bucknell University in accordance with the agreement under which the two institutions were working.
On December 3 at the first of three special dinner meetings in the Commons the faculty discussed the ideals which have motivated and directed their efforts and presented them as "Marks of An Educated Man."
The lecture hall was completed.
- 1949 Fourteen hundred friends of the College pledged \$217,000 to assure the construction of a gymnasium.
Wilkes accredited by Middle States Association of Secondary Schools and Colleges.
Commencement held at Irem Temple, North Franklin Street.
The president's residence at 146 South River Street given by a friend of the College.
The first Eastern Pennsylvania Intercollegiate Theater Conference, sponsored by Cue and Curtain, attracted 23 College, 7 community, and 37 secondary school drama groups to the campus on March 12, 13.
- 1950 Members of the third graduating class received the first Wilkes College diplomas at the first on-campus commencement, held at the gymnasium.
- 1951 B.S. in education approved.
First annual Careers Conference, March 29, 30.
First annual United Nationalities Pageant.
Institute of Municipal Government founded.
- 1952 Wilkes College and American Legion co-sponsor national network radio broadcast of America's Town Meeting of the Air, March 18, at the gymnasium.
Establishment of Grade Point Average for honors: 2.35, 2.60, 2.80.
- 1953 Faculty adopted MLA Style Sheet.
- 1955 B.S. in Art Education approved.
- 1956 Dr. Farley announces \$900,000 gift for science building.
- 1957 New grading system (4-3-2-1-0) approved.
Mrs. Eleanor Roosevelt visits Wilkes.
Labor-Management-Citizens Committee formed.
Man Against the Sky, an original one-act music drama, first performed at faculty Christmas dinner, then taped in the lobby of gymnasium and issued as recording commemorating the College's 25th anniversary.
- 1958 Three-page illustrated article, "Wilkes and Wilkes-Barre Working Together," appeared in Philadelphia Inquirer magazine, November 23.
Wilkes College/Hampton Institute, Virginia, weekend student exchange program in May. Millie Gittins, George F. Elliot, Eleanor Farley campus hospitality.
Wilkes College Summer Theater presented three original plays in repertory by Myvanwy Williams, William Crowder, and Alfred Groh: Prince of the Green Winds (one-act music drama), Recollections of Childhood (dramatization of children's poems), The Tramp at Chase Theater.
Dr. Sheldon Cohen, Biology Department, initiates innovative undergraduate biomedical/medical science research program.
- 1959 Admiral Harold R. Stark elected chairman of Board of Trustees.
- 1960 Masters in chemistry and physics offered.
Reaccreditation by Middle States Association of Schools and Colleges.
- 1961 Theater alumni presented excerpts from past productions on May 13 at Chase Theater.
More than 900 leading citizens honored Dr. Farley at a dinner held at the gymnasium to commemorate his 25th year of service to the College and community.
Eighth annual tax clinic sponsored jointly by Northeastern Chapter, Pennsylvania Institute of Certified Public Accountants and Wilkes Commerce and Finance department.
On Wednesday, November 8, at 8:47 a.m., "The Wilkes College Story," filmed by NBC roving reporter Paul Cunningham, was a seven-minute segment on John Chancellor's Today program.
Madrigal Singers, conducted by Richard Chapline, made their first recording of Christmas carols, taped at the First Presbyterian Church.
The Thirtieth annual "Rose Bowl" of Wrestling Tournament attracted to the campus approximately 500 wrestlers from about 70 universities and colleges representing 24 states.
- 1962 Building construction begins on research addition to Stark Hall.
- 1964 First Lady Mrs. Lyndon B. Johnson arrives at College to dedicate Graduate Center.
Walter S. Carpenter, Jr., receives College's first honorary degree.
- 1965 Charles B. Waller named chairman of Board of Trustees.
Dedication of Dorothy Dickson Darte Center for the Performing Arts.
- 1966 Of 3,658 colleges and graduate schools listed in the College Discovery Index, published by Columbia University Press, Wilkes is among the 92 most sought-after schools.
Football team wins first Lambert Bowl.
Camelot, the first Wilkes-Kiwanis production at Dorothy Dickson Darte Center for the Performing Arts, is the eighth cooperative musical in the decade of association between the College and the service organization. A capacity patron audience of 500 attended the premier performance Saturday, November 12, with the week's run sold out before opening night.
- 1967 First annual Summer Theater Workshop at Wilkes.
Lehigh University offered graduate credit to teachers, high school juniors and seniors received Certificate of Achievement for six-week intensive participation in rehearsal and performance program.
- 1968 Eugene Shedden Farley Library opens.
- 1969 Fire leaves Conyngham Hall in charred ruins.
Louis Shaffer appointed chairman of Board of Trustees.
- 1970 Dedication of Dorothy Dickson Darte Music Building.
Francis J. Michelini becomes Wilkes College second president.
Dr. Farley named Chancellor.
- 1971 Sears-Roebuck Foundation presents grant to Wilkes.
- 1972 Wilkes initiates AFROTC.
College rebuilds after Agnes Flood.
Thomas Kiley named chairman of Board of Trustees.
- 1973 Sordoni Art Gallery opens.
Dr. Farley dies at his farm in Beamont on September 17.
- 1974 Church Hall new student union.
Wilkes wrestling team NCAA Division III National Champions.
- 1975 Robert S. Capin first acting president.
Dedication of Stark Learning Center.
Publication of Essays of An Educator, compilation of writings by Dr. Farley.
- 1976 \$10,000 donated to Wilkes by Gulf Oil.
Weckesser, Catlin, and Kirby Halls listed in State Historical Register.
Robert S. Capin named Wilkes' third president.
History of Wilkes mural painted by Catha! O'Toole displayed in Stark Learning Center.
Arnaud Marts Courtyard dedication October 23.
- 1978 Benjamin Badman elected chairman of Board of Trustees.
More than 6,000 attended the College's outdoor pageant July 1 at Kirby Park commemorating the 200th anniversary of the Battle of Wyoming. The pageant was made possible by a grant from F. M. Kirby Foundation, Inc.
- 1979 Historical register includes McClintock, Weiss Halls.
Wilkes receives reaccreditation from Middle States.
- 1980 College leases YMCA-YWCA for resident students.
- 1981 Trustees approve new residence hall plans.
- 1982 Founders' Hall dedication August 22.



Wilkes College



Wilkes-Barre, Pennsylvania 18766

Wilkes College Quarterly
Wilkes College
Wilkes-Barre, Pa. 18766
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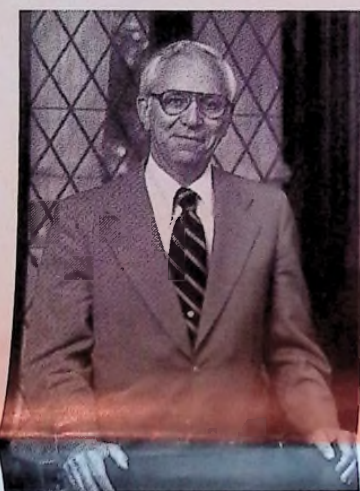
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50 YEARS OF SERVICE TO THE WYOMING VALLEY, NORTHEASTERN PENNSYLVANIA AND THE NATION



A MESSAGE FROM THE PRESIDENT

Robert S. Capin

In preparation for the celebration of Wilkes College's 50th anniversary year, I have asked various members of the faculty and alumni to draw together their recollection of events that have determined and charted the educational commitment of Wilkes College and shaped its philosophy. Included in a special issue of the Wilkes College Alumni Quarterly, due for publication later this month, will be a retrospective commemorating the courage and vision of those early leaders of Bucknell University who brought the dream of a Junior College in Wyoming Valley to reality; it will also be a tribute to our friends and neighbors in this community whose faith and support and generosity have brought us to this historic occasion. "The story of a college cannot be told in facts and figures," said Dr. Eugene S. Farley, our first president. "It unfolds with the lives of those who have been influenced by their association with it." It is my hope that from reading this special insert, as well as our special Historical Quarterly, that you may come to appreciate the sacrifices and dedication, the ideals and aspirations of men and women who have shared in the growth of Wilkes College. At this time we reaffirm the purposes and mission of the College, for only by constantly reexamining our responsibility and our goals can we maintain the character and integrity of the institution. It is my wish that our commitment to teaching, research, and public service will help bring a better world for us and mankind. I invite you to join with us in celebrating our 50th birthday.

THE REALIZATION OF A DREAM

An address delivered by Dr. Eugene S. Farley, the first president of Wilkes College, on Charter Day, June 26, 1947.

The founding and growth of Bucknell University Junior College, now Wilkes College, are tangible evidences of the vision possessed by a small group of men. Prior to 1933, no college for men or women existed in Wyoming Valley. In consequence, the youth of this Valley were denied opportunities offered young people in every other community of this size within the United States; and the community was denied those advantages that result only from trained intelligence.

A few men in Wilkes-Barre and a few men in Lewisburg recognized the tragedy and the needs of the community and decided to establish a new college. Thus the dream was translated into a reality and new opportunities were opened to the young people of this community.

It is some times easier to start a task than it is to complete it, for enthusiasm can wane and difficulties can appear insurmountable. After four years of effort, the University officials must have been tempted to close the college, for it was a drain upon their own resources and the community had not yet recognized the value of a local college and accepted it as "its own." Fortunately for this community, a new president of the University, Arnaud Matis, held the conviction that this community should have a college and he possessed faith that intelligent effort would win support for this much needed institution. When he would have been fully justified in closing the Junior College, he determined instead to make a new start. He, therefore, reorganized the college and in 1937 the upward climb was started. It was slow and almost imperceptible at first, but with each succeeding year the growth of this new college was accelerated.

One of the first steps was to establish community responsibility and control of the college. This was done in 1938 by creating and placing responsibility for the college with a local Board of Trustees headed by Gilbert S. McClintock, whose interest in the community and its young people has caused him to give unflinching service to the cause of the college. The local Board soon acquainted itself with the college and with its prospects, and as they gained familiarity with the needs of the college and the community, their vision of an expanded service increased.

In 1939, they engaged an expert in practical education, W. W. Charters, to discuss with them a basic program of education that would serve the needs of the community. By 1940, they were considering a plea from students to extend the college to include a four-year program. At this time, they were aware of the need for higher education in the community, but the undertaking then seemed impossible.

With encouragement from President Matis, they did decide, however, to expand the campus already created by gifts of buildings from Mr. and Mrs. Fred Weckesser, Admiral and Mrs. Harold Stark, and Mrs. John N. Conyngham. In consequence of their decision, they sought and received from Mr. Allan Kirby, the Kirby Home of Education, along with a financial contribution for its adaptation to college use. Then, with the cooperation of other friends of the college, they raised a fund of \$60,000 for alterations and maintenance of this building. The funds not required for construction created the endowment fund which has grown consistently during the past five years.

This step was no sooner completed than the country was plunged into war and the college, in its infancy, faced the uncertainties and threats of war. Under such circumstances, plans for expansion were postponed although they were never forgotten. In fact, they grew during the

CHARTER DAY EXERCISES



Left to right: Dr. Charles S. Roush, Dr. Herbert L. Spencer, Dr. Eugene S. Farley, Dr. Arnaud C. Matis, Dr. Henry Klonower, Attorney Gilbert S. McClintock.



Gilbert S. McClintock, chairman of Wilkes College Board of Trustees, receives State Charter from Dr. Henry Klonower, of the State Department of Public Instruction.

THE REALIZATION OF A DREAM (continued from page 1)

war as experience revealed again and again the dependence of our nation and of the world upon a trained and educated citizenry. The need for education throughout the nation appeared in unusually sharp focus in this area where it had so long been neglected.

In war as in depression the college succeeded in expanding its services and in strengthening its position. Late in 1942, a call from President Marts revealed that although Bucknell University was being considered as a center for the training of Air Crew students, there was a likelihood that a naval contingent would be quartered there. He suggested that a trip to Washington might enable the Junior College to obtain a position in the training program.

That evening the Director of the college took the only satisfactory wartime route to Washington — a Greyhound Bus. During the night, his long frame shifted innumerable times in an effort to fit into seats that had been built for shorter persons. At 5:30 a.m., he watched Washington start to awaken and at eight he conducted a solitary invasion of the Pentagon Building. No guides had yet arrived so an Air Corps Captain escorted him to the proper office. The request for a contingent was submitted and certain details were given to the interviewing Major. As the Director was about to leave, an officer with a familiar appearance entered the next office. Inquiry revealed that he was Col. J. Henry Pool of Wilkes-Barre, who has since become a member of the Board of Trustees of the college. Further inquiry revealed that he was responsible for obtaining cooperation of the colleges in training pilots, navigators, and bombardiers. A short visit was natural, and although no agreement was reached and nothing has ever been said by him, we may strongly suspect that his influence was largely responsible for the assignment of an Air Corps contingent to the Wilkes-Barre college. Unofficial reports of the standing attained by this contingent lead us to believe that he has felt no need to regret any help that he may have rendered to the college and to the community.

During the war days, action was more imperative than words, so that it was not too surprising when some weeks later a lieutenant appeared with word that he was to be commander of the Air Crew contingent assigned to the college. In this fashion we learned that "we were in." He also brought word that the contingent would arrive in ten days but that we were to assume no financial obligations until a contract was signed. As it was impossible to prepare for 250 Air Crew students without some expenditure, a small group of the Trustees agreed to underwrite the necessary expenditures. Because of their backing, the college was ready to receive the boys when they arrived.

For fifteen months, these boys had their headquarters in Weckesser Hall, which has served successively as Director's residence, Air Force Headquarters, and dormitory for women. During their stay, the boys were quartered on two floors of the Hotel Sterling.

Naturally, civilian enrollment fell during the war, for few men remained with us more than one or two terms. Only those who graduated from high schools during their sixteenth and seventeenth years could enter college, and as they reached their eighteenth birthdays, they were drawn into the armed forces. College was definitely an "in and out affair" for several years.

Even before the Air Crew left, a number of the Trustees were convinced that the college should be expanded immediately following the war to include four years. To make this possible, they conducted a campaign for \$150,000 in 1944, with the understanding that in two or three years they would raise the balance of the \$500,000 required by the State for the chartering of an independent college. In accordance with this plan, they instituted a campaign in 1946 to raise another \$425,000 for endowment and expansion. It is the successful culmination of this campaign which makes possible this first Charter Day of the new Wilkes College.

During depression, the college was founded and its roots established in the community. Following the depression, it encountered the vicissitudes of war. It seems inevitable that a college which has prospered under such conditions should anticipate a bright future. To survive

the times of its infancy it required sound foundations. They have been created and they now provide the basis for future growth.

It is no accident that the college has prospered in the midst of adversity. A combination of circumstances and conditions has made its success inevitable.

In the first place, it was based upon the right concept of service. This community was the largest in Pennsylvania, and probably in the United States, offering its young people none of the advantages of higher education. It was right that an institution should be created to serve the community and its young people.

In the second place, its ideals were right. It sought to establish high scholastic standards, to assist students in their search for truth, and to cultivate an understanding of the problems that confront us. The college is not content to merely pass on beliefs and practices of the past. It presents these only in the conviction that the past can provide a guide to the critical and inquiring mind of the constructive thinker.

In addition, the college was, and is, based upon the belief that people of all backgrounds and faiths must learn to live together. We believe that this ideal in living cannot be gained through precept, but must be attained through practice. The college includes in its controlling board, in its faculty, and student body people of many faiths and backgrounds. All participate in creating policies under which the college operates, and all bear their full share in creating the atmosphere and shaping the ideals of the college.

Only as we learn to work and think together can we hope to make an intelligent and successful attack upon the threatening problems of our times. Our daily living must exemplify our ideals and hopes. In our small way, we must contribute to the total welfare by establishing about ourselves small circles of friendliness and understanding. Separation and isolation are dangerous in this era. As we cannot live apart, we must learn to live together without too much regard for color, or race, or creed. We must cultivate ideals and interests that will surmount the obstacles that divide us. The cultivation of greater understanding between individuals of many groups is possibly the transcendent ideal of the college.

The third factor assuring success is the faculty. Men and women from great universities have joined the staff and are quietly and effectively performing their duties. They have loyally supported the plans for growth and have given service beyond that which is usually required.

The fourth factor that has assured the growth of the college has been the willingness of Trustees and friends to place the welfare of the college before their own interests. Because of this habit of thought, differences concerning policy and practice have always resolved themselves and united action has resulted. The Trustees have gone further; they have given generously before they asked others to give. Their generosity and faith have encouraged others, and their willingness to give of themselves and of their sustenance has provided the means whereby the college has expanded its plant and obtained its equipment. On this occasion, I could wish to pay tribute to them individually, but if one name were mentioned, all should be mentioned. They have all given in proportion to their means, and all have carried their obligations so well that the failure of any one would have threatened the success of our united efforts.

Needless to say, no college can be created by a handful of men. A college grows from the efforts and gifts of many people. Approximately fifteen hundred people have given that the services of the college might be expanded. To every one of them, we are indebted and grateful. We hope to demonstrate our appreciation through the services rendered succeeding generations.

Because the foundations of the college have been soundly laid; because the ideals for which it stands are right; and because of the unselfish support that has been given, we can all look forward to continued growth and extended service. At the same time, we must constantly strive to strengthen our work so that each graduate will render a greater service and in his small circle will exert influence for understanding, goodwill, and intelligent action.



KIRBY HALL

Listed on the Pennsylvania Register of Historic Sites, Kirby Hall was given to the College in 1941 by Allan P. Kirby in honor of his parents, Mr. and Mrs. Fred Morgan Kirby. Kirby Hall is the home of the Language and Literature Department.



THE DOROTHY DICKSON DARTE CENTER FOR THE PERFORMING ARTS

Presented to Wilkes by Dorothy Dickson Darte in memory of her parents, Allan Hamilton Dickson and Kate Pytlone Dickson, the Center for the Performing Arts is the hub of cultural activity for both the campus and community.



CONYNGHAM STUDENT CENTER

Refurbished with funds raised by the College through its Alpha Campaign, the Conyngham Student Center was given to the College by the Conyngham family and serves as the focal point of student activity on campus.



EUGENE SHEDDEN FARLEY LIBRARY

Named in honor of Dr. Eugene S. Farley, the first president of Wilkes College, the Farley Library houses over 115,000 volumes, 18,600 journal volumes and 400,000 units of microfilm.



THE ANNETTE EVANS ALUMNI AND FACULTY HOUSE

Given to Wilkes by a "Friend of the College," the Annette Evans Alumni and Faculty House is the home of the Wilkes Alumni Office and serves as a meeting place for both social and educational programs. This was the home of Dr. Eugene S. Farley during his tenure as president of Wilkes College.

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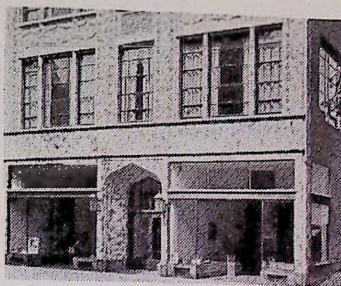
Robert S. Capin '50

TRUSTEE EMERITI

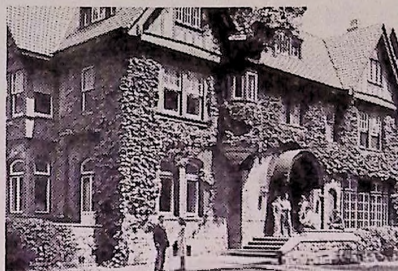
Miss Mary R. Koons, Honorary Member
Donald F. Carpenter
Mrs. Walter M. Diener
Mrs. Richard M. Ehret
Mrs. Eberhard L. Faber
Alan M. Glover, Ph.D.
Thomas H. Kiley
Charles H. Miner, Jr.
F. Ellsworth Parkhurst
Hon. Max Rosenn
Louis Shaffer



A REVIEW OF SOME SIGNIFICANT EVENTS IN THE HISTORY OF WILKES COLLEGE



TEMPORARY QUARTERS — 1933-37
The first classes of the College were held in this building at 29-31 West Northampton Street.



CHASE HALL

In 1937 the College acquired Chase Hall as one of its first properties. The building was presented to the College by Admiral and Mrs. Harold R. Stark. Today, the beautifully renovated building houses the College Admissions Office.

1932 — Invitation extended to Bucknell University by Wyoming Valley educators to establish a Junior College in Wilkes-Barre. At that time, Wilkes-Barre was the greatest center of population in the nation having no local college for men and women.

1933 — The rental of a building on Northampton Street and the opening of classes with 195 students enrolled.

1935 — The first class from the Junior College graduates.

1936 — Arnaud Marts, acting president of Bucknell University, recommends Dr. Eugene S. Farley as director of the Junior College to succeed Dr. John Eisenhower.

1937 — Admiral and Mrs. Harold Stark present Chase Hall to the College. Mrs. John Conyngham presents Conyngham Hall to the College in memory of her husband.

1938 — Mr. and Mrs. Frederick J. Weckesser donate house at 78 West Northampton Street for use as the new residence of the director.

1939 — The first contributions (totaling \$7,273.50) to a scholarship fund were made by a small group of friends seeking to help students of ability and ambition to help themselves.

1941 — Mr. Allan P. Kirby donates the former residence of his father for use as a library and arts building.

1942 — During the war students were in the armed services and enrollment fell to a low of 111 — 40 men and 71 women — and the men stayed in college for only one term. During these critical years, the college participated in the training of civilian pilots via the Civilian Pilot Training Program and the training of air crewmen via the Army Air Corps Aviation Cadet Program.

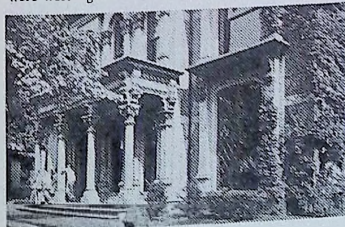
Bucknell University Junior College proposes four-year plan.

1943 — The development of a ten-year plan and a public appeal to the community for the establishment of an endowment of \$500,000. This sum was the minimum required by the State for the chartering of an independent four-year, non-denominational college. The \$500,000 was obtained by the end of 1946.

1944 — Citizens and firms of Wyoming Valley contribute \$150,000 as the first step in creating the required endowment for the creation of a four-year college.

1947 — Wilkes College is chartered by the State as an independent non-denominational College. Bucknell transfers all Wilkes-Barre properties and all Junior College assets to the Wilkes College Board of Trustees. Dr. Eugene S. Farley became the first president of Wilkes College, and Attorney Gilbert S. McClintock first chairman of the board.

1948 — The first graduates of Wilkes College receive their degrees from Bucknell University in accordance with the agreement under which the two institutions were working.



CONYNGHAM HALL

Presented to the College in 1937 by Mrs. John Conyngham in memory of her husband. Conyngham Hall was destroyed by fire in 1968. Today, on the same spot where the Conyngham Mansion stood, is a new four-story residence hall which provides living space for tomorrow's leaders and scholars.

1949 — Wilkes accredited by the Middle States Association of Secondary Schools and Colleges.

1950 — Members of the third graduating class receive the first Wilkes College diplomas at the first on campus commencement held in the gymnasium.

1952 — Wilkes College and the American Legion co-sponsor a national network radio broadcast of America's Town Meeting of the Air.

1955 — The announcement of new goals for the twenty-fifth anniversary of the College. These goals included a science building, a library, the acquisition of more houses in the area selected for College growth, and enlargement of the endowment.

1957 — Mrs. Eleanor Roosevelt visits the Wilkes campus.

1958 — A gift of \$1,000,000 was made to finance construction of a science building. At the suggestion of the donor, this building was named for Admiral Harold R. Stark. In 1960, Stark Hall was completed and the donor gave more than \$500,000 for endowment of the science program.

1961 — More than 900 leading citizens honor Dr. Eugene S. Farley at a dinner held commemorating his 25th year of service to the College and the Community.

1964 — Stark Hall enlarged to provide space for research and graduate instruction. \$600,000 required for the construction of this addition was given by friends, and \$400,000 was granted by A.R.A. under provisions of the Flood-Douglas Bill for regional development.

Mrs. Lyndon B. Johnson visits the Wilkes campus.

1965-1968 — Completion of the buildings recommended by the Twenty-Fifth Anniversary Committee. These included: (1) The Dorothy Dickson Darle Center for the Performing Arts — 1965, (2) the dining hall and men's residence hall — 1966, (3) the Eugene Shedden Farley Library — 1968.

1970 — Francis J. Michelini named the second president of Wilkes College.

Dr. Eugene Farley named Chancellor of Wilkes College.

1972 — Wilkes initiates AFROTC program. College rebuilds following flood waters of Hurricane Agnes.

1973 — Opening of Sordani Art Gallery on campus.

1975 — Robert S. Capin named the third president of Wilkes College.

1976 — Weckesser, Collin and Kirby Halls listed in the State Historical Register.

Arnaud Marts Courtyard dedicated.

1979 — McClintock and Weiss Halls listed in the State Historical Register.

1982 — Founders' Hall Dedicated. New Residence Hall provides living space for tomorrow's leaders and scholars.



FOUNDERS' HALL

Completed in August of 1982, Founders' Hall is the newest physical plant addition to the Wilkes campus. Founders' Hall can accommodate 205 students and was designed to blend architecturally with surrounding buildings. The fully air-conditioned facility is designed for energy efficiency and low-cost maintenance.

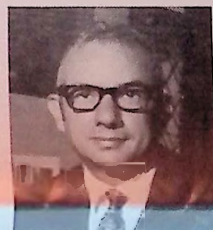
The Leaders



EUGENE S. FARLEY

President: 1947-1970

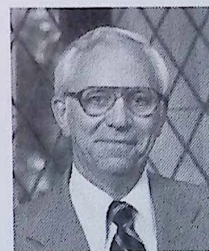
- Director, Bucknell University Junior College (1936-1947)
- Chancellor, Wilkes College (1970-1972)
- B.S., Pennsylvania State College (1921)
- M.A. (1927), Ph.D. (1932), University of Pennsylvania
- Former President, American Association of Junior Colleges (1945); Middle States Association of Junior Colleges (1940); Foundation for Independent Colleges; and the Commission for Independent Colleges.



FRANCIS J. MICHELINI

President: 1970-1975

- President, Commission for Independent Colleges and Universities (1975-present)
- Dean of Academic Affairs and Professor of Biology, Wilkes College (1962-1970)
- Member, American Association for Advancement of Science
- B.S., Seton Hall University (1949)
- M.S., University of Delaware (1950)
- Ph.D., University of Pennsylvania (1955)



ROBERT S. CAPIN

President: 1975-Present

- Dean of Academic Affairs, Wilkes College (1974)
- Director, Evening and Summer School Division, Wilkes College (1965-1967)
- Member, Commerce and Finance Department Faculty, Wilkes College (1959-1974)
- B.S., Wilkes College (1950)
- M.B.A., Lehigh University (1950)
- CPA, Certified by Commonwealth of Pennsylvania (1959)
- Appointed, National Advisory Allergy and Infectious Diseases Council, Department of Human Services, Washington, D.C.

Fiftieth Anniversary Schedule of Events Fall — 1982

The Calendar

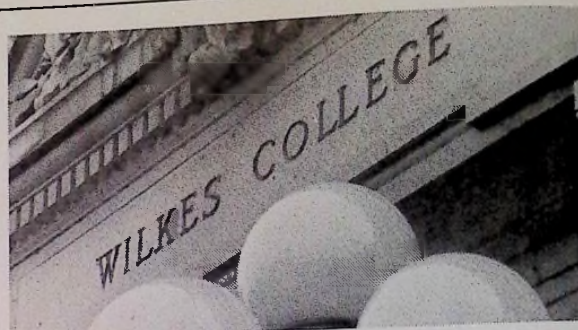
Wilkes College proudly presents its 50th Anniversary Schedule of Events Calendar for the Fall of 1982. All events are open to the public. Since some events are subject to change, it is suggested that you call the Wilkes College Connection at 826-1135 or the Public Relations Office at 822-8413 for updated information prior to the event you wish to attend.

DATE	EVENT	TIME
SEPTEMBER		
1-12	ART EXHIBIT: The Kress Collection (Sordani Art Gallery)	
11	RECEPTION: 50th Anniversary Committee. John Chwalek Residence (Invitation)	5-7 p.m.
	FILM: Arthur (CPA)	7:30 p.m.
12	EVENING OF THANKSGIVING: The First Presbyterian Church of Wilkes-Barre	7 p.m.
13	GOLF TOURNAMENT: Wyoming Valley Country Club (Reservation Required)	
16	FILM: Birth of a Nation (Media Room, Library)	7:30 p.m.
19-Oct. 24	ART EXHIBIT: Four from Wilkes (Sordani Art Gallery)	
20	SEMINAR: World Futures Society with Professor Howard Didsbury (CPA)	8 p.m.
22	FILM: Don Giovanni (CPA)	7:30 p.m.
24	CONVOCATION — FOUNDERS' DAY (CPA)	4 p.m.
25	PARENTS' DAY	
	CONCERT AND LECTURE SERIES: Fitzwilliam String Quartet (CPA)	8 p.m.
OCTOBER		
8	HOMECOMING WARMUP PARTY: Alumni House	
	THEATRE PERFORMANCE: Story Theatre (CPA)	8 p.m.
9	HOMECOMING PARADE / FOOTBALL GAME / DINNER DANCE	
	THEATRE PERFORMANCE: Story Theatre (CPA)	8 p.m.
10	HOMECOMING BRUNCH / SLIDE SHOW: Alumni House (Reservation Required)	
	THEATRE PERFORMANCE: Story Theatre (CPA)	2 p.m.
12	CONCERT AND LECTURE SERIES: Black Ensemble Theater Production "Home" (CPA)	8 p.m.
13	SYMPOSIUM: Guest Speaker Paul A. Wender (SLC)	8 p.m.
14	CONCERT AND LECTURE SERIES: Sylratlak Marionettes (CPA)	8 p.m.
15	SYMPOSIUM: Health Sciences (CPA)	10 a.m.-5 p.m.
19	LECTURE: Dr. Dennis O'Brien, President, Bucknell University (CPA)	8 p.m.
21	SEMINAR: Psychology (Alumni House)	TBA
	FILM: Ben Hur (Media Room, Library)	
25	SEMINAR: Guest Speaker Dr. John Natzke (SLC)	7:30 p.m.
28	CAREERS DAY CONFERENCE	10:30 a.m.-4 p.m.
29	SEMINAR: Political Science (Location TBA)	
30-Nov. 28	ART EXHIBIT: Alumni Triennial (Sordani Art Gallery)	
31	MUSIC: Haydn's "The Creation" (CPA)	3:30 p.m.
NOVEMBER		
6	SYMPOSIUM: Economics (CPA)	9 a.m.-4 p.m.
12	SEMINAR: Wilkes and Bucknell Faculty (Location TBA)	
18	FILM: Alexander Nevsky (Media Room, Library)	7:30 p.m.
19	SEMINAR: Education of the Gifted. Dr. Joseph Renuilli (SLC)	7:30 p.m.
	THEATRE: Elephant Man (CPA)	8 p.m.
20	THEATRE: Elephant Man (CPA)	8 p.m.
21	THEATRE: Elephant Man (CPA)	2 p.m.
23	MUSIC: Wind Ensemble Concert (CPA)	8:15 p.m.
DECEMBER		
1	MUSIC: Wilkes Choir (CPA)	8:15 p.m.
2	CONCERT AND LECTURE SERIES: Clarinetist, Richard Stoltzman (CPA)	8 p.m.
5-Jan. 2	ART EXHIBIT: Wilkes Art Faculty (Sordani Art Gallery)	
7	MUSIC: Wilkes Chamber Orchestra (CPA)	8:15 p.m.
9	LECTURE: Dr. Louis Rigley, Wilkes Biology Department (SLC)	8 p.m.
26-Jan. 16	TRAVEL: Trip to Galapagos Islands (Biology Dept. Sponsor)	
26	KOSCIUSZKO BALL: Cosponsored by The Wilkes College Polish Room Committee (Ous Genetti's Best Western Motor Inn)	9 p.m.

50th Anniversary Chairman: Mr. W. Carey Evans '41
50th Anniversary Coordinator: Mr. John Chwalek



Wilkes College is an equal opportunity institution and prohibits and rejects any discrimination in admissions or hiring practices based on race, age, sex, color, creed, national origin, handicap, and religion.



EVENING OF THANKSGIVING

Sunday, September 12 at 7 p.m.
First Presbyterian Church of Wilkes-Barre

Members of the Community are cordially invited to attend a special Evening of Thanksgiving which will initiate the celebration of the Fiftieth Anniversary of Wilkes College. The evening will open with a welcome from Monsignor Joseph A. Madden, P.A., V.C., followed by special music selections performed by members of the Wilkes Music Department. A Commemorative Poem will be read by Mr. Alfred Groh followed by a Prayer of Thanksgiving presented by Dr. Abraham Barras and an Anniversary Address by The Rev. Dr. Jule Ayers. An Anniversary Response will be given by Wilkes President Robert S. Capin.



CONVOCATION/FOUNDERS' DAY

Friday, September 24 at 4 p.m.
Dorothy Dickson Dart Center for the Performing Arts

The 50th Anniversary Convocation of Wilkes College will commence with an Academic Procession which will begin at 3:45 p.m. adjacent to the Center for the Performing Arts. Presentations and readings will be delivered by special guests from both Wilkes and Bucknell with a special presentation on John Wilkes to be delivered by Norman St. John-Stevens, a member of Parliament.



THE FITZWILLIAM STRING QUARTET

Saturday, September 25 at 8 p.m.
Dorothy Dickson Dart Center for the Performing Arts

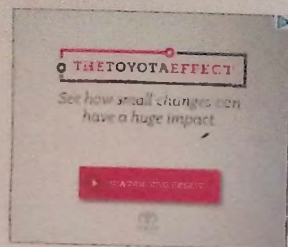
England's highly acclaimed Fitzwilliam String Quartet will be on the Wilkes campus to perform its quintessential interpretation of the string quartets of Dmitri Shostakovich. You will not want to miss this special presentation which *The New York Times* reviewed by saying that "The appearance of the Fitzwilliam String Quartet was an especially notable debut. Their performance did honor to Shostakovich and the ensemble, evidenced by intelligence and fidelity of the interpretations, by the success in responding to the composer's varied moods, and by the impact of the evening as a whole."



HOMECOMING — 1982

Friday, Saturday and Sunday, October 8, 9 and 10

A weekend of fun and fellowship as friends and alumni return to campus to participate in the 35th Annual Alumni Homecoming. A 50th Anniversary Parade through the streets of Wilkes-Barre on October 9, and numerous athletic events and lectures will highlight the festive weekend of activity.



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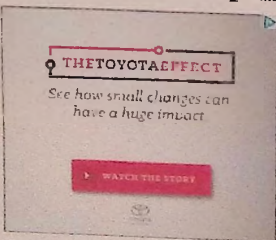
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honors-its-second-president-... 11/12/2015

Francis J. Micheline, Ph. D.

November 19, 2015

President Patrick Leahy
170 S. Franklin Street
Wilkes University
Wilkes-Barre, PA 18766

Dear Patrick:

Thank you so much for the indulgence of your time on my visit to Wilkes Barre on Wednesday. It is a strange time of life and I can only liken our conversation to going to confession where one talks and one listens with the hope that understanding and forgiveness will influence the hereafter. I sincerely hope I did not impose unduly on your time.

For many years I felt estranged from Wilkes and I think much of my conversation with you reflects the refreshing recognition of a part of my life that was so important to me. I can honestly say that Sue Jolley played an extremely important role in a changing environment that brought me back into the Wilkes home that was so central to my life. She was the consummate professional as well as a sympathetic listener and provided insightful comment that brought clarity back into my view of my twenty years at Wilkes.

The generosity of the Board in approving status as Professor Emeritus and President Emeritus was totally unexpected and the naming of the Honors College residence hall the Dr. Francis J. Micheline Hall is indeed the highest honor of my professional life.

I thank you from the bottom of my heart for your presentation of that proposal to the Board and their action of approval. That action brings my life full circle with the central component my twenty years at Wilkes College when in 1955 I began my professional life as a young assistant professor of Biology under the tutelage of Dr. Charles B. Reif, to becoming the second president succeeding the founding leader Eugene Shedden Farley. He, and his wife Eleanor Farley who composed the Wilkes Alma Mater, and outstanding faculty and staff, pioneered higher education's growth and made lasting impact on the economic, professional, and cultural life in the Wyoming Valley. They left a legacy of an institution dedicated to opportunity for all young people regardless of their social or economic status and that challenged them to educational achievement and pursuit of successful lives.

That remains the challenging goal of the institution we love and the faculty that enables that achievement is a pearl beyond price. Your leadership has opened new windows of opportunity and progress in challenging times and changing cultures. These are very similar to the circumstances that prompted the creation of the Bucknell University Junior College in Wilkes-Barre in 1933 that gave rise in 1947 to Wilkes College and ultimately to the Wilkes University of today.

Once again, my sincere thanks to you, your predecessors and my successors, for the continuing leadership in fulfilling the mission set for this institution by the amazing foresight of the Bucknell University Board leaders in 1933. They made the commitment to provide opportunity to young people in the early years of a national depression and inspired them to use educational opportunity to open doors to a better future for themselves and our nation.

That vision has been realized and having been a small part of that achievement has been an honor and a privilege that has made my own life meaningful.

Please convey to your current Board members my appreciation of their invaluable role in continuing fulfillment of that founding vision and giving my name a lasting place in the map of the history of Wilkes.

Sincerely,

Francis J. Michelini, President Emeritus

Wilkes honor

By Gerri Gibbons
ggibbons@timesleader.com

WILKES-BARRE — An Air Force ROTC honor guard greeted attendees of the dedication of Michelini Hall on the campus of Wilkes University on Tuesday, honoring both the legacy of the university's second president and the military in which he served.

President Patrick Leahy credited Francis Michelini for his 20 years of service to the academic institution, which included his leadership during recovery after the Agnes Flood in 1972.

He credited Wilkes' post-Agnes recovery to Michelini. The driving force behind "Operation Snapback," Michelini spearheaded the recovery effort which brought together students, alumni, administration and faculty to clear mud and muck from the institution's buildings.

Although the college sustained nearly \$10 million in flood-related damage, Michelini's positive attitude made recovery seem possible to those around him.

Standing under an inscription above the facility's front door which reads, "We're all in this boat together," attributed to Michelini, Leahy recalled the story of Michelini rescuing city residents in a boat owned by the university for research.

Michelini, who now lives in Mechanicsburg, came to Wilkes in 1955 as a biology professor. In 1963, he was named dean of academic affairs and he served as president from 1970-75.

Attendee Molly Phillips, who served on the State Board of Education with Michelini said, "He is the most brilliant,

Francis Michelini, in the West River Street president from 1970

Standing under facility's front in this boat to Leahy recalled rescuing city the university

humble, generous man."

Phillips said Michelini was equally at home in an academic thin or among students.

The overwhelming gratitude of the university was not lost on the 90-year-old Michelini.

"I'm truly all about up. My name will be in this building," he said, looking at the plaque placed in his honor.

Smiling, the Wilkes veteran said, "I won't be flooded out."

Daughter Michelle Hardiman said she originally thought asking her dad if he prepared a speech.

"But, he doesn't to prepare. At 90, I stands before a group and mesmerizes them," she said.

And young and old did seem mesmerized as Michelini addressed them.

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Wilkes honors its second president

By Gerri Gibbons
ggibbons@timesleader.com

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Aimee Dilger | Times Leader
Francis Michelini, right, talks with Patrick F. Leahy, Wilkes University's president, at the dedication of the West River Street dormitory named after Michelini on Tuesday. Michelini served as the university's president from 1970-75.

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"But, he doesn't need to prepare. At 90, he still stands before a group and mesmerizes them," she said.

And young and old did seem mesmerized as Michelini addressed them.

Story after story shed light on the history of the college, which went from being a junior college to a college and then to a university.

Michelini said that during World War II the university system was geared to equipping members of the military for war.

From this simple start, he said, the institution had the opportunity to grow.

"We didn't discriminate on the basis of gender, ethnicity or religion," he said. "We welcomed Russian Catholics, Italian Catholics, those from the synagogue and all Protestant denominations."

Michelini was the first president to rise from the academic ranks.

"When he was a professor, we couldn't wait for the weekends," said Hardiman. "Dad took us

to see the white mice at the lab."

Michelini said in many ways his family had real Wilkes roots.

"We arrived in 1955 and our first child was born in 1956," he said.

Michelini Hall at 80 W. River St. serves as a residence hall for the university's honor students, with many attending the ceremony.

Freshman Amy Smith said, "We're all grateful to have such a beautiful living space. It feels like home."

Leahy noted that several years ago the building — then known as Barre Hall — was nearly designated a "tear down" but was restored because of the commitment of the university and the community.

Just as the building has been restored for the long term, with its years simply adding beauty, so has Michelini's life seemed to have aged with grace, administered with kindness and lived with love.

Reach Gerri Gibbons at 570-991-6117.

Eugene L. Manganello
Director, Human Resources Management



November 24, 2015

Hi Dr. Mike,
Hope to hear you
and your family are doing
well.

I am enclosing an
article from the newspaper.
I must say it was a
long time coming but
was worth the wait.

Congratulations for
a great honor.

Sincerely,
Gene

Wilkes University
Human Resources Management
Wilkes-Barre, PA 18766

genem@colonel.csc.wilkes.edu
(570) 408-4630
1 (800) WILKESU

The Beacon - November 17, 2015



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Volume 69 Issue 09

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The news of today reported by the journalists of tomorrow.



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November 24, 2015

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STAPLES

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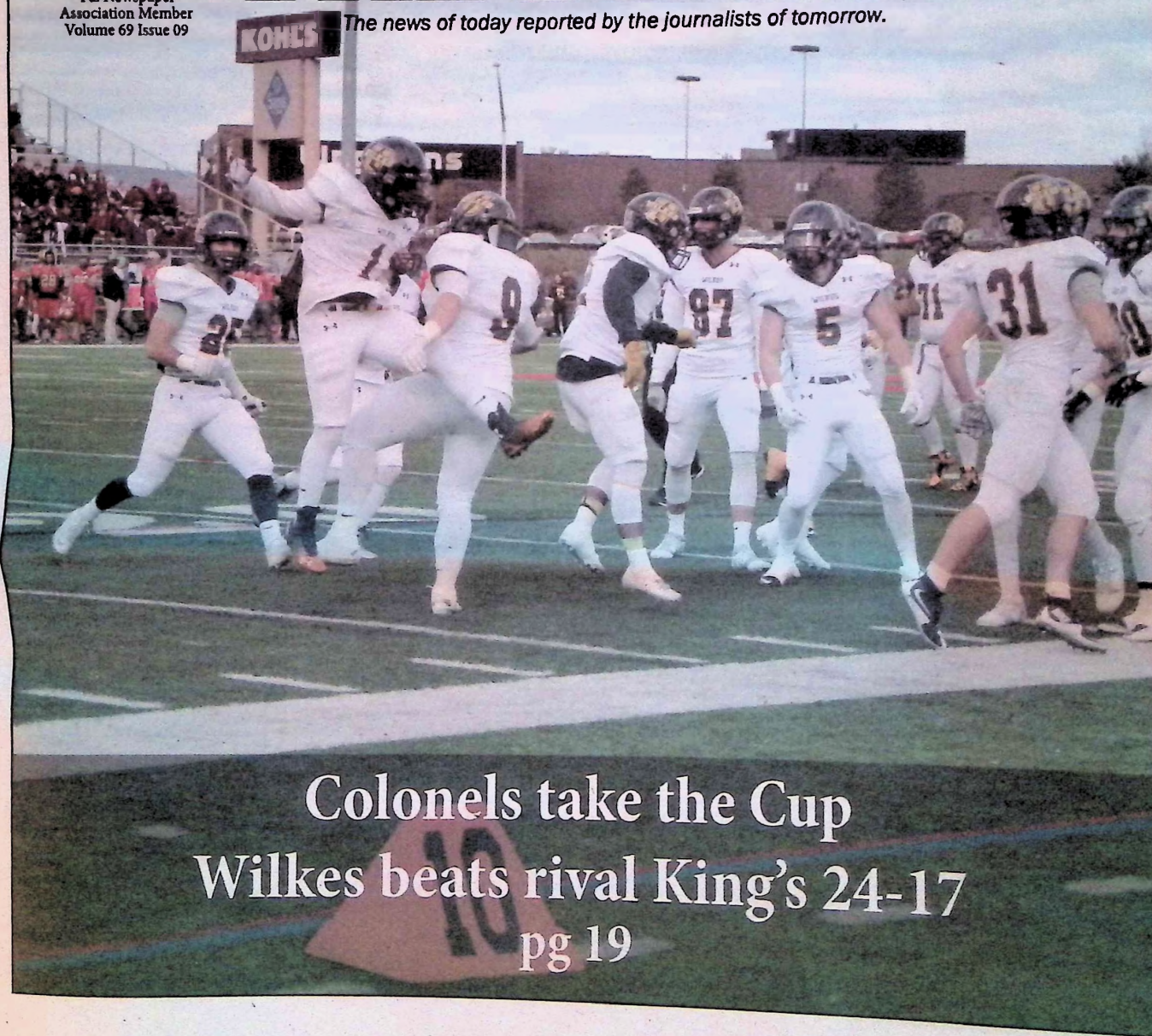
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The news of today reported by the journalists of tomorrow.



Colonels take the Cup
Wilkes beats rival King's 24-17
pg 19

Rich, UNDEF

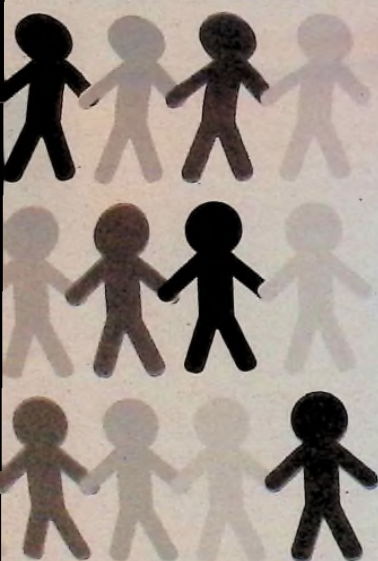
6. learn from other countries

and has more than 30 years experience as a diplomat and scholar.

The United Nations Lecture Series is a collaboration between Wilkes University and the Humpty Dumpty Institute's Higher Education Alliance for the United Nations. It brings U.N. officials to campus throughout the year for lectures and informal meetings with students.

@wilkesbeacon
james.jaskolkabutler@wilkes.edu

This UN lecture
will be held on
Nov. 17 at 4 p.m.
in the Miller
Room.



Graphic by Israel Rodriguez

The Beacon - November 17, 2015

News

5

Honors college residence hall receives new name Second president of Wilkes University, Francis Michelini

By Meghan Burns
Staff Writer

In a ceremony on Nov. 10, current university president Patrick Leahy dedicated a building to Wilkes University's second president, Francis J. Michelini.

The new Michelini Hall, formerly known as Barre Hall, is located at 80 W. River Street. It is home to the current Wilkes University Honors Program students.

Dr. Michelini, known to many as "Dr. Mike," was the second president of Wilkes University. He joined the Wilkes community in 1955 as a full-time faculty member in the biology department. Just eight years later in 1963, he became dean of academic affairs.

In 1970, he became the university's president.

Michelini is given recognition because two years after he became president, he was put in the difficult situation of dealing with the aftermath of the flood from Hurricane Agnes. He was the driving force

behind what became known as "Operation Snapback."

Opening the ceremony, President Leahy thanked Dr. Mike for his 20 years of dedication to Wilkes and its students.

"There is a special place in our Wilkes history for Francis Michelini," Leahy said.

Michelini was emotional as he took to the podium to begin his speech. He reminds those in attendance that, "We should not judge people by their religion, or by their color or by their sex. We should judge people by what they can do with their minds, and that's the whole premise of this institution."

Wilkes University students will be reminded of the impact Francis J. Michelini has made on the university when they exit Michelini Hall and see his famous words, "We're all in this boat together."

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The Beacon/ Gabby Glinski

Dr. Francis Michelini stands in front of the newly renamed Michelini Hall after the dedication ceremony.

Trump utilizes free publicity in campaign, shaping election season

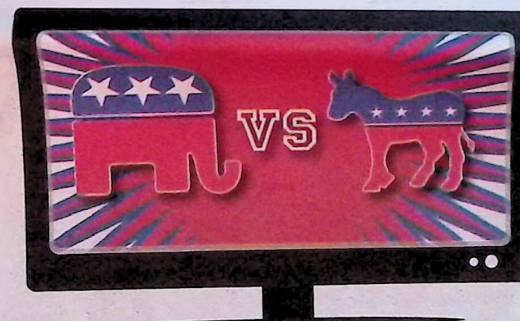
By Toni Pennello
Staff Writer

When thinking about the 2016 presidential election, it is likely that one of the first people that will pop into one's mind is businessman, TV personality and republican candidate Donald J. Trump.

What is making Trump's campaign so "huge"? Trump announced his candidacy in July, and has been making headlines ever since for his controversial topics. But his method of publicity which includes free media attention, through things like hosting Saturday Night Live and participating in television interviews, could be what makes his campaign so relevant.

Dr. Thomas Baldino, professor of political science, cites Trump's controversy as the cause for his first rise in the polls.

"He was this angry guy who initially attracted a lot of attention by saying things many uninformed Americans, who were also angry, would say," Baldino said. "So then the mainstream media starts to follow him and he says even more outrageous things, and his standing in the poll increases, and he starts



Graphic by Israel Rodriguez

getting more attention."

According to Baldino, this attention is causing many republican candidates to "bend over backwards" in order to outdo Trump.

Free media attention is neither a new strategy for candidates nor a unique one. "This has been going on for a long time. Trump is just taking it to a new level, because he is a shameless self-promoter," Baldino

claimed.

Dr. Andrea Maieran, who is a visiting professor of political science, feels that Trump knows exactly what he is doing with this self-promotion.

"Politicians are aware that media has a very strong influence on

the public," she said. "What is relevant here is an effect called priming."

Priming, according to Maieran, is "what shapes how the public evaluates leaders," and she feels it is obvious that Trump is well aware of this effect.

"All politicians show their hard side, in political debates or when talking about their policies, but they also want to show their

lighter side," Maieran explained, harkening back to John F. Kennedy's appearance on the Tonight Show in 1960, to Bill Clinton's sunglasses-clad saxophone performance on Arsenio Hall's show in 1992.

"This is to highlight their personality and charisma, which is sometimes not so visible in very serious political debates that are mostly focused on issues."

The reason why this works so well for Trump is perhaps what Baldino would describe as his "bullet-proof ego" and the fact that he "has no shame" and what Maieran would describe as his prowess as an entertainer.

Another issue which Maieran stressed was Trump's motive to promote his brand.

"He wants to promote his brand, and his name is his brand. The more attention he gets, the more his brand will expand. The best way to enhance his brand is on TV," she said. "No one knows who will eventually become the winner of the republican primaries, but we know that his brand will win from all this."

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Rich, UNDEF

can U.S. learn from other countries

and has more than 30 years experience as a diplomat and scholar.

The United Nations Lecture Series is a collaboration between Wilkes University and the Humpty Dumpty Institute's Higher Education Alliance for the United Nations. It brings U.N. officials to campus throughout the year for lectures and informal meetings with students.

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This UN lecture will be held on Nov. 17 at 4 p.m. in the Miller Room.



Graphic by Israel Rodriguez

The Beacon - November 17, 2015

Honors college residence hall receives new name

Second president of Wilkes University, Francis Michelini

By Meghan Burns
Staff Writer

In a ceremony on Nov. 10, current university president Patrick Leahy dedicated a building to Wilkes University's second president, Francis J. Michelini.

The new Michelini Hall, formerly known as Barre Hall, is located at 80 W. River Street. It is home to the current Wilkes University Honors Program students.

Dr. Michelini, known to many as "Dr. Mike," was the second president of Wilkes University. He joined the Wilkes community in 1955 as a full-time faculty member in the biology department. Just eight years later in 1963, he became dean of academic affairs.

In 1970, he became the university's president.

Michelini is given recognition because two years after he became president, he was put in the difficult situation of dealing with the aftermath of the flood from Hurricane Agnes. He was the driving force

behind what became known as "Operation Snapback."

Opening the ceremony, President Leahy thanked Dr. Mike for his 20 years of dedication to Wilkes and its students.

"There is a special place in our Wilkes history for Francis Michelini," Leahy said.

Michelini was emotional as he took to the podium to begin his speech. He reminds those in attendance that, "We should not judge people by their religion, or by their color or by their sex. We should judge people by what they can do with their minds, and that's the whole premise of this institution."

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News



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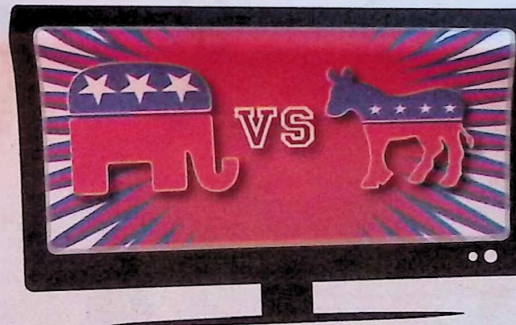
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